

# School Capacity & Utilization Task Force

Meeting #11

March 14, 2024, 5-7 p.m.

Karshner Center

## Welcome/Introduction

- Review / Approve Meeting #10 Minutes

## Recap Meeting #10

## Region 3 Prioritization

- Northwood Elementary Projected Capacity Deficit
- Solution-based activity and discussion

## Break (5 min)

## Dual Language Magnet Program

- Plan review for magnet program option at Karshner Elementary
- Group discussion and feedback to DL Program leadership

## Closing / Survey Question



## Next Meeting

**Meeting #12:**

**March 28, 2024**

Kessler Center

1501 39<sup>th</sup> Ave SW, Puyallup WA 98373

5 to 7 PM



**FOUNDATIONS**  
FOR OUR **FUTURE**

# School Capacity and Utilization Task Force

Meeting #11

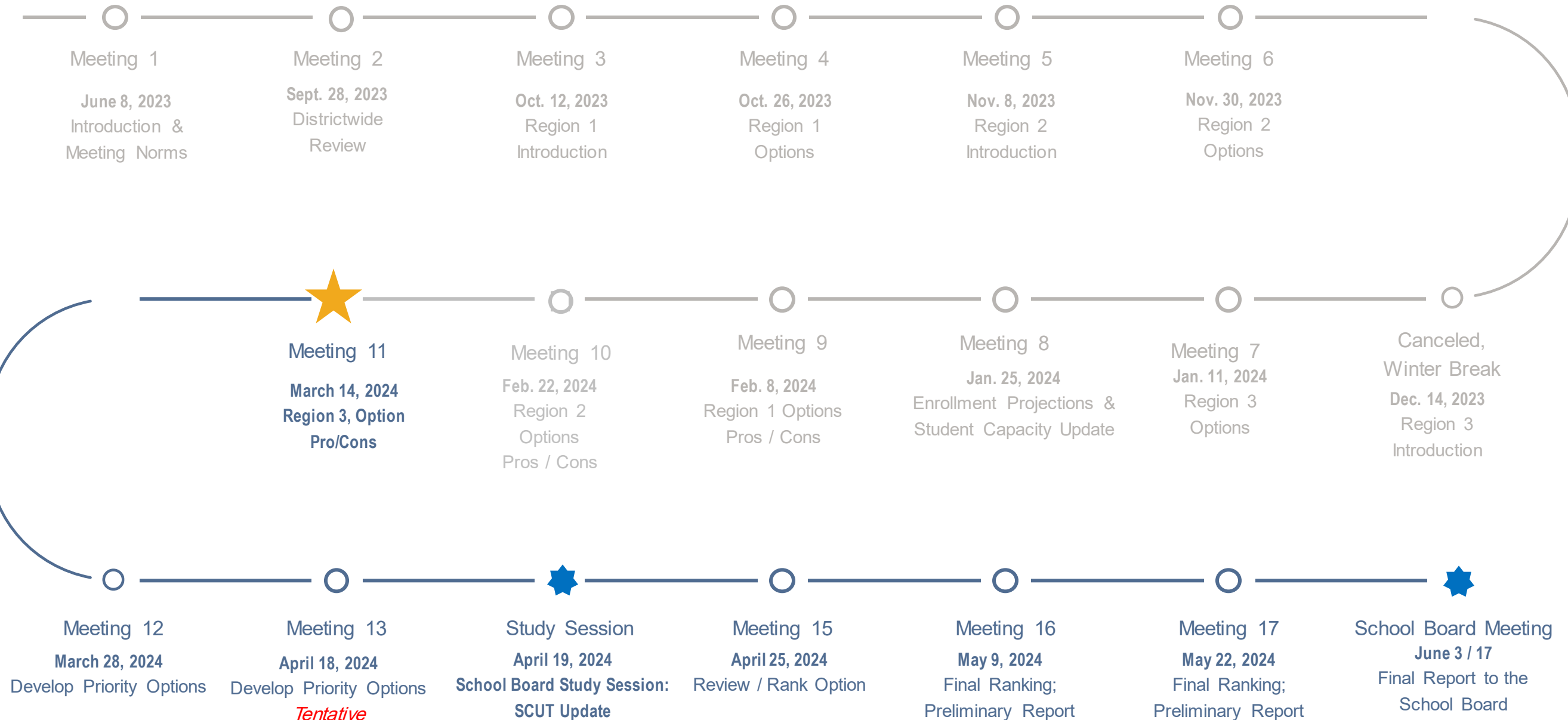
March 14, 2024

# REVIEW / APPROVE MEETING #10 MINUTES

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- Meeting Minutes are emailed with upcoming meeting agenda
- Minutes are available on the MS TEAMS School Capacity and Utilization Task Force page.

# Meeting Roadmap



# Meeting Norms



Preserve this as a safe space for open, honest discussion.



Keep an infectious sense of possibility of what we can accomplish

Give grace and space



If you present a problem, then you should also present a solution.



Engage fully with honesty and integrity



Respect the rights, differences, and dignity of others

Come with an open mind.

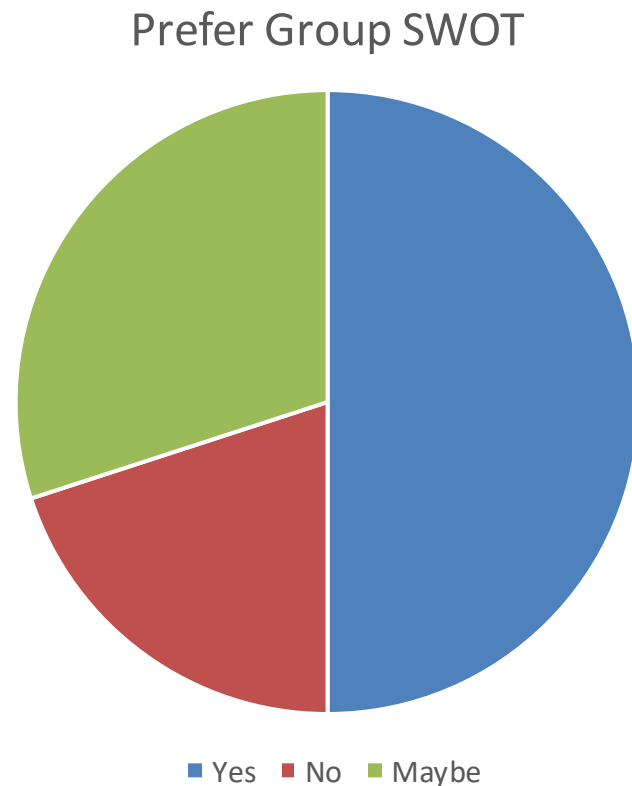


A photograph of several students sitting around a table in a meeting or study session. They are looking down at papers and writing with pens. The image is overlaid with a semi-transparent dark blue filter. At the bottom of the image, there are three horizontal bars: a light blue bar on the left, a dark blue bar in the middle, and a yellow bar on the right.

# Recap Meeting #10

# Survey Recap

We shifted from a table to group S.W.O.T. exercise tonight.  
Do you prefer the group exercise?



Is there a Region 2 topic you'd appreciate additional clarity on?

No

Not yet

More time to discuss

Why transfers into RHS - programs? athletics?  
leaving for a better HS?

More time to run through the activities!

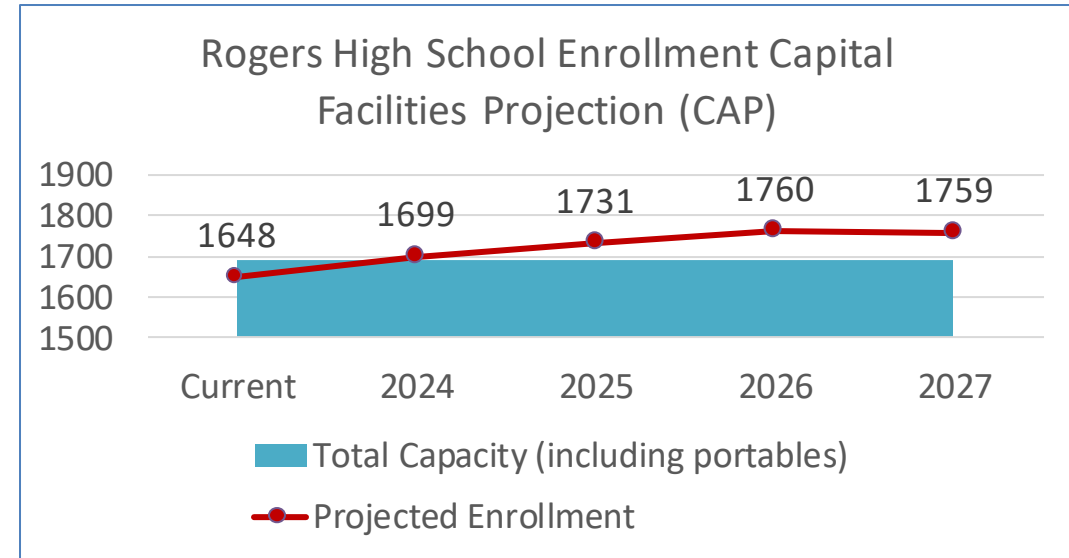
Not now. Have concerns about DL program  
proposed changes

# REGION 2 | Rogers High School

## Proposed Solutions:

- Building Utilization
- Waiver Management
- Hybrid Learning
- Boundary Change

## BUILDING UTILIZATION



### Positives

- House More Students
- Only minor building modifications (if needed)

### Opportunities for Students

- Keeps students and staff in the building
- Possibly more class offerings because more space is used

### Challenges

- Lack of community

### Impacts to Students

- Impacts teachers to not have own space.
- Student accessibility to teachers during planning periods. (Like being able to find teachers – or getting help and not being in classroom)
- Student Safety

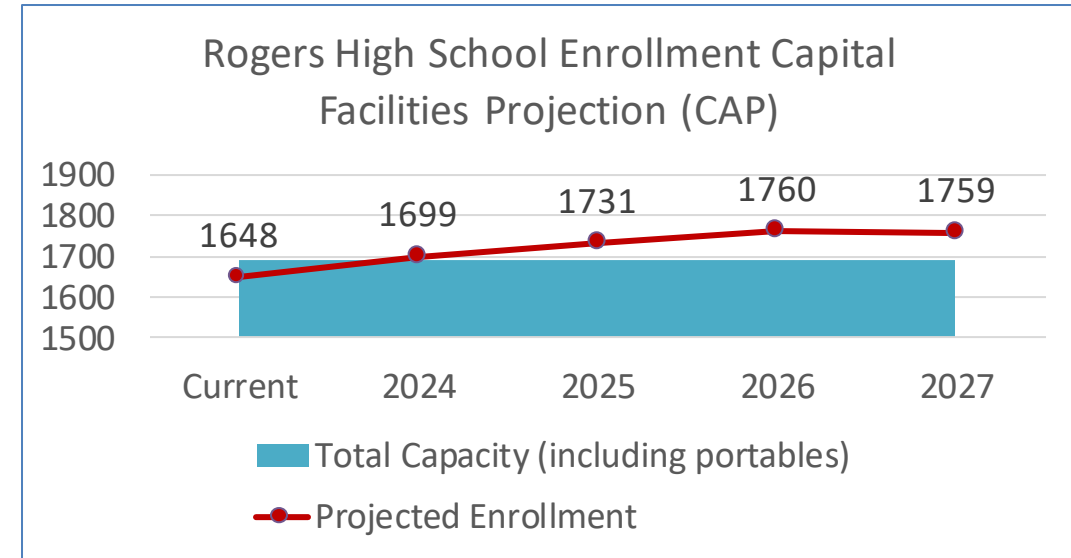


# REGION 2 | Rogers High School

## Proposed Solutions:

- Building Utilization
- Waiver Management
- Hybrid Learning
- Boundary Change

## WAIVER MANAGEMENT



### Positives

- Sustain enrollment numbers if you close waivers

### Opportunities for Students

- Waivers can be positive for students – student wants to be at that school
- Waiver into better school (whether that be because it has program offering, music, athletics, etc.)

### Challenges

- Equity of waivers
- Who gets in and who doesn't. Criteria for waivers.

### Impacts to Students

- If you close waivers, students have planning space
- Waivers for high school magnet programs

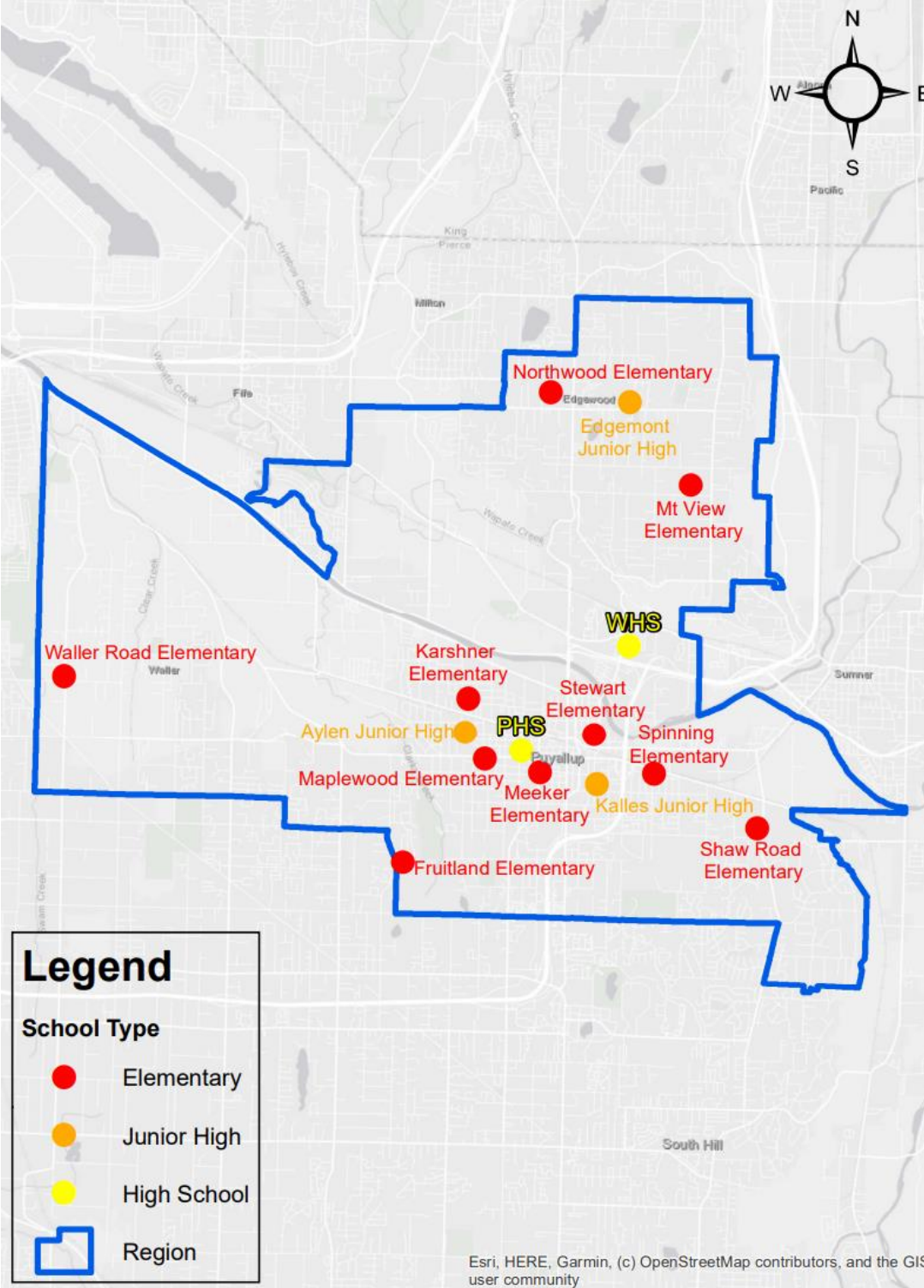
# Meeting #11 –Learning Targets

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- Learn and discuss potential solutions to the forecasted capacity issue at Northwood Elementary.
- Review a school boundary scenario to create a sustainable magnet Dual Language school at Karshner Elementary.

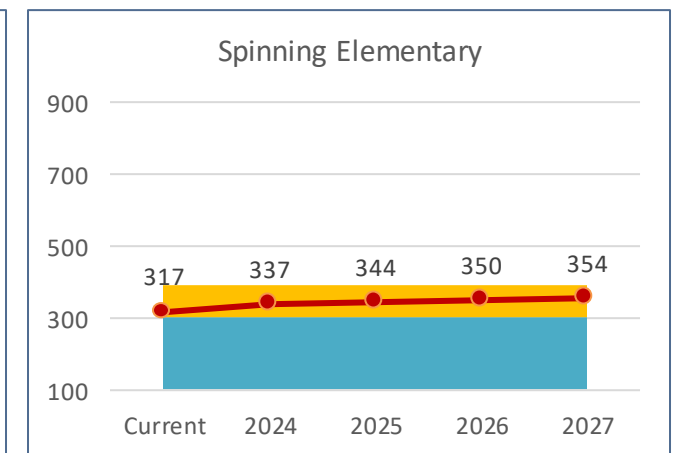
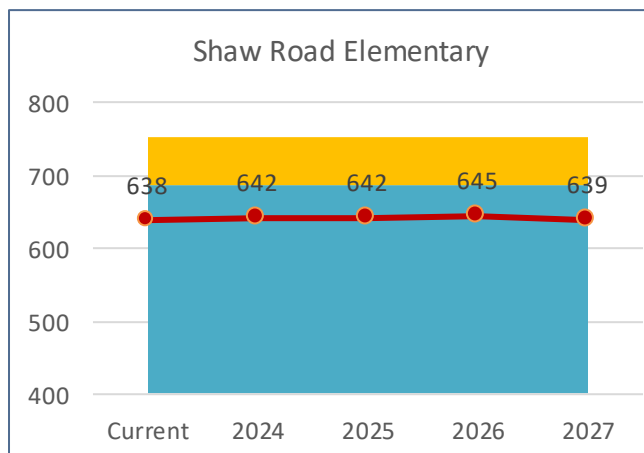
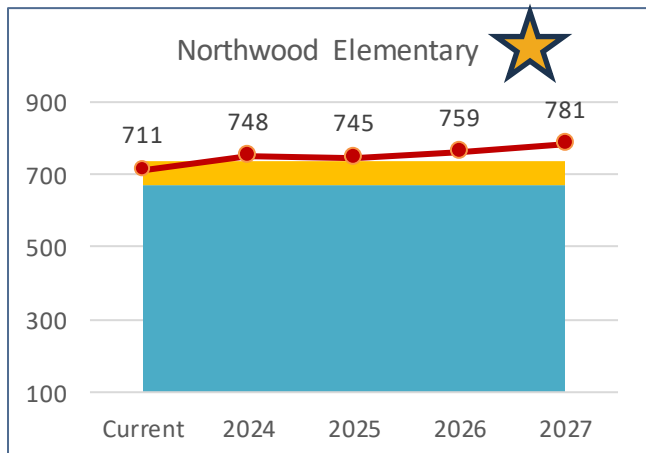
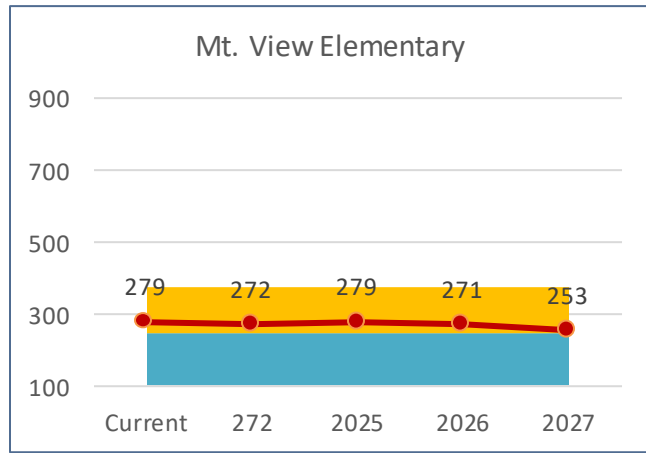
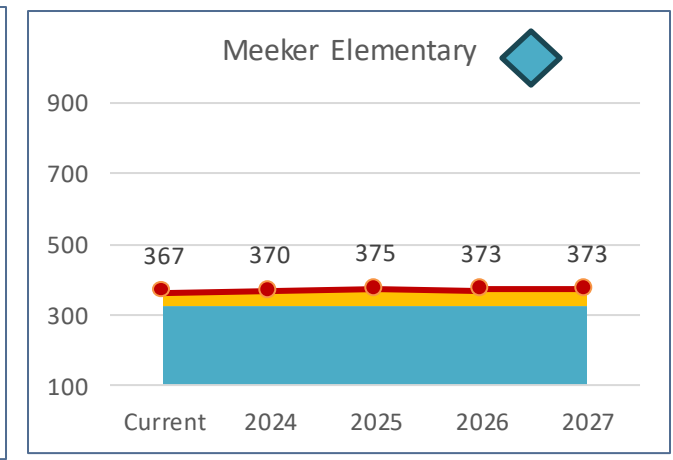
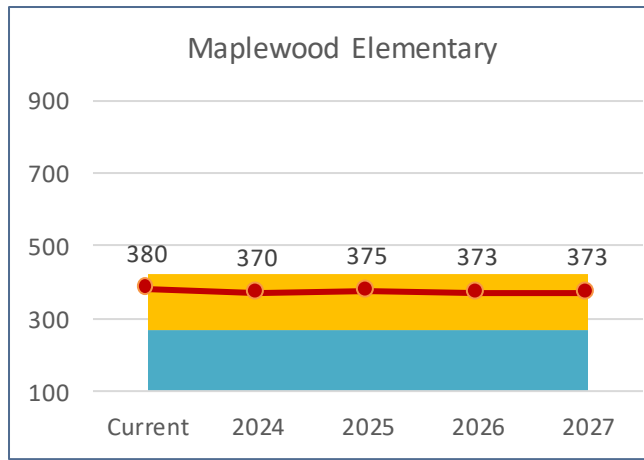
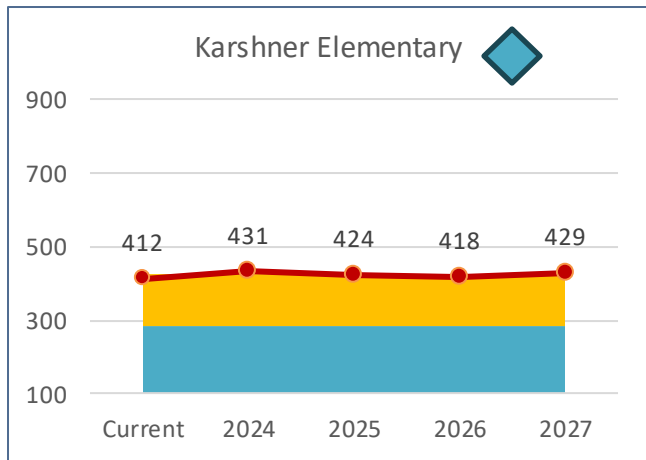
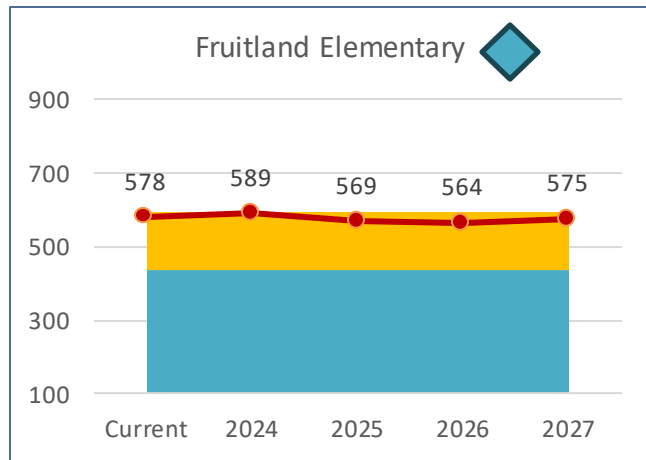
# Region 3 – Prioritization


Northwood Elementary School  
S.W.O.T. Exercise




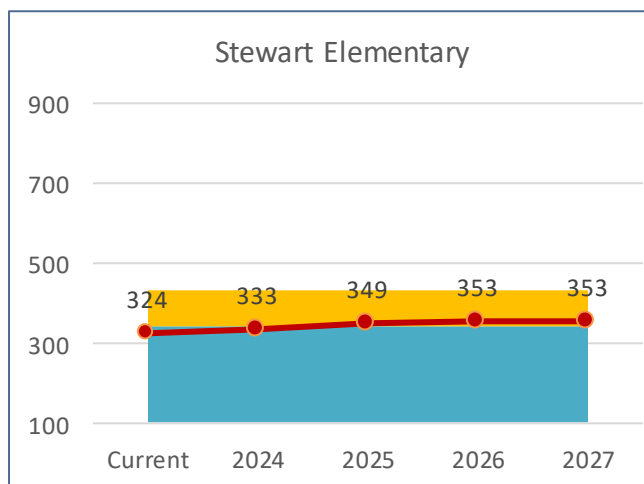
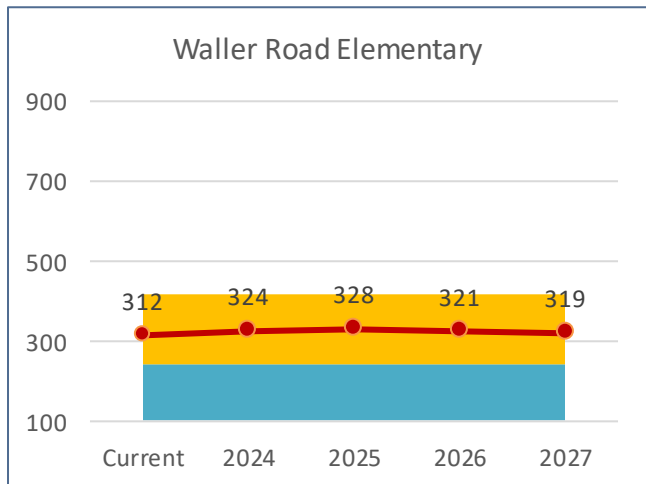
## Region 3

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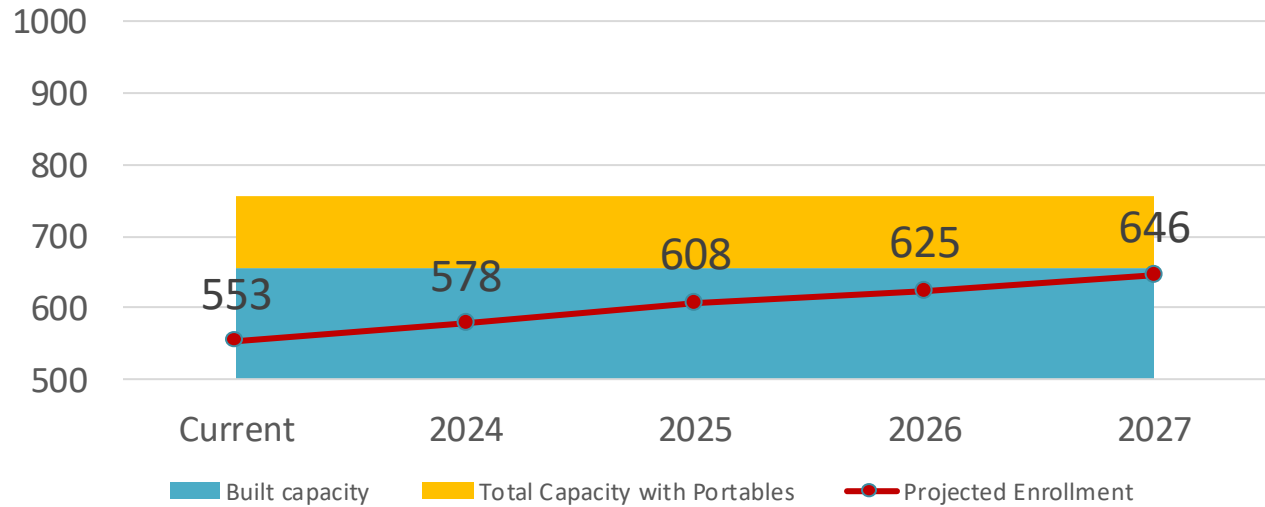


 = Wavier management should be considered to ensure sufficient capacity for resident students and programs

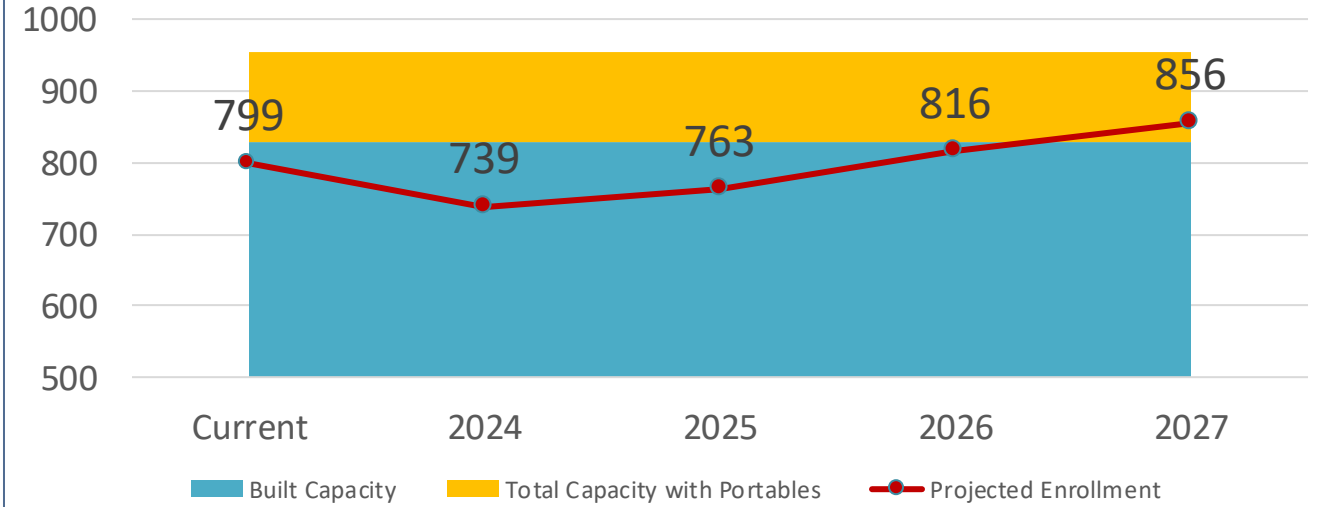
 = Requires further consideration by Task Force to mitigate forecasted capacity deficit



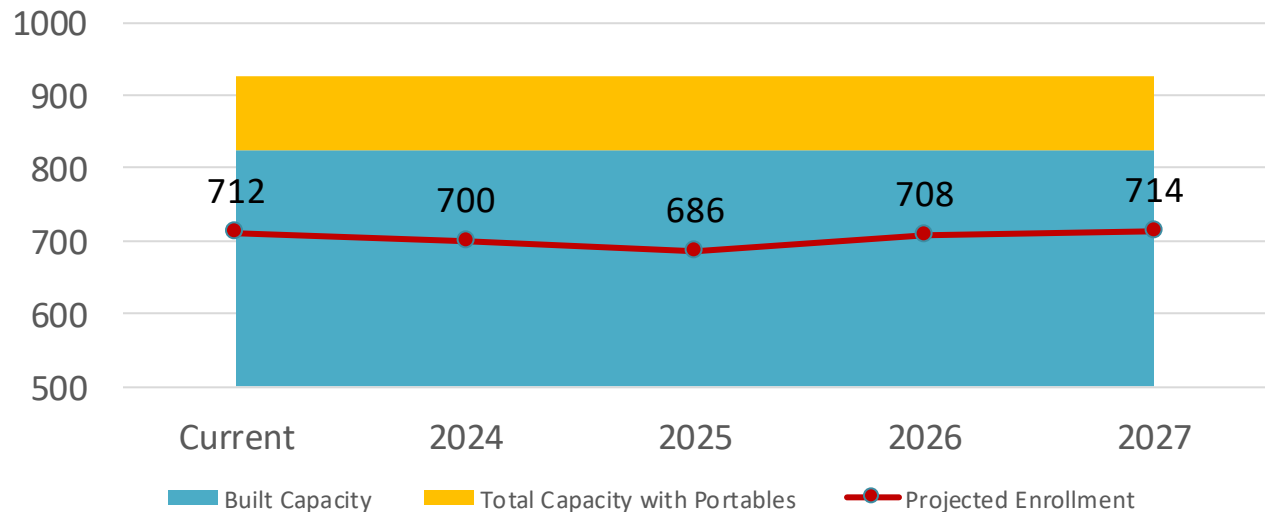
Edgemont Junior High School Enrollment— Grades 6 - 9



Kalles Junior High School Enrollment

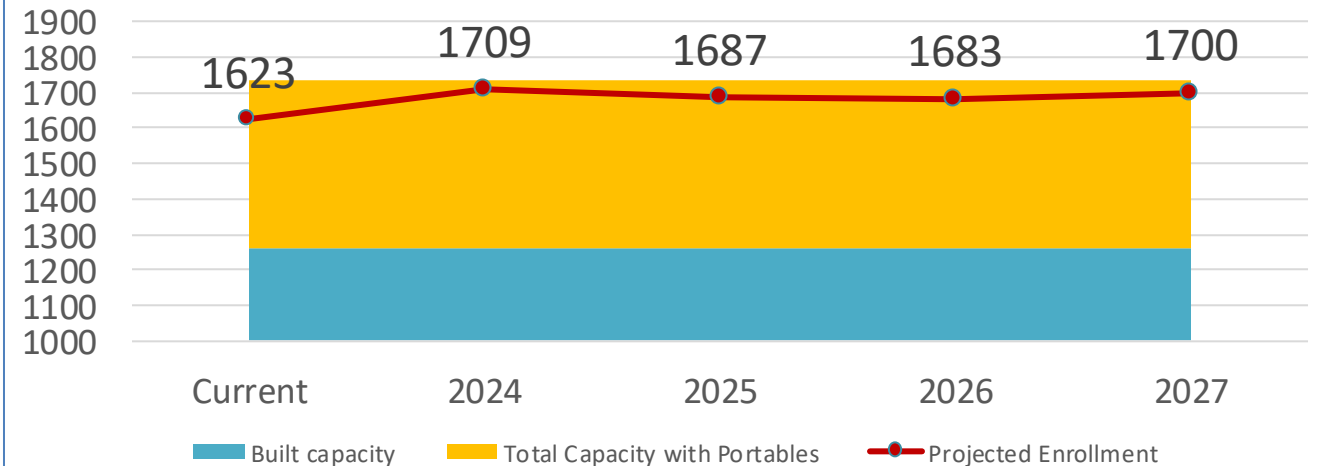


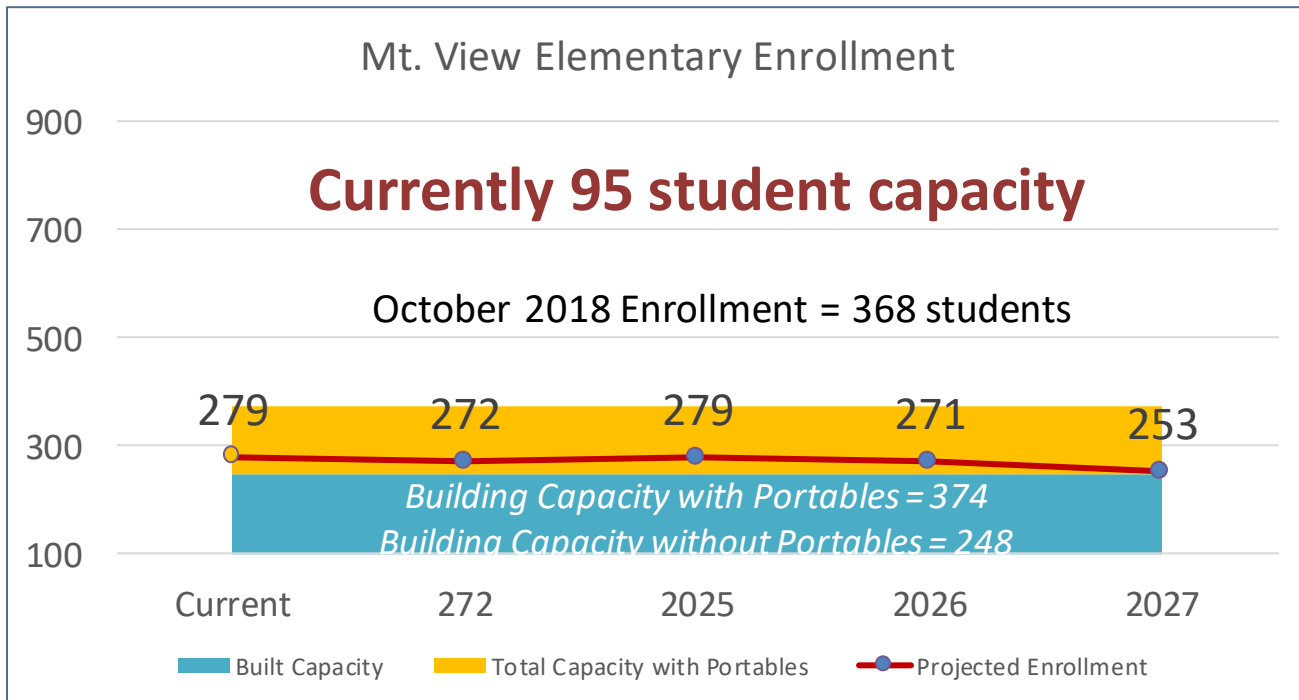
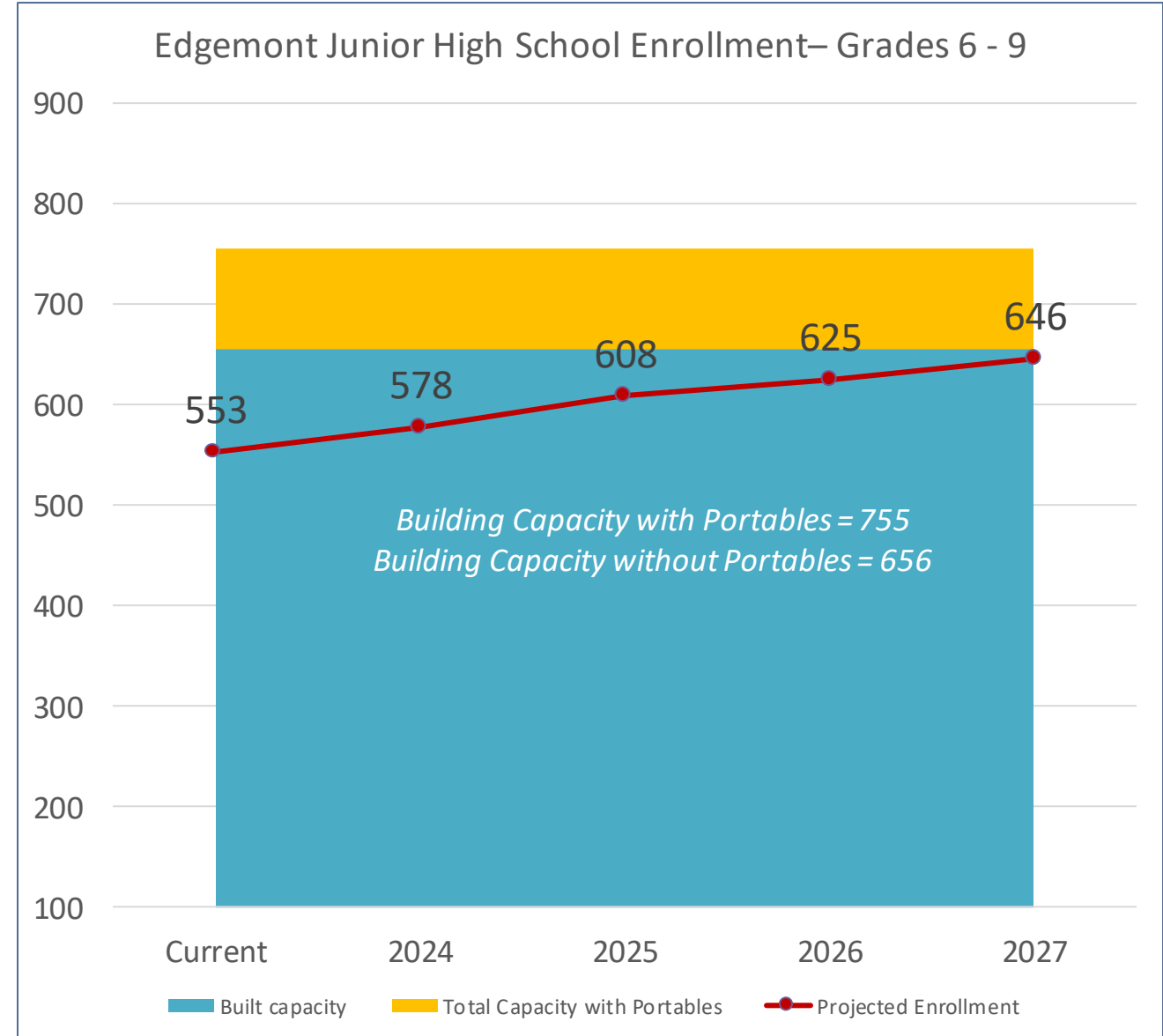
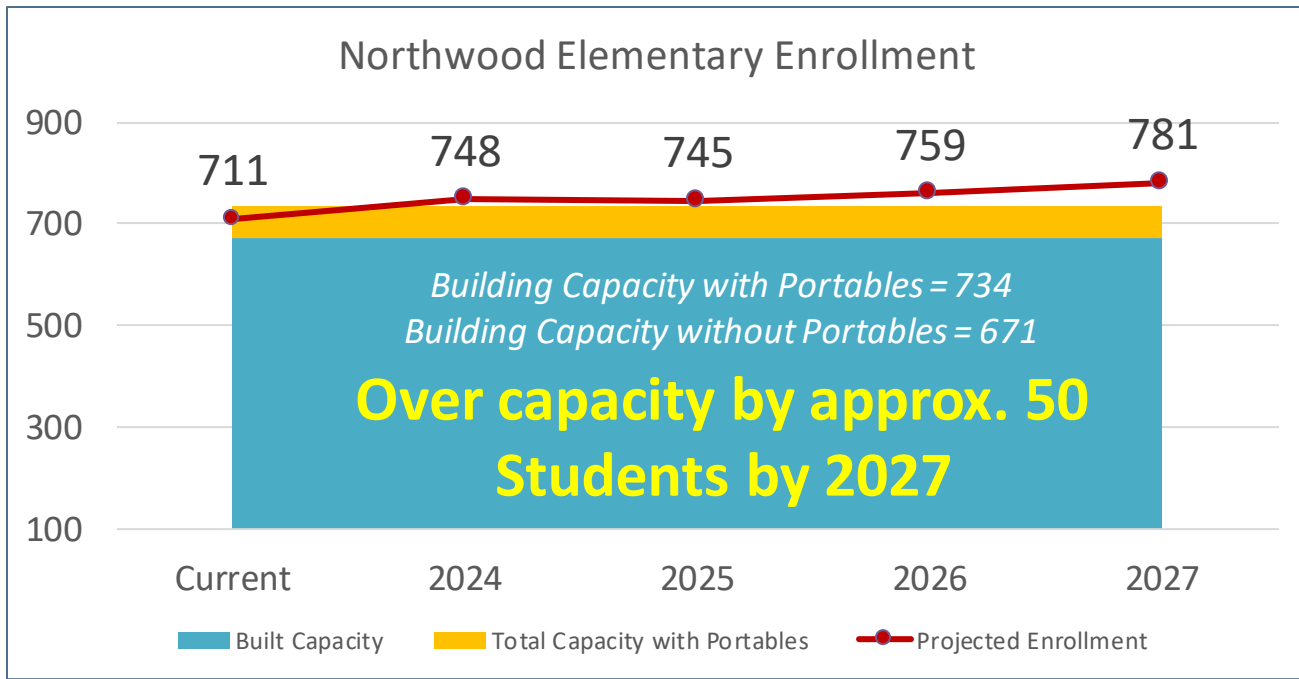
Aylen Junior High School Enrollment



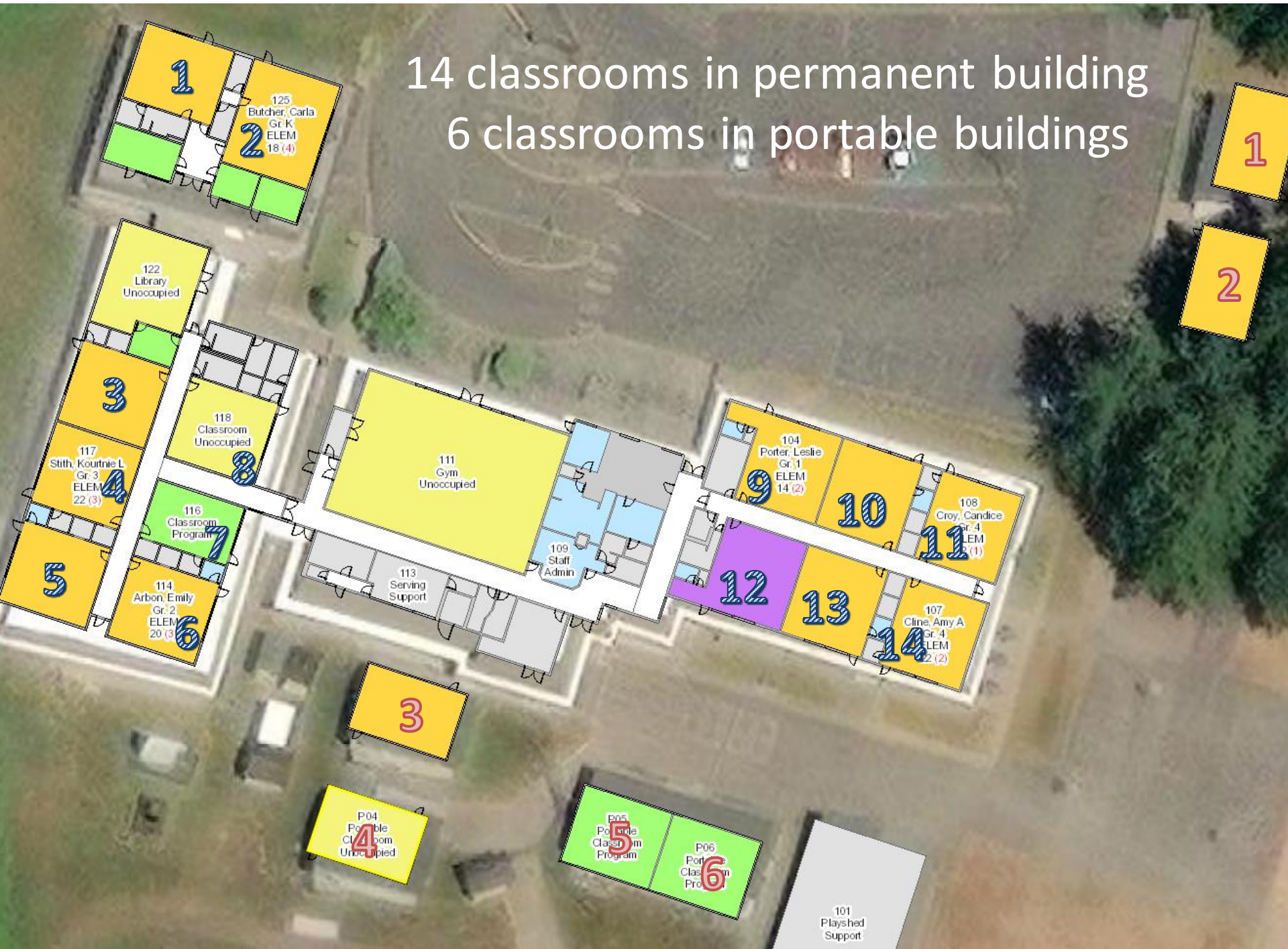
Puyallup High School

Capacity is with 6 additional portable classrooms to be installed for the 24-25 SY





14 classrooms in permanent building  
6 classrooms in portable buildings



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# Mt. View Elementary

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# Northwood Elementary Capacity Relief Options

## 50-student minimum

- Grade Reconfiguration
  - Northwood 5<sup>th</sup> grade to Edgemont JH
    - In 2027, NW 5<sup>th</sup> grade projected at 152 students
    - There isn't enough projected capacity at Edgemont in 2027 to accommodate 152 students (109-student capacity only).

## Waiver Management

- 28 in-district waiver students enrolled at Northwood. Minus 2 PSD guardian employee students = 26.
  - Mt. View Attendance Area – 11 students
  - Stewart Attendance Area – 5 students
  - Karshner Attendance Area – 3 students
  - 2 students each – Zeiger & Maplewood
  - 1 student each – Spinning, Fruitland, Edgerton
  - Board Policy vests in-district transfers once accepted
- 26 non-resident waiver students enrolled at Northwood. Minus six PSD guardian employee students = 20.

# Toolbox

- Waiver Management
- Boundary Change
- Program Management (Elementary)
- Grade Reconfiguration

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations

# Programs

**Northwood**

- Support Center (2)
- QUEST (3 in 2023-24, 4 in 2024-25)

**Mt. View**

- Kindergarten Academy

# Considerations

**Funding Impacts**

- Staffing
- Transportation
- Food & Nutrition

**Student & Community Impacts**

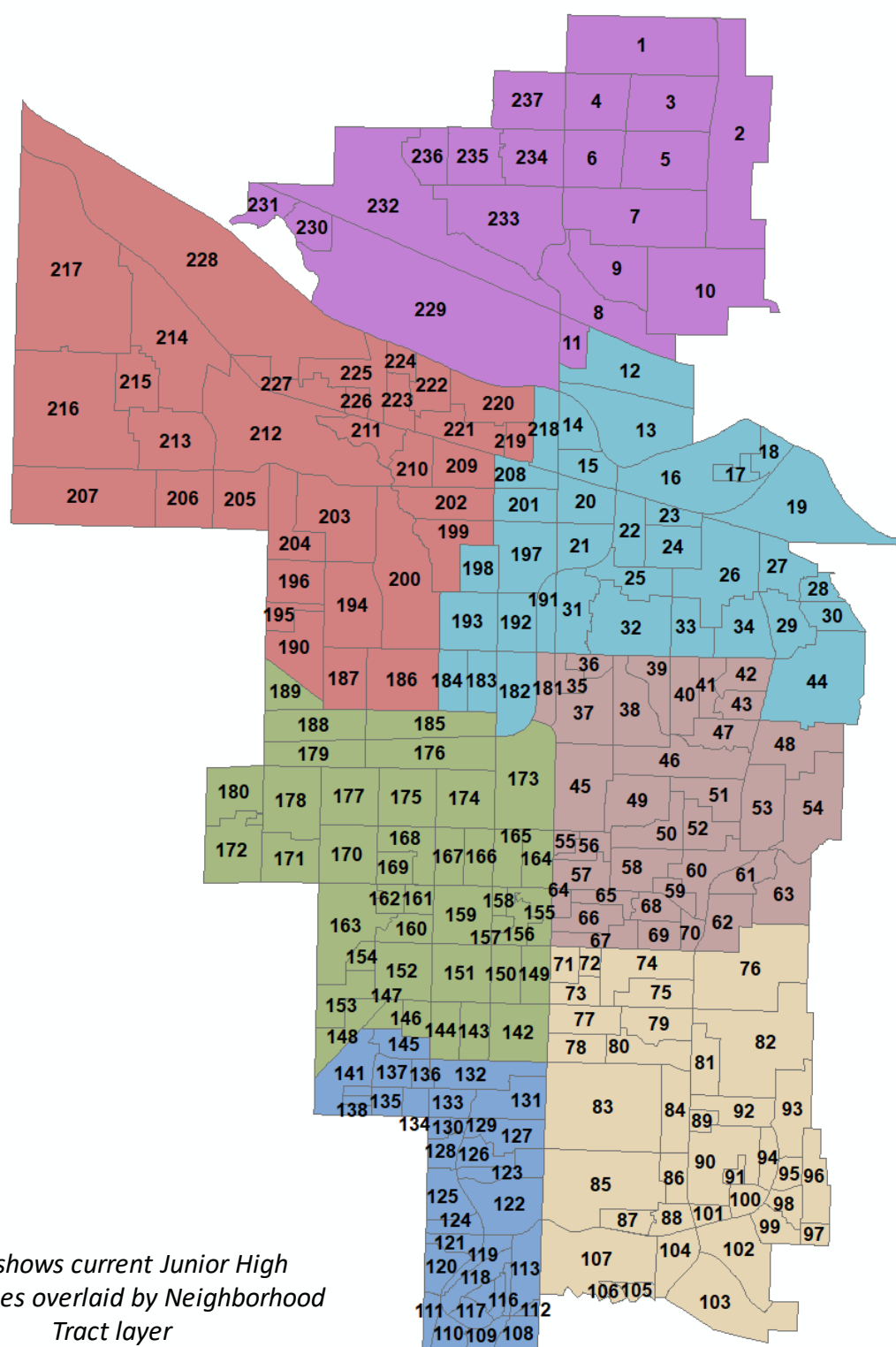
- Equity and Access
- Available Transportation
- Available Services at the School
- Burden to Family

**Configuration of Available Space**

- Size of space
- Toilet, sink, washer, dryer
- Accessibility (ADA)
- Technology
- Furniture

**District Strategic Goals**

- Academic Achievement
- Family and Community Engagement
- Social-Emotional Supports
- Staff Development, Culture, and Satisfaction
- Facilities, Safety, and Security

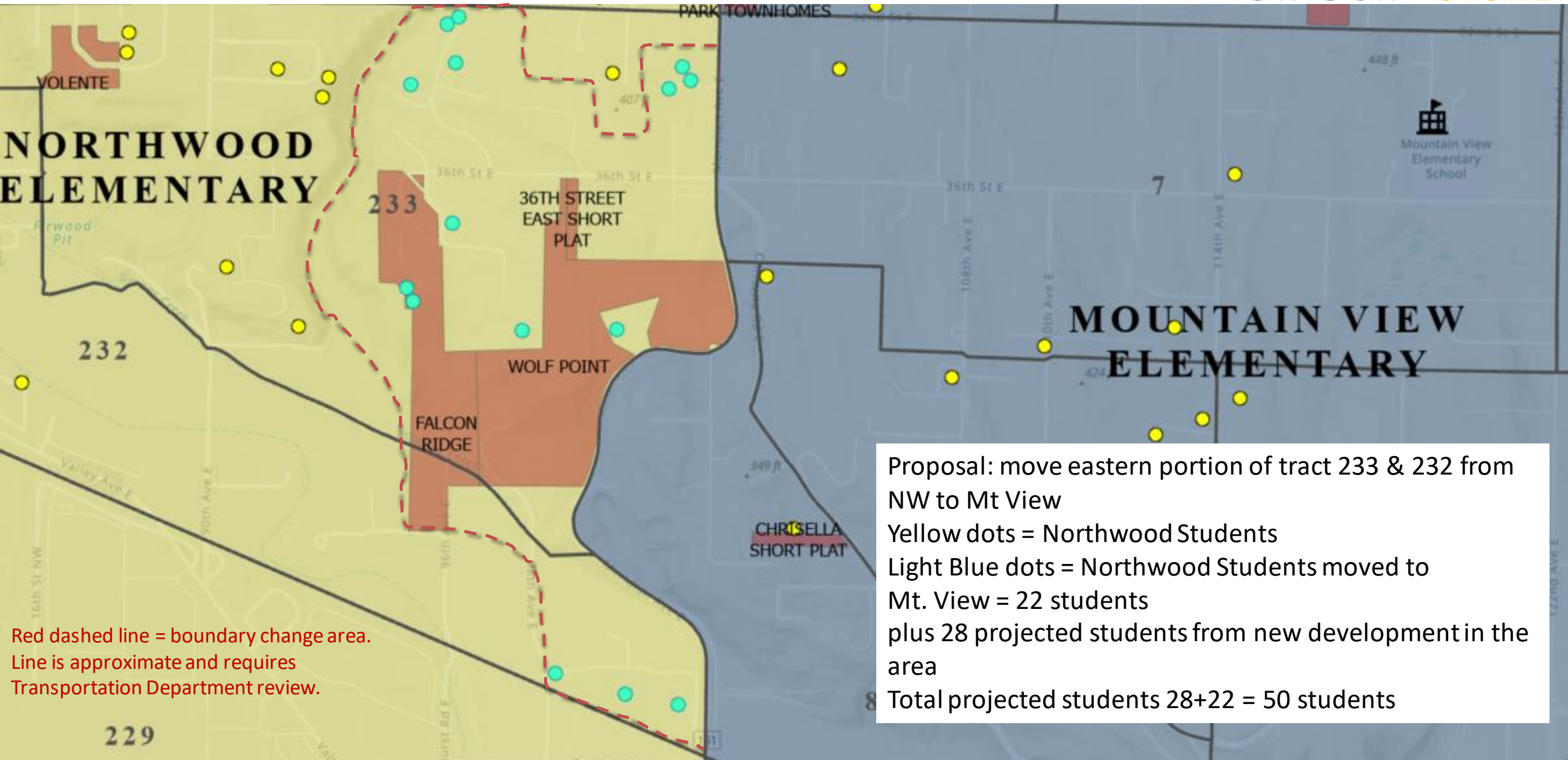


Map shows current Junior High Boundaries overlaid by Neighborhood Tract layer

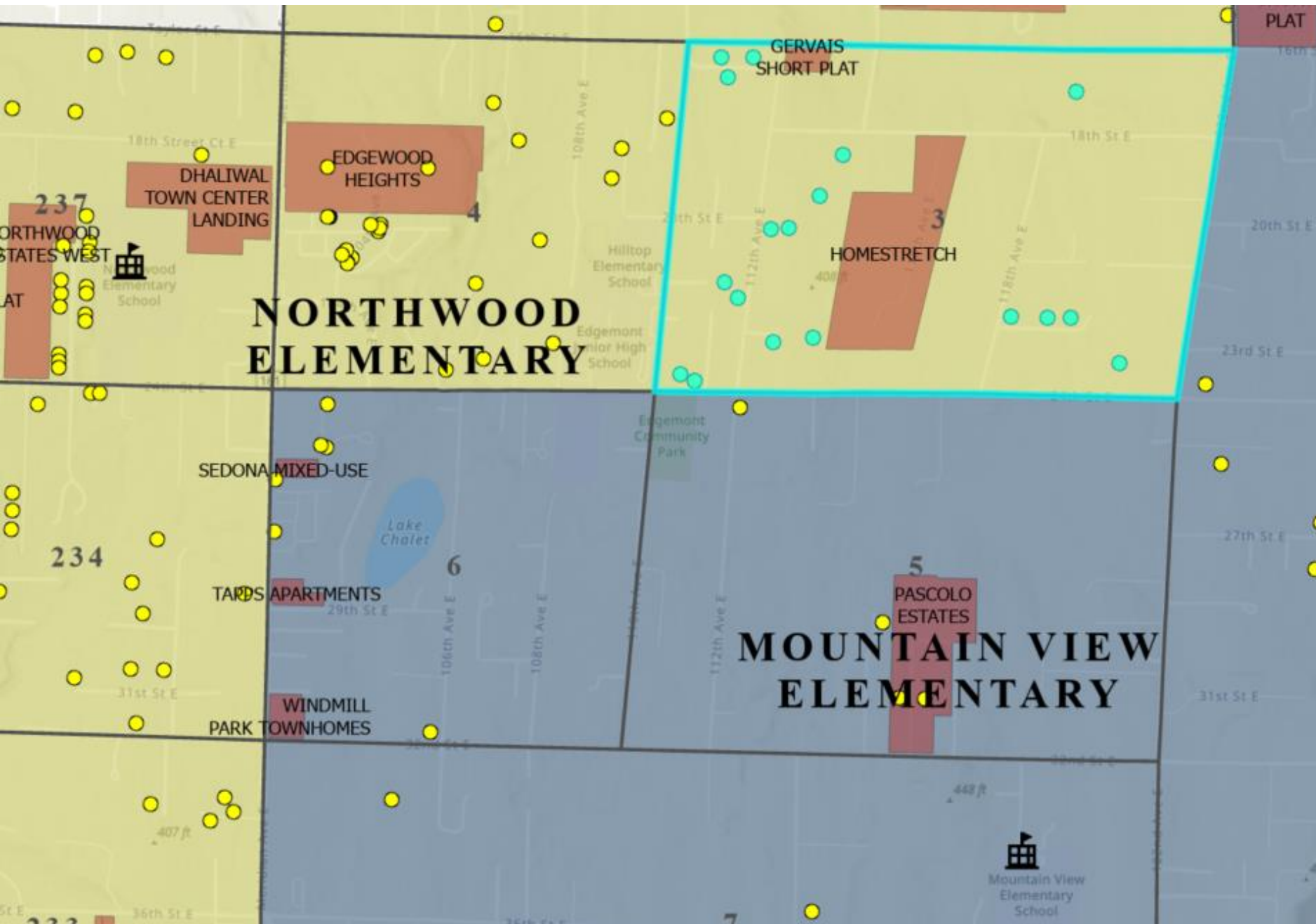
## Neighborhood Tracts:

- 237 unique geographies that divide the 54 square miles of the district
- “Resident” K-12 student population of 50 – 150
- Boundary Planning can be considered the reassignment of tracts.

# Boundary Adjustment Scenario 1



# Boundary Adjustment Scenario 2



Proposal:

Reassign Tract 3 from NW to Mt View

Yellow dots = Northwood Students

Light Blue dots = Northwood students moved to Mt. View = 25 students.

plus, 10 projected students from new development in the area

Total projected students  $25+10 = 35$  students

# Northwood Elementary Capacity Relief Options


50-student minimum target reduction at Northwood

- Site Consideration for Program Relocation
  - Mt. View Elementary
  - Edgemont Junior High
- Program Considerations
  - 4 Quest Classrooms (3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>)
    - 4 x 21 = 84 student \* NW Currently
    - 2 Support Center (SPED) classrooms
    - 2 x 21 = 42 student added capacity to \* NW Currently
  - Kinder Academy currently located at Mt. View

What program(s) would you prioritize moving to Mt. View or Edgemont?

A photograph of three students sitting at a table, focused on their work. The student in the center is a young woman with dark hair, wearing a dark jacket, looking down at a document. To her right, a young man in a white shirt is also looking down, holding a pen. To her left, another student is partially visible, wearing a dark jacket and a cap. The background is slightly blurred, showing other people and a blue wall. The entire image has a dark blue overlay.

Break - 5 minutes

A background image showing several young students sitting at a desk, focused on writing in their notebooks. The image is dimmed with a dark blue overlay. The text is centered over the image.

# Dual Language Program Magnet Option at Karshner Elementary



# DL Cohort Timeline – if moved to Karshner

2024 - 25

**Dessie:** DL grades K - 5

Grades K -3: two DL classes per grade

Grades 4 – 5: one DL class per grade

**Karshner:** DL grades K – 6

Grade K: 2 DL classes

Grades 1 – 6: one DL class per grade

**\*\*\*PDL: Kindergarten**

2025 – 26: **Year 1 kinder only at Karshner – boundary considerations**

**Dessie:** DL grades 1 - 6

Grades 1 -3: two DL classes per grade

Grades **4 – 6: one DL class per grade – space constraint**

**Karshner:** DL grades K – 6

**Grade K : possibly 3 or 4 DL classes**

Grades 1 : two DL classes

Grades 2 – 6: one DL class per grade

**PDL:** Grades K - 1

**JH:** DL Grade 7: approx. 11 students

**Dessie:** DL grades 2 - 6

Grades 2-3: two DL classes per grade

Grades 4 – 6: one DL class per grade

**Karshner:** DL grades K – 6

Grade K – 1: possibly 3 or 4 DL classes

Grades 2– 6: one DL class per grade

**PDL:** Grades K - 2

**JH:** DL grade 7: approx. 49 students

DL grade 8: approx. 11 students

**Dessie:** DL grades 3 - 6

Grades 4 – 6: one DL class per grade

**Karshner:** DL grades K – 6

Grade K - 2: possibly 3 or 4 DL classes

Grades 3 – 6: one DL class per grade

**PDL:** Grades K - 3

**JH/HS:** DL grade 7: approx. 48 students

DL grade 8: approx. 49 students

DL grade 9: approx. 11 students

# DL Cohort Timeline – if moved to Karshner

2028 - 29

**Dessie:** DL grades 4 - 6  
Grades 4 - 6: one DL class per grade

**Karshner:** DL grades K – 6  
Grade K – 3: three or four DL classes  
Grades 4 – 6: one DL class per grade

**PDL:** Grades K - 4

**JH/HS:** DL grade 7: approx. 51 students  
DL grade 8: approx. 48 students  
DL grade 9: approx. 49 students  
DL grade 10 approx. 11 students

2029 -30

**Dessie:** DL grade 5 -6: one DL class per grade

**Karshner:** DL grades K – 6  
Grade K - 3: possibly 3 or 4 DL classes  
Grades 4: two or three classes  
Grades 6: one DL class per grade

**PDL:** Grades K - 5

**JH/HS:** DL grade 7: 64 approx. students  
DL grade 8: approx. 51 students  
DL grade 9: approx. 48 students  
DL grade 10 approx. 49 students  
DL grade 11 approx. 11 students

2030 - 31

**Dessie:** DL grade 6: one DL class per grade

**Karshner:** DL grades K – 6  
Grade K - 3: four DL classes (16)  
Grades 4 – 6: two or three DL classes  
(6 – 9 rooms)

**PDL:** Grades K - 6

**JH/HS:** DL grade 7: approx. 61 students

DL grade 8: approx. 64 students  
DL grade 9: approx. 51 students  
DL grade 10 approx. 48 students  
DL grade 11 approx. 49 students  
DL grade 12 approx. 11 students (first graduating class!)

# Dual Language Cohort Timeline if moved to Karshner Elementary

## 2024-2025

Dessie Evans		Karshner	
DL K	DL K	DL K	DL K
DL 1	DL 1	DL K	Kinder
DL 2	DL 2	DL 1	NDL 1
DL 3	DL 3	DL 2	NDL 2
DL 4		DL 3	NDL 3
DL 5		DL 4	NDL 4
DL 6		DL 5	NDL 5
		DL 6	NDL 6

## 2025-2026

Dessie Evans		Karshner	
NDL K	NDL K	DL K	DL K
DL 1	DL 1	DL K	DL K
DL 2	DL 2	DL 1	NDL 1
DL 3	DL 3	DL 2	NDL 2
DL 4		DL 3	NDL 3
DL 5		DL 4	NDL 4
DL 6		DL 5	NDL 5
		DL 6	NDL 6

## 2026-2027

Dessie Evans		Karshner	
NDL K	NDL K	DL K	DL K
NDL 1	NDL 1	DL K	DL 1
DL 2	DL 2	DL 1	DL 1
DL 3	DL 3	DL 2	NDL 2
DL 4		DL 3	NDL 3
DL 5		DL 4	NDL 4
DL 6		DL 5	NDL 5
		DL 6	NDL 6

## 2027-2028

Dessie Evans		Karshner	
NDL K	NDL K	DL K	DL K
NDL 1	NDL 1	DL K	DL 1
NDL 2	NDL 2	DL 1	DL 2
DL 3	DL 3	DL 2	DL 2
DL 4		DL 3	NDL 3
DL 5		DL 4	NDL 4
DL 6		DL 5	NDL 5
		DL 6	NDL 6

## 2028-2029

Dessie Evans		Karshner	
NDL K	NDL K	DL K	DL K
NDL 1	NDL 1	DL K	DL 1
NDL 2	NDL 2	DL 1	DL 2
NDL 3	NDL 3	DL 2	DL 2
DL 4		DL 3	DL 3
DL 5		DL 3	NDL 4
DL 6		DL 4	NDL 5
		DL 5	NDL 6
		DL 6	

## 2029-2030

Dessie Evans		Karshner	
NDL K	NDL K	DL K	DL K
NDL 1	NDL 1	DL K	DL 1
NDL 2	NDL 2	DL 1	DL 2
NDL 3	NDL 3	DL 2	DL 2
NDL 4		DL 3	DL 3
DL 5		DL 3	DL 4
DL 6		DL 4	DL 4
		DL 5	NDL 5
		DL 6	NDL 6

## 2030-2031

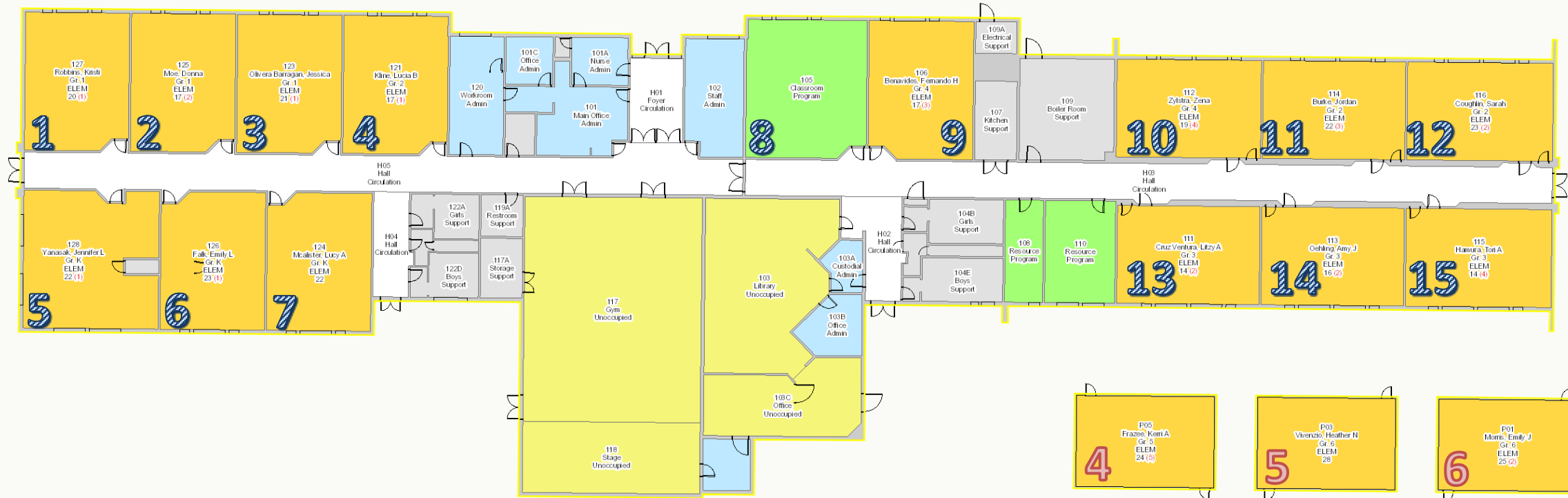
Dessie Evans		Karshner	
NDL K	NDL K	DL K	DL K
NDL 1	NDL 1	DL K	DL 1
NDL 2	NDL 2	DL 1	DL 2
NDL 3	NDL 3	DL 2	DL 2
NDL 4		DL 3	DL 3
NDL 5		DL 3	DL 4
DL 6		DL 4	DL 4
		DL 5	DL 5
		DL 6	NDL 6

## 2031-2032

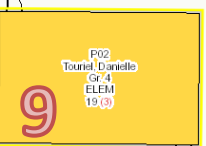
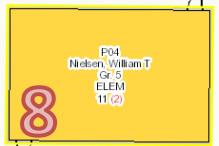
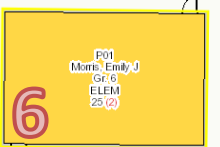
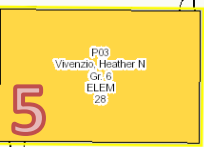
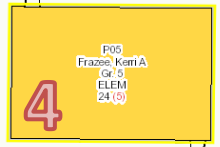
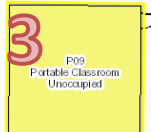
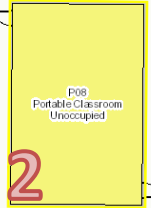
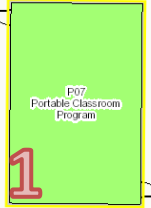
Dessie Evans		Karshner	
NDL K	NDL K	DL K	DL K
NDL 1	NDL 1	DL K	DL 1
NDL 2	NDL 2	DL 1	DL 2
NDL 3	NDL 3	DL 2	DL 2
NDL 4		DL 3	DL 3
NDL 5		DL 3	DL 4
NDL 6		DL 4	DL 4
		DL 5	DL 5
		DL 6	DL 6

# Karshner Elementary

15 classrooms in permanent building  
9 classrooms in portable buildings



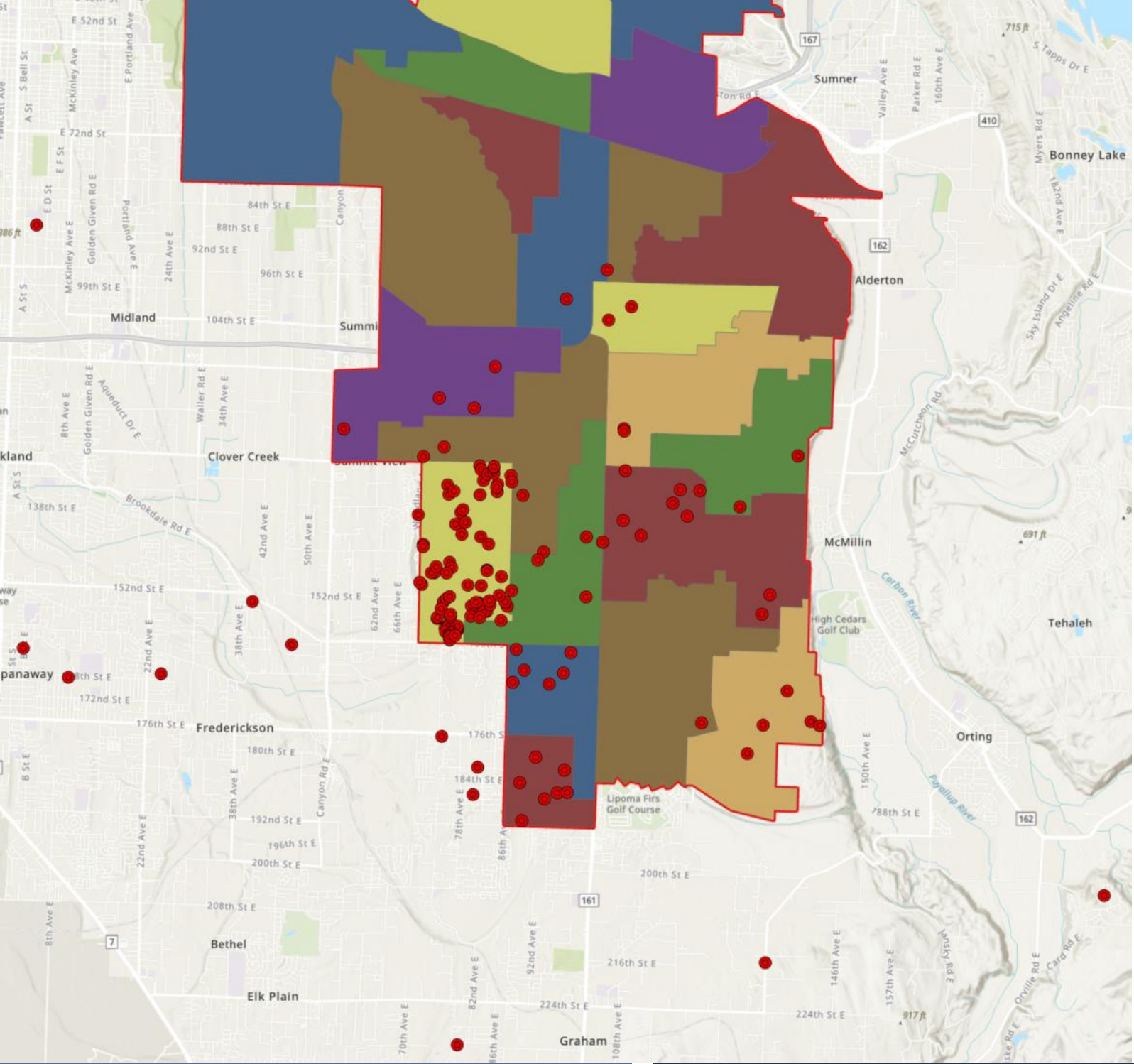
Classroom needed for  
Resource? Music?



# Dessie Evans Elementary Dual Language Students

184 students K-4<sup>th</sup> grade

- 99 students (54%) reside in the Dessie Evans attendance area.
- 66 students (36%) reside in the Puyallup SD but outside of the Dessie Evans attendance area.
  - Brouillet Attendance Area – 9 students
  - Carson Attendance Area – 10 students
  - Edgerton Attendance Area – 8 students
  - Firgrove Attendance Area – 7 students
  - Hunt Attendance Area – 10 students
  - Meeker Attendance Area – 4 students
  - Pope Attendance Area – 1 student
  - Ridgecrest Attendance Area – 4 students
  - Sunrise Attendance Area – 2 students
  - Wildwood Attendance Area – 2 students
  - Woodland Attendance Area – 4 students
  - Zeiger Attendance Area – 5 students
- 19 students (10%) reside outside the Puyallup SD boundary (Non-resident).



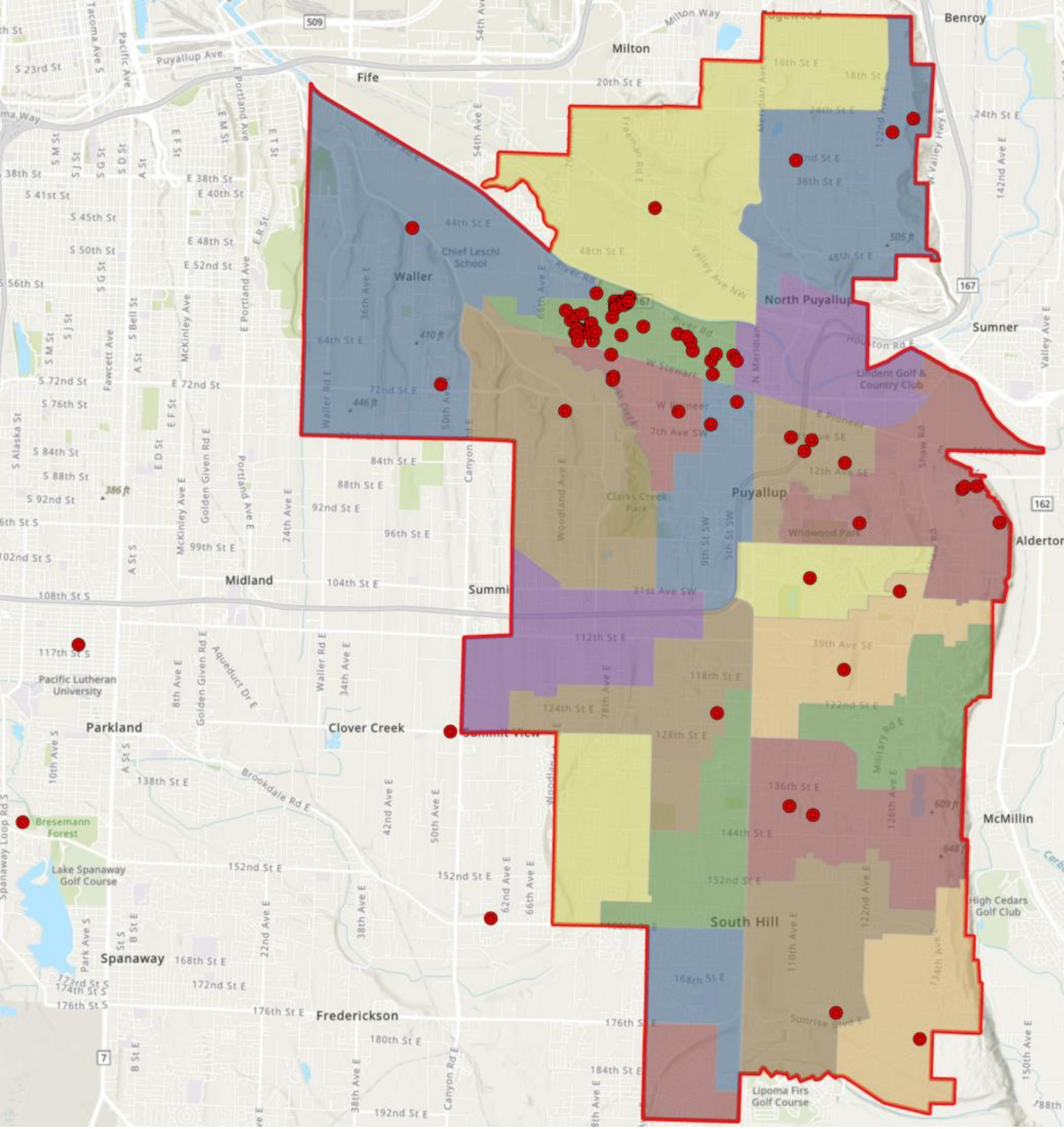
*\*Data from October 1, 2023 Facilities Cognos Report*

# Karshner Elementary Dual Language Students

100 students K-5<sup>th</sup> grade

- 49 students (49%) reside in the Karshner Elementary attendance area.
- 43 students (43%) reside in the Puyallup SD but outside of the Karshner Elementary attendance area.
  - Edgerton Attendance Area – 2 students
  - Fruitland Attendance Area – 1 student
  - Hunt Attendance Area – 5 students
  - Maplewood Attendance Area – 4 students
  - Meeker Attendance Area – 3 students
  - Mt View Attendance Area – 4 students
  - Northwood Attendance Area – 1 student
  - Pope Attendance Area – 1 student
  - Shaw Road Attendance Area – 8 students
  - Spinning Attendance Area – 5 students
  - Stewart Attendance Area – 2 students
  - Sunrise Attendance Area – 2 students
  - Waller Road Attendance Area – 3 students
  - Wildwood Attendance Area – 1 student
  - Zeiger Attendance Area – 1 student
- 8 students (8%) reside outside the Puyallup SD boundary (Non-resident)

*\*Data from October 1, 2023 Facilities Cognos Report*



A photograph of several students sitting around a table, focused on their work. They are holding pens and looking at papers. The image is overlaid with a semi-transparent dark blue filter. At the bottom of the image, there are three horizontal bars: a light blue bar on the left, a dark blue bar in the middle, and a yellow bar on the right.

# Conceptual School Boundary Planning Scenario

# Karshner Elementary

## Current Enrollment

*\*Data from October 1, 2023 Facilities Cognos Report*

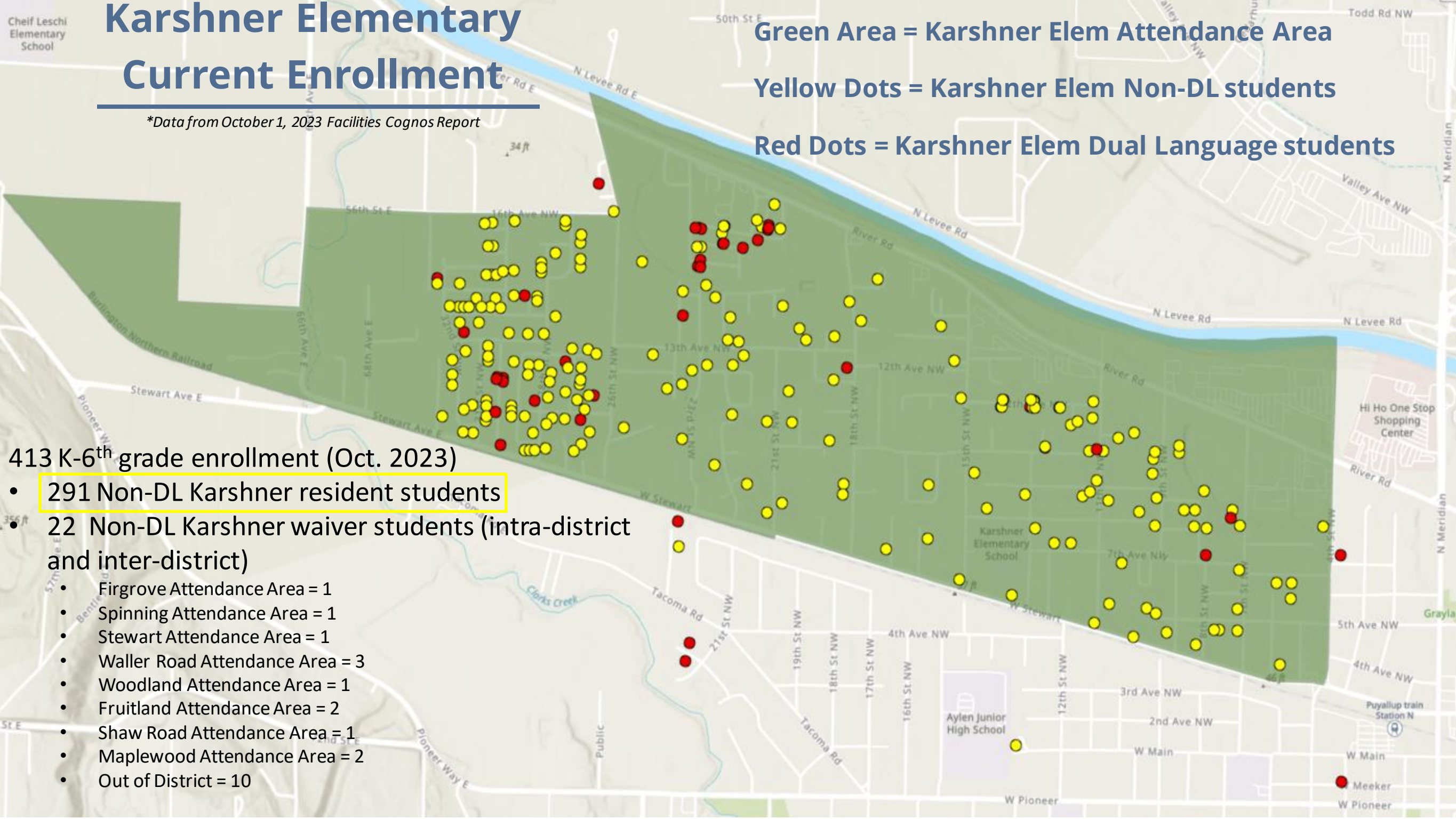
Green Area = Karshner Elem Attendance Area

Yellow Dots = Karshner Elem Non-DL students

Red Dots = Karshner Elem Dual Language students

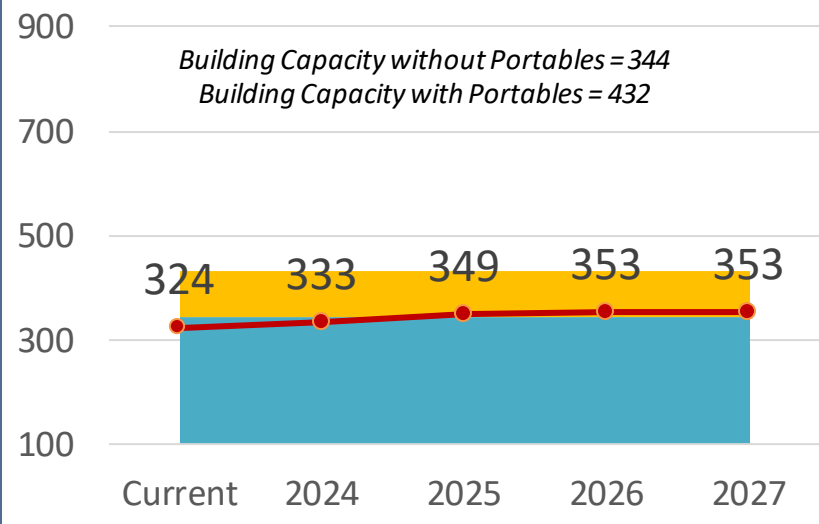
413 K-6<sup>th</sup> grade enrollment (Oct. 2023)

- 291 Non-DL Karshner resident students
- 22 Non-DL Karshner waiver students (intra-district and inter-district)
  - Firgrove Attendance Area = 1
  - Spinning Attendance Area = 1
  - Stewart Attendance Area = 1
  - Waller Road Attendance Area = 3
  - Woodland Attendance Area = 1
  - Fruitland Attendance Area = 2
  - Shaw Road Attendance Area = 1
  - Maplewood Attendance Area = 2
  - Out of District = 10





### Stewart Elementary

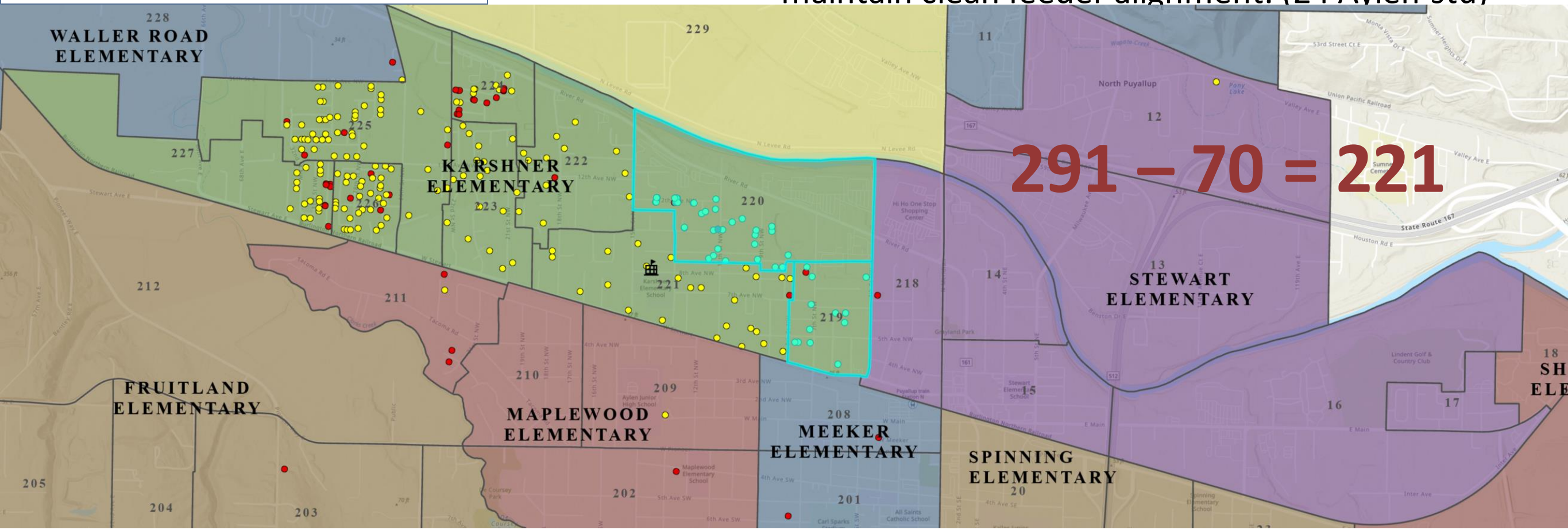


### Reassign Tracts 219 and 220 from Karshner to Stewart

- 70 Karshner non-DL students K-6
  - Includes 8 Karshner non-DL Kindergarten students

Result:  $353 + 70 = 423$  students in 2026-27 at Stewart Elementary

Challenge: Traffic – 4<sup>th</sup> Ave NE / 4<sup>th</sup> St NE are very narrow. Campus is only 3.5 acres. 2<sup>nd</sup> smallest (Meeker) Kalles/JH boundary would need to adjust to maintain clean feeder alignment. (24 Aylene stu)

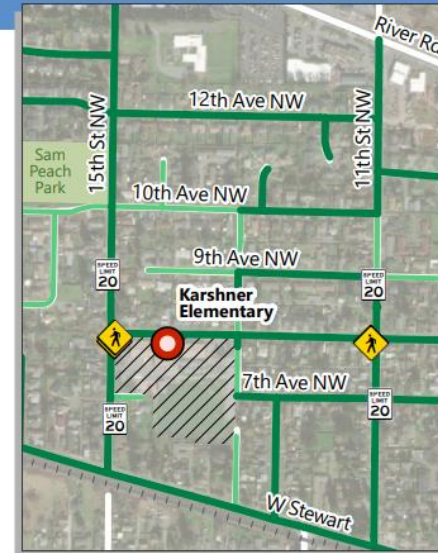
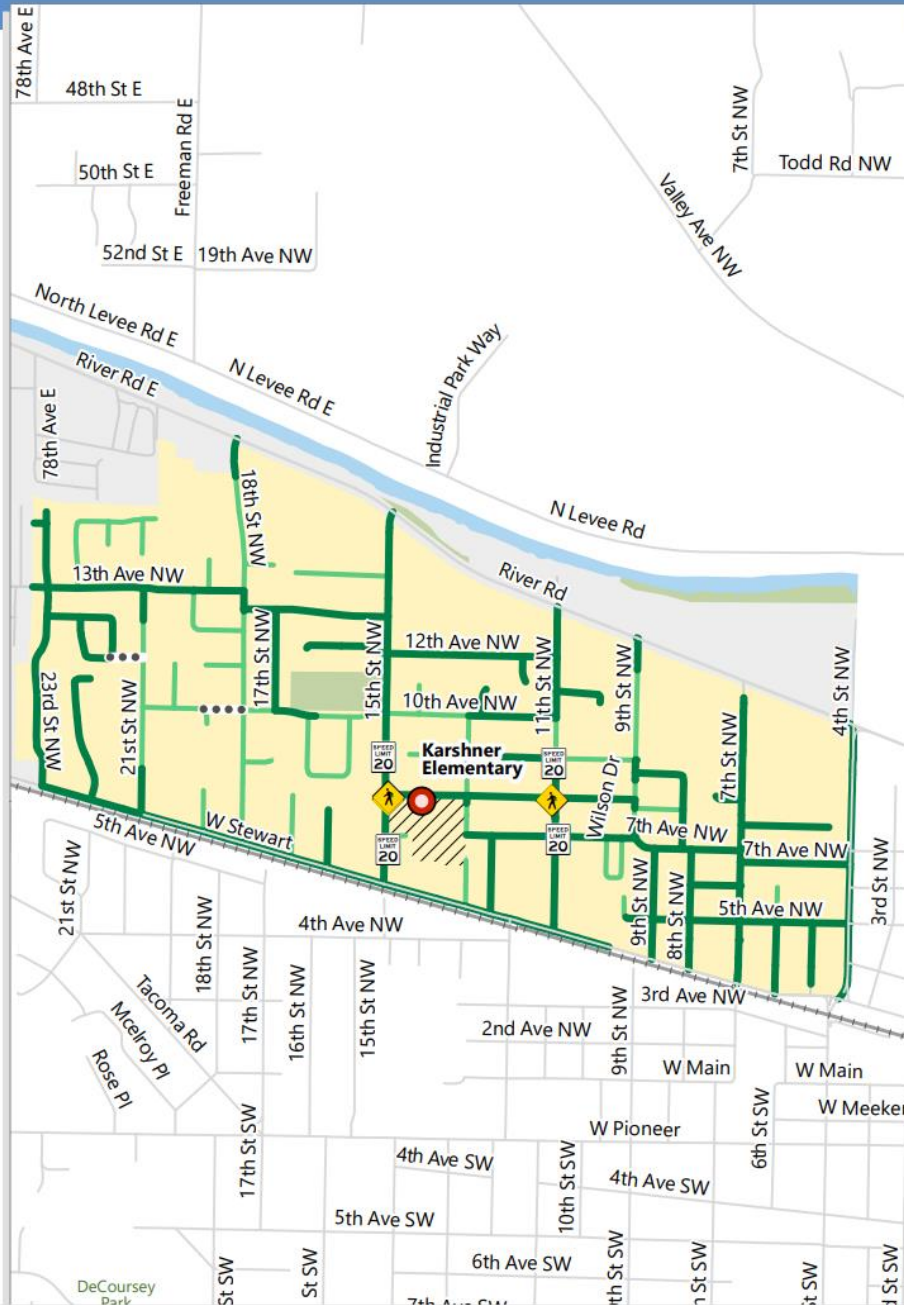















# School Walking Routes



## Karshner Elementary

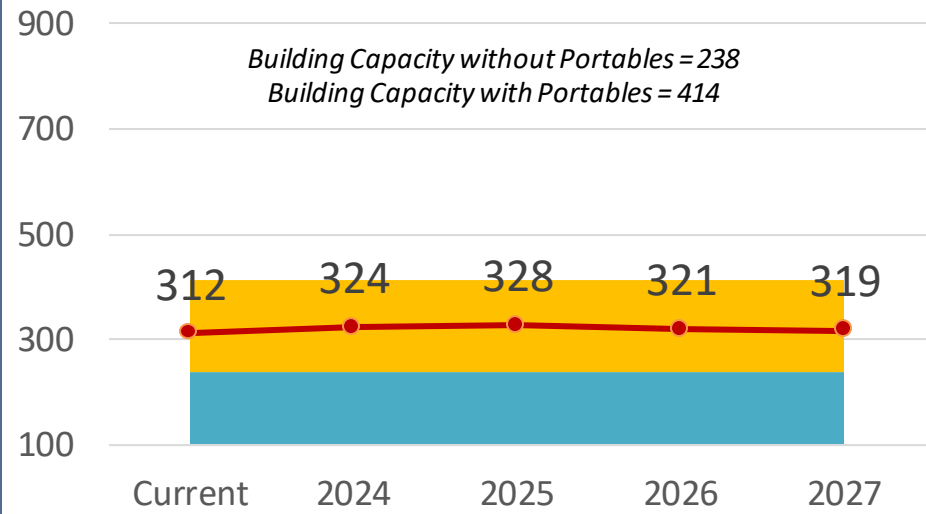


-  School
-  School speed zone
-  Walk route with paved pathway
-  Walk route
-  Railroad
-  Pedestrian pathway
-  Attendance area
-  School property
-  Crosswalk supervision
-  Park
-  Walk zone

# Karshner Elementary Walk Zone Map

# Waller Road Elementary

Building Capacity without Portables = 238  
Building Capacity with Portables = 414



## Reassign Tracts 222 and 224 and a portion of 225 from Karshner to Waller Rd Elem

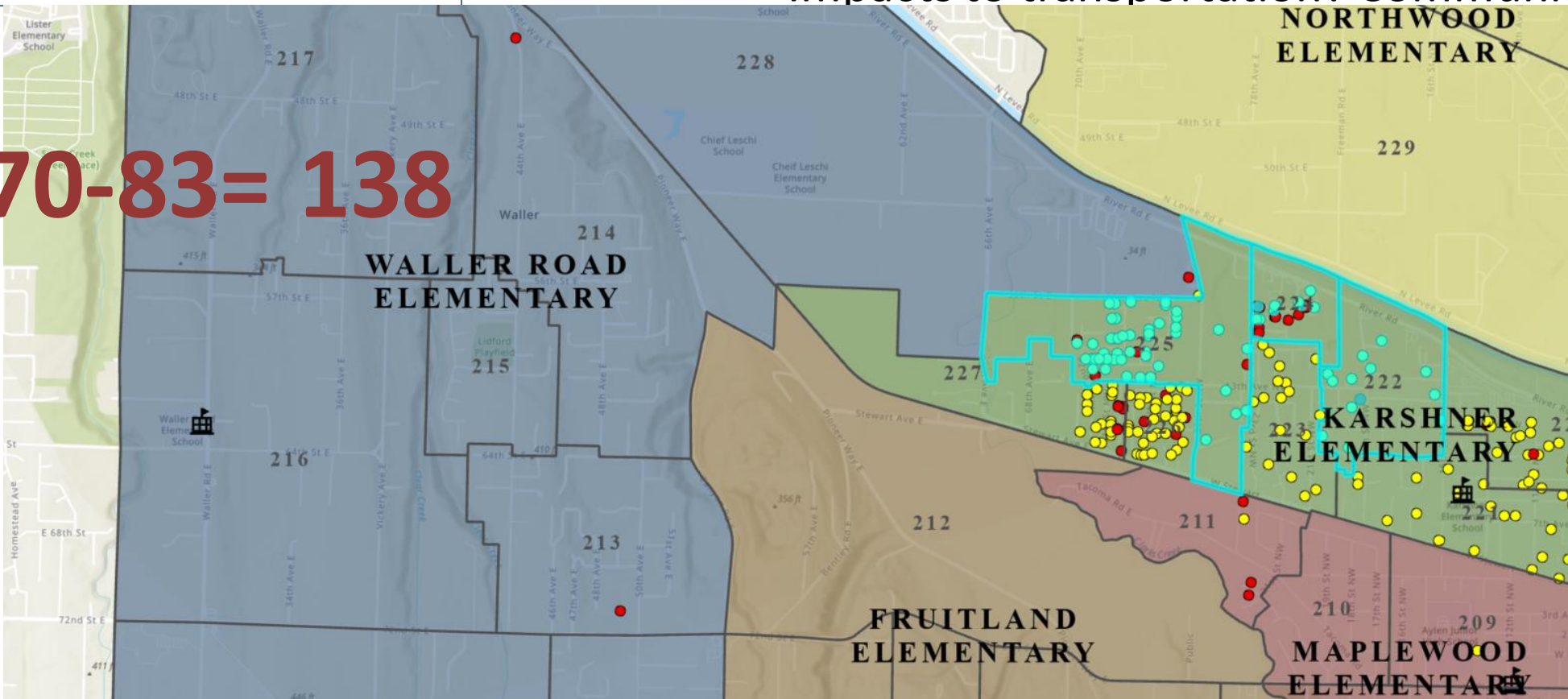
- 83 Karshner non-DL students K-6
  - 11 Karshner non-DL Kindergarten students included

Result: 328+83 = 411 students in 2025-26 at Waller Rd Elem.

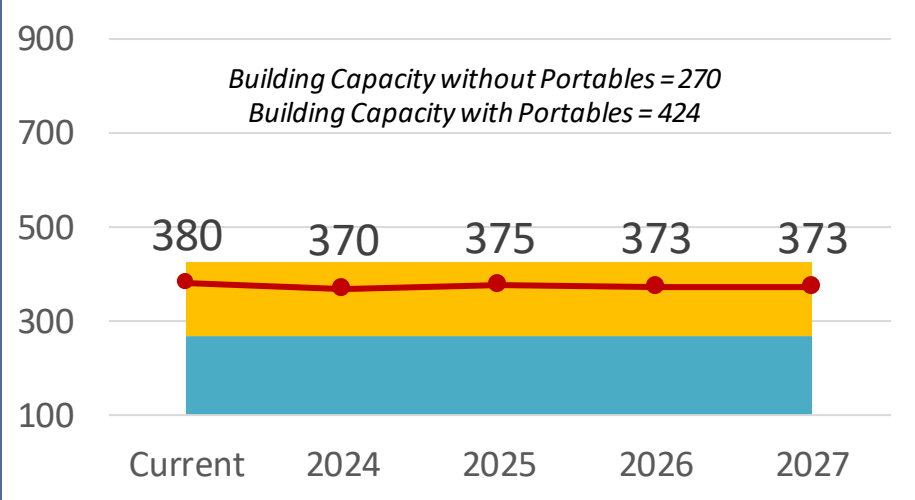
Challenges: Distance to Waller Road Elem from these tracts is between 5.5 – 6.5 miles each way.

Impacts to transportation? Community support?

$$291 - 70 - 83 = 138$$



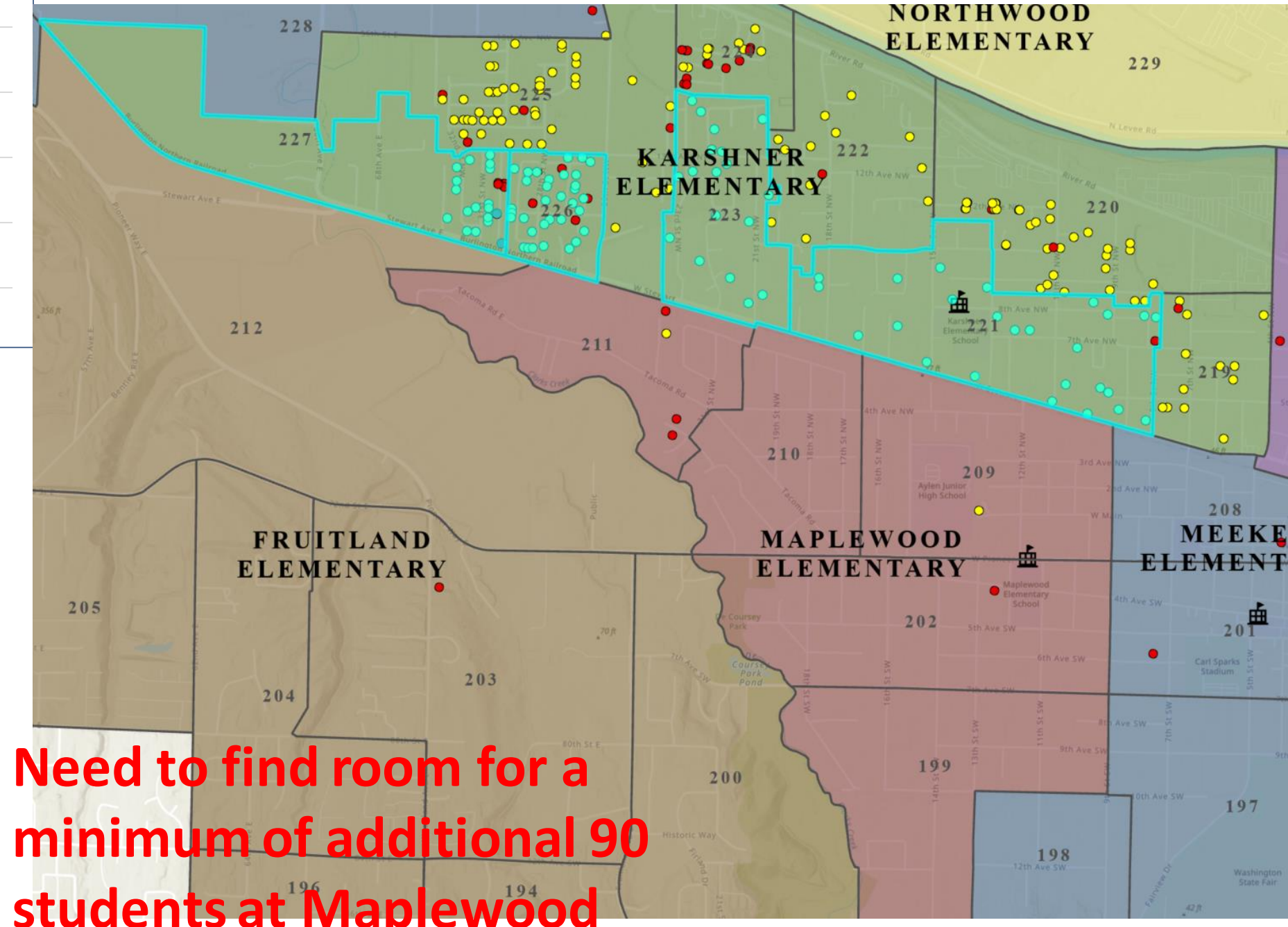
### Maplewood Elementary



### Reassign Tracts 221,223,226 and 227 from Karshner to Maplewood

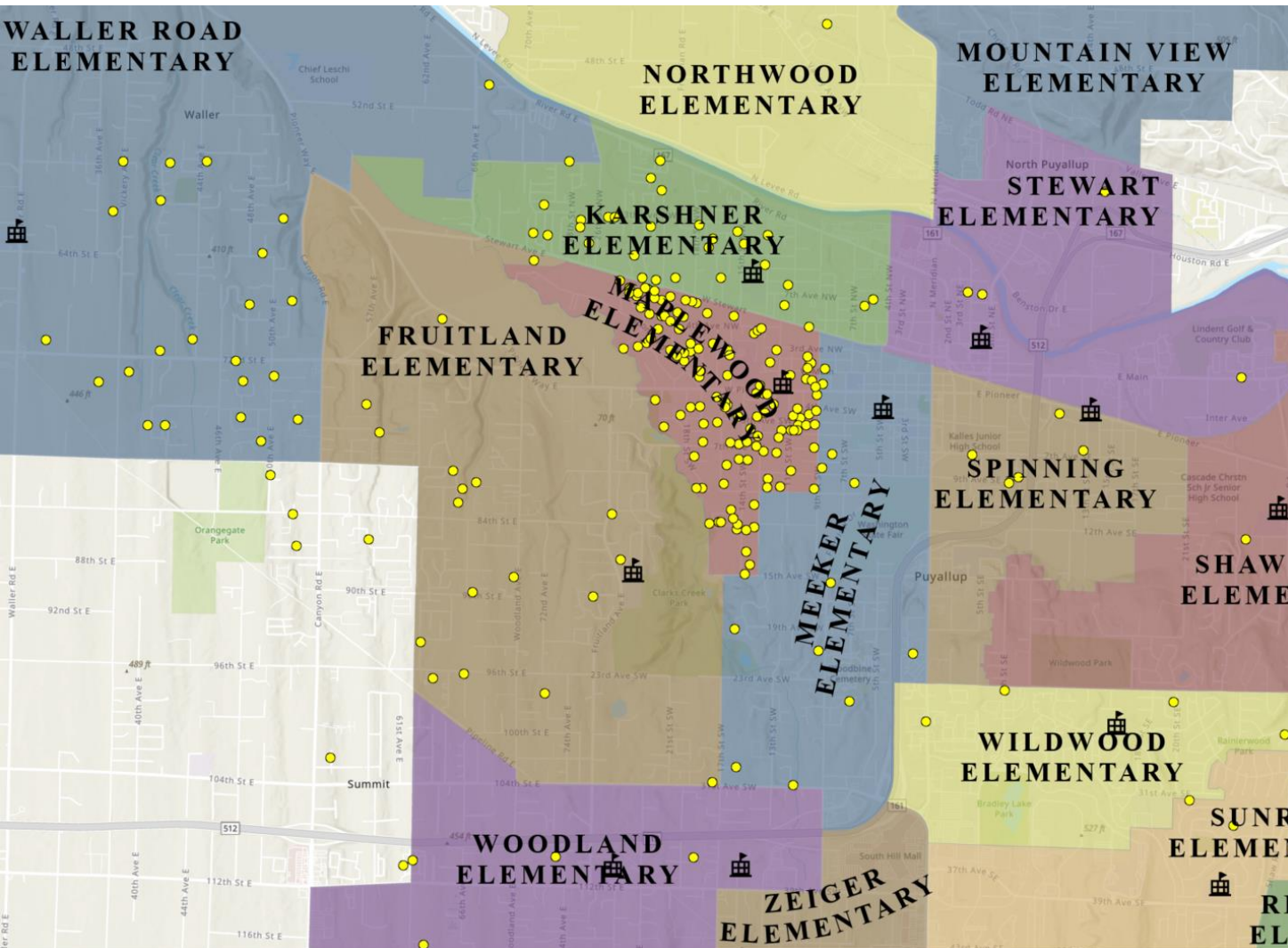
- 138 Karshner non-DL students K-6
  - 22 Karshner non-DL Kindergarten students included

Result:  $375 + 138 = 513$  students in 2025-26 at Maplewood



**Need to find room for a minimum of additional 90 students at Maplewood**

# Maplewood Elementary Enrollment by Location



**Yellow dots = Maplewood Elementary PreK-6<sup>th</sup> grade students**

- 380 students with Developmental Preschool and Kindergarten Academy (Oct 2023)
- 318 students excluding PreK and KA
  - 164 K-6<sup>th</sup> grade students reside in school boundary
  - 154 K-6<sup>th</sup> grade students reside outside school boundary
    - 31 out-of-district student
    - 123 in-district student
      - Karshner Attendance Area – 29 students
      - Waller Road Attendance Area – 23 students
      - Meeker Attendance Area – 13 students
      - Fruitland Attendance Area – 8 students
      - Spinning Attendance Area – 7 students
      - Woodland Attendance Area – 6 students
      - 5 students each – Sunrise & Wildwood
      - 4 students each - Firgrove & Hunt
      - 3 students each - Carson & Northwood
      - 2 students each – Stewart, Brouillet, Shaw Road, Zeiger, Dessie Evans, Edgemont (6<sup>th</sup> graders)
      - Edgerton Attendance Area – 1 student

*\*Data from October 1, 2023 Facilities Cognos Report*

# Reduce Maplewood Waiver Enrollment

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154 K-6<sup>th</sup> grade students reside outside school boundary

- 31 out-of-district students - 4 Non-Resident Guardian students = **27 students could be phased out**
- 123 in-district waiver students
  - ~~Karshner Attendance Area—29 students~~
  - ~~Waller Road Attendance Area—23 students~~
  - ~~Meeker Attendance Area—13 students~~
  - ~~Fruitland Attendance Area—8 students~~
  - Spinning Attendance Area – 7 students
  - Woodland Attendance Area – 6 students
  - 5 students each – Sunrise & Wildwood
  - 4 students each - Firgrove & Hunt
  - 3 students each - Carson & ~~Northwood~~
  - 2 students each – Stewart, Brouillet, Shaw Road, Zeiger, Dessie Evans, Edgemont (6<sup>th</sup> graders)
  - Edgerton Attendance Area – 1 student
- 47 in-district waiver students – 7 PSD-Resident Guardian students = **40 students could be phased out.**

# Increase Capacity through Program Relocation

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Relocate or eliminate Kindergarten Academy

**1 classroom = 22 student capacity**

*Could this class be relocated to another school?*

Relocate 3 Development Preschool classes

**3 classrooms = 66 student capacity**

*Where could these classes be relocated?*

Relocate or eliminate RAS Preschool

**2 classrooms = 44 student capacity**

*Where could these classes be relocated?*

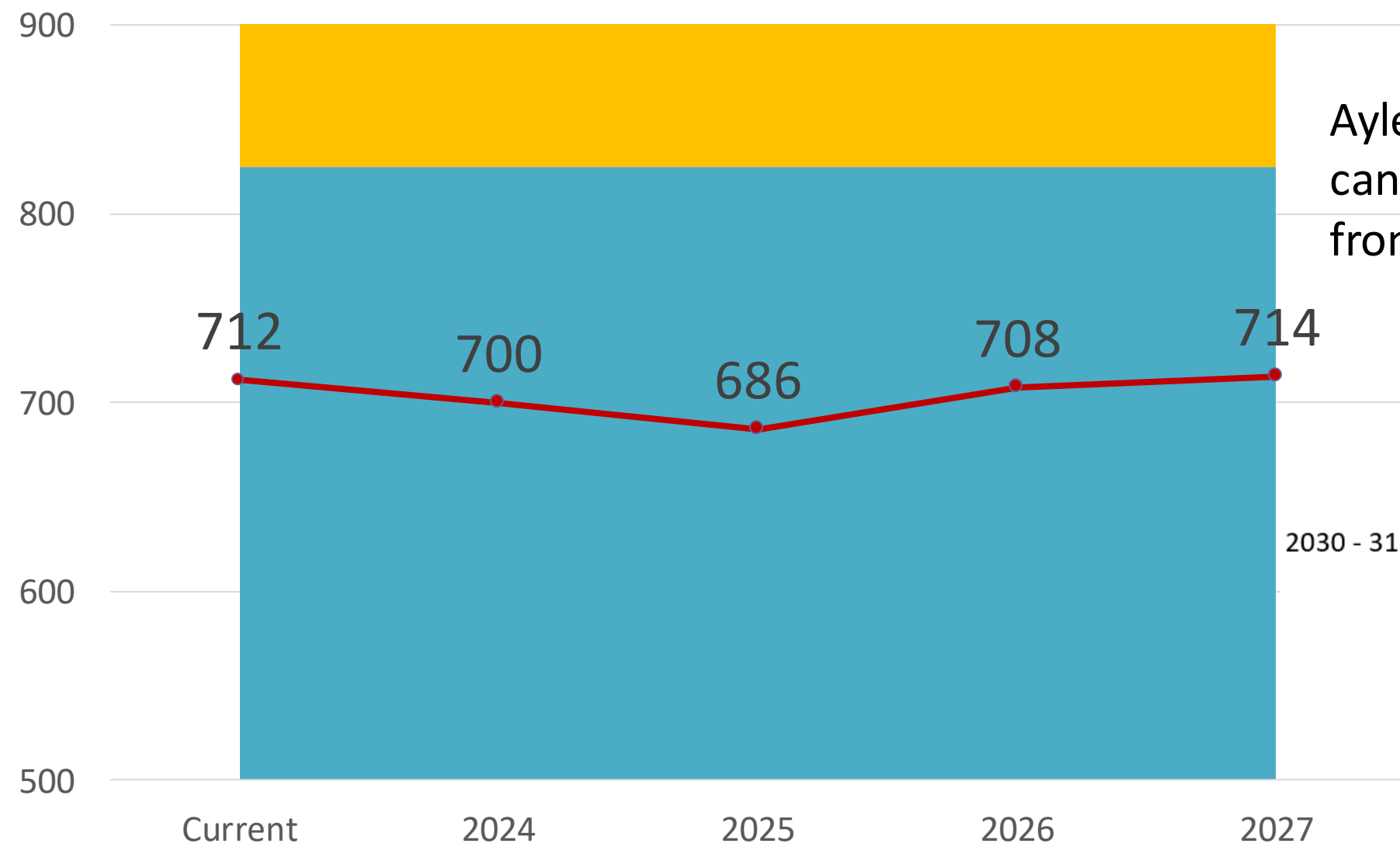
## 6<sup>th</sup> Grade Reconfiguration

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Relocate Maplewood Elementary 6<sup>th</sup> Grade to Aylen JH

**2 classrooms = 44 student capacity**

## Aylen Junior High School



Aylen Junior High is a good candidate to receive DL students from a capacity standpoint.

2030 - 31

- Dessie:** DL grade 6: one DL class per grade
- Karshner:** DL grades K – 6  
Grade K - 3: four DL classes  
Grades 4 – 6: two or three DL classes
- PDL:** Grades K - 6
- JH/HS:** DL grade 7: approx. 61 students  
DL grade 8: approx. 64 students  
DL grade 9: approx. 51 students

115 7<sup>th</sup> – 9<sup>th</sup> projected students

# DL Questions and Considerations

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If Dual Language (DL) is consolidated to Karshner Elementary:

- Would a higher % of future resident Karshner students apply for the DL program if it became a magnet school?
- What are your thoughts on the conceptual school boundary planning scenario?
  - Components you think would work well?
  - Components you think should be avoided?



# Questions?

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Director of Capital Projects

martibl@puyallup.k12.wa.us

## **Meeting #12:**

**March 28, 2024**

Kessler Center

1501 39<sup>th</sup> Ave SW, Puyallup

5 to 7 PM

[Http://www.puyallupsd.org/scut](http://www.puyallupsd.org/scut)