

Computing- creating media – digital music.

In this unit, children will learn...

- How music makes us feel.
- Different rhythms and patterns.
- How music can be used.
- About notes and tempo.
- How to create digital music.
- How to review and edit music

History- Great Fire of London

- Know some of the main events and people studied in a topic.
- Use pictures and artefacts for answering questions about the past.
- Recognise some reasons for the time being studied between then and now.
- Pick out the main element of stories they have heard about the past.
- Sort historical events into time order.

Design Technology- Food Diet and Nutrition

In this unit, the children will...

- Use simple scales or balances.
- Use the term ingredients.
- Use a simple template for cutting out.
- Use simple finishing techniques.
- Prepare healthy and varied dishes.

Music

- Understand beat and rhythm.
- Understand the difference between beat and rhythm.
- Play tuned instruments musically and with increased control.

Year 2 Curriculum Overview - Summer 1.



PSHE

This half term, we shall be exploring behaviour and our responsibility to ourselves and others. We will think about how to treat others and how we can care for our community and take responsibility in a variety of situations.

Science- Animals, including Humans.

- Notice that humans have offspring which grow into adults.
- Find out about and describe the basic needs of humans.
- Describe the importance for humans of exercise.
- Describe the importance of eating the right amounts of different types of food.
- Describe the importance of hygiene for humans.

Maths

Over the next term, we will be exploring a variety of units to provide year 2 with fundamental skills:

Money, length and height and mass, capacity and temperature.

English- Poems to Perform

- To make choices in selecting poems for anthologies.
- To explore, interpret and respond to poetry.
- To explore rhythm, rhyme and pattern in a range of poems.
- To respond to and play with language in poetry.
- To use poetry as a stimulus for art.
- To perform in response to poetry.
- To compose and perform own poetry.

RE- Nature and God

- Recognise the importance of caring for others and the world.
- Re-tell the Christian story of creation and understand the importance of it.
- Understand what Harvest is and the importance of Harvest for Christians and Jews.
- Listen to stories from Buddhism and Islam about looking after nature and reflect upon the key messages from these stories can help us in our everyday lives.

PE- Balancing.

- I can perform a range of skills with control and consistency.
- I can explain what I am doing well and I have begun to identify areas for improvement.
- I can perform a sequence of movements with some changes in level, direction or speed.
- With help I can recognise similarities and differences in performance and I can explain why someone is working or performing well.
- I can understand and follow simple rules and can name some things I am good at.

