



**Spring 2024
District Climate Survey Results by School**

Thomas Edison

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	Caring Relationships							
A) School has a climate that is caring.	303	84.2%	186	54.8%	41	85.4%	41	85.4%
B) There are students and staff on campus who listen to students when they have something to say.	301	81.7%	185	61.1%	41	85.4%	41	85.4%
C) There is an adult from the school who checks on how students are doing.	298	75.5%	183	49.7%	41	95.1%	41	95.1%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	294	78.2%	184	66.8%	41	53.7%	41	53.7%
E) Staff feels supported to do their job well in meeting the needs of all students.					41	75.6%	41	75.6%
F) Staff feels part of an effective team.					41	82.9%	41	82.9%

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	Family and Staff Engagement							
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	300	82.3%			41	80.5%	41	80.5%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	295	84.4%			41	70.7%	41	70.7%
C) The school offers families opportunities to be involved in school and classroom activities.	300	79.3%			41	87.8%	41	87.8%
D) The school keeps families well-informed about school activities.	300	86.7%			41	95.1%	41	95.1%
E) The staff at our school listens to family concerns about issues.	300	78.3%			41	87.8%	41	87.8%
F) The staff at school are helpful and welcoming when families come to school or call.	297	89.2%			41	92.7%	41	92.7%
G) The school and families are partners in promoting positive behavior for my student.	296	87.2%			41	80.5%	41	80.5%
H) Families who speak a language other than English receive general information about our school in their home language.	298	89.9%			41	92.7%	41	92.7%
I) Staff receive information about upcoming events and important information about the school.					41	97.6%	41	97.6%

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	School Decision Making							
A) School seeks input when making important decisions.	297	76.1%	186	41.9%	41	75.6%	41	75.6%
B) Important school decisions reflect diverse input.	295	71.9%	182	65.4%	41	68.3%	41	68.3%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	298	88.3%					41	82.9%
D) The principal and staff listen to concerns of other staff members about issues.					41	82.9%	41	82.9%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					41	85.4%	41	85.4%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					41	87.8%	41	87.8%
G) Our school uses data from this survey to inform site decision making.					41	75.6%	41	75.6%
H) Staff voice matters in decision making.					41	75.6%	41	75.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		299	84.9%	182	65.4%	41	92.7%
B) Concerns about student safety are addressed in a timely manner at my school.		295	82.0%	186	60.8%	41	82.9%
C) My school is a safe place for all students.		295	82.0%	185	58.9%	41	90.2%
D) My school is a safe place for all staff.						41	82.9%
E) Students know what staff member to go to if they have a safety concern.		295	83.1%	184	65.2%	41	87.8%
F) Students know school safety protocols.		292	79.8%	184	79.9%	41	92.7%
G) I feel safe sharing different viewpoints and perspectives at my school.		298	81.9%	184	48.4%	41	78.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		296	86.15%	186	65.05%	41	87.80%
B) Adults at my school treat students respectfully.		296	83.8%	185	64.9%	41	85.4%
C) Students are respectful to each other at school.		297	65.0%	185	31.9%	41	46.3%
D) Students have opportunities to socialize with other students often at school.		294	86.7%	182	63.7%	41	92.7%
E) Students have an adult on campus they trust.		299	82.3%	184	70.7%	41	92.7%
F) Students trust other students at school.		294	81.0%	185	82.2%	41	73.2%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		290	76.2%	180	45.6%	41	68.3%
H) School staff reflects student diversity.		292	80.5%	183	57.4%	41	46.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		298	81.54%	183	78.69%	41	73.17%
B) Questions and concerns about schoolwork are addressed.		297	87.2%	184	74.5%	41	92.7%
C) Student grades reflect their knowledge of the material.		295	83.4%	180	73.3%	41	80.5%
D) Adults at my school believe all students can be successful.		296	89.2%	182	76.9%	41	75.6%
E) Students feel comfortable and unjudged to ask their teacher for help.		299	80.6%	184	58.7%	40	90.0%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		297	90.9%	183	78.7%	40	87.5%
G) Teachers at my school go out of their way to help all students.		299	84.9%	183	57.9%	41	75.6%
H) Students receive timely and regular feedback on their learning.		296	87.5%	181	69.1%	41	85.4%
I) Staff at my school provides resources or ideas that help families support their students at home.		295	83.1%			41	70.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		286	75.2%	184	58.7%	41	87.8%
B) School recognizes and celebrates the academic success of all students.		299	79.3%	183	60.7%	41	56.1%
C) Adults on campus motivate students to do their best.		290	82.1%	181	71.8%	41	82.9%
D) School provides additional academic support when students are struggling.		298	78.5%	183	66.7%	41	87.8%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		294	83.0%	181	61.9%	41	65.9%
B) Students have access to classes and activities that meet their interests and talents.		292	79.5%	184	63.6%	41	75.6%
C) Students understand how to complete their schoolwork.		294	83.0%	184	80.4%	41	80.5%
D) Students complete assignments on time.		287	82.6%	184	66.8%	41	58.5%
E) Students are motivated to do their schoolwork.		294	78.9%	181	53.0%	41	68.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		283	60.8%	179	67.0%	40	60.0%
B) Students and families know what classes they will have to take and pass to graduate from high school.		280	55.7%	182	53.3%	40	40.0%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		280	60.0%	183	59.0%	40	42.5%
D) School offers college and career programs.		270	43.7%	181	37.6%	39	15.4%
E) Students participate in programs to learn about different jobs, careers, and colleges.		272	44.5%	182	33.5%	39	23.1%
F) Students are prepared for the next step of their educational experience.		280	65.7%	180	64.4%	40	47.5%
G) Staff are optimistic about the future of their career in San Juan Unified.						40	77.5%
H) There are equitable opportunities for advancement in the district.						39	56.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		290	80.3%	183	51.4%	41	82.9%
B) San Juan Unified School District is a district that I would recommend to other families.		289	83.0%	182	72.5%	41	90.2%