Date:\_



Parent Signature:\_\_\_\_

## **SEIZURE ACTION PLAN**

Effective	Date	
Ellective	Date	

THIS STUDENT IS BEING TRE SEIZURE OCCURS DURING S		DISORDER.	THE INFO	DRMATION BELOW SHOULD ASSIST YOU IF A	
Student's Name:				Date of Birth:	
Parent/Guardian:				Cell:	
Treating Physician:			Phone:		
Significant medical history:_					
SEIZURE INFORMATION: Seizure Type Leng	gth Frequency			Description	
Seizure triggers or warning s	signs <u>:</u>				
Student's reaction to seizure	:		·		
BASIC FIRST AID: CARE & COMFORT: (Please describe basic first aid procedures)  Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom  EMERGENCY RESPONSE: A "seizure emergency" for this student is defined as:  Seizure Emergency Protocol: (Check all that apply and clarify below)  Contact school nurse at  Call 911 for transport to  Notify parent or emergency contact  Notify doctor  Administer emergency medications as indicated below  Other_			Basic Seizure First Aid:  Stay calm & track time  Keep child safe  Do not restrain  Do not put anything in mouth  Stay with child until fully conscious  Record seizure in log For tonic-clonic (grand mal) seizure:  Protect head  Keep airway open/watch breathing  Turn child on side   A Seizure is generally considered an Emergency when:  A convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures without regaining consciousness  Student has a first time seizure  Student is injured or has diabetes  Student has a seizure in water		
TREATMENT PROTOCOL  Daily Medication	DURING SCHOOL HO Dosage & Time of Day G			on Side Effects & Special Instructions	
Emergency/Rescue Medication					
Does student have a <b>Vagus</b> If YES, Describe ma	•	<b>(S)</b> ? YES	NO		
SPECIAL CONSIDERATION  Physician Signature:	NS & SAFETY PRECA	UTIONS:	regarding s	school activities, sports, trips, etc.)  Date:	