



LONG RANGE Facilities Plan

PART I: Immediate Needs (SY 24-25)

Informal Board Meeting: 11/01/2023

PURPOSE

SCCPSS seeks to optimize the usage of facilities, improve the configuration of attendance boundaries, and strengthen the effectiveness of programs.

● Data Drives Decisions:

A Facility Condition Assessment (FCA) has been conducted to provide a comprehensive analysis of our buildings.

● Other Factors:

Projections for student enrollment and student/staff needs remain a critical factor for decision making.



CURRENT CHALLENGES

- **School Capacity Levels:** Some schools have reached high-capacity levels while others are under utilized.
- **Facility Conditions/Life Cycle:** Based on the FCA analysis, some facilities reflect a low Facility Condition Index (FCI) due to age, condition, and operational system life-cycles.
- **Extended Time on the Bus:** Certain routes are not optimal based on existing attendance boundaries creating longer travel time on the bus for students.
- **Population Growth/Shifts:** Population changes, residential developments, and industry growth are key factors that influence facility use and District priorities.
- **ESOL Resource Efficiency:** Students of ESOL Programs are better served from their home school locations rather than an existing hub setup.

CONSIDERATIONS

- Financial Impact (Operational Savings or Cost)
- Legal Mandates (Such as GNETS)
- Student, Family, Staff Impact (No Staff Reduction)
- Transportation Route Improvements
- School Capacity Levels
- Population Shifts (Immediate & Future)
- Building Life-Cycle/Condition
- Timing for opening New Facilities (GMG K-12)
- Programmatic Impacts (ESOL, CTAE, Special Education, Athletics)



THE PLAN PROVIDES SOLUTIONS

- ❑ Reduced Capacity
- ❑ Rightsizing School Enrollment Levels
- ❑ Improved Safety (Less Overcrowding)
- ❑ Logical Attendance Zone Configurations
- ❑ Improved Transportation Routing (More Efficient)
- ❑ Adds Needed Swing Site Facility Options
- ❑ Enhanced Instructional Services (ESOL, GNETS)





BENEFITS

- ✓ Approximately \$3.5 Million in cost savings
- ✓ Reduced travel time on the bus
- ✓ Increased instructional time (Result of On-Time Delivery)
- ✓ More Students with access to Free Breakfast
- ✓ Stronger School Communities
- ✓ Improved Opportunities for Parental Involvement
- ✓ More Inclusive Schools (ESOL/GNETS)
- ✓ School Capacity Improvements provide improved learning spaces

ENGAGEMENT WITH **STAKEHOLDERS**

1. Chatham County Commission
2. City of Bloomingdale
3. City of Garden City
4. City of Savannah
5. City of Pooler
6. Savannah Chamber of Commerce
7. Savannah Economic Development Authority
8. Housing Authority of Savannah (HAS)
9. Chatham County-Savannah Metropolitan Planning Commission



LONG RANGE **Facilities Plan**

The Facilities Plan presents recommendations for:

Renovation
Replacement
Repurposing
Reconfigurations



These recommendations are timed to the most immediate need and are scheduled for implementation in SY 2024-2025.



Specific Rationale

Long Rang Facilities Plan: Phase I



Putting the Pieces Together

RECOMMENDATIONS

SCHOOL YEAR	SCHOOL	IDENTIFIED STUDENTS MOVING TO:
SY 24-25	Coastal Georgia Comprehensive Academy	Isle of Hope K8

Schools and departments affected by this change: Coastal Georgia Comprehensive Academy, Isle of Hope K-8, Academic and GNETS program

Benefits: Meets Federal and State directive, student inclusion, Isle of Hope K-8 has capacity and offers ideal environment.

School Proposal: Coastal Georgia Comprehensive Academy K-8 students will move to Isle of Hope K-8. Isle of Hope K-8 School is a modern facility that will offer an ideal environment for these students. This school has been historically underutilized, with a capacity of 850 students but currently enrolling only 605. Funds will be budgeted to make any modifications to the site needed to serve the needs of this student population.

RECOMMENDATIONS

SCHOOL YEAR	SCHOOL	IDENTIFIED STUDENTS MOVING TO:
SY 24-25	Gould Elementary	Haven, Butler, NHK-8, Admin Placement at GMG K-12

Schools and departments affected by this change:

Gould Elementary School, Butler Elementary School, Hodge Elementary School, Haven Elementary School, New Hampstead K 8





Benefits:

Increased building utilization, Reduced travel time on the bus, Increased instruction delivery time, Increase collaboration and efficiency and operational cost savings, Becomes Technology hub for District: Centralizes Technology, Help Desk, Testing, Training

FY 25 Operation Cost Savings: approx.\$ 225K; Ongoing operational cost savings

FY26 Operation Cost Savings: approx.\$ 225K; Ongoing operational cost savings

Gould Elementary

-  337 TO BUTLER ES
-  92 TO HAVEN ES
-  394 TO NEW HAMSPTEAD K-8
-  **128 BUTLER ES TO HODGE ES**

Based on the conclusions drawn from this study, it is recommended to reassign Gould Elementary School students to schools in closer proximity, Haven ES, Butler ES, and New Hampstead K-8 as opposed to transitioning to the GMG Complex.

- ➔ The existing Gould building is proposed to be repurposed as a **Technology Center**. This will serve as a centralized location for all Data and Accountability employees, thereby fostering collaboration and enhancing operational efficiency.

RECOMMENDATIONS

SCHOOL YEAR	GMG K-12 STUDENT BOUNDARY ZONE MAKEUP:
SY 24-25	Gould Elementary Administrative Placement, Garden City Elementary, Rice Creek K-8, Mercer Middle, NHHS, Groves
<p>Gould Cost Saving Benefits: FY25 Operation Cost Saving approx. \$225K; Ongoing operational cost savings FY26 Operation Cost Saving approx. \$225K; Ongoing operational cost savings</p> <p>Mercer Cost Saving Benefits: Mercer: FY25 Operation Cost Saving approx. \$290K; Ongoing operational cost savings FY26 Operation Cost Saving approx. \$290K; Ongoing operational cost savings</p>	

PROPOSED MULTI CAMPUS REASSIGNMENT TOTAL
1733
SCHOOL CAPACITY: 2400

➔ **ELEMENTARY TOTAL**
199

73 FROM RICE CREEK K-8
 126 FROM GARDEN CITY

➔ **MIDDLE TOTAL**
374

42 FROM RICE CREEK K-8

➔ **HIGH TOTAL**
1160

248 FROM NEW HAMPSTEAD HIGH

The GMG Multi Campus is set to be our first facility of its kind accommodating students from kindergarten through 12th grade.



RECOMMENDATIONS

SCHOOL YEAR	Western Chatham County
SY 24-25	School Realignments Include: Rice Creek K-8, Godley Station K-8, New Hampstead K-8, GMG K-12, West Chatham Middle
Benefits: Improves usage of available resources, Conducive learning environment, Reduces overcrowding, Improves school capacity	

Recommendation:

It is recommended that the school district proceed with proposed reassignments to ease capacity restraints for western Chatham County schools. This strategy not only ensures efficient utilization of available resources but also fosters a more conducive learning environment for students by alleviating overcrowding. The plan accounts for travel distance to school for students and aims to minimize time on the bus. This approach is beneficial for families in terms of convenience and the school district in terms of operational efficiency.



Rice Creek K-8

76 to Godley Station K-8
115 to GMG K-12



New Hampstead K-8

513 to Godley Station K-8

West Chatham Middle

132 to New Hampstead K-8



Godley Station school addition project underway. Facility expansion will increase capacity to 1,800 students.



RECOMMENDATIONS

SCHOOL YEAR	SCHOOL	IDENTIFIED STUDENTS MOVING TO:
SY 24-25	New Hampstead High	Beach High School, GMG K-12 (Groves)

Schools and departments affected by this change:

New Hampstead High School, Beach High School & GMG K-12 (Groves)

Benefits: Reduced travel time on buses, Increased Instructional Time due on-time delivery, Reduced strain on buildings, More students with access to free breakfast, Improved opportunity for parent involvement.

Situation Overview:

- New Hampstead High School is currently overcrowded.
- Growth in the Western geographic area of the county is continuing. New developments are quickly materializing directly adjacent to the school.
- New Hampstead High School is expected to remain overcrowded if students are not reassigned as recommended.
- Some students enrolled in New Hampstead live closer to other high school (Beach & Groves) boundaries.

➔ New Hampstead High

166 to Beach High School
248 to GMG K-12 (Groves)

RECOMMENDATIONS

SCHOOL YEAR	SCHOOL	IDENTIFIED STUDENTS MOVING TO:
SY 24-25	Largo -Tibet Elementary	Pulaski K-8, Windsor Forest Elementary
<p>Schools and departments affected by this change: Largo-Tibet Elementary, Pulaski, Windsor Forest Elementary, Southwest Middle School</p> <p>Benefits: Improves building efficiency, Creates conducive learning space, Safety enhancements</p> <p>FY25 Operation Cost Savings approx. 1.23M, Ongoing operational cost savings</p> <p>FY26 Operation Cost Savings approx. 1.23M, Ongoing operational cost savings</p>		

Based on the conclusions drawn from the FCA, it is recommended to cease operations at Largo-Tibet Elementary School after the 2023-24 academic year and repurpose the building as a swing site.

**Note: Largo-Tibet is in a flood zone, which has made it challenging to secure approvals for additions or upgrades necessary for its continued operation as a school. The surrounding schools have the capacity to accommodate the current student population of Largo-Tibet.*

PROPOSED LARGO-TIBET ELEMENTARY REPURPOSING PROJECT

School Capacity: 1050

**PULASKI K-8
TOTAL
936**

293 FROM LARGO-TIBET
151 FROM SOUTHWEST MIDDLE

**WINDSOR FOREST ELEMENTARY
TOTAL
544**

154 FROM LARGO-TIBET ELEMENTARY

→ STEM Academy at Bartlett Middle moves to Largo-Tibet (swing site).



RECOMMENDATIONS

SCHOOL YEAR	SCHOOL	STUDENT MOVEMENT
SY 24-25	Henderson E. Formey	Students move to Shuman (Swing Site for all Formey Students during renovations)
SY 24-25	Shuman	All Shuman students remain at Shuman (SY 24-25)
SY 25-26	Shuman/Formey	Pre-K–2 Students move to Formey 3 rd to 5 th Students move to A.B. Williams *Shuman becomes a full swing site
SY 25-26	A.B. Williams	Reconfigured as a 3 rd – 5 th grade school (previously zoned PreK-2 students will now attend Henderson E. Formey)

SY 25-26

SHUMAN ELEMENTARY REPURPOSING PROJECT

**SCHOOL CAPACITY: 850
HENDERSON FORMEY
PRE-K - 2ND GRADE
TOTAL
570**

**SCHOOL CAPACITY: 650
ANDREA B WILLIAMS
3RD - 5TH GRADE
TOTAL
471**

Schools and departments affected by this change: Shuman Elementary School, A. B. Williams Elementary School, Henderson E. Formey Elementary School, WINGS Program, Academics team at Formey

Benefits: Optimize resource allocation, Enhance educational outcomes, Ensure efficient use of District personnel, Enhanced use of facilities

FY25 Temporary Operation Cost Savings approx. \$114K

FY26 Operation Cost Savings approx. \$1.22M



RECOMMENDATIONS

ESOL programs will be moved to serve students at their zoned schools.

The following locations will return students to their home school sites:

SCHOOL YEAR	ESOL PROGRAM SCHOOL	Zoned School Location
SY 24-25	Rice Creek K-8	Return to Home Schools (Various)
SY 24-25	Windsor Forest Elementary	Return to Home Schools (Various)
SY 24-25	West Chatham Middle	Return to Home Schools (Various)
SY 25-26	May Howard Elementary	Return to Home Schools (Various)



Communication is Key!

Long Rang Facilities Plan: Phase I

ACTIVITY/DESCRIPTION	TIMELINE/DATE
Refine Plan, Internal Meetings, Continued Assessments	Ongoing (September/October primary planning)
School Administrators: Review Plan, Offer Feedback, Adjust and Refine	Oct.19 & Oct.26
Public Presentation: November 1 Informal Board Meeting	11/1/2023
Outreach and Information: Media engagement, dedicated website page, social hits, target messages for principals and parents	Begin Nov.1
Parent Engagement: School Level Parent Meetings	November-December 2023
Parent Engagement: School Level Parent Meetings / Receiving School Events	January-May 2024

Legal Requirement: Public Hearings

O.C.G.A. § 20-2-260 (k.1) Prior to a local board of education's decision becoming effective to close any existing school where such closing results in the transporting of students from the school to be closed to any new or existing school or schools even though no additional capital funding is required as a result of the assignment thereto of those students from any school to be so closed, the local board of education shall hold **two public hearings**.





Next Steps

Long Rang Facilities Plan: Phase I

- Continued Assessment of Facilities
- Continued Assessment of Transportation Routes
- Continued Assessment of Financial Impact
- Review of Bell Schedule for Potential Adjustments
- Rollout of Communication Plan and Parent Meetings
- Reinforced Communication throughout 2nd Semester

QUESTIONS?

