

Personal, Social and Emotional Development

We will be using the text, Farmer Duck, to talk about how the farmer's laziness causes lots of work for the duck and how our actions can affect others. We will also use the story The Very Busy Spider to talk about the importance of keeping on trying. We will use the story of The Elephant and the Bad Baby to talk about remembering to say please and about other ways of showing good manners. We will also be welcoming our Summer intake children and helping them to settle in, know the routines and make friendships.

Physical Development

The children will be exploring moving in different animal ways such as slithering like a snake, hopping like a frog, bouncing like a kangaroo, crawling like a caterpillar or pouncing like a lion! They will be using their fine motor skills to join the linking camel toys, to complete animal jigsaw puzzles and to thread animal shapes. They will be learning to handle and use tools to make animal masks, cakes and biscuits.

Communication and Language

The children will be listening to and discussing stories such as Dear Zoo, The Very Hungry Caterpillar, Farmer Duck and Walking in the Jungle. They will be learning to name and describe a range of animals including pets, minibeasts, farm and zoo animals. They will be learning animal rhymes and joining in with repetitive phrases in the stories they hear. The children will be asked to share their experiences of looking after pets.

Literacy

The children will be discussing characters and events in the animal themed stories they have heard. Staff will help the children to retell these stories by playing with puppets, soft toys or small world objects. There will be opportunities for different mark making such as drawing or painting pictures of animals. Children will be encouraged to use marks as they write jungle explorer notes or hunt for minibeasts. The children will be learning to match different sounds to the animals that make them.

Maths

The children will be learning number rhymes such as One Elephant Went Out to Play and Five Little Squirrels. They will be counting groups of animals and matching numbers to the group. They will be learning to compare the quantities of animals in two enclosures using the language same, more and fewer. They will practise the skill of subitising by saying how many animals are in a small group without counting them. The children will learn to use the language of size, height and weight to compare different animals.

F1 Curriculum Overview - Summer 1

Theme: Animals



Understanding the World

The children will be finding out about the life cycle of a butterfly. We hope to breed some caterpillars in the butterfly breeding net and then release the butterflies into our outdoor area. Staff will ask questions and help children to talk about the changes using observations, photos, models, non-fiction texts and the story of The Very Hungry Caterpillar.

The children will be finding about some of the first types of animals, such as the dinosaurs.

They will have opportunities to learn about some of the different types of pets. We are trying to arrange visitors who can bring in different domestic animals for the children to see, hear and touch.

The children will be learning to describe and compare the colour, size and pattern on different animals' bodies including farm and wild animals.

Expressive Arts and Design

The children will learn to sing animal songs such as Animal Boogie, Down in the Jungle and Let's Go to the Zoo. They will listen to musical extracts from Carnival of the Animals. The children will then have opportunities to choose percussion instruments to make animal beats, rhythms or footsteps. The children will explore moving to the music as the different animals. They will learn to sing and dance to Hey Monkey and Do the Dino.

As part of imaginative play, the children will be able to take on different roles as they create a large jungle jeep to play in as animal explorers.

Linked to the story Dear Zoo, the children will have opportunities to construct animal homes. They will be encouraged to select suitable materials to make animal masks and they will be encouraged to draw and paint animal pictures.