



# LOS ALAMITOS UNIFIED SCHOOL DISTRICT

*Academics • Athletics • Activities • Arts*

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## **District Advisory Council**

Local Control and Accountability Plan  
Stakeholder Engagement Workshop

March 25, 2024



# Agenda Review

- ☐ Review of State Priorities
- ☐ LCFF Funds
- ☐ Survey Results
- ☐ LCAP Goals
- ☐ Overview of CA Dashboard & Indicators
- ☐ LCAP Process



1

Basic  
Services

2

Common Core  
State Standards

8

Other Student  
Outcomes

7

Course Access

3

Parental  
Involvement

# 8 State Priorities

**Must be addressed  
in the LCAP**

6

School Climate

5

Student  
Engagement

4

Student  
Achievement

# 8 State Priorities

Captured in Three Overarching Goals

## Goal 1

Exemplary  
Teaching & Learning

**1**  
Basic  
Services

**2**  
Common Core  
State Standards

**7**  
Course Access

## Goal 2

Exemplary  
Student Outcomes

**4**  
Student  
Achievement

**8**  
Other Student  
Outcomes

## Goal 3

Exemplary  
Connections

**3**  
Parental  
Involvement

**5**  
Student  
Engagement

**6**  
School Climate

# LCFF BASE vs. LCFF Supplemental

LCFF BASE	LCFF SUPPLEMENTAL
<p>Based upon student enrollment, or Average Daily Attendance for all students.</p> <ul style="list-style-type: none"><li>•(K-3) \$9,919</li><li>•(4-6) \$10,069</li><li>•(7-8) \$10,367</li><li>•(9-12) \$12,015</li></ul> <p><b>Funding Level For All</b></p>	<p>Based on a District's unduplicated counts of:</p> <ul style="list-style-type: none"><li>•Foster Youth</li><li>•English Learners</li><li>•Low Income</li></ul> <p><b>2023-2024 LCFF Supplemental \$3,507,850</b></p> <p><b>2024-2025 LCFF Projections will be included in Final 2024-2025 LCAP</b></p> <p><b>17.5% of Los AI USD</b></p>

**LCFF Base – LCFF Supplemental – LCFF Concentration**



# Our LCAP Philosophy In Los Al

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- To improve student learning is to enhance the knowledge and skills of our teachers in providing the BEST FIRST INSTRUCTION for students.
- BEST FIRST INSTRUCTION is supported by a strong Professional Development Program in the District's Signature Practices (Training, Coaching, Demonstration Lessons, In-class Support, Materials, Collaboration).
- Supports - Targeted Intervention Examples:
  - Reading Labs (K-5)
  - Before & After School Tutorials (6-12)
  - Griffin Lab & Griffin Virtual Lab



# LCAP Survey Participants

Preschool	TK-5	6-8	9-12
1.9%	62.7%	37.2%	47.8%

English Learner	4.2%
Free & Reduced Lunch	15.6%
Foster Youth	0%
Other	81.6%

Total Parent Participants:  
571

Total Staff Participants:  
128



# Survey Results:

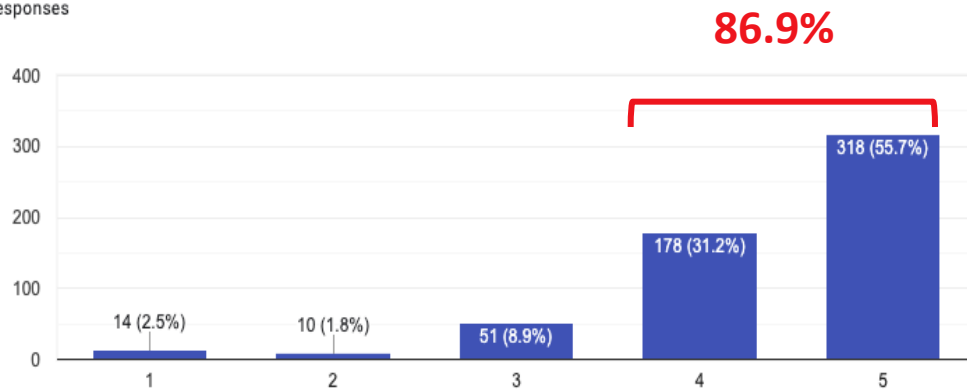
## Student Achievement



Students are achieving (grades, state and local assessments, college and career readiness, improving language for English learners, etc.).

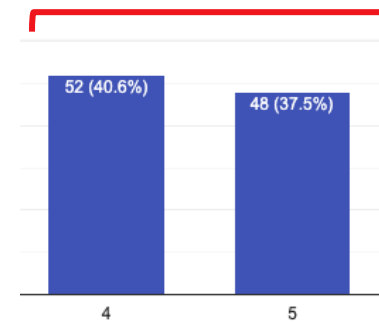


571 responses

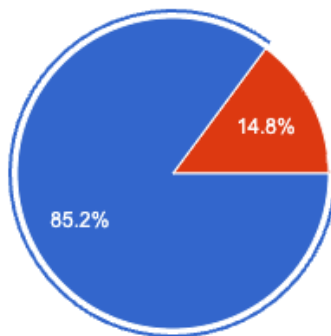


### Faculty/Staff

78.1%



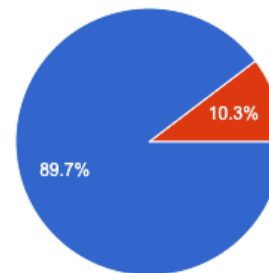
### Faculty/Staff



I am satisfied with my school's ability to support my child's achievement.



571 responses



- Agree
- Disagree. (Please use the question below to provide further explanation.)



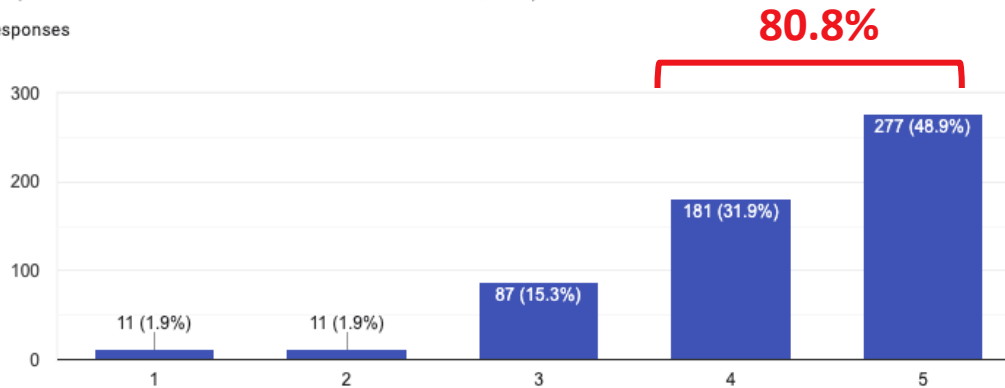
# Survey Results:

## Student Connections and Engagement



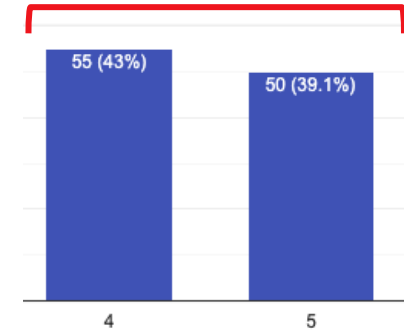
Students are connected and engaged (as evidenced by attendance rates, school spirit, participation in clubs and extracurricular activities, etc.). [Copy](#)

567 responses

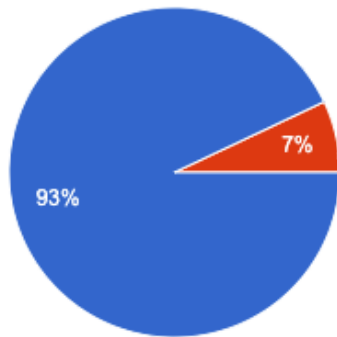


### Faculty/Staff

82.1%

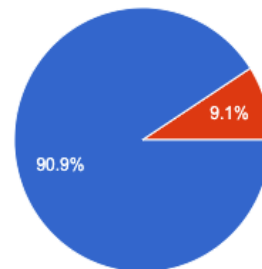


### Faculty/Staff



I am satisfied with my school's ability to engage my child. [Copy](#)

571 responses



- Agree
- Disagree. (Please use the question below to provide further explanation.)

# Survey Results:

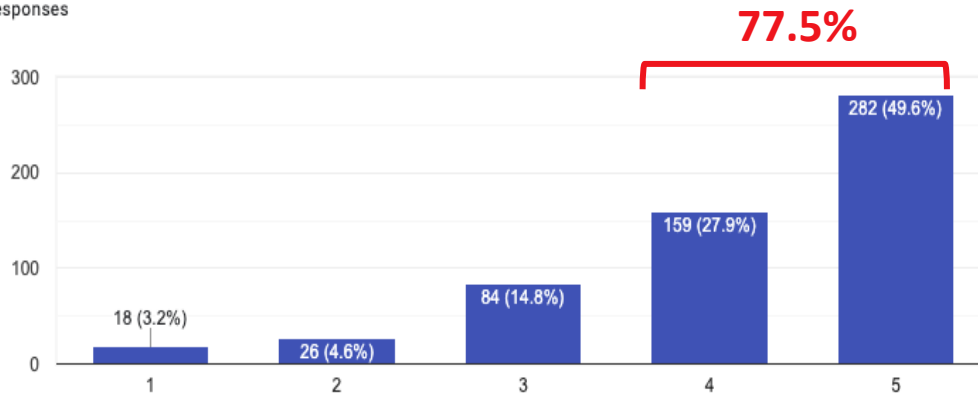
## Parent Involvement and Participation



Your child's school encourages parental involvement and participation.

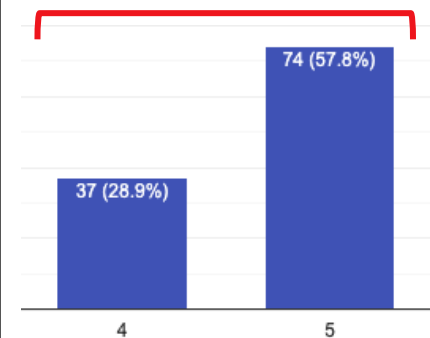
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569 responses

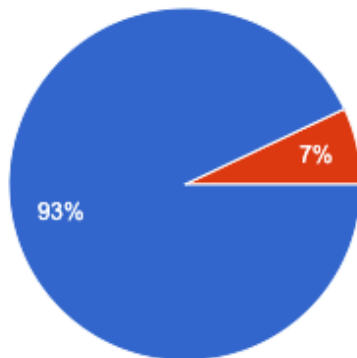


Faculty/Staff

86.7%



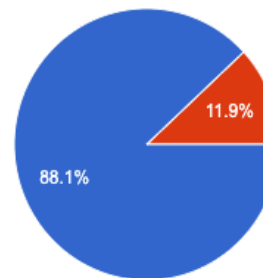
Faculty/Staff



I am satisfied with my school's encouragement of parent involvement.

Copy

571 responses



- Agree
- Disagree. (Please use the question below to provide further explanation.)

# Survey Results:

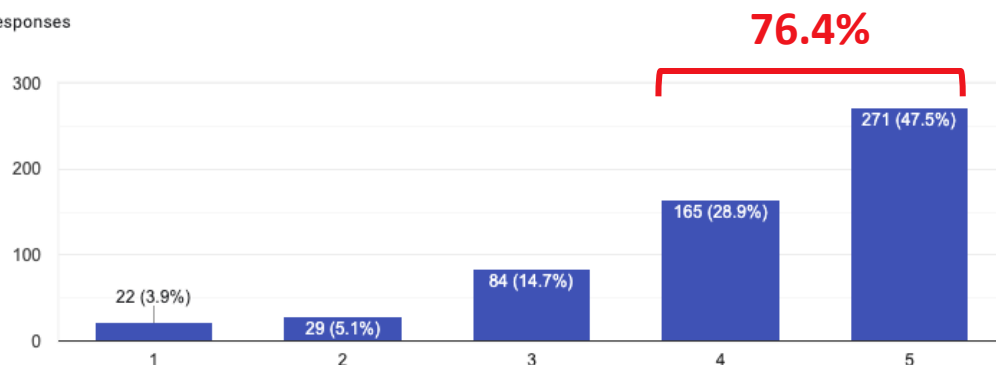
## School Climate



Your child's school maintains a positive school climate (as evidenced by students feeling physically and psychologically safe, etc.).

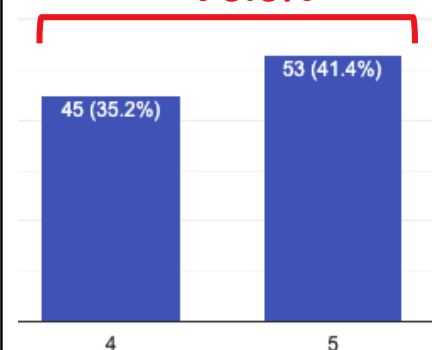


571 responses

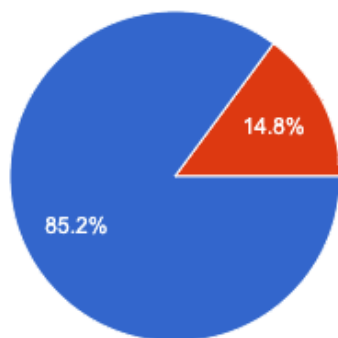


### Faculty/Staff

76.6%



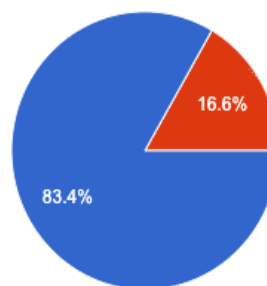
### Faculty/Staff



I am satisfied with the overall climate at my child's school.



571 responses



- Agree.
- Disagree. (Please use the question below to provide further explanation.)

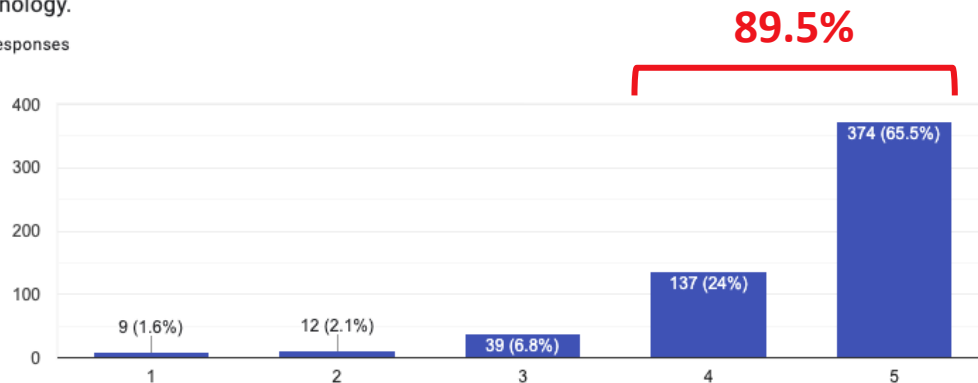
# Survey Results:

## Student Access To Curriculum & Materials



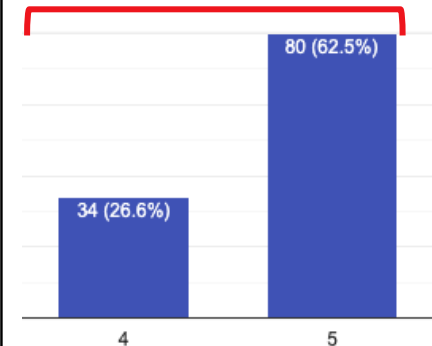
Your child's school has sufficient student access to instructional materials, including technology. [Copy](#)

571 responses

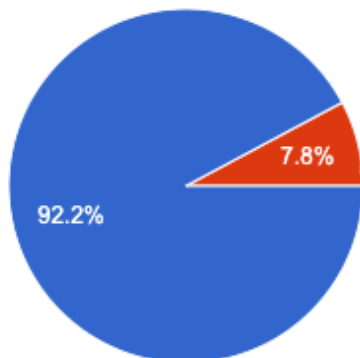


### Faculty/Staff

89.1%

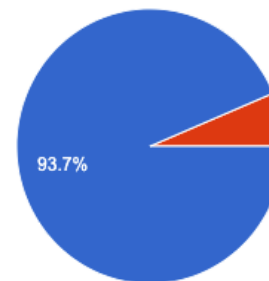


### Faculty/Staff



I am satisfied with my child's access to technology and materials at their school. [Copy](#)

571 responses



● Agree

● Disagree. (Please use the question below to provide further explanation.)

# Survey Results:

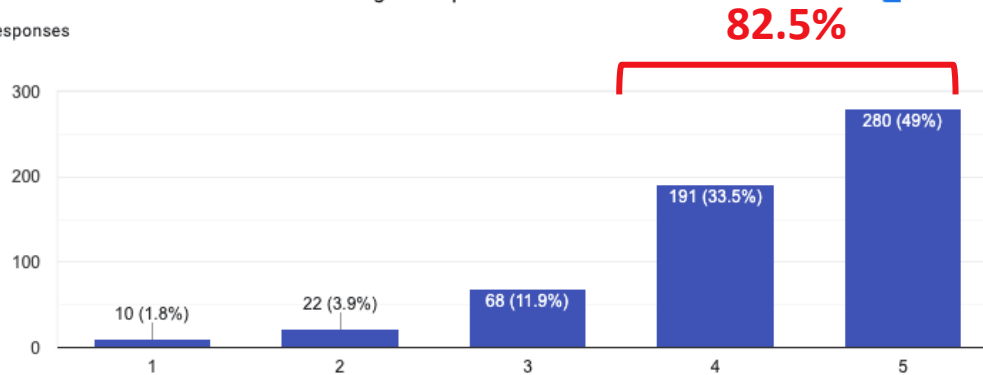
## School Facilities



Your child's basic school facilities are in good repair.

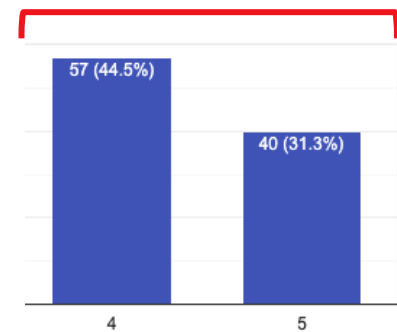
571 responses

Copy

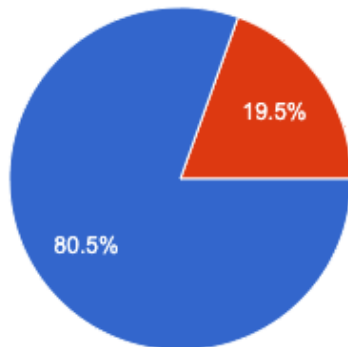


Faculty/Staff

75.8%



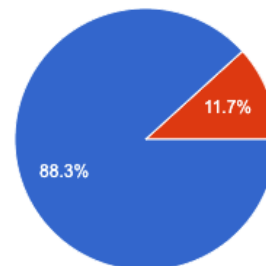
Faculty/Staff



I am satisfied with the facilities at my child's school.

571 responses

Copy



- Agree
- Disagree. (Please use the question below to provide further explanation.)

# Survey Results:

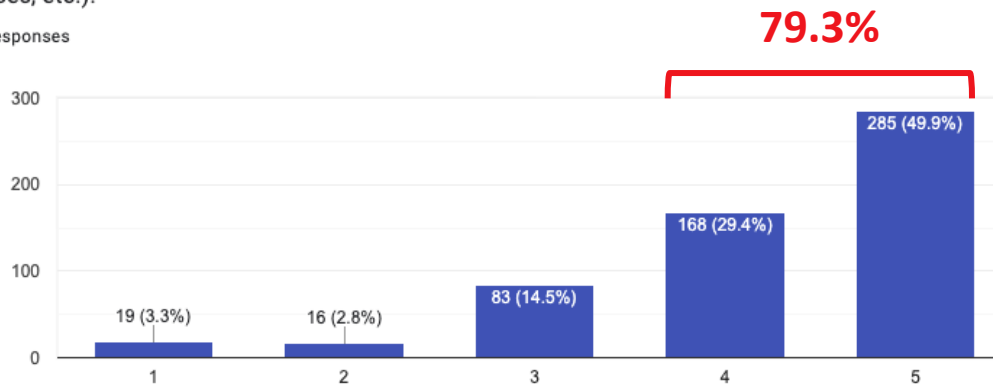
## Course Availability & College Preparation



Your child's school sufficiently prepares students for success in high school, college, and career (i.e. access to Honors/AP courses, career/technical education, elective classes, etc.).

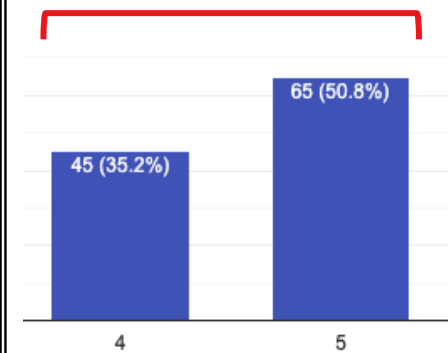
Copy

571 responses

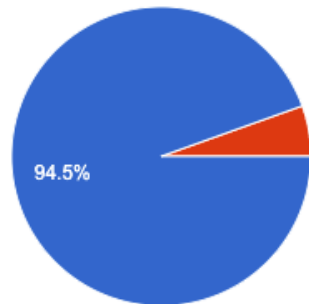


### Faculty/Staff

86%



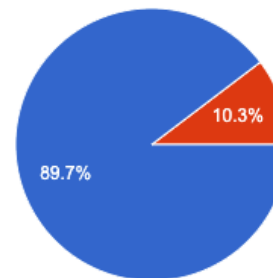
### Faculty/Staff



I am satisfied with the course access and academic preparation my child receives at their school.

Copy

571 responses



● Agree  
● Disagree. (Please use the question below to provide further explanation.)

# Survey Results:

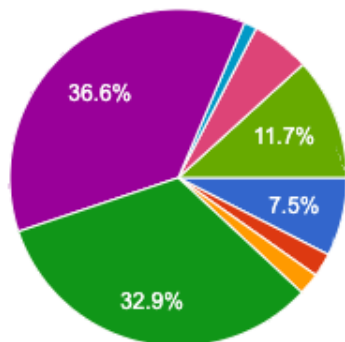
## *District Priorities*



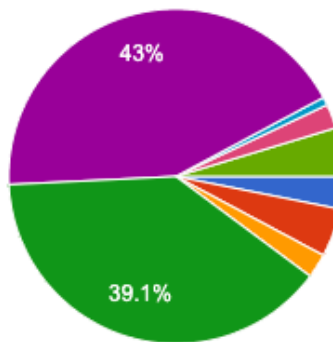
Which goal is your highest priority?

571 responses

**PARENTS**

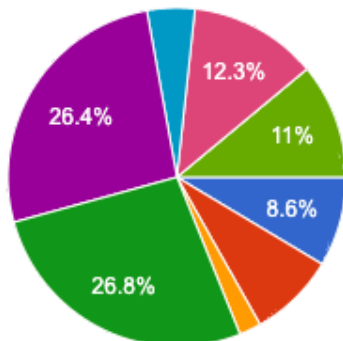


**STAFF**

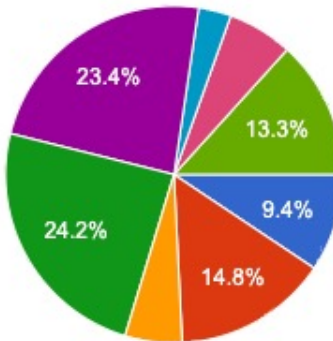


Which goal is your second highest priority?

**PARENTS**



**STAFF**



- Increase student achievement on state tests, college and career readiness
- Increase student engagement (attendance and graduation rates).
- Increase parent involvement and participation
- Maintain a positive school climate (use choice)
- Support the basics (quality teachers...)
- Implement State Standards (use choice)
- Guarantee access to A-G courses as a condition of enrollment
- Student achievement in all classes (...)

# GOAL 1

## EXEMPLARY TEACHING & LEARNING

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### *Summary of Actions and Services*

- Professional Development
- Instructional Materials
- Educational Technology
- Intervention
- Math Support
- English Language Arts Support
- Instructional Support Services
- Enhanced Supports for Students



# GOAL 2

## EXEMPLARY STUDENT OUTCOMES

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### *Summary of Actions and Services*

- District Benchmarks & Collaboration
- Increase A-G Completion Rate
- Increase AP Access
- Co-Teaching Model
- Career Technical Education (CTE) and Project Lead the Way (PLTW)

# GOAL 3

## EXEMPLARY CONNECTIONS

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### *Summary of Actions and Services*

- Student Engagement
- Parent Engagement
- Student Safety
- Student Social-Emotional Well-Being
- Healthy and Drug-Free Learning Environment
- Student Mental Health
- Transportation

# Activity



At your table take a moment to review the parent and faculty/staff LCAP survey results.

Does the initial look at the survey results reflect the actions currently in the LCAP? Be prepared to share out anything that stands out.



# California School Dashboard

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- ☐ The Dashboard contains reports that display the performance of Districts and schools by student groups.
- ☐ The performance indicators are a set of state and local measures that identify strengths, weaknesses and areas in need of improvement.
- ☐ CA Dashboard is public in December with data from the previous year.





# State Indicators

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- ❑ CAASPP Results in ELA
- ❑ CAASPP Results in Math
- ❑ Chronic Absenteeism
- ❑ Suspension Rate
- ❑ English Learner Progress
- ❑ Graduation Rate
- ❑ College/Career Readiness

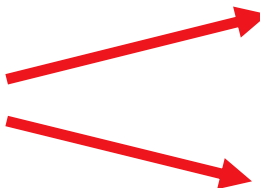
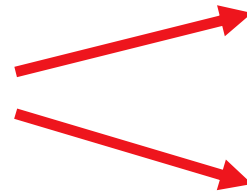


# CA School Dashboard Indicators

Monitor success, no change needed.

Determine where improvements or changes can be made to create a positive impact on LCAP goals.

Create an action plan for improvement and address in current year's LCAP.



**Highest**

**Lowest**

How are these levels determined?

# Math Academic Indicator EXAMPLE

	Current Status	Prior Status	Change
Los Al	52.6	49.9	+2.7


Prior Status: The average student score above Level 3  
(Change = +2.7)

Status = Very High

Current Status: The average student score above Level 3.

Change = Maintained

Status

		Change				
		Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Improved by less than 5 points	Increased by 5 to less than 15 points	Increased Significantly by 15 points or more
Level	Very High 35 or more points above					
	High 5 below to less than 35 points above					
	Medium More than 5 points below to 25 points below					
	Low More than 25 points below to 95 points below					
	Very Low More than 95 points below					

# Los Al's Dashboard



## DISTRICT PERFORMANCE OVERVIEW

# Los Alamos Unified

Explore the performance of Los Alamos Unified under California's Accountability System.

Generate PDF Report

View All Schools

View Additional Reports

2023

<div>Chronic Absenteeism</div> <div></div> <div>Yellow</div>	<div>Suspension Rate</div> <div></div> <div>Green</div>	<div>English Learner Progress</div> <div></div> <div>Orange</div>	<div>Graduation Rate</div> <div></div> <div>Blue</div>
<div>College/Career</div> <div></div> <div>Very High</div>	<div>English Language Arts</div> <div></div> <div>Green</div>	<div>Mathematics</div> <div></div> <div>Blue</div>	<div>Basics: Teachers, Instructional Materials, Facilities</div> <div>STANDARD MET</div>
<div>Implementation of Academic Standards</div> <div>STANDARD MET</div>	<div>Parent and Family Engagement</div> <div>STANDARD MET</div>	<div>Local Climate Survey</div> <div>STANDARD MET</div>	<div>Access to a Broad Course of Study</div> <div>STANDARD MET</div>



# Los Al's Dashboard



## Student Group Details

### All Student Groups by Performance Level

13 Total Student Groups



Red

No Student Groups



Orange

African American  
Students with Disabilities



Yellow

Socioeconomically Disadvantaged



Green

English Learners

Hispanic

Homeless

White



Blue

Asian

Filipino

Two or More Races



No Performance Color

American Indian

Foster Youth

Pacific Islander

# Dashboard & LCAP Correlation

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- Provides transparent data across the state
- Dashboard metrics are reported annually in the LCAP
- Brag about strengths in the LCAP annual update
- Define areas of growth and outline a plan to address how improvement will be made
- Sometimes it is only for a small subgroup of students

# LCAP Process



- District Representatives Attend Multiple Trainings & Meetings at OCDE: August 2023 – May 2024
- DAC Meeting #1 LCAP Messaging Workshop: January 11, 2024
- DAC Meeting #2 LCAP Educational Partners Engagement Workshop: March 25, 2024
- Survey Educational Partners: Finalized by March 2024
- **DAC Meeting #3 LCAP Final Draft Review: May 9, 2024**
- **Present Draft of LCAP to OCDE For Review: May 2024**
- **Share Draft of LCAP with Educational Partners: May 2024**
- **Board Approval: June 2024**



# THANK YOU!!!

