

# MIDLAKES JOURNAL PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT

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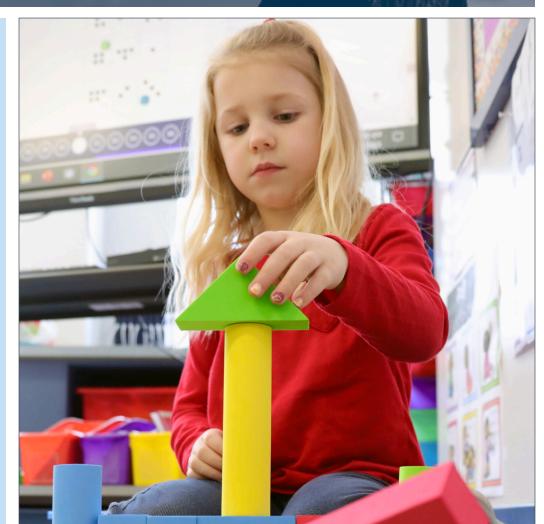


**SOARING SOPHOMORE:** Midlakes' Aidan Bryant soars to new heights for the indoor and outdoor track and field teams.



**MAKING HISTORY:** Girls wrestling hosts Fulton in its first-ever home dual meet.

#### YOLUME XXIX, ISSUE II FEBRUARY, 2024



# REGISTRATION OPENS FOR KINDERGARTEN

Families residing in the Phelps-Clifton Springs Central School District may begin the registration process for incoming kindergartners by completing a form at Midlakes.org/StudentEnrollment to receive important enrollment updates, screening information, and more.

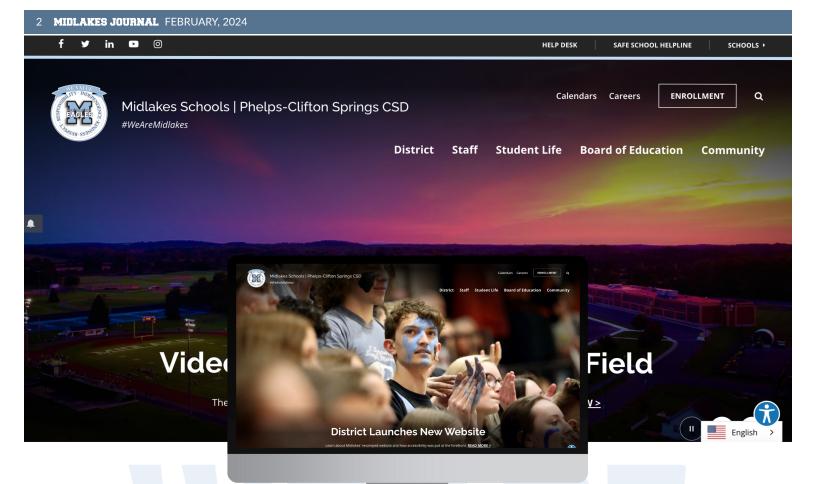
Children turning 5 years old by December 1, 2024, are eligible for kindergarten in the fall of 2024. All incoming kindergartners must register with the District.

Families may complete the registration

process in-person from 7:30 a.m. - 3:30 p.m., April 9 and 10; and 7:30 a.m. - 4:30 p.m., April 11.

Screenings will be held later in the school year with placements announced a few weeks before school starts in September. For more information, contact Kim Maher at kmaher@ midlakes.org or (315) 548-6900.

Families interested in the Universal Pre-Kindergarten program offered in partnership with Our Children's Place can find more information at Midlakes.org/StudentEnrollment.



### SCHOOL FEATURES

Latest news, updates, photos & videos.

# HIRING INFO

Apply today to work at Midlakes!

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INFO.

### MEAL MENUS

Printable menus for both schools.

### CALENDAR UPDATES

School event information & links to team schedules.

# AND MUCH MORE. VISIT THE NEW MIDLAKES.ORG TODAY!





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DESK





MIDLAKES SCREAMING EAGLES









# WHAT DO YOU THINK?

**Provide us with your thoughts on your experience with our website by completing a Brief Survey.** by scanning the code with your phone or visiting **midlakes.org/about/communications/website-survey.** 

#### **A MESSAGE FROM THE SUPERINTENDENT**

# STRIVING FOR EXCELLENCE

Backed by a pillar of Academic Excellence in our Strategic Plan, the Phelps-Clifton Springs Central School District emerged from the pandemic committed to providing a strong educational experience for every student.

Our teachers and staff have worked to address learning gaps with targeted interventions, focused on ways to increase student attendance, implemented a Multi-Tiered Systems of Support to address student needs, created Plans of Excellence to bring staff together to set goals and focus their work, and delved into countless other methods to boost student performance.

We knew these efforts would be needed due to the learning loss created by the pandemic and the impact it would have on our school assessment results and accountability status.

The state has identified Midlakes as a "Target District" and the Middle/High School is identified as a "Targeted Support and Improvement" school due to test scores in ELA and math at the seventh- and eighth-grade levels. Our elementary school has been listed as a "potential-targeted support and improvement" school based on test scores in ELA and math in grades three through six.

Meanwhile, the middle/high school is in "good standing" for Regents results in grades 9-12.

The reality of our position is very complex given the increasing behavioral, academic, social, and emotional needs of students, and our state's unwavering accountability system based solely on standardized test scores in ELA and math.

In an effort to ensure academic excellence in our district, we have already begun responding to this news. Led by our Director of Curriculum and Instruction, Mr. Jeffrey Hamelinck, and our building principals, we are focused on the following:

 Work with teachers to administer practice state tests (not full examinations) and provide feedback to students to help them achieve and demonstrate higher proficiency on the actual state tests.

- Train teachers to use the same scoring materials used by the state to best ensure that teachers are holding students to these standards in the classroom every day.
  Finalize new ELA and math curriculum to provide consistency and best prepare students for success in the classroom and on future examinations.
- Provide ongoing social and emotional support for all students.

It is important for all students to take state tests for our district to be judged fairly by the state. The state holds schools accountable based on the number of students that take the exams.

There are several reasons why our families should engage in state testing:

- 3-8 ELA and math state test scores are no longer tied to the teacher evaluation system.
- Tests have been reduced in length for students.
- Schools use the results to modify and refine curriculum and instruction to improve student outcomes.
- Test scores are strong predictors of academic success in high school.

I want to ensure you that we take Academic Excellence seriously and that when we say, "We Are Midlakes" it's a meaningful rallying point for the great things happening throughout our District including academic performance.

We encourage you to join us by engaging your teachers and school administrators in ways that support your child.

By coming together, I am confident we will see very strong evidence of "Academic Excellence" in our results going forward.

As always, Go Eagles!!

— Nicholas Ganster, Superintendent



#### HIGHLIGHTS

#### **BOARD REVIEWING** DISTRICT POLICIES

The Phelps-Clifton Springs Board of Education has begun a multiyear process of reviewing and updating its policy manual based on recommendations from the Policy Committee.

Policies under review will be read during a Board of Education meeting, discussed, and potentially approved in subsequent meetings. The effort is needed to update policies necessitated by changes in current laws.

All policies under review are posted to the Board of Education section of Midlakes.org under "Board Info," where visitors can search for the latest Board agenda, meeting times and more.

The last time the policy manual went under review was in 2012.



#### NEW STAFF JOINS MIDLAKES

The Phelps-Clifton Springs Board of Education appointed Leslie Jones (pictured, above) as Transportation Director and Pam Mann as District Clerk to fill vacancies created by the departures of Tim Dries and Krystal Plante.

Jones joins Midlakes from Marcus Whitman schools, where she started as a school bus driver in 2016 and later became the District's head bus driver in 2019. Mann rejoins Midlakes, where she served as District Clerk from 2016-2018. Mann most recently worked at Wayne-Finger Lakes BOCES.

#### A TASTE OF LIFE ON A LOCAL FARM

Midlakes Floriculture Class visited Trademarks Flower Farm in Clifton Springs.

The farm grows cut flowers for sale at farmer's markets and for area florists. Owners Jenny and Matt Marks told students about cut flower production while giving a tour of their greenhouse, flower fields, and more.

They shared how the farm propagates flowers and grows flowers from seeds. The class also learned about the technology and equipment to grow flowers and how the farm makes its floral arrangements.

#### CAREERS IN CONSTRUCTION DAY

Career Development classes at Midlakes High School learned about the trades and various construction jobs during the annual Rochester Careers in Construction Day at the Monroe County Fleet Center.

The event introduces students to the construction careers in a fun, interactive way with hands-on activities and engaging materials. Area employers, universities, and apprenticeship programs all participated in the event.

#### NEWSPAPER CLUB VISITS NEWS STATIONS

The Newspaper Club traveled to WHEC-TV News 10 NBC and the WXXI Public Broadcasting Council in Rochester to learn about various careers while exploring how each operation prepares news reports and how technology supports their community-first missions.

Students also learned about the engineers, producers, camera operators, reporters, meteorologists, anchors, editors and others jobs that help to bring programming to our television sets, websites and airwaves.

#### STUDENTS DIG INTO THE ENVIRONMENT

High school students in Midlakes' Gemini Environmental Science program got out into the environment earlier in the school year with visits to:

• The Salmon River Fish Hatchery to learn how Chinook salmon, Coho salmon, steel-

Renewed focus on student life bring ne opportunities to students in the first ha





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head, and brown trout are raised.

• The Muller Field Station to learn about the habits of cavity-nesting birds — birds that build nests, lay eggs, and raise young inside sheltered areas — invasive species, and bird identification. Students also took a canoe trip.



• Flint Creek to take water samples. Midlakes Gemini program is offered in partnership with Finger Lakes Community College to offer students both high school and college credit. Midlakes offers 24 dual credit or Advanced Placement opportunities allowing students to earn college credits while still in high school.

#### BUGGING OUT ABOUT SCIENCE

Creepy-Crawlers, Ewwww!! Not for Kyle Wickings, an entomologist from Cornell

# DLAKES!

w and novel learning alf of the school year.





University who visited eighth grade accelerated science students before Thanksgiving to talk about insects and the things that sets them apart from bugs.

Wickings also brought a few Madagascar cockroaches to school, which some of the students thought were "so cool."

#### PLANTING THE SEEDS OF LEARNING

Last year, first graders planted a pollinator bed, root bed, cole bed, pole bed, and "fun" bed. This

year they are set to harvest and process those plants for food. The planter boxes, located behind a cafeteria at Midlakes Elementary School were funded through a Project Learning Garden grant from the Captain Planet Foundation.

Agriculture Club students and advisors helped with the plantings to reinforce learning objectives. The project, which ties into Grade 1 ELA, focuses on horticulture, pollinators, and growing plants.

#### MATH IN THE CLASS — EXPONENTIALLY

What would your house be worth if its value increased by 2.4 percent annually for 10 years, or what might the Emperor Penguin population be over that time?

Algebra students looking to figure out those problems, and many others, used exponential equations and then made posters and digital presentations of their work with formulas, graphs, and more to share with the entire class.

Two students even created an AI-generated bird (the fun and fuzzy Cumberland bird) for their presentation.

#### ANIMAL RESCUE FOCUS OF A STUDENT VISIT

Agriculture and Career Explorations classes traveled to Crackerbox Palace, a farm animal rescue in Sodus, to learn about its operations, careers, job training, and mission in finding homes for the animals it takes in.

The foster program helps put animals in loving homes as they wait for adoption, freeing up space at the shelter to take in other animals in need of care. The Small Animal Science class then had the opportunity to learn about all of the adoptable rabbits and picked one to foster in a class at Midlakes High School.

Winnie is a medium-sized mixed-breed rabbit that is the responsibility of the students in the class. They feed, clean her enclosure, and socialize with her in hopes of making her more adoptable while learning how to properly care to the health and safety of the animal.

#### FROSTBITE PARLOR OPENS

Frostbite Parlor, an ice cream shop run by the Career and Business Development class, opened at Midlakes High School to give students a taste of operating a business, handling money, and more while selling inexpensive frozen treats.

#### HIGHLIGHTS



#### SOCIAL WORKER RECOGNIZED

Katie Peck, a social worker at Midlakes Middle/High School, was among 10 finalists statewide nominated for the Ruth Schwartz School Social Worker of the Year Award, given annually by the New York State School Social Workers' Association for dedication to serving school-age children and families.

"It was a surprise and an honor to be nominated," she said. "I truly love working with the students, families, and staff at Midlakes — it is such a wonderful community."

Peck was recognized during the New York State School Social Workers' Association annual conference earlier in the school year.

#### INTERACT CLUB GIVES BACK

The Interact Club at Midlakes High School took proceeds from the roller-skating parties it organizes and put it right back into the community during the holidays.

The service club, sponsored by the Clifton Springs Rotary Club, donated more than \$1,200 in supplies and funds to local organizations such as the House of John, Clifton Springs Christmas Basket Fund, and the Angel Giving Tree at school.

The club also wrote holiday cards and messages to residents of Ashton Place, created and gave baskets to the Midlakes Transportation Department, wrote handwritten cards for members of the Facilities Department, and helped the Salvation Army during its annual Red Kettle campaign.











deman, Midlakes vocal students joined the Rochester Philharmonic Orchestra for the Midlakes Holiday Concert made possible by the generous support of the G.W. Lisk Foundation. It was the first visit by the RPO to the stage of Midlakes High School Auditorium since the pandemic. Also joining in the holiday event was Lisa Albrecht, a member of the RPO and 1982 Midlakes graduate. For more photos, search "RPO" at Midlakes.org.









# MIDLAKES MUSICIANS PERFORM WITH SELECT GROUP

Two students at Midlakes Middle School celebrated a significant musical accomplishment after joining the Hochstein Junior Wind Symphony, a high-level youth orchestra based in Rochester.

Eighth graders Brian Cannan, French horn, and Sydney Rodriguez, clarinet, joined the select youth symphony for an intensive six-week program concluding with a concert held at The Hochstein School in October. Brian also plays the trumpet, and Sydney the saxophone.

The junior symphony is open to advanced wind, percussion, and brass players in grades 7 and 8 seeking to broaden their experience.

Acceptance into the symphony is based upon achieving the highest scores in the New York State School Music Association's "Solo Fest." Also, Brian was selected to perform with the Area All-State Band with other top middle school musicians in the region during a concert in Batavia.



#### HIGHLIGHTS



#### NEHS INDUCTS NEW MEMBERS

Midlakes' Chapter of the National Elementary Honor Society inducted 27 new members during a ceremony in November in front of family and friends.

Fifth and sixth graders are eligible for the National Elementary Honor Society after receiving a nomination from a teacher and earning a grade point average of at least 85 percent.

A faculty group reviewed and determined student inductions based on leadership, responsibility, scholarship, and service.

Midlakes' National Elementary Honor Society is led by advisors Erin Altman and Heather Bradley and participates in several community service projects throughout the school year.

Members of the honor society inducted last year gave speeches about each inductee during the ceremony.

New members include Piper Akin, Sam Bishop, Alecia Bultron, Riley Casper, Ryan Cunha, Danika Curran, Jack Everson, Leah Godkin, Judah Hunter, Brayden Johnson, Hailey Kimber, Emmie Kuhn, Sawyer Lawson, Aubrey Lincoln, David McConnon, Cameron Miller, Emma Morlang, Mya Overslaugh, Eli Payne, Ava Rojeck, Sophia Root, Penelope Schwilk, McKenzie Stewart, James Stratton, Sophia Weegar, Catherine Worden, and Amelia Young.

#### MIDLAKES THEATRE EXPERIENCE

#### HIGHLIGHTS



#### REPEAT SPELLING BEE CHAMPION

Alejandro Caraballo (pictured, above) defended his Midlakes Spelling Bee championship in a 19-round thriller lasting more than two hours. It was the seventh grader's third consecutive win in the annual event.

The Spelling Bee featured 30 students in grades 3-8. The event helps strengthen student's knowledge of the English language while working on listening and speaking skills, and other techniques to spell. Troy Trzeciak, a seventh-grader, finished in second place and eighth-grader Alexis Schuiling took third in this year's competition.

#### CELEBRATING SUCCESS

Third grade teachers at Midlakes Elementary School recognized several students with certificates during a grade-level assembly in December

Students received certificates to acknowledge their hard work in several areas, including:

• Using correct capitalization and punctuation in a complete sentence.

• For reaching 10 or more Ravenous Reader points.

• Improving their Independent Reading Level Assessment.

• Correctly skip counting by 2s, 3s, 4s, 5s, and 10s.

Families can help students by following up on assignments, encourage and support reading and math at home and contact their child's teacher for more information.



# MUSICAL GOES 'INTO THE WOODS'

Cinderella, Jack, Little Red Riding Hood, a baker and his wife, and even a witch all wish for something more in life, including a child, a prince, slaying a giant, defeating the big bad wolf, and much more.

But as they prepare to live happily ever after, they begin to learn the importance of being careful about what to wish for.

Into the Woods, a popular Broadway musical by James Lapine and Stephen Sondheim, comes to the stage at the Midlakes High School Auditorium for several shows in March by Midlakes Theatre Experience under the direction of Layna Gray and assistant directors Lindsay Douglass and Emily Houston.

"Think of every little story that you've ever heard of ... all jumbled together into one big plot," said Mara Deisering, a senior who plays the Witch in Midlakes' production. "It's very chaotic, but it's so cool, and then by Act 2 everything goes wrong. Now you get your wish, but you have to pay for it."

Deisering is joined on stage by a cast of students excited to perform the musical on a much larger stage after a pandemic and building renovations forced the musical off the auditorium stage in recent years.

"It's a good chance to see (Midlakes) theatre in the auditorium under new management for the first time," said Nikki Szalay, a senior playing the

#### **SAVE THE DATES!**

WHEN: 7 p.m., March 8, 15, and 16; 3 p.m., March 9 and 10.

**WHERE:** Midlakes High School Auditorium, 1554 Route 488, Clifton Springs.

**FOR MORE:** Visit Midlakes.org/theatre for updates and ticket information.

role of the Stepmother. "It's a lot bigger and you're not as close to the audience so it's a lot more projecting. It's more comfortable."

The cast again includes a diverse group of student leaders, athletes, National Honor Society members, and those focused on music and the performing arts.

Other students scheduled to appear include Maeve Jankowski (the Narrator), Kyra Guest (Cinderella; Justin Herman Jr. (Jack), Katelyn Martin (Milky-White), Devon Dean (the Baker), Everest Cook (the Baker's Wife), Sage Horton (Florinda), Alexis Kopetchny (Lucinda), Heather Belcher (Jack's Mother), Ellie Dorr (Little Red Riding Hood), Allyson Smith (Cinderella's Father), Ashlyn Knapp (Cinderella's Mother/Rapunzel), Bobby Lally (Mysterious Man), Alex Crowther (the Wolf), Amelia Maslyn, (Rapunzel's Prince), Gavin Ruggles (Cinderella's Prince), Kaylynn Judson (the Steward) Claudia Polisoto (the Giant), Natyiah Velasquez (Sleeping Beauty), and Cecelia Clemons (Snow White).

# KINGS OF THE

DNIO

The Midlakes boys varsity volleyball team defeated Pavilion/York in straight sets to claim the Section 5 championship in November.

The win gave the Screaming Eagles their first title since 2019, which is the 11th under Head Coach Kyle Salisbury. Midlakes won 25-18, 25-17, and 25-22. The Screaming Eagles also swept Wayne in straight sets in the semifinal game.

### **BOYS VOLLEYBALL**



Midlakes senior Brady Day, pictured right, was named MVP of the Class B boys volleyball tournament and was joined by senior Kaiden Ranger and sophomore Aiden Bryant on the All-Tournament team.

# SCHOLAR SQUADS

Seven athletic teams and 72 varsity student-athletes were recognized by the New York State Public High School Athletic Association for outstanding academic achievements during the fall season. Individual student-athletes must earn at least a 90 GPA to be recognized. A team needs at least 75 percent of its roster to earn an overall GPA of at least 90 percent to be

recognized. The boys (91.5%) and girls (93.5%) volleyball teams, boys (90.4%) and girls (94.7%) soccer teams along with the girls cross country (95.2%), girls swim (94.45), and the girls tennis (94.6%) team were named Scholar-Athlete Teams.



#### SWIMMER HONORED

Cadence Spence, a senior swimmer, was recognized with the Class C Sportsmanship Award.

#### COACHES OF THE YEAR

Girls volleyball Head Coach Matt Marchaesi and girls swim Head Coach Thomas Mitchell earned Coach of the Year honors during the fall season.

#### HIGHLIGHTS



#### FRESHMAN BOWLS A PERFECT GAME

Gavin Burnett, a freshman on the varsity bowling team, was as perfect as anyone could be in bowling a 300 game and setting a Midlakes single game record against Penn Yan Academy.

The freshman has been bowling since he was six years old and joined the varsity team as a seventh grader. He's been a league champion twice and a First Team All-Star twice.

He currently holds the highest single-game total in both Finger Lakes divisions and is one of four boys in all of Section 5 to roll a 300 this season (through Jan. 29).

#### FREE BOOKS FOR YOUR INFANT

Families living in the Phelps-Clifton Springs Central School District interested in receiving a free bundle of books for children up to three years old may contact Janice Driscoll at (315) 521-1511 and midlakes@buddingreaders.org.

To learn more about the Budding Readers Program in Ontario County, visit BuddingReaders.org.

#### LOOKING AHEAD

# COMMUNITY SWIM

The Midlakes Aquatic Center offers opportunities to swim all year, except when school closes for a snow emergency and most holidays. Morning, family, lap and open swim as well as water aerobics are offered throughout the week. Classes fill quickly.

- Family/Open/Lap Swim: 6-8 p.m., Fridays.
- **Morning Swim:** 6-7:30 a.m., Mondays, Wednesdays, and Fridays.

• Water Aerobics: 7:30-8:30 a.m., Mondays, Wednesdays, and Fridays.

#### Spring Swim Lessons (Session III)

Email registration to Jack Hauber (jhauber@midlakes.org) by **March 22**. Be sure to include parent's and child's name, parent's email and phone number, desired level and time, if Level 1.

- Level 1 lessons are 30 minutes long, from 9-9:30 a.m. and 9:30-10 a.m.
- Levels 2, 3, 4 are from 9-10 a.m.
- Lesson are scheduled for April 13, 20, 27, and May 4 & 11. All dates are subject to change.

For more information, call (315) 548-6451 or visit the district's website at Midlakes.org/AquaticCenter.

#### CAN'T MISS EVENTS



#### MIDLAKES MADNESS

Come out and cheer on Midlakes staff and students during a fun basketball game to benefit the Midlakes Athletic Leadership Organization and local organizations through United Way of Greater Rochester. Food and entertainment along with school/ community spirit will be center stage. Admission is \$5 adults; \$3 students (\$1 off with a cowgirl/cowboy hat).

**DATE:** 6:30 p.m., Wednesday, March 6, Midlakes High School Gymnasium.

#### **SPRING SPORTS**

Varsity and junior varsity sports return to the playing field on March 11. Be sure to register your student-athlete at Athletics.Midlakes.org/ SportsRegistration.



#### THIS MONTH & NEXT

# FEBRUARY

BOARD OF EDUCATION MEETING 6:30 p.m., Feb. 12

WINTER RECESS Feb. 19-23 (NO SCHOOL)

# MARCH

ELEMENTARY SCHOOL ROLLER SKATING March 5: Grades K-2 March 6: Grades 3-4 March 7: Grades 5-6

**SPRING MUSICAL** 7 p.m., March 8, 15 & 16; 3 p.m., March 9 & 10.

SPRING JV & VARSITY SPORTS BEGIN March 11

ELEMENTARY CONFERENCES March 12-14 (EARLY DISMISSAL, UPK-6)

SUPERINTENDENT'S CONFERENCE DAY March 15 (NO SCHOOL)

BOARD OF EDUCATION MEETING 6:30 p.m., March 18

SPRING SWIM REGISTRATION DUE March 22

MODIFIED SPORTS BEGIN March 25 (Tennis, lacrosse, track and field, baseball and softball)

SECONDARY SCHOOL CONCERT 7 p.m., March 26

SPRING RECESS March 29 - April 8 (NO SCHOOL)

## APRIL

SOLAR ECLIPSE April 8

Events subject to change. Find school calendars, sports schedules and more under the "Community" tab at Midlakes.org.



Significant progress has been made on the capital project approved by voters in 2019 with construction crews looking to install flooring in the secondary building over the summer and finish nearly all of the work by September.











**GENERAL MUSIC** 



# **UP NEXT** The District has already begun planning its next capital project with details, input and a vote tentatively planned within the next year.

#### HIGHLIGHTS



#### COMMUNITY FEEDBACK SOUGHT

During the last three years, the Phelps-Clifton Springs Central School District has conducted surveys and held budget hearings to gather input from our school community on how best to maximize grants from the American Rescue Plan to pay staff salaries, support professional development and classroom learning and make other improvements to our school buildings.

The funding is not permanent and schools across the country are developing plans to sustain fiscally responsible programs, supports, and services that have been effective with improving student learning.

The District again wants to hear from the school community on the programs, supports, and services that they may want to see continued as it plans for the 2024-2025 school budget and beyond.

Please take a few minutes to respond to a brief survey by Thursday, Feb. 29 by visiting forms. office.com/r/cjjW1s0qx4 or by scanning the QR code above with a mobile device.

#### MIDLAKES JOURNAL PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT

# **CELEBRATING POSITIVE BEHAVIORS**

At the beginning of the year, Midlakes Elementary School set out to recognize students for demonstrating positive school behavior.

The Tier 1 Team of 18 staff members had created "Eagle Tickets," a system teachers and staff have been using to document and provide specific positive feedback on the students who exhibit Respect, Responsibility, Kindness, and Independence in some way.

By Jan. 25, elementary students amassed 44,150 tickets — smashing every goal set by school staff and receiving "glow" and "snow cone" parties for achieving their goals.

Not to be left out, Midlakes Middle/High School created "Eagle Acknowledgments" to document and recognize students who displayed the school values. The "acknowledgments" are then shared with families.

"Student acknowledgments specifically point out and name the positive choices our students make every day in alignment with our expectations," said Margo Lacure, MTSS/Community Schools Coordinator at Midlakes. "The specific, positive feedback helps them build positive habits as they grow into young adults. If students (know) exactly what is expected of them, it is easier to meet those expectations."



Recognizing students is a key component of Midlakes' Positive Behavior Intervention and Support (PBIS), which emphasizes proactive, preventative strategies, and instruction around behavior expectations. Meanwhile, positive reinforcement should help reduce overall behavioral

issues at school.

"Many students can tell you exactly why they earned the ticket," said Lacure. "This shows that the practice is actually meaningful. Students are internalizing that their behaviors can have a positive impact on others."



PHELPS-CLIFTON SPRINGS CSD Send tips and suggestions to: Newsletter, 1490 State Route 488, Clifton Springs, NY 14432





#### PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT 1490 STATE ROUTE 488 CLIFTON SPRINGS, NY 14432

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