

NUTRITION, HEALTH, AND PHYSICAL EDUCATION

The board recognizes that a healthy school environment is important. The board supports the District's increased emphasis on nutrition, health and physical education, and physical activity at all grade levels to enhance the well-being of the District's students. Therefore, it is the policy of the Board of Directors to provide students with access to nutritious food; emphasize health education and physical education; and provide students with opportunities for physical activity.

Wellness Policy

The District will develop and implement a wellness policy in compliance with state and federal requirements for districts participating in the National School Lunch Program, the School Breakfast Program and the United States Department of Agriculture (USDA) Smart Snacks in School nutrition standards.

The District will convene a wellness committee to establish goals for the District-level wellness procedures and to oversee its development, implementation, periodic review and updating. Various parties will be encouraged to participate, including but not limited to: parents, students, teachers, health professionals, school administration, board members, and members of the general public.

Nutrition and Food Services Program

The Board of Directors supports the philosophy of the National School Lunch and School Breakfast Program and will provide wholesome and nutritious meals for children in the District's schools. The Board authorizes the Superintendent to administer the food services program, provided that any decision to enter into a contract with a food service management company will require the approval of the Board. Expenditures for food supplies shall not exceed the estimated revenues.

The Superintendent is responsible for:

- Applying for the USDA Community Eligibility Program every 4 years or as needed to maximize the number of students who can receive meals at no charge;
- If applicable, distributing meal applications and determining eligibility;
- protecting the identity of students eligible for free and reduced-price meals;
- ensuring meals meet USDA meal pattern requirements;
- ensuring meal periods are in compliance with USDA regulations;
- establishing a Food Safety Plan;
- determining meal prices, when applicable, and submitting them to the board for approval annually;
- using the full entitlement of USDA Foods;
- maintaining a nonprofit school food service account;
- ensuring all revenues are used solely for the school meal program;
- establishing a meal charge policy;
- accommodating children with special dietary needs;
- ensuring compliance with USDA nondiscrimination policies;
- following proper procurement procedures; and

- ensuring compliance with the Smart Snacks in School standards.

Health and Physical Education Program

The District's K-12 health and physical education programs will be aligned with the Washington State Health and Physical Education K-12 Learning Standards and will include, but not be limited to, the development of knowledge and skills to be physically active, to eat nutritiously, to access reliable health information and services, to communicate effectively, and to set health-enhancing goals.

The District will ensure that the following requirements are met:

- All students in grades one through eight receive an average of one hundred instructional minutes per week of physical education (as defined by OSPI) per year.
- All high school students are required to complete a minimum of three semesters (1.5 credits) of physical education and one semester (.5 credit) of health education.
- Physical education will be available for each grade in high school.
- All students have equal and equitable opportunities for health and physical education.
- All students, from kindergarten through grade 12, will participate in a quality, standards-based health and physical education program.
- OSPI- developed assessments or other strategies will be used in health and physical education, formerly known as classroom-based assessments (CBAs).

Additionally, the district will conduct an annual review of its PE programs. The review may consist of numerous provisions, including but not limited to:

- the number of individual students completing a PE class during the school year;
- the average number of minutes per week of PE received by students in grades 1 through 8, expressed in appropriate reporting ranges;
- the number of students granted waivers from PE requirements;
- an indication of whether all PE classes are taught by instructors who possess a valid health and fitness endorsement;
- the PE class sizes, expressed in appropriate reporting ranges;
- an indication of whether, as a matter of policy or procedure, the district routinely modifies and adapts its PE curriculum for students with disabilities; and
- an indication of whether the district routinely excludes students from PE classes for disciplinary reasons.

As a best practice and subject to available funding, the District will strive to ensure:

- Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions.
- All schools will have certificated physical education teachers providing instruction.
- All schools will have appropriate class sizes, facilities, equipment, and supplies needed to deliver quality health and physical education consistent with state standards.

Physical Activity

Physical education class should not be used or withheld as punishment. Removal from physical education courses will follow appropriate school rules. All schools, as a best practice and subject to available funding, will participate in a multi-component approach by which schools use all opportunities for students to be physically active, such as the Comprehensive School Physical

Activity Program (CSPAP) recommended by the Centers for Disease Control and Prevention, and will provide the following:

- quality physical education;
- physical activity during the school day (brain boosters/energizers);
- physical activity before and after school;
- recess;
- family and community engagement;
- staff wellness and health promotion;
- active transportation; and
- school district facilities.

Cross References: 2150 - Co-Curricular Program
 2151 - Interscholastic Activities
 2161 - Special Education and Related Services for Eligible
 Students
 2162 - Education of Students With Disabilities Under Section
 504 of the Rehabilitation Act of 1973
 2410 - High School Graduation Requirements
 3210 - Nondiscrimination
 3422 - Student Sports – Concussion, Head Injury and Sudden
 Cardiac Arrest
 4260 - Use of School Facilities

Legal References: RCW 28A.210.365 Food choice, physical activity, childhood
 fitness — Minimum standards — District waiver or exemption
 policy.
 RCW 28A.230.040 Physical Education – Grades 1-8
 RCW 28A.230.050 Physical Education in High Schools
 RCW 28A.230.095 Essential academic learning requirements
 and assessments — Verification reports.
 RCW 28A.235.120 Meal Programs — Establishment and
 Operation — Personnel — Agreements
 RCW 28A.235.130 Milk for children at school expense
 RCW 28A.235.140 School breakfast programs
 RCW 28A. 235.145 School breakfast and lunch programs –Use
 of state funds
 RCW 28A. 235.150 School breakfast and lunch programs –
 Grants to increase participation – Increased state support
 RCW 28A.235.160 Requirements to implement school
 breakfast, lunch and summer food service programs –
 Exemptions

RCW 28A.235.170 Washington grown fresh fruit and vegetable grant program

RCW 28A.623.020 Nonprofit program for elderly — Authorized — Restrictions

RCW 69.04 Intrastate Commerce in Food, Drugs and Cosmetics

RCW 69.06.010 Food and beverage service worker's permit — Filing, duration — Minimum training requirements

RCW 69.06.020 Permit exclusive and valid throughout state — Fee

RCW 69.06.030 Diseased persons — May not work — Employer may not hire

RCW 69.06.050 Permit to be secured within fourteen days from time of employment.

RCW 69.06.070 Limited duty permit

WAC 180-51-068 State subject and credit requirements for high school graduation—Students entering the ninth grade on or after July 1, 2015.

WAC 392-157-125 Time for meals

WAC 392-410-135 Physical Education – Grade school and high school requirement.

WAC 392-410-136 Physical Education Requirement-Excuse

2 CFR Part 200 - Procurement

7 CFR, Parts 210 and 220

7 CFR, Part 245.5

Management Resources:

2023 – July Issue

2022 – June Issue

2018 – May Issue

2017 – July Issue

2017 - April Issue

2015 - June Issue

Recommendations for Waivers in High School Physical Education/Fitness Education, OSPI (September 2013)

2014 - February Issue

Wellness Policy Best Practices, OSPI (January 2013)

Policy News, February 2005 Nutrition and Physical Fitness Policy

Policy News, December 2004 Nutrition and Physical Fitness Update

Alliance for a Healthier Generation Wellness Policies

OSPI Child Nutrition School Wellness Policy Best Practices for
Policy Development, Implementation and Evaluation

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