

**SCHOOL BOARD MEETING
KENNEWICK SCHOOL DISTRICT NO. 17**

Meeting Date: Wednesday, March 27, 2024
Time: 5:30 p.m.
Location: District Administration Building
Remote Viewing Access: <https://bit.ly/3Vn4DaE>
Remote Public Comment Sign-Up Form: <https://bit.ly/3dn9dyk>
Interpretación al español estará disponible.

AGENDA

Music In Our Schools – Kamiakin Scarlet & Gold 5:15 – 5:30 p.m.

1. **Call to Order** – 5:30 PM **GABE GALBRAITH**

2. **Pledge of Allegiance**

3. **Special Recognition**
 - A. Music In Our Schools Month **DR. TRACI PIERCE**
 - B. School Retirees Appreciation Week
 - C. Winter Sports and Activities **MATT SCOTT**

4. **Communications from Parents, Staff, and District Residents**

5. **Consent Items**
 - Approval of Board Minutes**
 - A. Minutes of School Board Meeting March 13, 2024

 - Human Resources Reports**
 - A. Personnel Actions – Certificated, Classified, and Extracurricular
 - B. Out of Endorsement Teacher Plans 2023 – 2024

 - Business Office Items**
 - A. Budget Status Report Ending February 29, 2024
 - B. Payroll and Vouchers Ending February 29, 2024

 - Teaching and Learning Reports**
 - A. Recommendation Instructional Material

6. **Communications Follow Up**

7. **Superintendent/Board Member Report**

8. Reports and Discussions

- A. 2024-25 Preliminary Budget
- B. Asset Preservation/Capital Projects Update

**VIC ROBERTS
RYAN JONES**

9. Unfinished Business

None

10. New Business

- A. Transportation – Annual Bus Purchase
- B. K-5 Math Adoption Recommendation

**APRIL HEISER
ALYSSA ST. HILAIRE**

11. Next Meeting Agenda

- A. 2024 – 2025 Preliminary Budget
- B. Annual Staff/Human Resources Update
- C. Highly Capable Program Update
- D. Second Step Digital Materials

12. Other Business as Authorized by Law

13. Adjourn

KENNEWICK SCHOOL DISTRICT NO. 17
SCHOOL BOARD MEETING
Administration Building
March 13, 2024

MINUTES

MEMBERS PRESENT

Board Members: Gabe Galbraith, President of the Board; Micah Valentine, Vice President of the Board; Brittany Gledhill, Legislative Representative of the Board; Dr. Josh Miller, Board Member; Mike Connors, Board Member; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Cabinet Members: Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning; Vic Roberts, Executive Director of Business Operations; Robyn Chastain, Executive Director of Communications and Public Relations.

Excused: Annie Maltos, Student Board Member-Elect
Mallory Dupaquier, Student Representative
Matt Scott, Assistant Superintendent of K-12 Education
Ron Cone, Executive Director of Information Technology

Other Guest(s): Dr. Bill Jordan, Northwest Leadership Associates
Sergio Hernandez, Northwest Leadership Associates

CALL TO ORDER

President Gabe Galbraith called the meeting to order at 5:36 p.m. and led the Pledge of Allegiance with approximately 49 online and in-person staff and guests.

RECOGNITION

National Music in Our Schools Month

Superintendent Dr. Traci Pierce thanked Teri Glasford, Orchestra Teacher at Chinook Middle School, and the Chinook Wolfpack 8th grade Orchestra, who performed before the Board meeting in recognition of National Music in Our Schools Month.

Education Support Professionals Month

Superintendent Dr. Pierce read Governor Inslee's proclamation declaring March 2024 as Education Support Professionals Month and played a video celebrating KSD Education Support Professionals.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

Dottie Stevens commented on students having a voice and appreciated Mallory Dupaquier, the Student Board Representative, for expressing her views and the students she represents.

Amy Payson commented that she opposes the district cutting mental health services.

Diane Sundvik commented on the Healthy Youth Survey and the importance of keeping on-site mental health counselors.

Mary Jo Wilkins commented that she opposes the district cutting mental health services.

Rachel Labell commented on the importance of keeping mental health services.

CONSENT ITEMS

Motion by Dr. Josh Miller to approve the consent items as presented.

Seconded by Micah Valentine.

Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Dr. Miller	Yes
	Mr. Connors	Yes

Motion carried 5-0.

The consent items were as follows:

- Minutes of Regular Board Meeting February 28, 2024
- Personnel Actions – Certificated and Extracurricular
- Out of Endorsement Teacher Plans 2023 - 2024

COMMUNICATIONS FOLLOW UP

None

SUPERINTENDENT/BOARD MEMBER REPORT

Superintendent Dr. Traci Pierce reported visiting Chinook Middle School, Horse Heaven Hills Middle School, and Lincoln Elementary School. She attended the ESD 123 Crystal Apple Awards ceremony and formerly presented the 2024 KSD Crystal Apple Award to Kaycee Ferguson, a 6th-grade English Language Arts teacher at Chinook Middle School. Dr. Pierce shared that tonight is the regional high school art award ceremony. She stated that she visited the exhibit last week at Columbia Basin College and made her selection for the Superintendent's Choice Award. Dr. Pierce noted that Matt Scott, Assistant Superintendent of K-12 Education, will award our student in her place tonight. She also shared that earlier today, she met with Mallory Dupaquier, Student Representative to the Board, and Annie Maltos, Student Representative-Elect, to talk about how things are going with the new model put in place this year, which has a student board representative and representative-elect. Dr. Pierce stated that both Mallory and Annie had good reflections and feedback on how to modify things for next year. She also stated that information and applications for the 2024-25 student board representative-elect would be

publicized soon, as the application due date is May 15.

Board Member Josh Miller shared that he attended the Future Chefs Competition.

Board Member Brittany Gledhill reported visiting Amon Creek Elementary, Kamiakin High School, Hawthorne Elementary, Lincoln Elementary, and Chinook Middle School. She also stated that she attended the Superintendent's Student Advisory Council meeting this morning and reviewed candidates for the deputy successor superintendent position.

Board Member Micah Valentine reported reviewing candidates for the deputy successor superintendent position and attending the Future Chef Competition. He thanked community members who contacted him and engaged in meaningful conversation.

President Gabe Galbraith reported attending the Future Chef Competition. Mr. Galbraith also provided clarification on a topic previously raised during public comment, sharing that the F-1 filings on completed on an annual basis, like taxes, and are due on April 15.

REPORTS AND DISCUSSIONS

Enrollment Analysis

Superintendent Dr. Pierce reported that during the last budget presentation, the Board asked for a follow-up analysis of the current enrollment situation, trends, and influencing factors. She reviewed the difference between Headcount and Full-Time Equivalent (FTE) enrollment and apportionment, shared statewide enrollment trends, and explained Kennewick enrollment trends.

Legislative Update

Superintendent Dr. Traci Pierce presented highlights from the 2023-24 legislative session, which ended on March 7. She reported on key funding items connected to the Board's legislative priorities and provided an update on funding bills passed during the session. Dr. Pierce noted that the Board would receive budget presentations throughout March, April, and May and see the impact of key legislation on the district budget.

General Fund 2023-24 & 2024-25 Preliminary Budget Information

Executive Director of Business Operations Vic Roberts presented information on the current 2023-24 and preliminary 2024-25 General Fund budget. Financial challenges associated with projected lower student enrollment and reduced levy equalization funding were discussed. It was explained that current staffing levels have been maintained with COVID relief funding during a time of lower enrollment and lost revenue from the levy failure. COVID relief funding will be entirely spent at the end of the 2023-24 school year. Programs funded by COVID relief funding will end in the 2023-24 school year when the funding expires. Vic shared that district administration is working through staffing reductions that will be in place for the 2024-25 school year, and it is projected more staffing reductions will occur in the 2025-26 school year 6.

Mr. Roberts also presented a budget timeline showing June 26 as the date for the Board adoption of the 2024 – 2025 budget.

President Galbraith announced a five-minute break at 7:44 p.m.

The Board reconvened at 7:52 p.m.

K-12 Academic Progress Update

Assistant Superintendent of Teaching & Learning Alyssa St. Hilaire presented data from academic assessments administered in the fall and winter along with updates on two key strategies the district is employing to improve student academic outcomes: Professional Learning Communities and an Assessment Pilot Study.

UNFINISHED BUSINESS

None

NEW BUSINESS

None

NEXT MEETING AGENDA

The Board reviewed items for the next meeting agenda:

- A. 2024-25 Preliminary Budget
- B. Transportation – Annual Bus Purchase
- C. Asset Preservation/Capital Projects Update
- D. K-5 Math Adoption Recommendation

The Board also identified topics for future meetings including the potential of having a committee look into options for mental health services and the Second Step digital program.

EXECUTIVE SESSION

President Gabe Galbraith announced an end to the business portion of the meeting at 8:50 p.m. He moved the Board into executive session at 8:56 p.m. per RCW 42.30.110 (1) (g) to discuss the Deputy Successor Superintendent Applicant Evaluation for approximately 30 minutes. Mr. Galbraith noted that no further formal action would be taken. At 9:26 p.m. Mr. Galbraith extended the executive session for an additional 40 minutes.

OTHER BUSINESS AS AUTHORIZED BY LAW.

Mr. Galbraith reconvened the regular session of the Board at 10:06 p.m. and shared that no

decision was made to bring in candidates for interviews next week. Since there was no further business, the Board adjourned at 10:06 p.m.

RECORDING SECRETARY

PRESIDENT OF THE BOARD

SECRETARY OF THE BOARD

Approved: March 27, 2024

**CERTIFICATED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS**

Exhibit A: Lists new employment contracts, requests for leaves of absence, and terminations which have occurred for certificated employees since the last meeting of the Board of Directors.

DATE: Wednesday, March 27, 2024

EXHIBIT A

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>FTE</i>	<i>Date</i>
NEW POSITONS	Britany Lewno-Dumdie	Special Services	Psychologist	Program Need	1.0	Contingent on certification
REHIRE						
REPLACEMENT						
LEAVE OF ABSENCE	Araceli Cossio	Ridge View	Teacher - Elem	Requesting LOA (2nd yr)	1.0	2024-25
	Rebecca Maag	SrHS	Teacher - HS	Requesting .4 LOA (2nd yr)	1.0 to .60	2024-25
LEAVE OF ABSENCE REPLACEMENT						
RETIREMENTS	Tammy Neslin	SrHS	Teacher - HS		1.0	8/20/2024
	Kristine Gilman	HMS	Teacher - MS		1.0	6/12/2024
	Guy Fleming	Special Services	Psychologist		1.0	4/1/2024
RESIGNATIONS	Shelby Romm	Westgate	Teacher - Elem		1.0	6/12/2024
	Michelle Williams	MCP	Teacher - K-12	Resigning .30 of 1.0	0.7	6/12/2024
	Carolyn Rieck	Soutgate	Teacher - Elem		1.0	6/12/2024
	Suzanne Johansen	Vista	Teacher - Elem		1.0	5/9/2024
	Melissa Knodel	Amon Creek	Teacher - Elem Sp Srvcs		1.0	6/12/2024
	Matthew Smith	Highlands MS	Teacher - MS		1.0	Eff. 4/1/2024
	Isabel Child	MCP	Teacher K-12	Resigning .22 of 1.0	0.78	6/12/2024
	Brenda Reed	Amistad	Teacher - Elem		1.00	6/12/2024
	Natalie Abersfeller	KaHS	Teacher - HS		1.00	3/22/2024
IN DISTRICT TRANSFERS	Alaina Fillafer	Hawthorne	Teacher - Elem Sp Srvcs	Lindbloom move	1.0	2024-25
	Lisa Brittain	KDS	Teacher - PS Sp Srvcs	Peterson resignation	1.0	2024-25

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

EXHIBIT B: Lists new employment personnel actions and terminations for classified employees that have occurred since the last meeting of the Board of Directors

DATE: March 27, 2024

EXHIBIT B

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>Hours</i>	<i>Date</i>
NEW POSITONS						
REPLACEMENT	Debbie Thompson	Kamiakin	Para/SS/LifeSkills 2-1	Replaces Chris Washam	6.5	2/29/2024
	Lila Chavez	Hawthorne	Cook	Replaces Kelly Higgins	6.0	3/4/2024
	Jennifer Woods	Washington	Para/FP/LAP/BE	Replaces Shari Frazier	6.0	3/11/2024
	Richard Morley	Transportation	Bus Driver		4.33	2/26/2024
	Romeo Castillo	Ridge View	Cook	Replaces Dayra Carreon	3.0	3/25/2024
	Claudia Ochoa Salazar	ECEAP	Para/ECEAP	Replaces Kelly Bryant	8.0	3/18/2024
	Grace Morby	Canyon View	Para/SS/Resource Room	Replaces Carol Dickson	6.0	3/18/2024
	Debbra Evans	Transportation	Bus Attendant		3.5	3/5/2024
	Sabrina Wood	Nutrition Services	Nutrition Services Secretary		6.0	4/8/2024
	Leanne Minister	Sunset View	Custodian/Swing	Replaces Matthew Lesperance	8.0	3/15/2024
	Danielle Mungaray	Cottonwood	Para/SS/LifeSkills	Replaces Tanner Southerland	6.5	3/11/2024
	Kristin Bradford	Amistad	Para/SS/1-1/Physically Disabled	Replaces Candace Bersosa	6.5	4/8/2024
	Elida Leyva	ECEAP	ECEAP Early Learning Coach	Replaces Regan Potter	8.0	3/14/2024
Nicholas Lindsey	Washington	Para/FP/LAP/BE	Replaces Catherine Massengale	6.5	3/6/2024	
REHIRE	Dyana Johnson	Kamiakin	Para/SS/LifeSkills 2-1	Replaces Diane Ostrom	6.5	3/7/2024
	Dayra Carreon	Canyon View	Para/SS/LifeSkills	Program Need	6.5	3/6/2024
	Stephanie Harman	Hawthorne	Para/SS/Visually Impaired Support 1-1	Program Need	6.5	3/18/2024
	Ahlesha Fitzgerald	Kennewick	Para/SS/Tier III Autism 1-1	Returning to position	6.5	3/19/2024
	Regina Rannow	Washington	Para/FP/LAP	Replaces Wendi Woebler	6.0	3/11/2024
	Susan Young	Southridge	Para/SS/Resource Room	Replaces Dana Berkey	6.0	3/11/2024

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

RESIGNATION	Avery Reiboldt	Southridge	Para/SS/LifeSkills		6.5	2/26/2024
	Charlie Richmond	Southridge	Para/SS/Tier III Autism 1-1		6.5	2/20/2024
	Joceline Gallardo	Cascade	Para/FP/ELL/Bilingual		6.5	3/29/2024
	Tracy Bryant	Facilities Services	MTS Secretary		6.0	2/26/2024
	Elizabeth Barajas	Amistad	Cook	To sub NS worker	6.0	2/29/2024
	Rachel La Belle	Legacy	Para/FP/LAP		7.0	3/8/2024
	Lindsie Olsen	IT	IT Help Desk/Field Tech		8.0	3/22/2024
	Jayne Vondruska	KDC	Para/SS/Preschool	To sub para	5.0	
LEAVE OF ABSENCE	Aftyn McDonald	MCP	Para/MCP	To student teach; date correction	4.8	3/1/2024
RESIGNED FROM LOA	Gisele Hernandez	Chinook	Para/SS/Resource Room		6.0	3/29/2024
	Emily Power-Engstrom	N/A	Para	To sub teach	N/A	3/29/2024
RETIREMENT	Stephen Oneil	Park	Custodian/Swing		8.0	3/15/2024
RETURN FROM LOA						
TERMINATION	Kathleen Cianca	ECEAP	Para/ECEAP		8.0	3/27/2024

EXTRACURRICULAR ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS

Exhibit C: Lists new employment contracts and terminations that have occurred for supplemental contracts since the last meeting of the Board of Directors.

BOARD MEETING DATE: Wednesday, March 27,2024

EXHIBIT C SUPPLEMENTAL CONTRACTS ELECTIONS AND TERMINATIONS

	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>JUSTIFICATION</i>	<i>HOURS</i>	<i>DATE</i>
NEW POSITIONS						2023-2024 Sc Yr
REPLACEMENTS	Daniela Ramirez	Horse Heaven Hills	Assistant Softball	Emergency Hire – Replaces Reilyn Davis - .5 FTE		2023-2024 Sc Yr
	Kennedy Storaci	Park MS	Assistant Baseball	Emergency Hire – Replaces Dan Price - Retired		2023-2024 Sc Yr
	Heather Lee	Desert Hills MS	Assistant Track	Emergency Hire – Due to Numbers		2023-2024 Sc Yr
	Megan Deines	Desert Hills MS	Assistant Track	Emergency Hire – Due to Numbers		2023-2024 Sc Yr
	Amy Biglin	Desert Hills MS	Assistant Track	Emergency Hire – Due to Numbers		2023-2024 Sc Yr
	Jonathan Mequet	Chinook MS	Assistant Track	Emergency Hire – Due to Numbers (.67 FTE)		2023-2024 Sc Yr
	Jaid Lopez	Chinook MS	Assistant Track	Emergency Hire – Due to Numbers (.33 FTE)		2023-2024 Sc Yr
	Kyra Kuhn	Kamiakin HS	Assistant Track	Emergency Hire – Due to Numbers		2023-2024 Sc Yr
	Shawn Harper	Kennewick HS	Assistant Football	Replaces Michael Bibe – (.5 FTE)		2023-2024 Sc Yr
						2024-2025 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr

LEAVE OF ABSENCE	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	<i>DATE</i>
					2023-2024 Sc Yr
RESIGNATIONS	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	
					2023-2024 Sc Yr
					2023-2024 Sc Yr
					2024-2025 Sc Yr
					2023-2024 Sc Yr
					2023-2024 Sc Yr
					2023-2024 Sc Yr



Toni Neidhold
Director of Human Resources
1000 W. 4TH AVE. • KENNEWICK, WA 99336-5601
P: (509) 222-5010 • F: (509) 222-5051
TONI.NEIDHOLD@KSD.ORG • WWW.KSD.ORG

To: School Board Members

From: Toni Neidhold

CC Traci Pierce, Superintendent

Date: March 27, 2024

Re: Out of Endorsement Teacher Plans (2023-24)

OSPI requires that school districts keep support plans on file for teachers who may be teaching one or more classes outside of their endorsement area(s). WAC 181-82-110 states that these plans must be approved by the school board. This memo serves as the approval request to the School Board for the current "Out of Endorsement" plans that have been developed between the teachers and their principals. The Human Resources Department has also signed off and approved all plans. (See page 2)

RECOMMENDATION: Approve the Out of Endorsement Plans of Support developed by the KSD via principals and teachers. (See page 2)

NAME	CERT #	ENDORSEMENTS	BUILDING	GRADES	SUBJECT
Buchanan, Deborah	553508C	Elem Education	Cwood	K-5	Sub - Life Skills
Gonzalez, Evelyn	586379J	ML Science	HMS	6, 7, 8	Sub - Eng Language Arts (Dual Lang)
Lopez, Christian	566623E	Health/Fitness	Chinook	6, 7, 8	Sub - ResourceRoom
Vopat, Kila	582420F	Elem Education	Wa.	K-5	Sub - Autism



To: Kennewick School Board Members

From: Brandon Lord, Fiscal Officer

Re: Budget Status Report

Attached are the Budget Status Reports through, February 29, 2024

	BUDGET		PERCENTAGE TO BUDGET
GENERAL FUND			
Revenues	313,940,501.00	140,987,024.64	0.45
Expenditures	320,002,599.00	152,086,817.32	0.48
CAPITAL PROJECTS FUND			
Revenues	14,590,300.00	7,260,262.50	0.50
Expenditures	21,990,300.00	7,473,316.07	0.34
DEBT SERVICE FUND			
Revenues	17,550,080.00	7,887,974.95	0.45
Expenditures	17,335,000.00	14,185,634.38	0.82
ASSOCIATED STUDENT BODY FUND			
Revenues	3,426,854.00	1,109,984.96	0.32
Expenditures	3,309,268.00	863,464.03	0.26
SELF-INSURED WORKERS COMP / DENTAL FUND BALANCE			
Revenues	1,450,000.00	70,572.98	0.05
Expenditures	2,192,500.00	773,816.58	0.35
TRANSPORTATION VEHICLE FUND			
Revenues	1,238,000.00	7,378.49	0.01
Expenditures	1,600,000.00	0.00	0.00

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 02/29/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	12,500,500.00	822,847.74	884,119.73	0.00	11,616,380.27	92.92
2000	Local State Non-Tax	2,165,930.00	178,548.77	1,156,324.13	0.00	1,009,605.87	46.61
3000	State Revenues	189,532,681.00	16,292,144.39	87,991,999.36	0.00	101,540,681.64	53.57
4000	State Revenues Special Purpose	59,138,306.00	6,048,498.08	29,810,997.21	0.00	29,327,308.79	49.59
5000	Federal Revenues	0.00	0.00	0.00	0.00	0.00	0.00
6000	Other Revenue	49,690,459.00	2,246,594.11	20,596,062.66	0.00	29,094,396.34	58.55
7000	Sale of Bonds	624,564.00	0.00	304,372.40	0.00	320,191.60	51.26
8000	Sale of Property & Equipment	288,061.00	8,976.60	243,149.15	0.00	44,911.85	15.59
Total Revenues/Other Fin. Sources		313,940,501.00	25,597,609.69	140,987,024.64	0.00	172,953,476.36	55.09
B. Expenditures							
00	Not Applicable	0.00	0.00	0.00	0.00	0.00	0.00
01	Basic Education	160,781,772.00	11,888,672.74	74,324,904.08	3,108,155.19	83,348,712.73	51.83
02	Alternative Learning Exp	3,948,857.00	200,647.71	1,242,167.27	11,603.89	2,695,085.84	68.24
03	Dropout Reengagement	416,000.00	0.00	141,090.76	362,096.24	-87,187.00	20.95
09	TK Education	149,760.00	92.85	300.00	0.00	149,460.00	99.79
10	TBD	0.00	0.00	0.00	0.00	0.00	0.00
11	Federal Stimulus	0.00	0.00	0.00	0.00	0.00	0.00
12	TBD	0.00	0.00	0.00	0.00	0.00	0.00
13	Fiscal Stabilization	3,641,598.00	989,031.08	6,832,195.24	32,200.00	-3,222,797.24	88.49
14	IDEA Stimulus	6,335,250.00	239,575.70	896,861.02	1,540,166.94	3,898,222.04	61.53
18	Mckinney Vento	0.00	0.00	0.00	0.00	0.00	0.00
19	ARRA	287,693.00	14,618.56	89,165.47	0.00	198,527.53	69.00
21	Special Education State	34,183,932.00	2,921,258.63	17,224,510.44	460,240.18	16,499,181.38	48.26
22	SPED St Inf/Toddlers	0.00	0.00	0.00	0.00	0.00	0.00
23	SPED-ARP-IDEA	0.00	661.27	0.00	7,929.85	-7,929.85	0.00*
24	Special Education Supp Fed	3,627,919.00	529,891.84	1,877,415.49	772,233.01	978,270.50	26.96
29	Special Education Other	16,503.00	682.04	3,751.40	0.00	12,751.60	77.26
31	Vocational Basic State	8,349,572.00	644,630.62	3,989,813.51	448,108.37	3,911,650.12	46.84
34	Vocational M S	1,278,993.00	80,927.21	530,629.37	84,116.06	664,247.57	51.93
38	Vocational Federal	185,864.00	6,492.06	84,798.94	12,494.87	88,570.19	47.65
39	Vocational Other	44,564.00	3,938.85	23,837.92	0.00	20,726.08	46.50

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 02/29/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
45	Skills Center Basic State	6,166,760.00	407,271.45	2,789,481.57	331,566.33	3,045,712.10	49.38
46	Skills Center Federal	84,428.00	5,405.01	41,047.01	0.00	43,380.99	51.38
51	Disadvantaged Fed	6,556,196.00	526,243.15	3,297,014.82	155,716.59	3,103,464.59	47.33
52	School Improvement Fed	1,229,143.00	82,437.06	462,567.81	102,558.65	664,016.54	54.02
53	Migrant Federal	2,499,868.00	167,874.71	1,081,655.18	68,600.15	1,349,612.67	53.98
55	Learning Assistance	10,671,538.00	957,012.28	5,219,414.03	310,534.20	5,141,589.77	48.18
56	Inst. Center & Homes Delin	562,260.00	41,833.02	263,246.63	608.03	298,405.34	53.07
57	Inst Neglected & Delinq	0.00	0.00	0.00	0.00	0.00	0.00
58	Special & Pilot Programs State	2,013,968.00	1,314.18	7,033.32	0.00	2,006,934.68	99.65
59	St Institution Co Jail	40,841.00	2,398.12	14,649.48	0.00	26,191.52	64.13
64	Limited English Porficiency	560,798.00	24,835.62	133,934.55	0.00	426,863.45	76.11
65	Transitional Bilingual State	4,122,658.00	382,835.84	2,162,254.15	74,506.35	1,885,897.50	45.74
66	Student Achievement	0.00	0.00	0.00	0.00	0.00	0.00
73	Summer School	54,251.00	0.00	0.00	0.00	54,251.00	100.00
74	Highly Capable	504,799.00	39,888.64	267,291.34	0.00	237,507.66	47.04
75	Flexible Education State	0.00	0.00	0.00	0.00	0.00	0.00
79	Instructional Programs Other	2,008,060.00	42,328.65	248,491.89	150,550.34	1,609,017.77	80.12
86	Community Schools	185,736.00	4,668.98	28,997.18	0.00	156,738.82	84.38
88	Day Care	2,977,421.00	214,070.13	1,552,846.52	115,764.32	1,308,810.16	43.95
89	Other Community Service	111,270.00	-497.50	31,973.44	66,010.00	13,286.56	11.94
97	Districtwide Support	32,730,315.00	2,166,815.12	16,040,258.82	1,521,190.43	15,168,865.75	46.34
98	Food Services	12,337,314.00	1,028,106.65	5,753,009.86	2,551,787.52	4,032,516.62	32.68
99	Pupil Transportation	11,336,698.00	925,089.84	5,430,208.81	636,661.47	5,269,827.72	46.48
Total Expenditures		320,002,599.00	24,541,052.11	152,086,817.32	12,925,398.98	154,990,382.69	48.43
C. Other Fin. Uses Trans. Out (GL 536)		0.00	0.00	0.00			
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-6,062,098.00	1,056,557.58	-11,099,792.68		17,963,093.66	0.00

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 02/29/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
					Remaining	
F. Total Beginning Fund Balance	0.00		46,325,047.39			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-6,062,098.00		35,225,254.70			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 821 Rest for C/O of Restricted Rev	0.00		1,276,713.73			
GL 825 Restricted Skill Centers	0.00		1,080,652.00			
GL 828 Restricted C/O Food Service	0.00		0.00			
GL 831 Restricted Emp Comp Absences	0.00		0.00			
GL 840 Nonsp Fd Bal Inventory/Prepaid	0.00		861,865.72			
GL 862 Restricted from Levy Proceeds	0.00		0.00			
GL 863 Restricted from State Proceeds	0.00		0.00			
GL 870 Committed to Other Purposes	0.00		0.00			
GL 872 Committed To Economic Stabiliz	0.00		0.00			
GL 875 Assigned to Contingencies	0.00		25,939,315.94			
GL 884 Assigned to Capital Projects	0.00		5,000,000.00			
GL 888 Assigned to Other Purposes	0.00		966,500.00			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 891 Unassigned Minimum Fd Bal Poli	0.00		11,200,000.00			
GL 890 Unreserved/ Fund Balance	-6,062,098.00		-11,099,792.68			
	-6,062,098.00		35,225,254.70			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2024

REPORT DATE: 02/29/2024

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
000	Not Applicable	0.00	0.00	0.00
011	Board Of Directors	142,107.24	380,406.00	182,298.76
012	Superintendent Office	256,097.50	474,174.00	218,076.50
013	Business Office	840,769.59	1,826,959.00	784,141.41
014	Human Resources	612,318.59	1,275,562.00	580,431.80
015	Public Relations	261,278.61	636,582.00	310,803.39
021	Supervision	2,815,195.21	6,153,605.00	3,271,652.33
022	Learning Resources	2,612,961.85	5,451,559.00	2,830,524.04
023	Principals	8,947,010.78	19,356,424.00	10,390,018.34
024	Counseling	5,828,800.13	11,208,807.00	4,525,608.50
025	Pupil Mgnt & Safety	2,876,606.95	7,464,002.00	4,247,532.27
026	Health Services	5,590,307.06	11,867,321.00	5,854,278.00
027	Teaching	87,247,766.40	182,839,001.00	90,146,029.63
028	Extra Curricular	2,566,433.63	4,090,957.00	1,481,596.85
031	Professional Development	3,441,795.63	8,458,341.00	4,374,975.63
032	Inst Technology Equip	296,203.42	1,294,222.00	947,449.79
033	Curriculum	1,203,008.83	3,861,539.00	2,397,282.64
034	Professonal Learning State	791,679.54	2,095,062.00	1,303,382.46
035	Pupil Safety	402,505.33	0.00	-402,505.33
041	Food Service Supervision	562,507.02	1,148,972.00	153,600.86
042	Food	1,922,381.56	3,489,320.00	1,858,982.54
043	Commodities	0.00	765,302.00	765,302.00
044	Food Service Operations	3,277,617.24	7,022,854.00	3,429,893.90
049	Transfers	-13,800.00	0.00	13,800.00
051	Transportation Supervision	489,801.43	955,611.00	461,116.97
052	Transportation Operations	3,470,233.81	7,454,163.00	3,454,144.28
053	Transportation Maintenance	455,687.44	1,054,109.00	496,237.60
054	Transportation Maintenance	0.00	0.00	0.00
055	Transportation Maintenance	0.00	0.00	0.00
056	Transportation Insurance	302,581.55	300,500.00	-2,081.55
058	TBD	0.00	0.00	0.00
059	Transfers	-178,311.87	-318,920.00	-140,608.13
061	Maintenance Supervision	329,530.30	923,562.00	594,031.70
062	Maintenance Grounds	899,802.77	2,317,001.00	1,077,050.46
063	Operations Buildings	3,371,774.27	7,410,959.00	4,036,717.26
064	Maintenance Of Bldg & Equip	2,339,061.31	5,180,253.00	2,403,303.55
065	Utilities	1,953,152.56	4,024,500.00	2,071,347.44

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2024

REPORT DATE: 02/29/2024

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
067 Bldg Security	41,267.83	95,000.00	7,931.45	45,800.72
068 Insurance	3,167,555.93	2,976,000.00	0.00	-191,555.93
072 Data Processing	2,319,753.51	4,962,997.00	192,667.73	2,450,575.76
073 Printing	210,120.82	380,191.00	56,775.18	113,295.00
074 Warehouse	318,808.23	707,833.00	1,585.51	387,439.26
075 Motor Pool	103,570.77	373,488.00	83,985.04	185,932.19
083 Interest	0.00	6,500.00	0.00	6,500.00
091 Public Activities	10,874.55	37,881.00	0.00	27,006.45
Total:	152,086,817.32	320,002,599.00	12,925,398.98	154,990,382.70

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by State Object

FISCAL YEAR: 2024

REPORT DATE: 02/29/2024

State Object	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
0 Debit Transfer	269,537.67	472,320.00	0.00	202,782.33
1 Credit Transfer	-269,537.67	-472,720.00	0.00	-203,182.33
2 Certificated Salaries	72,224,159.58	147,028,086.00	0.00	74,803,926.42
3 Classified Salaries	24,061,710.27	52,433,969.00	0.00	28,372,258.73
4 Benefits & PR Taxes	34,634,455.84	73,131,389.00	0.00	38,496,933.16
5 Supplies	5,421,710.76	15,336,491.00	1,443,075.80	8,471,704.44
7 Contract Services	15,276,736.78	30,661,446.00	11,397,945.21	3,986,764.01
8 Travel	224,036.20	737,680.00	2,000.00	511,643.80
9 Capital Outlay	244,007.89	673,938.00	82,377.97	347,552.14
Total:	152,086,817.32	320,002,599.00	12,925,398.98	154,990,382.69

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

Kennewick SD #17

Budget Status - Capital Projects Fund

Location 000

Report Date: 02/29/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	4,490,300.00	166,369.40	1,948,707.36	0.00	2,541,592.64	56.60
2000	Local State Non-Tax	600,000.00	82,133.50	519,825.59	0.00	80,174.41	13.36
4000	State Revenues Special Purpose	9,500,000.00	0.00	4,791,729.55	0.00	4,708,270.45	49.56
7000	Sale of Bonds	0.00	0.00	0.00	0.00	0.00	0.00
9000	Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999	Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources		14,590,300.00	248,502.90	7,260,262.50	0.00	7,330,037.50	50.23
B. Expenditures							
10	Sites	2,000,000.00	0.00	0.00	0.00	2,000,000.00	100.00
20	Buildings	10,650,000.00	15,218.24	6,417,802.96	6,487,563.08	-2,255,366.04	21.17
30	Equipment	9,340,300.00	166,876.71	1,055,513.11	302,729.21	7,982,057.68	85.45
Total Expenditures		21,990,300.00	182,094.95	7,473,316.07	6,790,292.29	7,726,691.64	35.13
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-7,400,000.00	66,407.95	-213,053.57		-396,654.14	0.00
F. Total Beginning Fund Balance		0.00		33,946,276.84			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-7,400,000.00		33,733,223.27			
I. Ending Fund Balance Accounts							
	GL 810 Restricted for Other Items	0.00		0.00			
	GL 825 Restricted Skill Centers	0.00		0.00			
	GL 861 Restricted from Bond Proceeds	0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Capital Projects Fund

Location 000

Report Date: 02/29/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 862 Restricted from Levy Proceeds	0.00		3,087,578.84			
GL 863 Restricted from State Proceeds	0.00		21,137,204.48			
GL 888 Assigned to Other Purposes	0.00		-20,546,772.15			
GL 889 Assigned to Fund Purposes	0.00		9,721,493.52			
GL 890 Unreserved/ Fund Balance	-7,400,000.00		20,333,718.58			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Debt Service Fund

Location 000

Report Date: 02/29/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	17,550,080.00	673,144.55	7,887,974.95	0.00	9,662,105.05	55.05
9000	Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999	Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources		17,550,080.00	673,144.55	7,887,974.95	0.00	9,662,105.05	55.05
B. Expenditures							
92	.	6,550,000.00	0.00	3,400,634.38	0.00	3,149,365.62	48.08
11	Debt Principal	10,785,000.00	0.00	10,785,000.00	0.00	0.00	0.00
Total Expenditures		17,335,000.00	0.00	14,185,634.38	0.00	3,149,365.62	18.16
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		215,080.00	673,144.55	-6,297,659.43		6,512,739.43	##&.&&
F. Total Beginning Fund Balance		0.00		8,792,465.46			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		215,080.00		2,494,806.03			
I. Ending Fund Balance Accounts							
	GL 810 Restricted for Other Items	0.00		0.00			
	GL 830 Restricted Debt Service	0.00		8,792,465.46			
	GL 889 Assigned to Fund Purposes	0.00		0.00			
	GL 890 Unreserved/ Fund Balance	215,080.00		-6,297,659.43			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 02/29/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining	%
A. Revenue/Other Fin. Sources							
		0.00	0.00	0.00	0.00	0.00	0.00
100	General Student Body	857,883.00	60,992.22	410,531.23	0.00	447,351.77	52.14
200	Athletics	986,216.00	27,105.40	356,508.36	0.00	629,707.64	63.85
300	Classes	109,180.00	4,893.25	9,206.87	0.00	99,973.13	91.56
400	Clubs	1,449,175.00	24,563.11	326,581.70	0.00	1,122,593.30	77.46
600	Private Moneys	24,400.00	0.00	7,156.80	0.00	17,243.20	70.66
	Total Revenues/Other Fin. Sources	3,426,854.00	117,553.98	1,109,984.96	0.00	2,316,869.04	67.60
B. Expenditures							
100	General Student Body	782,775.00	31,340.67	191,187.17	37,759.04	553,828.79	70.75
200	Athletics	1,094,627.00	65,754.44	340,171.23	21,867.45	732,588.32	66.92
300	Classes	83,820.00	1,198.13	7,065.12	1,000.00	75,754.88	90.37
400	Clubs	1,309,046.00	44,266.68	323,824.23	37,547.19	947,674.58	72.39
600	Private Moneys	39,000.00	0.00	1,216.28	0.00	37,783.72	96.88
	Total Expenditures	3,309,268.00	142,559.92	863,464.03	98,173.68	2,347,630.29	70.94
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)							
		117,586.00	-25,005.94	246,520.93		-30,761.25	26.16
F. Total Beginning Fund Balance							
		0.00		2,126,758.35			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)							
		117,586.00		2,373,279.28			
I. Ending Fund Balance Accounts							
	GL 810 Restricted for Other Items	0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 02/29/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 819 Restricted to Fund Purpose	0.00		2,126,758.35			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	117,586.00		2,373,279.28			
	117,586.00		4,500,037.63			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Self Insurance

Location 000

Report Date: 02/29/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	0.00	0.00	0.00	0.00	0.00	0.00
2000	Local State Non-Tax	1,450,000.00	2,417.34	70,572.98	0.00	1,379,427.02	95.13
Total Revenues/Other Fin. Sources		1,450,000.00	2,417.34	70,572.98	0.00	1,379,427.02	95.13
B. Expenditures							
97	Districtwide Support	2,192,500.00	265,856.04	773,816.58	0.00	1,418,683.42	64.70
Total Expenditures		2,192,500.00	265,856.04	773,816.58	0.00	1,418,683.42	64.70
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-742,500.00	-263,438.70	-703,243.60		-39,256.40	0.00
F. Total Beginning Fund Balance		0.00		5,028,561.35			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-742,500.00		4,325,317.75			
I. Ending Fund Balance Accounts							
	GL 889 Assigned to Fund Purposes	0.00		5,028,561.35			
	GL 890 Unreserved/ Fund Balance	-742,500.00		-703,243.60			
		-742,500.00		4,325,317.75			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Transportation Fund

Report Date: 02/29/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
2000	Local State Non-Tax	3,000.00	1,344.06	7,378.49	0.00	-4,378.49	145.94
4000	State Revenues Special Purpose	1,235,000.00	0.00	0.00	0.00	1,235,000.00	100.00
9999	Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources		1,238,000.00	1,344.06	7,378.49	0.00	1,230,621.51	99.40
B. Expenditures							
99	Pupil Transport	0.00	0.00	0.00	0.00	0.00	0.00
99	Pupil Transport Equipmt Purc	1,600,000.00	0.00	0.00	1,595,414.42	4,585.58	0.28
Total Expenditures		1,600,000.00	0.00	0.00	1,595,414.42	4,585.58	0.28
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-362,000.00	1,344.06	7,378.49		1,226,035.93	0.00
F. Total Beginning Fund Balance		0.00		556,385.41			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-362,000.00		563,763.90			
I. Ending Fund Balance Accounts							
	GL 810 Restricted for Other Items	0.00		0.00			
	GL 819 Restricted to Fund Purpose	0.00		556,385.41			
	GL 889 Assigned to Fund Purposes	0.00		0.00			
	GL 890 Unreserved/ Fund Balance	-362,000.00		7,378.49			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT #17
Regular Board Meeting
3/27/2024

WARRANT REGISTEF **Dated: 2/01/24 - 2/29/24**

<u>Warrant Type</u>	<u>Date</u>	<u>Numbers</u>	<u>Amount</u>	<u>Totals</u>
General	06-Feb-24	396836-396837	23,025.00	
	15-Feb-24	396838-396958	1,416,106.42	
	15-Feb-24	396959-396963	3,382.93	
	29-Feb-24	396964-397065	1,115,276.03	
	29-Feb-24	3967066-397108	4,226,165.06	
Total Accounts Payable Warrants				6,783,955.44
	15-Feb-24	A/P EFT	13,867.22	
	15-Feb-24	Capital One	44,662.29	
	25-Feb-24	Wire BMO	403,551.05	
	25-Feb-24	Use Tax	7,455.08	
	29-Feb-24	A/P EFT	14,216.93	
	29-Feb-24	Capital One	39,584.85	
	29-Feb-24	Child Supp wire	7,732.32	
	29-Feb-24	P/R Dir Dep Wire	10,584,087.31	
	29-Feb-24	Fed Tax Wire/B/C	3,605,612.33	
	29-Feb-24	D Of R Wire	2,635,532.48	
Total Wire - Benton County				17,356,301.86
	29-Feb-24	702868-702887	23,061.61	
Total Payroll General Warrants				23,061.61
Capital Projects	<u>Date</u>			
	2/15/2024	12960	19,194.20	
	2/25/2024	Wire BMO/DoR/EFT/K	4,202.70	
	2/29/2024	12961-12963	159,795.01	
Total Capital Projects Warrants				183,191.91
ASB	<u>Date</u>			
	2/15/2024	66078-66106	12,235.36	
	2/25/2024	Wire BMO/DoR/EFT/K	84,473.28	
	2/29/2024	66107-66129	47,951.28	
Total ASB Warrants				144,659.92
Transportation/Vehicle	<u>Date</u>			
	Total Transportation/Vehicle Warrants			
Self Ins Wkrs Comp	<u>Date</u>			
	2/15/2024	1194-1197	197,992.17	
	2/25/2024	Wire BMO/DoR/EFT	706.46	
	2/29/2024	1198-1201	73,536.54	
Total Self Ins Wkrs Comp/Dental Fund				272,235.17
Total Warrants Issued			24,763,405.91	24,763,405.91

^ 3/22/2024



Kennewick School District No. 17

Teaching and Learning Department
1000 W 4th Ave.
Kennewick, WA 99336
Phone: (509) 222-6423
FAX: (509) 585-3046

TO: Dr. Traci Pierce, Superintendent
Kennewick School District Board of Direction

FROM: Alyssa St. Hilaire
Assistant Superintendent

SUBJECT: Recommendation of Instructional Materials

DATE: March 22, 2204

In compliance with Kennewick School District Policy #2310, the following instructional material have gone through the approval process for the district and are now being presented to the Kennewick School District Board of Directors for approval and adoption. The materials have completed the review process involving faculty, parent/community members, and curriculum advisory committee, instructional material committee and the assistant superintendent of teaching and learning.

Please see attached table for recommendations for board approval:

Alyssa St. Hilaire

Alyssa St. Hilaire
Assistant Superintendent of Teaching and Learning
(509) 222-6548
www.ksd.org

Instructional Materials Committee

March 21, 2024

4:00 p.m. – 5:30 p.m.

Attendance: Dave Elkins, Carla Zoerb, Leslie Sievers, Amanda Brown, Stu Ross, Jeff Pieros, Amity Frewing, Elida Alvarez, Charlotte Hankins, Jeff Joggerst, Jared Lind, Gayle Hane, Johanna Gerry, Tina Brewer, Sofia Del Toro, Katie Mauseth, and Chris Blackman. Linda Stephenson, Jo Jo Davis Madge Peterson, Naomi Puckett, and Allison Dabler

Absent: Pete Frentzen, Jessica Robledo and John Solomon

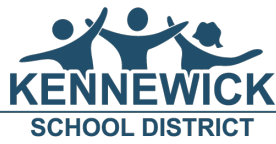
CURRICULUM

TITLE	AUTHOR	PUBLISHER	FORMAT	DATE PUBLISHED	GRADE LEVEL	DESCRIPTION	ACTION BY IMC
DELTA MATH	Zach Korzyk	Delta Math	Digital	2009	9 th – 12 th	Supplemental Material	Recommended

NOVEL

TITLE	AUTHOR	PUBLISHER	FORMAT	DATE PUBLISHED	GRADE LEVEL	DESCRIPTION	ACTION BY IMC
PEAK	Roland Smith	Harcourt	Book	2007	6 th & 6 th Honors ELA	Novel	Recommended

*The above novels are currently being used in the KSD 6th grade, 6th grade Honors ELA courses, however, there is no documentation with the Teaching and Learning Department that they have been adopted. The instructional materials committee has reviewed the materials and is recommending them for adoption.



Board Meeting Presentation Overview

Date: March 27, 2024

Topic	2024-25 Preliminary Budget Information: Transportation Vehicle and Debt Service Funds														
Strategic Goal Focus	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>1. All students are safe, known and valued</td></tr> <tr><td><input type="checkbox"/></td><td>2. All students are engaged learners</td></tr> <tr><td><input type="checkbox"/></td><td>3. All students are ready for their future</td></tr> <tr><td><input type="checkbox"/></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td><input type="checkbox"/></td><td>5. All community members are important collaborators</td></tr> <tr><td><input type="checkbox"/></td><td>6. All families are key partners</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>	<input type="checkbox"/>	1. All students are safe, known and valued	<input type="checkbox"/>	2. All students are engaged learners	<input type="checkbox"/>	3. All students are ready for their future	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals	<input type="checkbox"/>	5. All community members are important collaborators	<input type="checkbox"/>	6. All families are key partners	<input checked="" type="checkbox"/>	7. The district is innovative, proactive and accountable
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Rationale for Topic/Purpose of Agenda Item	Preliminary General Fund budget update on the Transportation Vehicle Fund and the Debt Service Fund is part of cycle of annual budget updates/presentations for the Board. The goal of the presentation is to inform the Board of the preliminary status Transportation Vehicle Debt Service Funds.														
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Next Steps	<ul style="list-style-type: none"> The Board will receive budget presentations throughout the months of March, April, and May. The Board will hold a public hearing and vote to formally adopt the budget on June 26, 2024. 														



2024-25

**Preliminary Budget Update
Transportation Vehicle Fund
Debt Service Fund**

March 27, 2024

Topic Overview

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District Funds & Presentation Dates

- General Fund – March - May
- Associated Student Body Fund – May
- Capital Projects Fund – March - April
- Transportation Vehicle Fund – March
- Debt Service Fund – March
- Self-Insured Fund - May
 - Workers' Compensation
 - Unemployment

Transportation Vehicle Fund

- Purpose: Purchase of School Buses & Related Equipment
- District Revenue Sources
 - State School Bus Depreciation
 - Buses depreciated over 13 years
 - State makes depreciation allocation payment to school districts to fund bus replacement
- Bus Fleet: 139 as of August 31, 2023, 8 new to be delivered August 2024
- Propose purchase of 9 buses for delivery summer 2025

Transportation Vehicle Fund

	Adopted Budget 23/24	Projected 23/24	Preliminary Budget 24/25	Preliminary Budget 25/26	Preliminary Budget 26/27	Preliminary Budget 27/28
Beginning Fund Balance	\$ 544,217	\$ 556,385	\$ 549,860	\$ 252,860	\$ 105,860	\$ 158,860
Revenue						
Depreciation Reimbursement	\$ 1,235,000	\$ 1,578,889	\$ 1,500,000	\$ 1,450,000	\$ 1,550,000	\$ 1,300,000
Interest Earnings	3,000	10,000	3,000	3,000	3,000	3,000
Total Revenues	\$ 1,238,000	\$ 1,588,889	\$ 1,503,000	\$ 1,453,000	\$ 1,553,000	\$ 1,303,000
Expenditure						
Bus Purchase (8 For Summer 2024)	1,600,000	1,595,414	-	-	-	-
Bus Purchases (9 For Summer 2025)	-	-	1,800,000	-	-	-
Bus Purchases 2026 - 2028 (6 - 8 a ye	-	-	-	1,600,000	1,500,000	1,300,000
Total Expenditures	\$ 1,600,000	\$ 1,595,414	\$ 1,800,000	\$ 1,600,000	\$ 1,500,000	\$ 1,300,000
Change In Fund Balance	\$ (362,000)	\$ (6,525)	\$ (297,000)	\$ (147,000)	\$ 53,000	\$ 3,000
Ending Fund Balance	\$ 182,217	\$ 549,860	\$ 252,860	\$ 105,860	\$ 158,860	\$ 161,860

Debt Service Fund

- Purpose: Accumulation of resources for the payment of general long-term debt principal and interest
 - Voter approved bonds authorize levy amount to be assessed on taxpayers to pay debt service

Debt Service Fund						
	Adopted Budget 23/24	Projected 23/24	Preliminary Budget 24/25	Preliminary Budget 25/26	Preliminary Budget 26/27	Preliminary Budget 27/28
Beginning Fund Balance	\$ 8,789,609	\$ 8,792,465	\$ 9,025,901	\$ 9,455,901	\$ 7,380,901	\$ 7,280,901
Revenue						
Local Taxes	\$ 17,550,080	\$ 17,550,080	\$ 18,490,000	\$ 16,675,000	\$ 14,435,000	\$ 13,200,000
Expenditure						
Mature Bonds	10,785,000	10,785,000	12,030,000	13,250,000	9,510,000	9,380,000
Bond Interest	6,550,000	6,531,644	6,030,000	5,500,000	5,025,000	4,635,000
Total Expenditures	\$ 17,335,000	\$ 17,316,644	\$ 18,060,000	\$ 18,750,000	\$ 14,535,000	\$ 14,015,000
Change In Fund Balance	\$ 215,080	\$ 233,436	\$ 430,000	\$ (2,075,000)	\$ (100,000)	\$ (815,000)
Ending Fund Balance	\$ 9,004,689	\$ 9,025,901	\$ 9,455,901	\$ 7,380,901	\$ 7,280,901	\$ 6,465,901

Kennewick School District

Debt Service Retirement Schedule

School Year	Principal 2016 Refunding	Principal 2015 Issue	Principal 2019 & 2021 Issue	Total Principal Outstanding	Interest 2016 Refunding	Interest 2015 Issue	Interest 2019 & 2021 Issue	Total Interest	Total Debt Service
23/24	3,635,000	3,530,000	3,620,000	10,785,000	750,225	1,999,250	3,782,167	6,531,642	17,316,642
24/25	3,915,000	1,140,000	6,975,000	12,030,000	617,200	1,882,500	3,517,294	6,016,994	18,046,994
25/26	4,100,000	1,390,000	7,760,000	13,250,000	516,425	1,819,250	3,148,919	5,484,594	18,734,594
26/27	4,315,000	1,650,000	3,545,000	9,510,000	393,075	1,751,500	2,866,294	5,010,869	14,520,869
27/28	4,545,000	1,910,000	2,925,000	9,380,000	260,175	1,670,750	2,704,544	4,635,469	14,015,469
28-41	4,800,000	32,460,000	83,345,000	120,605,000	96,000	6,472,500	17,665,216	24,233,716	144,838,716
	\$ 25,310,000	\$ 42,080,000	\$ 108,170,000	\$ 175,560,000	\$ 2,633,100	\$ 15,595,750	\$ 33,684,434	\$ 51,913,284	\$ 227,473,284

Collection Year	Debt Service Levy Amount	Debt Service Levy Rate
2011	10,250,000	1.71
2012	10,500,000	1.66
2013	10,100,000	1.54
2014	10,100,000	1.50
2015	10,600,000	1.55
2016	12,100,000	1.70
2017	11,850,000	1.61
2018	12,275,000	1.58
2019	12,865,000	1.52
2020	15,700,000	1.67
2021	16,250,000	1.63
2022	17,400,000	1.60
2023	17,200,000	1.38
2024	18,200,000	1.20
2025 Est	19,100,000	1.14
2026 Est	15,000,000	0.82
2027 Est	14,250,000	0.70
2028 Est	12,600,000	0.58

Kennewick School District Debt Capacity

Total General Obligation Debt Capacity (5.0% of Assessed Value)	\$ 759,537,799
Less Voted General Obligation Bonds (After 12/1/2023 Payment)	<u>\$ (164,775,000)</u>
Remaining General Obligation Debt Capacity	\$ 594,762,799
Percent of Total Debt Capacity Remaining	78%

\$594M of debt capacity refers to district ability to issue debt or take on debt. The district could issue bonds up to \$594M, however that is unrealistic as the district would not expect taxpayers to approve such an amount.

2024-25 Budget Timeline

- March - May: Budget Presentations
- June 26: Public Hearing & Adoption of District Budget



Board Meeting Presentation Overview

Date: March 27, 2024

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Rationale for Topic/Purpose of Agenda Item	<p>State law requires districts to implement an asset preservation program, conduct annual building condition evaluations, and report scores to the Board by April 1 of each year. This presentation fulfills the requirement. No Board decision or approval is needed; the requirement is only to report to the Board. Building condition scores are also used to inform capital project priorities for future bonds, and more information will be shared at the May 8 meeting when the 10-year Capital Facility Plan is presented. In addition to completing the asset preservation report, a brief update on Ridge View and Tri-Tech will be shared.</p>														
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Key Considerations for Board Discussion	<ul style="list-style-type: none"> Are there concerns or questions regarding the asset preservation program? 														
Next Steps	<ul style="list-style-type: none"> An updated 10-year Capital Facility Plan will be presented May 8. 														

Asset Preservation Program/Capital Projects Update

March 27, 2024



Topic Overview

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State Law and Policy Requirements

WAC 392-347-023 and KSD Policy 9300

State funding assistance for post-1993 facilities

School districts with affected buildings under this chapter are required to:

- Adopt or implement an asset preservation system.
- Perform annual building condition evaluations, which shall include recording assessments in the Information and Condition of Schools (ICOS) system and reporting assessment scores to the school district's board of directors not later than April 1 of each year.
- Ensure a certified evaluator completes a building condition evaluation every 6 years.
 - Last certified evaluation was in March 2020

Building Assessment Scores

New Scoring System in 2018			Action
Excellent	100%	Range 95-100%	Routine Maintenance
Good	90%	Range 85-94%	Routine Maintenance
Fair	62%	Range 62-84%	Minor Repairs
Poor	30%	Range 30-61%	Major Repairs
Unsatisfactory	0%	Range 0-29%	Replacement

- 60 inspection points for each site
- Must maintain scores above 62% to maintain School Construction Assistance Program (SCAP) funding status

Asset Preservation Facilities

• Southridge High School	Main Building
• Desert Hills Middle School	Main Building
• Eastgate Elementary School	Main Building
• Ridge View Elementary School	Main Building
• Horse Heaven Hills Middle School	Main Building
• Horse Heaven Hills Middle School	Gymnasium
• Sage Crest Elementary School	Main Building
• Cottonwood Elementary School	Main Building
• Westgate Elementary School	Main Building

*In addition to the facilities designated for required reporting, the Kennewick School District assesses all school facilities

Building Assessment Scores

Southridge HVAC Example – HVAC Upgrades Scheduled for 2020-2021

SOUTHRIDGE HIGH SCHOOL - MAIN BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
HVAC	Heating Systems	D3020		90.00% Good
	<i>Comments:</i>	*New roof top AHUs were installed 2020; 2 pipe heating system installed.		
	Cooling Systems	D3030		100.00% Excellent
	<i>Comments:</i>	*New roof top AHUs were installed 2020; 2 pipe cooling system installed along with a Industrial Chillers		
	Facility HVAC Distribution Systems	D3050		90.00% Good
	<i>Comments:</i>			
	Ventilation	D3060		90.00% Good

STATE OF WASHINGTON - SUPERINTENDENT OF PUBLIC INSTRUCTION 2019-2020 BUILDING CONDITION RATING SUMMARY KENNEWICK SCHOOL DISTRICT (03017)

Category	Code	Description	Condition	Percentage	Score
Plumbing	D2010	Domestic Water Distribution	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D2020	Sanitary Drainage	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D2030	Building Support Plumbing Systems	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D2050	General Service Compressed-Air	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
HVAC	D3010	Facility Fuel Systems	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D3020	Heating Systems	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	62 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D3030	Cooling Systems	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	62 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D3050	Facility HVAC Distribution Systems	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	62 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D3060	Ventilation	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Fire Protection	D4010	Fire Suppression	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D4030	Fire Protection Specialties	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Electrical	D5010	Facility Power Generation	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D5020	Electrical Services and Distribution	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D5030	General Purpose Electrical Power	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D5040	Lighting	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Communications	D6010	Data Communications	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D6020	Voice Communications	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D6030	Audio-Video Communications	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D6060	Distributed Communications and Monitoring	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

2020

	2023	2024
CASCADE (1982 B/2013 R)	90.10%	90.00%
LINCOLN (1983 B/2014 R)	90.25%	90.00%
MID-COLUMBIA PARTNERSHIP	90.44%	90.44%
FUERZA (2018 B)	90.89%	90.67%
SOUTHRIDGE HS (1996 B/2021 A)		
Main	86%	82.27%
Science Wing	100%	100.00%
CHINOOK (2016 B)	92.75%	91.52%
DESERT HILLS MS (2016 B)	94.60%	91.87%
LEGACY (2000 B/2019 R)	92.57%	92.57%
AMON CREEK (2018 B)	93.83%	93.56%
WESTGATE (2017 B)	95.48%	93.63%
SAGE CREST (2016 B)	95.33%	94.23%
KENNEWICK HIGH (2021 B)		
Main Building	100.00%	100.00%
Lions Den	87.46%	87.46%
AMISTAD (2020 B)	100.00%	100.00%
RIDGEVIEW (1993 B)	-	N/A (100%)
FRUITLAND	70.00%	70.00%
EASTGATE (2015 B)	91.89%	89.68%
PHOENIX (1977 B/2013 R)	89.90%	89.90%
COTTONWOOD (2010 B)	88.63%	89.97%

Building Condition Evaluation / Study and Survey					
Results	Asset Preservation - Six Year Cycle Results				
LOCATION	S & S 2020	2020-2021	2021-2022	2022-2023	2023-2024
WASHINGTON (1957 B/1995 R)	70.00%	70.40%	70.40%	66.81%	66.93%
HAWTHORNE (1956 B/1995 R)	77.50%	77.50%	77.48%	73.15%	72.15%
VISTA (1961 B/1966 R/1998 R)	75.20%	75.20%	74.20%	75.84%	72.35%
PARK (1963 B/1999 R)	78.90%	78.90%	79.15%		
Building 100				76.87%	75.02%
Building 200				76.24%	74.00%
Building 300				75.60%	74.62%
Building 400				75.58%	74.60%
HIGHLANDS (1959 B/1966 R/1994 R)	82.20%	82.17%	78.90%	77.18%	75.85%
EDISON (1960 B/1977 R/2001 R)	78.60%	78.60%	76.43%	76.17%	80.69%
HORSE HEAVEN HILLS (1993 B)	79.20%	79.18%	79.42%		
Main Building				79.42%	79.94%
Gym				82.59%	83.91%
KEEWAYDIN DISCOVERY CENTER (2010 B/2019 A)	86.00%	85.96%	82.32%	82.00%	82.00%
SOUTHGATE (1978 B/2011 R)	88.40%	88.38%	88.36%	88.36%	83.90%
KAMIAKIN (1970 B/1981 R/2004 R/2021 A)	89.90%	89.90%	84.65%		
Building 100					82.08%
Building 200					83.99%
Building 300					80.36%
Building 400					84.27%
Building 500					79.85%
Building 600					83.07%
Building 700					100.00%
SUNSET VIEW (1981 B/2012 R)	93.10%	93.10%	86.90%	86.82%	85.63%
CANYON VIEW (1978 B/2010 R)	89.50%	89.54%	88.14%	86.96%	86.96%
EASTGATE (2015 B)	99.80%	95.03%	94.44%	91.89%	89.68%
PHOENIX (1977 B/2013 R)	89.90%	89.90%	89.90%	89.90%	89.90%
COTTONWOOD (2010 B)	89.20%	89.24%	89.22%	88.63%	89.97%
CASCADE (1982 B/2013 R)	96.50%	96.49%	92.87%	90.10%	90.00%
LINCOLN (1983 B/2014 R)	98.80%	98.80%	92.26%	90.25%	90.00%
MID-COLUMBIA PARTNERSHIP (1977 B/ 2019 R)	99.20%	99.20%	92.63%	90.44%	90.44%
FUERZA (2018 B)	100.00%	100.00%	93.28%	90.89%	90.67%
SOUTHRIDGE HS (1996 B/2021 A)	82.30%	81.13%	89.85%		
Main				86%	82.27%
Science Wing				100%	100.00%
CHINOOK (2016 B)	99.80%	99.75%	97.51%	92.75%	91.52%
DESERT HILLS MS (2016 B)	100.00%	99.26%	97.71%	94.60%	91.87%
LEGACY (2000 B/2019 R)	99.20%	99.20%	94.50%	92.57%	92.57%
AMON CREEK (2018 B)	100.00%	99.26%	94.50%	93.83%	93.56%
WESTGATE (2017 B)	100.00%	99.98%	97.61%	95.48%	93.63%
SAGE CREST (2016 B)	100.00%	98.17%	96.59%	95.33%	94.23%
KENNEWICK HIGH (2021 B)			100.00%		
Main Building				100.00%	100.00%
Lions Den				87.46%	87.46%
AMISTAD (2020 B)		100.00%	100.00%	100.00%	100.00%
RIDGEVIEW (1993 B)	76.20%	76.16%	76.16%	-	N/A (100%)
FRUITLAND	69.40%	69.44%	72.00%	70.00%	70.00%

Capital Projects Update



Ridge View Elementary

Project Substantial Completion: December 2023

Architect: Design West Architects

Contractor: Chervenell Construction Company

CM: Alliance Management and Construction Solutions

Opened: January 3, 2024

Ribbon Cutting: January 17, 2024



Tri-Tech Core Modernization

Architect: Design West Architects

Contractor: TBD

CM: TBD

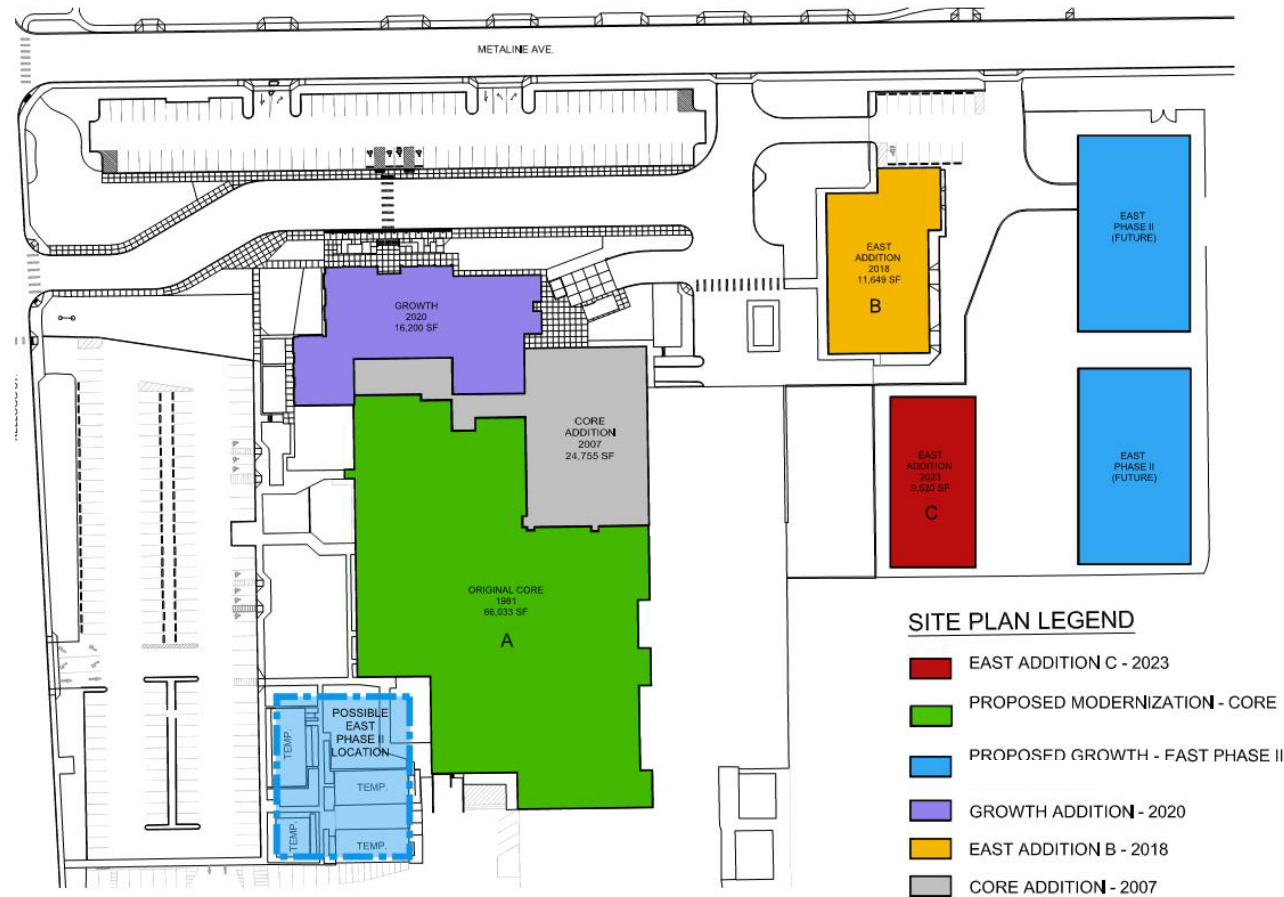
Design/Construction Drawings: June-Dec 2024

Multi-Phase Construction Begins: May 2025

Completion: December 2026

Scope: Modernization of the 66,000 sqft the 1981 Original Construction (Green)

Project Funds: ~\$45M



SITE PLAN LEGEND

- EAST ADDITION C - 2023
- PROPOSED MODERNIZATION - CORE
- PROPOSED GROWTH - FAST PHASE II
- GROWTH ADDITION - 2020
- EAST ADDITION B - 2018
- CORE ADDITION - 2007

CAMPUS SITE PLAN

TRI-TECH SKILLS CENTER - KENNEWICK, WA

DRAWING NOT TO SCALE



Auto Body Technology • Auto Systems Technology • Computer • Science/Cyber Security • Construction Trades • Cosmetology • Culinary Arts • Dental Assisting • Diesel Technology • Digital Arts & Filmmaking • Early Childhood Education • Fire Fighting & Emergency Medical Services • Law Enforcement • Pre-Electrical • Pre-Medical Assisting • Pre-Nursing • Pre-Physical Therapy • Pre-Veterinary Technician • Radio Broadcasting • Video Game Design • Welding Technology

Future Programs (2027)
HVAC-Residential • Pre-Pharmacy Tech

Comments and Questions



Supplemental Documents

Study and Survey Results Overview

Example Detailed Condition Assessment Report



Building Condition Evaluation / Study and Survey Results

Asset Preservation - Six Year Cycle Results

LOCATION	S & S 2020	2020-2021	2021-2022	2022-2023	2023-2024
WASHINGTON (1957 B/1995 R)	70.00%	70.40%	70.40%	66.81%	66.93%
HAWTHORNE (1956 B/1995 R)	77.50%	77.50%	77.48%	73.15%	72.15%
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SOUTHGATE (1978 B/2011 R)	88.40%	88.38%	88.36%	88.36%	83.90%
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PHOENIX (1977 B/2013 R)	89.90%	89.90%	89.90%	89.90%	89.90%
COTTONWOOD (2010 B)	89.20%	89.24%	89.22%	88.63%	89.97%
CASCADE (1982 B/2013 R)	96.50%	96.49%	92.87%	90.10%	90.00%
LINCOLN (1983 B/2014 R)	98.80%	98.80%	92.26%	90.25%	90.00%
MID-COLUMBIA PARTNERSHIP (1977 B/ 2019 R)	99.20%	99.20%	92.63%	90.44%	90.44%
FUERZA (2018 B)	100.00%	100.00%	93.28%	90.89%	90.67%
SOUTHRIDGE HS (1996 B/2021 A)	82.30%	81.13%	89.85%		
Main				86%	82.27%
Science Wing				100%	100.00%
CHINOOK (2016 B)	99.80%	99.75%	97.51%	92.75%	91.52%
DESERT HILLS MS (2016 B)	100.00%	99.26%	97.71%	94.60%	91.87%
LEGACY (2000 B/2019 R)	99.20%	99.20%	94.50%	92.57%	92.57%
AMON CREEK (2018 B)	100.00%	99.26%	94.50%	93.83%	93.56%
WESTGATE (2017 B)	100.00%	99.98%	97.61%	95.48%	93.63%
SAGE CREST (2016 B)	100.00%	98.17%	96.59%	95.33%	94.23%
KENNEWICK HIGH (2021 B)	-	-	100.00%		
Main Building				100.00%	100.00%
Lions Den				87.46%	87.46%
AMISTAD (2020 B)	-	100.00%	100.00%	100.00%	100.00%
RIDGEVIEW (1993 B)	76.20%	76.16%	76.16%	-	N/A (100%)
FRUITLAND	69.40%	69.44%	72.00%	70.00%	70.00%



Edison Elementary School - Main Building

Building Details

PROFILE TYPE	Elementary School - Single Story
NUMBER OF FLOORS	2
CHARACTERISTICS	Occupied
COMMENTS	Building had an addition in 1977 and was remodeled in 2001

Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
1960	Area 2	21,665	21,665	21,665		
1960	Area 1	7,344	7,344	7,344		
1960	Basement	262	262	262		
1977	Area 3	17,535	17,535	17,535		
Building Totals		46,806	46,806	46,806		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		90.00% Good
Slabs on Grade	Standard Slabs on Grade	A4010		90.00% Good
Water and Gas Mitigation	Building Subdrainage	A6010		90.00% Good
Superstructure	Roof Construction	B1020		90.00% Good
Exterior Vertical Enclosures	Exterior Walls	B2010		90.00% Good
	<i>Deficiencies:</i>	Cracking, Peeling, Flaking		
	<i>Causes:</i>	Surface Damage		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Exterior Vertical Enclosures	<i>Comments:</i>	Minor surface cracking.		
	Exterior Windows	B2020		90.00% Good
	Exterior Doors and Grilles	B2050		90.00% Good
	Exterior Louvers and Vents	B2070		90.00% Good
Exterior Horizontal Enclosures	Roofing	B3010		90.00% Good
	<i>Comments:</i>			
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
Interior Construction	Overhead Exterior Enclosures	B3080		90.00% Good
	Interior Partitions	C1010		90.00% Good
	Interior Windows	C1020		90.00% Good
	Interior Doors	C1030		90.00% Good
	Interior Grilles and Gates	C1040		90.00% Good
	Raised Floor Construction	C1060		90.00% Good
	Suspended Ceiling Construction	C1070		90.00% Good
Interior Finishes	Wall Finishes	C2010		90.00% Good
	Interior Fabrications	C2020		90.00% Good
	Flooring	C2030		90.00% Good
	Ceiling Finishes	C2050		90.00% Good
Plumbing	Domestic Water Distribution	D2010		90.00% Good
	Sanitary Drainage	D2020		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Worn but functional with an occasional clogging		
	Building Support Plumbing Systems	D2030		62.00% Fair
	<i>Deficiencies:</i>	Other		
<i>Causes:</i>	Other			
<i>Comments:</i>	Warn systems, occasional blockage			
HVAC	Facility Fuel Systems	D3010		90.00% Good
	<i>Comments:</i>			

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING	
HVAC	Heating Systems	D3020		62.00% Fair	
	<i>Deficiencies:</i>	Other			
	<i>Causes:</i>	Other			
	<i>Comments:</i>	Worn system, older energy controls.			
	Cooling Systems	D3030		62.00% Fair	
	<i>Deficiencies:</i>	Other			
	<i>Causes:</i>	Other			
	<i>Comments:</i>	Worn System, older energy contols			
	Facility HVAC Distribution Systems	D3050		62.00% Fair	
	<i>Deficiencies:</i>	Other			
	<i>Causes:</i>	Other			
	<i>Comments:</i>	System worn, older energy controls			
HVAC	Ventilation	D3060		62.00% Fair	
	<i>Deficiencies:</i>	Other			
	<i>Causes:</i>	Other			
	<i>Comments:</i>	System worn, older energy controls			
	Fire Protection	Fire Suppression	D4010		90.00% Good
		Fire Protection Specialties	D4030		90.00% Good
	Electrical	Facility Power Generation	D5010		62.00% Fair
		<i>Deficiencies:</i>	Other		
		<i>Causes:</i>	Other		
		<i>Comments:</i>	Worn System, reliable but of marginal capacity		
		Electrical Services and Distribution	D5020		62.00% Fair
		<i>Deficiencies:</i>	Other		
<i>Causes:</i>		Other			
<i>Comments:</i>		Worn System, reliable but of marginal capacity			
General Purpose Electrical Power		D5030		62.00% Fair	
<i>Deficiencies:</i>		Other			
<i>Causes:</i>		Other			
<i>Comments:</i>		Worn System, reliable but of marginal capacity			

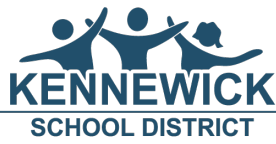
Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Electrical	Lighting	D5040		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Worn System, not all fixtures and controls are updated for current energy efficiency.		
Communications	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		90.00% Good
	Audio-Video Communications	D6030		90.00% Good
	Distributed Communications and Monitoring	D6060		90.00% Good
Electronic Safety and Security	Access Control and Intrusion Detection	D7010		90.00% Good
	Electronic Surveillance	D7030		90.00% Good
	Detection and Alarm	D7050		90.00% Good
Integrated Automation	Integrated Automation Facility Controls	D8010		90.00% Good
Equipment	Commercial Equipment	E1030		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Age Deterioration		
	<i>Comments:</i>	Equipment is worn but functional.		
	Institutional Equipment	E1040		90.00% Good
	<i>Comments:</i>			
	Entertainment and Recreational Equipment	E1070		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Equipment is worn but functional.		
Other Equipment	Other Equipment	E1090		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Equipment is worn but functional.		
Furnishings	Fixed Furnishings	E2010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Furnishings	<i>Comments:</i>	Furniture is worn but functional.		
	Movable Furnishings	E2050		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Movable furniture is worn but functional.		

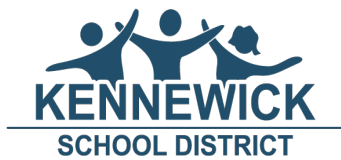
EXAMPLE



Board Meeting Presentation Overview

Date: March 27, 2024

Topic	Transportation Department – Annual Bus Purchase Plan														
Strategic Goal Focus	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>1. All students are safe, known and valued</td></tr> <tr><td><input type="checkbox"/></td><td>2. All students are engaged learners</td></tr> <tr><td><input type="checkbox"/></td><td>3. All students are ready for their future</td></tr> <tr><td><input type="checkbox"/></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td><input type="checkbox"/></td><td>5. All community members are important collaborators</td></tr> <tr><td><input type="checkbox"/></td><td>6. All families are key partners</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>	<input type="checkbox"/>	1. All students are safe, known and valued	<input type="checkbox"/>	2. All students are engaged learners	<input type="checkbox"/>	3. All students are ready for their future	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals	<input type="checkbox"/>	5. All community members are important collaborators	<input type="checkbox"/>	6. All families are key partners	<input checked="" type="checkbox"/>	7. The district is innovative, proactive and accountable
<input type="checkbox"/>	1. All students are safe, known and valued														
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<input type="checkbox"/>	5. All community members are important collaborators														
<input type="checkbox"/>	6. All families are key partners														
<input checked="" type="checkbox"/>	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	Each spring, transportation provides a department update and presents a bus surplus and purchase plan to the Board for approval. The presentation provides updated ridership and mileage data, information on current fleet and depreciation, and information on past bus purchases.														
Board Meeting Focus	<table border="1" style="width: 100%;"> <tr><td><input checked="" type="checkbox"/></td><td>Review Information</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Hold discussion</td></tr> <tr><td><input type="checkbox"/></td><td>Provide direction</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Make decision</td></tr> </table>	<input checked="" type="checkbox"/>	Review Information	<input checked="" type="checkbox"/>	Hold discussion	<input type="checkbox"/>	Provide direction	<input checked="" type="checkbox"/>	Make decision						
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Relevance to Board’s Role	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>Policy</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>System accountability</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Fiscal oversight</td></tr> <tr><td><input type="checkbox"/></td><td>Communication</td></tr> <tr><td><input type="checkbox"/></td><td>Advocacy</td></tr> </table>	<input type="checkbox"/>	Policy	<input checked="" type="checkbox"/>	System accountability	<input checked="" type="checkbox"/>	Fiscal oversight	<input type="checkbox"/>	Communication	<input type="checkbox"/>	Advocacy				
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<input checked="" type="checkbox"/>	Fiscal oversight														
<input type="checkbox"/>	Communication														
<input type="checkbox"/>	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> • Is the purchase recommendation in alignment with past years? • Does the budget accommodate the purchase plan? 														
Next Steps	<ul style="list-style-type: none"> • The Board votes to accept or reject the recommendation to authorize the transportation director to order nine buses for delivery summer 2025. 														



VIC ROBERTS • Director of Business Operations
1000 W. 4TH AVE. • KENNEWICK, WA 99336-5601
P: (509) 222-5040
Vic.Roberts@ksd.org WWW.KSD.ORG

DATE: March 27, 2024
TO: Board of Directors
FROM: Vic Roberts, Executive Director, Business Operations

RE: Authorize Purchase of Nine Buses for Delivery Summer 2025

Transportation Director April Heiser is finalizing an order to purchase nine buses for delivery for summer 2025 to replace older buses that have been in service from 2004 and replace buses with the highest cost per mile. Plans are to surplus 9 buses. The current fleet on August 31, 2024, was 139 Buses.

Past bus purchase history (delivery year/# purchased):

Delivery Yr	# Buses
2013	8
2014	6
2015	10
2016	10
2017	10
2018	20
2019	8
2020	9
2021	5
2022	7
2023	7
2024	8

Estimated Bus Purchase Cost:

<u>Bus Type</u>	<u>Quantity</u>	<u>Cost</u>	<u>Total</u>
Special Needs	3	198,352.00	595,056.00
Route Bus	6	195,698.00	1,174,188.00
			<u>\$ 1,769,244.00</u>

The cost will be charged to the 2024/2025 budget. Transportation ending cash at August 31, 2024 is projected at \$550,000. In August 2025, the district expects to receive \$1,500,000 from the state for bus replacement for a total of \$2,050,000 to apply toward the purchase of nine buses.

Recommendation: Authorize the transportation director to order nine buses for delivery summer 2025.



Transportation Department

Annual Bus Purchase Plan

March 27, 2024

Topic Overview

Topic	Transportation Department – Annual Bus Purchase Plan														
Strategic Goal Focus	<table border="1"> <tr><td></td><td>1. All students are safe, known and valued</td></tr> <tr><td></td><td>2. All students are engaged learners</td></tr> <tr><td></td><td>3. All students are ready for their future</td></tr> <tr><td></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td></td><td>5. All community members are important collaborators</td></tr> <tr><td></td><td>6. All families are key partners</td></tr> <tr><td>X</td><td>7. The district is innovative, proactive and accountable</td></tr> </table>		1. All students are safe, known and valued		2. All students are engaged learners		3. All students are ready for their future		4. All staff members are safe, respected and valued professionals		5. All community members are important collaborators		6. All families are key partners	X	7. The district is innovative, proactive and accountable
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X	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	Each spring, transportation provides a department update and presents a bus surplus and purchase plan to the Board for approval. The presentation provides updated ridership and mileage data, information on current fleet and depreciation, and information on past bus purchases.														
Board Meeting Focus	<table border="1"> <tr><td>X</td><td>Review Information</td></tr> <tr><td>X</td><td>Hold discussion</td></tr> <tr><td></td><td>Provide direction</td></tr> <tr><td>X</td><td>Make decision</td></tr> </table>	X	Review Information	X	Hold discussion		Provide direction	X	Make decision						
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X	Fiscal oversight														
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	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> • Is the purchase recommendation in alignment with past years? • Does the budget accommodate the purchase plan? 														
Next Steps	<ul style="list-style-type: none"> • The Board votes to accept or reject the recommendation to authorize the transportation director to order nine buses for delivery summer 2025. 														



Transportation Department

- 126 Bus Drivers
- 39 Bus Attendants
- 7 Mechanics & 1 Shop Foreman
- 4 Dispatchers/Routers
- 2 Transportation Secretaries
- Transportation Coordinator
- Assistant Director
- Director



2022-2023

Student Counts & Annual Mileage

Student counts submitted to OSPI last year:

- Fall 10,618
- Winter 10,659
- Spring 10,602

Mileage report submitted was 2,180,720

- To/from school 1,892,418
- Field trip 127,541
- Extra curricular 136,968
- Summer school 23,793





Fleet Summary & Depreciation

- 139 Buses on our fleet as of today with 8 additional buses being delivered in August 2024.
- 121 buses currently on the depreciation schedule.
- Type C and Type D category bus – 13 years for the State to completely reimburse the base cost of a bus without district options.
- 12.9% of our buses are off the depreciation schedule.
 - Most buses stay in service for 20 years.
- Requesting to surplus 9 buses from 2004 to 2006.



Electric Vehicle Mandate

- State and federal grants are currently closed but should reopen fall 2024
- 2026 mandated deadline date to purchase electric buses was removed
- HB 1368 requires OSPI and Department of Ecology to create a method to determine “Total cost of ownership” for electric buses to include electric bus, infrastructure, charging and maintenance
 - When total cost of owning electric vehicle (EV) buses is determined to be below total cost of owning diesel buses, districts will be required to purchase EV buses.
- Purchase cost of electric buses (no options included)
 - Schetky NW \$524,190 and reimbursed price is \$393,347



Air Conditioning

- **Priority:** Purchase enough buses with air conditioning to support our summer school programs
 - After summer 2024 - we will have 15 air-conditioned buses
 - Target is 25 – 30 for supporting summer school

Past Bus Purchase History

Delivery Yr	# Buses
2013	8
2014	6
2015	10
2016	10
2017	10
2018	20
2019	8
2020	9
2021	5
2022	7
2023	7
2024	8



2024 Bus Purchase Plan

Estimated Bus Purchase Cost:

<u>Bus Type</u>	<u>Quantity</u>	<u>Cost</u>	<u>Total</u>
Special Needs	3	198,352.00	595,056.00
Route Bus	6	195,698.00	1,174,188.00
			1,769,244.00

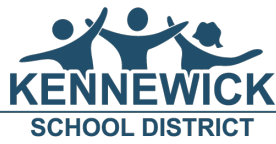
- The cost will be charged to the 2024/2025 budget.
- Transportation ending cash at August 31, 2024, is projected at \$550,000.
- In August 2025, the district expects to receive \$1,500,000 from the state for bus replacement for a total of \$2,050,000 to apply toward the purchase of nine buses.

Recommendation:

Authorize transportation director to order nine buses for delivery summer 2025.



Board Questions and Discussion



Board Meeting Presentation Overview

Date: March 27, 2024

Topic	K-5 Math Adoption Recommendation	
Strategic Goal Focus	<input type="checkbox"/>	1. All students are safe, known and valued
	<input checked="" type="checkbox"/>	2. All students are engaged learners
	<input type="checkbox"/>	3. All students are ready for their future
	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals
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	<input type="checkbox"/>	7. The district is innovative, proactive and accountable
	Rationale for Topic/Purpose of Agenda Item	One of the 2023-24 Annual Objectives tied to our goal, “All students are engaged learners” is to “conduct curriculum review, instructional materials assessment, amd adoption of K-5 mathematics.” A committee has been working throughout the year, and a final materials recommendation is now being presented to the Board for approval.
Board Meeting Focus	<input checked="" type="checkbox"/>	Review Information
	<input checked="" type="checkbox"/>	Hold discussion
	<input type="checkbox"/>	Provide direction
	<input checked="" type="checkbox"/>	Make decision
Relevance to Board’s Role	<input checked="" type="checkbox"/>	Policy
	<input checked="" type="checkbox"/>	System accountability
	<input type="checkbox"/>	Fiscal oversight
	<input type="checkbox"/>	Communication
	<input type="checkbox"/>	Advocacy
Key Considerations for Board Discussion	<ul style="list-style-type: none"> Were all vetting and review processes as specified in policy and procedure 2310/2310 R appropriately followed? Is the purchase fiscally responsible? 	
Next Steps	<ul style="list-style-type: none"> The Board votes to accept or reject the recommendation to adopt Carnegie Learning’s ClearMath Elementary K-5 materials. 	

K-5 Math Adoption: Recommendation

March 27, 2024

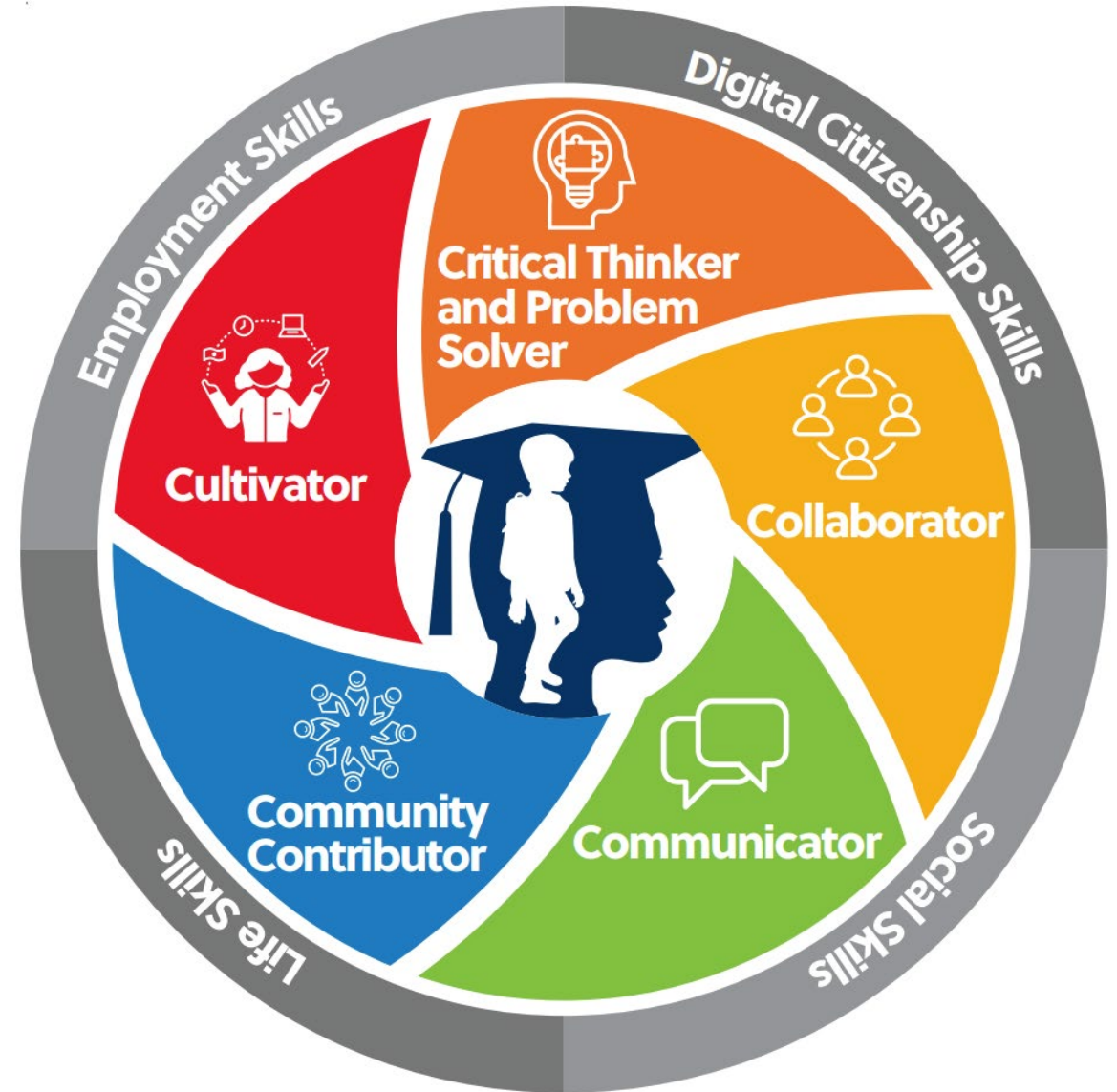


Topic Overview

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Presentation Outline

- Background and rationale for K-5 math adoption
- Presentation of review process and ClearMath Elementary (K-5) materials
- Recommendation for approval



Students

GOAL: All students are engaged learners



- *Provided relevant, rigorous and engaging instruction.*
- *Receiving individualized, equitable and inclusive supports.*
- *Accessing diverse course offerings, activities and athletics.*
- *Making progress, annual growth, and meeting grade level standards.*

2023-24 Annual Objectives

Support for Student Learning

- Provide high dosage online tutoring services for students and on-demand 24/7 homework help for high school students through Varsity Tutors.
- Conduct universal screening assessments for elementary students to identify students who may qualify for highly capable program placement.

Curriculum and Instruction

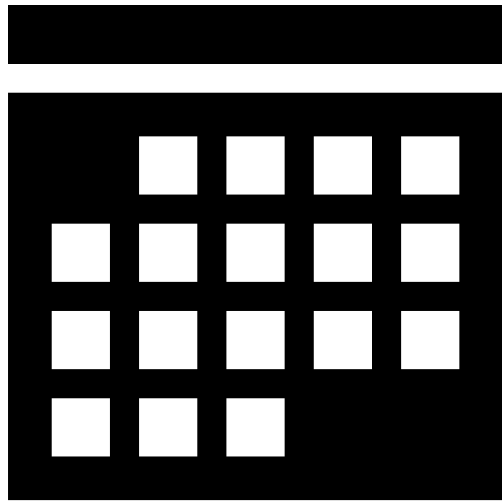
- Conduct curriculum review, instructional materials assessment, and adoption for K-5 mathematics.
- Review and update district Literacy Plan.
- Conduct curriculum review for K-5 English Language Arts (ELA).
- Conduct curriculum review and instructional materials/equipment assessment for visual and performing arts.
- Implement new middle school arts requirement to ensure every student receives instruction in at least one arts discipline throughout grades K-8.
- Restructure district curriculum review and instructional materials timeline and process.

Programs

- Conduct reviews of the district's Career and Technical Education program.
- Conduct review of the district's Alternative Learning program.
- Provide training, resources, and support for schools and teachers to strengthen and expand inclusionary practices and access to general education curriculum for students with Individualized Education Programs (IEPs).

Student Academic Progress and Growth

- Develop and implement strategies for continuing to convey high expectations and accountability for student academic achievement and performance.
- Develop data reports and provide training for administrators in use of Unified Insights data warehouse/ dashboard.
- Review and update district performance indicators and student growth and proficiency targets.
- Conduct assessment pilot study comparing use of Star and MAP district assessments.
- Refine school improvement plan requirements, timelines, and templates to align with district improvement plans, and continue to celebrate and recognize schools for progress toward goals.



**January 11,
2023, Board
Retreat**

Rationale for
accelerating
timeline for
adopting K-5
math materials
by three years

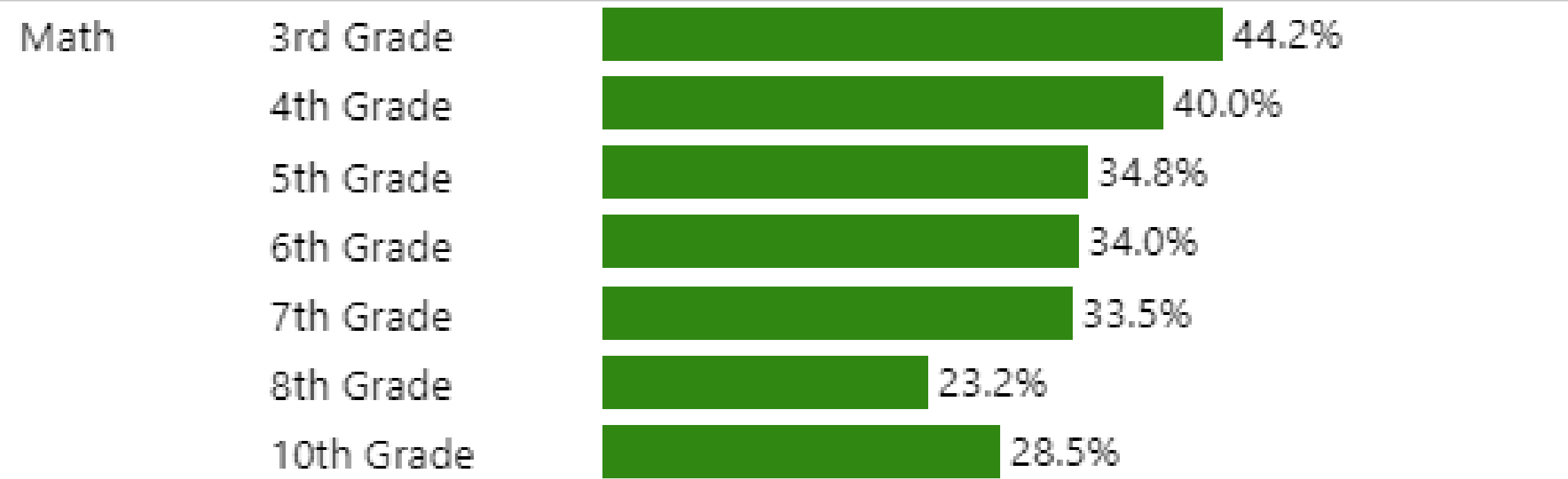
Outcomes: Current instructional materials for K-5 math are not getting expected learning outcomes.

Funding: We can access ESSR/Covid relief funds until 2024.

Capacity: We have capacity to complete the review since the scheduled Arts and Dual 6-8 adoptions are smaller scale.

2022-23 Smarter Balanced Assessment

% of students meeting grade level math standards



Source: OSPI Report Card

KSD Curriculum Adoption Cycle

	22-23	23-24	24-25	25-26	26-27	27-28	28-29
Math K-5					Review/Preview	Adopt	Implement

	22-23	23-24	24-25	25-26	26-27	27-28	28-29
Math K-5	Review/Preview 2 nd Semester and Summer	Adopt	Implement		Review/Preview	Adopt	Implement

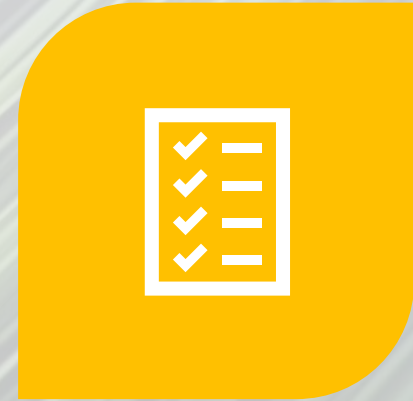
Strategies to improve student outcomes:



CURRICULUM



INSTRUCTION



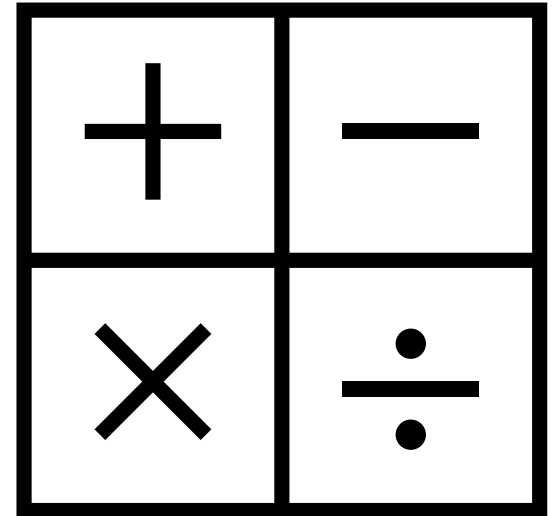
ASSESSMENT

K-5 Math Adoption Committee

- **Teacher on Special Assignment:** Dave Elkins
 - **K-5 Classroom Teachers (94):** *All K-5 staff had an opportunity for review and input on the selection of materials.*
 - **Principals/Assistant Principals (5)**
 - **Central Office Staff (6)**
- *Many other parents were part of the final evaluation process of the selected materials (45+ parents total)

Major Parameters Guiding Our Selection:

- The publisher must be able to provide ongoing professional development. The curriculum must be professional development friendly for teachers (implemented at a high level by teachers with a minimal amount of intensive and ongoing professional development if at all possible).
- The curriculum must be parent-friendly and understandable in a manner that parents can support their child's learning.
- There must be strong alignment with Washington State Learning Standards for Math.



Timeline

- The committee twice monthly beginning in September (2023) and continuing through February (2024).
- The comprehensive parent evaluations were completed February 12.
- The materials were presented to the Instructional Materials Committee (IMC) for consideration on February 15.
- The public display was February 19 to March 1.
- Materials presented to the School Board for approval consideration in March.

**CARNEGIE
LEARNING**

Recommendation:

**Carnegie Learning's
ClearMath Elementary (K-5)**

clearmath®



Carnegie Learning ClearMath Elementary (K-5)

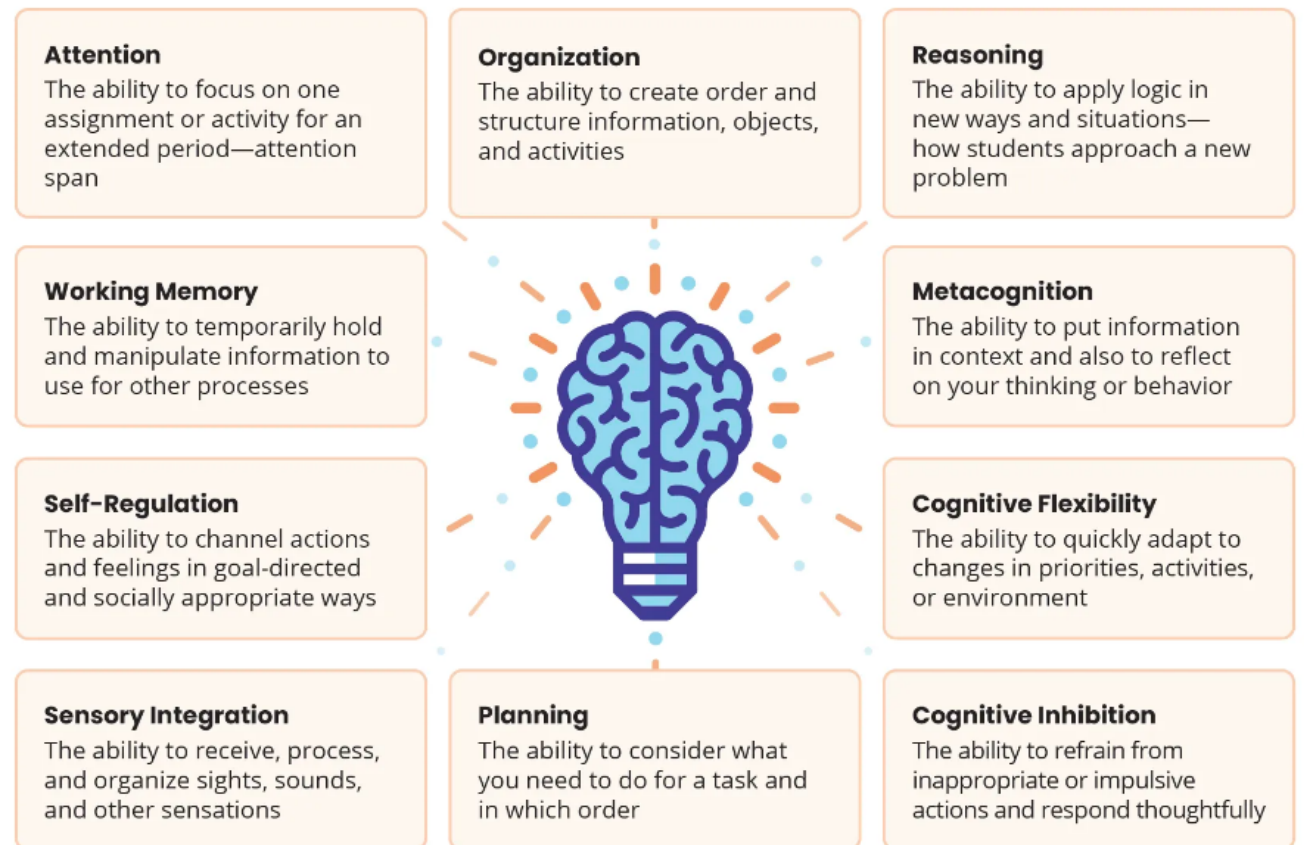


A research-driven, blended learning solution that turns children's natural curiosity into meaningful math learning. Powered by play and designed to help students grow into confident and excited math thinkers.

Carnegie Learning ClearMath Elementary (K-5)

Results rooted in research

ClearMath Elementary nurtures children into high-achieving, creative math thinkers with a research-backed approach focused on how learning occurs. Intentionally developed lessons strengthen executive functioning skills and allow students to transfer new knowledge outside of a single concept, giving them a deep understanding of math and how it appears in the world around them.


















Carnegie Learning ClearMath Elementary (K-5)

Tools tailored to teachers

Straightforward supports are designed with educators in mind, so all teachers can implement with ease, and more importantly, teach with confidence. Lessons and center activities allow teachers to engage students with new concepts, supported by point-of-use facilitation notes, digital tools, and ongoing assessment opportunities. The unique instructional approach gives educators the opportunity to teach new skills over a series of interactive lessons, then pause to allow students to reflect on and expand their learning.

<https://www.carnegielearning.com/solutions/math/elementary-math-solution/>

Lesson Structure and Pacing Guide

Activate ⌚ 5 minutes	
Collaborative Problem Solving Give Me 5! Students investigate how to regroup a flat to give away 5 unit cubes.	 Base-10 blocks  Give Me 5!
Explore 1 ⌚ 15 minutes	
Guided Inquiry Introducing Wonder Wheel Subtraction Students explore subtraction using the Wonder Wheel Factory.	 Base-10 blocks  Number cube
Explore 2 ⌚ 15 minutes	
Game  Guided Play: Game Wonder Wheel Subtraction Students subtract using base-10 blocks and representations.	 Base-10 blocks  Number cubes  Instructions for <i>Wonder Wheel Subtraction</i>  Wonder Wheel Subtraction
Explore 3 ⌚ 15 minutes	
Paired Practice Subtracting with Base-10 Blocks Students explore subtraction with base-10 blocks and record quantities by drawing representations.	 Base-10 blocks  Subtracting with Base-10 Blocks
Reflect ⌚ 10 minutes	
My Just Right Problem  Writing to Learn Math How Many Stickers? Students determine a difference within a context.	 Sheets of stickers  How Many Stickers?
Assignment  Modeling Subtraction with Base-10 Blocks Students complete a table by drawing the unknown number with base-10 representations.	

Carnegie Learning ClearMath Elementary (K-5)

More Math Moments

With creative problem-solving and mental math routines, and imaginative MATHia Adventure digital games, mathematical thinking is intentionally interwoven throughout the day to make meaningful learning happen anytime—not just when it's scheduled.



Carnegie Learning ClearMath Elementary (K-5)

Program Strengths

- Aligned to state math standards
- Hands-on learning activities/numerous opportunities to use manipulatives
- Engaging lessons
- A blend of direct instruction and collaborative understanding-building
- Re-engagement lessons to support struggling students

Staff Feedback

LOVING it!!! This is week 4 of using ClearMath and I love it just as much as I did at the start, maybe more. The math is engaging, of course, but also gives kids multiple opportunities to practice with a beautiful blend of direct instruction and collaborative understanding-building. I really don't want to go back to using anything else this year.

I do see progress, especially with a couple kids who were struggling.

I love how the hands on the lessons.

The assessment and ratings daily are a huge help!

Kids are loving the engagement. Getting to use more concrete materials (base ten) to really understand and relate the numbers and place value to SOMETHING.

The slides are really helpful.

I love each step of the lesson because it scaffolds and allows reteach when needed.



Staff Feedback

I love how you layout the of mastery that goes with each standard so we can continuously assess how the kids are doing with that specific standard.

I love how easy it was to pull groups on Re-Engage days and how easily the centers were already ready for us.

I love the language used for fractions before going to fraction notation

My experience with ClearMath has been exceptional. My students are learning and when they struggle, there are good opportunities to intervene.

My kids have really enjoyed clear math! They love it.

I believe Clear Math would be difficult for our kids starting off, but I know they could get there, as I feel it is the best one.

I feel very strongly that Clear Math meets our needs the best.





K-5 MATH CURRICULUM PARENT PREVIEW NIGHT



K-5 Math Curriculum Parent Preview Night

Feb 1 2024

K-5 MATH CURRICULUM PARENT PREVIEW NIGHT



K-5 Math Curriculum Parent Preview Night

Feb 1 2024



Community Member and Family Feedback

27/31 Parent-Community Reviewers – Recommended without Reservation

Can't wait to hear how much my kids will like the material.

Great materials! So excited for kids to get them in their hands!

I appreciate the additional materials for all grade levels and teacher guides

I'm excited to see the students thriving with the new materials.

Looks engaging and follows state standards.

Looks great so far!

Lots of great strategies to come at topics from multiple perspectives. I like the multiple ways page numbers are depicted. Are the online materials available to students from personal devices (computer or tablet)? Talking with teachers who have been using ClearMath, I am happy to learn that the physical materials are provided, and that resources needed for each lesson are clearly labeled and organized to facilitate teacher prep. The beginning of the teacher volumes addresses how the teacher can approach the lessons and interactions with students. I hope the district will provide the time and resources to enable teachers to internalize the teaching style presented in ClearMath.

Community Member and Family Feedback

27/31 Parent-Community Reviewers – Recommended without Reservation

Love it!

Love the problem solving

Provides an opportunity for the student to learn at their own pace. Provides the student the opportunity to reflect on and gauge their understanding of the lesson, giving them a voice regarding their learning.

The materials look great. I love the hands-on aspect.

The materials seem to give a wide variety of options to challenge students. Hearing overwhelmingly positive opinions of a few teachers who have been using some of the lessons, I am supportive of the implementation of this new math curriculum.

The teachers who have started using ClearMath who are present at this Math Adoption Meeting seem to really like this curriculum and spoke passionately about implementing it. This gives me confidence as my daughter enters Kindergarten next year that she will be challenged and have fun with her peers while learning.

Community Member and Family Feedback

4/31 Recommended with Reservation

The curriculum looks engaging. My concern and the reason I can only recommend with reservation is because not all of the material will be ready when school starts next year. I know the curriculum wants to have everything ready but not having the Spanish teacher guides ready for school and potentially not having the dual language program using the curriculum is a downside for me.

The teacher edition was rather jumbled, doesn't provide enough examples of varied student response options.

Hope all material is available to be used (i.e. manipulatives)

Again, could be the grade levels, but seems to be heavier on verbal and less focused on numbers than expected. The curriculum does seem pretty consistent with current methods with blocks, math fact patterns, etc. Teachers did well at addressing concerns and explaining implementation expectations.

Public Display - February 19 through March 1, 2024

People interested in reviewing the K-5 curriculum materials being proposed for district-wide adoption in Kennewick had an opportunity to review them from 8:00 a.m. to 3:30 p.m. at the following locations:

Administration Office

Westgate Elementary

Vista Elementary

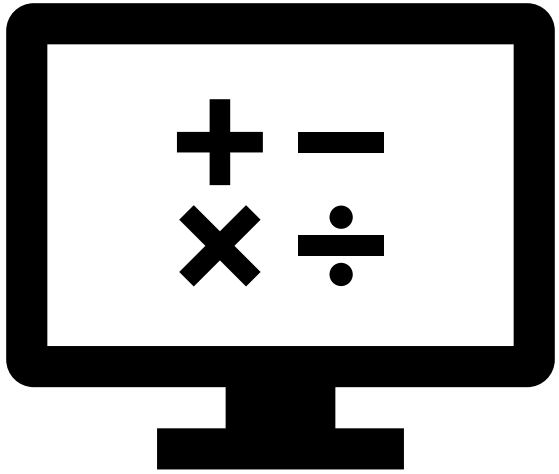
Washington Elementary

Sage Crest Elementary

Amon Creek Elementary

The materials were on display for the required 10-day public display period. (Policy #2310)

Proposed costs: Just over \$2 million dollars for 5 years



- Textbooks
- Digital Subscriptions
- Consumable Workbooks
- Replacement Manipulatives
- Initial Training
- Onsite coaching and support throughout year 1 implementation

Board Questions and Discussion



Recommendation

- The School Board accepts the Math Adoption and Instructional Material Committee's recommendation to adopt Carnegie Learning ClearMath Elementary for grades K-5.



clearmath®

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LEARNING