



**Spring 2024
District Climate Survey Results by School**

Gold River

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Caring Relationships						
A) School has a climate that is caring.	241	85.1%	286	52.8%	28	82.1%
B) There are students and staff on campus who listen to students when they have something to say.	240	80.4%	286	60.1%	28	96.4%
C) There is an adult from the school who checks on how students are doing.	239	63.6%	286	39.2%	28	96.4%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	237	83.1%	286	55.2%	28	57.1%
E) Staff feels supported to do their job well in meeting the needs of all students.					28	60.7%
F) Staff feels part of an effective team.					28	89.3%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Family and Staff Engagement						
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	241	85.9%			28	96.4%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	240	81.7%			28	78.6%
C) The school offers families opportunities to be involved in school and classroom activities.	241	85.1%			28	89.3%
D) The school keeps families well-informed about school activities.	238	86.6%			28	96.4%
E) The staff at our school listens to family concerns about issues.	239	78.7%			28	96.4%
F) The staff at school are helpful and welcoming when families come to school or call.	240	87.1%			28	85.7%
G) The school and families are partners in promoting positive behavior for my student.	238	83.2%			28	82.1%
H) Families who speak a language other than English receive general information about our school in their home language.	236	87.7%			28	57.1%
I) Staff receive information about upcoming events and important information about the school.					28	92.9%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
School Decision Making						
A) School seeks input when making important decisions.	240	69.6%	287	40.1%	28	82.1%
B) Important school decisions reflect diverse input.	238	62.6%	286	53.8%	28	82.1%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	239	90.4%				
D) The principal and staff listen to concerns of other staff members about issues.					28	78.6%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					28	82.1%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					28	85.7%
G) Our school uses data from this survey to inform site decision making.					28	85.7%
H) Staff voice matters in decision making.					28	67.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		237	83.5%	286	53.8%	28	78.6%
B) Concerns about student safety are addressed in a timely manner at my school.		239	81.2%	285	55.4%	28	78.6%
C) My school is a safe place for all students.		237	80.2%	284	52.5%	28	78.6%
D) My school is a safe place for all staff.						28	75.0%
E) Students know what staff member to go to if they have a safety concern.		235	80.0%	284	64.1%	27	77.8%
F) Students know school safety protocols.		237	88.2%	287	85.4%	28	71.4%
G) I feel safe sharing different viewpoints and perspectives at my school.		239	74.5%	283	40.3%	28	60.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		237	78.06%	288	60.07%	28	89.29%
B) Adults at my school treat students respectfully.		239	83.7%	288	61.5%	28	89.3%
C) Students are respectful to each other at school.		237	62.9%	286	18.5%	28	50.0%
D) Students have opportunities to socialize with other students often at school.		240	87.9%	285	70.9%	28	96.4%
E) Students have an adult on campus they trust.		239	83.7%	285	70.9%	28	89.3%
F) Students trust other students at school.		240	85.8%	285	87.4%	28	67.9%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		234	62.8%	285	45.3%	28	57.1%
H) School staff reflects student diversity.		237	57.4%	283	36.7%	28	50.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		239	79.50%	288	77.08%	28	85.71%
B) Questions and concerns about schoolwork are addressed.		239	85.4%	287	64.8%	28	100.0%
C) Student grades reflect their knowledge of the material.		236	78.8%	285	57.5%	28	92.9%
D) Adults at my school believe all students can be successful.		239	84.9%	282	62.1%	28	89.3%
E) Students feel comfortable and unjudged to ask their teacher for help.		237	81.0%	284	46.5%	28	92.9%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		239	87.4%	285	68.8%	28	96.4%
G) Teachers at my school go out of their way to help all students.		239	73.6%	287	38.3%	28	89.3%
H) Students receive timely and regular feedback on their learning.		240	79.6%	286	51.0%	28	96.4%
I) Staff at my school provides resources or ideas that help families support their students at home.		237	69.6%			28	92.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		239	64.4%	284	49.6%	28	85.7%
B) School recognizes and celebrates the academic success of all students.		238	72.7%	285	52.3%	28	85.7%
C) Adults on campus motivate students to do their best.		237	73.8%	282	48.9%	28	89.3%
D) School provides additional academic support when students are struggling.		239	68.6%	284	46.8%	28	85.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		240	77.5%	285	37.9%	28	64.3%
B) Students have access to classes and activities that meet their interests and talents.		237	75.5%	285	45.3%	28	78.6%
C) Students understand how to complete their schoolwork.		238	87.8%	285	71.2%	28	89.3%
D) Students complete assignments on time.		237	84.8%	284	57.4%	28	60.7%
E) Students are motivated to do their schoolwork.		240	76.7%	286	41.3%	28	57.1%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		220	46.8%	281	60.5%	27	51.9%
B) Students and families know what classes they will have to take and pass to graduate from high school.		222	47.7%	282	47.2%	27	40.7%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		217	66.8%	286	64.7%	27	51.9%
D) School offers college and career programs.		216	31.5%	284	27.1%	27	55.6%
E) Students participate in programs to learn about different jobs, careers, and colleges.		214	34.6%	280	28.2%	27	66.7%
F) Students are prepared for the next step of their educational experience.		219	58.4%	285	54.4%	27	77.8%
G) Staff are optimistic about the future of their career in San Juan Unified.						27	77.8%
H) There are equitable opportunities for advancement in the district.						26	53.8%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		232	81.9%	286	53.5%	27	88.9%
B) San Juan Unified School District is a district that I would recommend to other families.		236	80.5%	285	61.1%	27	81.5%