

Profile and Plan Essentials

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|---|--------------|--|--|
| LEA Name | | AUN | |
| Pleasant Valley SD | | 120455203 | |
| Address 1 | | | |
| 2233 Route 115 | | | |
| Address 2 | | | |
| Suite 100 | | | |
| City | State | Zip | |
| Brodheadsville | PA | 18322 | |
| Director of Special Education Name | | | |
| Julie Harris | | | |
| Director of Special Education Email | | | |
| harris.julie@pvbears.org | | | |
| Director of Special Education Phone Number | | Director of Special Education Ext | |
| 5704021000 | | 8312 | |
| Chief Administrator Name | | | |
| Dr James R Konrad | | | |
| Chief Administrator Email | | | |
| konrad.james@pvbears.org | | | |

Special Education Students

Total Number of Students Receiving Special Education 864

School District Total Student Enrollment 4985

Percent of Students Receiving Special Education 17.3

Steering Committee

| Name | Position/Role | Building | Email |
|-------------------|-------------------------------|--------------------|--|
| Julie Harris | Director of Special Education | Pleasant Valley SD | harris.julie@pvbears.org |
| Christine Deutsch | Other | Pleasant Valley SD | deutsch.christine@pvbears.org |
| Raberta Hans | Other | Pleasant Valley SD | hans.raberta@pvbears.org |
| Paul McCrone | General Education Teacher | Pleasant Valley MS | mccrone.paul@pvbears.org |
| Billie Jo Garrity | Parent | Pleasant Valley SD | garritybilliejo@gmail.com |
| Jason VanVoorhis | Building Principal | Pleasant Valley SD | vanvoorhis.jason@pvbears.org |
| Michael Galler | Board Member | Pleasant Valley SD | galler.michael@pvbears.org |
| Bernadette Fierro | Other | Pleasant Valley SD | fierro.bernadette@pvbears.org |
| James Konrad | Superintendent | Pleasant Valley SD | konrad.james@pvbears.org |
| Julie Tonkay | Special Education Teacher | Pleasant Valley HS | tonkay.julie@pvbears.org |

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

| Improvement and Planning Activity |
|--|
| The LEA implemented a Procedure Manual detailing the necessary requirements for Evaluation/Reevaluation Reports and writing legally defensible IEPs that will facilitate student learning and growth. The district has also implemented checks and balances, such as reading draft IEPs, to ensure their legal compliance. |
| The district has also implemented training for district administrators on the legality surrounding Special Education as well as professional development for teachers and paraprofessionals on the development and implementation of IEPs, GIEPs, and 504s. |
| Professional development was also completed for all district building administrators on the roles and responsibilities of an LEA in IEP meetings. |

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

| | | | | |
|---------------|-----|---------------|-----|------------------|
| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

As per BEC 24 P.S. 13-1306, the Pleasant Valley School District is responsible to establish and maintain contact with any outside "host" school district responsible for educating any Pleasant Valley School District student who may reside in the host school district and whose parents are residents of the Pleasant Valley School District to ensure the provision of FAPE. The Pleasant Valley School District is also responsible for direct reimbursement of special education costs to the "host" school. The Pleasant Valley School District ensures that students are receiving a free appropriate public education in the least restrictive environment by employing the Multi-Disciplinary Team (MDT) approach to determining the appropriate placement of a student identified with a disability. A review of the student's previous documentation (for students transferring into the district) or for those students who are newly identified, the procedures to determine the least restrictive environment are the same. Appropriate options (i.e. PCA, paraprofessional, assistive technology, etc.) are considered prior to a final determination being made concerning the placement of a student with a disability.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The district assigns one of its Educational Consultants to act as the case manager for any student educated in a 1306 setting. The Educational Consultant ensures all pertinent paperwork is completed in a timely manner and reflects the best educational opportunity afforded to the student as well as issuing a NOREP reflective of said placement. The Educational Consultant attends all annual IEP meetings as well as 20 and 40 day review meetings to discuss the transition back to the school district.

Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

As per BEC 24 P.S. 13-1306.2, the Pleasant Valley School District is responsible for the following: To comply with the "child-find" obligations of IDEA To utilize appropriate evaluation procedures and diagnostic/ screening instruments to determine the eligibility and educational needs of inmates To implement, timely review and/or develop Individualized Education Programs (IEPs) for eligible students in accordance with state and federal laws and regulations, including compliance with procedural safeguards; and To provide FAPE in conformity with the IEP. These requirements are met through the tracking of students who are incarcerated. The Coordinator of District Services, maintains information on all students (for child accounting purposes) residing within the boundaries of the Pleasant Valley School District. If/when a student with a disability is placed in a detention facility, the special education supervisor is informed and contact is made with the appropriate personnel at the facility and/or the receiving LEA. At that time, the student, his/her physical placement location, special education placement and date of incarceration is documented and tracked by the Special Education Department Secretary on an "Out of District List" which is consistently updated and provided to the district's Special Education Administrators, the school counselors and the Coordinator of District Services. This information is shared on at least a monthly basis, as an additional method of tracking students who are being educated outside of the boundaries of the Pleasant Valley School District. Required documentation is provided to the receiving LEA and contact is maintained until the student is discharged or attains the age when special education supports and services are no longer provided. One of the district's Educational Consultants will serve as the case manager for the student ensuring that the LEA where the student is placed is providing FAPE while the student is incarcerated. The school district utilizes the services of the local Intermediate Units, where the facility is located, as well as the local LEA. On at least an annual basis, a current IEP is developed and a Reevaluation Report (RR), if warranted or required, is completed. Documents from the receiving LEA are provided to the Pleasant Valley School District and receipt is recorded as a secondary method of maintaining current information on the student's location. Should the student age out, a diploma from the Pleasant Valley School District is issued. If the student attains his/her GED and would like to return to the Pleasant Valley School District, he/she is permitted to do so and upon the completion of his/her program, is awarded a Pleasant Valley School District diploma.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

The most recent school year for which the SPP target data is available is the 2021-2022 school year. When comparing the data for the 2020-2021 school year with the data for the 2021-2021 school year, the following information is noted: using a target of 61.5% for students inside of the regular education class for 80% or more of the day, for all students enrolled in the LEA, the state percentage of 62.1% during the 2020-2021 school year was lower than the LEA percentage of 80.41%, with the LEA exceeding the state percentage by 18.31% for special education students inside regular education classes 80% or more of the day, thus the district exceeded the target. Looking at the 2021-2022 school year, the state percentage of 61.8% for students inside the regular education class for 80% or more of the day, for all students enrolled in the LEA, was lower than the LEA percentage of 75.4%, with the LEA exceeding the state percentage by 13.6% for special education students inside regular education classes 80% or more of the day, again the district exceeded the target. When comparing the data for the 2020-2021 school year with the data for the 2021-2021 school year, the following information is noted: using a target of 9.6% for students inside of the regular education class less than 40% or more of the day, for all students enrolled in the LEA, the state percentage of 9.8% during the 2020-2021 school year was equal to the LEA percentage of 9.6%, with the LEA matching the state percentage exactly for special education students inside regular education class less than 40% of the day. Looking at the 2021-2022 school year, the state percentage of 9.9% for students inside the regular education class less than 40% of the day for all students enrolled in the LEA, was higher than the LEA percentage of 8.6%, with the LEA exceeding the state percentage by 1.3% for special education students inside regular education class less than 40% of the day, again the district exceeded the target. Although we matched the state percentage in the 2020-2021 school year, we rectified this in the 2021-2022 school year. The LEA has met both targets for Disproportionate Representation of Race/Ethnicity and Disability Category in both the 2020-2021 and 2021-2022 school years. Over the past 2 school years, the district has returned, to their home school, students who were placed outside of the district; whether in an IU run classroom in a neighboring district or in another educational setting (i.e. APS). To ensure that the students are not in the out-of-district placements for longer than they should be, in addition to the annual IEP meetings, twenty (20) day or forty (40) day review meetings are held and attended by the LEA to monitor the students' progress and assess the earliest possible date that a student may be returned to his/her home school.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The Pleasant Valley School District has implemented an inclusive philosophy while maintaining the continuum of services for our special education population. All special education students, whether a veteran student (a student who has progressed through the district), or a newly identified student, or a student who is new to the district, the Multi-Disciplinary Team's (MDT's) and Child Study Team's (CST) first option is always the regular education classroom. This is the primary placement option considered. It is not until a review of the student's needs (academic, behavioral, social, physical, etc.) is made that other, more exclusive placements are considered. The district has added multiple layers of support for students in order to consider the LRE. The district always looks at the regular education classroom with and without special education supports and services as the LRE prior to considering any other placement that is more restrictive. In the event that this is not the appropriate programming, the district looks to its own programming such as Life Skills grades K-12, Emotional Support grades 7-12, and Itinerant/Supplemental Learning Support as options to the LRE. If a child requires IU programming, the district reaches out to IU 20 supervisors for an appropriate classroom environment with the priority being those IU classrooms which are housed within the Pleasant Valley School District: Physical Support grades K-6 and grades 9-12, Emotional Support grades 4-12, and School Based Partial Hospitalization grades 9-12. A secondary choice to those classrooms offered within the confines of PVSD, would be placement in an IU 20 run classroom in a neighboring school district. The district also utilizes placements, when absolutely necessary, through The Graham Academy, Lehigh Learning Academy, Behavioral Health

Associates, Centennial School, etc. as absolute last options for students as these placements are the most restrictive. The district has also implemented K-2 Life Skills programming to round out the continuum of services for this type of educational environment. The district also purchased and began a PAES Lab for the 2023-2024 school year to provide more vocational skills education to assist in transition programming.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The district houses at least one IU run classroom in each of its buildings. This ensures that the students are maintained in the building in which they would attend if they did not have a disability, as well as limits the amount of travel time to and from school on a daily basis. It also allows the student to participate in extra-curricular, age appropriate activities with his/her non-disabled peers. These IU 20 run classrooms include Physical Support in grades K-6 and 9-12, Emotional Support in grades 3-12 (the high school contains 2 IU 20 run Emotional Support classrooms), School Based Partial Hospitalization grades 9-12. The district still continues to investigate the possibility of opening IU 20 run Autistic Support programming. The district has been diligently working toward creating a full continuum of services for its students. This continuum includes Life Skills programming for grades K-12, with 2 full classrooms at the 9-12 level, Emotional Support Programming for grades 6-12, a Resource Room for grades 9-12 for students to receive more one-to-one assistance when necessary, a Supplemental Classroom for grades 9-12 which provided direct instruction in math and reading for those students who require a smaller environment for these areas, itinerant & supplemental Learning Support in grades K-12, and the district has also hired a Transition Coordinator to develop and implement school-based and community-based work experiences for grades 9-12 to ensure a smoother transition to adulthood post-graduation. Through the continuous review of student data, as well as a review of research-based programs in reading, writing and mathematics, the Pleasant Valley School District has revised and/or implemented programs which best address the needs of its students, both those with and without disabilities. The district has implemented the Soudy System for its students with disabilities in order to facilitate reading instruction with an emphasis on the skills that need remediation. In addition to providing programs which promote a multi-sensory approach to learning, the scaffolding of instruction, the Pleasant Valley School District ensures that the needs of the students are met, regardless of their current level of academic performance. Evidence-based and Research-based screeners and assessment tools are utilized both on the Elementary and Secondary levels in Reading, Writing and Mathematics. Through the addition of new curriculum models such as iReady Math, Reflex Math, STREAM education, Leveled Literacy Intervention grades K-6, Life Skills programming: First Author Writing, Unique Learning System, and Healthy Relationships Curriculum. Professional Development opportunities are provided for our teachers and support staff, whether they be of the aforementioned on-site variety, in cooperation with our local Intermediate Unit (CIU 20), or through trainings provided by outside contractors such as independent educational companies (i.e. Master Teacher) or PATTAN. PVSD also utilizes company based professional development when purchasing new curriculums or initiatives. By prioritizing the training of administrators, alongside our teachers and support staff, Pleasant Valley does its best to ensure accurate feedback and fidelity during the classroom visit/walk through/observation process. In short, Pleasant Valley goes to great lengths to support our staff, so they can continue to go great lengths for our students. The district also utilizes its legal representation to provide appropriate trainings on the correct writing and implementation of IEPs, GIEPs, and 504s for teachers, paraprofessionals, and administrators.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

All students with disabilities are afforded the exact same opportunity to participate in extracurricular activities as their non-disabled peers. The district maintains compliance with ADA as far as lifts for staging productions, ramps for access to buildings, etc. The district also provides a PCA for extracurricular activities when necessary to ensure full participation. Any supplementary aids and services a student may require during the traditional school day will be evaluated and utilized, if appropriate, for extracurricular activities. The district has recently approved the addition of Unified Sports as one of its supplemental coaching positions. We are slated to begin with the Bocce team in the Fall of 2024.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

The district provides transportation to all academic settings outside the boundaries of the LEA. Transportation times can, and are, adjusted to meet the needs of students with disabilities to participate in extracurricular activities with their non-disabled peers. Also, any child educated in a private institution, that typically services non-disabled children, will have the opportunity to participate in the regular education classroom as deemed appropriate by the IEP team.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The district houses at least one IU run classroom in each of its buildings. This ensures that the students are maintained in the building in which they would attend if they did not have a disability, as well as limits the amount of travel time to and from school on a daily basis. It also allows the student to participate in extra-curricular, age appropriate activities with his/her non-disabled peers. These IU 20 run classrooms include Physical Support in grades K-6 and 9-12, Emotional Support in grades 3-12 (the high school contains 2 IU 20 run Emotional Support classrooms), School Based Partial Hospitalization grades 9-12, and the district has been actively investigating the possibility of opening an IU 20 Autistic Support program in our buildings. The district has been diligently working toward creating a full continuum of services for it's students. This continuum includes Life Skills programming for grades K-12, with 2 full classrooms at the 9-12 level, Emotional Support Programming for grades 6-12, a Resource Room for grades 9-12 for students to receive more one-to-one assistance when necessary, one Supplemental Classroom for grade 9-12 which provided direct instruction in math and reading for those students who require a smaller environment for these areas, itinerant & supplemental Learning Support in grades K-12, and the district has also hired a Transition Coordinator to develop and implement school-based and community-based work experiences for grades 9-12 to ensure a smoother transition to adulthood post-graduation. The district also purchased an began a PAES Lab for the 2023-2024 school year to provide more vocational skills education to assist in transition programming.

Out of District Placements

| Facility Name | Facility Type | Other | Operated By | Service Type | Number of Students Placed |
|------------------------------|---------------|-----------------------------------|-----------------|-------------------|---------------------------|
| Plainfield Elementary School | Other | Neighboring School District | CIU 20 | Autistic Support | 2 |
| Nazareth Intermediate School | Other | Neighboring School District | CIU 20 | Autistic Support | 0 |
| George Junior Republic | Other | Non-Licensed Entity - Adjudicated | Midwestern IU 4 | Emotional Support | 1 |

| | | Placement for At-Risk Youth | | | |
|------------------------------------|-------------------------------|---|--------------------------------|----------------------------------|----|
| Devereux | Approved Private School (APS) | | Chester County IU 24 | Autistic Support | 2 |
| Devereux | Approved Private School (APS) | | Chester County IU 24 | Life Skills Support | 1 |
| BHA - ISST | Approved Private School (APS) | | Behavioral Health Associates | Emotional Support | 5 |
| Chipperfield Elementary | Other | Neighboring School District | CIU 20 | Autistic Support | 1 |
| Centennial School | Approved Private School (APS) | | Lehigh University | Emotional Support | 2 |
| Southwood School | Approved Private School (APS) | | Southwood School (IU 1) | Autistic Support | 0 |
| Behavioral Health Assoc. - Journey | Licensed Private Academic | | Behavioral Health Associates | Emotional Support | 10 |
| Mahoning Valley Academy | Licensed Private Academic | | Behavioral Health Associates | Autistic Support | 6 |
| DeFranco Elementary | Other | Neighboring School District | CIU 20 | Autistic Support | 4 |
| Project Search | Other | CIU 20 Transition Program | CIU 20 | Life Skills Support | 1 |
| Colonial Academy | Other | IU20 | IU 20 | Learning Support | 1 |
| Swiftwater Elementary | Other | Neighboring School District | CIU 20 | Autistic Support | 0 |
| Washington Elementary | Other | Neighboring School District | CIU 20 | Autistic Support | 2 |
| Colonial Academy | Other | IU 20 | IU 20 | Emotional Support | 10 |
| Western PA School for the Deaf | Approved Private School (APS) | | Western PA School for the Deaf | Deaf and Hard of Hearing Support | 1 |
| Five Points Elementary | Other | Neighboring School District | CIU 20 | Autistic Support | 2 |
| Lehigh Learning Academy | Approved Private School (APS) | | Lehigh Learning Academy | Emotional Support | 4 |
| The Graham Academy | Approved Private School (APS) | | The Graham Academy | Autistic Support | 1 |
| Colonial Academy | Other | IU 20 | IU 20 | Autistic Support | 1 |
| J T Lambert | Other | Neighboring School District | CIU 20 | Emotional Support | 1 |
| Pride | Licensed Private Academic | | Behavioral Health Associates | Emotional Support | 3 |
| George Wolf Elementary | Other | Neighboring School District | CIU 20 | Life Skills Support | 1 |
| Luzerne County IU 18 | Other | IU 18 - Wilkes-Barre Area Career & Technical School | IU 18 | Life Skills Support | 1 |
| Clear Run Elementary | Other | Neighboring School District | CIU 20 | Autistic Support | 0 |

| | | | | | |
|-------------------------------------|---------------------------|-----------------------------|------------------------------|---------------------|---|
| Center | | | | | |
| Lehigh Elementary | Other | Neighboring School District | CIU 20 | Emotional Support | 0 |
| Stroudsburg High School | Other | Neighboring School District | CIU 20 | Autistic Support | 1 |
| BF Morey Elementary School | Other | Neighboring School District | CIU 20 | Autistic Support | 3 |
| Bangor Middle School | Other | Neighboring School District | CIU 20 | Autistic Support | 2 |
| Resica Elementary School | Other | Neighboring School District | CIU 20 | Autistic Support | 2 |
| Moore Elementary School | Other | Neighboring School District | CIU 20 | Autistic Support | 2 |
| Tracey Elementary | Other | Neighboring School District | CIU 20 | Autistic Support | 2 |
| Wind Gap Middle School | Other | Neighboring School District | CIU 20 | Life Skills Support | 1 |
| JM Hill Elementary School | Other | Neighboring School District | CIU 20 | Emotional Support | 1 |
| Nitschman Middle School | Other | Neighboring School District | CIU 20 | Emotional Support | 1 |
| Oak Ridge Academy | Licensed Private Academic | | Behavioral Health Associates | Emotional Support | 3 |
| Abraxas | Other | Youth Treatment Center | Abraxas | Emotional Support | 1 |
| Hamilton Elementary School | Other | Neighboring School District | CIU 20 | Emotional Support | 1 |
| Stroudsburg Middle School | Other | Neighboring School District | CIU 20 | Emotional Support | 3 |
| Middle Smithfield Elementary School | Other | Neighboring School District | CIU 20 | Emotional Support | 3 |
| Lehman Intermediate School | Other | Neighboring School District | CIU 20 | Emotional Support | 0 |
| Pleasant Valley Elementary School | Other | CIU 20 Operated Classroom | CIU 20 | Physical Support | 3 |
| Pleasant Valley Intermediate School | Other | CIU 20 Operated Classroom | CIU 20 | Emotional Support | 6 |
| Pleasant Valley Intermediate School | Other | CIU 20 Operated Classroom | CIU 20 | Physical Support | 3 |
| Pleasant Valley Middle School | Other | CIU 20 Operated Classroom | CIU 20 | Emotional Support | 5 |
| Pleasant Valley High School | Other | CIU 20 Operated Classroom | CIU 20 | Emotional Support | 8 |

| | | | | | |
|-----------------------------|---------------------------|---|------------------------------|---------------------|---|
| Pleasant Valley High School | Other | CIU 20 Operated Classroom | CIU 20 | Physical Support | 6 |
| Pleasant Valley High School | Other | Partial Hospitalization - CIU 20 Operated Classroom | CIU 20 | Emotional Support | 3 |
| PA Treatment and Healing | Other | AEDY Program | PA Treatment and Healing | Emotional Support | 1 |
| Valley Ridge Academy | Licensed Private Academic | | Behavioral Health Associates | Emotional Support | 1 |
| Colonial Academy | Other | IU20 | IU 20 | Life Skills Support | 1 |
| Colonial Academy | Other | IU 20 - AEDY | IU 20 | Emotional Support | 1 |
| Colonial Academy | Other | IU 20 - Partial Hospitalization Program | IU 20 | Emotional Support | 2 |

Positive Behavior Support

Date of Approval

2020-06-25

Uploaded Files

Behavioral Support.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The district employs a Licensed Social Worker to provide individual and group therapy sessions. The district has also partnered with St. Luke's University Health Network to utilize their YESS! (Your Emotional Strength Supported) program to provide therapeutic services to the students and families of the district. In addition, the district added 2 district run Emotional Support programs, one for grades 6-8 and one for grades 9-12. The district also refers students to outside agencies such as Mental Health/Disability Services and Provider 50 (Behavioral Health Rehabilitation Services) agencies to provide additional supports and services within the school environment and home if necessary.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The district utilizes TACT2 (Therapeutic Aggression Control Techniques) as it's programming to de-escalate, and if need be, restraint protocol. The staff is trained on verbal de-escalation strategies and as a last resort, physical intervention if the student becomes physically dangerous to themselves or others. TACT2 focuses on verbal de-escalation and trauma informed practices to de-escalate student behavior. The staff at the district has also been trained in Trauma Informed Education Training. The district has staff in each of the four buildings who are SAP (Student Assistance Program) trained.

3. Describe the district positive school wide support programs.

At the lower elementary level (grades K-2), the program is entitled Bear Paws. At the upper elementary level (grades 3-5) the program is entitled the PBS Zone. At the middle school (grades 6-8), the program is entitled Bear Bucks. The high school, grades 9-12, security staff has recently begun handing out \$5 gift cards to WaWa when they see students doing the "right thing" on a random basis. School-wide positive behavior support models are implemented throughout the district for students in kindergarten through eighth grade. Proactive measures are in place to "catch students being good", or "doing the right thing" and provide praise and recognition for appropriate behavior. Bear Paws are given when students exhibit appropriate behavior. Students collect the tickets and "cash" them in at the PBS Zone during lunch for tangible and intangible rewards such as being given a pass to say the morning announcements, playing Wii with the principal or smaller rewards such as Smencils or fun erasers. The PBS plan in place, Kindergarten through fifth (K-5) grade, also has a mentoring component called "check-in, check-out". Students exhibiting behavior or social difficulties are assigned a mentor (teacher, guidance or other staff) that meets with the student every morning and afternoon. The students are given a behavior/PBS chart that their teachers complete during the day noting whether they made positive or negative choices. The student meets with the mentor at the beginning and end of every day for a few minutes to discuss their progress for the day and to receive earned rewards. The PBS sheet is then signed by the student and mentor and sent home for parents review and signature. Students in grades K-5 also can become part of "Lunch Bunch" where they have lunch with their school counselor and learn appropriate social skills through games and conversations that are less formal and less threatening. At the Kindergarten through second (K-2)

grade level, the school counselor conducts modeling and coaching sessions for students exhibiting extreme behavior in the classroom in order to offer strategies and suggestions to increase appropriate behavior. Also at this level through 12th grade Child Study Team (CST) meetings to address behavior issues are conducted by the building administrators and school counselors. During this twenty-five (25) minute process, teachers gather information in regards to background, specific problems and behavior goals and strategies to remedy these problems. An intervention plan with manageable strategies is created and the implementation of the plan is determined. CST meetings are conducted as needed and behavior plans are adjusted accordingly. If needed, a permission to evaluate is issued, a Functional Behavioral Assessment (FBA) is conducted and a Positive Behavior Support Plan (PBSP) in conjunction with an IEP if necessary, is developed using the data collected after the Initial Line of Inquiry.

4. **Describe the district school-based behavior health services.**

The district employs a Licensed Social Worker to provide individual and group therapy sessions. The district has also partnered with St. Luke's University Health Network to utilize their YESS! (Your Emotional Strength Supported) program to provide therapeutic services to the students and families of the district. In addition, the district added 2 district run Emotional Support programs, one for grades 6-8 and one for grades 9-12. The district also refers students to outside agencies such as Mental Health/Disability Services and Provider 50 (Behavioral Health Rehabilitation Services) agencies to provide additional supports and services within the school environment and home if necessary. School counselors and school psychologists also conduct threat assessments when a student exhibits signs or verbalizes they are suicidal/homicidal.

5. **Describe the district restraint procedure.**

The district utilizes TACT2 (Therapeutic Aggression Control Techniques) as it's programming to de-escalate, and if need be, restraint protocol. The staff is trained on verbal de-escalation strategies and as a last resort, physical intervention if the student becomes physically dangerous to themselves or others. TACT2 focuses on verbal de-escalation and trauma informed practices to de-escalate student behavior. As per district policy number 113.5: Restraints - application of physical force, with or without the use of any device, designed to restrain free movement of a student's body, excluding the following: 1. Briefly holding a student, without force, to calm or comfort him/her. 2. Guiding a student to an appropriate activity. 3. Holding a student's hand to escort him/her safely from one area to another. 4. Hand-over-hand assistance with feeding or task completion. 5. Techniques prescribed by a qualified medical professional for reasons of safety or for therapeutic or medical treatment, as agreed to by the student's parents/guardians and specified in the IEP. 6. Mechanical restraints governed by this policy, such as devices used for physical or occupational therapy, seatbelts in wheelchairs or on toilets used for balance and safety, safety harnesses in buses, and functional positioning devices. Restraints are an absolute last resort, and must only be employed when the student is physically dangerous to themselves or others.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The district has no concerns at this time as two students are either on homebound or instruction in the home due to medical reasons.

Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 42 | Multiple | Full-time (1.0) | 02/16/2024 11:49 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley SD | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 48 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 5 to 21 |
| Age Range Justification | | FTE % |
| This teacher is the special education cyber school teacher. Students are grouped by age so waivers are not necessary. The students are not in the same classroom as they are educated virtually. | | 0.96 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 41 | Multiple | Full-time (1.0) | 02/16/2024 11:13 AM |

| |
|-----------------------------|
| Building Name |
| Pleasant Valley SD |
| Support Type |
| Speech And Language Support |
| Support Sub-Type |

| | | |
|-----------------------------------|---------------------------|------------------|
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 28 |
| Identify Classroom | Classroom Location | Age Range |
| Intermediate Unit | Multiple | 5 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.43 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 40 | Secondary | Full-time (1.0) | 02/16/2024 11:09 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 39 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 0 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 0 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 38 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| |
|----------------------|
| Building Name |
| Pleasant Valley HS |

| | | |
|-----------------------------------|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.08 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.7 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 37 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|----------------------|--|--|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |

| | | |
|-----------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 36 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|-----------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 35 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | |
|-------------------------|------------------|
| Building Name | |
| Pleasant Valley HS | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |
| Itinerant (20% or Less) | 17 |

| Identify Classroom | Classroom Location | Age Range |
|-----------------------------------|--------------------|-----------|
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.34 |

| Building Name | | |
|--|--------------------|-----------|
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 34 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| Building Name | | |
|-------------------------|--------------------|-----------|
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |

| | |
|-----------------------------------|--------------|
| Age Range Justification | FTE % |
| Age waivers in place where needed | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.35 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 33 | Secondary | Full-time (1.0) | 02/09/2024 01:45 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waiver in place | | 0.4 |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waiver in place | | 0.07 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 31 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.08 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.9 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 30 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.24 |

| | | |
|----------------------|--|--|
| Building Name | | |
| Pleasant Valley HS | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 29 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.22 |

| | | |
|----------------------|--|--|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 28 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.18 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pleasant Valley HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.5 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 27 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.14 |

| | | |
|--|--|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |

| Identify Classroom | Classroom Location | Age Range |
|-----------------------------------|--------------------|-----------|
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.6 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 26 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| Building Name | | |
|--|--------------------|-----------|
| Pleasant Valley MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.6 |

| Building Name | | |
|--|--------------------|-----------|
| Pleasant Valley MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |

| | |
|-----------------------------------|--------------|
| Age Range Justification | FTE % |
| Age waivers in place where needed | 0.05 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 25 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.24 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 24 | Secondary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.65 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 23 | Secondary | Full-time (1.0) | 02/09/2024 11:12 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 17 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.85 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 22 | Secondary | Full-time (1.0) | 02/09/2024 10:51 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 21 | Secondary | Full-time (1.0) | 02/09/2024 10:50 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |

| | |
|--|------|
| | 0.14 |
|--|------|

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 20 | Secondary | Full-time (1.0) | 02/09/2024 10:43 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 19 | Secondary | Full-time (1.0) | 02/09/2024 10:42 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 18 | Elementary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| | |
|----------------------------|--|
| Building Name | |
| Pleasant Valley Intrmd Sch | |
| Support Type | |
| Life Skills Support | |

| | | |
|-----------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.17 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 17 | Elementary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.36 |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 16 | Elementary | Full-time (1.0) | 02/09/2024 10:08 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|--|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |

| | | |
|--------------------------------|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 15 | Elementary | Full-time (1.0) | 02/09/2024 10:07 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 23 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 14 | Elementary | Full-time (1.0) | 02/09/2024 10:05 AM |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 30 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.46 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 13 | Elementary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |

| | | |
|--|---------------------------|------------------|
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 12 | Elementary | Full-time (1.0) | 02/09/2024 10:02 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 21 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.42 |

| | | |
|----------------------------|--|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |

| | | |
|--|---------------------------|------------------|
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 11 | Elementary | Full-time (1.0) | 02/09/2024 10:00 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |

| | | |
|--------------------------------|------------|--------------|
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 10 | Elementary | Full-time (1.0) | 02/09/2024 09:59 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.32 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|-----|
| | 0.3 |
|--|-----|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 9 | Elementary | Full-time (1.0) | 02/09/2024 09:56 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 48 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.74 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 8 | Elementary | Full-time (1.0) | 02/09/2024 09:55 AM |

| | | |
|-----------------------------|--|--|
| Building Name | | |
| Pleasant Valley El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 41 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.63 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 7 | Elementary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|-----------------------------|--|------------------|
| Building Name | | |
| Pleasant Valley Intrmd Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 28 |

| Identify Classroom | Classroom Location | Age Range |
|-----------------------------------|--------------------|-----------|
| School District | Elementary | 8 to 12 |
| Age Range Justification | | FTE % |
| Age waivers in place where needed | | 0.43 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 6 | Elementary | Full-time (1.0) | 02/09/2024 09:50 AM |

| Building Name | | |
|-----------------------------|--------------------|-----------|
| Pleasant Valley El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 41 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.63 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 5 | Elementary | Full-time (1.0) | 02/09/2024 09:45 AM |

| Building Name | | |
|------------------------|--|--|
| Pleasant Valley El Sch | | |
| Support Type | | |

| | | |
|--|---------------------------|------------------|
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.6 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 4 | Elementary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 8 |
| Age Range Justification | | FTE % |
| | | 0.32 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pleasant Valley El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |

| | | |
|--|---------------------------|------------------|
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 8 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 3 | Elementary | Full-time (1.0) | 02/09/2024 09:42 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 23 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.46 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 2 | Elementary | Full-time (1.0) | 02/16/2024 11:55 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 7 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 1 | Elementary | Full-time (1.0) | 02/09/2024 09:38 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pleasant Valley El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 6 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | |
|------------------------|--|
| Building Name | |
| Pleasant Valley El Sch | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 6 |
| Age Range Justification | | FTE % |
| | | 0.22 |

Special Education Facilities

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | D2 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 34 feet, 0 inches | 850sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

1Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | J253 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 35 feet, 0 inches | 700sqft | 25 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

2Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | CCA |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 37 feet, 0 inches x 49 feet, 0 inches | 1813sqft | 64 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

3Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | D14 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 12 feet, 0 inches x 32 feet, 0 inches | 384sqft | 13 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

4Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | J237 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 33 feet, 0 inches | 759sqft | 27 |
| Implementation Date | | |
| 2024-02-16 | | |

| |
|-----------------------|
| Uploaded Files |
| |

5Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | J234 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 37 feet, 0 inches | 1036sqft | 37 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

6Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |

| | | |
|--|-----|--|
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | F5 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 27 feet, 0 inches | 675sqft | 24 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

7Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | A12 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 35 feet, 0 inches x 55 feet, 0 inches | 1925sqft | 68 |

| |
|----------------------------|
| Implementation Date |
| 2024-02-16 |
| Uploaded Files |
| |

8Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | J111 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 25 feet, 0 inches | 400sqft | 14 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

9Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |

| | | |
|---|-----|----|
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | A10 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 43 feet, 0 inches | 989sqft | 35 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

10Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|------------------------|--|---|
| Building Name | | Room # |
| Pleasant Valley HS | | E4 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |

| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
|---------------------------------------|----------------------------|--------------------------------|
| 25 feet, 0 inches x 29 feet, 0 inches | 725sqft | 25 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

11Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | F9 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 27 feet, 0 inches | 675sqft | 24 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

12Assurance Check

| | | |
|-----------------|-----|----|
| Assurance Check | Yes | No |
|-----------------|-----|----|

| | | |
|--|-----|--|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley HS | | J233 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 34 feet, 0 inches | 952sqft | 34 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

13Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | |
|----------------------|---------------|
| Building Name | Room # |
| Pleasant Valley HS | J213&214 |

| | | |
|---------------------------------------|-----------------------------------|---|
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 35 feet, 0 inches x 49 feet, 0 inches | 1715sqft | 61 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

14Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley MS | | D1 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 36 feet, 0 inches | 864sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

15Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley MS | | Q7 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 36 feet, 0 inches | 864sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

16Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | |
|----------------------|---------------|
| Building Name | Room # |
|----------------------|---------------|

| | | |
|---------------------------------------|-----------------------------------|---|
| Pleasant Valley MS | | J1A |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 14 feet, 0 inches x 24 feet, 0 inches | 336sqft | 12 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

17Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley MS | | G3 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 39 feet, 0 inches | 858sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

18Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|--|
| Pleasant Valley MS | | H8 |
| School Building | | Building Description |
| | | A special education center where no general education are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 21 feet, 0 inches | 420sqft | 15 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

19Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley MS | | D4 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 36 feet, 0 inches | 864sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

20Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley MS | | E1 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 28 feet, 0 inches | 672sqft | 24 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

21Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Pleasant Valley MS | | H6 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 36 feet, 0 inches | 864sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

22Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley MS | | H7 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 36 feet, 0 inches | 864sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

23Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley MS | | J1B |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 14 feet, 0 inches x 24 feet, 0 inches | 336sqft | 12 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

24Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Pleasant Valley Intrmd Sch | | 27 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 31 feet, 0 inches | 868sqft | 31 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

25Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley Intrmd Sch | | 228 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 29 feet, 0 inches | 812sqft | 29 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

26Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley Intrmd Sch | | 231 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 29 feet, 0 inches | 812sqft | 29 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

27Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Pleasant Valley Intrmd Sch | | 292 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 40 feet, 0 inches | 640sqft | 22 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

28Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley Intrmd Sch | | 273 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 43 feet, 0 inches | 860sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

29Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley Intrmd Sch | | 30 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 31 feet, 0 inches | 868sqft | 31 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

30Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Pleasant Valley Intrmd Sch | | 60 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 36 feet, 0 inches | 900sqft | 32 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

31Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley Intrmd Sch | | 254 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 33 feet, 0 inches | 891sqft | 31 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

32Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley Intrmd Sch | | 51 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 28 feet, 0 inches | 756sqft | 27 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

33 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The location of the class has been maintained for at least 3 school years. | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The class is readily accessible | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley Intrmd Sch | | 63 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 35 feet, 0 inches | 875sqft | 31 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

34 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The location of the class has been maintained for at least 3 school years. | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The class is readily accessible | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley Intrmd Sch | | 251 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 36 feet, 0 inches x 24 feet, 0 inches | 864sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

35Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The location of the class has been maintained for at least 3 school years. | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The class is readily accessible | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley El Sch | | C011 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 29 feet, 0 inches | 841sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

36 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |
| The class is readily accessible | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Pleasant Valley El Sch | | D004 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

37 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley El Sch | | D116 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 0 inches x 24 feet, 0 inches | 504sqft | 18 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

38Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley El Sch | | C033 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 27 feet, 0 inches | 594sqft | 21 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

39 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Pleasant Valley El Sch | | C113 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 29 feet, 0 inches | 841sqft | 30 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

40 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley El Sch | | B170 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 23 feet, 0 inches | 529sqft | 18 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

41Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley El Sch | | B154 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 55 feet, 0 inches | 1485sqft | 53 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

42Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Pleasant Valley El Sch | | D019-1 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 13 feet, 0 inches x 29 feet, 0 inches | 377sqft | 13 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

43Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley El Sch | | A118 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 21 feet, 0 inches | 336sqft | 12 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

44Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pleasant Valley El Sch | | D131 |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 30 feet, 0 inches | 810sqft | 28 |
| Implementation Date | | |
| 2024-02-16 | | |
| Uploaded Files | | |
| | | |

45Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |
| The location of the class has been maintained for at least 3 school years. | Yes | |

Special Education Support Services

46Special Education Support Services

| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
|------------------------------------|-----------------|------------------|------------------------|
| Director of Special Education | 1 | District Wide | District |
| Other | 2 | District Wide | District |
| Transition Coordinator | 1 | Secondary | District |
| Social Worker | 1 | District Wide | District |
| School Psychologist | 1 | Elementary | District |
| Paraprofessionals | 27 | Elementary | District |
| School Psychologist | 2 | Secondary | District |
| Guidance Counselor | 6 | Elementary | District |
| Guidance Counselor | 7 | Secondary | District |
| Paraprofessionals | 22 | Secondary | District |
| Other | 1 | Elementary | District |
| Other | 1 | Secondary | District |
| School Psychologist | 1 | District Wide | Contractor |

Special Education Personnel Development

Autism

| Description of Training | | | |
|--|--------------------|------------------|---|
| Multi-Tiered System of Support (MTSS) Novice | | | |
| Lead Person/Position | | Year of Training | |
| Julie Harris, Director of Special Education | | 2024 | |
| | | 2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | PaTTAN | Paraprofessionals Special Education Teachers |

Positive Behavior Support

| Description of Training | | | |
|---|--------------------|------------------|--|
| Social/Emotional Training | | | |
| Lead Person/Position | | Year of Training | |
| Julie Harris, Director of Special Education | | 2024 | |
| | | 2025 | |
| | | 2026 | |
| | | 2027 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | General Education Teachers Special Education Teachers |

| Description of Training | |
|---|------------------|
| TACT II | |
| Lead Person/Position | Year of Training |
| Julie Harris, Director of Special Education | 2024 |

| | | | |
|---------------------------|---------------------------|----------------------|--|
| | | 2025 2026 2027 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 7 | 1 | Intermediate Unit | General Education Teachers Paraprofessionals Special Education Teachers Other |

| | | | |
|---|---------------------------|-------------------------|----------------------------|
| Description of Training | | | |
| Proper FBA development and creation of the PBSP | | | |
| Lead Person/Position | | Year of Training | |
| Julie Harris/ Director of Special Education | | 2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | Special Education Teachers |

Paraprofessional

| | | | |
|---|---------------------------|-------------------------|---|
| Description of Training | | | |
| Multi-Tiered System of Supports (MTSS) Novice | | | |
| Lead Person/Position | | Year of Training | |
| Julie Harris, Director of Special Education | | 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | PaTTAN | Paraprofessionals Special Education Teachers |

| Description of Training | | | |
|---|--------------------|------------------|---|
| Multi-Tiered System of Supports (MTSS) Intermediate | | | |
| Lead Person/Position | | Year of Training | |
| Julie Harris, Director of Special Education | | 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | PaTTAN | Paraprofessionals Special Education Teachers |

| Description of Training | | | |
|--|--------------------|------------------|---|
| Multi-Tiered System of Supports (MTSS) Advanced | | | |
| Lead Person/Position | | Year of Training | |
| Julie Harris, Director of Special Education via Vector Solutions | | 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | PaTTAN | Paraprofessionals Special Education Teachers |

| Description of Training | | | |
|--|--------------------|------------------|---|
| Paraprofessionals and Teachers Working Together Best Practices | | | |
| Lead Person/Position | | Year of Training | |
| Julie Harris, Director of Special Education | | 2024 2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | General Education Teachers Paraprofessionals Special Education Teachers |

Transition

| Description of Training | | | |
|--|--------------------|------------------|--|
| Transition Fair | | | |
| Lead Person/Position | | Year of Training | |
| Kerry Freeman, Transition Coordinator; Julie Harris, Director of Special Education | | 2024 | |
| | | 2025 | |
| | | 2026 | |
| | | 2027 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 4 | 1 | District | General Education Teachers Parents Special Education Teachers Other |

Science of Literacy

| Description of Training | | | |
|--|--------------------|------------------|--|
| Structured Literacy | | | |
| Lead Person/Position | | Year of Training | |
| Bernadette Fierro, Curriculum Supervisor | | 2024 | |
| | | 2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3 | 2 | District | General Education Teachers Special Education Teachers |

Parent Training

| Description of Training |
|-------------------------|
| Transition Fair |

| Lead Person/Position | | Year of Training | |
|--|--------------------|------------------|----------|
| Kerry Freeman, Transition Coordinator; Julie Harris, Director of Special Education | | 2024 | |
| | | 2025 | |
| | | 2026 | |
| | | 2027 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 4 | 1 | District | Parents |

| Description of Training | | | |
|--|--------------------|------------------|----------|
| Early Intervention to School Age Parent Meeting/Training | | | |
| Lead Person/Position | | Year of Training | |
| Julie Harris, Director of Special Education | | 2024 | |
| | | 2025 | |
| | | 2026 | |
| | | 2027 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1.5 | 2 | District | Parents |

| Description of Training | | | |
|--|--------------------|------------------|----------|
| Ready, Set, Learn | | | |
| Lead Person/Position | | Year of Training | |
| Bernadette Fierro, Supervisor of Curriculum, Instruction, and Assessment | | 2024 | |
| | | 2025 | |
| | | 2026 | |
| | | 2027 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1.5 | 1 | District | Parents |

| Description of Training | | | |
|--|--------------------|------------------|----------|
| Ready, Set, Read Now | | | |
| Lead Person/Position | | Year of Training | |
| Bernadette Fierro, Supervisor of Curriculum, Instruction, and Assessment | | 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1.5 | 1 | District | Parents |

IEP Development

| Description of Training | | | |
|---|--------------------|------------------|----------------------------|
| IEPs: Developing High-Quality Individualized Education Programs | | | |
| Lead Person/Position | | Year of Training | |
| Julie Harris, Director of Special Education | | 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3 | 1 | Other | Special Education Teachers |

| Description of Training | | | |
|---|--------------------|------------------|----------------------------|
| Transition Planning Sections and Services Offered | | | |
| Lead Person/Position | | Year of Training | |
| Kerry Freeman/Transition Coordinator | | 2024 | |
| | | 2025 | |
| | | 2026 | |
| | | 2027 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 2 | District | Special Education Teachers |

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Signatures & Affirmations

Approval Date
2022-07-26

Uploaded Files

Affirmation Statement.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

James R. Konrad

Date

2022-08-08

