

Stretch and Challenge

Effective, inclusive planning and quality first teaching
 Challenge choice
 Targeted teaching
 Targeted interventions for phonics, reading, spelling
 Participation in competitions (poetry, writing)
 Deeper questioning during WCR and guided reading
 Progression of skills presented to staff in staff meeting.

Resilience

'Proofreading for a Purpose' to encourage independent uplevelling
 Peer assessment
 Green pen reflections
 Growth Mindset
 Pupil Voice (online survey and analysis for reading and writing)
 Feedback/ways forward
 Challenge/questions in lessons
 Effective differentiation

Independence

Continuing to build on prior knowledge 3 before me
 High quality Working Walls and access to variety of resources
 Choice in presentation
 Choice in writing purpose
 Self assessment
 'Thinking about my Learning'
 Personal reading records and reading journals

Unique

ILPs and personalized targets
 Choice in presentation of published pieces
 Choice in writing purpose
 Opportunities to express opinions and ideas in writing tasks, debates and book battles
 Celebrate unique characters in books

Confident

Effective transition plans in collaboration with Oathall
 Opportunities to perform in front of an audience
 Write On Lindfield
 Peer assessment, collaboration and learning
 Cross year group buddy reading
 Targeted interventions

Diversity

Variety of rich learning opportunities based on quality texts
 Equality Week based on quality texts
 Stories/Texts/ Poetry used to develop understanding of the world we live in
 Quality text from diverse authors
 Development of empathy for different characters from high quality texts

Knowledge

Clear links with the wider curriculum
 Rigorous phonics program
 End of KS1-all read fluently
 End of KS2-Academic success readiness for secondary.
 Perform, represent school
 Progression of English skills (phonics, reading, grammar, spelling and writing) shared with staff

First Hand Experiences

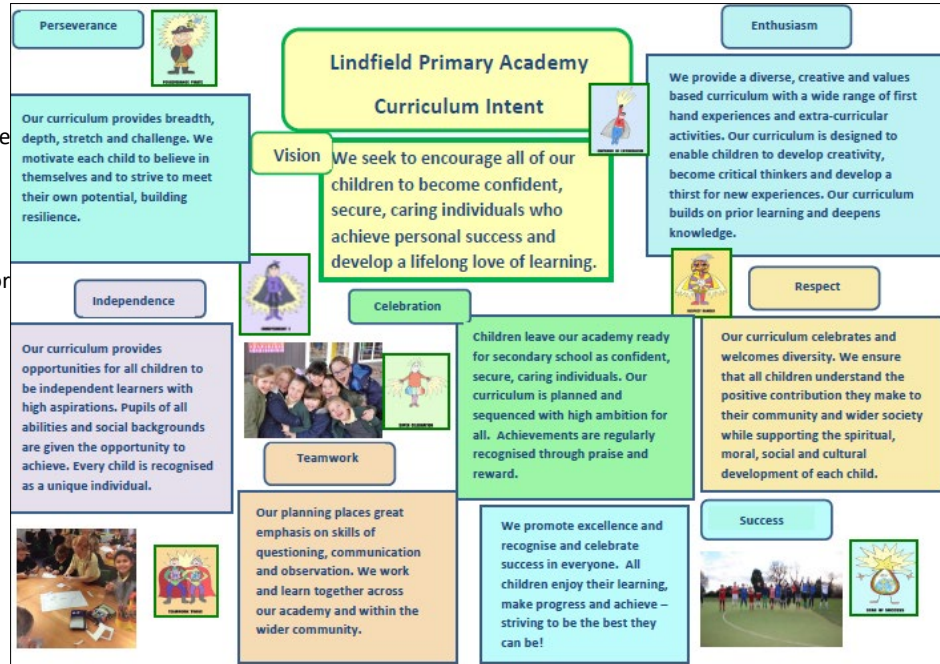
Author visits
 Trips to support learning and develop cultural capital
 Hands on History etc. to support writing
 Practical investigations that lead to good cross-curricular writing
 Wide range of quality resources to support purposeful cross-curricular writing.

Prior Learning

Sequenced Curriculum
 Opportunity for shared learning
 Reading Partnerships
 KWL charts
 Target Tracker analysis
 Regular assessment opportunities to identify gaps

Contribution to Community and Wider Society

Author visits and assemblies
 Links with local authors
 Village Day
 Community Events
 PTA collaboration in Book Week and writing competitions
 Lloyds Reading Program
 RSR sponsored read with Usborne
 Usborne book fair
 Texts that promote British Values



Questioning, Communication and observation

Assessment for Learning Policy
 Questions highlighted in plans
 Talk Partners
 Effective Talk in lessons
 Self Assessment
 Response to feedback
 First hand experiences
 Grammar Gorilla questions and problems
 VIPERS based questions during WCR and guided reading sessions

Learn Together

Peer conferencing
 Peer coaching for writing
 Reading Partners
 Talk Buddies
 Enrichment afternoons
 Working across year groups
 Learning through stories week

Celebrate

Write On Lindfield
 Celebration assemblies
 Rewards
 Certificates
 Newsletters
 Twitter
 Teacher Feedback