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A Message from Our Head of School

As I finish up my fifth year as Head of School, it has been anything but a normal experience. What has remained constant for me throughout this time, however, is the very solid foundation of our community. We like to say and hope wholeheartedly you believe it to be true: You belong here. ISDenver wouldn’t be the same without you.

This school year was our first “normal year” since COVID-19, and it luckily came with so many delightful moments of us coming together again as a community. Our beloved Parent Teacher Organization rebranded itself with a uniquely ISDenver twist as the Dragon Parent Association. The DPA introduced the Dragon Buddy Program to pair those existing with new families. They also reimagined our signature community events that are intrinsically connected to our mission, vision, and values.

We experimented with new events and formats, introduced our celebrations of learning and culture, and expanded our art performances and exhibits. We kicked off the school year together as a community with a wonderful Cérémonie d’Ouverture, hearing a moving speech by our inaugural Head of School Award winner, Iben Last.

The school also had many exciting academic highlights over the last three years as we continued to move forward. The faculty and staff worked hard over several years to complete our International Baccalaureate Primary Years Programme application, and we were granted full certification as a PreK-8 IB World School. We also completed a comprehensive self-study to gain acceptance into the Association of Colorado Independent Schools, becoming fully accredited in January 2023. During that time, we also built a beautiful new state-of-the-art academic building, the Mary Louise Evans Building (MLE), that will serve our students for generations.

This year’s report explores all of this. It is a glimpse into the essence of ISDenver as a global community equally rooted in tradition as much as we are guided by innovation and pedagogical best practices. At the heart of the story is you. Our generous donors and volunteers who gave in a way that is meaningful to you and your family and helped enhance the ISDenver experience for all.

Sit close to your kids.

Bob Carignan
Head of School

…the children were immersed in a language, a world class IB program, four wonderful cultures, and a community who took such wonderful care of them that their joy was contagious.

—ACIS Accreditation Team
Admissions by the Numbers

- **718** students on the first day of school
  - 50% in Spanish
  - 27% in French
  - 23% in Chinese
- 587 returning students
- 131 new students
- 48% of students are exposed to another language at home
- 32% of students identify with a race other than Caucasian
- 14% of students have at least one citizenship beyond the US
- 30 countries with citizenship represented among students
A Message from Our Board Chair

I’ll be the first to admit it. In reviewing our last few impact reports, we found a glaring omission. It has nothing to do with the reporting of our financial health. As we look to tell the whole story of our impact, the missing piece is that of our volunteers. We fixed that.

In this year’s report, you’ll find our Donor List is now inclusive of our volunteers. On pages 14-15, get to know the 2022-23 Community Engagement Chair of the Dragon Parent Association, and founder of the Dragon Buddies Program, Christina Brown.

You’ll also see a few of our signature events featured that not only coalesce our community but also make it one I am proud to be a part of as both a parent and the Chair of the Board. From our Opening Ceremonies and the time-honored tradition of the ringing of the bell by our 8th graders on the first day of school to our reimagined Night of the Dragon Tales to our end-of-year celebration, Viva el Dragón, I hope you’ll feel deeply connected to the International School of Denver.

Thank you for giving so generously in a way that was meaningful to you and your family.

KURT PLETCHER
Board Chair

Board Members

Kurt Pletcher
Chair
Ari Blum
Vice Chair
Megan Carrington
Treasurer, Finance Committee Chair
Beth Capra
Member
Aaron Dalnoot
Member
Kenton Epard
Member
Misty Meade
Member
Anne Mehlman
Member
Lainie Minnick
Member
Lesley Miquel
Member
Paul Olk
Member
Paige Reberry
Member
Wendy Ware
Member
Bob Carignan
Head of School, Ex-Officio Member
Our Financial Health

**Revenue**

- **Tuition**: 83%
- **Capital Campaign Contributions**: 1%
- **Daycare & Programs**: 8%
- **Community Giving Contributions**: 3%
- **Other Revenue**: 5%

**$17.06m** in total revenue

<table>
<thead>
<tr>
<th>Revenue Category</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition, net of Discounts and Financial Assistance</td>
<td>14,239,879</td>
</tr>
<tr>
<td>Capital Campaign Contributions</td>
<td>131,200</td>
</tr>
<tr>
<td>Daycare, After School Programs, and Summer Programs</td>
<td>1,383,820</td>
</tr>
<tr>
<td>Community Giving Contributions</td>
<td>531,020</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>772,938</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>17,058,857</strong></td>
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</tbody>
</table>

**Expenses**

- **Educational**: 79%
- **General & Administrative**: 19%
- **Fundraising**: 2%

**$18.7m** in total expenses

<table>
<thead>
<tr>
<th>Expense Category</th>
<th>Amount ($)</th>
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</thead>
<tbody>
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<td>Educational</td>
<td>14,860,446</td>
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<tr>
<td>General &amp; Administrative</td>
<td>3,466,601</td>
</tr>
<tr>
<td>Fundraising</td>
<td>410,235</td>
</tr>
<tr>
<td><strong>Total Expenses</strong>*</td>
<td><strong>18,737,282</strong></td>
</tr>
</tbody>
</table>

*Total expenses include $1.6M of non-cash depreciation expense.
Financial Assistance

We strongly believe that finances should never come between a family and their child’s education. ISDenver is committed to economic diversity as part of our inclusivity, appreciating that we all have different backgrounds, circumstances, and stories.

Each year, ISDenver designates approximately 11% of our annual operating budget towards tuition discounting for our community, inclusive of financial assistance as well as tuition remission for faculty & staff families. **Our goal is to grow the amount awarded from 11% to 15.**

Financial assistance for after school clubs, summer camps, and grade-level trips for our regularly enrolled families is also available - so each student can experience everything an ISDenver education has to offer.

---

### By the Numbers

Families receiving financial assistance for the 2022-23 school year (based on gross household income)

<table>
<thead>
<tr>
<th>Income Level</th>
<th>Average Award</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0-$49k</td>
<td>$11k</td>
<td>20%</td>
</tr>
<tr>
<td>$50-$74k</td>
<td>$11.1k</td>
<td>17%</td>
</tr>
<tr>
<td>$75-$99k</td>
<td>$10.9k</td>
<td>14%</td>
</tr>
<tr>
<td>$100-$124k</td>
<td>$7.9k</td>
<td>9%</td>
</tr>
<tr>
<td>$125-$149k</td>
<td>$6.3k</td>
<td>7%</td>
</tr>
<tr>
<td>$150-$199k</td>
<td>$6.25k</td>
<td>13%</td>
</tr>
<tr>
<td>$200k+</td>
<td>$6k</td>
<td>20%</td>
</tr>
</tbody>
</table>

- **$16.1m** gross tuition
- **$14.2m** Net Tuition
- **$1,151,586** Financial Assistance
- **$712,021** Employee Remission
- **$19,000** Referral Program
- **$1.8m** Total Discounts
- **36%** average tuition covered by financial assistance
- **$173,510** average household income of families applying
- **20%** of our families received assistance
EACH OF US CAN DO GOOD

Head of School Award Recipient Sets the Tone for the 2022-2023 School Year

Kindness matters. It matters to us so much that when we condense our mission down into a single boilerplate marketing message with what we are working to accomplish as a school, it is this: Making the world more compassionate and curious, one student at a time.

And this isn’t just lip service. Over a decade ago, a group of dedicated faculty members envisioned the ISDenver Middle School. In doing so, they flipped the script on a traditionally accepted American model that Middle School is simply a place meant to be survived. Instead, they dreamed of students thriving. A place where students are held to a higher standard and meanness isn’t acceptable. A safe place where students can find their unique voice and practice using it.

This vision, coupled with our unique multilingual education model within the International Baccalaureate framework, makes what is happening inside our new Middle School building really special.

At our Cérémonie d’Ouverture kicking off the 2022-2023 school year, our Head of School Award recipient, Iben Last, an 8th grader nominated by Middle School faculty, gave a compelling address to welcome students, parents, faculty, and staff. Her message in a nutshell? Each of us can do good.

Her message left us misty-eyed and completely inspired. Her delivery? Funny. Articulate. Approachable. She embodies what we love about our entire school - and why we know what we say we do and what we actually do are in total alignment. We are making the world more compassionate and curious, one student at a time.

That’s a pretty high expectation if you’re 5 or 9 or 13 or 78 year old. So what does it mean if I’m 5? Can a 5-year old do good? Totally. Can a 5-year old make their bed or pick up their toys or share with a sibling or friend or speak kindly to their parents? Can a 9-year old help take care of a 5-year old or cheerfully help their parents? Can a 13-year old mow the lawn or take care of other chores without being asked or even help the 78-year old? All of these are doing good.

I like this quote because it can be applied to us in every stage, in every day of our lives. Each of us can do good.

Continued on the next page.
Why are we here today? Why are you here? Some of us may think coming to school is a chore. Some of us may love coming to school. Some 8th graders told me that they come to school because:

- Exposes them to new things
- Gives them time with friends
- Takes them outside their social comfort zone
- Opens doorways to future education
- Helps them acquire a foreign language
- Expands their career possibilities
- And some as you might have guessed because their parents make them

Hopefully each of us can find a personal reason to better ourselves and obtain an education. The word “education” comes from Latin words meaning to learn, to raise up, and to lead forth.

At ISDenver we can learn facts like science and math. We can learn arts like music and visual art. We can learn physical coordination through sports. We can learn to think through reading, writing, and foreign language study. We can learn that we can be friends even though we’re different. We can learn how to be leaders.

Leaders need to have integrity so they can be trusted. Leaders need compassion to understand how to help. Leaders need to be responsible – to correct their mistakes and to do their job. Leaders need to be willing to persevere when the way is difficult.

Our education at ISDenver provides each of us opportunities to learn and practice these leadership qualities.

Something we might not think about too often is that leadership is service. Leaders serve. Government officials are public servants. Many, if not most, occupations are service oriented, like education, law, and medicine. In each of our lives we can find examples of service. My grandparents worked and served as a rural, small town doctor, a captain in the army, elementary and middle school teachers, a family counselor, a school bus driver, a postal worker, and a naval petty officer. I admire their dedication and service to their family, their education, their religion, and their country. They used their education to serve others, and I know that we will and can do the same with the education we receive at ISDenver.

Cheers to a year of new friends, new opportunities and lost fobs. I hope that we’ll all be able to work towards becoming leaders. Leaders that do good; leaders that: Do all we can, the best we can, for as long as we can, until we can’t.

Iben Last
Head of School Award Recipient
SPOTLIGHT

Our Outstanding Faculty Philanthropist

Meet Hope Forgey,
Outstanding Faculty Philanthropist award winner

Five years ago, we started honoring an outstanding faculty philanthropist, recognizing those who loyally join so many of our parents in Community Giving each year and go above and beyond in partnering with the Advancement and External Relations team to advocate for the ISDenver Experience.

This year, we honor someone who pours themselves into anything and everything that promotes and advances our school. Hope Forgey teaches, coaches, mentors, cheers, and parents four ISDenver Dragons of her own, and on top of it all, she does everything she can to help us secure support. Hope participated in nearly every phone call as we raised $4M to bring the Mary Louise Evans Building to life, sharing the history, story, and her passion for our incomparable middle school.
In a letter received from the Embassy of Spain, Dr. Jesús Fernández called the International School of Denver a "role model" for the International Spanish Academy (ISA) and specifically mentions the impeccable leadership of our Director of Spanish Program and Accreditation, Maria Rodríguez. The ISA - a network of 100 schools - is an important part of our partnership with Spain and the Spanish Embassy.

ISDenver is definitely a role model in our ISA network, a hundred schools around the country. We are honored to have your wonderful school onboard. Let me highlight the importance that Ms. María Rodríguez has in this collaboration. The persons in my team that have worked with her in the different programs above speak highly of her as a really committed, hardworking, enthusiastic, and proactive leader. I have had the privilege of meeting her in a couple of conferences, and I cannot but totally agree with that perception. We consider her a true friend of the Education Office of the Embassy of Spain and a major asset in our partnership with ISDenver and the state of Colorado.

DR. JESÚS FERNÁNDEZ
Education Counselor of Spain for the United States and Canada
Dear Ms. Turner and Mr. Carignan,

Now that I have returned to Washington, I wanted to offer you my heartfelt thanks for the warm welcome you extended to me and the French delegation. I was delighted to visit your impressive campus and meet your teachers, staff, and students, especially at the luncheon you hosted for us.

These shared moments are enormously important for me because they allow me to express my deep gratitude and support to those of you who are on the front lines when it comes to promoting our language and educational model. You help foster France’s influence and prestige in the United States, and through our lively conversations, I had the opportunity to see how lucky your students are to receive a bilingual education in compliance with AEFE standards.

During President Macron’s state visit to the United States, he highlighted the “French for All” initiative, stressing the need to adapt to today’s learners, needs, and diversity. I am glad to note that your school is wholeheartedly responding to the President’s call through your high-quality immersion program.

Sincerely,

PHILIPPE ÉTIENNE
Former French Ambassador to the United States

December 20, 2022
We are preparing our students for a future in which they will need to be continuous learners and problem solvers, adaptive to disruptions, to contribute positively. We integrate Science, Technology, Engineering, and Math (STEM) directly into our inquiry programs in Primary School. At a time when many schools have stopped teaching these STEM skills to students this age, we invest in making our program more robust and world-class. In addition to introducing new learning opportunities to students, we’ve also provided professional development with an International Baccalaureate science consultant to enrich our units and enhance our teaching practices.

Beginning in Spring ’21, ISDenver implemented Project Lead The Way (PLTW) as a comprehensive strategy to enhance STEM education in the classroom. These activities foster critical thinking, creative problem-solving, and collaborative skills. They also help students develop essential data analysis, communication, and project management skills while promoting their familiarity with technology and the scientific method. PLTW fits dynamically into our Primary Years Programme units of inquiry, reinforcing our learners’ ability to explore their world in tangible ways, creating lasting and meaningful knowledge they will carry into the future. Such an approach also reinforces our prioritization of Spanish, French, and Chinese learning standards in tandem with Colorado state standards; in G1-G3, most of our science lessons are delivered in target language classes, and science is team-taught in G4-G5.

STEM education is pivotal in today’s world, preparing students for future career opportunities and promoting creativity, collaboration, scientific literacy, and critical skills. Integrating STEM activities in the classroom helps to equip students with the skills needed for success in the modern world as the next generation of problem-solvers and innovators. It is our honor and privilege to witness the success of teachers and students as they engage with these vital skills.

In addition to the STEM studies, students enhanced their communication and technology skills by documenting their processes and outcomes technologically.

This year, we were recognized as a PLTW Distinguished School; our Primary School students are now joining their Middle School peers in benefitting from hands-on, integrated, and cutting-edge science education as part of their ISDenver journey. Looking forward, we’re concepting a Primary School maker space to engage our learners in more innovation, collaboration, and creativity.
Q: What three things should we know about you?

CB: 1. I grew up in Germany and moved to Mexico in my early twenties to gain experience in my profession and get to know the culture. Later on, I applied for a job in the US and lived and worked in several different states for international companies. While I immersed myself in a different culture, I learned it is vital to surround yourself with people who have had similar experiences to you because they can relate to you. 2. I love traveling, spending time with my family, bringing people together, and creating friendships with like-minded people. 3. I like to put myself out of my comfort zone by doing things like improv theater.

Q: Tell us a little bit about your family.

CB: We are a multicultural family. I am German. My husband is American, and my daughter (15) and son (13) have both nationalities and are continuing the International Baccalaureate (IB) program at Littleton High School. We speak German and English at home and foster the connection to their culture with yearly visits to Germany.

Q: What drew you to the International School of Denver? What made you stay?

CB: We were looking for an International School in Colorado with a focus on immersion language that has a multicultural community. It was important that our kids continued on the IB path, and after our look-and-see trip and the shadow day at the school, we knew we belonged here. During COVID, we were impressed by how Bob Carignan, our Head of School, led the school through the toughest, most uncertain times. Keeping the school open during COVID was a tremendous effort on his team and he proved to be a strong leader. “When times get tough, leaders get really big or really small.” That made us stay.

Q: What was your role with the Dragon Parent’s Association?

CB: In the first year, I started as a Community Engagement Chair. My goal was to revive our community, which suffered during the first year of COVID. I thought about what kind of events would be possible and would give parents the chance to meet each other as well as bring families together. In the second year, I continued that role and suggested and implemented the Dragon Buddies Program to strengthen the sense of belonging, especially for new parents. 

Q: Tell us about Dragon Buddies and how the idea was born?

CB: I had a lot of conversations with a diverse group of parents (K1 through middle school). The common theme was: We love the school. My child is thriving, but we as parents want to feel more connected. So, I thought if just one family reaches out to another family in the beginning of the school year, more connections will be fostered.

Q: What is the point of the program?

CB: Create a sense of belonging early on for every new family joining the school. The first 6 months are crucial...
INTERVIEW WITH CHRISTINA BROWN

for supporting those families. Moving countries/states or just switching schools is a big change in a family’s life. The sooner you feel connected the sooner you belong and can settle into your new environment. I also believe if you delay the connection building it might not happen at all and you feel awkward.

**Q: How does it work?**

**CB:** We ask for volunteers among all returning families who have been at the school for at least one year. These are then the dragon buddies. All new families will be given the option to join the program if they are interested. We created simple preference criteria (same language program, same grade, close living proximity) by which they would like to be matched with another family. If you can meet another family who has lived in Spain, France, or China or has one parent who speaks the target language, it makes your experience richer.

**Q: Did the first year of Dragon Buddies accomplish what you hoped?**

**CB:** Yes and beyond.

**Q: What do you hope to see in its second year?**

**CB:** I hope that families who have been welcomed warmly by their dragon buddy will pass it on in the next couple of years to make someone else feel welcome.

**Q: What is the best way for parents to get connected with DPA volunteer opportunities?**

**CB:** On our DPA website we have a quick link where parents can sign up for a role or even just to help at one event. If you have questions about a specific event, you can also just e-mail Janet Yenter, the Director of Community Engagement.

**Q: What is a highlight from your time in the DPA and what will you remember most?**

**CB:** Our first Pumpkin Party in 2021. COVID was still going on, but we realized that social connections were essential, and it was rewarding to see the kids and parents join and engage and be so thankful for the space we created for them to make new connections.

Many schools have a Parent Teacher Association (PTA), but ours has a Dragon Parent Association (DPA). Our global community is so special that it makes sense we have something uniquely ISDenver. The DPA enhances the ISDenver experience by building community among families and staff through the oversight and support of volunteer-led events that support the school’s mission, vision, values, and beliefs.
**Night of the Dragon Tales**

Night of the Dragon Tales is an enchanting evening of crafts, snacks, and theatrical storytelling led by our Middle School students! Our annual Night of the Dragon Tales brings together stories presented in all of our target languages (English, French, Chinese, and Spanish), delighting both children and families.

**Viva el Dragón**

Our end-of-year community celebration, combined with our 5th Graders Primary Years Programme (PYP) Exhibition, Middle School Art Showcase, and our 8th Graders Capstone Project is the perfect way to cap off an extraordinary school year. With international cuisine, entertainment, games, and more, this event encapsulates the uniqueness of our multicultural community - and is full of fun for kids and parents alike.
Thank You to Our Community Volunteers

DRAGON PARENT ASSOCIATION EXECUTIVE COMMITTEE
Christina Brown
Tiffany des Cognets
Alina Dumitrasc
Pat Douthat
Erica Garcia
Traci Pole
Carrie Wernecke

GALA COMMITTEE
June Dirstine
Leah Pytel
Holland Darcy
Justin Darcy
Paige Goodson Reberry
Kourtney Lagunes

ROOM PARENTS
Roxanne Ambrose
Eli Anderson
Kelly Atkins
Michaela Barotz
Leah Berg
Alyce Blum
Katharine Brenton
Michelle Cahill
Lucian Deaton
Angela Downes
Kerry Fleischer
Christine Gillete
Ana Paula Góes Hees
Lindsay Goldstein
Barbara Gueldner
Clarisa Hernandez
Meghan Herwehe
Lisa Higgins
Nancy Holum
Cerena Ishaq
Steph Koussaya
Kourtney Lagunes
Isabelle Lion
Brett Maley
Andrea Martinez
Sherrill Miller
Kelly Montoya
Gemma North
Liza Olson
Meg Parker
Kara Pollack
Stephanie Reddy
Tiffany Richards
Denise Sanchez
Tiffany Shane
Shirly Shay
Yin Stein
Cara Sterling
Celeste Stragand
Michelle St. Martin
Hirshini von Kalm
JoJo Zheng

EVENTS
Jill Bergmann
Chelsey Bova
Jenn Brower
Lauren Deaton
Ashley Espinosa
Adela Paez
Sarah McCarthy
Margaret S. McRoberts
Sherrie Miller
John Miquel
John Mulroy
Kristin Santi
Scott Sterling
Jessica Xiong
JoJo Zheng

LIBRARY
Jackie Beltran
Jill Bergman

COMMUNITY GIVING CHAMPS
Belissa Alvarez
Annie Barocas
Lindsay Goldstein
Kassy Khandelwal
Kourtney Lagunes
Rich Levine
Yoyo Sinnott
Alberta Utech
Thank You to Our Donors

The following list of individuals and organizations represents the donors who have made gifts from July 1, 2022 to June 30, 2023.

+ Rise Campaign Donor
* Faculty/Staff

**COMMUNITY GIVING**

Anonymous + (6)
Anonymous (12)
Kaelyn Abrell +
Kacy & Ed Adams
Bahareh Dehdashtian * and Shahab Akhavan
Allyson and Mike Alexander +
Marisa and Jordan Alger +
Erin Allen
Nichole and Andy Altorfer
Belissa Alvarez and Javier Soto +
Marco Alvarez *
Roxanne and David Ambrose
Nicole and Eli Anderson +
Annie and Brad Anderson
Megan Andrews and Glen Berntson
Colleen and Vance Andrus
Sophie Liao and Vinod Aravind
Jackie Beltran and Ben Atchie
Kelly and Eric Atkins
Katrina * and Demetrius Austin +
Alexis and Aaron Bachik
Nora and Kevin Baldwin +
Naaz and Erin Barma +
Sharon Barnes
Annie * and Danny Barocas +
Beth Baskerville
Leah Bassoff * and Ethan Lovell +
Peggy * and Jason Batchelor +
Callyn * and Mike Baum +
Stephanie Jensen and Adam Beal +
Rupal and Stefan Beck
Lindsey and Doug Begland +
Britt Benninger *
Leah and Stephen Berg +
Jill and Nathan Bergmann +
Shelby and Brock Berry +
Julia and Stephane Berthet +
Paige and Brett Bilins +
Tiffany Woodward +
Natasha and Keith Blanco +
Melanie and Ari Blum +
Tatiana Bobin *
Rachelle and Chris Bodnar
Todd Borus
Amanda and Gene Bouche
Chelsey and Rob Bova
Ann and Jonathan Boyer +
Kate and Matt Brenton
Dana and Philip Brimmer +
Ann An * and Jake Britton +
Jaime Moo-Young and Andrew Brookens +
Jenny and Mark Brower
Christina and Glen Brown +
Serena Bruzgo
Hayan and Robert Buergisser
Michelle and Chris Cahill
June Dirstine and Beth Capra +
Lindsay Cardenas
Laurel and Bob * Carignan +
Megan and Derek Carosi
Megan and Taylor Carrington
Brenda Chacon +
Amanda and Sam Chai
Mikaela Chandler +
Laurie Choi and Jason Brochu
Tania and Grant Cohen
Jo Ellen and Steven Cohen
Jennifer Coleman and Carvis Pope +
Megan and Chris Cowan +
Ellen Sarcone and Brian Cox
Claire Warnes and Simon Cragg +
Caitlin Craig + *
Lisa and Mark Cramer +
Brett Maley and Aaron Dalnoot
Holland and Justin Darcy +
Angela and Eric Davidson +
Brighty Bradley and Christopher Davis +
Diana Davis
Jessica and Zach Davis
Lauren and Lucian Deaton +
Katherine Green and Brad Deibel
Kristin DePizzol and Joseph Kimitch +
Tiffany and James des Cognets +
Elodie * and Jérémy Desmauts
Christine DeVore and Ous Badwan +
Kristin Santi and Matthew Diddy +
Amanda * and Brian Dodds
Leslie Stark and Cameron Doherty
Emma Dominguez-Millan *
Sarah and John Donaldson +
Erin and Chris Dougher +
Carol and Greg Kleiner
Angelina Koehler and Donovan Wick
Gemma North and Adam Kogeman
Paloma * and Mark Korich
Dana Miller Kovalak and Ryan Kovalak
Jennifer and Michael Kraus
Katie * and Nicholas Kroeger
Jennifer Kwak and Matthew Kruger
Katie Sachs and Dan Kubiak
Lisa Kuhn and Mark Fraioli
Kristen Nadeau and Clark Kulig
Emai Ho and Bradley Kurtz
Kourtney Lagunes
Rachel & Steven * Lamb
Karola Stockmann and Nathan Landrey
Gina and Ryan Lanning
Jill Economakos and Jack Larson
Syndy and William Lee
Theresa Vogel and Brian Leedy
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