

Spring 2024 District Climate Survey Results by School

Encina

Pct Strongly A	gree/Agree	Parent		Student (gr. 4-12)		Staff	
Caring Relationships		N	Pct	N	Pct	N	Pct
A) School has a climate that is caring.		141	90.8%	414	58.9%	47	91.5%
B) There are students and staff on campus who listen to students when they have something to say	7.	133	85.0%	413	58.1%	47	97.9%
C) There is an adult from the school who checks on how students are doing.		134	76.9%	410	56.6%	47	97.9%
D) School has the materials, staff, programs, and supports needed to help all students do their bes	i .	137	83.2%	410	60.0%	47	70.2%
E) Staff feels supported to do their job well in meeting the needs of all students.						47	78.7%
F) Staff feels part of an effective team.						47	83.0%
Pct Strongly A	gree/Agree	Parent		Student (gr. 4-12)		Staff	
Family and Staff Engagement		N	Pct	N	Pct	N	Pct
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.		138	79.0%			47	97.9%
B) The school clearly outlines the family, student, and school responsibilities in educating each ch	ild.	132	85.6%			46	78.3%
C) The school offers families opportunities to be involved in school and classroom activities.		135	79.3%			47	66.0%
D) The school keeps families well-informed about school activities.		135	87.4%			47	85.1%
E) The staff at our school listens to family concerns about issues.		134	85.1%			45	91.1%
F) The staff at school are helpful and welcoming when families come to school or call.		134	87.3%			47	91.5%
G) The school and families are partners in promoting positive behavior for my student.		132	84.8%			47	57.4%
H) Families who speak a language other than English receive general information about our school home language.	l in their	133	88.7%			47	95.7%
I) Staff receive information about upcoming events and important information about the school.						47	93.6%
Pct Strongly A	gree/Agree	Par	rent	Student	(gr. 4-12)	\mathbf{S}	staff
School Decision Making		N	Pct	N	Pct	N	Pct
A) School seeks input when making important decisions.		133	82.0%	411	57.2%	47	87.2%
B) Important school decisions reflect diverse input.		126	77.0%	411	57.2%	46	71.7%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO	, etc.	132	77.3%				
D) The principal and staff listen to concerns of other staff members about issues.						47	85.1%
E) Staff is welcome to attend meetings where discussions and decisions occur about school prografunding.	ams and					47	80.9%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.						47	85.1%
G) Our school uses data from this survey to inform site decision making.						46	65.2%
H) Staff voice matters in decision making.						47	70.2%

	Pct Strongly Agree/Agree	Parent		rent Student (gr. 4-12)		Staff	
Safety		N	Pct	N	Pct	N	Pct
A) Concerns abouts student safety are taken seriously.		133	81.2%	411	57.2%	47	85.1%
B) Concerns about student safety are addressed in a timely manner at my school.		134	83.6%	406	55.7%	47	80.9%
C) My school is a safe place for all students.		132	79.5%	409	52.8%	47	68.1%
D) My school is a safe place for all staff.						47	68.1%
E) Students know what staff member to go to if they have a safety concern.		135	85.9%	405	57.3%	47	85.1%
F) Students know school safety protocols.		128	86.7%	412	63.1%	47	63.8%
G) I feel safe sharing different viewpoints and perspectives at my school.		133	80.5%	408	52.9%	47	78.7%
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Sense of Belonging		N	Pct	N	Pct	N	Pct
A) School staff respects student diversity.		133	88.72%	412	65.05%	47	89.36%
B) Adults at my school treat students respectfully.		135	85.9%	407	63.1%	47	87.2%
C) Students are respectful to each other at school.		132	76.5%	407	36.9%	45	33.3%
D) Students have opportunities to socialize with other students often at school.		132	90.9%	409	58.7%	47	89.4%
E) Students have an adult on campus they trust.		132	77.3%	410	64.1%	47	87.2%
F) Students trust other students at school.		138	71.0%	406	65.5%	47	48.9%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		130	76.2%	405	48.9%	47	70.2%
H) School staff reflects student diversity.		133	76.7%	404	54.0%	46	39.1%
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Academic Progress		N	Pct	N	Pct	N	Pct
A) Families and students understand how assignments and tests are graded.		136	86.76%	408	70.83%	47	51.06%
B) Questions and concerns about schoolwork are addressed.		137	83.2%	410	67.6%	46	82.6%
C) Student grades reflect their knowledge of the material.		134	82.8%	406	59.1%	47	74.5%
D) Adults at my school believe all students can be successful.		138	85.5%	402	67.2%	47	80.9%
E) Students feel comfortable and unjudged to ask their teacher for help.		133	78.2%	407	62.4%	47	95.7%
F) Teachers provide opportunities for students to participate in classroom discussion	ons or activities.	136	86.8%	407	63.9%	47	78.7%
G) Teachers at my school go out of their way to help all students.		133	83.5%	408	61.3%	47	91.5%
H) Students receive timely and regular feedback on their learning.		132	79.5%	409	60.1%	47	91.5%
I) Staff at my school provides resources or ideas that help families support their stu	idents at home.	132	78.8%			47	80.9%
	Pct Strongly Agree/Agree	Parent		Parent Student (gr. 4-12)		Staff	
High Expectations		N	Pct	N	Pct	N	Pct
A) Students are challenged academically at school.		131	65.6%	413	52.8%	47	63.8%
B) School recognizes and celebrates the academic success of all students.		137	81.0%	414	63.3%	47	91.5%
C) Adults on campus motivate students to do their best.		133	79.7%	409	59.4%	47	93.6%
D) School provides additional academic support when students are struggling.		137	89.1%	412	61.7%	47	93.6%

Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Student Engagement	N	Pct	N	Pct	N	Pct
A) Students are interested in what they are learning.	133	82.0%	413	58.8%	47	51.1%
B) Students have access to classes and activities that meet their interests and talents.	131	84.0%	411	57.2%	46	37.0%
C) Students understand how to complete their schoolwork.	135	80.7%	411	67.4%	46	69.6%
D) Students complete assignments on time.	132	72.0%	405	54.8%	47	25.5%
E) Students are motivated to do their schoolwork.	132	74.2%	408	52.2%	47	27.7%
Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
College and Career Readiness	N	Pct	N	Pct	N	Pct
A) Students are encouraged to take the required courses needed to be prepared for college and career.	133	75.2%	414	63.0%	46	87.0%
B) Students and families know what classes they will have to take and pass to graduate from high school.	136	75.0%	411	68.9%	47	74.5%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.	133	73.7%	410	60.7%	47	68.1%
D) School offers college and career programs.	132	79.5%	407	64.6%	47	87.2%
E) Students participate in programs to learn about different jobs, careers, and colleges.	129	65.9%	406	49.5%	47	63.8%
F) Students are prepared for the next step of their educational experience.	133	78.2%	404	60.4%	47	44.7%
G) Staff are optimistic about the future of their career in San Juan Unified.					47	76.6%
H) There are equitable opportunities for advancement in the district.					47	61.7%
Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Customer Satisfaction	N	Pct	N	Pct	N	Pct
A) I would recommend my school to other families.	128	69.5%	412	48.8%	47	46.8%
B) San Juan Unified School District is a district that I would recommend to other families.	133	81.2%	413	55.2%	47	70.2%