



**Spring 2024
District Climate Survey Results by School**

Woodside

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Caring Relationships						
A) School has a climate that is caring.	161	89.4%	150	59.3%	18	94.4%
B) There are students and staff on campus who listen to students when they have something to say.	161	85.7%	149	63.8%	18	88.9%
C) There is an adult from the school who checks on how students are doing.	160	74.4%	147	53.7%	18	94.4%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	158	81.6%	149	64.4%	18	66.7%
E) Staff feels supported to do their job well in meeting the needs of all students.					18	88.9%
F) Staff feels part of an effective team.					18	88.9%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Family and Staff Engagement						
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	161	85.1%			18	94.4%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	162	82.7%			18	72.2%
C) The school offers families opportunities to be involved in school and classroom activities.	162	85.2%			18	83.3%
D) The school keeps families well-informed about school activities.	162	92.6%			18	94.4%
E) The staff at our school listens to family concerns about issues.	159	81.1%			18	94.4%
F) The staff at school are helpful and welcoming when families come to school or call.	160	86.9%			18	94.4%
G) The school and families are partners in promoting positive behavior for my student.	157	84.7%			18	66.7%
H) Families who speak a language other than English receive general information about our school in their home language.	157	87.9%			18	83.3%
I) Staff receive information about upcoming events and important information about the school.					18	88.9%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
School Decision Making						
A) School seeks input when making important decisions.	159	69.8%	151	55.0%	18	94.4%
B) Important school decisions reflect diverse input.	156	65.4%	150	58.7%	18	88.9%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	158	79.1%				
D) The principal and staff listen to concerns of other staff members about issues.					18	94.4%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					18	94.4%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					18	88.9%
G) Our school uses data from this survey to inform site decision making.					18	72.2%
H) Staff voice matters in decision making.					18	88.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		160	80.6%	150	58.7%	18	94.4%
B) Concerns about student safety are addressed in a timely manner at my school.		158	79.7%	149	52.3%	18	94.4%
C) My school is a safe place for all students.		159	79.2%	147	53.7%	18	88.9%
D) My school is a safe place for all staff.						18	88.9%
E) Students know what staff member to go to if they have a safety concern.		158	89.2%	149	65.8%	18	94.4%
F) Students know school safety protocols.		157	80.9%	149	82.6%	17	88.2%
G) I feel safe sharing different viewpoints and perspectives at my school.		158	78.5%	147	40.8%	18	77.8%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		158	81.01%	148	68.92%	18	88.89%
B) Adults at my school treat students respectfully.		159	79.9%	148	66.9%	18	88.9%
C) Students are respectful to each other at school.		160	56.3%	148	14.2%	18	22.2%
D) Students have opportunities to socialize with other students often at school.		159	88.7%	146	61.6%	18	94.4%
E) Students have an adult on campus they trust.		160	84.4%	149	69.1%	18	94.4%
F) Students trust other students at school.		159	80.5%	148	79.1%	18	27.8%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		155	71.6%	146	56.8%	18	61.1%
H) School staff reflects student diversity.		155	67.1%	144	50.7%	18	38.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		159	83.65%	150	71.33%	17	76.47%
B) Questions and concerns about schoolwork are addressed.		160	86.9%	149	66.4%	17	88.2%
C) Student grades reflect their knowledge of the material.		159	83.0%	148	66.9%	17	82.4%
D) Adults at my school believe all students can be successful.		159	90.6%	147	66.7%	17	82.4%
E) Students feel comfortable and unjudged to ask their teacher for help.		158	79.1%	147	55.1%	17	82.4%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		158	87.3%	148	73.0%	17	82.4%
G) Teachers at my school go out of their way to help all students.		158	76.6%	147	55.1%	18	83.3%
H) Students receive timely and regular feedback on their learning.		158	82.9%	145	66.2%	16	87.5%
I) Staff at my school provides resources or ideas that help families support their students at home.		157	77.1%			17	82.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		155	71.0%	148	60.1%	17	76.5%
B) School recognizes and celebrates the academic success of all students.		157	81.5%	147	57.8%	17	64.7%
C) Adults on campus motivate students to do their best.		157	82.8%	149	63.1%	16	81.3%
D) School provides additional academic support when students are struggling.		158	72.2%	148	56.1%	17	82.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		160	81.3%	150	53.3%	17	64.7%
B) Students have access to classes and activities that meet their interests and talents.		159	77.4%	148	56.1%	17	52.9%
C) Students understand how to complete their schoolwork.		160	81.9%	149	71.8%	17	70.6%
D) Students complete assignments on time.		159	82.4%	150	52.7%	17	58.8%
E) Students are motivated to do their schoolwork.		159	73.6%	148	48.0%	17	47.1%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		149	55.0%	149	41.6%	18	61.1%
B) Students and families know what classes they will have to take and pass to graduate from high school.		151	52.3%	149	47.0%	18	27.8%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		149	57.0%	149	53.0%	18	22.2%
D) School offers college and career programs.		149	30.2%	148	17.6%	18	5.6%
E) Students participate in programs to learn about different jobs, careers, and colleges.		145	26.2%	148	28.4%	18	16.7%
F) Students are prepared for the next step of their educational experience.		150	60.0%	148	50.7%	18	50.0%
G) Staff are optimistic about the future of their career in San Juan Unified.						18	77.8%
H) There are equitable opportunities for advancement in the district.						18	55.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		157	73.9%	148	50.0%	18	83.3%
B) San Juan Unified School District is a district that I would recommend to other families.		157	79.6%	149	64.4%	18	94.4%