



**Spring 2024
District Climate Survey Results by School**

Lichen

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Caring Relationships						
A) School has a climate that is caring.	190	91.1%	233	57.1%	23	100.0%
B) There are students and staff on campus who listen to students when they have something to say.	191	86.4%	230	57.0%	23	95.7%
C) There is an adult from the school who checks on how students are doing.	188	80.3%	230	48.7%	23	95.7%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	187	84.5%	229	62.9%	23	78.3%
E) Staff feels supported to do their job well in meeting the needs of all students.					23	95.7%
F) Staff feels part of an effective team.					23	91.3%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Family and Staff Engagement						
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	191	89.0%			23	91.3%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	190	85.3%			23	78.3%
C) The school offers families opportunities to be involved in school and classroom activities.	190	85.8%			23	95.7%
D) The school keeps families well-informed about school activities.	187	89.3%			23	100.0%
E) The staff at our school listens to family concerns about issues.	190	83.7%			23	91.3%
F) The staff at school are helpful and welcoming when families come to school or call.	188	92.6%			23	95.7%
G) The school and families are partners in promoting positive behavior for my student.	188	86.7%			23	87.0%
H) Families who speak a language other than English receive general information about our school in their home language.	189	94.2%			23	95.7%
I) Staff receive information about upcoming events and important information about the school.					23	100.0%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
School Decision Making						
A) School seeks input when making important decisions.	190	80.5%	231	42.0%	23	95.7%
B) Important school decisions reflect diverse input.	188	76.6%	230	65.7%	23	95.7%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	189	91.5%				
D) The principal and staff listen to concerns of other staff members about issues.					23	100.0%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					23	95.7%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					23	87.0%
G) Our school uses data from this survey to inform site decision making.					23	95.7%
H) Staff voice matters in decision making.					23	78.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		187	84.5%	230	65.7%	23	100.0%
B) Concerns about student safety are addressed in a timely manner at my school.		189	83.6%	228	58.3%	23	100.0%
C) My school is a safe place for all students.		187	83.4%	230	47.8%	23	91.3%
D) My school is a safe place for all staff.						23	95.7%
E) Students know what staff member to go to if they have a safety concern.		189	87.3%	228	61.8%	23	91.3%
F) Students know school safety protocols.		186	85.5%	231	72.3%	23	87.0%
G) I feel safe sharing different viewpoints and perspectives at my school.		188	78.7%	230	43.5%	23	95.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		187	87.17%	231	70.56%	23	95.65%
B) Adults at my school treat students respectfully.		187	88.8%	228	65.8%	23	87.0%
C) Students are respectful to each other at school.		189	68.8%	231	31.2%	23	56.5%
D) Students have opportunities to socialize with other students often at school.		190	92.1%	230	65.2%	23	91.3%
E) Students have an adult on campus they trust.		189	90.5%	228	69.3%	23	95.7%
F) Students trust other students at school.		190	85.8%	227	75.3%	23	78.3%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		184	78.8%	229	50.2%	23	87.0%
H) School staff reflects student diversity.		186	80.1%	227	49.3%	23	60.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		191	85.34%	230	69.57%	23	60.87%
B) Questions and concerns about schoolwork are addressed.		190	88.4%	230	65.2%	23	91.3%
C) Student grades reflect their knowledge of the material.		188	85.6%	229	59.8%	23	87.0%
D) Adults at my school believe all students can be successful.		191	90.1%	229	71.6%	23	82.6%
E) Students feel comfortable and unjudged to ask their teacher for help.		187	81.8%	230	48.7%	23	91.3%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		191	91.6%	228	71.5%	23	91.3%
G) Teachers at my school go out of their way to help all students.		191	81.7%	229	55.5%	23	95.7%
H) Students receive timely and regular feedback on their learning.		190	84.2%	231	61.5%	23	95.7%
I) Staff at my school provides resources or ideas that help families support their students at home.		190	80.5%			23	82.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		191	77.0%	232	53.4%	23	91.3%
B) School recognizes and celebrates the academic success of all students.		191	79.1%	229	56.3%	23	82.6%
C) Adults on campus motivate students to do their best.		189	85.2%	231	62.3%	23	100.0%
D) School provides additional academic support when students are struggling.		188	81.4%	232	59.5%	23	95.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		190	78.9%	231	47.2%	23	78.3%
B) Students have access to classes and activities that meet their interests and talents.		189	78.8%	231	54.1%	23	60.9%
C) Students understand how to complete their schoolwork.		189	85.7%	233	60.1%	23	78.3%
D) Students complete assignments on time.		187	84.5%	228	33.3%	23	73.9%
E) Students are motivated to do their schoolwork.		189	77.8%	230	43.5%	23	69.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		174	56.9%	232	53.0%	23	60.9%
B) Students and families know what classes they will have to take and pass to graduate from high school.		176	54.0%	232	45.3%	23	43.5%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		174	57.5%	231	56.7%	23	43.5%
D) School offers college and career programs.		177	41.2%	232	42.7%	23	13.0%
E) Students participate in programs to learn about different jobs, careers, and colleges.		170	32.9%	230	30.0%	23	26.1%
F) Students are prepared for the next step of their educational experience.		177	59.3%	232	52.2%	23	65.2%
G) Staff are optimistic about the future of their career in San Juan Unified.						23	78.3%
H) There are equitable opportunities for advancement in the district.						23	65.2%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		183	78.1%	233	47.2%	23	91.3%
B) San Juan Unified School District is a district that I would recommend to other families.		186	81.7%	232	56.9%	23	91.3%