

Spring 2024 Student Climate Survey Results

Group Size N: 2

Caring Relationships	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/Agree	Mean
Overall rating of all questions in this section	8	0.0%	25.0%	25.0%	50.0%	0.0%	25.0%	2.8
		0	2	2	4	0	2	
A) School has a climate that is caring.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	
B) There are students and staff on campus who listen to students when they have something to say.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	
C) There is an adult from the school who checks on how students are doing.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
		0	1	0	1	0	1	
D) School has the materials, staff, programs, and supports needed to help all students do their best.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
		0	1	0	1	0	1	
E) Staff feels supported to do their job well in meeting the needs of all students.								
F) Staff feels part of an effective team.								

Family and Staff Engagement	N	Strongly Agree	Agree	Neutral Disagree	Strongly Disagree	Pct Strongly Agree/Agree	Mean
Overall rating of all questions in this section							

Overall rating of all questions in this section

- A) Staff at the school promptly responds to family phone calls, messages, or e-mails.
- B) The school clearly outlines the family, student, and school responsibilities in educating each child.
- C) The school offers families opportunities to be involved in school and classroom activities.
- D) The school keeps families well-informed about school activities.
- E) The staff at our school listens to family concerns about issues.
- F) The staff at school are helpful and welcoming when families come to school or call.
- G) The school and families are partners in promoting positive behavior for my student.
- H) Families who speak a language other than English receive general information about our school in their home language.
- I) Staff receive information about upcoming events and important information about the school.

School Decision Making	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/Agree	Mean
Overall rating of all questions in this section	4	25.0%	0.0%	25.0%	50.0%	0.0%	25.0%	3.0
		1	0	1	2	0	1	
A) School seeks input when making important decisions.	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	3.5
		1	0	0	1	0	1	
B) Important school decisions reflect diverse input.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.								
D) The principal and staff listen to concerns of other staff members about issues.								

- E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.
- F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.
- G) Our school uses data from this survey to inform site decision making.
- H) Staff voice matters in decision making.

Safety	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/Agree	Mean
Overall rating of all questions in this section	12	8.3%	16.7%	25.0%	50.0%	0.0%	25.0%	2.8
		1	2	3	6	0	3	
A) Concerns abouts student safety are taken seriously.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	
B) Concerns about student safety are addressed in a timely manner at my school.	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	3.5
		1	0	0	1	0	1	
C) My school is a safe place for all students.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	
D) My school is a safe place for all staff.								
E) Students know what staff member to go to if they have a safety concern.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
		0	1	0	1	0	1	
F) Students know school safety protocols.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
		0	1	0	1	0	1	
G) I feel safe sharing different viewpoints and perspectives at my school.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	

Sense of Belonging	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/Agree	Mean
Overall rating of all questions in this section	16	12.5%	31.3%	6.3%	50.0%	0.0%	43.8%	3.1
		2	5	1	8	0	7	
A) School staff respects student diversity.	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	3.5
DALL CONTRACTOR OF THE CONTRAC		1	0	0	1	0	1	2.0
B) Adults at my school treat students respectfully.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
	2	0	1	0	1	0	1	2.5
C) Students are respectful to each other at school.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
	2	0	0	1	1	0	0	
D) Students have opportunities to socialize with other students often at school.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	2.0
	2	0	1	0	1	0	1	3.0
E) Students have an adult on campus they trust.	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0% 1	3.5
The Construction of the control of t	2	1	0	0	1	0	*	2.0
F) Students trust other students at school.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
	2	0	1	0	1	0	1	2.0
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
II) Colored at ff and at a trade at discountry	2	0	1	0	1	0	1	2.0
H) School staff reflects student diversity.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
		0	1	0	1	0	1	
And and December	N	Strongly	A	N41	Disagree	Strongly	Pct Strongly	3.6
Academic Progress	11	Agree	Agree			Disagree	Agree/Agree	Mean
Overall rating of all questions in this section	16	12.5%	25.0%	6.3%	50.0%	6.3%	37.5%	2.9
		2	4	1	8	1	6	
A) Families and students understand how assignments and tests are graded.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
		0	1	0	1	0	1	
B) Questions and concerns about schoolwork are addressed.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	
C) Student grades reflect their knowledge of the material.	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	3.5
		1	0	0	1	0	1	
		_					_	
D) Adults at my school believe all students can be successful.	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	3.5
		1	0.0%	0.0%	50.0% 1	0.0% 0	1	
D) Adults at my school believe all students can be successful.E) Students feel comfortable and unjudged to ask their teacher for help.	2	1 0.0%	0.0% 0 0.0%	0.0% 0 0.0%	50.0% 1 50.0%	0.0% 0 50.0%	1 0.0%	3.5 1.5
E) Students feel comfortable and unjudged to ask their teacher for help.	2	1 0.0% 0	0.0% 0 0.0% 0	0.0% 0 0.0% 0	50.0% 1 50.0% 1	0.0% 0 50.0% 1	1 0.0% 0	1.5
		1 0.0% 0 0.0%	0.0% 0 0.0% 0 50.0%	0.0% 0 0.0% 0 0.0%	50.0% 1 50.0% 1 50.0%	0.0% 0 50.0% 1 0.0%	1 0.0%	
E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or activities.	2	1 0.0% 0 0.0% 0	0.0% 0 0.0% 0 50.0%	0.0% 0 0.0% 0 0.0% 0	50.0% 1 50.0% 1 50.0% 1	0.0% 0 50.0% 1 0.0% 0	1 0.0% 0 50.0% 1	1.5 3.0
E) Students feel comfortable and unjudged to ask their teacher for help.	2	1 0.0% 0 0.0% 0	0.0% 0 0.0% 0 50.0% 1 50.0%	0.0% 0 0.0% 0 0.0% 0	50.0% 1 50.0% 1 50.0% 1 50.0%	0.0% 0 50.0% 1 0.0% 0	1 0.0% 0 50.0% 1 50.0%	1.5
E) Students feel comfortable and unjudged to ask their teacher for help.F) Teachers provide opportunities for students to participate in classroom discussions or activities.G) Teachers at my school go out of their way to help all students.	2 2 2	1 0.0% 0 0.0% 0 0.0%	0.0% 0 0.0% 0 50.0% 1 50.0%	0.0% 0 0.0% 0 0.0% 0 0.0%	50.0% 1 50.0% 1 50.0% 1 50.0% 1	0.0% 0 50.0% 1 0.0% 0 0.0%	1 0.0% 0 50.0% 1 50.0%	1.5 3.0 3.0
E) Students feel comfortable and unjudged to ask their teacher for help. F) Teachers provide opportunities for students to participate in classroom discussions or activities.	2	1 0.0% 0 0.0% 0 0.0% 0	0.0% 0 0.0% 0 50.0% 1 50.0% 1 50.0%	0.0% 0 0.0% 0 0.0% 0 0.0% 0	50.0% 1 50.0% 1 50.0% 1 50.0% 1 50.0%	0.0% 0 50.0% 1 0.0% 0 0.0% 0	1 0.0% 0 50.0% 1 50.0%	1.5 3.0
E) Students feel comfortable and unjudged to ask their teacher for help.F) Teachers provide opportunities for students to participate in classroom discussions or activities.G) Teachers at my school go out of their way to help all students.H) Students receive timely and regular feedback on their learning.	2 2 2	1 0.0% 0 0.0% 0 0.0%	0.0% 0 0.0% 0 50.0% 1 50.0%	0.0% 0 0.0% 0 0.0% 0 0.0%	50.0% 1 50.0% 1 50.0% 1 50.0% 1	0.0% 0 50.0% 1 0.0% 0 0.0%	1 0.0% 0 50.0% 1 50.0%	1.5 3.0 3.0
E) Students feel comfortable and unjudged to ask their teacher for help.F) Teachers provide opportunities for students to participate in classroom discussions or activities.G) Teachers at my school go out of their way to help all students.	2 2 2	1 0.0% 0 0.0% 0 0.0% 0	0.0% 0 0.0% 0 50.0% 1 50.0% 1 50.0%	0.0% 0 0.0% 0 0.0% 0 0.0% 0	50.0% 1 50.0% 1 50.0% 1 50.0% 1 50.0%	0.0% 0 50.0% 1 0.0% 0 0.0% 0	1 0.0% 0 50.0% 1 50.0%	1.5 3.0 3.0
E) Students feel comfortable and unjudged to ask their teacher for help.F) Teachers provide opportunities for students to participate in classroom discussions or activities.G) Teachers at my school go out of their way to help all students.H) Students receive timely and regular feedback on their learning.	2 2 2	1 0.0% 0 0.0% 0 0.0% 0	0.0% 0 0.0% 0 50.0% 1 50.0% 1 50.0%	0.0% 0 0.0% 0 0.0% 0 0.0% 0	50.0% 1 50.0% 1 50.0% 1 50.0% 1 50.0%	0.0% 0 50.0% 1 0.0% 0 0.0% 0	1 0.0% 0 50.0% 1 50.0%	1.5 3.0 3.0

High Expectations	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/Agree	Mean
Overall rating of all questions in this section	8	12.5%	25.0%	12.5%	50.0%	0.0%	37.5%	3.0
		1	2	1	4	0	3	
A) Students are challenged academically at school.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
		0	1	0	1	0	1	
B) School recognizes and celebrates the academic success of all students.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
		0	1	0	1	0	1	
C) Adults on campus motivate students to do their best.	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	3.5
		1	0	0	1	0	1	
D) School provides additional academic support when students are struggling.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	
Student Engagement	N	Strongly	Agree	Neutral	Disagree	Strongly	Pct Strongly	Mean

Student Engagement	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/Agree	Mean
Overall rating of all questions in this section	10	0.0%	10.0%	30.0%	60.0%	0.0%	10.0%	2.5
		0	1	3	6	0	1	
A) Students are interested in what they are learning.	2	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	2.0
		0	0	0	2	0	0	
3) Students have access to classes and activities that meet their interests and talents.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	
C) Students understand how to complete their schoolwork.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
•		0	1	0	1	0	1	
D) Students complete assignments on time.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	
E) Students are motivated to do their schoolwork.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	

College and Career Readiness	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/Agree	Mean
Overall rating of all questions in this section	9	0.0%	33.3%	22.2%	44.4%	0.0%	33.3%	2.9
		0	3	2	4	0	3	
A) Students are encouraged to take the required courses needed to be prepared for college and career.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
		0	1	0	1	0	1	
B) Students and families know what classes they will have to take and pass to graduate from high school.	1	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	3.0
		0	0	1	0	0	0	
C) Students are interested in attending college, joining the military, or entering the workforce after high school.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
		0	1	0	1	0	1	
D) School offers college and career programs.	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	2.0
		0	0	0	1	0	0	
E) Students participate in programs to learn about different jobs, careers, and colleges.	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	3.0
		0	1	0	1	0	1	
F) Students are prepared for the next step of their educational experience.	1	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	3.0
		0	0	1	0	0	0	
G) Staff are optimistic about the future of their career in San Juan Unified.								
H) There are equitable opportunities for advancement in the district.								

Customer Satisfaction	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/Agree	Mean
Overall rating of all questions in this section	3	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	2.3
		0	0	1	2	0	0	
A) I would recommend my school to other families.	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	2.0
		0	0	0	1	0	0	
B) San Juan Unified School District is a district that I would recommend to other families.	2	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	2.5
		0	0	1	1	0	0	