



**Spring 2024
District Climate Survey Results by School**

La Entrada

Caring Relationships

Pct Strongly Agree/Agree

| | Parent | | Student (gr. 4-12) | | Staff | |
|---|--------|--------|--------------------|--------|-------|--------|
| | N | Pct | N | Pct | N | Pct |
| A) School has a climate that is caring. | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |
| B) There are students and staff on campus who listen to students when they have something to say. | 1 | 0.0% | 1 | 100.0% | 1 | 0.0% |
| C) There is an adult from the school who checks on how students are doing. | 1 | 0.0% | 1 | 0.0% | 1 | 100.0% |
| D) School has the materials, staff, programs, and supports needed to help all students do their best. | 1 | 100.0% | 1 | 100.0% | 1 | 0.0% |
| E) Staff feels supported to do their job well in meeting the needs of all students. | | | | | 1 | 0.0% |
| F) Staff feels part of an effective team. | | | | | 1 | 0.0% |

Family and Staff Engagement

Pct Strongly Agree/Agree

| | Parent | | Student (gr. 4-12) | | Staff | |
|--|--------|--------|--------------------|-----|-------|--------|
| | N | Pct | N | Pct | N | Pct |
| A) Staff at the school promptly responds to family phone calls, messages, or e-mails. | 1 | 100.0% | | | 1 | 100.0% |
| B) The school clearly outlines the family, student, and school responsibilities in educating each child. | 1 | 0.0% | | | 1 | 0.0% |
| C) The school offers families opportunities to be involved in school and classroom activities. | 1 | 0.0% | | | 1 | 0.0% |
| D) The school keeps families well-informed about school activities. | 1 | 100.0% | | | 1 | 0.0% |
| E) The staff at our school listens to family concerns about issues. | 1 | 100.0% | | | 1 | 0.0% |
| F) The staff at school are helpful and welcoming when families come to school or call. | 1 | 100.0% | | | 1 | 0.0% |
| G) The school and families are partners in promoting positive behavior for my student. | 1 | 100.0% | | | 1 | 0.0% |
| H) Families who speak a language other than English receive general information about our school in their home language. | 1 | 100.0% | | | 1 | 100.0% |
| I) Staff receive information about upcoming events and important information about the school. | | | | | 1 | 100.0% |

School Decision Making

Pct Strongly Agree/Agree

| | Parent | | Student (gr. 4-12) | | Staff | |
|---|--------|--------|--------------------|------|-------|------|
| | N | Pct | N | Pct | N | Pct |
| A) School seeks input when making important decisions. | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |
| B) Important school decisions reflect diverse input. | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |
| C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. | 1 | 0.0% | | | | |
| D) The principal and staff listen to concerns of other staff members about issues. | | | | | 1 | 0.0% |
| E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. | | | | | 1 | 0.0% |
| F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. | | | | | 1 | 0.0% |
| G) Our school uses data from this survey to inform site decision making. | | | | | 1 | 0.0% |
| H) Staff voice matters in decision making. | | | | | 1 | 0.0% |

| | <i>Pct Strongly Agree/Agree</i> | Parent | | Student (gr. 4-12) | | Staff | |
|---|---------------------------------|---------------|--------|--------------------|------|-------|------|
| | | N | Pct | N | Pct | N | Pct |
| | | Safety | | | | | |
| A) Concerns about student safety are taken seriously. | | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |
| B) Concerns about student safety are addressed in a timely manner at my school. | | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |
| C) My school is a safe place for all students. | | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |
| D) My school is a safe place for all staff. | | | | | | 1 | 0.0% |
| E) Students know what staff member to go to if they have a safety concern. | | 1 | 0.0% | 1 | 0.0% | 1 | 0.0% |
| F) Students know school safety protocols. | | 1 | 0.0% | 1 | 0.0% | 1 | 0.0% |
| G) I feel safe sharing different viewpoints and perspectives at my school. | | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |

| | <i>Pct Strongly Agree/Agree</i> | Parent | | Student (gr. 4-12) | | Staff | |
|---|---------------------------------|---------------------------|---------|--------------------|-------|-------|-------|
| | | N | Pct | N | Pct | N | Pct |
| | | Sense of Belonging | | | | | |
| A) School staff respects student diversity. | | 1 | 100.00% | 1 | 0.00% | 1 | 0.00% |
| B) Adults at my school treat students respectfully. | | 1 | 100.0% | 0 | - | 1 | 0.0% |
| C) Students are respectful to each other at school. | | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |
| D) Students have opportunities to socialize with other students often at school. | | 1 | 0.0% | 1 | 0.0% | 1 | 0.0% |
| E) Students have an adult on campus they trust. | | 1 | 100.0% | 0 | - | 1 | 0.0% |
| F) Students trust other students at school. | | 1 | 0.0% | 0 | - | 1 | 0.0% |
| G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. | | 1 | 0.0% | 1 | 0.0% | 1 | 0.0% |
| H) School staff reflects student diversity. | | 1 | 0.0% | 0 | - | 1 | 0.0% |

| | <i>Pct Strongly Agree/Agree</i> | Parent | | Student (gr. 4-12) | | Staff | |
|---|---------------------------------|--------------------------|---------|--------------------|--------|-------|--------|
| | | N | Pct | N | Pct | N | Pct |
| | | Academic Progress | | | | | |
| A) Families and students understand how assignments and tests are graded. | | 1 | 100.00% | 1 | 0.00% | 1 | 0.00% |
| B) Questions and concerns about schoolwork are addressed. | | 1 | 0.0% | 0 | - | 1 | 100.0% |
| C) Student grades reflect their knowledge of the material. | | 1 | 0.0% | 0 | - | 1 | 0.0% |
| D) Adults at my school believe all students can be successful. | | 1 | 100.0% | 0 | - | 1 | 0.0% |
| E) Students feel comfortable and unjudged to ask their teacher for help. | | 1 | 0.0% | 1 | 100.0% | 1 | 0.0% |
| F) Teachers provide opportunities for students to participate in classroom discussions or activities. | | 1 | 100.0% | 0 | - | 1 | 0.0% |
| G) Teachers at my school go out of their way to help all students. | | 1 | 0.0% | 0 | - | 1 | 0.0% |
| H) Students receive timely and regular feedback on their learning. | | 1 | 100.0% | 1 | 0.0% | 1 | 100.0% |
| I) Staff at my school provides resources or ideas that help families support their students at home. | | 1 | 100.0% | | | 1 | 0.0% |

| | <i>Pct Strongly Agree/Agree</i> | Parent | | Student (gr. 4-12) | | Staff | |
|--|---------------------------------|--------------------------|--------|--------------------|------|-------|------|
| | | N | Pct | N | Pct | N | Pct |
| | | High Expectations | | | | | |
| A) Students are challenged academically at school. | | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |
| B) School recognizes and celebrates the academic success of all students. | | 1 | 0.0% | 0 | - | 1 | 0.0% |
| C) Adults on campus motivate students to do their best. | | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |
| D) School provides additional academic support when students are struggling. | | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |

| | <i>Pct Strongly Agree/Agree</i> | Parent | | Student (gr. 4-12) | | Staff | |
|--|---------------------------------|---------------------------|------------|---------------------------|------------|--------------|------------|
| | | N | Pct | N | Pct | N | Pct |
| | | Student Engagement | | | | | |
| A) Students are interested in what they are learning. | | 1 | 0.0% | 1 | 0.0% | 1 | 0.0% |
| B) Students have access to classes and activities that meet their interests and talents. | | 1 | 0.0% | 0 | - | 1 | 0.0% |
| C) Students understand how to complete their schoolwork. | | 1 | 100.0% | 0 | - | 1 | 100.0% |
| D) Students complete assignments on time. | | 1 | 0.0% | 1 | 0.0% | 1 | 0.0% |
| E) Students are motivated to do their schoolwork. | | 1 | 100.0% | 0 | - | 1 | 0.0% |

| | <i>Pct Strongly Agree/Agree</i> | Parent | | Student (gr. 4-12) | | Staff | |
|---|---------------------------------|-------------------------------------|------------|---------------------------|------------|--------------|------------|
| | | N | Pct | N | Pct | N | Pct |
| | | College and Career Readiness | | | | | |
| A) Students are encouraged to take the required courses needed to be prepared for college and career. | | 1 | 100.0% | 1 | 0.0% | 1 | 100.0% |
| B) Students and families know what classes they will have to take and pass to graduate from high school. | | 1 | 100.0% | 0 | - | 1 | 100.0% |
| C) Students are interested in attending college, joining the military, or entering the workforce after high school. | | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |
| D) School offers college and career programs. | | 1 | 0.0% | 0 | - | 1 | 0.0% |
| E) Students participate in programs to learn about different jobs, careers, and colleges. | | 1 | 0.0% | 1 | 0.0% | 1 | 0.0% |
| F) Students are prepared for the next step of their educational experience. | | 1 | 0.0% | 1 | 0.0% | 1 | 0.0% |
| G) Staff are optimistic about the future of their career in San Juan Unified. | | | | | | 1 | 0.0% |
| H) There are equitable opportunities for advancement in the district. | | | | | | 1 | 0.0% |

| | <i>Pct Strongly Agree/Agree</i> | Parent | | Student (gr. 4-12) | | Staff | |
|---|---------------------------------|------------------------------|------------|---------------------------|------------|--------------|------------|
| | | N | Pct | N | Pct | N | Pct |
| | | Customer Satisfaction | | | | | |
| A) I would recommend my school to other families. | | 1 | 100.0% | 1 | 0.0% | 1 | 0.0% |
| B) San Juan Unified School District is a district that I would recommend to other families. | | 1 | 100.0% | 0 | - | 1 | 0.0% |