



**Spring 2024
District Climate Survey Results by School**

Starr King

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Caring Relationships						
A) School has a climate that is caring.	177	83.6%	333	51.7%	43	79.1%
B) There are students and staff on campus who listen to students when they have something to say.	177	81.9%	332	55.7%	43	88.4%
C) There is an adult from the school who checks on how students are doing.	174	70.7%	329	53.5%	43	95.3%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	171	80.7%	326	58.9%	43	62.8%
E) Staff feels supported to do their job well in meeting the needs of all students.					43	62.8%
F) Staff feels part of an effective team.					43	76.7%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Family and Staff Engagement						
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	178	80.9%			43	81.4%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	174	78.7%			43	69.8%
C) The school offers families opportunities to be involved in school and classroom activities.	177	78.5%			43	67.4%
D) The school keeps families well-informed about school activities.	178	83.1%			43	90.7%
E) The staff at our school listens to family concerns about issues.	176	75.6%			43	79.1%
F) The staff at school are helpful and welcoming when families come to school or call.	178	80.3%			42	88.1%
G) The school and families are partners in promoting positive behavior for my student.	178	78.7%			43	65.1%
H) Families who speak a language other than English receive general information about our school in their home language.	177	84.2%			43	88.4%
I) Staff receive information about upcoming events and important information about the school.					43	90.7%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
School Decision Making						
A) School seeks input when making important decisions.	178	77.5%	333	45.9%	42	78.6%
B) Important school decisions reflect diverse input.	174	69.0%	330	56.4%	42	66.7%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	174	77.0%				
D) The principal and staff listen to concerns of other staff members about issues.					42	64.3%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					42	83.3%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					42	88.1%
G) Our school uses data from this survey to inform site decision making.					42	69.0%
H) Staff voice matters in decision making.					42	52.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		176	79.0%	330	56.4%	43	62.8%
B) Concerns about student safety are addressed in a timely manner at my school.		176	77.3%	328	47.9%	43	48.8%
C) My school is a safe place for all students.		176	76.1%	331	52.9%	43	41.9%
D) My school is a safe place for all staff.						43	48.8%
E) Students know what staff member to go to if they have a safety concern.		177	81.4%	315	62.2%	43	86.0%
F) Students know school safety protocols.		173	79.8%	324	70.7%	43	79.1%
G) I feel safe sharing different viewpoints and perspectives at my school.		179	72.1%	325	44.3%	43	67.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		175	83.43%	328	61.59%	43	90.70%
B) Adults at my school treat students respectfully.		176	84.1%	331	56.8%	43	93.0%
C) Students are respectful to each other at school.		174	59.2%	327	23.2%	43	16.3%
D) Students have opportunities to socialize with other students often at school.		175	81.1%	326	53.4%	43	83.7%
E) Students have an adult on campus they trust.		173	82.7%	323	59.8%	43	97.7%
F) Students trust other students at school.		169	73.4%	328	72.0%	43	37.2%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		160	65.0%	320	42.5%	43	76.7%
H) School staff reflects student diversity.		170	71.8%	326	49.7%	43	53.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		176	73.86%	326	65.64%	43	65.12%
B) Questions and concerns about schoolwork are addressed.		176	77.8%	323	63.5%	43	83.7%
C) Student grades reflect their knowledge of the material.		175	82.9%	320	62.8%	43	76.7%
D) Adults at my school believe all students can be successful.		174	90.2%	324	66.0%	43	90.7%
E) Students feel comfortable and unjudged to ask their teacher for help.		172	85.5%	320	57.8%	43	90.7%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		171	89.5%	324	66.4%	43	97.7%
G) Teachers at my school go out of their way to help all students.		174	83.3%	323	56.3%	43	93.0%
H) Students receive timely and regular feedback on their learning.		176	77.8%	321	59.2%	43	90.7%
I) Staff at my school provides resources or ideas that help families support their students at home.		170	76.5%			43	88.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		172	61.0%	324	46.3%	43	79.1%
B) School recognizes and celebrates the academic success of all students.		175	79.4%	320	53.8%	43	81.4%
C) Adults on campus motivate students to do their best.		175	79.4%	327	61.5%	43	97.7%
D) School provides additional academic support when students are struggling.		174	71.8%	323	55.7%	43	79.1%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		176	81.3%	328	57.9%	43	67.4%
B) Students have access to classes and activities that meet their interests and talents.		178	75.3%	325	49.8%	43	55.8%
C) Students understand how to complete their schoolwork.		178	84.8%	327	65.1%	43	67.4%
D) Students complete assignments on time.		175	81.7%	321	53.0%	43	44.2%
E) Students are motivated to do their schoolwork.		175	83.4%	322	53.1%	43	41.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		173	56.1%	326	59.5%	43	34.9%
B) Students and families know what classes they will have to take and pass to graduate from high school.		173	56.1%	329	47.4%	43	14.0%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		169	59.8%	327	51.4%	43	25.6%
D) School offers college and career programs.		170	46.5%	320	30.9%	43	16.3%
E) Students participate in programs to learn about different jobs, careers, and colleges.		169	45.0%	328	37.8%	43	20.9%
F) Students are prepared for the next step of their educational experience.		175	71.4%	322	56.2%	43	30.2%
G) Staff are optimistic about the future of their career in San Juan Unified.						43	67.4%
H) There are equitable opportunities for advancement in the district.						43	58.1%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		177	70.1%	331	46.5%	43	39.5%
B) San Juan Unified School District is a district that I would recommend to other families.		178	82.6%	330	48.5%	43	74.4%