



School Improvement
Council & Title I
Planning Meeting

March 26, 2024



Agenda

I. Introduction/Approval of Minutes - Angie Benson

II. SIC Update on Programs, Future Meeting Dates - Angie Benson

III. Upcoming Events - Michelle Brockway

IV. Title I Planning and Review - Michelle Brockway

V. Upcoming Events - Louis Wright, Rec Center and Bernard Burton, Boys & Girls Club

VI. Closing/Questions and Comments - Angie Benson

SIC Updates



Approval of Minutes



May Meeting Date -Tuesday, May 28th 5pm



Whiskers on Patrol Update



Feedback on SIC

UPCOMING EVENTS MARCH/APRIL

March 21	Roller coaster Force and Motion workshop
March 22	Town Hall
March 28 & 29	No School - Happy Easter!
April 2 & 3	1 st Grade Soil Tunnel
April 4 & 5	4 th Grade Governor's School Light & Color workshop 2 nd Grade to Mitchellville Beach
April 8	No School
April 11	5 th Grade Exhibition
April 12	Parade of Seniors
April 15-19	Spring Break
April 23-24	1 st Grade Moore to Life Field Trip to Mitchellville Beach
April 26	Town Hall

SCHOOL RENEWAL PLAN GOALS

1

Student Achievement

Increase SC Ready scores by 2% in ELA and Math.

2

Teacher Quality

SIOP/TESOL Training
PYP/IB training
GT Endorsement
Read to Succeed
Endorsement
Grade Level PLC's

3

School Climate

Foster a positive climate where teachers and students want to come each day.

TITLE I PLANNING

The Title I Parent and Family Engagement

What are the results of the survey?

Feedback of the effectiveness of our Family Engagement Policy?

Review of Parent Set Aside Funds. Used mainly on staffing.

Review of how parent involvement effects student achievement.

What are the barriers that keeps parents from participating in involvement activities?

Are there any changes to the Parent and Family Engagement Policy?

The Title I School Compact

Share survey feedback regarding compact.

Do you have any changes or suggestions for the Parent Compact?

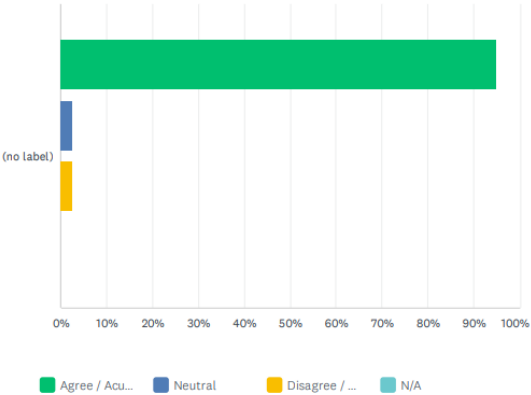
Professional Development Goals

In what areas does professional development need to focus?

TITLE I SURVEY RESULTS 2024

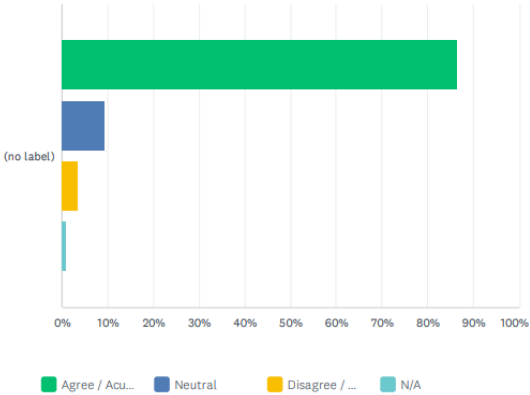
Q2 I feel welcome at my child's schoolYo me siento bienvenido en la escuela de mi niño(a)

Answered: 118 Skipped: 9



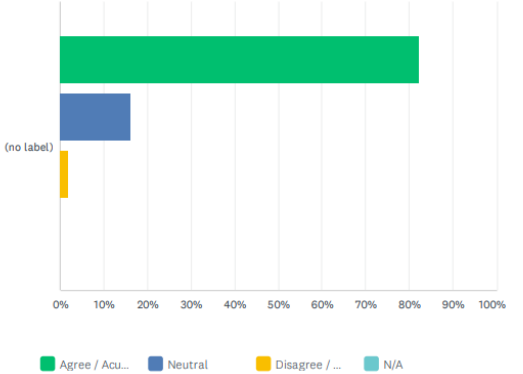
Q3 I feel my child is safe at schoolYo siento que mi niño(a) está seguro en la escuela

Answered: 117 Skipped: 10



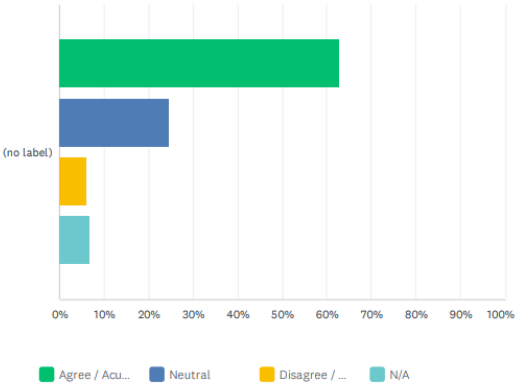
Q5 I feel I have opportunities this year to become involved in my child's educationYo siento que tengo oportunidades de participar en la educación de mi niño(a) este año

Answered: 118 Skipped: 9



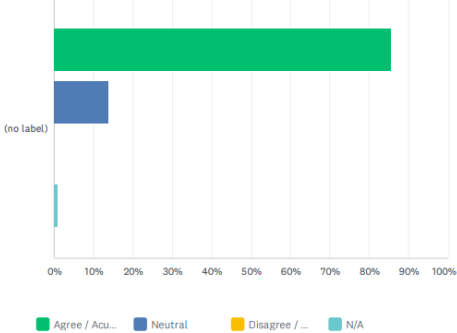
Q8 I attend school-based parent meetings or trainingsYo asisto a las reuniones o Talleres de padres en la escuela

Answered: 118 Skipped: 9



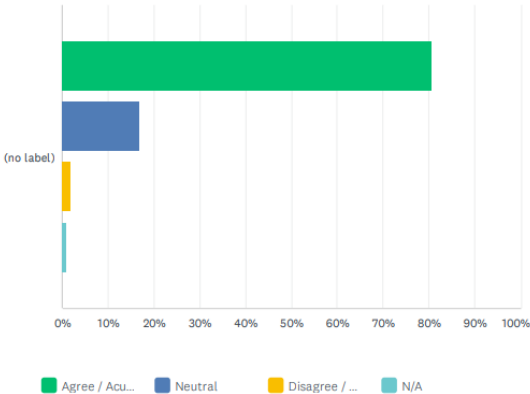
Q11 The school involves parents in decision making through the School Improvement Council, PTO, and other parent activities (family nights, parent conferences, etc.)La escuela involucra a los padres en la toma de decisiones a través del Consejo de Mejoramiento Escolar, PTO y otras actividades para padres (noches familiares, conferencias con los padres, etc.)

Answered: 118 Skipped: 9



Q12 Overall, I am pleased with the level of parent involvement at the schoolEn general, estoy satisfecho con el nivel de participación de los padres en la escuela

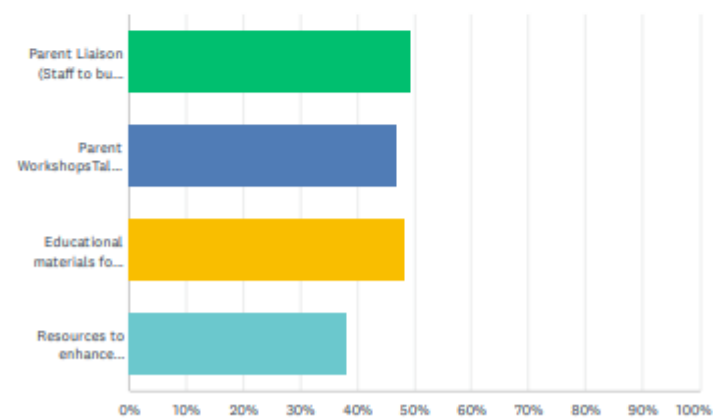
Answered: 118 Skipped: 9



TITLE I SURVEY RESULTS 2024

Q28 The District expends Title I funds to support parent involvement each year. Many schools spend these funds on items such as food and supplies for parent activities, materials and books for students to take home such as agendas or take-home folders, parent education opportunities such as Latino Literacy Night and employees dedicated at the school to support parental involvement such as a parent liaison. How would you like to see the parental involvement funds used at your child's school? (check all that apply)Cada escuela gasta fondos del Título I para apoyar la participación de los padres cada año. Muchas escuelas gastan estos fondos en artículos como alimentos y suministros para actividades con los padres; materiales y libros para que los estudiantes se lleven a casa, como agendas o carpetas escolares; oportunidades de educación para los padres como la Noche de Alfabetización Latina y en empleados dedicados en la escuela a apoyar la participación parental como un enlace con los padres. ¿Cómo le gustaría ver los fondos de participación de los padres sean utilizados en la escuela de su niño(a)? (marque todas la que aplican)

Answered: 79 Skipped: 48



Q24 Describe the strengths of your child's school.Describa las fortalezas de la escuela de su niño(a).

Answered: 49 Skipped: 78

#	RESPONSES	DATE
1	Willing to help parents when it benefits the school.	1/31/2024 11:55 AM
2	The fine arts program is wonderful as well as the other specials such as STEM and the languages. The Secret Garden location for parents to eat lunch with students is gorgeous.	1/31/2024 5:48 AM
3	- Involvement of international subjects / language classes. - Town Hall is great.	1/30/2024 3:29 PM
4	Na	1/27/2024 1:18 PM
5	Academically the kids thrive and they notice student weaknesses and work on improving them in a positive way	1/27/2024 9:27 AM
6	many opportunities for parents to be involved. Very transparent about these opportunities and also quite welcoming. Caring teachers.	1/26/2024 5:00 PM
7	Está físicamente adecuado para el aprendizaje de los niños y niñas, tiene buenos niveles de seguridad, los maestros están comprometidos en la educación de los mismos..	1/25/2024 7:29 PM
8	Welcoming with rigorous curriculum.	1/25/2024 5:57 PM
9	She is happy and doing well. She engages with her teachers. Love the language leaving opportunities	1/25/2024 12:55 PM
10	The IB program that teachers at my child's school are implementing will prepare him to be a globally-minded citizen. We appreciate not only the academic support provided to students, but the social/emotional as well.	1/25/2024 11:20 AM
11	Excelente	1/25/2024 8:15 AM
12	Seems like a good education	1/25/2024 8:07 AM
13	Personal muy amable, capacitado , buscando siempre el bien para los niños y las familias	1/25/2024 7:51 AM
14	Es una excelente escuela. Los maestros son excelentes maestros son muy profesionales .	1/24/2024 9:22 PM
15	both the teachers and administration are quickly responsive to my questions and concerns	1/24/2024 5:44 PM
16	Wonderful and caring faculty	1/24/2024 5:31 PM
17	Tienen muy pocos ayudantes de maestros para ayudarles a los que necesitan terapia	1/24/2024 3:49 PM
18	Lots of great activities	1/24/2024 2:47 PM
19	Pues creo que hacen el esfuerzo para nuestros hijos es muy importante	1/24/2024 2:33 PM
20	Fuerza y vigor.	1/24/2024 1:57 PM
21	Staff is very friendly and accommodating.	1/24/2024 1:18 PM
22	Excellent teachers like Mrs. Perry who want my child to meet his full potential.	1/24/2024 11:59 AM
23	The school climate and culture are outstanding.	1/24/2024 11:12 AM
24	Staff has always communicated well and helped us get our kids the help they need.	1/24/2024 10:57 AM
25	Strong GT program	1/24/2024 10:54 AM
26	Excelentes maestros	1/24/2024 10:24 AM
27	They communicate and care for the kids.	1/24/2024 10:14 AM

2024 Title I Parent Survey/Encuesta para Padres Título I

28	The family activities and events are impressive	1/24/2024 9:54 AM
29	Comunican toda irregularidad de nuestros hijos	1/24/2024 9:50 AM
30	Buen nivel académico	1/24/2024 9:49 AM
31	Confianza	1/24/2024 9:47 AM
32	It's academically a great school.	1/21/2024 12:22 PM
33	The theater program!	1/21/2024 5:52 AM
34	Communication, flexibility, reliable	1/19/2024 8:41 PM
35	The teachers and office staff have been great.	1/19/2024 9:20 AM
36	Que siempre hay alguien que te puede ayudar en tu idioma. Accesibilidad para hablar con los maestro	1/19/2024 7:07 AM
37	Daily communication from teacher! Academic instruction. Sincerely care about child's needs and progress.	1/18/2024 10:48 PM
38	Supportive, welcoming, diverse	1/18/2024 6:42 PM
39	Their really good at canceling school and switching to a remote learning day when the weather calls for rain.	1/18/2024 1:38 PM
40	Caring and professional environment. My children love school.	1/18/2024 1:32 PM
41	Caring, loving, safe space for all children.	1/18/2024 1:21 PM
42	My child's school is actively involved in the community and works hard to include all families. My child also loves coming to school each day and that is all I can ask for.	1/18/2024 11:58 AM
43	The teachers communicate well when needed. I appreciate the pictures from field trips and daytime school activities. I feel welcome at the school and always enjoy attending functions when I am available.	1/18/2024 10:02 AM
44	Staff are very helpful	1/18/2024 9:56 AM
45	they have programs to involve parents.	1/18/2024 9:53 AM
46	Academic curriculum is very strong, excellent teachers	1/18/2024 9:35 AM
47	Immersion programs.	1/18/2024 8:59 AM
48	El inglés y las matemáticas es muy bueno ya que cuando inicio no sabía nada de inglés me siento feliz por el	1/18/2024 8:49 AM
49	Na	1/18/2024 8:45 AM

Q25 Describe areas of improvement for your child's school.Describa áreas que se puedan mejorar en la escuela de su niño(a).

Answered: 41 Skipped: 86

#	RESPONSES	DATE
1	Unwilling to hold staff accountable.	1/31/2024 11:55 AM
2	A deeper focus on Hands to Yourself Less use of computer for testing. Or additional paper homework rather than computer. Higher paper all together.	1/30/2024 3:29 PM
3	Na	1/27/2024 1:18 PM
4	School lunches are incredibly small, 3 chicken nuggets isn't enough for any child	1/27/2024 9:27 AM
5	Need after school programs. 1. Program to help students who are struggling with a subject. I would be willing to pay/donate to school if my child had this opportunity. 2. Programs to educate kids about local history, sports, and culture.	1/25/2024 10:18 PM
6	Opportunities to play instruments in music class.	1/25/2024 5:57 PM
7	Confirmation of security to protect the school and students. What exactly is in place for any threats? More available options for after schools clubs (we have only been able to get into one and try every time). More notice on dates for a riveted and events. Bus schedule issues are prevalent (late) and there isn't a good way to track or know what is happening.	1/25/2024 12:55 PM
8	None.	1/25/2024 11:20 AM
9	Valores	1/25/2024 8:15 AM
10	Mas participación de los padres	1/25/2024 7:51 AM
11	There are too many illegals immigrants in this school which detracts from the education my children will receive and also increases taxes to pay for people who don't pay taxes at all. Having to get specific resources for other languages only compounds this issue.	1/25/2024 7:08 AM
12	Los salones de clase.	1/24/2024 9:22 PM
13	please continue sharing information on a variety formats: social, email, hardcopies and communication apps. sometimes we miss one so we can always see it on another format. thank you	1/24/2024 5:44 PM
14	Nothing at this time	1/24/2024 5:31 PM
15	Que a veces tienen poco tiempo para repasar en clase y otras veces tienen mucho menos tiempo para que los maestros expliquen a cada niño en que ellos necesitan.	1/24/2024 3:49 PM
16	Less computer homework- more written homework	1/24/2024 2:47 PM
17	Explicarles bien los trabajos que hacen durante y fuera de la clase	1/24/2024 2:33 PM
18	Todo a ido bien !!	1/24/2024 1:57 PM
19	Just make sure the 'woke' agenda crap stays out of the elementary school.	1/24/2024 1:18 PM
20	Don't have non-English speaking kids in a regular classroom that slows all the other kids learning down	1/24/2024 11:39 AM
21	The school needs more classified staff in order to support the high demands of the certified professionals. For instance, 1st grade classrooms should have assistants in order to support the diverse needs of the students as well as the students limited abilities to attend to independent tasks.	1/24/2024 11:12 AM
22	Sharing the curriculum with parents	1/24/2024 10:54 AM
23	Recreativas	1/24/2024 10:24 AM

2024 Title I Parent Survey/Encuesta para Padres Título I

24	The meals offered are not good...to much sugar and processed foods.	1/24/2024 10:14 AM
25	Más espacio para deportes	1/24/2024 9:49 AM
26	Cocina	1/24/2024 9:48 AM
27	Me parece que todo va bien	1/24/2024 9:47 AM
28	I think they do a great job	1/21/2024 12:22 PM
29	My child's social needs are not being met. It is very hard on her to be in class with the same people all day long and never have to opportunity to spend time with other students.	1/21/2024 5:52 AM
30	None	1/19/2024 9:20 AM
31	Tener más vigilancia o personal de seguridad	1/19/2024 7:07 AM
32	It's a great school no complaints or needs to be improved.	1/18/2024 10:48 PM
33	My son deserves a better math teacher, I've never seen report cards like this before any other year and the math grades are inconsistent with the grades in all the other classes, However this year his math grades are down and my child is amazing in math and always has been. I do not agree with his math teacher nor want my child in his/her class anymore.	1/18/2024 1:38 PM
34	More notice for things like school store or spirit days.	1/18/2024 1:32 PM
35	Physical things need improvement. Heat and AC working in all the rooms. Holes in the floors, leaks in ceilings. Things like that the district should make a priority. Also, the internet seems to go down on a daily basis.	1/18/2024 11:58 AM
36	I'd like to see more opportunities for hands on learning inside and outside of the classroom.	1/18/2024 10:02 AM
37	More programs for gifted / talented students	1/18/2024 9:56 AM
38	Language immersion students should not have to take the same language in specials with beginners.	1/18/2024 9:15 AM
39	Pay teacher's more.	1/18/2024 8:59 AM
40	Sin comentarios	1/18/2024 8:49 AM
41	Na	1/18/2024 8:45 AM

Title I School Parent & Family Engagement Policy 2024-2025

REVIEW



Title I School Parent & Family Engagement Policy HILTON HEAD ISLAND ELEMENTARY SCHOOL Reviewed MARCH 22, 2024

The **HILTON HEAD ISLAND ELEMENTARY SCHOOL** Policy is developed jointly with and agreed upon by parents of Title I children; written in an understandable format and provided in a language parents can understand; distributed to all parents of Title I children; and made available to the local community and updated periodically to meet the changing needs of parents and the school.

1) Parents will be involved in an ongoing and timely way in the planning, review, and improvement of the school's Parent and Family Engagement Policy. Parents provide input through surveys and a review is conducted each with the School Improvement Council meetings, where all parents are invited to attend. The reviewed policy is shared with parents each year through various avenues such as website, and email and will be available throughout the year in the school's office.

2) An annual meeting during the first semester will be held to inform parents of the school's participation in the Title I program and to explain the requirements of the program and their right to be involved. This meeting is held **AT OUR OPEN HOUSE AT THE BEGINNING OF EVERY SCHOOL YEAR.**

3) Parent meetings, including parent conferences, will be held at various times during the day. We will be flexible to meet parents' needs during and after school.

4) Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions. This includes opportunities such as Literacy Night, STEM Night, Open House, and Meet the Teacher.

5) Parents will be involved in the planning, review, and improvement of the school's Title I program through our School Improvement Council Meetings, which may also be held virtually.

6) The school involves parents in the joint development of the Schoolwide Program Plan under Section 1114. Parent input is always welcome and attendance at School Improvement Council Meetings provides opportunities. The plan can be found on the Title I section of our website.

7) The school will provide parents of participating children with timely information about the Title I program throughout the year at Meet the Teacher, Open House, Family Events, School Improvement Council Meetings and Bright Arrow Communication.

8) The school will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards the during parent events throughout the year such as Literacy, Math, and STEM Curriculum Nights.

9) Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and will respond to any such suggestions within a designated period are available whole group at School Improvement Council meetings or individual conferences by request.

10) The school-parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student achievement.

a) The school-parent compact describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the challenging State academic standards

b) The school-parent compact describes the ways in which each parent will be responsible for supporting their children's learning; volunteering, as appropriate, in their child's classroom; participating, as appropriate, in decisions

relating to the education of their children, and positive use of extracurricular time.

c) The school-parent compact addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum, parent-teacher conferences, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; frequent reports to parents on their children's progress; reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.

11) The school will aid parents in understanding such topics as the challenging State academic standards, State, and local academic assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children. This will be done at family events or individual conferences by request.

12) The school will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement. This will be done at family events or individual conferences by request.

13) We recognize the importance of the school educating teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out, to communicate, and to work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. We will review the compact and engagement policy with staff at a faculty meeting and encourage volunteer opportunities throughout the year.

14) We coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, which encourage and support parents in more fully participating in the education of their children.

15) We will ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a format and in a language the parents can understand. We utilize bilingual liaisons to assist with translations.

16) Parents are encouraged to request other parental involvement activities that will support the academic achievement of their student.

Questions

