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Greetings to the Fryeburg Academy Community

Earlier this week, I participated in a conference — online via Zoom, of course — with other heads of school from around New England. John, the facilitator, opened with the following icebreaker: he’d give us the beginning of a ‘story,’ and we were each to compose the rest, using only six-to-eight further words. Yes, this was basically a finish-the-sentence exercise, but John encouraged us to think in terms of narrative. The story began, “2020 was the year that…” (As an aside, I appreciated that he used the past tense, causing us to imagine a time when this is all a distant memory.)

A few minutes later, we were sharing our story endings. Responses varied, clearly, but all had a similar tenor: 2020 was the year that “broke our hearts and then made them stronger,” “...showed us what it means to step up,” “…made my administration and faculty a unified team”; the head of a school resulting from a merger seven years ago said, “2020 was the year that the ‘two’ finally became the ‘one’.”

My 2020 story: it was the year that taught us what we’ve been taking for granted. This is true in our homes and families, and it’s emphatically true in our schools. I’ve been an educator for 28 years… here are some scenes I’m not sure ever distinctly registered with me other than now, in their absence: kids sitting together at lunch and laughing; a teacher pulling up a chair next to her student to work a math problem together; two-way hall traffic and high-five greetings between classes; two or three students crouched together as they examine their robot, or their chemistry lab, or a funny clip on YouTube.

Learning is social; learning is relational; learning is performative. Since last spring, fueled by a fierce commitment to their students, Academy teachers have preserved a semblance of all three; they’ve delivered in remote, online formats, and they’ve delivered here on campus amidst the rigid and unnatural strictures necessary for safe in-person instruction. They’ve delivered amidst risk and anxiety and a range of vulnerable personal and family health profiles. 2020, then, was also the year that teachers were the heroes.

In addition to all that we hope 2021 brings, may it also be the year that we mark and appreciate, maybe for the first time, all that it restores.

My best,

ERIC P. MAYO
Head of School

Fryeburg Academy
745 Main St, Fryeburg, ME 04037
www.fryeburgacademy.org

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LETTER FROM THE HEAD OF SCHOOL

1 “They’ve delivered amidst risk and anxiety and a range of vulnerable personal and family health profiles. 2020, then, was also the year that teachers were the heroes.”

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“We want our students to know post-secondary education is an option for everyone and that some type of post-secondary schooling or training is necessary in today’s world.”

6 Finding Moments of Joy in Remote Learning  by Heidi Paulding
“It’s funny how even in dark times small gestures by caring teachers can have such a profound, enriching effect on families.”

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26 FA Fall Sports Photo Gallery photography by Julian Zhu ’21

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30 Kendyl Sullivan ’07 and Connor Patterson ’06 by Dawn Gale ’81
“Teachers were some of the most influential people throughout my life. They were instrumental after I lost my parents, and then again when I moved to Fryeburg. I am very grateful for the encouragement and support I received from many faculty at the Academy.”

31 Greetings from the Alumni Relations Office by Dawn Gale ’81

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ON THE COVER: The new Theodore P. Blaich Post-Secondary Counseling Center, located on the upper level of Shaffner Hall.

CONTRIBUTORS:
A special thank you to the contributors of Scenes Magazine. Your voices and imagery help convey the FA experience and tell our shared story about our vibrant community.

Photography credits: Mike Dana, Dawn Gale ’81, Jennifer Stacy Bartlett ’93, Lakyn Osgood Ela ’12, and Julian Zhu ’21.

Design by: Marianne Matte, Kennebunk, ME
If there was ever a time for professionals in the post-secondary planning and college counseling field — that time is now. Historically, the school counselors’ role primarily focused on navigating students through the college application and planning process. But that focus has shifted over the past 20-25 years to include the need for more academic and emotional supports. Contributing to this shift is the explosion of social media platforms and the rising cost and selectivity of college admission. Students today face more academic and social demands than ever before, which has led to a surge in teenage depression. According to recent research, “approximately 1 in 5 teens are diagnosed as depressed, and teen suicide rates are five times higher than they were 50 years ago.” (Lynch, 2018)

However, strong academic and emotional support is not the only factor that helps determine successful student outcomes. A 2009 report by the National Association for College Admission Counseling (NACAC), cites “a student’s academic ability, family finances, and career aspirations” as contributing factors to student success. These personal factors vary widely from person to person, of course, but according to Colleen Watson, FA’s director of post-secondary planning and school counseling, and its resident student counselor, the high school years should provide everyone with important opportunities for self-discovery. “At the Academy,” she says, “we see high school as a time for students to learn about themselves; it’s a time to explore and discover their interests and strengths. Our goal is to help students be successful in high school while also encouraging them to think about their future.”

The report added the information students receive from counselors, peers, and parents — especially early on during their freshman year — as another significant influence on the level students attend post-secondary education. (Velez, 2009). Watson and her team agree. She states, “Starting in grade nine, we introduce students to post-secondary options such as employment, military, gap year programs, apprenticeships, and college. We want our students to know post-secondary education is an option for everyone and that some type of post-secondary schooling or training is necessary in today’s world.”
THE GLOBAL PANDEMIC’S IMPACT ON POST-SECONDARY EDUCATION

Given the current global pandemic, students and their families’ demand for emotional support is felt by high school and college counselors across the country. In a 2020 national survey conducted by Ruffalo Noel Levitz (RNL) & High School Counselor Connect, the research indicated that “safety and a college’s handling of COVID-19” were the significant areas of concern for seniors and parents, followed by factors such as the “college’s distance from home and cost.” Likewise, Watson describes similar trends that she and her colleagues are seeing at the Academy: “We are seeing some changes this year. More students are talking about taking a gap year or not applying to colleges because of the uncertainty surrounding the pandemic. More students are looking at colleges out of the country, such as in Canada, the United Kingdom, and Australia, which is popular, primarily due to concerns around the US’s political climate. And we’re also seeing more students considering community colleges as a response to the rising cost of four-year colleges.”

As for the direct impact the pandemic has had on older Fryeburg Academy students, post-secondary school counselors Meghan Bradley and Michelle Davenport offered several observations. “Academically, many seniors had their college planning process disrupted,” says Bradley. “May Term classes were not able to be held when we typically have a class for juniors to work on their college essays. Extracurricular activities were also canceled, which are a huge part of the college application process and a cornerstone of the community [and important outlet] for our students’ social well-being. The post-secondary research process was put on hold for many students as they navigated this “new normal.””

Davenport adds, “The pandemic has affected FA students and families in a myriad of ways from what we’ve learned from our survey sent last spring. Many families have been faced with job losses and/or furloughs. Some students needed to provide child care for younger siblings while parents worked, and some students needed to work to support their families. Several families have been directly affected by COVID-19, becoming ill themselves, or having a family member become ill or die from the virus. Beyond that, internet connectivity and access can be inconsistent and is a barrier for students living in rural areas. Most students commented that the social isolation brought about by the pandemic was very difficult.”

Despite these many factors challenging students, Watson and her colleagues are encouraged by the number they have met with this fall about their post-secondary plans. “At this point, we’ve connected with nearly 100 percent of our senior class on their plans following graduation, with a significant percentage having applied to college and a growing number who’ve already been accepted,” comments Watson. “The pandemic has definitely slowed the process for some, but we see good numbers despite the many obstacles that students and their families are facing.”

POST-SECONDARY PLANNING AND SCHOOL COUNSELING ADVICE

When asked what top five pieces of advice Watson and her colleagues would give students and families right now, the school counselors gave the following response: “Start early. Keep an open mind. Utilize your resources. Pursue what you are interested in and ask questions! We are here to help.”

“And frankly,” Watson continues, “post-secondary institutions and our seniors are all in the same boat this year,” referring to the fact that college and university admissions worldwide are also experiencing hardship, given the pandemic’s negative effect on recruitment and enrollment. In a 2020 survey conducted by NACAC, “nearly 53% of respondents reported that COVID-19 would have a substantial impact on student recruitment for fall 2021 and beyond.” Traditional face-to-face recruiting is no longer an option for many schools, and college admission and recruitment officers have had to move online and go virtual.

Watson says, “As we have since last spring, we are all having to navigate these uncharted waters together. And we are very proud of the Class of 2020. They are doing amazing things — serving our country in the US Marine Corps, working as an apprentice at a local hair salon, taking a gap year to work in Hawaii with the World Wide Opportunity on Organic Farms program, and attending community and four-year colleges. Our graduates have shown remarkable resilience during a very challenging and unusual year.”

REFERENCES:
Finding Moments of Joy in Remote Learning

BY HEIDI PAULDING WORLD LANGUAGE DEPARTMENT CHAIR

“Mr. Sakash taught us a new song! Have you ever heard it?” said our 14-year-old daughter enthusiastically to my husband Daniel ’86, and me late last spring. This spring wasn’t typical either. It was the first spring of COVID-19 with its dramatic changes, profound uncertainties, and feelings of loss. Our two college students Meredith ’17 and Samuel ’19, returned home for an extended Spring Break, only never to return. They had left behind items of importance, ranging from sneakers to textbooks. We had an overfull house with five people, a dog, a cat, a gecko, and a new housemate; Irritation. Like many families, we adapted to remote learning and even created a schedule for internet priority. Working together, we met everyone’s needs — the basics: food, shelter, and clothing. With a pervasive sense of frustration from our new limitations, a severe undercurrent of worry about the future, the joy in our lives was gone. We weren’t desolate, just neglectful of nurturing those little connections that fortify family dynamics. Missing were the moments like the joy of a labrador greeting his boy back from summer camp, the joy of hearing a favorite song unexpectedly, the joy of a snow day notification, and the promise of a day spent in pajamas reading by the fire, eating popcorn and sipping cocoa.

We found ways to channel our energies from planting seeds for a garden and finishing home improvement projects to exploring new art mediums and exercising with the dog. We found ways to share the limited wifi signal, even if it meant driving to a public library parking lot during an in-demand class meeting time. Many teachers and professors made admirable efforts with a precipitous learning curve that included new expectations, new activities, new assessments — all created opportunities for positive learning experiences. But Mr. Sakash didn’t just create learning opportunities. Instead, he’d go to great lengths to teach his students.

In a beginner level music class called Rock Band, students learned a wide variety of instruments from guitar and bass to voice and keyboard. It is quite a challenge to practice music virtually. Undaunted, Mr. Sakash consistently produced results through student success. We could hear the progress daily in chords, walk-downs, and individual melodic notes. Hours of practice provided ample and welcome distraction from irritation and worry. Learning a new skill challenged synapses and neurons, creating new pathways for everything from language to problem-solving. With plenty of time to perfect her skills and generous encouragement from a dedicated teacher, the music that began as a trickle now poured from the upstairs bedroom. Knowing she was responsible for playing her part on her instrument correctly motivated our daughter Abbie ’23, to dig deep.

“What is the new song, Abbie?” we wondered, hoping it wasn’t another song by Bon Jovi.

“I think it’s called Heart of Gold?” she offered.

“By Neil Young? Abbie, that’s not a ‘new’ song!” I exclaimed as my husband Daniel and I glanced at each other, smiling, remembering the day we met. It was a beautiful spring day among friends playing guitars outside while petals fell from a flowering tree; the memory is sepia-toned now, but the feeling is still gold.

“Well, maybe it is new to her,” we conceded.

“I’ve been a miner for a heart of gold?” I remember those empty days before that summer, we spent listening to Neil Young.

It’s funny how, even in dark times, small gestures by caring teachers can have such a profound, enriching effect on families. Thanks, Mr. Sakash.

National Latin Exam Awards

BY HEIDI PAULDING WORLD LANGUAGE DEPARTMENT CHAIR

On Tuesday, March 10, 2020, just days before we transitioned to our remote learning period, numerous FA students took the National Latin Exam. Over 127,000 students participated from all 50 states and the District of Columbia, as well as 20 other countries, including Australia, Belize, Canada, China, France, Germany, Indonesia, Ireland, Italy, Jordan, Malaysia, New Zealand, Republic of Georgia, Russia, South Korea, Spain, Switzerland, Taiwan, United Arab Emirates, and the United Kingdom. Seojin Baek ’21 earned a Silver Medal for her performance on the Latin I Exam, winning the Maxima Cum Laude title by correctly answering 34 of the 40 questions. Both Lillian Nylin ’20 and Ainsley Foster ’23 won Cum Laude titles on the Latin I Exam. Additionally, Abigail Paulding ’23, Yaqi (Lucy) Wang ’22, and Sophie Kummer ’20 exceeded the Maine State Standards. A special thank you to Mrs. Gibson for her years of work in administering the test. Congratulations and well done!
Spring Semester 2020 Honors

HIGH HONORS 9TH
Lilianah Amazeen
Kacey-Jane Clark
Daniel Day
Patrick Drosa
Ainsley Foster
Ava Frechette
Myles Garland
Jacob Indeck
Andrew Irwin
Doha Kim
Jaemin Kwon
Isabella Lane
Grace Murley
Mary Jane Owens
Abigail Paulding
Magnolia Peirce
Pauline Peirce
Seth Riddendale
Alanna Ring
Chloe Sartory
May Shin
Georgiana Steadman
Yunfei Sun
Rosa Tepe
Eliza Thorne
Ashley Watson
Jordan Westerberg
Samanthta Westerberg

HIGH HONORS 10TH
Esme Albert
Marcos Barrionuevo
Pablo Batalla Alvarez
Annelise Bedan
Jade Blood
Melanie Boeker
Reilly Brown
Charles Campbell
Willow Carter
Nyla Charest
Yan Chen
Alana Cini
Calleigh Crowe
Danny Darby
Alia Day
Brooke Emery
Rachel Frum
Maria Harris
Amanda Howe
Isabella Iaria
Ian Jacobson
Danali Jensen
Yungyeong Jung
Maddison Lavertu-Foreman
Marina Legere
Sophia Macht
Brody McGrath
Padric McGrath
Alanna Nataluk
Khiem Nguyen
Nghi Nguyen
Molly Pratt
Christopher Rick
Emily Sakash
Rose Schenstrom
Nicholas Seaver
Lindsay Shute
Samantha Stoker-Ball
Ngoc Tran
Eden Voter
Yaqi Wang
Lyle Witchley
Yongseok Yoo
Bueri Yoon
Aaron Zakon
Yujia Zhai
Nicholas Zakon
Ziyu Zhu

HIGH HONORS 11TH
Charlotte Ackerman
Chandler Adams
Cole Adams
Grace Anderson
Effie Baptista
Brenna Barton
Isaak Bosma
Kylenea Carbone
Samantha Carus
Ava Chadbourn
Andrew Day
Isaiah Day
Sharlah-Mae Day
Kaia De Vries
Livia De Vries
Caleb Deschambeaut
Mohamed Djibli
Jenna Dodge
Hope Duffy
Kyle Fairfield
Lilah Felix
Jaden Fierman
Morgan Fusco
Alejandro Gimeno Alemany
Madison Griffin
Eylul Hancilar
James Littlefield
Marra MacMillan
Sasha Maguire
Elias Mahan
Grace Marshall
William Marshall
Olivia Martin
Grace Mooney
Quang Nguyen
Andrii Obertas
Layla Openhym
Ellen Owens
Siyeon Park
Shelby Pelkie
Margaret Powers
Yueping Qian
Luke Reinbach
Owen Ring
Brooke Rousey
Christine Scheid
Luke Sekera-Flanders
Brendon Simkins
Lindsay Smith
Simon St. Pierre
Eloi Terricabras Mateau
Caidence Thompson
Edward Thurston
Madeline Twombly-Wiser
Catherine Wheaton
Mia French
Owen Galligan
Myla Gillis
Ellie Girouard
River Grigar
William Hallam
Patrick Harris
Victoria Harris
Baylee Hutter
Ashlyn Jones
Oliveira Labonte
Elise Leonard
Derek Lounsbury
Derek Maxim
Ty McCracken
Gabriel McKenney
Caleb Micklon
Hannah Nguyen
Thomas Ontengco
Kaylee Snyder
Allison Southwick
Gabrielle Stone
Michael Trumbull
Isaac Twombly-Wiser
Shirkeyshaw Winters
Grady York
Amelia Zimmel

HONORS 10TH
Juliette Albert
Lydia Andrews
Holly Ashmore-Smith
Kelsey Ashmore-Smith
Alanis Barrett
Kailyn Canfield
Leah Charles
Sebastian Drosa
Luke Dupuis
Job Fox
Liam Friberg
Taylor Gunther
Naomi Harper
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Joseph Jensen
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Liam Quinn
Emma Rydman
Jade Sargent
Devlin Scrimger
Dylan Trask
Mckayla Tripp
Morgan Trott
Emily Walker
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HONORS 11TH
Soojin Baek
Luna Barrionouevo
Tzu-Chi Chang
Emilia DeSanctis
Catherine Dove-Blakeborough
Jacques Dupuis
Jordan Eastman
Alperen Eroglu
Abigail Harris
Lucy Hodgman-Burns
Alexander Hollenkamp-Barfuss
Xin Jiang
Olivia Krug
Joseph Lang
Chaeun Lim
Pablo Lozano Oliver
Angel Lusky
Bryce Micklon
Kyeni Musembi
Svea Olson
James Owens
James Pullan
Gabrielle Ramsey
Aden Richardson
Samuel Rivers
Graham Schenstrom
Jil Sehr
Arlo Stevenson
Bruno Tatarko
Ellen Taylor
Andrew Turner
Skylyn Vldykya
Micheal Watt
Heqi Zhao

HONORS 12TH
Olivia Albert
Rigoberto Arce
Mario Balliciti
Caleb Bertrand
Samantha Burch
Mackenzie Carpenter
David Cottrell
Jade Currier-Gaffram
Caden Daigle
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FRPBURG ACADEMY SCENES 7
As the 227th class to graduate from Fryeburg Academy, the 143 members of the Class of 2020 made history as only the second graduating class in the school’s records to miss their graduation date — the first was during the Civil War! Yet while the global pandemic may have slowed down our graduates’ path to obtain their diplomas, it certainly did not stop their resilience nor the Academy’s determination to celebrate the Class of 2020. On Wednesday, July 29, the Academy held its opening commencement ceremony virtually, followed by an in-person conferral of diplomas ceremony with limited in-person attendance. The school held its second conferral of diplomas ceremony on Saturday, August 15th.

Joseph Minnich, dean of the Class of 2020 and director of studies, delivered opening remarks during the commencement ceremony on July 29. “This class entered the world in the preamble to or the aftermath of an American tragedy (Sept. 11, 2001),” he said, “and now they graduate high school in the midst of a hopefully once-in-a-lifetime worldwide pandemic. The pandemic is a different, more slowly unfolding type of tragedy, but one with an acute sense of loss that is felt by us all.”

Class-selected commencement speakers at the opening ceremony were senior class president Katherine Flynn,
Abigail Hewes, and Artem Laptiev, who spoke from Ukraine via Zoom.

Class president Katherine Flynn remarked, “Class of 2020, we are powerful. Your actions are powerful. So, I ask you today as we stand together one last time on the precipice of our futures, awaiting the next chapters of our lives to begin, whose worlds are you going to change? And through that, how are you going to change the world? You all have it in you. You just need to take action and use your voice. I can’t wait to see what we all accomplish.” Flynn continued, “On behalf of my class, I would like to say that we are so appreciative of everything (the Academy has) done to make our graduation possible. And, to my classmates, congratulations. We made it.”

Class speaker Abigail Hewes followed by saying, “Although this isn’t how any of us imagined our graduation day or our senior year, here we are, and COVID-19 truly challenged me in this aspect. We all walked the hallways of Fryeburg Academy, played our last game, sang in our last musical, played in our last band concert, and went to our last in-person class at FA without even knowing.”

Laptiev concluded the class speaker portion of the ceremony virtually from Ukraine with his speech about kindness. “All of my memories are based on kindness,” he said. “I remember that the most about Fryeburg Academy during my two years of personal ups and downs in my social life and academics like robotics, the math team, and the application process — thank God it’s over! But it is the moments of simple human compassion that I will always remember most.”

Head of School Erin P. Mayo then virtually conferred diplomas for the 60 graduates who couldn’t be present on either July 29 or August 15, reading names as they appeared on their diplomas while sharing their photographs.

“It is really, truly odd to read a list of names like that in a near-empty room and not have the sound of hundreds of people applauding, but please know that in my heart and hearts all around the world right now, morning and evening in different parts of the world, many people are applauding the Class of 2020,” said Mayo. “In life, you will have more than one home — you have one at Fryeburg. Please come back.”

Fryeburg Academy CLASS OF 2020 AWARDS

**Denmark Lions Club Scholarships:** Ethan Burk, Abigail Hewes, Jack Watson
**Clark McDermith Service Award:** Ethan Burk, Abigail Hewes
**Fryeburg Area Rotary Club Scholarship:** Lillian Nylin, Katherine Trumbull, Ethan Burk, Abigail Hewes, Sonia Leone, Patrick Malia, Kaylee Emery, Audra Hamlin
**The Fryeburg Academy Alumni Association Awards:** Jack Campbell, Kaylee Emery, Kate Flynn, Sonia Leone, AJ Leach, Patrick Malia, Kate Urquhart
**Raider Pride Booster Club Awards:** Kaylee Emery, Katherine Trumbull, Sonia Leone, Abigail Hewes, Calvin Southwick, Audra Hamlin

**Poland Spring Good Science Scholarships:** Kaylee Emery, Audra Hamlin, Kaia Staples
**Fryeburg Academy Teachers Association Awards:** Madeline Darling, Sydney Franks, Audra Hamlin, Abbie Vaughan
**Lucas Spencer Passion Fund:** Abbie Vaughan, Elijah Howe
**Kendal C. and Anna Ham Charitable Foundation Scholarships:** Sophie Kummer, Elijah Howe, Samantha Crooks, Kyle Mercier, Purlin Twigg-Smith, Dan Walsh
**The Drama Awards:** Abbie Vaughan, Grayson Smith
**The Charles G. Rutter Industrial Arts Award:** AJ Leach, Kade Johnson
**Barbara Douglass Intercultural Ambassador Award:** Kathy Yang, Arvin Ma
**Paul “Skip” McBride Memorial Award:** Jack Campbell, Madi McIntyre
**The Graustein Awards:** Kaylee Emery, Calvin Southwick
**Harry G. True Basketball Awards:** Merys Carty, Calvin Southwick
**Western Maine Conference Citizenship Award:** Merys Carty, Jack Campbell
**The Coaches Awards:** Merys Carty, Elijah Howe
**16th Masonic District Award:** Martha Burt, Jennifer L’Hommedieu
**Philip G. Andrews Family Award:** Abbie Vaughan, Arvin Ma
**LaCasce Awards:** Audra Hamlin, Alexis Parker
**Constance Warren and Henry Warren Andrews Award:** Audra Hamlin, Dawson Jones
**Mountain Garden Club Alice T. Madden Scholarship:** Audra Hamlin, Sonia Leone
Chatham Historical Society Award: Caden Daigle, Matt Gunther
James Hadlock '62 Memorial Scholarship: Jack Watson, Fitzie Fitzgerald
Boyle Fund Awards: Julianna Stanton, Caleb Bertrand
Nancy Brooks Heath Nursing Award: Ryan Duffy, Alexa Lively
Residential Honors: Arvin Ma, Vy Nguyen
Stella Nickerson Gray Award: Abigail Hewes
Grover Women’s Athletic Award: Abigail Hewes
The Richard Beckhard Memorial Scholarship: Elijah Howe
Wallace Blake Scholarship: Elijah Howe
The Stella N. and Lawrence M. Gray Award: Elijah Howe
Charles E. and Blanche M. Fox Award: Purlin Twigg-Smith
Elizabeth W. Tinker Prize — Business: Purlin Twigg-Smith
Memorial Hospital Scholarship/The Miranda Leavitt Diabetes Fund: Madi McIntyre
The Rachel M. Osgood Scholarship: Madi McIntyre
Walter A. Robinson Classical Prize: Abigail Winterbottom
Dorothy P. Ingraham Award: Abigail Winterbottom
Major Clayton Warren Pike and Margaret E. Pike Science Prize: Artem Laptiev
Senior Esprit de Corps Award: Artem Laptiev
Joan Irish Award: Audra Hamlin
The Oliver Award: Audra Hamlin
The Daniel E. Turner Award: Jack Watson
The Richard Denney Scholarship: Jack Watson
Elizabeth W. Tinker Prize — History: Kate Flynn
Vincent Manoriti Memorial Book Award: Kate Flynn
Robert S. Crabtree Service Award: Kate Flynn
Theodore P. Blaich Social Studies Award: Sonia Leone

The Priscilla Higgins Merrifield French Award: Sonia Leone
Fryeburg Lions Club Scholarship: Sonia Leone
The Technical Theater Award: Lillian Nylan
Settlers’ Green Outlet Village Scholarship: Lillian Nylan
Eva Mulford Music Scholarship: Arvin Ma
Dean’s Cup: Arvin Ma
Elizabeth W. Tinker Prize — Mathematics: Vy Nguyen
Ralph M. Larrabee Award: Vy Nguyen
The Lester W. Hammond Jr. Award: Kaylee Emery
The Cal and Sally Harnden Award: Kaylee Emery
Madeline A. Savard Medical Award: Kaylee Emery
Andrew B. Welch Life Science Award: Kaylee Emery
The Fryeburg Academy Spanish Award: Merys Carty
Elizabeth W. Tinker Prize — French: Alexa Lively
The Frank Petillo Memorial Excellence in Arts Award: Ethan Reinbach
Fryeburg Academy Soccer Award: Caden Daigle
Joseph R. Austin Football Award: Calvin Southwick
Eldon W. Heartz Track Award: Jennifer L’Hommedieu
George Haley Prize: Gwen Boros
The Class of 1950 Award: Alanceiah Waiters
John Fordyce Prize: Charlie Stokes
The Angel “Tony” Torres Book Award: Danielle Tait
Brian (BJ) Day Award: David Cottrell
Knights of Pythias Award: Dawson Jones
Tyler/Grandmaison MELMAC Scholarship: Dory Brosnan
The John Freeman Memorial Award: Grayson Smith
The Bill Sayles Award: Haley Harrison
Erickson Award: Jack Campbell
Ruth Shaw French Award: Julianna Stanton
The Priscilla MacGillivray Goff Award: Katherine Trumbull
Fryeburg Veterinary Hospital Scholarship: Ross Bass
Fryeburg Fish and Game Association Scholarship: Kristen Wentworth
Pingree-Trumbull Scholarship: Samantha Burch
John F. Weston Award: Sophie Kummer
The Denise T. Stacy Scholarship Award: Sydney Franks
Harry G. True and Sandra G. True Memorial Scholarship: Seth Ferguson
Kendal C. and Anna Ham Charitable Foundation 4-year Scholarship: Patrick Malia
The Head of School Award: Gwendolyn Boros
The Gibson Memorial Medal: Merys Carty

Madeline Darling ’20 with brothers Ben Darling ’16 (l) and Sam Darling ’18 (far right) and parents Heidi and Chris Darling.

On Wednesday, July 29, 2020, graduate Artem Laptiev ’20 joined FA’s Opening Commencement Ceremony virtually from his home in Ukraine and delivered a heartfelt message to his peers about the power of kindness. Below are excerpted remarks from Laptiev’s speech:

“I appreciate it so much that you gave me a chance to speak today. But before I do, I just want to make sure my message today is clear: I want to talk about kindness. I miss you guys, and I was recently reminded of some nice experiences that happened to me while at Fryeburg Academy.

One example was when I actually got some decent haircuts from some of the guys in the boys’ dorms. I really, really appreciated our Hastings community. Another [memory] is when Mr. Sartory taught me how to snowboard. Every time I fell on like, literally, the flattest ground, he totally was the best cheerleader of my life. Or the time when Mr. Wauer and Mr. Wilfong took me on some beautiful hikes. None of my teachers in Ukraine ever did anything like that for me before.

Another memorable moment was when Mr. Taylor taught me how to give a speech (I’m trying to recall those old instructions now). I also remember the times when you’re about to leave the library late at night after study hall, and you feel super tired and find an amazing little cupcake near the exit where someone carefully placed it for students. I literally LIVED for those cupcakes some nights. Thank you, Ms. Stryker and Ms. Cugini, and everyone else who was involved!

I remember Mr. Gus and Mr. Huang-Dale playing their banjos with all this crazy music in the dorm and Chef Jonny and all the amazing people who work in the cafeteria who put so much love into cooking some truly amazing meals. I’ve heard some guys complain about the food trust me; they are nuts. Wait until you leave the Academy and realize those were some of the best meals of your life! Or the many times when Ms. Gibson would always remind us to eat our veggies during lunch because she cares that we don’t eat crap...and Ms. Humphrey who is like pure kindness in human form, and I’ll miss Ms. Mayo, Ms. Brooks, and Ms. Watson and pretty much everyone at Fryeburg Academy.

All of these memories are based on kindness. I remember that the most about Fryeburg Academy during my two years of personal ups and downs in my social life and academics like robotics, the math team, and the application process — thank God it’s over! But it is the moments of simple human compassion that I will always remember most. Not math formulas, not economic concepts or music or sports — just simple human kindness. So, if you ever get a chance to go back to Fryeburg Academy and walk into the new, beautiful cafeteria and hear something like, “Artem, go get a salad!” you better go get that salad, because Ms. Gibson is teaching you kindness, and you better return it too. Thank you very much.”
FRYEBURG ACADEMY CLASS OF 2020 College Acceptances and Matriculations

Robert LeBlanc '20 and friend

University of Denver
Drew University
Drexel University
Dublin City University
University College Dublin
Duquesne University
Eastern Maine Community College
Elon University
Emmanuel College - Boston
Endicott College
Florida Gulf Coast University
Florida Institute of Technology
Florida Southern College
Franklin and Marshall College
Franklin Pierce University
Gettysburg College
Goucher College
Granite State College
University of Hartford
Hobart William Smith Colleges
Hofstra University
College of the Holy Cross
Hult International Business School
Husson University
University of Illinois at Chicago
Indiana University-Bloomington
Iowa Western Community College
University of Iowa
Ithaca College
Jacksonville University
Jefferson (Philadelphia University + Thomas Jefferson University)
Johns Hopkins University
Keene State College
La Salle University
Lasell University
Lesley University
Luther College
Lynn University
University of Maine at Augusta
University of Maine at Farmington
University of Maine Fort Kent
University of Maine at Presque Isle
Maine Maritime Academy
University of Maine (5)
Marquette University
University of Maryland
Massachusetts College of Liberal Arts
Massachusetts Institute of Technology
University of Massachusetts-Amherst
University of Massachusetts Boston
University of Massachusetts-Lowell
Merrimack College
Miami University-Oxford
University of Miami
Michigan State University
Middlesex Community College
Minerva Schools at KGI
University of Minnesota-Twin Cities
Mississippi Gulf Coast Community College
Mount Holyoke
Muhlenberg College
The Naropa University
National Park College
New England School of Metalwork
University of New England
University of New Hampshire
University of New Haven
New York Institute of Technology
Nichols College
Northwestern University
Norwich University
Pace University-New York
Pennsylvania State University
University of Pittsburgh-Pittsburgh
Plymouth State University (2)
Providence College
SUNY at Purchase College
Rampone College of New Jersey
Regis College
Rhode Island College
Rochester Institute of Technology
Rutgers University-New Brunswick
Sacred Heart University
Saint Anselm College
Saint Joseph’s College of Maine
Saint Michael's College
University of San Francisco
San Jose State University
Savannah College of Art and Design
The University of Scranton
Seton Hall University
Simmons University
Skidmore College
Southern Maine Community College (8)
University of Southern Maine (7)
Southern New Hampshire University
Springfield College
St. Francis College
St Lawrence University
Stetson University
Stonehill College
Stony Brook University, State University of New York
Suffolk University
SUNY College of Agriculture and Technology at Cobleskill
Susquehanna University
Syracuse University
The University of Tampa
Temple University
The New School - All Divisions
Thomas College
University at Buffalo - SUNY
Urison College
University of Vermont
Wagner College
University of Washington
University of Waterloo
Wentworth Institute of Technology
Western Michigan University
Western New England University
Wheaton College - Massachusetts
White Mountains Community College (8)
Whitman College
William Paterson University of NJ
University of Wisconsin-Madison
The College of Wooster
York University

*Planned matriculations in boldface

John Plummer ’20 with parents Vikki and Michael, friend Angela, Jacob Plummer, and grandfather John, and Gayle Plummer (far right).
Fryeburg Academy celebrates the induction of 32 new members to the National Honor Society (NHS). Students who join the National Honor Society must have a high academic standard (a minimum of 3.0), exemplify leadership, good citizenship, and community service. Due to the pandemic, the Academy was unable to hold its annual NHS induction ceremony in March. The following students were inducted:

**National Honor Society Inductees**

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<th>SENIORS</th>
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<tr>
<td>Ethan Burk</td>
<td>Vy Nguyen</td>
<td>Amanda Howe</td>
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<td>Samantha Crooks</td>
<td>Kaize David Shen</td>
<td>Ian Jacobson</td>
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<td>Audra Hamlin</td>
<td>Calvin Southwick</td>
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<td>Yu Jane Ma</td>
<td>Kaixi Kathy Yang</td>
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<td>Naoki (Harper)</td>
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<td>Yaqi Lucy Wang</td>
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Below are a few faculty testimonials that were submitted about the following inductees:

Jane (Ma) has shown quiet leadership in Frye with her caring actions in helping younger classmates adjust to living so far away from home. She has also brought joy with her laugh and quick wit. Happy to see her grow and continue her success as she moves onto college life.  
— Ms. Pouzol

Andy (Day) has impressed me with his positive attitude and willingness to challenge himself. He has been an integral member of our championship math team and did an outstanding job as a teacher’s aide in the May Term 3D animation class. His smile lights up the campus. Your talents will take you very far in Life, Andy!  
— Mr. Gustafson

Naomi (Harper) has demonstrated consistent commitment and dedication to her academics, sports and our school. She approaches life with a positive attitude and is willing to try new things. She is kind hearted, thoughtful, genuine and wise. Terrific job, Naomi!  
— Mrs. Chappell
During the global pandemic of 2020, Fryeburg Academy and schools worldwide have implemented mitigation measures to keep their school communities safe. Frequent handwashing, masking, and social distancing are the primary measures employed to help minimize the spread of COVID-19 among the FA community. This picture gallery captures the historical moment at the Academy — one which we hope never to repeat.
Second Phase of Shaffner Hall’s Construction Completed

BY DAWN GALE ’81  DIRECTOR, ACADEMY FUND AND ALUMNI RELATIONS

The second phase of Shaffner Hall’s construction is now complete! The upper-level houses three world language classrooms, three bathrooms, and four offices within the Theodore P. Blaich Post-Secondary Counseling Center. The lower level is the home of the T. Scott Gamwell Student Union, newly renovated and dedicated by Northway Bank in memory of Scott Gamwell, a former Fryeburg Academy trustee and parent. The SU includes a fireplace, game tables, stage, student kitchen, locker area, residential life office, and faculty room. Many thanks to all who made this project a reality. We look forward to Spring 2021 when we hope publicly to celebrate our new space.

A student test kitchen, given in honor of Yaqi Wang ’22, is complete with a modern glass garage door and offers easy access for cooking and events.
One of three world language classrooms added to the upper level of the renovated former dining hall.
The T. Scott Gamwell Student Union, located on the lower level of Shaffner Hall, offers students a comfortable seating area with a built-in fireplace and large-screen LCD TV.
...as well as foosball, ping pong, and pool tables. Mobile furnishings provide a variety of space configurations for activities and events.
In the fall of 1960, 17-year-old Marvin Goldstein decided to set a new path for himself. Marvin grew up and spent his first three years of high school in Philadelphia. But, when an increasingly stressful home situation started interfering with his education, he contacted his aunt and uncle in Maine and began looking into Maine boarding schools. Before starting school, Marvin met with FA headmaster Philip Richards and made his decision. He called his parents and let them know that he would not be returning to Philly and planned to complete his high school education at Fryeburg Academy. He was grateful for having received a small inheritance from his grandfather, which allowed him to cover the tuition.

The year at Fryeburg was exactly what Marvin needed. He felt challenged by both his teachers and the coursework. His favorite class was *Problems of Democracy* taught by Mr. Ted Blaich. The class textbook “The Challenge of Democracy” was co-authored by Blaich and his classes were always full of lively debate. Blaich’s message to his students — “an uneducated public was a danger to democracy” and “for a democracy to survive, people need to do more than go on rumor and hearsay.” He encouraged his students to educate themselves, think critically, understand the issues, read and learn more than they needed to know to make intelligent, informed decisions. These messages would play an important role throughout his life and in his future successes.

The next year Marvin enrolled at Penn State, pursuing a degree in philosophy. Again, he credits Mr. Blaich with his chosen major, as Blaich encouraged him and others to view college as an opportunity to develop their world view.

Once he graduated, Marvin spent several years exploring different fields, searching for a good fit. He started in collections for the City of Philadelphia and then taught high school as a New Jersey’s Urban Education Core member, where he worked in struggling New Jersey high schools. During this time, he enrolled in evening law school classes considering a legal career. Marvin also had a hand in developing the test that is now standard in most states for home inspectors. Over the years, he has personally inspected over 12,000 houses. He’s always felt good about sharing knowledge with his customers: “When I entered a house, I met with people whom I’d usually never met before, and during the 2-3 hours I spent with them I taught them the workings of the property and let them know if the furnace needed replacing, or if the roof only had a few years left in its useful lifespan. It’s why I love building inspections. I feel like I’m helping people.”

His business grew successfully through the 1970s and 1980s, taking on challenges as they presented themselves. While inspecting repossessed housing for HUD, lead-based paint poisoning became an issue. Once again, Marvin did his research and became an expert on the problem and how to solve it. He offered his assistance in a lawsuit, acquiring a portable machine that tested lead levels and volunteered to inspect over 100 houses. Legislation was working its way through Congress to ban the use of lead in paint, but President Nixon was threatening to veto it because of strong opposition from the paint lobby. Because of his knowledge on the subject, Marvin was asked to testify before Congress at the age of 32. During his testimony, Marvin brought the testing equipment. He demonstrated on
Theodore P. Blaich

BY DAWN GALE ’81 DIRECTOR, ACADEMY FUND AND ALUMNI RELATIONS

“T”heodore Blaich was a born teacher and was happiest in the classroom.” This simple statement, shared by his daughter, Dorcas ’49, tells the story of a man who truly loved his chosen career.

Ted Blaich arrived at Fryeburg Academy in the fall of 1947. Ted taught at the high school level in Cleveland, a lifelong educator, worked for a while for the city’s Board of Education, and in 1942 moved to Maine, where he served as principal of Foxcroft Academy for five years. In 1947, Ted accepted the assistant headmaster and director of curriculum and guidance position at Fryeburg, where he remained until his retirement in 1966. He also served as chair of the History Department and photographer for the yearbook.

His favorite class was Problems of Democracy — using a textbook that he co-authored with a fellow teacher from Cleveland — The Challenge of Democracy. During the 1940s and 50s, this book was banned in at least one southern state because it strongly championed civil rights. Mr. Blaich also taught freshman social studies, geography, as well as ancient and European history.

When not in the classroom, he could often be found at an Academy event or just around campus with a camera around his neck. Next to teaching, Ted’s love was photography. His medium was black and white, and he left a treasure trove documenting his years at the Academy — students, athletes, faculty, and beautiful outdoor scenes.

Many years have passed since Ted Blaich walked the halls of Fryeburg Academy, but the messages that he shared and lessons that he taught continue to resonate with his former students to this day. At the time of his retirement, the yearbook staff gave thanks with this tribute, “We are sincerely grateful for Mr. Blaich’s contributions to our school. As a guidance counselor and as an instructor, he earnestly endeavored to inspire each student to achieve the utmost of which he or she was capable.”

Fryeburg Academy is now honored to name the new Center for Post-Secondary Counseling for Theodore P. Blaich — teacher, counselor, and friend. Many thanks to Marvin ’61 and Marilyn Goldstein for their support and generosity that helped make this happen.

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Theodore P. Blaich
Along with numerous new professional staff members, quite a fleet of beginning and early-career educators joined us here this fall!

FA alumna **MEGHAN BRADLEY ’11** returns to her alma mater professionally, serving in the office of postsecondary and school counseling as a counselor, as well as on the Frye Hall dorm team. Having received her B.A. in Psychology from Saint Joseph’s College in 2015, Meghan had been working there since in a variety of admissions positions — most recently, as assistant director of admissions and transfer coordinator. Meghan currently resides in Portland.

Science teaching intern and New Hampshire native **JENNIFER DEBOIS** graduated in May from the University of New England with a B.S. in Biological Sciences; she teaches biology and environmental science, is a member of the Frye Hall dorm team, and she lives in an Evans House on-campus apartment.

Having spent the last two years abroad and working as a marketing director in Poland, alumna **CHRISTINA DIPIETRO ’13** has returned to the area and the Academy with an interest in exploring a career in education. She joins the social studies department as a teaching intern. Christina received her B.S. from the S.I. Newhouse School of Communications at Syracuse University. She teaches global issues, is on the Payson-Mulford Hall dorm team, and resides on campus in the Evans House.

FA’s arts department has gained a new music teacher in **BRYNN DUTELLE**, a Wisconsin native who graduated in December from the University of Wisconsin La Crosse. Brynn has a B.A. in Choral Music Education and General Music Education; since graduating and prior to coming east, she worked in a variety of directing roles at the Gale-Ettrick-Trempealeau School District in La Crosse. Brynn teaches band, chorus, piano theory, and theater, as well as a dorm parent in Frye Hall, where she lives.
FA alumnus **JEREMY HOLDEN ’10** joins the faculty with part-time teaching duties in the English Department. Having received his B.A. in English from USM, Jeremy was a teaching intern here in 2014, as well as residential life events coordinator. Since that time, Jeremy has been an education technician, primarily here at FA, and he’s completed his M.A. in English at Southern New Hampshire University. Jeremy and his wife, FA therapeutic counselor **CARRIE CURTIS**, live on campus in the Evans House.

FA alumnus **AMY WRIGHT-MEAD ’04** returns to Fryeburg from Taos, NM, to teach mathematics here. Amy has a B.S. in Education from the University of New Mexico, and she’s recently completed her MEd. in Earth Science at Pennsylvania State University. Amy has gained teaching experience at charter schools in Taos, as well as at a bilingual pre-K program there; here at the Academy, she teaches Finite Math and Integrated Algebra II/Geometry. She is a Frye Hall dorm parent and lives there with daughter Teren.

The social studies department gains another new member in **DYLAN JENNINGS**. Dylan’s a Connecticut native who, following completion of his B.A. in Government at Franklin and Marshall College, spent several years in Washington D.C. doing medical practice policy research and analysis prior to beginning his teaching career. He comes to FA from Washington Academy in East Machias and teaches World Studies and Global Issues classes here. Dylan is on the cross-country coaching staff and the Hastings Hall dorm team. He lives in Chase Hall.

**LINDSAY LIBBY** joins FA’s special education department to begin her teaching career. Lindsay has a B.S. in Family Studies from the University of New Hampshire. Having had varied experience in schools as a paraprofessional and substitute teacher, Libby discovered a calling in working with challenged students; she’s just completed an MEd. in Special Education at Plymouth State University. Lindsay lives with her husband and family in Tuftonboro, NH.

North Conway resident **KATHLEEN MCLAUGHLIN** is FA’s newest special education teacher. A veteran educator, Kathleen taught at Kennett High School for the last two years, following her family’s relocation after more than a decade of living in Florida. Kathleen received a B.A. in English from the University of Massachusetts, Dartmouth, and an M.S. in Special Education from Hunter College of the City University of New York. She’s a certified teacher and clinical educator in Wilson Language Training, a literacy program for students with dyslexia and other reading challenges. Yet a fifth FA alum, **TYLER O’KEEFE ’14**, returns to the Academy to teach, joining the English department. Tyler has a B.A. in English and Philosophy from the University of Maine, where he tutored in the writing center and served as poetry editor for The Open Field, the university’s undergraduate literary magazine. Tyler teaches sophomore, junior, and junior-honors English at FA; he lives in Payson-Mulford Hall and is a dorm parent there.

Coming to FA from Memorial Hospital’s Family Birthing Center, **SARAH SARTORY** is our new school nurse and student wellness coordinator. (You have indeed heard that last name before — **DAVE SARTORY** is Sarah’s husband.) In addition to fulfilling school nursing responsibilities, Sarah also oversees our therapeutic counselors, facilitates the school’s student wellness teams, and collaborates in related program development. Sarah is an R.N. who has a bachelor’s degree in psychology from Wheaton College, an A.S. in Nursing from the NH Technical Institute, and a B.S. in Nursing from Granite State College.

Assisting Sarah as on-campus relief nurse is **NICOLE GUARINO**, who lives with her husband Justin in Webster Hall. Nicole provides coverage a number of evenings each week and on some weekends; during the day, she provides long-term care as a member of the nursing staff at The Merriman House in North Conway. Nicole received an A.S. in Nursing from White Mountains Community College and a B.S. in Nursing at Granite State College.

Originally from Connecticut, physics and chemistry teacher **JOHN WOSTREL** joins FA’s science department, coming back to New England following three years in a pair of Los Angeles-area charter high schools. John received his B.A. in Chemistry and Earth and Oceanographic Science from Bowdoin College, and his MEd. in Curriculum and Instruction from the University of CT. He teaches regular-level, honors, and A.P. Physics classes at the Academy and is also a dorm parent and resident of Payson-Mulford Hall.
Morgan Fusco ’21: Really Not That Long at All

BY CHARLIE TRYDER

There is an old saying among coaches that when your best players are also your hardest workers and exemplary leaders, your job gets a lot easier. Raider senior Morgan Fusco embodies and illuminates the old saying. A starting goalie on the soccer team and catcher in softball since her ninth-grade year, Morgan experienced success early in high school but never allowed complacency to settle into her approach. Instead, Morgan used her success as motivation to work even harder to become a better athlete.

Morgan balances her focused effort to get better with a keen sense of the impact of her behavior and words on her team. Apt notes Morgan’s effect on the softball program beyond her talent and work ethic: “She is a great teammate who cares deeply about her teammates, and she helps them in any way possible. Her teammates look up to her as they know she respects them as well as the game of softball, our opponents, and umpires.”

Raider soccer coach Antonio Barrionuevo further explains Morgan’s positive presence, “There is a lot about Morgan as an athlete that everyone from the outside can see, but what goes on inside a close group is what sets Morgan apart. She will never blame others or even comment about what someone did wrong. It is always ‘good try’ or ‘it’s ok.’ Morgan always knows and understands the pressure and stress the girls go through as athletes wanting to do well and not let the team down. The level of respect she brings to younger players is a great example to follow. Morgan understands the idea that a good team starts with good athletes but more essentially with good people.”

Barrionuevo recognizes Morgan’s leadership qualities but also feels it is necessary to talk about her performance. “Morgan is the kind of athlete that possesses a natural ability to perform well even under difficult circumstances. One of her strengths as a goalkeeper is that she is always game ready. Morgan is one of those athletes who is hard to come by. Her game IQ is well above her age.”

The weaving of outstanding character, work ethic, and natural ability in an athlete inevitably leads to success. Morgan has earned All-Western Maine Conference status as a catcher all three years of her career at FA so far, with her senior year on the horizon. She also earned all-conference status as a sophomore and junior in soccer, with this senior year cut short due to the coronavirus. She also earned all-academic status this fall and several Raider plaques along the way.

Like many successful athletes, Morgan started playing sports at a young age. Her parents Amanda and Mike Fusco, introduced her to soccer, basketball, and softball at a young age. She started t-ball and soccer at 5-years old, and in the third grade, she started playing basketball, but it didn’t stick. Although Morgan loves softball now, she didn’t always. “What’s funny is that I didn’t really fall in love with softball at first; I used to want to play lacrosse. I’m glad I never gave softball up, though, because there is no other sport I’d rather play now than softball.”

Not everything arrives without a struggle for Morgan. While discussing her career, she notes that being a highly committed athlete has its drawbacks. In her case, she has battled injuries. She speaks of the challenge, “Being an avid athlete, I put a lot of stress on my body. My problems consisted of soft tissue and joint injuries because I was simply outperforming my body. I wanted to come back to my junior softball season better, faster, stronger, and healthier. So, I started working out with a personal trainer in the gym three days a week. After seven months, I gained 20 pounds of lean muscle mass and performed at a level that I had never been able to before—pain-free. Also, I’ve noticed that I no longer deal with the typical aches and pains that come with each season.”

It is always interesting to hear what athletes, especially those as committed as Morgan, learn from their athletic experiences. When listening to Morgan, it is difficult not to consider once again the impact that her presence had on her teammates and the programs that she led. “I think that the biggest thing that sports have taught me is that when your best players are also committed as Morgan, learn from their athletic experiences. When listening to Morgan, it is difficult not to consider once again the impact that her presence had on her teammates and the programs that she led. “I think that the biggest thing that sports have taught me is

The level of respect she brings to younger players is a great example to follow. Morgan understands the idea that a good team starts with good athletes but more essentially with good people. Beyond training and committing to bettering yourself, you will only succeed if you truly succeed as a team. I’ve learned that the relationship you create and the bond that you nurture between your teammates and even your coaches are important to this competition aspect. I’ve come to realize that this isn’t exclusive to the playing field, though; it applies to all sorts of challenges and relationships in life.”

Morgan will attend Colby College in Waterville, Maine, next year, where she will play softball. She plans to major in radiology, then use this degree for a sports-related career. Of course, Morgan will be missed at Fryeburg Academy, where her influence as an athlete, highly motivated student, and stellar citizen contributes to the school’s student life and culture.

Young Raiders out there should take Morgan’s advice (which includes her younger brother, Joseph, a ninth-grader) to heart. Her wisdom — like her game IQ — is beyond her years: “It sounds cheesy, but it’s real. Don’t take the time you have for granted. Now in my last year of high school, with two seasons affected by Covid, I didn’t realize how many opportunities would go by the wayside. I truly wish I had more time. Live in the moment and enjoy everything you can about your experience. Although it seems like you have four long years ahead of you, it’s really not that long at all.”
Elias Mahan ’21:
Fearless
BY CHARLIE TRYDER

Some high school athletes discover athletics along the way and learn to enjoy their involvement. Maybe a friend likes a sport, so they tag along at first. They may even learn to love the sport over time. For others, athletic involvement is a healthy and enjoyable way to pass the time. For a few, the love of a sport emerges from their core early as if written into their DNA. Every rep in the weight room, every practice, every game, and every season is meaningful. For these athletes, a life without the daily grind to improve, the competition of games, and the camaraderie that accompanies being part of a team are hard to imagine.

Senior Elias Mahan is one of these athletes. Speaking about his lifelong involvement, Eli makes it clear where athletics exists in his priorities, “Ever since I fell in love with sports at a young age, it has been my main focus in life.”

Though a young senior who will graduate at 17, Eli matured physically at a young age. The “big kid,” it made sense that he gravitated to basketball and football. Stories of athletes who mature physically at a young age only to get passed later in high school are all too common. Athletes who mature physically at an early age often rely on their height and/or strength to “coast” to success. When classmates who work hard to get stronger and more skilled catch up physically in high school, these early bloomers often get passed and struggle athletically and sometimes emotionally.

Eli escaped this fate. Regardless of early success, Eli committed to getting stronger and more skilled. At 6’5” and 240, Eli continues to maximize his ability with long hours of the weight room and cardio training, as well as hours of practice and skill development. Football coach David Turner says of Eli’s work ethic, “He has worked extremely hard. When everything was shut down this summer, Eli was still there every day when all strength and conditioning were moved outside. He found places to lift all through the summer. Eli has always been a hard worker, but this year he was the leader. He told other people to get there, and he’s a great leader by example.”

Turner notes that his work ethic will allow him to play at the college level, “Eli still has room for growth. As big as he is, he will still naturally get bigger as he gets older, and when Eli gets into a college program, and they hone in on what they want from him, he could explode physically.”

While Eli’s focus on football and basketball may appear narrow, he is also a highly motivated student taking a very challenging curriculum. He applies the work ethic learned through sports widely in his life. “Athletics not only push me to get better within my game but also in the classroom and as a person in general. Whenever something challenging comes up in life, I can turn to athletics as my “why” to push through.”

The hard work has paid off for Eli, especially on the football field. Eli was awarded the Raider Award and all Campbell Conference defensive lineman status his junior year. He started for the Raiders at DE/OL/TE his sophomore and junior years and played extensively as a frosh. Unfortunately, Eli lost his senior year due to the Covid virus. Applying the skills, cardiovascular conditioning, and strength he built since childhood, Eli likely would have dominated the line of scrimmage zs a senior. Losing the capstone season of his Fryeburg football career shook Eli, “My senior season being canceled due to the virus was very hard to handle. It was devastating at first. Mostly because it meant I would never put on pads alongside my teammates who I’ve been playing football with since as early as 3rd grade.”

As is Eli’s natural inclination, he put a positive spin on the painful loss: “At first it was easy to be pessimistic and view all the extra work we put into our craft as a waste, but now I am viewing this period as an extra offseason to get bigger, faster, and stronger for my next football season.”

Along the way, Eli has experienced a lot of highs. Still, he considers the Raider football run his sophomore to be the highlight so far, “My favorite sports memory would have to be our 2018 football state championship run. Although we fell 1 point short of a state title, we had a great team bond resulting from being together four months as a team. We had some unforgettable games such as our snow-bowl against Yarmouth and mud-bowl regional championship against Leavitt.”

As a young senior at age 17, Eli considered a post-graduate year, but the loss of his senior football season clinched that this is the right decision for him: “I plan to take a year of prep school and attract more attention from college coaches.”

After a prep year, Eli hopes to play college football at a competitive academic college and study business, then pursue a business-related. Eli’s parents, Ryan Mahan (English teacher at Kennett) and Nicole Goggin-Mahan, live in Lovell and own Saco Valley Real Estate, and younger sister Maya is a ninth-grader. They will miss Eli next year and the coming years as he studies business and seeks to start a career. Fryeburg Academy will also miss Eli. An outstanding student-athlete and citizen, his four years serving as an example of how to approach athletics and school.

So for younger Raiders (even you, Maya), Eli’s advice should be considered carefully, “Be fearless. I know firsthand it can be intimidating to compete against 17 and 18-year-olds as a 14-year-old freshman, especially football. But if you constantly show you are willing to never back down and compete with the older guys in practice, the weight room, anything... people will see that, and it will set you apart.”
While Fryeburg Academy’s 2020 fall athletic season was met with a delayed start and abrupt end, student-athletes celebrated the opportunity to get onto the field to play their respective sports during the shortened season.

Austin Warren ’24 connects with a pass for a first down during a touch football game against Lake Region.

Sharlah-Mae Day ’21 attacks the goal in the Academy’s game against Sacopee Valley High School.

#1 Graham Blood ’22 dribbles the ball past a Sacopee Valley defender.

The cross-country team warms up before their race during a beautiful fall day at Fryeburg Academy.
Aden Richardson ’21

Juliette Albert ’22 maneuvers the ball between two Sacopee Valley players in an attempt to run towards net.

Raiders player Colton McCarthy ’23 (far left) goes for an interception during a game against Lake Region High School.

#10 Luna Barrionuevo ’21 uses great footwork to advance towards goal in a game against Sacopee Valley.

In an offensive play, Alegra Bartlett ’23 chips the ball away from an opponent.

Jil Sehr ’21 (r) tries to steal the ball away from a Sacopee Valley player.
During a recent, two-week remote instruction period this fall, my classes engaged in weekly assignments, created independent art projects and sold their work. This task required students to be creative and use their business skills to sell, trade, or commission. Many ingenious sales and barter transactions ensued with art traded for a lunch date, art placed online and Facebook for sale, art sold for a cool hundred, and art traded for a donut. When art was traded, we calculated the value accordingly. Many of the works were wonderful examples of functional pieces such as hand-carved tent posts, painted cabinets, Halloween decorations, jewelry, and signage. Others leaned toward the more traditional art of painting, portraiture, stained glass, and digital art. The students collected all of the earnings from sales, and by the end of the remote-learning period we had raised an astounding $772.25 collectively.

This exercise represents the value of art in our community and the students’ ability and hard work as artists and creators to be financially successful. The project will culminate in a series of interviews with working artists. Throughout the rest of the year, many remote-Wednesday classes will host working artists who will answer questions about their experiences in a series entitled “Artists’ Advice for Artists.” Guest artists will share their wisdom, successes, and failures and take questions from our students.

...Many remote-Wednesday classes will host working artists who will answer questions about their experiences in a series entitled “Artists’ Advice for Artists.” Guest artists will share their wisdom, successes, and failures and take questions from our students. Master metalsmith Jason Morrissey of “Forged in Fire” fame will be the first guest artist, followed by successful landscape painter Erik Koeppel, and then the award-winning writer and illustrator of many published children’s books, Jamie Hogan.
Student Artwork Gallery

LUCAS BURFORD '21 (BIRDS DRAWING)

ROSA TEPE '23 (WINTER COLLAGE)

MAY SHIN '21 (PLANT STUDY)

MAY SHIN '21 (PLANT STUDY)

GRACE MARSHALL '21 (BLACK AND WHITE INK DRAWING)

ADRIANA GIL GARCES '22 (SKULL EMBROIDERY)

MARY JANE OWENS '21 (ACRYLIC PAINTING BABOONS)
Kendyl Sullivan ’07 and Connor Patterson ’06 met while students at Fryeburg Academy. Now, 15 years later, following college, marriage, and several major moves, they are happily situated in the Denver, CO, area and busy pursuing their careers in education.

Connor graduated from the University of Maine at Orono in 2010 with a BS degree in kinesiology and physical education. Kendyl earned her BA degree from Colby College in 2011, majoring in the classics, with minors in art history and photography. The couple was married a few years later in 2014 at the Stone Mountain Arts Center in Brownfield, ME.

Pursuing education as a career had always been high on Kendyl’s list. Following graduation from Colby, she signed on with Teach For America — a non-profit organization that recruits recent college graduates and professionals to teach for two years in urban and rural communities throughout the US. The goal of Teach For America is for its corps members to make both a short-term and long-term impact by leading their students to reach their full potential and becoming lifelong leaders for educational equity. As part of the program, members must attend an intensive summer training program to prepare for their commitment. Kendyl was placed in Las Vegas, NV, teaching middle school math, and during this time, she completed her Master’s degree in curriculum from UNLV.

The couple moved to Denver in 2014, where Kendyl ran a math intervention program and then served as an assistant principal (supporting teachers) at a charter school. A few years later, she was excited to receive an offer to work at TNTP (The New Teachers Project) as a training and instruction manager. TNTP is a national education nonprofit that works with school districts around the country for change in public education.

The organization does a lot of retention work, teaching school administrators how to retain and reward their top teachers.

Personally, Kendyl’s work has focused on direct support for teachers and administrators, and during her time with TNTP she has worked on multiple, long-term projects. One such research project, “Opportunity Myth,” studied how students experience school across the country. Kendyl extensively traveled while conducting interviews and collecting data. Then, working on the report’s findings, she worked with teachers and administrators on math training and support. For the past two years, she has been involved in a large project in Texas, focusing on college access and readiness for six school districts. Of course, much of her work now also involves developing strategies and training teachers in hybrid instruction. Like many of us, she has had to adjust to working at home via Zoom instead of spending most of her time traveling and visiting clients.

Connor also knew he wanted to be an educator. “Teachers were some of the most influential people throughout my life. They were instrumental after I lost my parents, and then again when I moved to Fryeburg. I am very grateful for the encouragement and support I received from many faculty at the Academy. Additionally, I come from a family of educators. My aunt Susan Steller taught for over 30 years, with a majority of that being at New Suncook in Lovell. My uncle, Robert Steller, was chairman of the MSAD 72 School Board for some time. Before that, he taught high school history for over 30 years in New Jersey. There had to be many positives for someone to devote 30 years of their life to one profession. I really liked the idea of becoming a physical educator so that I could teach and hopefully coach as well. I am now in my 11th year in the profession.”

After working in educational administration as a dean for almost five years, Connor found he missed the classroom, mostly students’ engagement. He is currently teaching physical education at Escalante Biggs Academy, part of Denver’s public school system, serving three, four, and five-year-olds in the early childhood center. It is one of four schools like it in the district, located in underserved communities. Unfortunately, the pandemic has hit the black and brown population hard, including most of his students and students in the other area schools.

At the time of our interview, Connor was still teaching “in person.” Still, he shared that COVID has undoubtedly made
his job more challenging, especially working with younger kids and keeping them socially distanced while working on balance and locomotor skills. “Three-year-olds do not love wearing masks!” he laughed. One of his groups is comprised of high-need students, some with Down’s syndrome and some wheelchair-bound. He uses a lot of music in his classes and tries to make the experience as fun as possible. It’s tough on the kids since so much of the social stuff, such as learning how to share and play, is no longer allowed.

They both love the Denver area but have thoughts of someday moving a little closer to the East Coast — it’s tough being so far away from family who are mostly all in the Northeast. They will have to see what happens and how things play out. Connor’s brother, Taylor Patterson ’10, also lives nearby and is doing well. Like the rest of us, Connor and Kendyl are waiting for things to return to something closer to “normal.” They’ve kept themselves busy over the summer and fall, enjoying their three doodle dogs — Willie, Autumn, and Basil — and playing a lot of disc golf, but now that winter is coming, they’ll be switching gears!

It was great to catch up and chat with Connor and Kendyl, and all of us at FA wish them the best in 2021 and beyond!

Greetings from the Alumni Relations Office!

Wishing you all a happy and healthy holiday season and hoping that 2021 is a bit less crazy than 2020! I have a few exciting changes to report. First of all, the alumni office is back on the first floor. As many of you know, the office moved from the old Alumni House to the second floor of the “Green House” (686 Main Street) in 2015. This past summer, we moved downstairs to a larger, more accessible, office space. As soon as the campus is open to visitors again, I invite you to stop by.

Secondly, I am happy to report that LAKYN OSGOOD ELA ’12, has rejoined me in the office. After a few years of working in the insurance industry, she has returned to FA. We are thrilled to have her back managing the database, helping out with campus photo and alumni communication needs, and assisting with events. To contact Lakyn, email her at lela@fryeburgacademy.org.

With the unfortunate cancellation of Reunion 2020 and the postponement of this fall’s Homecoming and Hall of Excellence ceremonies, we remain hopeful for 2021 and are busy planning for spring and summer events. Reunion 2021 will celebrate classes ending in 0, 1, 5, and 6 and will be held over the weekend of August 20, 21, and 23. Please check the website as we add more information and scheduling details which will look a little different from past years as we work to keep everyone safe and healthy.

Please make sure to take a look at our new Alumni Small Business Directory www.fryeburgacademy.org/alumni. We all need to support each other during these difficult times and it’s great way to showcase our alumni talent! If you are a small business owner and would like to join our growing directory, please email us with your details.

As 2020 draws to a close, please consider a gift to the Academy Fund. Your gift — no matter the size — will help us meet the many needs of our students, faculty, and staff as we continue to work hard to make the Fryeburg Academy experience the best it can be for each and every student.

Warm regards,

DAWN GALE ’81
Director, Academy Fund and Alumni Relations
dgale@fryeburgacademy.org
Bennett Transportation is still caring for Sad 72 students as it has for the past 55 years, thanks to our fourth generation grandson Bill, who stepped in when our son Aaron ’84, unexpectedly passed in the fall of 2014.

Nettie will always be grateful to her parents for the privilege of spending four years of high school as a dorm student at Fryeburg Academy.

STANLEY DOLLEY ’60 and DEBBIE DOLLEY ’67 “Debbie and I decided to attend the Florida reunion in Zephyrhills, FL, and there were quite a lot of alumni that attended. It was early in the pandemic and I don’t think people knew how serious it was, there were lots of hugs going on. Thank you to Dick ’61 and Hazel Thompson for inviting us and thanks to Margaret Hatch Eastman ’64 for all of the great pictures. I received a phone call from Marlene Hurley Wiesmann ’60 from Magnolia, TX. She informed me that since there would be no reunion this year she was trying to get in touch with all her classmates. Will miss the great buffet but will try again in 2025.”

RONALD SAUNDERS ’62 was part of the Dr. Carter G. Woodson Day Ceremony held in the Pittsburgh City Council Chambers on February 11, 2020. Ronald gave a brief history of the Dr. Edna B. McKenzie Branch and of the founder, Dr. Woodson. He writes, “I introduced each ASALH Branch member present and also introduced members of the Black Political Empowerment Project B-PEP who joined us in our Founder’s Day Celebration. I commended and gave recognition to Councilman R. Daniel’s grandfather, Robert R. Lavelle who in 1967 filed a lawsuit in the Federal District Court in Pittsburgh against the all-white realtors multi-list group that had denied him membership. He won an out of court settlement and became the first Black member of the local multi-list. In doing so, he opened the way for all Black and other minority realtors to become multi-list members across the country. Robert R. Lavelle was a pioneer and family friend and was one of the Pittsburgh students who participated in Freedom Summer in 1964 in the State of Mississippi. Councilman Lavelle presented our branch with a proclamation declaring “Dr. Carter G. Woodson Day” in the City of Pittsburgh, PA, on February 11, 2020.”

PATRICIA LAVENDER DESJARDINS ’63 “I hope all are doing okay with the Coronavirus quarantine. It sure has been exciting! I moved from Wilmington to Tewksbury, MA, and have my family close by. I have five grandkids ages 15, 18, 20, 25, and 30 and two great-grandkids, seven and nine. Where have the years gone? I enjoy spending time with family and dear friends who return to their summer homes in Naples ME. I’d love to hear from folks. Stay safe.”

ARNOLD PENDEXTER ’64 was presented the Quilt of Valor in September by Diane Devonshire at the Memorial Park in Norway, ME. In attendance were his wife, Sandra, and friends from carving groups and the American Legion; Larry Dunham, Carolyn Fickes, Chuck and Mary Perry, Jim Irish, Bernadette Hodgkins, Roger and Diane Polvinen, Dick Shryock, Bryant and Ruth Gurney, Margaret Eastman, and Carlton Pendexter. Diane Devonshire makes and presents the Quilts of Valor and felt that Arnie was a deserved recipient after learning about his...
service history. Diane’s husband, Norm, also helped with the quilting before he passed.

**MIRIAM BUTTERS EASTMAN ’65** writes “My time at Fryeburg Academy did not end in 1965. FA has been a part of my life for many years thanks to my two children and my grandchildren who are all FA grads — my son **ALAN EASTMAN ’84**, daughter **JACKI EASTMAN BUZZELL ’90**, and Jacki’s two children, **MACKENZIE BUZZELL ’17** and **TUCKER BUZZELL ’19**. Alan has two boys, Jonas and Eben who are both musicians. Jonas is now married and is a student at Robert Wesleyan College in Rochester, NY. Eben plays bass guitar for a local band called the Dark Train Express. My life has been full of so many sports and other events throughout the years thanks to my wonderful family who have given me so many reasons over and over to be this proud mother and grandmother. So, a word to my fellow classmates of ’65, please plan on joining our next class reunion — once we are able to have one!”

**RUSSELL TOLLES ’65** “As I get older I realize that social contacts and exercise are more important than ever and then along comes the coronavirus. I had joined both the local VFW and American Legion a few years ago and recently became a trustee for my church. During this time of isolation, Facetime and ZOOM have kept me in contact with family, friends, and classmates. I recently purchased a pedal assist bike (RATTAN) and a classmate from early 50s and I have covered over 60 miles of trails this spring. Hope everyone is finding things to do, staying healthy, catching up on chores, and being safe.”

**WILLIAM LUDWIG ’69** writes, “Most of my working career, beginning right after graduation from Fryeburg, has been involved with book publishing. However, it was only this year that I actually wrote a book! *Chasing Labyrinths - A Field Guide to Labyrinths of Connecticut and Rhode Island*, was released this spring, right in time for the pandemic. Not the best time for marketing, but it is proving popular, nevertheless, as walking labyrinths is not only a wonderful form of meditation it is generally a safe social distancing activity. As you will read in the preface, labyrinths have dramatically changed my life in the past three years. I have walked many dozen throughout the US and Europe, walked across Spain, met my fiance walking a labyrinth in Spain, constructed a 72 foot labyrinth for my hometown, and published this book. I never would have expected this turn in my life. Such are labyrinths.”

**1970s**

**CHERYL NELSON BARNARD ’70** has been married for 40 years to Paul Barnard and lives in Seafood, VA. “I have three grown children, Josh (36), Jenna (35), and Lindsey (30). They are the light of our lives and we have six grandchildren; Charlie (deceased 2014); triplets, Lincoln, Madison, and Taylor (4) who live in Japan; Bodie (3) lives in Fredericksburg VA; and Blakelyn (1) who lives in Garner, NC. We love to come back to Maine to connect with friends and family and was looking forward to my 50th high school reunion which I look forward to next year!!”

**ROBERT ANDREW FOGG ’70** “My wife and I made a decision this spring to move back West since our families live in Colorado, Kansas, and Minnesota. As we have grown older we realize how much we miss our families. It was very hard to sell our home in Lovell which we built in 2013, and property my family has owned since 1955. We plan to return to visit and will always have our memories and friends back here. Farewell Kezar Lake!”

**KENN KAMINSKI ’70** “Still building and repairing dry stone walls and walkways throughout the USA. Enjoying hiking, biking, pickleball, rock climbing, and playing music on the Banjolele or djembe drums.”

**DAVID MCWILLIAMS ’71** “I live in Clemson, SC, retired after 42 years of working at a local hospital as a paramedic and a manager. My wife Beth also retired from public school teaching and Clemson University. We had planned on traveling until the virus hit, but those plans are on hold for now. I wish all my classmates well.”

**DEBBIE OSGOOD URGESE ’74** is enjoying retirement with her husband, John (former FA science faculty) — “We are traveling and enjoying our family.”

**THERESA BROWN WARD ’74** and **ROBERT WARD ’71** are now both retired. “We are currently traveling in our motorhome throughout the US. We winter in Silver Springs, FL, and travel May to October. Currently we are on the Oregon coast with our dog and cat, enjoying the cooler temperatures near the Pacific Ocean.

**RACHEL ANDREWS DAMON ’76** and **ASHLEE PURINTON CHAINE ’04** were recently appointed to the Board of Directors of the Betty C. Ketchum Foundation. The Ketchum Foundation’s signature achievement was the opening of the Mount Washington Valley Adult Day Center in Center Conway in the fall of 2019. With a committed team of volunteer trustees, the Betty C. Ketchum Foundation will continue to serve the needs of older adults, those with dementia and their caregivers.

**PETER MASON ’76** and his wife, Lynne, continue to enjoy their retirement in Winter Park, FL, following their move in August 2018. They finished their two year house expansion/renovation in 2020 and are enjoying it, especially the new pool, during the pandemic. The couple celebrated their 21st anniversary in October.
2020. With more time at home to work outside — the yard is looking great, there are no weeds in their lawn or garden, and they have a beautiful assortment of flowers including Hibiscus, Gardenia, Blue Daze, Plumbago, Salvia, Iris, Jatropha, and Bird of Paradise. Peter has been playing tennis about six days a week, staying in great shape and can be found at a local park by 7 am. Lynne takes care of the flower and bush trimming and walks in the neighborhood daily. Bikes are also all tuned up for riding for when the days are cooler. They spend their afternoons at their new pool. Lynne is catching up on her reading and television shows — and 5 pm happy hour is sitting in their front courtyard talking to neighbors as they walk by!

Peter’s mom, Peg Mason who lives in Fryeburg, turned 95 last spring. She was able to visit Florida in January before the pandemic hit and had a great 2 ½ weeks in Winter Park with trips to parks, beaches, Orlando Magic games, and restaurants. Travel for Peter and Lynne was very limited this past year with only one trip to Maine due to Covid-19.

Lynne is in her 30th year as a NBA season ticket holder of the Orlando Magic and looks forward to attending games with Peter again this coming year (hopefully in person).

1980s

JERRY KIESMAN ‘80 is in his third year as principal of Ridge View Community School in Dexter, ME. Ridge View is one of the largest Pre-K-8 schools in Maine with nearly seven hundred students. His wife, Carol, serves as the Gifted and Talented Director for RSU 22 in Hampden. His oldest child Emily is an elementary teacher, middle son, Josh, is employed in banking, and Jordon is a senior at Hampden Academy.

Jerry and Carol enjoy traveling in their RV when not at school and were very excited to attend the Distinguished Alumni Award Ceremony at the 2019 reunion. Jerry’s dad, GAY KIESMAN ‘44 was recognized at this event. RYAN KELLY ‘82 was recently elected as president of Rolling Thunder, Inc. Chapter 2 of Maine.

CAROL WILSON SMITH ’82 “I’ve been fortunate during this pandemic to work from home. My young adult children and their partners have been with us as well, keeping us engaged in local political and social efforts that are shaping the world they inherit. They have completely remodeled my previously blank backyard into a permaculture experiment that is beautiful and productive.”

JODIE BARTON HESSLEIN ’83 “Hey everyone, we are turning the farm into a wedding venue! This is something we have been tossing around for years and we finally decided to try it. We are calling it Barton Family Farm. Most Fryeburg residents above the age of 40 remember picking their own pumpkins and squash at the farm, it was a yearly tradition for so many people near and far. Since then we have been using the apples primarily for cider and we still have a hay field down back. So many great memories have been made here and with our new venture we are hoping for many more to come. We just had a photo shoot organized by Strange Events. RENEE STRANGE FARNHAM ’02 did a fabulous job pulling everything together to make this a success. It was great fun and we are blessed to have so many talented vendors all around us. Keep an eye out for our new website soon to be launched. Many thanks to Maillett Photography for the amazing photos (MARIA GOMEZ MAILLETT ’95 and Lauren Maillett)! We were also fortunate to have Two Adventurous Souls - Photo & Video creating video for us. Check out the list of talented vendors on our Facebook page Barton Family Farm.”

RICK HENSLY-BUZZELL ’86 “My family, Dawn Hensley-Buzzell (former teacher at CA Snow School, Molly Ockett, and White Mountain Waldorf School), GALEN HENSLY-BUZZELL ’17, and JULIAN HENSLY-BUZZELL ‘18 and I are all doing very well here in Southwest Virginia! I keep in touch with quite a few FA alums and find your connections and friendships as valuable and rewarding now as I did way back then!! I am currently enjoying a career as a licensed professional counselor with New River Valley Community Services in Blacksburg, VA (Go VT Hokies!!). I work primarily with teens in juvenile detention, adolescents, autism spectrum warriors, and substance use disorder heroes in the local area. I cook, help my family in the garden, read, listen to music and argue with aforementioned FA alums about politics.

Working with a new band here in Floyd, VA, and hoping the current band/ performer climate changes soon so performing musicians can do their thing!! Enjoying the southern culture and the warmer weather! I wish everyone the best of all good fortune and drop me a line! Peace.”

TAMMY SMITH ’88 shares, “I am walking again. My PT worked!”

CASEY SHERMAN ’88 is very excited to announce his collaboration in an upcoming non-fiction thriller The Last Days of John Lennon, with co-author James Patterson. “We’re (with Dave Wedge) so very excited about working with James Patterson, the world’s number one bestselling author — it was an incredible experience.”

In another terrific bit of news — Casey married fellow FA alum, KRISTIN YORK ’91! Congratulations to both!

1990s

COREY DUTTON ’94 retired from the United States Air Force after serving 26 years to our grateful nation.

MATTHEW SEAVEY ’97 is the executive director of special projects at Heat Biologics. He is responsible for leading internal efforts for a COVID-19 vaccine. His daughter, Sejal, will enter high school in September. Matt and his wife, Beena John, have been married for 17 years.

MICHAEL ALIMI ’99 is a private wealth advisor with Ameriprise Financial in Boston, and was recently named to the Forbes Top Next-Generation Wealth Advisors published by Forbes Magazine. The list recognizes “next-generation” financial advisors who have demonstrated high levels of ethical standards, professionalism and success in the business.

KRISTEN PROUTY CHAREST ’99 is a 2020 graduate of the University of Southern Maine with a master’s degree in social work. She will continue to pursue her clinical licensure (LCSW) with a focus on offering outpatient therapy for children and teenagers throughout Maine.

JONATHAN STURDEVANT ’99 and his wife, Amanda, welcomed their second son, Soren Jennings Sturdevant, on April 26, 2020. Soren joins his brother, Wyatt (5 1/2).

ERIN MCPHAIL ROLLINS ’99 and SCOTT ROLLINS ’01 welcomed Eloise Joy Rollins on August 20, 2020, at Memorial Hospital in North Conway, NH. She joins Emmah (17), Scott (10), Sylas (9), Mason (8), and Avery (2½).
**2000s**

**DANIELLE GERMAIN FOSTER ’00** "I completed my national EMT certification this past December and my Maine basic fire school training in September. I was able to spend the last year working on the Lovell Fire Department, Fryeburg Rescue, and Stoneham Rescue. I love what I do and I am looking forward to many years of service.”

Jaeger Fitzgerald Saint Preux was born on October 29, 2020, at Memorial Hospital. He weighed 6 pounds, 13 ounces. His parents are **JUSTINE WILKEY-SAINT PREUX ’00** and Fitzgerald Saint Preux of Conway. He joins siblings Juel Caban, age 12, and Javian Saint Preux, age 11.

**BEN HAMMOND ’01** “I’m living and working as a musician (both socially distanced and virtually!) in Denver, CO. My wife Julie and I are proud parents of two little girls, Nora and Emma, and are anxiously awaiting travel being safe enough to return to Maine for a visit.”

**DYLAN RANDALL ’04** and his wife, Jessica, welcomed their son, Jonah Robert Randall born on May 11, 2020 at Mercy Fore River in Portland, ME.

**LEVI LUCY ’05** and wife Nicole welcomed Arlo Oliver Lucy October 27, 2020, at Memorial Hospital in North Conway. He weighed 6 pounds, 3 ounces.

**AURORA WINKLER ’06** and **DAN MALCOLM ’08** welcomed daughter, Opal Monet Malcolm, on May 28, 2020, at Memorial Hospital in North Conway, NH.

**JOSHUA GREENLEAF ’06** and **JESSICA COLBERT GREENLEAF ’09** Welcomed their son Bennett Nathan Greenleaf on June 20, 2020, weighing 8 lbs 14oz.

**DYLAN ANDERSON ’08** writes "My wife, Nolyn, and I welcomed a beautiful baby girl into the world on March 26, 2020. Juliette Belle Anderson. Juliette is our first child and with the virus, we haven’t left Savannah where we live, but look forward to visiting Maine with her in the future!”

**KELSEY DREW CANDELORA ’08** and her husband, Christopher, of Chatham, NH, welcomed daughter Olive Adele born on March 26, 2020. Olive joins Jasper (4).

**ZACHARY FOSTER ’08** writes “It’s been 11 years since I graduated from Fryeburg Academy. I moved to New Mexico to live my dream of playing semi-pro football for the New Mexico Thunder. Unfortunately, after playing only one year I suffered an injury and made the tough choice to retire from playing, but was invited to rejoin the team as a defensive coordinator and special teams’ coach. I worked on the sidelines for the next three seasons. I kept myself very busy between work and football. I also created a group that allows me to be a role model to kids with disabilities or who have legal problems. I teach the kids the difference between right and wrong. We play lots of sports such as football, soccer, kickball, basketball, and have get-togethers and chill. In 2017, I moved to the small town of Monticello, UT, to be with my girlfriend (now wife) Ronda Warren. We have a beautiful daughter named Tori Elizabeth Marisa Foster.”

**BOBBY SHEEHAN ’09** and **ANDREA OUELLETTE SHEEHAN ’12** welcomed their daughter, Eiligh Rose Sheehan on June 13, 2020.
FA l l 2020

CLASS NEWS

WEI (DAVID) DENG ’09 “I am deeply thankful for my Fryeburg Academy years. Fryeburg taught me to be resilient when facing seemingly insurmountable challenges. In the midst of the recession triggered by this global pandemic, my girlfriend and I are grateful that we still have our jobs. We pray for the safety and health of the first responders and medical personnel around the world.

Sometimes when I quietly sit at the breakfast table in our Los Angeles apartment, memories of my Fryeburg years return. I remember reading The Great Gatsby in my dormitory, while listening to the gentle murmurs of that princely tree outside the Main Building, as the autumn wind fondly caressed his yellow leaves. Despite the remorseless passage of time, and despite the changing vicissitudes of life, I still vividly recall every detail of that Fryeburg day, through the frost and mist of many winters and springs.

Mr. Rhymer (my favorite biology teacher) took me and my classmates on a field trip to study monarch butterflies on that autumn morning 13 years ago. The New England landscape was in her golden robe. The yellow trees were so resplendent and magnificent, that no beautiful woman — not even a Queen at her Coronation — could equal the landscape in the elegance of her autumn attire.

As the only international student in the class, I received a very kind treatment from the benevolent teacher, Mr. Rhymer. Knowing that I did not speak good English, and fearing that I might not have a friend, Mr. Rhymer walked by my side. With great friendliness, Mr. Rhymer took the trouble to point out to me those beautiful local spots (which were familiar to all except to me). His kindness towards me warmed my heart back then. There was a peacefulness about his person, a harmony in his soul, which enabled him to teach biology extremely well, as he is a true friend of nature.

Such is the recollection of that beautiful autumn day in Fryeburg 13 years ago. Many things and people are blended together in my mind, while others have been completely lost to oblivion. I am thankful that this day 13 years ago — for some reason unfathomable to me — has been fortunately preserved in my memory.

I pray for the safety and happiness of everyone in Fryeburg. God bless you all.

2010s

MEGHAN MOODY ’10 was recently named to the Board of Directors at the Upper Saco Valley Land Trust.

Jem Cora Keaten was born to Bridgette Osburn and JACOB KEATEN ’11 of Brownfield, Maine, on Oct. 11, 2020, at Memorial Hospital in North Conway, NH. The maternal grandparents are Rhonda Babb and Frank Osburn of Brownfield, ME, and Federal Way, WA. The paternal grandparents are MARY PINGREE KEATEN ’89 and DENNIS KEATEN ’86 of Fryeburg, ME.

ABIGALE BROWN ’12 and her partner, Ryan Cogswell, welcomed their baby boy, Lincoln Alden Cogswell, into this world on June 1, 2020. Abby was working as a registered nurse but is taking time off to raise Lincoln.

LAKYN OSGOOD ELA ’12 writes, “I am back working at FA and so happy. My husband Jared, Bryson (9), and I are living in Fryeburg with our dog Paxton.”

EMMA FLAHERTY ’12 “Since graduation I earned my degree in behavioral science and work as a case manager in the area. I joined a sorority in college — who would have thought! I’m helping take care of my nephew with my mother and have many ‘fur’ children.”

Arnold Charles Jedrey was born to ABBY ROLFE ’14 and William Jedrey on June 8, 2020 at Memorial Hospital in North Conway, NH. He joins Wyatt (3), half-brother William (12), and half-sister Annabel (8). The maternal grandparents are Laurie and Richard Wentworth of East Conway, NH, and DANNY ROLFE ’85 and PAMELA MCALISTER ’86 of Stoneham, ME. The paternal grandparents are Alice and Bill Jedrey of Ossipee, NH.

CHELSEA STEPHENS ’14 and SETH BENOIT ’14 celebrated their one year wedding anniversary this June (8 years together), and Chelsea graduated summa cum laude with my Masters in Social work from the University of Southern Maine in May. “I will be starting a new career as a residential clinician for adolescents with emotional and behavioral disorders, and Seth is now the transportation administrative team lead at Ship-right Solutions.”

HARRISON CORTHELL WOOD ’14 married Noah P. Corthell Wood of New York City on August 15, 2020 at a small, yet boisterous gathering in Wolfeboro, NH. Harrison will continue pursuing his Master of Fine Arts in stage management at Columbia University.

LAUREN PORTER ’15 writes, “I have moved to Galicia, Spain, to teach English for a year!”
PATRICK REMEDIS '15 is a business administration major at Southern Maine Community College, and was one of nine Maine community college students to be awarded the Leon A. Gorman Endowed Scholarship for the 2020-21 academic year. This is the fifth year the Leon A Gorman Scholarship has been given. For the past three years, the scholarship has been awarded to one student from each of the seven community colleges. This year, the scholarship was expanded to support three students at Southern Maine Community College, the largest college within the Maine Community College system. Each of the nine Leon A. Gorman Scholars will receive an award equal to a full year of tuition at a Maine community college.

MCKENNA GERCHMAN '16 shares, “I am excited to announce that I have accepted a position with Lakes Real Estate in Bridgton, ME, as their new Marketing Associate/Office Manager! I will be assisting the agents in the office, creating new and fun marketing strategies, and updating their social media.”

STEPHANIE TIBBETTS '16 (Dairy Farm Management program) and TORI MAILMAN '16 (Equine Studies program) were among the 403 students who graduated in the Spring of 2020 from Vermont Tech.

SEAN CHASE '16 graduated magna cum laude from Lasell University. Sean received their BA in communications after completing graduation requirements on May 11, 2020.

ROBERT PRICE ’16 was named to the dean’s list at Champlain College for the 2020 spring semester.

WILLIAM DAVIS '17 was named to the dean’s list at Bates College for the winter semester ending in April 2020.

HANNAH FRYE '17 was selected to the St. Lawrence University’s Dean’s List for academic achievement during the 2020 spring semester. Hannah is a member of the Class of 2021 and is majoring in environmental studies.

TYLER HALL '17 and YVONNE-ROSE DEPERTE '16 were engaged on December 25, 2019. “We are currently finishing the construction of our first house. My younger brother Josh Hall started his senior year of high school at Lake Region, and my step-brother Jack Bagdis started his freshman year at Fryeburg Academy!”

SAMARA MORRIS ’17 has earned 2020 dean’s list honors at Lawrence University. Samara is a member of the Class of 2021.

BRIDGET TWEEDIE ’17 was named to the dean’s list at Bates College for the fall and spring semester ending in December 2019 and April 2020.

EMILY CARTY ’18 was named to the dean’s list at Bates College for the fall semester ending in December 2019.

GRACE CONDON ’18 was named to the spring dean’s list at Springfield College. Grace is studying health science/pre-physician assistant.

CALEB EKLUND ’18 was named to the dean’s list at Bates College for the winter semester ending in April 2020.

STEPHANIE FAHEY ’18 shares, “Shortly after graduation I became pregnant with my first child. In June of 2019 I gave birth to my beautiful baby girl, Isabelle. I wouldn’t change it for the world, being a mother is amazing!”

TUCKER BUZZELL ’19 has been named to Husson University’s President’s List for the Spring 2020 semester.

RIVER LUSKY ’19 was named to the dean’s list with high honors for the spring semester at the University of Farmington.

ZOë MAGUIRE ’19 was named to the dean’s list at Bates College for the winter semester ending in April 2020.

Visit our NEW Alumni Business Directory: www.fryeburgacademy.org/alumni/small-business

If you are an alum who owns your own business, we encourage you to join our list!

Email: alumni@fryeburgacademy.org with your name, class year, business name, and website information.

Help us connect and support our alumni small business owners!
Annual Report of Giving

These pages recognize those who made monetary and in-kind contributions to Fryeburg Academy between July 1, 2019 and June 30, 2020. We are deeply grateful for your support.

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- 88-Key Electric Piano for Jazz Combos - $1,500

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- Panasonic Lumix S1H Professional video camera & lenses - $10,000
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- Soccer, 2 Portable Goal Sets - $2,225 each
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- Girls’ Lacrosse, 30 Travel Bags - $3000
- Interior Finish Work at Football Tower - $6,000
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- Greenery/Trees (as part of landscape master plan) - $500 each

Please visit www.fryeburgacademy.org/give today to make your contribution. Thank you!

An aerial view of the Academy’s OLRC barn, ropes course, and 30-foot climbing wall installed in 2018.
LaCasce Bequest Society

There are many ways to ensure the future and the mission of Fryeburg Academy. The LaCasce Bequest Society was established in 1995, named for Mr. and Mrs. Elroy O. LaCasce, in honor of the LaCasces’ years of commitment to the Academy (1922-1955). We encourage you to join the Academy’s LaCasce Bequest Society—benefactors who wish to support our school through estate directives often benefit the donor as well. For more information on planned giving options, please contact Dawn Gale ’81, FA’s Academy Fund and Alumni Relations Director, at 207-935-2001 ext. 3147 or dgale@fryeburgacademy.org.

In Memoriam

We are saddened by the loss of members of the Fryeburg Academy community. We honor and remember them here.

LEE H. ANDREWS ’54 on January 18, 2020
PHILIP FURNEE ’86 on March 21, 2020
BRYAN R. BURKE ’65 on May 8, 2020
DAVID S. QUINTAL ’72 on May 8, 2020
BRUCE A. RIETH ’70 on May 18, 2020
FRANCES DUNHAM ’50 on May 20, 2020
VIRGIL WARD ’48 on May 29, 2020
ED WHITAKER ’53 on June 5, 2020
AGNES WOODWARD HAYFORD ’51 on June 7, 2020
REGINALD HANNAFORD ’50 on June 13, 2020
BRENT ANGEVINE ’88 on June 23, 2020
SARAH “SALLY” DECKER ’51 on June 30, 2020
DENNIS A. PAYNE ’56 on July 2, 2020
RUTH GALLAGHER HILL ’40 on July 8, 2020
ELIZABETH BLISS GEYER ’63 on July 11, 2020
DAVID W. WADSWORTH ’56 on July 26, 2020
PATRICIA ANDREWS HOFMANN ’57 on August 3, 2020
HUGH WAINE BARTLETT ’53 on August 17, 2020
PAUL S. ANDREWS ’51 on August 21, 2020
MICHAEL DAVEY ’73 on August 24, 2020
PEGGY SUE DAVIS FRANKLIN ’77 on September 1, 2020
LOIS BROOKS NEAL ’75 on September 4, 2020
DONALD M. KIESMAN ’49 on September 6, 2020
JOHN JAY CLEMMER ’62 on September 10, 2020
HENRY A. HUDSON JR ’65 on September 13, 2020
ROBERT DESILETS ’88 on September 13, 2020
MURREY LORD ’64 on September 19, 2020
ARTHUR PIERCE ’65 on September 26, 2020
MARILYN MCKEEN SHIRLEY ’48 on September 30, 2020
RALPH E. GUSHEE ’54 on October 7, 2020

To read full obituaries, please go to: WWW.FRYEBURGACADEMY.ORG/IN-MEMORIAM
Resident student Andrii Obertas ’21 climbs Cathedral Ledge in North Conway, New Hampshire on November 7 during a weekend activity.