

# Blueprint for Maryland's Future

Cecil County Public Schools  
Blueprint Town Hall Meeting  
Elkton High School  
November 13, 2023



# Agenda

- Purpose
- Blueprint Requirements
  - Five Pillars
  - Expectations
  - Where are we now?
  - What's next?
  - Challenges
- Traditional Funding vs. Blueprint Funding
- Q and A



# Town Hall Format

- Submit questions
  - Scan QR Code
  - Cards
  - Gather questions
- Presentation
- Q and A
- FAQ



# Blueprint History

- **Kirwan Commission**

- Work group consisting of 25 members, Chaired by Brit Kirwan (former Chancellor of UMD) and consisted of higher ed, CTE, public education, and community partners
- Met to review current status of public education compared to national and world wide models
- 2016-2019

- **Law in Maryland**

- Legislation introduced in 2021 which identified five pillars to serve as broad structure for implementation of world class public education. HB1300 and HB1372 - 2021

# Blueprint Five Pillars

- **Pillar One:** Early Childhood
- **Pillar Two:** High Quality & Diverse Teachers and Leaders
- **Pillar Three:** College and Career Readiness
- **Pillar Four:** More Resources for Student Success
- **Pillar Five:** Accountability & Governance



# Pillar One – Early Childhood Education



## Expectations

- 300% of Federal Poverty Level
- 300% - 600% Sliding Scale (tuition) FY26
- Increase eligible private providers to support 50% Pre K enrollment (3 and 4 year olds)
- Expand Judy Centers for at-risk children birth-5 and families

## Where are we now?

- 185% Federal Poverty Level
- 31 Full Day PK programs in 17 schools (645 four year olds and 145 three year olds)
- 1 Private Provider, Mt. Aviat
- 10 Judy Centers

# Pillar One – Early Childhood Education



## What's next?

- Expansion of eligibility level by FY26 to 300%
- Continue to work with private providers to meet recommendations of 50% of PK slots
- All 3 year old students will be eligible from low-income families by FY32

## Challenges

- FUNDING
  - PPA for PK less than K-12
  - \$11,594/student
- Staffing
  - Paraprofessional CDA certification
  - Certified EC Teachers
  - 10 to 1 ratio
- Space
- Eligible private providers
  - Currently 1 - Mt. Aviat (20 seats)

# Pillar Two- High Quality & Diverse Teachers and Leaders



## Expectations

- Make teacher preparation more rigorous
- Raise teacher pay
  - 10% raises over 5 years (2019-2024)
  - Starting salary at least \$60,000 (FY27)
  - National Board Certification
- Develop Career Ladders for teachers and school leaders

## Where are we now?

- Increased NBC teachers
  - 34 currently
  - 110 in process
  - \$10,000/teacher stipend
- On pace to meet the \$60,000 by FY27
- Working with Employee Associations to develop the Career ladder **plan** for teachers and leaders by July 1, 2024



# Pillar Two- High Quality & Diverse Teachers and Leaders



## What's next?

- Phase 1 of the Career ladder implementation July 1, 2025
- National Board Certification support and salary increases
- NBC renewal every 5 years
  - Salary increases start July, 2025
- Low performing school, additional \$7,000 stipend (Currently-0)

## Challenges

- FUNDING
- Yearly salary projection increase of \$7 Million until FY27
- National Board Certification
  - No cost to teachers
  - Budget for salary stipends
- Negotiating and managing the instructional responsibilities of our teachers

# Pillar Three- College and Career Readiness



## Expectations

- Students are College and Career Ready by end of 10th grade by multiple measures
- Provide CCR Pathways (No cost to students or families)
  - AP Courses, Dual Enrollment and CTE
- Transitional Supplemental Instruction for K-3 (phased out FY27)
- 45% of graduates will complete apprenticeship by 2030-31
- Career Counseling agreement with local workforce network.

## Where are we now?

- Partnership with Cecil College for Dual Enrollment
  - 176 ECA
  - 207 Dual Enrollment
- Partnership with Susquehanna Workforce Network (SWN)
  - \$1 Million pass through
- Identifying apprenticeship opportunities
- Building CCR identification and support pathways
- TSI tutoring for K-3

# Pillar Three- College and Career Readiness



## What's next?

- Expansion of College and CTE opportunities
- Expansion of apprenticeships
- Career Counseling with SWN
- Support for students to become CCR

## Challenges

- FUNDING
  - \$567/student who is CCR FY24
- Staffing to monitor apprenticeships
- Staffing to support the expanded Dual Enrollment at the college level

# Pillar Four– More Resources for Student Success



## Expectations

- Additional per pupil funding:
  - Special Education
  - Compensatory Education
  - English Learners
- Expand Community School eligibility to provide direct services to students and families
  - HHES
  - TEES
  - GMES
  - EMS

## Where are we now?

- Additional staffing and services
- Currently 4 Community Schools
  - 80% FARMs eligibility

# Pillar Four– More Resources for Student Success



## What's next?

- Beginning July 1, 2024, increase services for
  - Special Education
  - Compensatory Education
  - English Learners
- Increasing the number of Community Schools
  - Eligibility from 80% FARMs to 55% FARMs over a 5 year period

## Challenges

- FUNDING
- Funding formula will impact resources and staffing based upon student needs and demographics
- Certified staff
- Limited access to resources

# School Demographics

There is also a wide variance of the individual per pupil funding within each school.

Funding Source	Student A		Student B		Student C	
	Eligible	Funding Amount	Eligible	Funding Amount	Eligible	Funding Amount
Foundation (Base Amount)	✓	8,642	✓	8,642	✓	8,642
Compensatory Education		-	✓	7,519	✓	7,519
English Language Learner		-		-	✓	8,642
Special Education		-		-	✓	7,951
		<u>\$ 8,642</u>		<u>\$ 16,161</u>		<u>\$ 32,754</u>

# School Demographics

School demographics vary greatly, which can result in huge differences in funding.

## School A – 443 students

*Small School, Medium FARMS, Low SE, Low EL*

Foundation  
\$3,828,406

Compensatory Ed  
\$556,406

English Learner  
\$43,210

Special Education  
\$286,236

PreK  
\$231,880

**Total  
\$4,946,138**

## School B – 433 students

*Small School, High FARMS, Low SE, High EL*

Foundation  
\$3,741,986

Compensatory Ed  
\$2,977,524

English Learner  
\$2,480,254

Special Education  
\$198,775

PreK  
\$463,760

**Total  
\$9,862,299**

# Pillar Five- Governance and Accountability



## Expectations

- Independent Accountability and Implementation Board (AIB) develops comprehensive 10-year plan and monitors state and local implementation plans
- LEAs must distribute at least 75% of per pupil funding to each school
- Expert Review Teams of teachers and administrators will visit schools review student progress and monitor Blueprint Implementation

## Where are we now?

- Collaborating with MSDE and AIB on local implementation plan
- Yearly implementation plan is posted on the CCPS website
- Business Services accounting measures are working to align with the 75% rule for funding
- Expert Review Team will visit one school in January, 2024



# Pillar Five- Governance and Accountability



## What's next?

- Next CCPS Blueprint plan will be completed and submitted in March of 2024
- Continued Expert Review Team visits to our schools

## Challenges

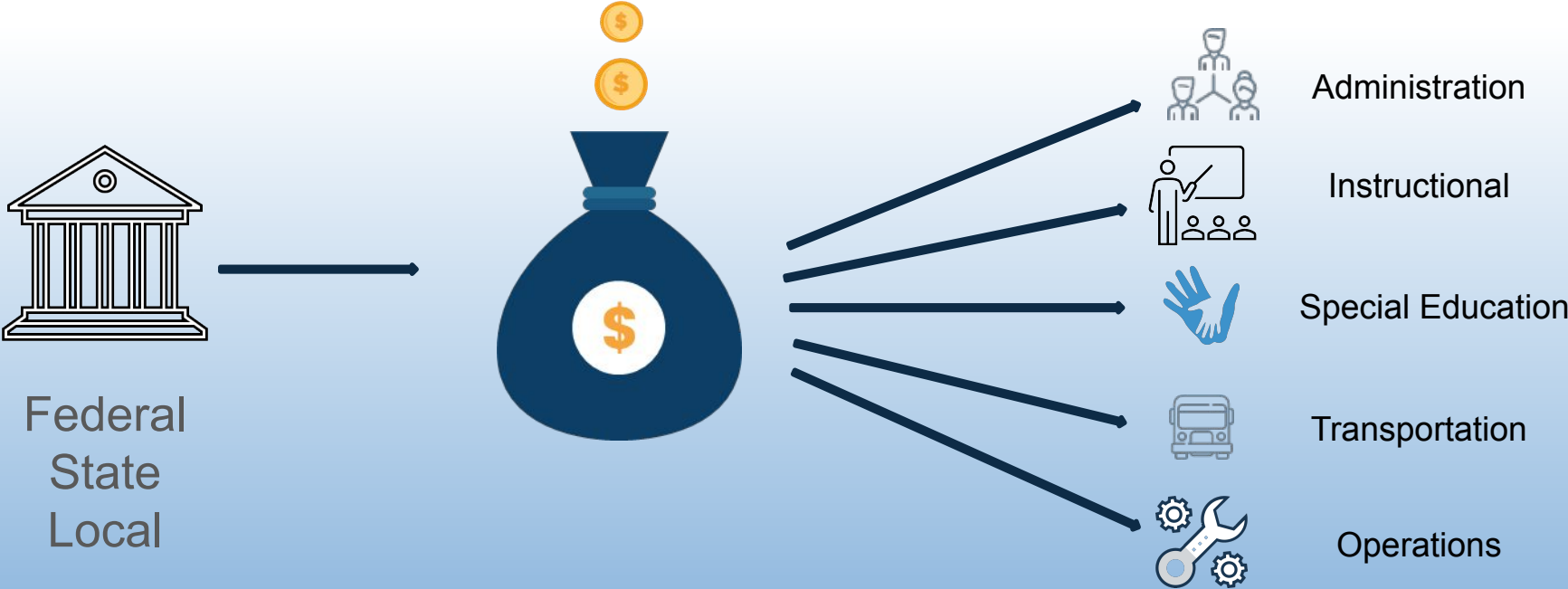
- FUNDING
- Significant overhaul of accounts to align with Blueprint reporting expectations

# Total Blueprint Funding

The Blueprint for Maryland's Future has prescriptive formulas to determine the amount of funding each LEA receives for specific student groups. The groups are as follows:

- Basic Foundation Funding (§5-213)
- Compensatory Education (§5-222)
- English Language Learners (§5-224)
- Special Education (§5-225)
- Prekindergarten (§5-229)
- Transitional Supplemental Instruction (TSI) (§5-226)
- College & Career Readiness (CCR) (§5-217)
- Concentration of Poverty (Community Schools) (§5-223)

# Traditional Reporting Process



# Blueprint Allocation/Reporting Process



County	State	Local	Misc.	Total
Allegany	\$13,364	\$4,124	\$60	\$17,548
Anne Arundel	6,503	10,170	111	16,784
Baltimore City	16,300	4,325	98	20,724
Baltimore	8,598	8,546	48	17,192
Calvert	7,692	9,391	29	17,112
Caroline	13,661	2,998	102	16,762
Carroll	6,959	8,405	213	15,577
Cecil	9,165	6,218	137	15,520
Charles	9,115	7,983	51	17,149
Dorchester	13,804	4,930	118	18,852
Frederick	7,970	7,709	75	15,754
Garrett	8,317	8,740	23	17,080
Harford	7,858	8,777	249	16,884
Howard	6,845	12,011	115	18,971
Kent	7,755	11,248	115	19,119
Montgomery	6,536	11,769	72	18,377
Prince George's	11,527	6,700	102	18,329
Queen Anne's	6,743	9,038	191	15,971
St. Mary's	8,291	7,207	64	15,562
Somerset	17,037	4,140	39	21,215
Talbot	5,237	11,071	24	16,332
Washington	10,885	5,134	36	16,055
Wicomico	13,249	3,329	165	16,743
Worcester	5,006	15,687	43	20,736
<b>State Average</b>	<b>\$9,251</b>	<b>\$8,577</b>	<b>\$95</b>	<b>\$17,922</b>

Source: Local School Budgets, Department of Legislative Services

Note: Excludes federal funds

#### Ranking by Total Per Pupil Funding

Rank	Per Pupil Appropriation
1	Somerset
2	Worcester
3	Baltimore City
4	Kent
5	Howard
6	Dorchester
7	Montgomery
8	Prince George's
9	Allegany
10	Baltimore County
11	Charles
12	Calvert
13	Garrett
14	Harford
15	Anne Arundel
16	Caroline
17	Wicomico
18	Talbot
19	Washington
20	Queen Anne's
21	Frederick
22	Carroll
23	St. Mary's
24	Cecil

## Similar Maryland Counties' Total Budgets (Restricted and Unrestricted), 23-24 SY

CECIL: \$257,603,593.00

CALVERT: \$292,675,000.00

WICOMICO: \$320,958,993.00

ST. MARY'S: \$329,839,994.00

# Question and Answers

