

UNDERWOOD

David's Law Bullying Compliance Flow Chart

Does the reported misconduct relate to a protected characteristic?

Yes

NO

Conduct Investigation under Board Policy FFH

Conduct Investigation under Board Policy FFI

Disability

What protected category is implicated?

Gender, Gender identity or expression, Sexual Orientation

No school authority to act

No

Contact 504 Coordinator

National Origin or other prohibited basis

Contact Title IV Coordinator

Did the act interfere with a student's educational opportunities; or substantially disrupt the orderly operation of a classroom, school, or school activity?

No

Yes

Did the incident occur on school property, at a school sponsored or school related activity, or on a school bus or vehicle used to transport students?

Yes

Does the act exploit an imbalance of power and involve engaging in written or verbal expression, expression through electronic means, or physical conduct?

Yes

Does it infringe on the rights of the victim at school?

No

Yes

Does it materially and substantially disrupt the educational process or the orderly operation of a classroom or school?

No

Yes

Does it have the effect or will have the effect of physically harming a student; damaging a student's property; or placing the student in reasonable fear of harm to the student's person or damage to the student's property?

No

Yes

Is it so severe, persistent, or pervasive that the action or threat creates an intimidating, threatening, or abusive environment?

No

Yes

No

Not Bullying

Bullying

- Discipline student(s) in accordance with Code of Conduct
- Distance students to avoid future incidents (avoid moving victim)
- Offer counseling services and any other necessary supports
- Make changes to anti-bullying campaign, as necessary
- Address changes in culture to avoid future incidents

- Offer alleged victim counseling support
- Separate students as necessary

Complete FFI/FFH investigation report, notify victim's parents within three days, notify offending student's parents within a reasonable time, send finalized report to superintendent, and ensure coordinators are informed of outcome.

If either the offending student or the victim is a student with a disability under Section 504 or the IDEA, convene an ARD meeting or Section 504 meeting to discuss any possible impact to FAPE.