



**Spring 2024
District Climate Survey Results by School**

Casa Roble

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	Caring Relationships							
A) School has a climate that is caring.	73	72.6%	481	54.5%	55	87.3%		
B) There are students and staff on campus who listen to students when they have something to say.	73	74.0%	480	66.3%	55	92.7%		
C) There is an adult from the school who checks on how students are doing.	73	54.8%	480	46.9%	55	89.1%		
D) School has the materials, staff, programs, and supports needed to help all students do their best.	73	71.2%	478	62.8%	55	74.5%		
E) Staff feels supported to do their job well in meeting the needs of all students.					54	81.5%		
F) Staff feels part of an effective team.					53	84.9%		

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	Family and Staff Engagement							
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	73	72.6%			55	92.7%		
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	73	76.7%			55	76.4%		
C) The school offers families opportunities to be involved in school and classroom activities.	73	50.7%			54	66.7%		
D) The school keeps families well-informed about school activities.	72	79.2%			55	85.5%		
E) The staff at our school listens to family concerns about issues.	73	63.0%			54	85.2%		
F) The staff at school are helpful and welcoming when families come to school or call.	73	87.7%			55	87.3%		
G) The school and families are partners in promoting positive behavior for my student.	72	75.0%			54	72.2%		
H) Families who speak a language other than English receive general information about our school in their home language.	73	87.7%			55	25.5%		
I) Staff receive information about upcoming events and important information about the school.					55	87.3%		

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	School Decision Making							
A) School seeks input when making important decisions.	73	58.9%	480	40.2%	55	83.6%		
B) Important school decisions reflect diverse input.	72	52.8%	479	51.8%	55	69.1%		
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	73	68.5%						
D) The principal and staff listen to concerns of other staff members about issues.					55	85.5%		
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					55	78.2%		
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					55	81.8%		
G) Our school uses data from this survey to inform site decision making.					55	61.8%		
H) Staff voice matters in decision making.					55	69.1%		

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		72	73.6%	479	51.8%	55	87.3%
B) Concerns about student safety are addressed in a timely manner at my school.		73	69.9%	479	50.7%	55	83.6%
C) My school is a safe place for all students.		73	69.9%	479	57.0%	55	78.2%
D) My school is a safe place for all staff.						55	81.8%
E) Students know what staff member to go to if they have a safety concern.		73	75.3%	476	62.0%	55	85.5%
F) Students know school safety protocols.		73	79.5%	477	66.0%	55	69.1%
G) I feel safe sharing different viewpoints and perspectives at my school.		73	58.9%	478	46.0%	55	72.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		72	66.67%	477	63.94%	55	78.18%
B) Adults at my school treat students respectfully.		73	72.6%	477	56.6%	55	78.2%
C) Students are respectful to each other at school.		73	50.7%	477	31.9%	55	50.9%
D) Students have opportunities to socialize with other students often at school.		73	87.7%	476	64.5%	55	96.4%
E) Students have an adult on campus they trust.		72	81.9%	479	66.8%	55	92.7%
F) Students trust other students at school.		72	80.6%	475	73.7%	55	70.9%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		72	52.8%	478	49.2%	55	50.9%
H) School staff reflects student diversity.		72	62.5%	475	47.8%	55	60.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		73	76.71%	478	71.97%	55	87.27%
B) Questions and concerns about schoolwork are addressed.		73	72.6%	478	66.5%	55	90.9%
C) Student grades reflect their knowledge of the material.		73	69.9%	480	54.8%	55	70.9%
D) Adults at my school believe all students can be successful.		72	80.6%	478	66.3%	55	76.4%
E) Students feel comfortable and unjudged to ask their teacher for help.		73	58.9%	479	53.2%	55	89.1%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		73	82.2%	479	70.1%	55	87.3%
G) Teachers at my school go out of their way to help all students.		73	57.5%	479	49.1%	55	74.5%
H) Students receive timely and regular feedback on their learning.		73	63.0%	478	53.3%	54	94.4%
I) Staff at my school provides resources or ideas that help families support their students at home.		73	53.4%			55	80.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		73	69.9%	476	56.7%	55	81.8%
B) School recognizes and celebrates the academic success of all students.		73	71.2%	475	56.6%	55	94.5%
C) Adults on campus motivate students to do their best.		73	63.0%	476	57.4%	55	81.8%
D) School provides additional academic support when students are struggling.		73	67.1%	476	57.1%	55	96.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		73	67.1%	478	47.5%	54	61.1%
B) Students have access to classes and activities that meet their interests and talents.		73	80.8%	477	60.4%	55	74.5%
C) Students understand how to complete their schoolwork.		73	84.9%	479	69.1%	55	83.6%
D) Students complete assignments on time.		73	71.2%	475	60.0%	55	54.5%
E) Students are motivated to do their schoolwork.		73	60.3%	476	40.3%	55	58.2%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		73	76.7%	477	65.4%	55	92.7%
B) Students and families know what classes they will have to take and pass to graduate from high school.		73	91.8%	479	70.1%	55	89.1%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		73	86.3%	478	64.4%	55	87.3%
D) School offers college and career programs.		73	89.0%	478	71.5%	55	98.2%
E) Students participate in programs to learn about different jobs, careers, and colleges.		73	71.2%	477	50.1%	55	83.6%
F) Students are prepared for the next step of their educational experience.		73	67.1%	476	51.3%	55	80.0%
G) Staff are optimistic about the future of their career in San Juan Unified.						55	81.8%
H) There are equitable opportunities for advancement in the district.						54	68.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		73	71.2%	480	60.0%	55	94.5%
B) San Juan Unified School District is a district that I would recommend to other families.		73	65.8%	477	58.3%	55	89.1%