

March 25, 2024 Charter Study Session Scenarios

#6. Middle Tier 9-12 Renewal School

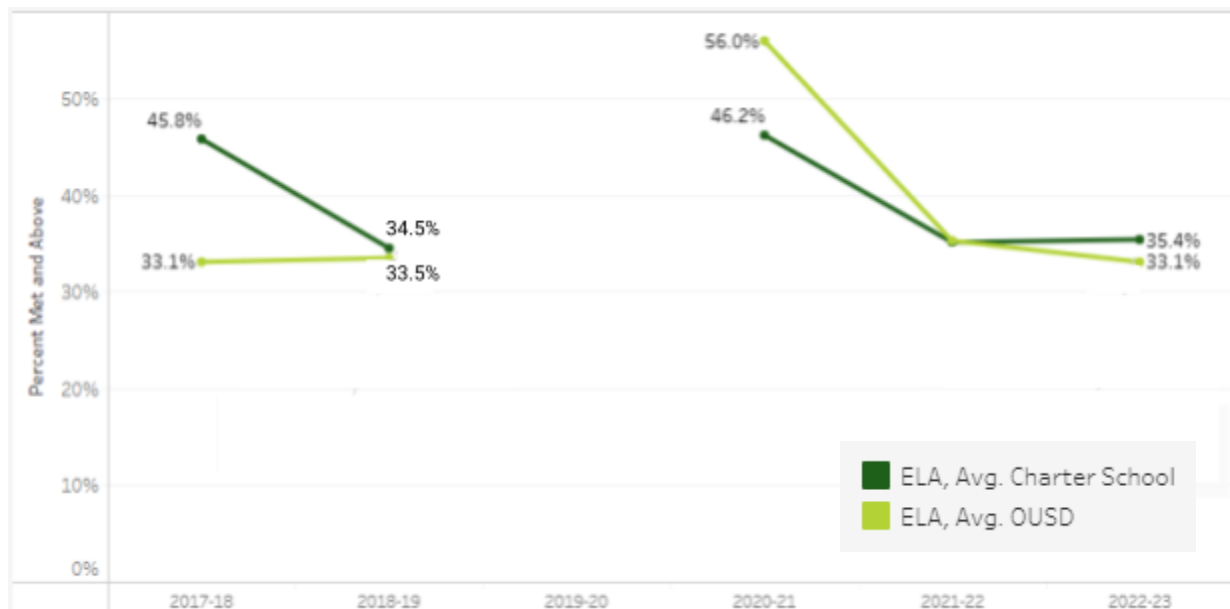
A 9-12 school which was placed in the Middle Tier by the State submits for renewal. Based on the below snapshot of data, what evidence do you see that may support either renewal or denial? If you see evidence for denial, what denial findings do you think would be appropriate?

School Performance Analysis

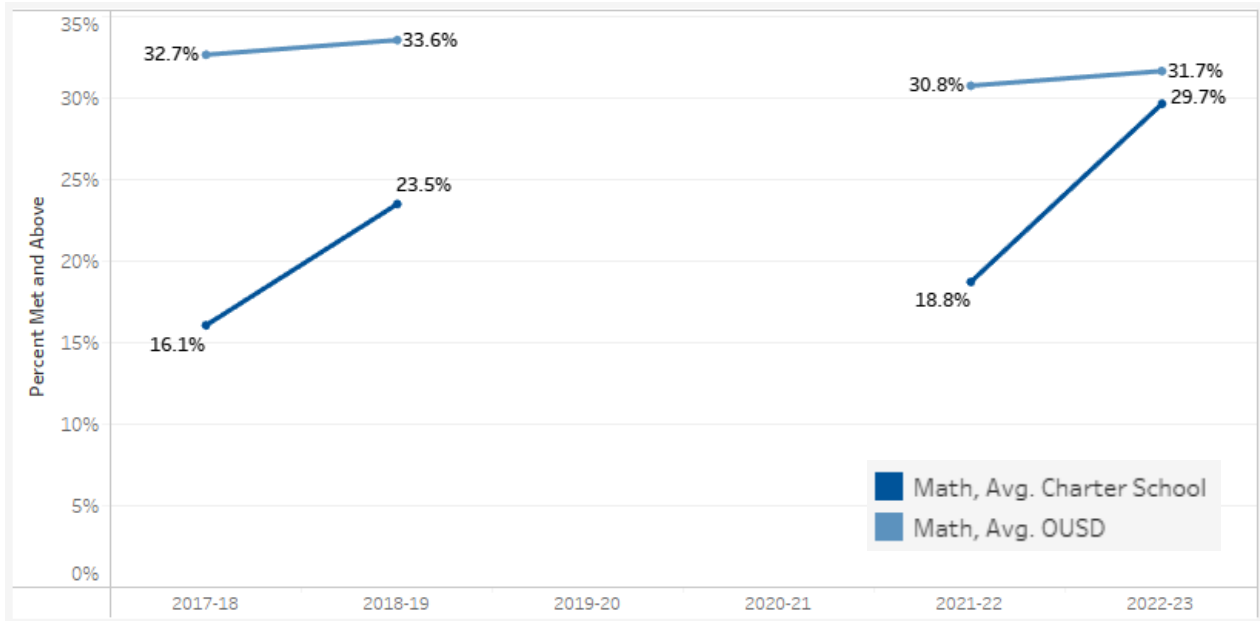
ACADEMIC INDICATORS			
To meet, school must have either California School Dashboard Color Orange or higher or CORE Growth Level Medium or higher (i.e. > 30 th percentile).			
English Language Arts State Test	Dashboard Color	Yellow DFS = -59; increased 3 points	Met
	CORE Growth Level*	Average 53 rd percentile	
Mathematics State Test	Dashboard Color	Orange DFS = -44; increased 1 point	Met
	CORE Growth Level*	Average 43 rd percentile	

*The CORE Growth metric measures the year-over-year growth of students on state tests, compared to similar students across the state based on prior test score history and several demographic factors

ELA Test Scores Over Renewal Term - OUSD vs. Charter School



Math Test Scores Over Renewal Term - OUSD vs. Charter School



School Quality Review Rubric

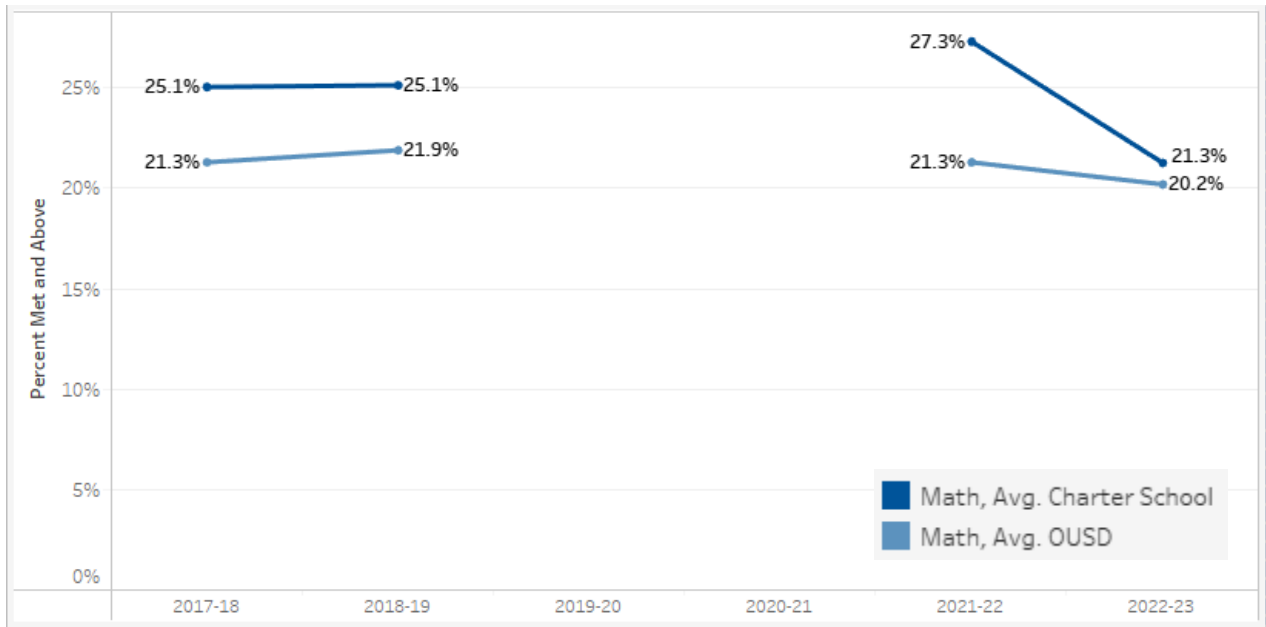
The School Quality Review (SQR) includes a site-based review of the domains listed in the table below. The SQR for each charter school was completed by a review team in Fall and includes classroom observations and focus group interviews with school leadership, students, families, staff, and Board members. The team also reviewed information from the charter school’s performance report. The rating for each sub-domain was determined collaboratively by members of the review team using the SQR Rubric. Ratings range from 1 (low) to 4 (high): 1=Emerging, 2=Developing, 3=Implementing, and 4=Sustaining.

Domain	Sub-Domain	Rating
1: Leadership & School Site Governance	1A: Vision, Values & Goals	3.0
	1B: Leadership & Governance	2.3
2: Building Conditions for Student Learning	2A: Learning Partnerships	2.8
	2B: Multi-Tiered Systems of Support	3.0
3: Cultivating Conditions for Adult Learning	3A: Continuous Professional Growth	2.3
	3B: Evidence-Based Professional Collaboration	1.3
4: Providing Equitable Access to Standards-Based Instruction	4A: Instructional Planning & Delivery	2.3
	4B: Data-Driven Instruction	1.3
5: Developing Language & Literacy Across the Curriculum	5A: Rigorous & Relevant Tasks	2.5

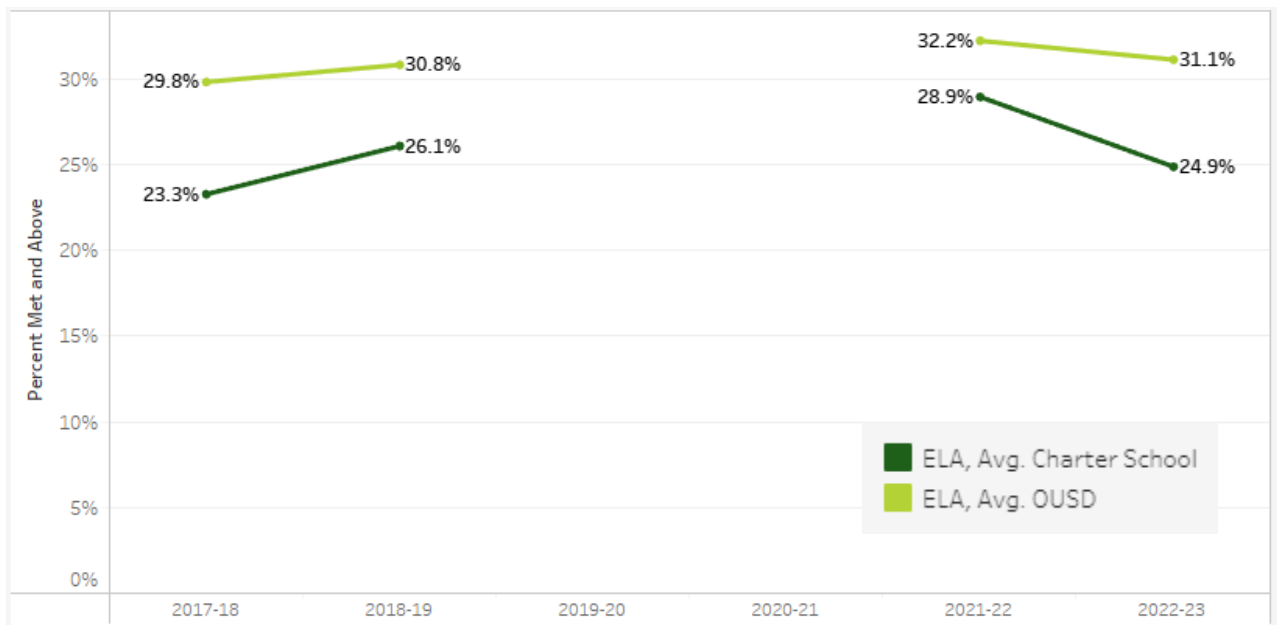
#7. Middle Tier K-8 Renewal School

A K-8 charter school was placed in the middle tier by the state for renewal. Based on the below snapshot of data, what evidence do you see that may support either renewal or denial? If you see evidence for denial, what denial findings do you think would be appropriate?

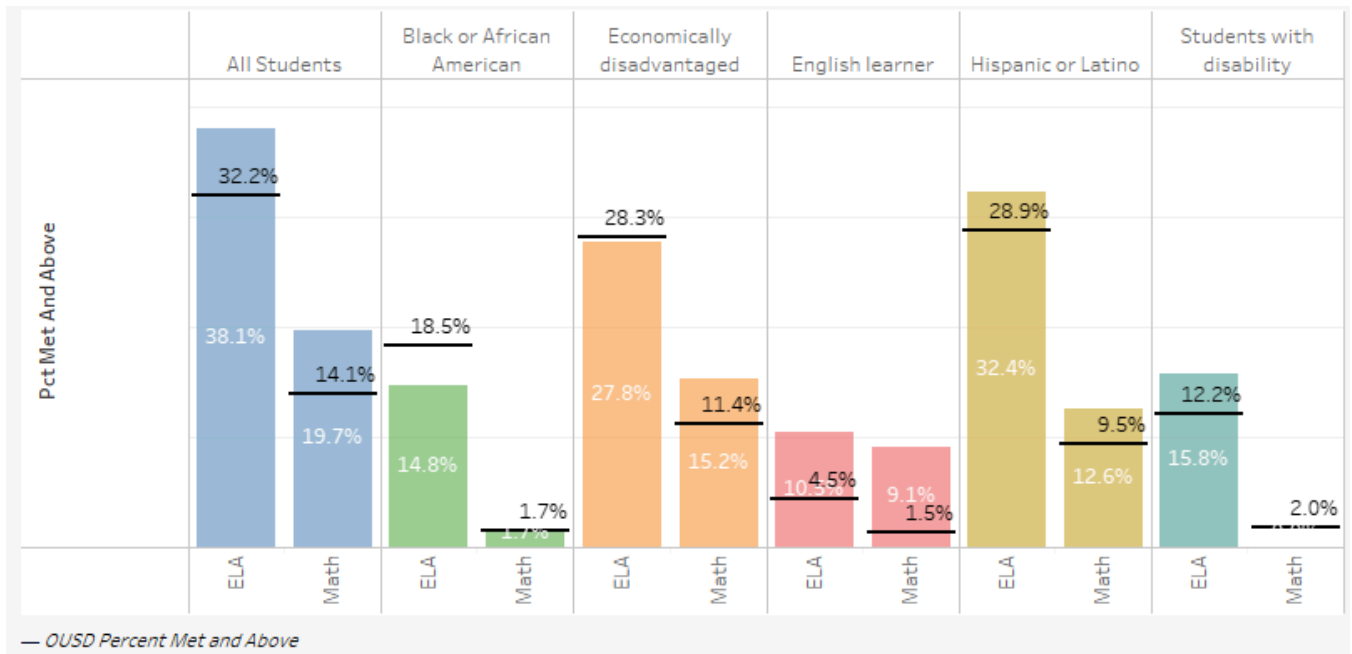
Math Test Scores Over Renewal Term - OUSD vs. Charter School



ELA Test Scores Over Renewal Term - OUSD vs. Charter School



ELA/Math State Test Proficiency by Key Student Groups - Charter School vs OUSD



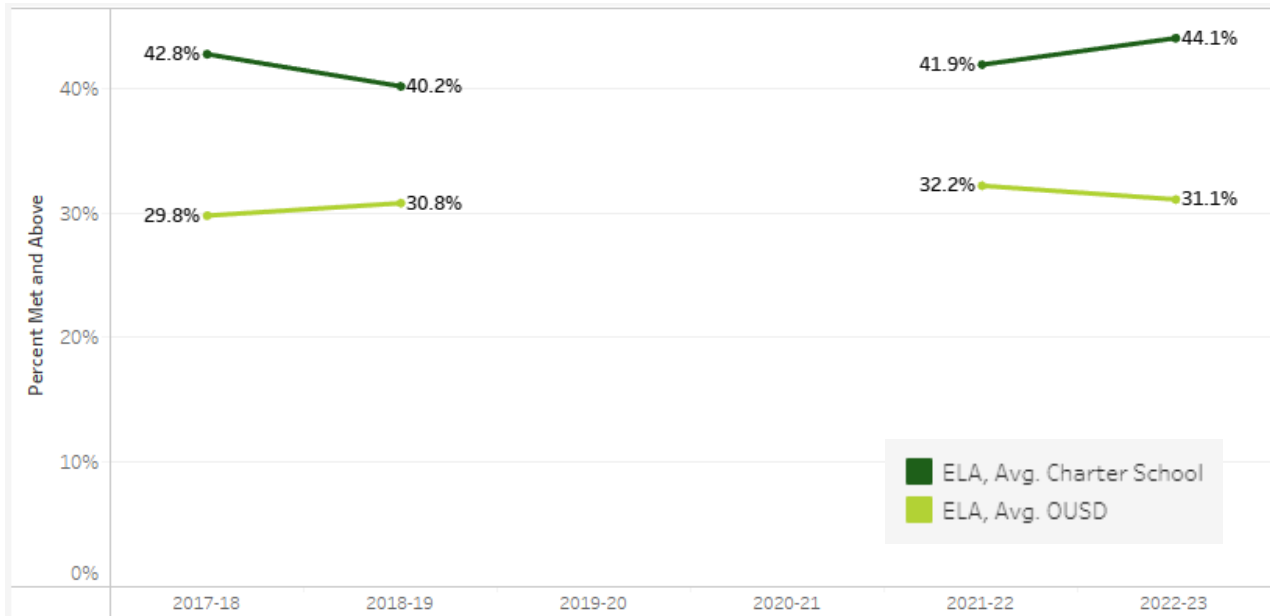
Charter School and Districtwide Enrollment Demographics

Student Group Type	Student Group	Charter School	OUSD schools in 946XX and 946XX	OUSD
Race/Ethnicity	Hispanic/Latino	90%	74%	48%
	Black/African American	2%	17%	22%
	Asian	1%	3%	12%
	White	0%	1%	10%
	Two or More Races	5%	1%	55%
	Other Race/Ethnicity	1%	2%	2%
	Not Reported	1%	2%	2%
Other Student Groups	Socioeconomically Disadvantaged	92%	91%	73%
	English Learners	38%	52%	30%
	Special Education	4%	13%	15%

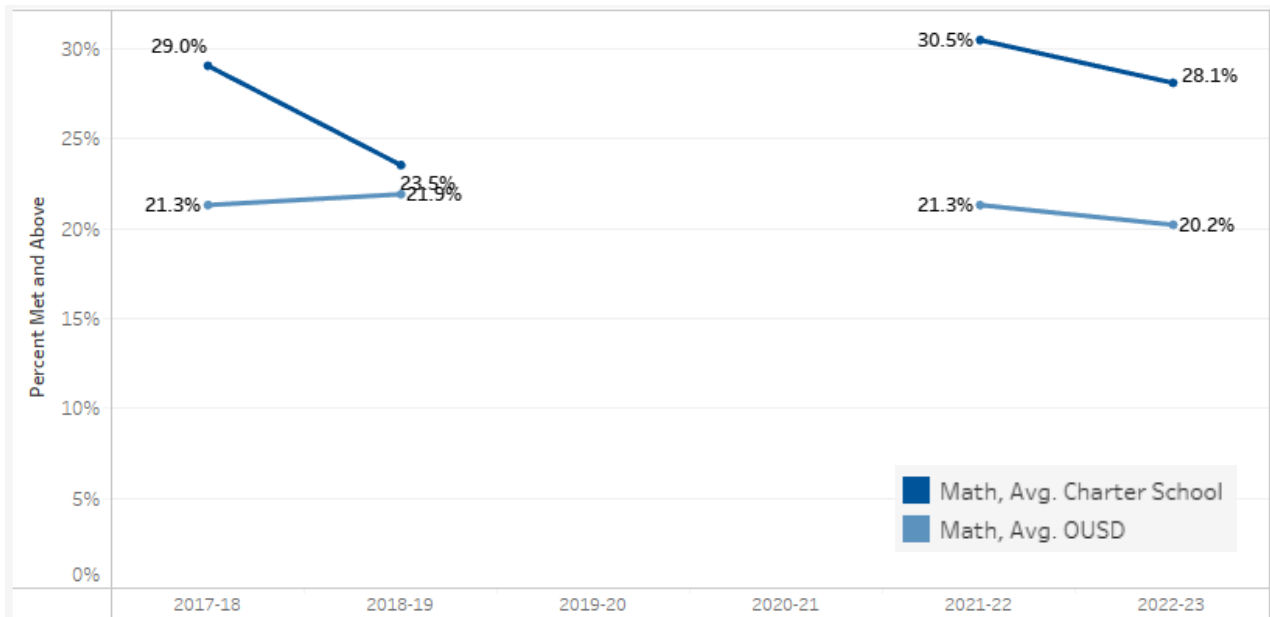
#8. High Tier K-5 Renewal School

A K-5 school was placed in the high tier by the state for renewal. Based on the below snapshot of data, what evidence do you see that may support either renewal or denial? If you see evidence for denial, what denial findings do you think would be appropriate?

ELA Test Scores Over Renewal Term - OUSD vs. Charter School



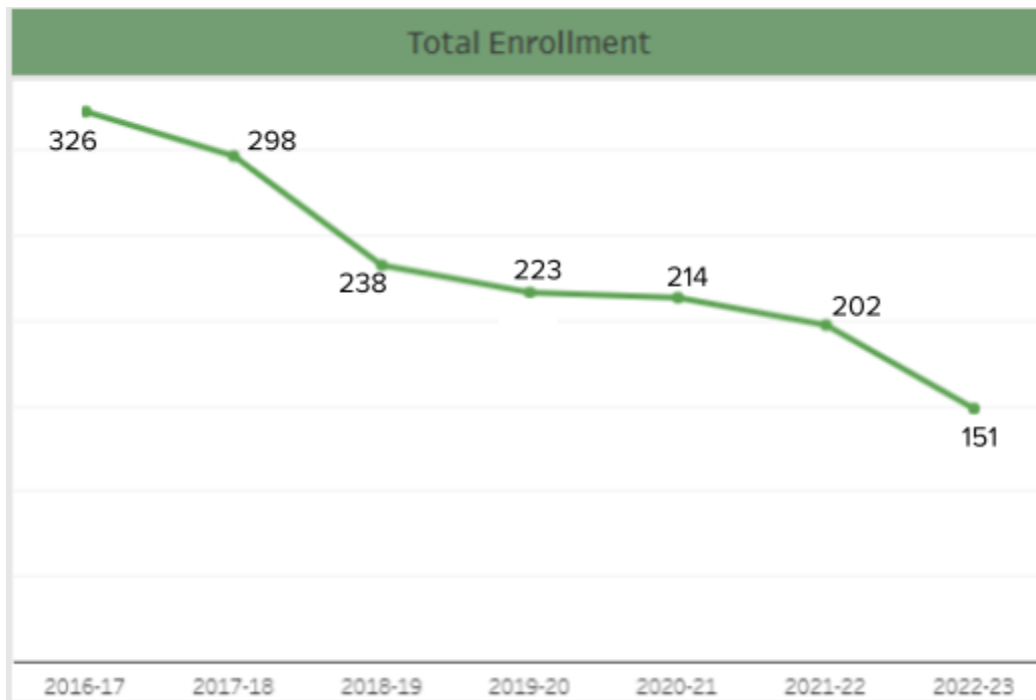
Math Test Scores Over Renewal Term - OUSD vs. Charter School



School Performance Analysis

ACADEMIC INDICATORS			
To meet, school must have either California School Dashboard Color Orange or higher or CORE Growth Level Medium or higher (i.e. > 30 th percentile).			
English Language Arts State Test	Dashboard Color	Green <i>DFS = +35; increased 20 points</i>	Met
	CORE Growth Level	Above Average <i>84th percentile</i>	
Mathematics State Test	Dashboard Color	Blue <i>DFS = +25; increased 37 points</i>	Met
	CORE Growth Level	Above Average <i>91st percentile</i>	

School Enrollment Over Time



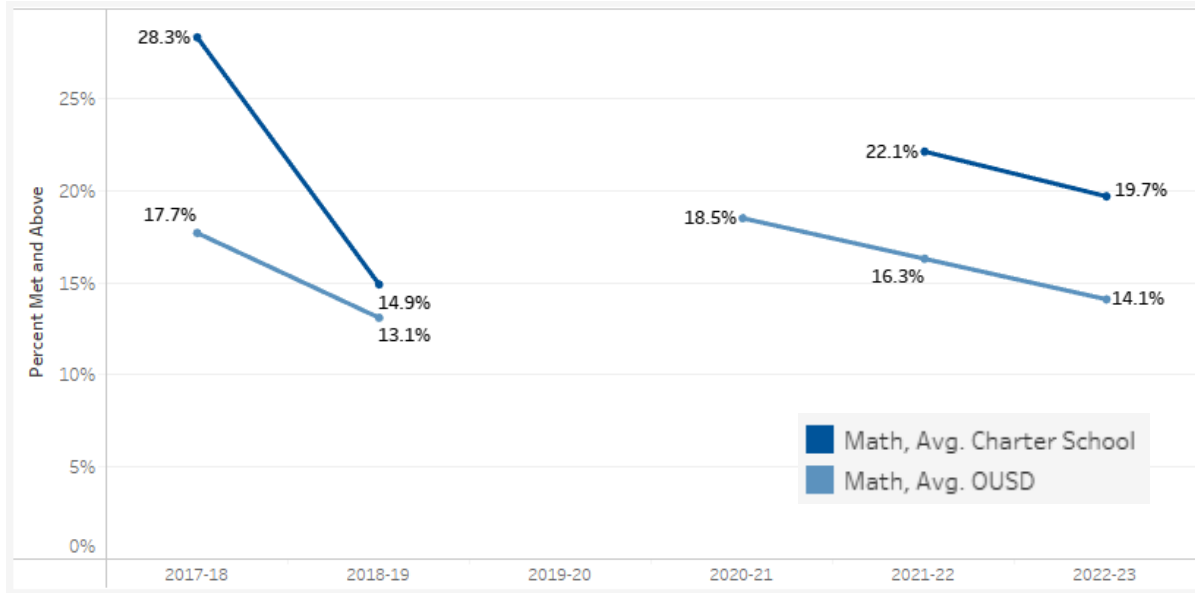
Charter School Financial Condition

Financial Indicator	2019-20	2020-21	2021-22	2022-23
Ending Fund Balance	\$680,423	\$430,253	\$280,222	\$204,380
Deficit Spending	\$(90,132)	\$(250,031)	\$(229,014)	\$(75,842)
Deficit-to-Ending Fund Balance Ratio	-13.25%	-58.11%	-81.73%	-37.12%
Debt Ratio	0.85	0.84	0.92	1.02
3% Reserve	Yes (4%)	Yes (4%)	No (2%)	No (2%)
Audit Opinion	Unmodified	Unmodified	Unmodified	Unmodified
Major Audit Finding	Yes	None	None	Yes

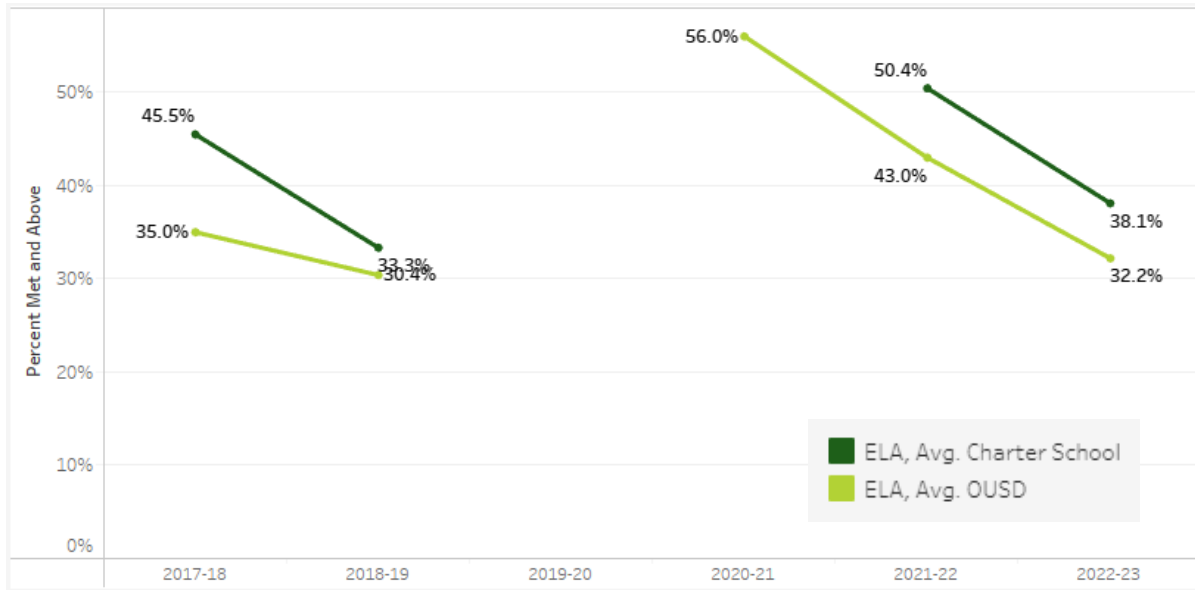
#9. Middle Tier 6-12 Renewal School

A 6-12 charter school was placed in the middle tier by the state for renewal. Based on the below snapshot of data, what evidence do you see that may support either renewal or denial? If you see evidence for denial, what denial findings do you think would be appropriate?

Math Test Scores Over Renewal Term - OUSD vs. Charter School



ELA Test Scores Over Renewal Term - OUSD vs. Charter School



Notices of Concern Throughout Charter Term

School Year	Notices of Concern	Area(s) of Concern
2019-20	1	Suspension/expulsion documentation
2020-21	1	Failure to certify CALPADS data
2021-22	1	Brown act violation (issued to CMO)
2022-23	2	Late reporting of financial reports Missing timeframe to follow UCP procedure

Aggregate enrollment-pattern data provided by CDE

Indicator	2016-17	2017-18	2018-19
Percent of students enrolled at the charter school between start of the school year and census day who were not enrolled at the end of the school year	4% (20 of 525)	2% (10 of 533)	5% (25 of 516)
Number of these students with State test results from the prior year (combined ELA/Math average)	5	2	23
Average Distance From Standard (DFS) on the State test from the prior year (combined ELA/Math average) for these students	*	*	-51
Charter school's schoolwide average DFS on the State test from the prior year (combined ELA/Math average)	-46	-41	-55

* Data excluded due to an insufficient number of students with results for this group

Indicator	2016-17	2017-18	2018-19
Percent of students enrolled at the charter school during the prior school year who were not enrolled as of the census day for the specified year (excluding graduating students)	5% (14 of 273)	19% (56 of 290)	24% (85 of 350)
Number of these students with State test results from the prior year (combined ELA/Math average)	10	32	70
Average Distance From Standard (DFS) on the State test from the prior year (combined ELA/Math average) for these students	*	-63	-71
Charter school's schoolwide average DFS on the State test from the prior year (combined ELA/Math average)	-56	-41	-55

* Data excluded due to an insufficient number of students with results for this group

Proposition 39 Scenario

Charter School A submitted their Proposition 39 application on October 31 and included the data below. Based on the below information, Charter School A's comparison district schools, for the purpose of calculating how many classrooms the Prop 39 offer must include, are Davis Secondary and Williams Tech. Would there be a difference in the number of classrooms the district must offer to the charter school if Charter School A's comparison school was Brouhard High instead of Davis/Williams?

Table 1: Charter School's enrollment by high school attendance area

High School Attendance Area	# of Students
Davis Secondary School / Williams Tech	65
Brouhard High School	40
Bachelor Prep / Hutchinson High / Lerma Secondary	35
Thompson Academy	23
Outside of Oakland	8

Table 2: Charter School A's projected in-district ADA

Grade level	Projected in-District ADA
9	45.8
10	43.5
11	40.2
12	38.5
Total	168.0

Turn page for more data →

Table 3: Comparison Schools Serving Grades 9-12

A. Comparison School Name	B. Projected ADA (Non-SDC)	C. Total Number of Classrooms (Non-Specialized)	D. Number of Classrooms Not Provided to K-12 Students	E. Number of SDC Classrooms [1]	F. Number of Classrooms Provided to K-12 Students (C-D-E)	G. ADA per Classroom (B/F)
Brouhard High	1099.93	54	0	12	42	26.19
Williams Tech	245.05	15	2	1	12	20.42
Bachelor Prep	365.63	25	1	4	20	18.25
Hutchinson High	266.67	17	2	1	14	19.05
Davis Secondary	387.95	55	20	2	33	11.75
Lerma Secondary	164.58	17	0	0	17	9.68
Thompson Academy	390.55	26	2	2	22	17.75