

The background features three stylized human figures in orange, blue, and purple, each with arms raised in a celebratory gesture. The figures are composed of simple shapes: a circle for the head and a curved line for the body and arms.

Profiles: LWSD Student and Staff

Strategic Plan – Student and Staff Excellence

March 21, 2024

Finding Your People

Find someone you don't know, if you could switch roles with anyone in the LWSD for one day, who would you choose and why?



Workgroup Agenda

Focused Synthesis and Feedback

Profiles of a Graduate and Staff

1

Welcome and Set –
10 Min

2

DRAFT Profiles –
10 Min

3

Gallery Walk / Tuning
Protocol– 60 min

4

Reflection and Close –
30 min



Meeting Objectives

Strategic Work:

Student and Staff

Profiles

March 21, 2024

1. Provide feedback on draft profiles **by working in small groups to discuss and use a tuning protocol.**
2. Share thinking on next steps and overall process **by completing a personal reflection.**

Areas of Continued Focus to Address Gaps

These must continue into new strategic plan

- 1 Continual refinement and coordination of MTSS in every school building
- 2 Intentional focus on shifting practices and support to ensure Inclusive Education for all students.
- 3 Established commitment to Equity, focused on addressing issues of marginalization within the system considering race, economic conditions, language and Learning.

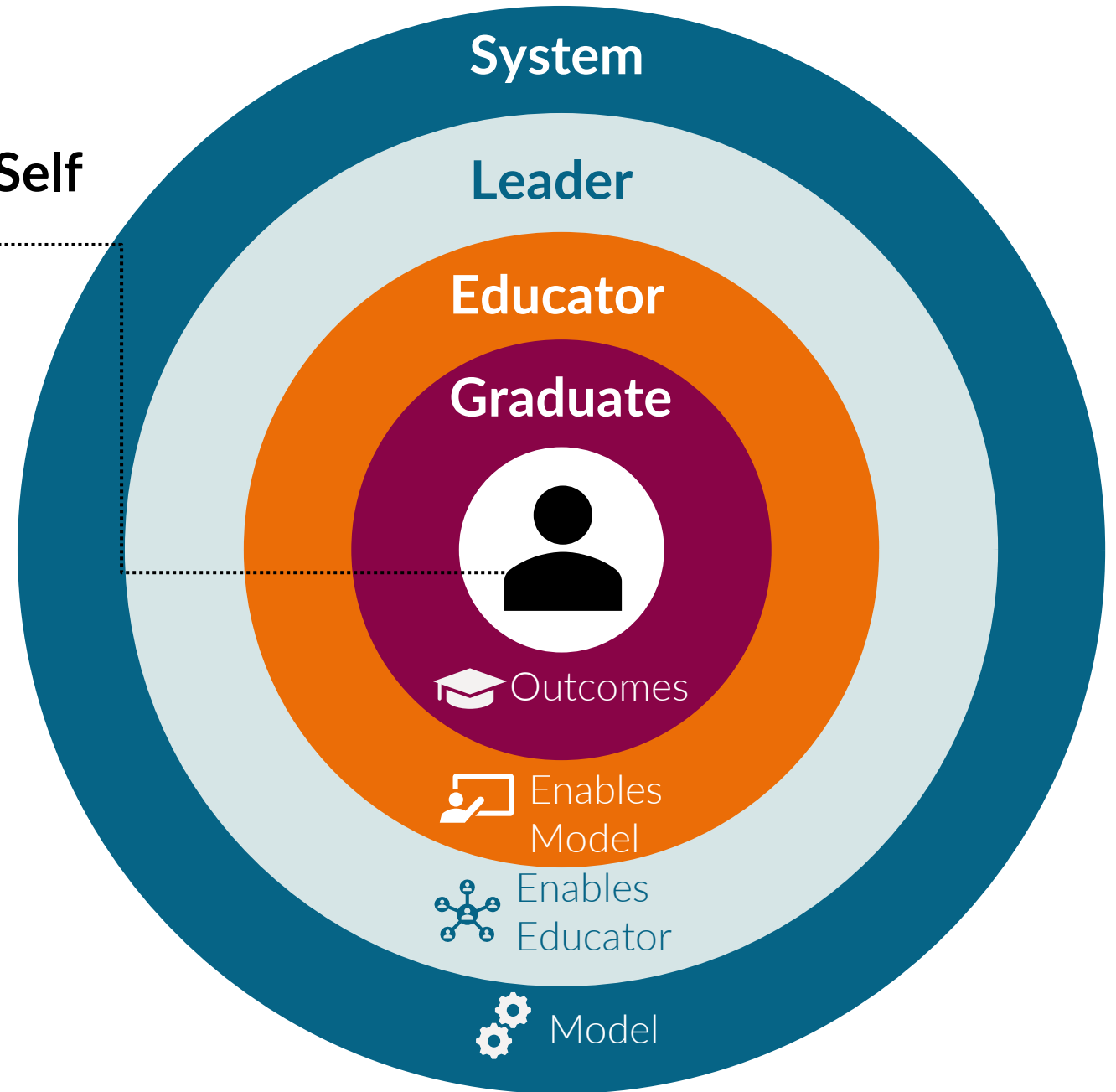


Nested Profiles

What are we trying to create?

Portrait of Self

Goals / Identity



DRAFT Student Profile



Self-Awareness, Management, and Efficacy

Identifies their emotions, personal assets, areas for growth, and potential external resources and supports.

Regulates emotions, thoughts, and behaviors.

Motivates themselves, persevere, and see themselves as capable.

Personal

- Articulates goals and aspirations
- Finds joy in learning
- Values self as member of community
- Demonstrates capability and resilience in doing hard things (grit and persistence)
- Expresses self creatively

Social Awareness and Management

Takes the perspective of and empathize with others from diverse backgrounds and cultures.

Make safe and constructive choices about personal behavior and social interactions.

Intellectual

- Navigates complex problems
- Reflects on previously held positions when presented new information
- Communicates effectively to a variety of audiences
- Asks questions that examine status quo
- Takes calculated risks

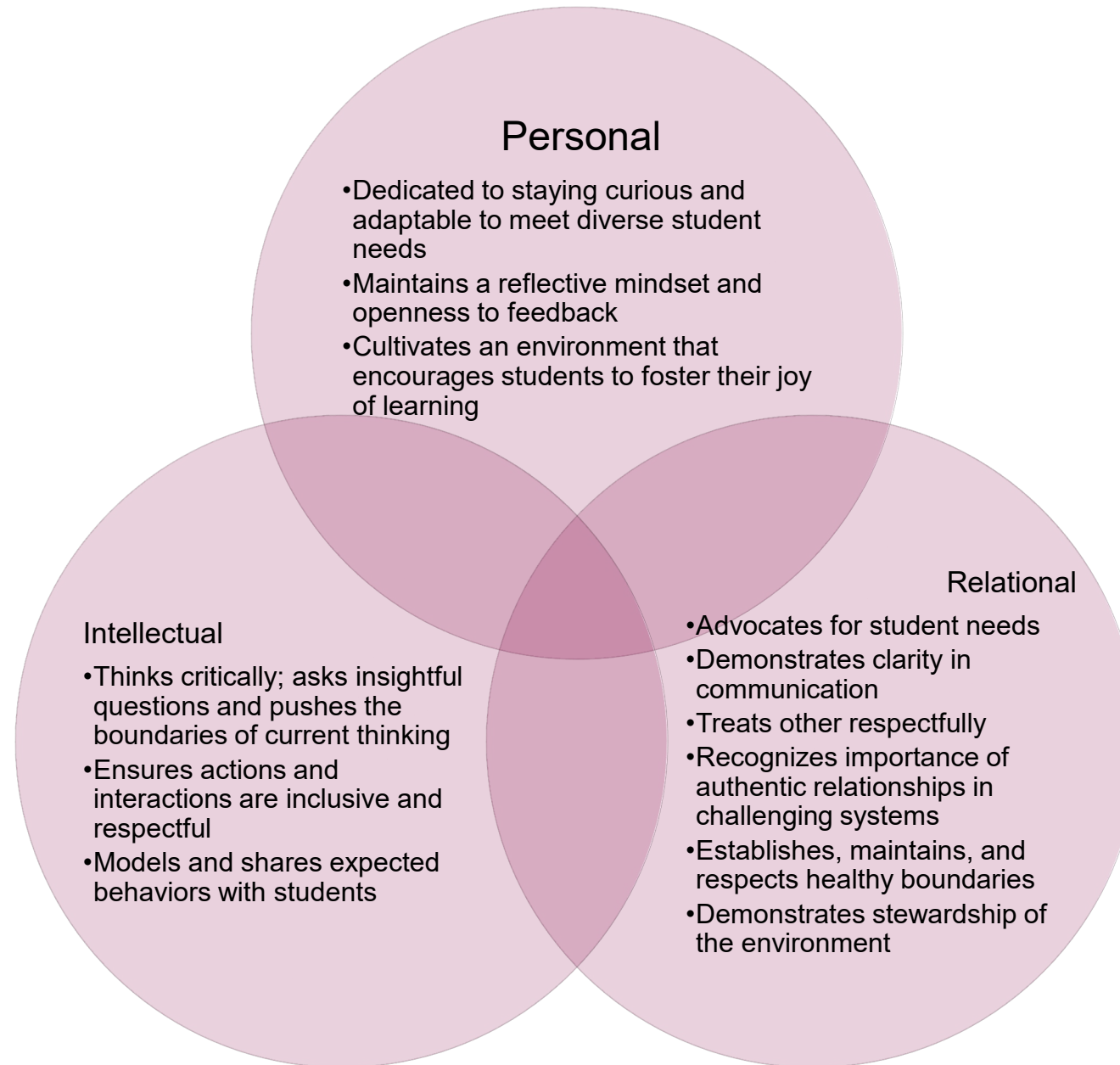
Relational

- Demonstrates empathy and kindness (intercultural skills)
- Collaborates and shares power
- Identifies role within local and global communities
- Establishes, maintains, and respects healthy boundaries
- Demonstrates stewardship of the environment

Social Engagement

Considers others and show a desire to contribute to the well-being of school and community.

DRAFT Staff Profile



Small Group Revision Work

Using Feedback to Refine Our Work

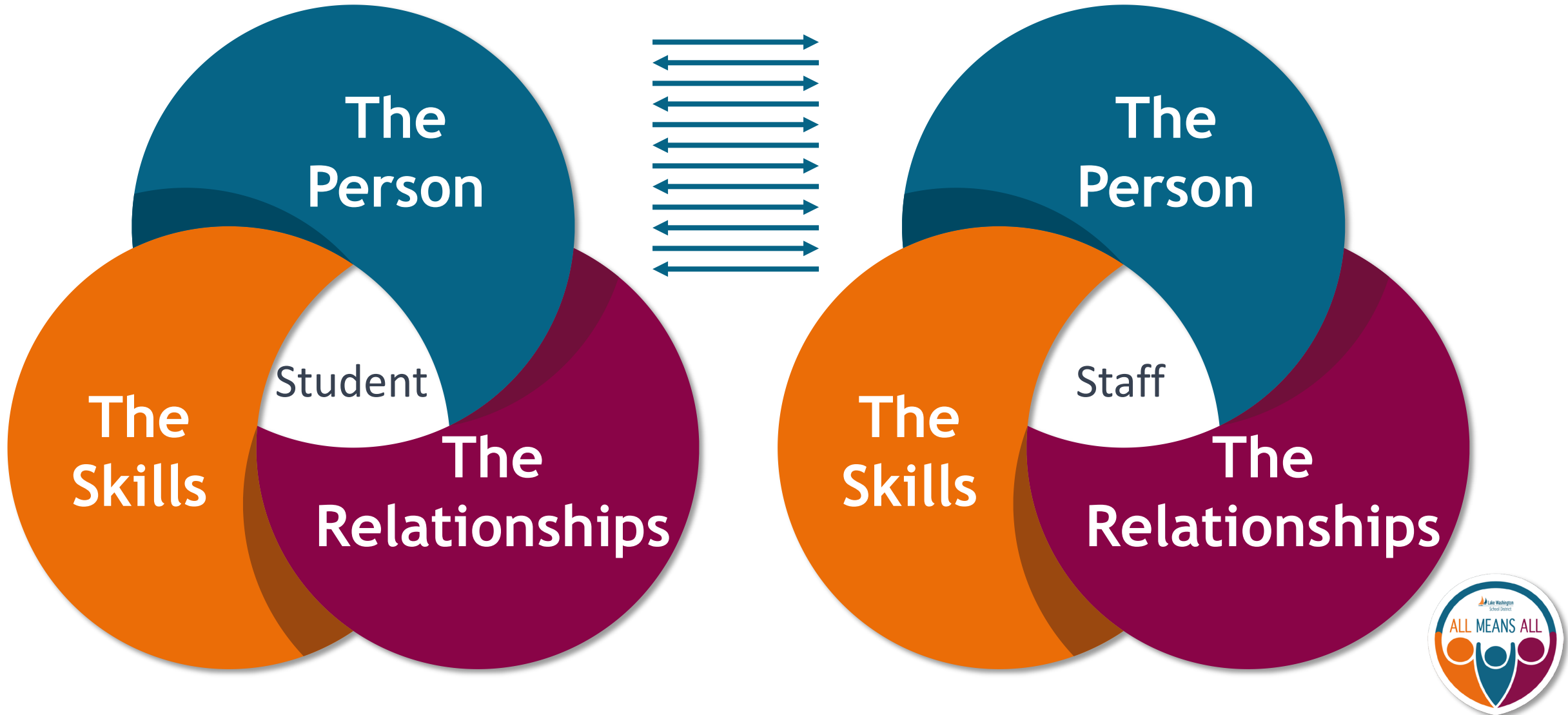
In Groups

Help further tune the draft profiles by answering questions and leaving thinking on the charts.

Will have 5-10 minutes at each chart to discuss and record group and individual thinking.



Aligning Student and Staff Profiles



For each profile on the chart paper provided...

Right Stuff

Do they represent the ideas expressed in our work? Are there things missing or lost along the way we should consider re-introducing?

Future Oriented

Are they future oriented? If not, what would make them so?

Cultural Accessibility

Are they inclusive culturally and linguistically? How can we improve that?



Do the two profiles work together reasonably well?

Final Meeting

TBD – May`



Tentative Agenda

- Final review of drafts
- Socialization Plan

Two Last Items

- Please complete your reflection
- Thank you for supporting this work throughout the year!