

GEOGRAPHY

Learn Together

- Paired work and reading partners
- Enrichment afternoons across different year groups.
- Year group work
- Learning Through Stories week

First Hand Experiences

- Year group trips eg Cuckmere Haven river study Year 4 , Year 6 Isle of Wight residential trip
- Geography focus days
- Links with theatre workshops and sessions (Greek and Stonehenge)
- Visits to local areas, in particularly Lindfield. Building from EYFS to Year 1 up to year 6 with village walk.
- Mapping and fieldwork opportunities (Use of local environment, digimap)
- Parent visits to support learning eg Australia (Fire and Ice Year 2)

Contribution to Community and Wider Society

- To understand that Geography is about building an understanding of the world around them, beginning with their local environment)
- Prepares children for life as a global citizen and understand the UK's relationship with other countries
- Promotes appreciation of diversity in line with British Values.
- Care for the environment – Eco Warriors

Diversity

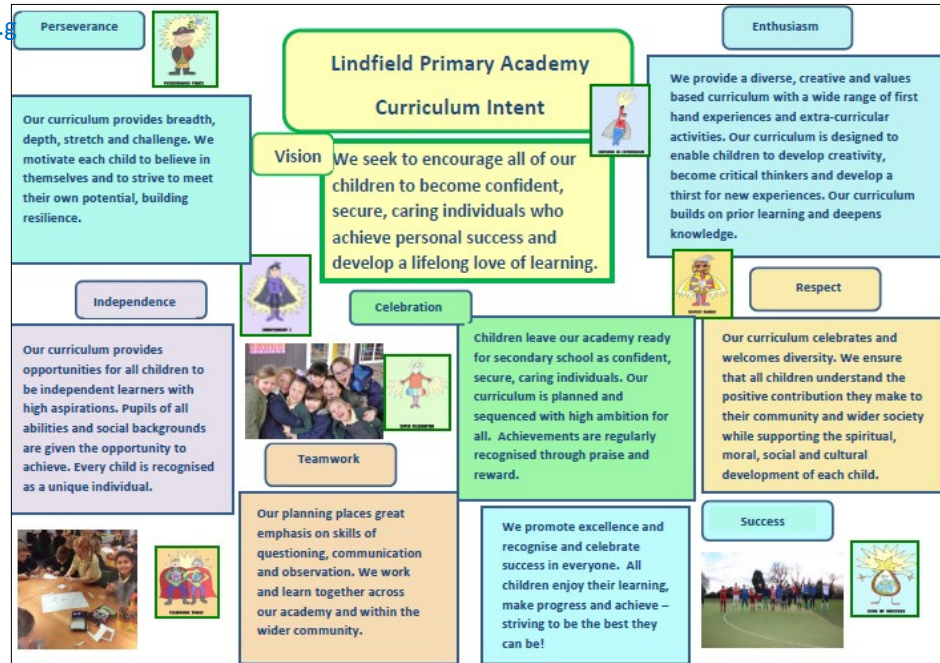
- Focus on different countries across the world, an understanding of diversity in terms of physical, social and economic settings

Unique

- Personalised targets particularly relating to key vocabulary
- Show and Tell and Homework challenges.

Confident

- Fun and engaging activities to inspire children to love learning Geography
- Encouragement of pair and group work
- Targeted interventions to help children with understanding of Geographical language
- Class assembly linked to topic



Questioning, Communication & observation

- Use of enquiry based questions to promote learning and understanding
- Use of sentence stems
- Peer assessment- stars and wishes
- Focus group sessions.
- Developing critical thinking and making judgements.

Celebrate

- Celebration assemblies.
- Verbal and written feedback celebrating and stretching learning
- Homework Challenges
- Learning through Stories week

Stretch and Challenge

- Enquiry based approach to learning key skills
- Progression of skills presented to staff in staff meetings
- Enrichment afternoon.
- Home Learning challenges presented stretch by posing independent learning opportunities. Eg Earth Day activities

Knowledge/Prior Learning

- Golden Threads woven through the curriculum
- Clear progression of skills in enquiry based learning of work which consolidates and builds on prior knowledge.
- - mapping compasses map reading, Lindfield Village fieldwork
- Vocabulary practised regularly in relevant and meaningful contexts and in cross-curricular activities. e.g Maths and History

Resilience

- Use of stimulating and engaging activities to foster participation and a growth mind set.
- Use of Teamwork Twins and small groups to support peer learning.
- Resources are differentiated to support learners (e.g. knowledge organisers, writing frames, etc).
- Positive feedback and celebration of “Wonderful Work”

Independence

- Geography displays in classrooms with key vocabulary easily accessible during learning time.
- Pre-learning opportunities for children to understand key vocabulary
- Building upon prior knowledge
- Differentiated scaffold resources (e.g.. knowledge organisers, writing frames, etc.).
- Teamwork Twins to encourage talk and understanding