SUPERINTENDENT COMMUNITY ADVISORY COUNCIL

Odle Middle School
December 13, 2023

AFFIRM. INSPIRE. THRIVE.

LAND ACKNOWLEDGEMENT

We acknowledge that we are on the indigenous land of the Coast Salish peoples who have reserved treaty rights to this land, specifically the Duwamish and Snoqualmie Tribes.

We thank these caretakers of this land who have lived and continue to live here since time immemorial. We reflect on the historic context that brings us to reside on this land and accept responsibility to interrupt erasure. We commit to an ongoing partnership with the Snoqualmie Tribe as we listen to, learn from, and lead with their guidance.

TODAY

1. Step back
   Calibrate around the problem we are solving

2. Share out
   Describe the influence the SCAC is having

3. Lean in (to ambiguity)
   Advise on winter engagement

LET’S STEP BACK

SOLVING FOR THE LONG-TERM

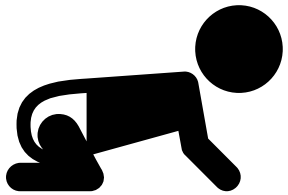
2024 – 2025	2025 – 2026	2026 – 2027
$10M projected budget gap	APX $15M projected budget gap	APX $15M projected budget gap

A REGIONAL AND NATIONAL TREND

Enrollment declines are being driven by:



Rising housing prices



Declining birth rates



Other / unknown factors

Themes: What we heard and continue to hear…….

Sense of Belonging	Quality of Education	Equity	Questions About How Decisions Will be Made
• Love for schools • Neighborhood schools • Social emotional health of students	• 7 period day/electives • School size/class size • Programs and services	• Diversity, equity, inclusion and belonging is essential • Support for those furthest away from educational justice • Don’t impact families impacted by elementary consolidation	• What options are being considered? • Data mistrust • Choice Schools?

YOUR FEEDBACK IN NOVEMBER

Community Engagement Review Prompts/Feedback

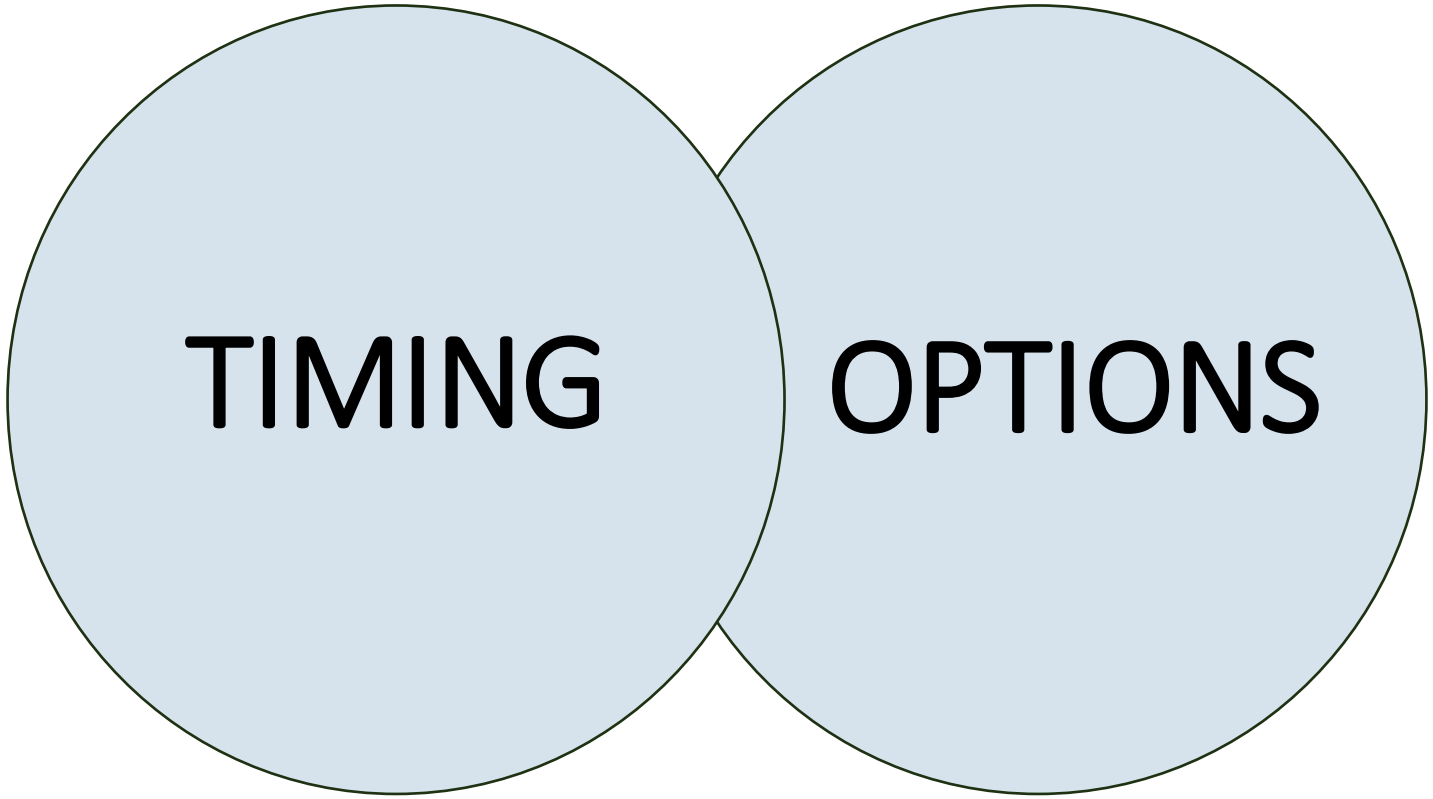
Prompts:

- Evidence of equity-driven decision-making.
- Gaps in outreach that can be improved upon
- Improvements to the questions/prompts used in discussion.

Feedback:

- Providing more information and options for people to consider. If all options are on the table, name them and be clear that a decision has yet to be made.
- Slow down the process. The three weeks on the timeline for deepened engagement are not realistic and don't allow our partners to fully participate let alone the communities we are trying to reach.
- Try new and creative means of outreach and education, don't stick to the traditional methods.
- Make the case and clarify the problem we are trying to solve.
- Be inclusive and intentional in our outreach. E.g., Refugees, immigrants, LGBTQ+, ethnic and cultural groups.

WE HEARD YOU



CONTINUOUS IMPROVEMENT

DEDICATED TEAM

Analyzing demographic projections and budget scenarios

Looking at every option possible

GOALS/LENS

- Solve for the long term
- Make equitable decisions
- Minimize impacts on students and families

OPTIONS ON THE TABLE



COSTING OUT DIFFERENT OPTIONS

Looking at:

- Across the board cuts
- Class size
- Contracts for services
- Curriculum
- Facilities
- Professional development
- Programs and services
- Salaries
- School calendar
- School consolidation
- Staffing
- Transportation
- Travel
- Other

WHAT DOES SUCCESS LOOK LIKE?



WHAT DO WE VALUE MOST?

- Equity
- Community and belonging
- Excellence and innovation
- Keeping cuts as far from the classroom as possible
- Choices and options for families
- Participation (not just access)

WHAT IS OUR DECISION-MAKING CRITERIA?

✓	Does it align with our values?
✓	Is it equity-driven?
✓	Does it center students?
✓	Is it a long-term (minimum 3 year) solution?
✓	Does it get us to a balanced budget?
✓	Will it have a neutral to positive effect on the levy campaign?
✓	Does it maintain the high quality of a BSD education?
✓	Does it expand access and participation in programs?
✓	Does it position us to build new and innovative programs?
✓	Will parents and families feel heard?

TONIGHT

Leaning Into Ambiguity

WHAT'S NEXT

TOMORROW	Planning team meets for half a day Sup. Aramaki is briefed Board update
DEC/JAN	Next round of budget forecasting
JANUARY	Sup. Aramaki shares draft recommendation with Board and community
FEBRUARY	Community engagement on draft recommendation

THANK YOU

APPENDIX

HOW DO WE DEFINE EQUITY?

NATIONAL EQUITY PROJECT

Educational equity means "each child receives what they need to develop to their full academic and social potential."

BSDs EQUITY ADVISORY GROUP

Educational equity means "providing students with differentiated levels of support and resources in order to provide them with an equal opportunity to succeed in school."

TIMELINE

September 2023

Share process and timeline

Publicize opportunities for engagement

Solicit Superintendent Advisory Council (SCAC) membership

October 2023

Share demographer data and discuss implications with community

November to December 2023

Synthesize community feedback and share back

Superintendent and team develop a draft recommendation

January 2024

Share draft recommendation with community

February 2024

Gather feedback on the recommendation

Superintendent finalizes recommendation based on community feedback

March 2024

Superintendent presents recommendation to School Board for approval

VISION: TO AFFIRM AND INSPIRE EACH AND EVERY STUDENT TO LEARN AND THRIVE AS CREATORS OF THEIR FUTURE WORLD.