

2022-2023 District Annual Report Public Hearing



Mathis ISD
March 25, 2024



What is the District Annual Report?

- ❖ The District Annual Report is a compilation of TEA reports and information on the state of the district at the end of the previous school year.
- ❖ TEC §39.306 requires each district's board of trustees hold a public hearing to discuss the district's annual report.
- ❖ Public hearing must be held within 90 calendar days of receiving the Texas Academic Performance Report.



District Annual Report Sections

- 1.2022-23 Texas Academic Performance Report (PDF TAPR)**
- 2.PEIMS Financial Standard Report (2022-2023 Financial Actual Report)**
- 3.2022-23 District Accreditation Status**
- 4.Campus Performance Objectives**
- 5.Report on Violent or Criminal Incidents on Campuses**
- 6.Student Performance in Postsecondary Institutions**
- 7.Progress Toward Board-adopted HB 3 Goals**
- 8.2022-23 TAPR Glossary**



Section 1

Texas Academic Performance Reports (TAPR)

**2022-2023
TAPR Reports
for District &
Each Campus**

2022-23 Texas Academic Performance Report (TAPR)

District Name: MATHIS ISD

District Number: 205904

Mathis ISD

Mathis Elementary School

Mathis Intermediate School

Mathis Middle School

Mathis High School

<https://www.mathisisd.org/district-information/about-us>



Texas Education Agency
2022-23 STAAR Performance (TAPR)
MATHIS ISD (205904) - SAN PATRICIO COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	7%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	77%	91%	76%	86%	-	100%	-	*	52%	84%	77%	79%	76%	75%
	2022	74%	72%	76%	64%	75%	83%	100%	*	-	100%	51%	80%	77%	75%	75%	79%
At Meets Grade Level or Above	2023	49%	46%	45%	45%	44%	54%	-	60%	-	*	24%	39%	44%	48%	42%	32%
	2022	48%	44%	45%	36%	44%	51%	80%	*	-	73%	28%	43%	45%	46%	43%	36%
At Masters Grade Level	2023	20%	16%	14%	9%	14%	16%	-	40%	-	*	7%	6%	14%	15%	12%	18%
	2022	23%	20%	19%	0%	18%	23%	20%	*	-	27%	9%	23%	19%	19%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	77%	*	76%	87%	-	*	-	*	45%	64%	76%	80%	76%	77%
	2022	75%	74%	78%	60%	76%	90%	*	*	-	100%	48%	71%	77%	79%	76%	77%
At Meets Grade Level or Above	2023	53%	51%	50%	*	49%	60%	-	*	-	*	21%	43%	48%	55%	47%	38%
	2022	53%	50%	51%	20%	50%	62%	*	*	-	60%	26%	43%	50%	53%	47%	42%
At Masters Grade Level	2023	20%	17%	16%	*	16%	17%	-	*	-	*	6%	7%	16%	18%	15%	15%
	2022	25%	22%	22%	0%	21%	34%	*	*	-	40%	11%	21%	22%	24%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	78%	*	76%	95%	-	*	-	*	59%	100%	77%	80%	77%	70%
	2022	72%	71%	76%	*	75%	79%	*	*	-	100%	54%	78%	77%	71%	75%	76%
At Meets Grade Level or Above	2023	45%	41%	40%	*	39%	47%	-	*	-	*	23%	27%	38%	47%	37%	20%
	2022	42%	38%	42%	*	41%	47%	*	*	-	80%	30%	44%	42%	43%	40%	36%
At Masters Grade Level	2023	19%	15%	13%	*	13%	14%	-	*	-	*	5%	9%	12%	15%	11%	20%
	2022	20%	17%	16%	*	15%	16%	*	*	-	20%	8%	33%	15%	17%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	76%	*	76%	74%	-	*	-	-	50%	*	76%	77%	75%	*
	2022	76%	72%	74%	*	74%	78%	*	-	-	*	49%	100%	74%	75%	73%	100%
At Meets Grade Level or Above	2023	47%	41%	41%	*	39%	58%	-	*	-	-	29%	*	40%	43%	39%	*
	2022	47%	41%	36%	*	36%	37%	*	-	-	*	24%	40%	36%	37%	34%	25%



Texas Education Agency
2022-23 STAAR Performance (TAPR)
MATHIS ISD (205904) - SAN PATRICIO COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	13%	12%	*	11%	19%	-	*	-	-	9%	*	12%	11%	10%	*
	2022	21%	16%	11%	*	10%	12%	*	-	-	*	7%	20%	10%	11%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	78%	-	78%	75%	-	-	-	-	63%	*	80%	70%	74%	*
	2022	75%	71%	74%	*	74%	70%	-	-	-	-	57%	*	75%	66%	73%	*
At Meets Grade Level or Above	2023	52%	47%	48%	-	49%	44%	-	-	-	-	33%	*	53%	30%	44%	*
	2022	50%	44%	46%	*	47%	20%	-	-	-	-	32%	*	48%	34%	45%	*
At Masters Grade Level	2023	27%	23%	17%	-	18%	13%	-	-	-	-	15%	*	20%	8%	13%	*
	2022	30%	25%	28%	*	30%	10%	-	-	-	-	7%	*	31%	17%	28%	*



**Texas Education Agency
2022-23 Progress (TAPR)
MATHIS ISD (205904) - SAN PATRICIO COUNTY**

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	55%	58%	*	56%	71%	-	*	-	-	55%	*	58%	56%	55%	-
Grade 4 Mathematics	2023	63%	66%	53%	*	52%	43%	-	*	-	-	43%	*	52%	56%	53%	-
Grade 5 ELA/Reading	2023	65%	64%	57%	*	56%	63%	-	*	-	-	50%	*	55%	63%	56%	*
Grade 5 Mathematics	2023	71%	69%	67%	*	67%	75%	-	*	-	-	80%	*	63%	79%	64%	*
Grade 6 ELA/Reading	2023	51%	46%	45%	-	46%	36%	-	-	-	*	36%	*	47%	35%	46%	*
Grade 6 Mathematics	2023	54%	45%	43%	-	44%	33%	-	-	-	*	56%	*	40%	56%	44%	*
Grade 7 ELA/Reading	2023	71%	69%	82%	-	81%	93%	-	-	-	*	67%	*	81%	87%	82%	*
Grade 7 Mathematics	2023	56%	54%	54%	-	54%	57%	-	-	-	*	21%	*	55%	53%	52%	*
Grade 8 ELA/Reading	2023	63%	64%	70%	-	69%	77%	-	-	-	-	70%	*	68%	79%	71%	-
Grade 8 Mathematics	2023	74%	72%	93%	-	93%	89%	-	-	-	-	78%	*	93%	92%	93%	-
End of Course English I	2023	57%	55%	34%	*	36%	0%	-	-	-	-	19%	*	35%	27%	28%	*
End of Course English II	2023	74%	75%	64%	-	63%	*	-	-	-	-	36%	*	61%	75%	61%	*
End of Course Algebra I	2023	76%	71%	63%	*	65%	38%	-	-	-	-	56%	*	64%	61%	62%	*
All Grades Both Subjects	2023	64%	62%	60%	69%	59%	61%	-	*	-	*	51%	47%	58%	65%	59%	43%
All Grades ELA/Reading	2023	63%	61%	59%	*	58%	62%	-	*	-	*	46%	44%	58%	63%	57%	56%
All Grades Mathematics	2023	66%	63%	61%	*	61%	59%	-	*	-	*	57%	50%	59%	68%	60%	25%



Section 2

PEIMS Financial Standard Reports (2021-2022 Actual Financial Reports)

School Year	PEIMS District Financial Budget Reports Budgeted financial data each school district and statewide	PEIMS District Financial Actual Reports Actual financial data for each school district and statewide
2023-2024	Available Spring 2024	Available Spring 2025
2022-2023	2022-2023 Financial Budget Reports	Available Spring 2024
2021-2022	2021-2022 Financial Budget Reports	2021-2022 Financial Actual Reports
2020-2021	2020-2021 Financial Budget Reports	2020-2021 Financial Actual Reports
2019-2020	2019-2020 Financial Budget Reports	2019-2020 Financial Actual Reports

<https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-standard-reports>



Section 2

PEIMS Financial Standard Reports

(2021-2022 Actual Financial Reports)

- **Revenues**
- **Expenditures**
- **Disbursements**
- **Tax Rates**
- **Fund Balance**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$0		\$0	\$0		\$0	\$390,605,886		\$78
Restricted Fund Balance	\$1,090,507		\$757	\$4,109,076		\$2,852	\$24,753,496,577		\$4,926
Total Tax Rate				1.3645			1.1813		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8220			0.8616		
Tier I Tax Rate				0.8220			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0928		
Total Disbursements	\$20,070,000	100.00 %	\$14,400	\$2,034,437	100.00 %	\$22,700	\$5,711,731,305	100.00 %	\$10,007



Section 2

PEIMS Financial Standard Reports (2021-2022 Actual Financial Reports)

Mathis ISD

Mathis Elementary School

Mathis Intermediate School

Mathis Middle School

Mathis High School



Section 3

2022-23 District Accreditation Status

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warning, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the [Texas Administrative Code](https://tea.texas.gov/sites/default/files/ch097ee.pdf) link available at <https://tea.texas.gov/sites/default/files/ch097ee.pdf>, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the Accreditation Status homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accredstatus/>.

Due to the pending lawsuit against the Commissioner of Education, no school district has been assigned accountability ratings or distinction designations for the 2022-2023 school year.



Section 3

2022-23 District Accreditation Status

DISTRICT NAME ▲	ESC ◆	2022 FIRST Rating ◆	2022 Accountability Rating ◆	2022-2023 Accreditation Status ◆	Reason For Status ◆	Notes ◆
MATHIS ISD	2	A - Superior Achievement	B	ACCREDITED		

Accreditation statuses are assigned based on academic accountability ratings, financial accountability ratings, data integrity, and program-area deficiencies identified through PBMAS.

<https://tea.texas.gov/texas-schools/accountability/accreditation/accreditation-status>



Section 4

Campus Performance Objectives

Goal 1: Empowering Student Excellence

- Promote and support student-centered learning
- Measure student achievement on daily activities and campus-based assessments
- Provide students with tutoring opportunities, acceleration program
- Provide and support professional development for our teachers
- Encourage student participation in extra-curricular activities

Goal 2: Supporting Organizational Excellence

- Building teacher efficacy through professional development
- Teacher retention
- Refine/develop our current PLCs to ensure effectiveness



Section 4

Campus Performance Objectives

Goal 3: Strengthening Community Excellence

- Building partnerships with parents and the community
- Weekly newsletters publication/Smore
- Utilize social media, website, develop “our” brand
- Creating opportunities for the community to visit the school

Goal 4: Ensuring Operational Excellence

- Understanding, supporting, and implementing all the district’s safety initiatives
- Maintain fiscal responsibility
- Ensure that our facilities and grounds are in satisfactory condition and operable.
- Ensuring that technology is up to date and is functioning properly
- Ensure that teacher and student resources are readily available and functionable



Section 5

Report on Violent or Criminal Incidents

Mathis ISD

Code/Description	# of Incidents
14 – Prohibited weapon	1
26 – Terror Threat	2
28 – Assault on a Non-employee/Volunteer	2
Total Incidents	5
Student Enrollment (Fall 2022 PEIMS Snapshot)	1471
Incident Rate	0.34%



Section 6

Student Performance in Postsecondary Institutions

Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
				<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	MATHIS ISD								
	205904001	MATHIS H S							
		Four-Year Public University	34	13	3	5	6	7	0
		Two-Year Public Colleges	13	5	4	0	2	1	1
		Independent Colleges & Universities	0						
		Not Trackable	2						
		Not Found	53						
		Total High School Graduates	102						



Section 7

Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

Early Childhood Literacy Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 36% to 55% by June 2024.



Section 7

Early Childhood Literacy Progress Measures

Progress Measure 1

The percent of Kinder students that score on grade level or above in Reading on the MAP Assessment will increase from 38% to 55% by June 2024.

Progress Measure 2

The percent of 1st grade students that score on grade level or above in Reading on the MAP Assessment will increase from 42% to 55% by June 2024.

Progress Measure 3

The percent of 2nd grade students that score on grade level or above in Reading on the MAP Assessment will increase from 57% to 67% by June 2024.



Section 7

Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

Early Childhood Math Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 58% by June 2024.



Section 7

Early Childhood Math Progress Measures

Progress Measure 1

The percent of Kindergarten students that score on grade level or above in math assessment of MAP will increase from 46% to 58% by June 2024.

Progress Measure 2

The percent of 1st grade students that score on grade level or above on the MAP math assessment will increase from 34% to 50% by June 2024.

Progress Measure 3

The percent of 2nd grade students that score on grade level or above on the math MAP assessment will increase from 48% to 60% by June 2024.



Section 7

Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

College, Career, Military Readiness Goal

The percentage of graduates that meet the criteria for CCMR will increase from 75% to 81% by August 2024.



Section 7

CCMR Progress Measures

Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 75% to 81% by August 2024.

Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career or military ready will increase from 3% to 9% by August 2024.



Section 8

TAPR Glossary



Resources and Availability of Annual Report

- ❖ The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- ❖ Paper copies will also be available at the district's central office and on each campus in the district
- ❖ For questions or more information, contact:

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