



GILBERT PUBLIC SCHOOLS MASTER CAPITAL PLAN

Status of GPS as of June 2023



DATE ISSUED
October 11, 2023

orcutt | winslow

ARCHITECTURE | PLANNING | INTERIOR DESIGN

AMERESCO

Green • Clean • Sustainable





INSPIRING
EXCELLENCE
IN EVERY
LEARNER

GILBERT PUBLIC SCHOOLS MASTER CAPITAL PLAN

2023 FACILITIES REPORT

INTRODUCTION

This report represents the culmination of a year-long effort to create a Master Capital Plan and an ongoing capital planning process that will take Gilbert Public Schools' educational facilities well into the future. At every District building, facility condition and academic suitability assessments have been completed as well as specific area educational space specifications to include technical specifications.

All of this work has been done to assist the Governing Board and Superintendent in making future decisions regarding capital reinvestment. This report also recommends annual budgetary goals ensuring the ongoing sustainability of taxpayer assets of nearly 5million square feet with a replacement value today at over \$ 1.8 billion.

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Gilbert Unified School District #41, also known as Gilbert Public Schools (GPS), has partnered with Orcutt Winslow and Ameresco to bring into focus the relationship between the physical school environment and academic achievement. Not only must facilities be maintained to avoid a total or partial school shutdown, but also must be updated to ensure learning spaces are “suitable” - there is appropriate lighting, sound enhancement, collaborative spaces and flexibility.

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**SUPERINTENDENT***Dr. Shane McCord***ASSOCIATE SUPERINTENDENT***Ms. Bonnie J. Betz***ASSISTANT SUPERINTENDENTS**

<i>Dr. Jason Martin</i>	<i>Mr. Jared Ryan</i>
<i>Mr. Shawn McIntosh</i>	<i>Ms. Marcie Taylor</i>

**GILBERT PUBLIC SCHOOLS
GOVERNING BOARD**

<i>Mrs. Lori Wood, President</i>
<i>Mrs. Sheila Rogers Uggetti, Clerk</i>
<i>Mrs. Jill Humpherys, Member</i>
<i>Mr. Chad Thompson, Member</i>
<i>Mrs. Ronda Page, Member</i>

September 12, 2023

Citizens and Governing Board
Gilbert Unified School District No. 41
140 South Gilbert Road
Gilbert, Arizona 85296

Re: Gilbert Public Schools Master Capital Plan FY 2023 (SY 2022-2023)

It is the pleasure of the GPS Operations Team and our Orcutt Winslow/Amaresco professional partners to submit to you the FY 2023 Gilbert Unified School District No. 41 (the District otherwise known as Gilbert Public Schools) Master Capital Plan formal report. This inaugural report represents the culmination of a year-long process developing a master capital plan and implementing the processes required to continue master capital planning well into the future.

This process included collaboration with and input from the Master Capital Planning Committee, a committee organized under the Superintendent and inclusive of all District stakeholders; parents, teachers, support staff, administrators and community members at large. This committee will continue to expand its role in the creation of updated reports in the future. These future updates will include facility condition and academic suitability assessment revisions ensuring that the condition of the GPS portfolio of capital assets is reported back to the GPS Community and the Governing Board on a regular basis.

This year long process was started with an adoption of building asset management best practices which include:

- Understanding the District capital renewal needs and establishing consistent data management practices to enhance short-term and long-term planning,
- Establishing facility, component (roofs, flooring, HVAC, etc.) and educational space standards ensuring school facilities match academic program needs and goals, and
- Developing and maintaining a data defensible capital improvement plan with prioritized needs/actions and communicating the need for adequate funding to maintain the quality of teaching and learning at Gilbert Public Schools.

The completion of this inaugural report is timely as Gilbert Public Schools, educating over 33,000 students annually, now has a portfolio of 4.82 million square feet within 39 schools and 4 District office complexes. Today, the average age of all buildings is about 32 years old.

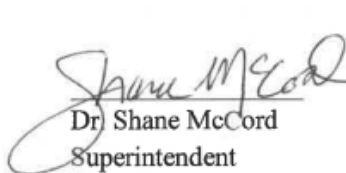
Though facility reinvestment cost data is presented over the next 30 years, the GPS Master Capital Plan focuses on reinvestment needs from FY 2023 through FY 2028 both at a district-wide level as well as by individual schools. Globally, the outstanding unfunded liability as of the end of FY 2023 is reported at \$198 M. Though a significant liability, the overall Facility Condition Index (FCI), a value calculated by dividing the total reinvestment cost at a point in time by the total facility replacement value, is reported at 10.4 %. This value indicates that the District portfolio is in “fair” condition (> 20.0 % is “poor” and > 30.0 % is “critical.” To put this value into context, the average FCI for national school districts within Amaresco’s book of business is over 40.4 %. Due to the support of the local community, GPS has been able to make facility reinvestments of about \$20 million annually over the past six years resulting in this favorable FCI.

If annual resource allocations, however, do not continue, the five-year unfunded liability will exceed \$325 million. In addition to basic facility component replacements, this master capital plan also recognizes that school facilities must adapt to educational requirements which will increase the specified ongoing cost profile. Over the past seven years, the Operations Team along with the District leadership team have been approving projects that both improve the facility condition as well as the educational suitability of renovated spaces.

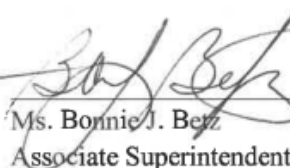
Based on this Master Capital Plan, the Master Capital Planning Committee and the GPS leadership team will continue to adapt to changes in needs and will continue to reassess District buildings against standards and educational specifications. It is understood that GPS exists in a dynamic community, so it is imperative that planning is adaptive and responsive.

Thank you, GPS Community and Governing Board, for your ongoing support of this important project.

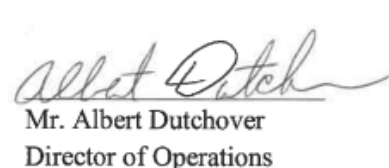
Sincerely,



Dr. Shane McCord
Superintendent



Ms. Bonnie J. Betz
Associate Superintendent



Mr. Albert Dutchover
Director of Operations





INTRODUCTION

GILBERT PUBLIC SCHOOLS
MASTER CAPITAL PLAN

GPS LEADERSHIP

GOVERNING BOARD

*Mrs. Lori Wood, President
Mrs. Sheila Uggetti, Clerk
Mrs. Jill Humphreys, Member
Mrs. Ronda Page, Member
Mr. Chad Thompson, Member*

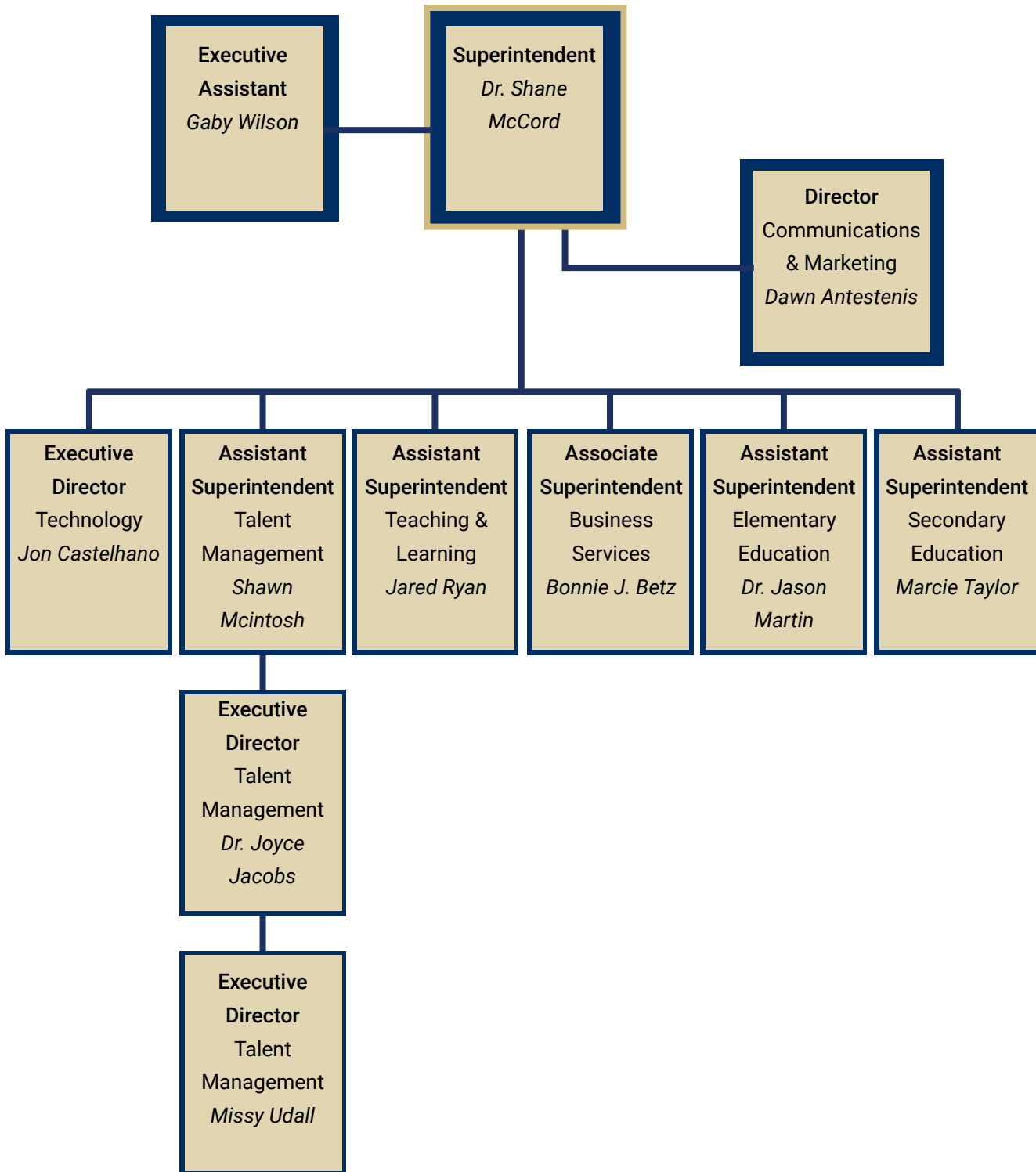
SUPERINTENDENT

Dr. Shane McCord



GPS LEADERSHIP

GPS ORGANIZATIONAL CHART



INTRODUCTION

COMMITTEE ACKNOWLEDGMENT

MASTER CAPITAL PLANNING COMMITTEE

The Master Capital Planning Committee was constituted in May of 2022. The mission of the Master Capital Planning Committee (MCPC), in collaboration with the Superintendent and the Gilbert Public Schools leadership team, is to establish and regularly update an ongoing long range master capital plan guiding the District facility and equipment reinvestment processes and priorities each year.

The Committee's specific goals are to:

- Assist GPS leadership in the processes of developing and implementing a comprehensive Master Capital Plan.
- Serve as an open forum for discussion to review the District capital needs and priorities.
- Consider and recommend to the leadership team any new facility standards or requests to add new facilities or enhance existing programmatic areas based on local school needs.
- Work within the committee and with the Superintendent's leadership team to ensure input and collaboration in the process of recommending strategies to resource ongoing facility reinvestment needs and prioritizing the allocation of capital resources annually.

CAMPO VERDE HIGH SCHOOL REGION

Alice Stortini – Teacher, Elementary
 Joan Henry – Principal, Elementary

MESQUITE HIGH SCHOOL REGION

Brad Seagraves – Teacher, Elementary

DESERT RIDGE HIGH SCHOOL REGION

Michael Craig – Community Member/Parent
 Scott Thomas – Community Member/Parent

SUBJECT MATTER EXPERTS/ DISTRICT STAFF SUPPORT

Adam Crang – Community Education
 Albert Dutchover – Maintenance and Operations Administrator
 Bonnie J. Betz – Business and Support Operations Administrator
 Jason Martin – Elementary Administrator
 Jon Castelhana – Technology Administrator
 Steve McDowell – Athletics Administrator
 Lori Wood – GPS Governing Board President

HIGHLAND HIGH SCHOOL REGION

Blake Robison – Community Member/Parent
 Brian Yee – Principal, Secondary

GILBERT HIGH SCHOOL REGION

Sara Duce – Teacher, Junior High

INTRODUCTION

COMMITTEE ACKNOWLEDGMENT

ENROLLMENT MANAGEMENT COMMITTEE

The Enrollment Management Committee was organized as a Governing Board Committee in 2016. The committee membership includes all stakeholder groups; parents, administrators, teachers, support staff and community members at large, as well as all geographic areas (high school feeder areas) of Gilbert Public Schools.

This committee has been charged with providing input to the Governing Board regarding the following actions:

1. Reviewing the Annual Demographic Study ensuring understanding of Gilbert Public Schools enrollment trends.
2. Recommending boundary changes to equalize school populations based on the demographic study data.
3. Recommending movement of schools or re-purposing schools such as Gilbert Classical Academy moving from the Greenfield/Elliot complex to Gilbert Junior High and Gilbert Junior High boundaries being split between Mesquite Junior High and Greenfield Junior High.

The committee is evolving based on the needs of the District.



INTRODUCTION

EXECUTIVE SUMMARY

Over the past eight (8) years, Gilbert Public Schools (GPS) has utilized a facility inventory grid with facility components listed along with the expected lifecycle data to assist in prioritizing facility reinvestment. In the 2022-2023 school year, though, given that about 75% of District buildings were built during the 1990s and early 2000s with an average age of about 32 years, it was important to formalize a master capital planning process that would consider not only the age of a component but its condition, whether it meets GPS educational space standards and whether or not the component is suitable for today's academic needs. It was also important to determine a recommended facility reinvestment annual allocation to ensure the ongoing sustainability of GPS buildings.

During the summer of 2022, partner firms, Orcutt-Winslow, a prominent architectural firm in Arizona, and Ameresco, the partner firm providing the software solution needed to capture all of the District facility data, were procured through a formal Request for Proposal (RFP) process. The Ameresco software solution, Assetplanner, allows for the analysis of the data, provides a mechanism to update the data when facility components are repaired, replaced or upgraded, and provides queries and reports facilitating the communication out to stakeholders.

At the same time, a GPS Master Capital Planning Committee was established to provide input to the various components of this process. This committee membership represents all District stakeholders; students, parents, teachers, support staff, and administrators within all geographic areas of GPS. This committee first created the following "Facility Belief Statements" shared below:



INTRODUCTION

EXECUTIVE SUMMARY

FACILITY BELIEF STATEMENTS

Below are listed the GPS facility belief statements, created by the GPS Master Planning Committee

I. SAFETY

All GPS campuses shall provide a safe and secure environment for all students and staff.

II. COLLABORATION

All GPS classroom and learning spaces shall allow for flexibility and collaboration between students and teachers.

III. COMMUNITY

All school campuses shall complement the local community and shall be an attractive addition to the neighborhood.

IV. LEARNING

All GPS classroom and learning spaces shall be conducive to student learning.

V. IDENTITY

All school campuses shall have their own identity and shall have the ability to assist in design making decisions based on local culture and program.



INTRODUCTION

EXECUTIVE SUMMARY

Gilbert Public Schools partnered with Orcutt Winslow and Ameresco to conduct comprehensive assessments of each district facility. The goal of these assessments was to gain a clear understanding of the existing building conditions, and their associated learning environments. Once the data was collected through multiple site visits, a prioritization model was developed to identify a hierarchy of needs across the District.

Additionally, input from community stakeholders was gathered ensuring that the District community priorities were included. Finally, the results of the annual Demographic Study has been included to understand future enrollment projections for each school within GPS. Enrollment projections are an important consideration when prioritizing facility reinvestment.



FACILITY CONDITION ASSESSMENTS

Experts from Ameresco conducted in-depth site walks to compile a detailed inventory of each facility and its components, and an associated timeline of action items related to the lifespan of each building component. This analysis produced Facility Condition Index (FCI) values for each facility and a prioritized list of action items for the next 5 years at both a district and individual campus level.



LEARNING ENVIRONMENT ASSESSMENTS

The architectural team from Orcutt Winslow performed a second set of site walks to assess the suitability of classroom spaces for effective student learning and engagement. Qualitative spatial features were identified to highlight strategies for elevating student learning.



STAKEHOLDER INPUT

GPS initiated the Master Capital Planning process by creating the Master Capital Planning Committee. The Committee, along with local community stakeholders, identified a list of priorities across the district.



DEMOGRAPHIC STUDY

Detailed results of the FY 2023 Demographic Study are also included within the State of GPS section of this report. The conclusions provided by Mr. Rick Brammer of Applied Economics are summarized below:

- District enrollment is likely to decline over the next 10 years even with over 12,000 new housing units being constructed. The population is aging out and education choice continues to be expanded in Arizona.
- The enrollment trends experienced by GPS occur naturally as a community ages and these trends are consistent with the pattern evident in other local school districts.
- Though GPS has been successful at attracting over 5,800 out of district students with the expansion of programmatic choice within GPS, it is reasonable to expect that the expansion of choice to include Empowerment Scholarship Accounts (ESA's - State sponsored vouchers) will continue to impact GPS enrollment.

INTRODUCTION

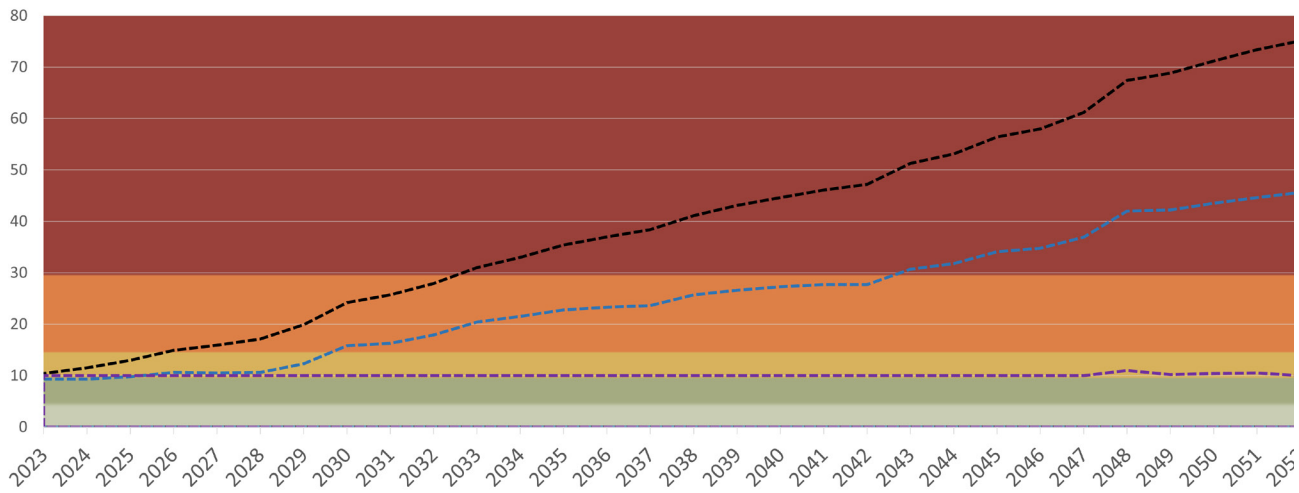
EXECUTIVE SUMMARY

KEY FINDINGS

The process of investigating current facility conditions and learning environments across the District encompassed multiple layers of information to aid the District in prioritizing needs both as a whole, and at each individual campus.

The data collected in the Facility Condition Assessments revealed that as of the end of fiscal year 2023, the average Facility Condition Index (FCI) for schools within the District stands at an impressive value of 10.4%, in contrast to the FCI average of 44% maintained by Ameresco’s clientele. This outcome underscores the District’s commitment to maintaining its infrastructure, and its commitment to regular maintenance and repair in the future to ensure its continued well-being. Given the District’s current average annual funding, the average FCI is projected to remain within favorable parameters until 2029. Subsequently, further allocation of resources will be required to sustain optimal facility standards.

Below is a graphical representation of the District average FCI over the next 30 years using three different funding scenarios:



FCI	Ranking
> 30%	Critical
15 - 30%	Poor
10 - 15%	Fair
5 - 10%	Good
> 5%	Very Good

FCI IF THE DISTRICT DOES NOTHING

FCI WITH CURRENT FUNDING (AVERAGE \$17,615,111)

10% FCI TARGET (AVERAGE \$39,053,568)

GPS AVERAGE FCI AS OF JUNE 2023: 10.4%

INTRODUCTION

EXECUTIVE SUMMARY

Furthermore, the Facility Conditions Assessments yielded a prioritized list of facility needs for the upcoming five years. The resulting areas of highest importance involve mechanical and electrical infrastructure, and communication and security systems. Some of the top tasks will include the restoration of HVAC equipment, communication networks, fire alarms, sprinkler systems, and lighting.

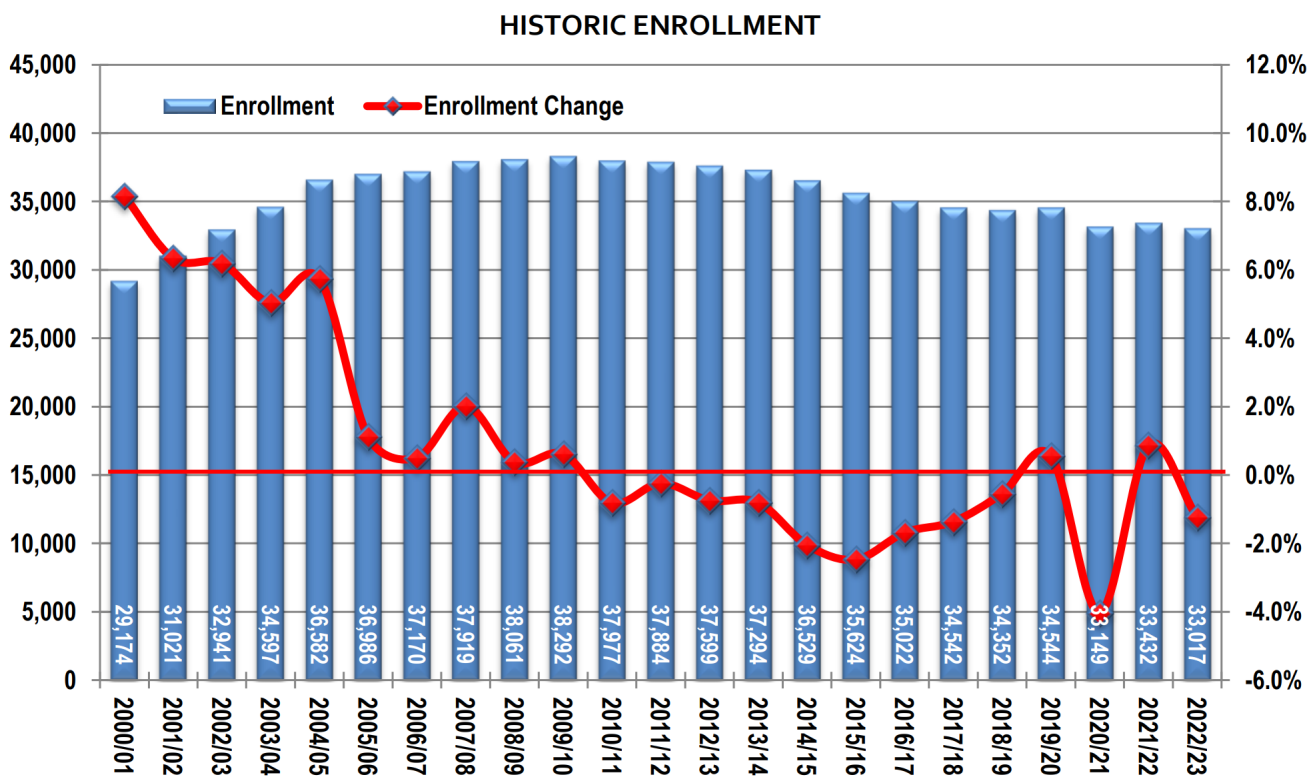


INTRODUCTION

EXECUTIVE SUMMARY

The Learning Environment Assessment went beyond the physical attributes of each facility, providing an in-depth analysis of classroom dynamics and their direct impact on effective learning. The evaluation identified several qualitative features that are present in the majority of District classrooms including interactive teaching walls, functional furniture, and ample storage for classroom materials. To further enhance student learning, the District should consider increasing access to natural light, investing in flexible furniture arrangements, and incorporating sensory spaces in the special education facilities.

The conclusions from the Applied Economics Demographic Study indicate that Gilbert Public Schools should anticipate a continuing slow decline in enrollments. Enrollment declines are most notable on the West side of GPS but even though some housing developments are in progress in the East side of GPS, any specific East side school enrollment increases should be monitored closely. Given this information, as prioritizations for resource allocations are made, it's important for the GPS leadership team to consider future enrollment projections as well as future housing starts throughout the District.



Source: Arizona Department of Education, Gilbert Unified School District

INTRODUCTION

EXECUTIVE SUMMARY

OUTCOMES

Based on the information gathered, data collected and community support, it is recommended that the District focus their future efforts on these nine areas of emphasis. Based on a formal survey process, these areas also represented the priorities of the community.



CRITICAL MECHANICAL SYSTEMS

Timely repairs or replacements of HVAC systems are vital in ensuring uninterrupted school operations.



SENSORY ROOM/ SPECIAL NEEDS

Many district facilities are in need of designated sensory spaces for students with special needs.



SECURED ENTRYWAYS

Building security must continue to be addressed by adding secured entryways to the remaining four junior high schools and 24 elementary schools. To date, all five comprehensive high schools, GCA, Mesquite Junior High as well as Neely Traditional and Patterson Elementary have secured entryways with electronic access.



EMERGENCY COMMUNICATION INFRASTRUCTURE

Intra-District communication as well as external communication systems have been identified as high priority needs. This system requires District-wide infrastructure enhancement as well as within each school facility.



INTRODUCTION

EXECUTIVE SUMMARY



STADIUMS

Stadiums across the district require upgrades such as ADA ramps and handrails, press boxes and audio enhancements.



STUDENT COMMONS /GATHERING SPACES

Student gathering spaces have been added at three of the comprehensive high schools and have been very successful at improving the student experience at these schools. Providing these spaces will continue to be a priority on behalf of our students offering flexible spaces and private meeting rooms for study and collaboration.



ENROLLMENT TRENDS

The East side of the District continue to grow slowly while the West side schools continue to see enrollment declines. Enrollment projections shall always be considered as a part of the facility reinvestment prioritization process.



PLAYGROUNDS/ OUTDOOR LEARNING

Many elementary schools in the district require updates to their playgrounds and outdoor shade structures.



PERFORMING ARTS/AUDITORIUM SPACES

These programs continue to be vibrant and successful and require upgrades to acoustics, sound systems and lighting controls as well as added storage and practice spaces. Highland High, in particular, is considerably under standard especially considering over 800 students are engaged annually in orchestra, band and theater arts. In addition, all six auditoriums require sound and lighting control replacements to improve their functionality.



CTE SPACES

Many CTE programs throughout GPS require specialized equipment and learning spaces to enhance the student's experiences. Many of these programs require upgrades and replacements ensuring that students in these programs learn in environments that are comparable to what is needed for them to be successful in their professional pursuits.



THE STATE OF GPS AS OF JUNE 30, 2023



GILBERT PUBLIC SCHOOLS
MASTER CAPITAL PLAN

THE STATE OF GPS AS OF JUNE 30, 2023

PROFILE OF THE DISTRICT

Gilbert Public Schools is one of 58 public school districts located in Maricopa County, Arizona. It provides a program of public education from preschool through grade twelve. GPS resides in the east part of Maricopa County and encompasses about 62 square miles mostly within the Town of Gilbert but includes small areas in the Cities of Chandler and Mesa.



"INSPIRING EXCELLENCE IN EVERY LEARNER"

DISTRICT GOVERNANCE

The District's Governing Board is organized under Section 15-321 of the Arizona Revised Statutes (A.R.S.). Management of the District is independent of other state or local governments. The County Treasurer collects taxes for the District, but exercises no control over its expenditures.

The Governing Board consists of five members elected by the public. Since January 1, 2023 these five individuals include Board President, Mrs. Lori Wood, Board Clerk, Mrs. Sheila Uggetti, and Board members, Mrs. Jill Humpherys, Mrs. Ronda Page and Mr. Chad Thompson. Under existing statutes, the duties and powers of the Governing Board include, but are not limited to, the acquisition, maintenance and disposition of school property; the development and adoption of a school program; and the establishment, organization and operation of schools.

The Board also has broad financial responsibilities including the approval of the annual budget and the establishment of a system of accounting and budgetary controls. The major operations of the District include education, student transportation, construction and maintenance of District facilities, food services, bookstore, and athletic functions.



THE STATE OF GPS AS OF JUNE 30, 2023

PROFILE OF THE DISTRICT

DISTRICT LEADERSHIP

Dr. Shane McCord completed his 6th year as superintendent of Gilbert Public Schools in June 2023. During FY 2019, he led his leadership team in the process of creating a Strategic Operating Plan. This plan included four main elements surrounding the overall priority of Student Success: Safe and Supportive Schools, Employee Excellence, Family and Community Engagement and finally, Operational Excellence. Please see the information below that describes the Governing Board's Belief Statements, the goals of the Strategic Operating Plan (SOP) as well as the Graduate Outcomes. These statements and goals guide all of the tasks and initiatives identified and completed annually.



THE STATE OF GPS AS OF JUNE 30, 2023

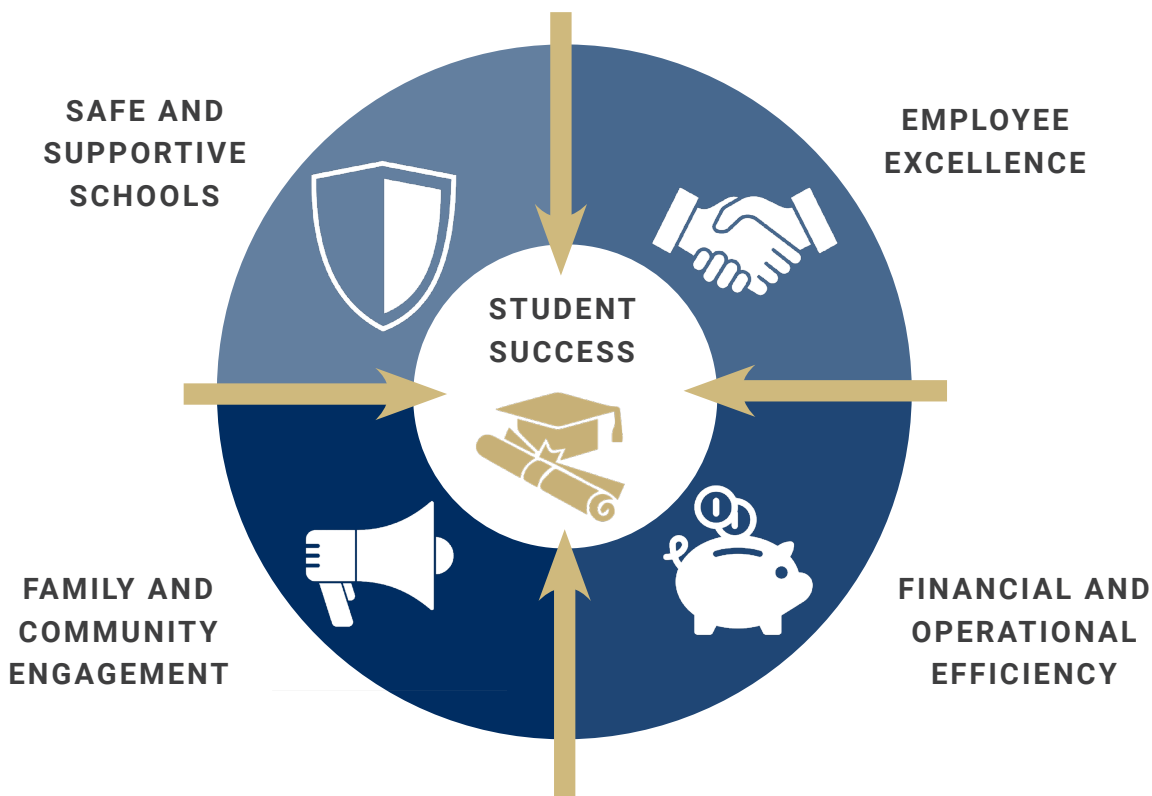
PROFILE OF THE DISTRICT

DISTRICT GOALS & STRATEGIES

The GPS Leadership Team and the Governing Board adopted a Strategic Operating Plan (SOP) during the 2019-20 school year to govern the Superintendent and Governing Board work through the 2023-2024 school year.

The tenants of this plan include:

FIVE STRATEGIC PRIORITIES



The Gilbert Public Schools governing board-superintendent team works to create and align the district’s vision, mission, goals, strategic operating plan, policies, and budget. The Superintendent is responsible for maintaining and improving Gilbert Public Schools within a framework of accountability and school-level decision making. The Governing Board governs through the Superintendent to support our students, educational team, families, and community by providing a respectful, trusting and effective environment for improving student achievement and well-being in Gilbert Public Schools.

THE STATE OF GPS AS OF JUNE 30, 2023

PROFILE OF THE DISTRICT

CORE BELIEFS AND COMMITMENTS

OUR STUDENTS

Belief I

We believe in educating the whole child and helping them achieve their learning potential.

Commitment I

We will ensure that students and their growth and dignity are the main focus in our decision-making.

OUR EDUCATION TEAM

Belief II

We believe that our educational team creates the critical difference in student achievement.

Commitment II

We will ensure that our educational team has professional development and resources to prepare each student for lifelong learning and success.

OUR FAMILIES, OUR COMMUNITY

Belief III

We believe that Gilbert Public Schools partners with our families and our community for the success of every student.

Commitment III

We will build trust with families and community by ensuring open and collaborative decision-making and effective use of resources.

OUR SCHOOL DISTRICT

Belief IV

We believe that public education is essential to preparing students to contribute to society and that our locally governed school district best fulfills that mission.

Commitment IV

We will lead the district to actively engage our diverse stakeholders and innovate to create the best schools in our community

GRADUATE OUTCOMES

The District belief statements and Mission are incorporated into Board Policy.

The Mission is “Inspiring Excellence in Every Learner.”

The GPS Governing Board believes that education should develop habits, attitudes, understanding, and skills necessary for a productive, satisfying life in our society. Students should be taught to understand the duties and privileges of responsible citizenship as such duties and privileges relate to themselves as individuals and to the whole community.

The vast changes brought about by increasing technology, population, and urbanization must also be taught. The input and support of the citizens of the community, and especially the professional staff, are solicited as the school community endeavors to develop the attitudes and abilities demanded in this age of rapid change.

THE STATE OF GPS AS OF JUNE 30, 2023

PROFILE OF THE DISTRICT

SCHOOL PERFORMANCE

Since creation of the SOP, GPS has been able to add continued increases in teacher salary, new curricula, new instructional teacher professional development defined within the District Instructional Framework, instructional coaches as well as two principal coaches addressing instructional leadership at all 38 school buildings. All of these efforts have resulted in FY 2022 and FY 2023 being the most successful academic years yet under the leadership of Dr. McCord.

Gilbert Public Schools has received numerous district and school awards during the past two years. For the third year in a row, GPS has been awarded the Best School District in the East Valley by the East Valley Tribune. The District has continued to add A+ Schools of Excellence (awarded by the Arizona Education Foundation) with Mesquite Elementary and Superstition Springs Elementary winning this distinction in FY 2022 and Neely Traditional Academy, Highland Park Elementary, Oak Tree Elementary, Sonoma Ranch Elementary and Val Vista Lakes Elementary during FY 2023 bringing the total number to 14 schools.



THE STATE OF GPS AS OF JUNE 30, 2023

DISTRICT ACHIEVEMENTS

School year 2022-2023 was filled with numerous academic, performing arts and athletic accomplishments shared below.



Best Of The Best School District East Valley (East Valley Tribune)



Gilbert Chamber Of Commerce
Employer Of Choice



14 A+ Schools Of Excellence (Arizona Educational Foundation)



21 'A' Rated Schools (Arizona Department Of Education)

THE STATE OF GPS AS OF JUNE 30, 2023

DISTRICT ACHIEVEMENTS

ATHLETICS & PERFORMING ARTS



Fall 2022 6A Football
Champions – Highland High
Hawks



2023 NAMM Foundation Best
Communities for Music Educa-
tion Award – 4th year running



2023 State Basketball Champi-
ons: Campo Verde Coyotes &
Highland High Hawks



Cross Country



Wrestling



Track & Field



Cheer & Pom



Swim & Dive



THE STATE OF GPS AS OF JUNE 30, 2023

PROFILE OF THE DISTRICT

Two high schools offering Career and Technical Courses within the Agriscience Program were awarded finalist distinctions in Division I FFA (Future Farmers of America) – Highland High School and Division II FFA – Campo Verde High School. As a school district community, the NAMM Foundation awarded GPS the “Best Communities for Music Education Award.” GPS has long been known for its exceptional music, orchestra and band programs at all comprehensive high schools.

Most importantly, academic achievement has been extraordinary in spite of the continued battle with Covid 19 and associated learning loss due to high absenteeism in both student and staff attendance. During FY 2022, based on Arizona metrics, the performance of GPS schools indicated significant progress in addressing learning loss.



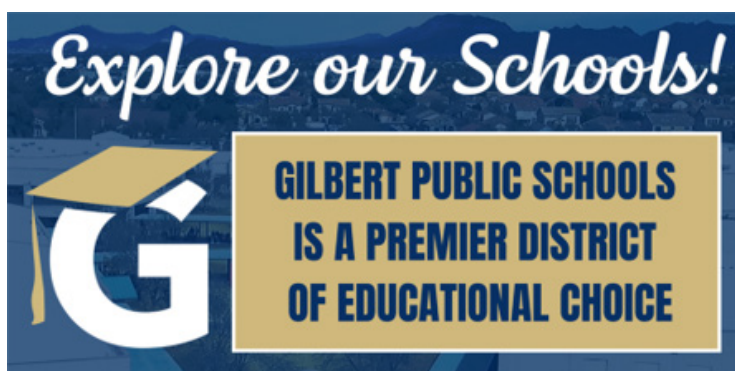
THE STATE OF GPS AS OF JUNE 30, 2023

PROFILE OF THE DISTRICT

For background, academic achievement is measured in Arizona based on Section 15-241 of the Arizona Revised Statutes (A.R.S). This statute requires the Arizona Department of Education to develop an annual achievement profile for every public school in the State based on an A through F scale. This system measures year over year student academic growth, proficiency in English Language Arts, Math and Science, the proficiency and academic growth of English Language Learners, indicators that an elementary student is ready for success in high school and that high school students are ready to succeed in a career or higher education pathway. This system also accounts for graduation rates.

Based on this formula, 100% of all pK-12 schools were identified as proficient (C grade or better) with 86% achieving a grade of B or better. In assessing this data, Curriculum and Assessment staff compared the results of FY 2022 to FY 2019 where FY 2019 represented the year prior to the advent of Covid 19. In that comparison, the FY 2022 average total point increase for all schools was 14.09 points over FY 2019. Average growth for the same time period was 18%.

Finally, all District high schools, inclusive of Gilbert Classical Academy (GCA), Wa 7-12 magnet school, realized substantial State ranking increases. These State rankings are based on a total percent of points earned within the State achievement profile. Four of the five comprehensive schools were ranked in the top 50 Arizona High Schools and GCA was ranked number 1. The fifth comprehensive high school, Mesquite High, ranked 79th, improving its ranking by 37 spots in total % points earned – an amazing accomplishment!



THE STATE OF GPS AS OF JUNE 30, 2023

PROFILE OF THE DISTRICT



THE STATE OF GPS AS OF JUNE 30, 2023

HIGH SCHOOL CAREER PATHWAYS

In addition to the variety of educational program choices offered at various schools throughout Gilbert Public Schools, the five comprehensive high schools include numerous educational pathways for our high school students to choose from. These pathways allow an individual high school student to choose a specific program that best meets their individual needs without having to leave their chosen high school environment. The pathways described below are offered at each high school within GPS.



NATURAL RESOURCES

This path includes programs related to the environment and natural resources. These may include agriculture, earth sciences, environmental sciences, fisheries management, forestry, horticulture, and wildlife management.



ARTS, COMMUNICATIONS, AND HUMANITIES

This path includes programs related to the humanities and to the performing, visual, literary, and media arts. These include architecture, creative writing, film and cinema studies, graphic design and production, journalism, foreign languages, radio and TV broadcasting, advertising, and public relations.



BUSINESS SYSTEMS

This path includes programs related to the business environment. These may include entrepreneurship, sales, marketing, finance, hospitality and tourism, computer/information systems, accounting, personnel, economics, and management.



ENGINEERING AND INDUSTRIAL EDUCATION

This path includes programs related to the technologies necessary to design, develop, install, or maintain physical systems. These may include engineering and related technologies, mechanics and repair, manufacturing technology, precision production, electronics and construction.



HEALTH SERVICES

This path includes programs related to the promotion of health as well as the treatment of injuries, conditions, and disease. These may include medicine, dentistry, nursing, therapy and rehabilitation, nutrition, fitness, and hygiene.



SOCIAL AND HUMAN SERVICES

This path includes programs related to economic, political, and social systems. These may include education, law and legal studies, law enforcement, public administration, child and family services, religion, and social services.

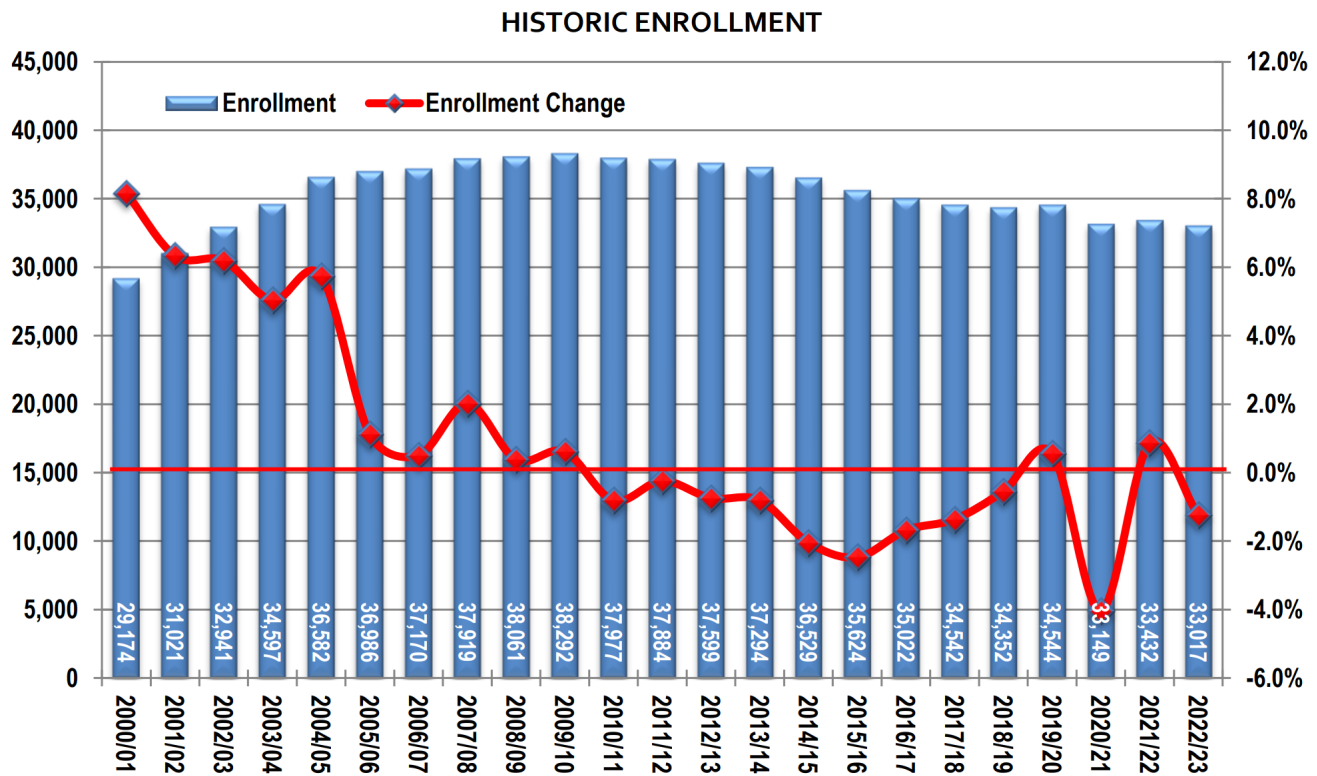
THE STATE OF GPS AS OF JUNE 30, 2023

ENROLLMENT TRENDS

DEMOGRAPHICS

Demographic data indicates a general aging of the District’s population. Between 2000 and 2022, the share of the population under 5 years of age fell from 10.0 percent of the total population to 6.6 percent. At about 23 percent, the share of the school-age population (5 to 17 years of age) remained relatively unchanged from 2000 to 2010, but it has fallen to 19 percent over the past 12 years. Persons in the 25 to 44 age group, which is typically most closely correlated with having young children, constituted about 36 percent of the total population in 2000 but dropped to 26 percent in 2022. Meanwhile, the population over 44 years of age has grown significantly faster than all of the other age cohorts over the past 22 years, thereby increasing the share of this age group from about 23 percent in 2000 to 39 percent of the total population in 2022.

FIGURE 1



Source: Arizona Department of Education, Gilbert Unified School District

THE STATE OF GPS AS OF JUNE 30, 2023

ENROLLMENT TRENDS

ENROLLMENT HISTORY

Total Kindergarten through 12th grade (K-12) enrollment in the District was 33,017 students in the fall of the 2022/23 school year, representing a one percent decrease (roughly 400 students) over last year; K-12 enrollment, however, remains 4.4 percent (1,500 students) below total 2019/20 (pre-pandemic) enrollment. As illustrated by Figure 1, the District experienced substantial growth in the early 2000's, with an average increase of around 1,900 students per year between 2000/01 and 2004/05. From 2010/11 through 2018/19, K-12 enrollment declined by an average of 400 students every year; despite the fact that roughly 8,000 new housing units were added, the total enrollment loss for the nine-year period was nearly 4,000 students. Since 2018/19, enrollment in the District has declined sharply due to a 1,400-student pandemic-induced decline in 2020/21.

FUTURE PROJECTIONS

According to table 21, during the first half of the projection period, 21 of the 26 elementary attendance areas are projected to experience some degree of enrollment decline. During the second half of the projection period, only the Boulder Creek attendance area is projected to see enrollment increase (+300 students); enrollment losses are expected in all of the remaining elementary attendance areas, resulting in a net loss of an additional 880 in-District K-6 students during the second five-year period. Out-of-District enrollment is also projected to decrease during the second half of the projection period, declining by about 200 students between 2027/28 and 2032/33.

Ten-year enrollment projections for the junior and high school attendance areas are shown on Table 2. District 7-8 attendance area enrollment is expected to increase during the first five-year period (+300 students) and decline during the second five-year period (-500 students), resulting in the net loss of 200 students 7-8 over the next ten years. Enrollment declines over the 10-year period are expected in Greenfield (-170 students), Highland (-110 students) and South Valley (-140 students) by 2032/33. Desert Ridge is the only 7-8 attendance area projected to experience an enrollment increase of any significance over the next 10 years (+160 students).



THE STATE OF GPS AS OF JUNE 30, 2023

ENROLLMENT TRENDS

TABLE 1 ELEMENTARY ENROLLMENT PROJECTIONS BY ATTENDANCE AREA
MID SERVICE RATE PROJECTIONS

	Actual						MID SERVICE RATE PROJECTIONS						2017-2022	2022-2027	2027-2032
	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	...2032/33			
Ashland Ranch	674	647	672	645	631	666	648	627	593	577	570	487	-8	-96	-83
Augusta Ranch	865	821	830	817	806	792	798	788	763	736	728	655	-73	-64	-73
Boulder Creek	709	732	724	699	727	698	710	815	929	1,034	1,135	1,472	-11	437	337
Burk	319	312	313	278	601	559	575	581	571	563	550	509	240	-9	-41
Canyon Rim	772	705	670	618	689	688	679	589	562	534	505	469	-84	-183	-37
Carol Rae Ranch	449	440	426	383	396	399	391	374	366	361	354	317	-50	-45	-37
Finley Farms	603	624	598	585	670	721	804	817	797	794	787	652	118	66	-136
Gilbert	411	410	422	394	401	360	359	354	357	342	332	320	-51	-28	-12
Greenfield	915	948	1,001	917	920	879	865	822	783	729	699	608	-36	-180	-92
Harris	497	467	459	386	387	356	352	342	327	308	300	284	-141	-56	-16
Highland Park	701	674	635	526	538	504	488	462	449	436	414	363	-197	-90	-51
Houston	331	328	323	301	0	0	0	0	0	0	0	0	-331	0	0
Islands	416	436	446	382	354	355	341	372	355	358	344	319	-61	-11	-25
Meridian	713	655	615	552	563	568	549	590	575	555	528	437	-145	-40	-91
Mesquite	726	711	745	702	690	681	671	648	621	594	569	476	-45	-112	-93
Oak Tree	595	595	568	543	554	545	547	545	545	524	534	510	-50	-11	-24
Patterson	364	346	342	322	334	334	322	302	290	287	277	255	-30	-57	-22
Pioneer	452	494	493	423	385	376	362	347	335	326	317	284	-76	-59	-33
Playa Del Rey	427	422	411	370	410	408	432	441	472	492	498	461	-19	90	-36
Quartz Hill	368	347	317	281	277	296	284	277	291	269	250	233	-72	-46	-17
Settler's Point	590	640	618	551	579	565	561	536	527	478	454	352	-25	-111	-102
Sonoma Ranch	446	441	434	407	444	402	406	393	377	360	350	300	-44	-52	-50
Spectrum	632	595	598	521	532	547	533	509	495	478	454	399	-85	-93	-56
Superstition Springs	510	501	522	487	528	503	514	513	516	526	524	485	-7	21	-39
Towne Meadows	599	555	543	494	526	509	490	461	443	418	417	381	-90	-92	-37
Val Vista Lakes	414	389	395	376	382	386	392	379	371	361	345	327	-28	-41	-18
Out of District	2,083	2,233	2,410	2,547	2,577	2,721	2,783	2,806	2,789	2,707	2,701	2,482	638	-20	-219
Total	16,581	16,468	16,530	15,507	15,901	15,818	15,859	15,690	15,499	15,145	14,939	13,838	-763	-879	-1,101

Source: Applied Economics, 2023

TABLE 2 SECONDARY ENROLLMENT PROJECTIONS BY ATTENDANCE AREA
MID SERVICE RATE PROJECTIONS

	Actual						MID SERVICE RATE PROJECTIONS						2017-2022	2022-2027	2027-2032
	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	...2032/33			
JUNIOR HIGH															
Desert Ridge Junior High	1,061	1,036	968	907	908	847	835	873	909	976	1,020	1,009	-214	173	-11
Greenfield Junior High	956	941	1,013	936	984	1,014	997	998	1,032	1,034	1,008	845	58	-6	-163
Highland Junior High	926	950	1,006	959	846	808	809	829	816	776	754	697	-118	-54	-57
Mesquite Junior High	1,288	1,316	1,263	1,199	1,137	1,030	1,036	1,045	1,061	1,125	1,155	1,034	-258	125	-121
South Valley Junior High	751	732	735	677	665	628	610	625	636	624	581	491	-123	-47	-90
Out of District	675	698	746	801	801	797	736	751	827	887	896	845	122	99	-52
Total	5,657	5,673	5,731	5,479	5,341	5,124	5,023	5,122	5,281	5,423	5,414	4,921	-533	290	-493
HIGH SCHOOL															
Campo Verde High	1,569	1,531	1,546	1,490	1,488	1,455	1,428	1,390	1,322	1,299	1,282	1,101	-114	-173	-182
Desert Ridge High	2,261	2,244	2,144	2,078	2,042	1,917	1,889	1,882	1,876	1,903	1,962	2,174	-344	45	212
Gilbert High	2,324	2,230	2,175	2,107	2,140	2,091	2,053	1,940	1,837	1,808	1,778	1,665	-233	-313	-113
Highland High	2,573	2,601	2,655	2,677	2,648	2,652	2,650	2,599	2,471	2,457	2,474	2,265	79	-178	-209
Mesquite High	1,849	1,767	1,669	1,619	1,610	1,616	1,487	1,417	1,350	1,290	1,324	1,410	-233	-292	87
Out of District	1,728	1,838	2,094	2,192	2,262	2,344	2,372	2,364	2,334	2,385	2,413	2,835	616	69	422
Total	12,304	12,211	12,283	12,163	12,190	12,075	11,879	11,592	11,190	11,141	11,233	11,451	-229	-842	218

Source: Applied Economics, 2023

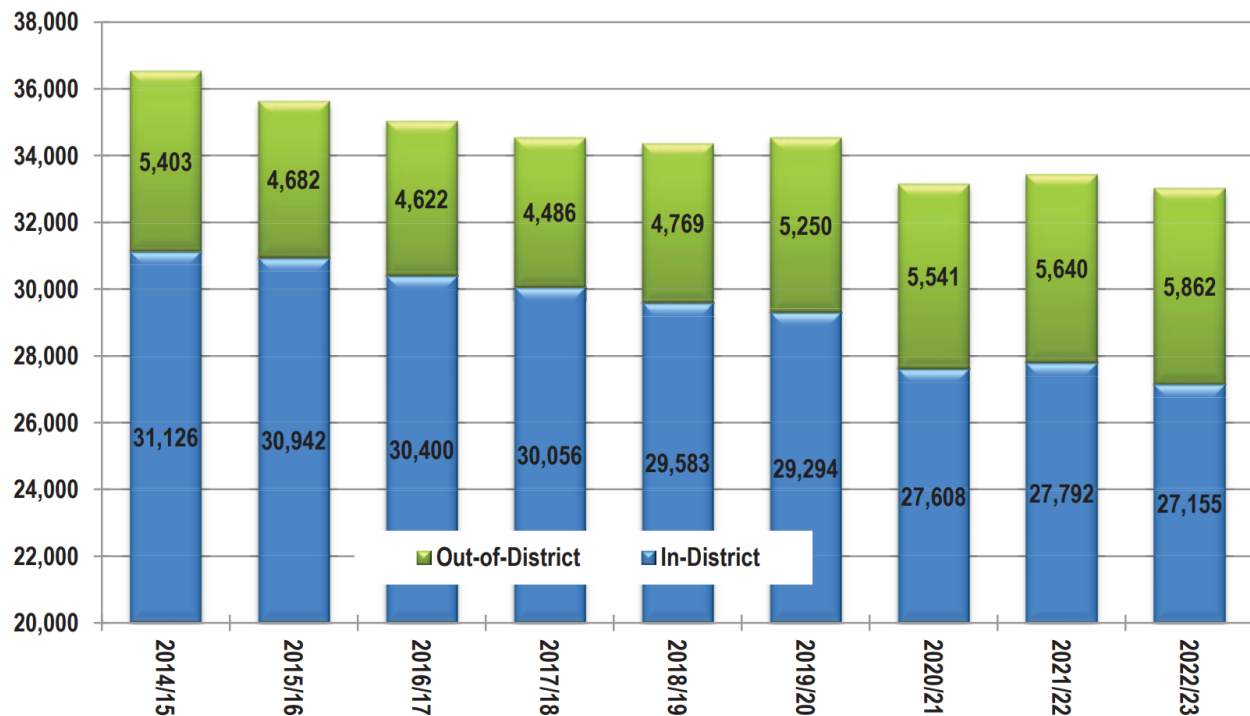
THE STATE OF GPS AS OF JUNE 30, 2023

ENROLLMENT TRENDS

As illustrated in Figure 2, in-District enrollment dropped by nearly six percent (nearly 1,700 students) in the 2020/21 school year due to the anomalous effects of the pandemic. At roughly 27,200 students this year, in-District enrollment has declined sharply (seven percent) since 2019/20 and now accounts for 82 percent of total enrollment, down from 85 percent in 2014/15. Out-of-District enrollment has been growing slowly since 2017/18, and the slight rise in total enrollment in the 2019/20 school year was due to entirely to an increase of nearly 500 out-of-District students. As a result, out-of-District enrollment now accounts for nearly 18 percent of total enrollment, up from 15 percent in 2014/15.

FIGURE 2

SOURCE OF DISTRICT ENROLLMENT



Sources: Gilbert Unified School District; Applied Economics.

Table 3 shows the source of out-of-District enrollment by grade for the current school year. In all, the 5,862 outof-District students that were enrolled in 2022/23 came from more than 15 metro area school districts. However, 60 percent of the out-of-District students came from the Mesa (2,300 K-12 students) and Higley Unified School Districts (1,200 K-12 students).

THE STATE OF GPS AS OF JUNE 30, 2023

ENROLLMENT TRENDS

TABLE 3 SOURCE OF OUT-OF-DISTRICT ENROLLMENT BY GRADE: 2022/23

District	Enrollment by Grade												2021/22			
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total	Total	Change
Mesa Unified District	187	192	172	170	184	133	143	158	163	208	211	202	218	2,341	2,310	31
Higley Unified District	74	70	87	78	71	72	70	83	101	104	131	116	131	1,188	1,142	46
Chandler Unified District	50	50	47	71	63	62	50	50	68	89	95	122	115	932	888	44
Queen Creek Unified District	34	38	34	36	39	38	25	29	32	44	66	76	88	579	566	13
Apache Junction Unified District	23	28	16	28	15	22	18	29	37	35	46	38	40	375	338	37
Florence Unified School District	7	9	10	8	7	16	5	6	7	7	9	11	12	114	99	15
J. O. Combs Unified School District	6	4	7	10	8	8	10	7	6	11	16	14	11	118	109	9
Kyrene Elementary District	6	4	3	4	1	4	3	3	1	7	6	1	5	48	31	17
Tempe School District	2	5	2	6	3	5	4	1	1	5	2	5	3	44	53	-9
Phoenix Elementary District	0	1	0	0	0	0	1	0	0	0	1	2	2	7	13	-6
Roosevelt Elementary District	0	1	1	2	1	1	1	1	0	0	0	1	0	9	6	3
Maricopa Unified School District	1	0	3	1	3	1	2	1	1	2	0	1	1	17	7	10
Paradise Valley Unified District	0	0	0	0	0	0	0	0	0	2	1	1	0	4	4	0
Scottsdale Unified District	2	1	0	1	0	1	0	0	1	0	1	3	1	11	13	-2
Washington Elementary District	0	1	0	1	0	0	0	0	0	0	0	0	0	2	5	-3
Other	5	2	4	6	8	5	7	5	6	9	4	6	6	73	56	17
Total	397	406	386	422	403	368	339	373	424	523	589	599	633	5,862	5,640	222

Sources: Gilbert Public Schools, 2022; Applied Economics, 2023.

Since 2018/19, the number of out-of-District students coming from the Mesa Unified School District has increased by 32 percent (nearly 600 K-12 students); similarly substantial gains in the number of students enrolling from Chandler Unified (+33 percent or 200 students) and Apache Junction Unified (+67 percent or 150 students) have also occurred (Table 4).

TABLE 4 CHANGE IN OF OUT-OF-DISTRICT ENROLLMENT BY SOURCE

District	2018/19	2019/20	2020/21	2021/22	2022/23	Change 2018/19 - 2022/23
Mesa Unified District	1,772	2,021	2,164	2,310	2,341	569
Higley Unified District	1,125	1,142	1,167	1,142	1,188	63
Chandler Unified District	702	830	870	888	932	230
Queen Creek Unified District	586	574	598	566	579	-7
Apache Junction Unified District	225	291	296	338	375	150
Florence Unified School District	129	127	114	99	114	-15
J. O. Combs Unified School District	89	104	125	109	118	29
Kyrene Elementary District	31	55	39	31	48	17
Tempe School District	28	27	25	53	44	16
Phoenix Elementary District	10	13	7	13	7	-3
Roosevelt Elementary District	12	9	7	6	9	-3
Maricopa Unified School District	7	8	5	7	17	10
Paradise Valley Unified District	1	6	2	4	4	3
Scottsdale Unified District	13	6	14	13	11	-2
Washington Elementary District	3	6	2	5	2	-1
Other	36	31	106	56	73	37
Total	4,769	5,250	5,541	5,640	5,862	1,093

Source: Applied Economics, 2023

THE STATE OF GPS AS OF JUNE 30, 2023

PROFILE OF THE DISTRICT

LOCATION & ECONOMIC ENVIRONMENT- MARICOPA COUNTY

The District is located in the southeast portion of Maricopa County. Gilbert is the principal town within the District along with portions of Maricopa County property and portions of the cities of Mesa and Chandler. For the past 10 years, Gilbert Public Schools has been ranked first as the largest employer within the Town.

Maricopa County is located in the south-central portion of Arizona and encompasses an area of approximately 9,226 square miles. Its boundaries encompass the cities of Phoenix, Scottsdale, Mesa, Tempe, Glendale, Chandler, and such other towns as Paradise Valley and Fountain Hills along with Gilbert. Maricopa County is currently the nation's fourth largest county in terms of population size and the 14th in land area. Maricopa County has a very wide range of economic sectors supporting its substantial growth. Less than 16 percent of the County is incorporated in cities and towns. The County's 2020 population was estimated at 4.4 million and is expected to reach 6 million by 2030.

Service is the largest employment sector in the County, partly fueled by the tourist industry. The County has excellent accommodations, diverse cultural and recreational activities, national sports, and a favorable climate attracting millions to the area annually. Wholesale and retail trade is the second largest employment category, employing over a quarter million people. The metropolitan area provides excellent educational and training opportunities through seven community colleges, four private colleges and graduate schools, and one state university with four campuses.



THE STATE OF GPS AS OF JUNE 30, 2023

PROFILE OF THE DISTRICT

LOCATION & ECONOMIC ENVIRONMENT- TOWN OF GILBERT

The Town of Gilbert is a young, affluent community that saw tremendous growth during the past two decades. Gilbert became a prime farming community fueled by the construction of a railroad line in 1902 as well as construction of the Roosevelt Dam and the Eastern and Consolidated Irrigation Canals in 1911. Gilbert has experienced a rapid transition from a historically agriculture-based community to an urban center and suburb in the Phoenix Metropolitan area, which is ranked in the top ten best areas in the country for business, with technology leading the field of growth. Gilbert has grown at a pace unparalleled by most communities in the United States, increasing in population from 5,717 in 1980 to over an estimated population of 271,521 in 2022. As Gilbert has aged and grown - the Town turned 100 in 2020 - the community has recognized the need to develop a strong, diverse economy while reserving its highly desirable quality of life.



THE STATE OF GPS AS OF JUNE 30, 2023

PROFILE OF THE DISTRICT

TOWN OF GILBERT AWARDS AND RECOGNITION

Over the past few years, the Town of Gilbert has received numerous awards and recognitions, a few of which are included below.



AAA Bond rating from all three major rating agencies (S&P, Moody's, and Fitch)



Ranked #3 of Cities Whose Unemployment Rates Are Bouncing Back Most (WalletHub, 2022)



Ranked #1 as the Best Place to Live in Arizona (Ranking Arizona, 2022)



Ranked #7 as the Safest City in America (WalletHub, 2022)

THE STATE OF GPS AS OF JUNE 30, 2023

PROFILE OF THE DISTRICT

Gilbert is a community of younger families with median ages in the low to mid 30s. These families are well educated with 70% having some form of college education and over 50% have a college degree. Because of these statistics, Gilbert provides an abundant pipeline of talent to support the growth of business and industry. Notable employers like Banner Health, Dignity Health, Banner MD Anderson Cancer Center, Go Daddy, the worldwide headquarters of Isagenix, Mapfre Insurance, Silent-Aire, Unicon, Northrop Grumman, Lockheed Martin, and Deloitte, benefit from this commitment to education. Also, in spite of the current COVID-19 pandemic, the unemployment rate reported in Gilbert, 4.9% as of June 2021, is considerably lower than the State and the US. It is reported at a lower rate than the same time last year (formerly at 8.4% due to the pandemic) and so the Town has been ranked as having the second best recovery in the nation. In comparison, the State and US unemployment rates are 5.9% and 8.4% respectively.

Finally, the housing market within the Town of Gilbert continues to be strong. Through FY 2021, sales prices increased by over 20% on average. Based on this strong housing market, the assessed value of property within Gilbert Public Schools has grown substantially over the past two years. During FY 2022, the limited assessed value grew by 5.3% and the full value increased by 6.1%. This continued assessed value growth decreases the risk of greater property tax delinquencies associated with economic declines.





MASTER CAPITAL PLANNING: ADEQUACY & SUITABILITY



GILBERT PUBLIC SCHOOLS
MASTER CAPITAL PLAN

orcutt | winslow

ARCHITECTURE | PLANNING | INTERIOR DESIGN

AMERESCO 
Green • Clean • Sustainable

MASTER CAPITAL PLANNING

INTRODUCTION

The details included in this section show analyses over a 30 year timeframe. Though this timeframe is too long for capital planning and resource allocations, it is instructive as this 30 year timeframe represents an appropriate lifecycle for buildings.

In general, buildings and their components are very predictable. In other words, lifecycles of components such as roofs, HVAC, electrical etc have been determined over many years of experience and the timeframes then are generally very accurate. The accuracy, however, improves when considering a 30 year timeframe. The item may have a lifecycle prediction of 15 years but maybe it fails at 13 years or 17 years. Over the 30 year timeframe, the total reinvestment need becomes very accurate. It could be wrong year to year but over the 30 years it will fail and it will need to be replaced – giving validity to the ongoing costs.

It is also important to look at the long term view because the GPS building portfolio is there to stay – it will be ongoing into perpetuity.

Historically or experientially, the majority of buildings today are designed with a 50 year life in mind. In that life, about 35% of the facilities value comes due in the first 25 years. Therefore, 65% of its values comes the 2nd 25 years when major building components begin to fail.

One final note about the values included in this section of the report. These values are based on 2023 cost parameters and the costs included by year do not include an inflationary factor. It is too difficult to predict what inflation will be in any one year - this modelling prefers a more conservative approach to valuing future building reinvestment costs for the District stakeholders.



MASTER CAPITAL PLANNING

The following elements and their associated documentation are recommended for a holistic decision making process at the District level.

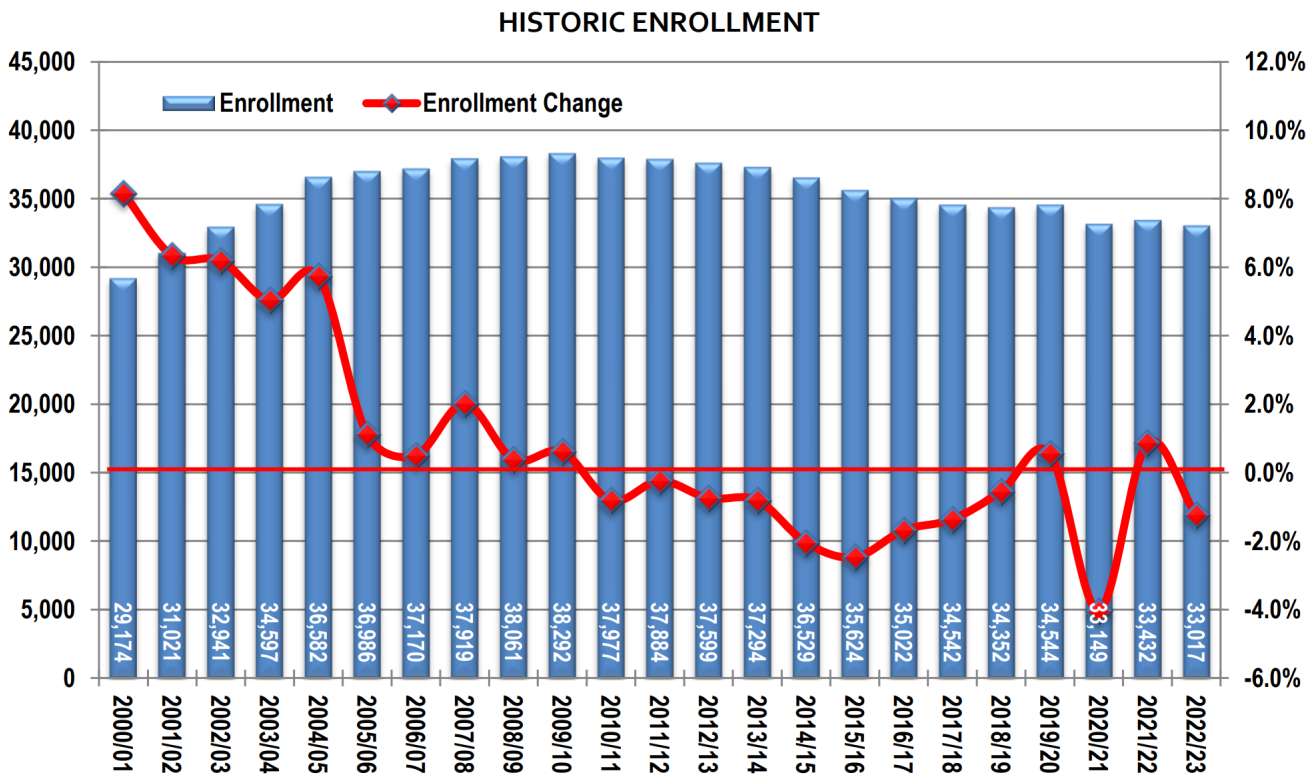


MASTER CAPITAL PLANNING

DEMOGRAPHIC TRENDS

Annually, GPS conducts a demographic report to understand trends in enrollment and local populations in the area. This report includes capturing the number of students that choose to enroll in GPS. At the end of FY 2023, over 20% of the District enrollment comes from students residing out of District boundaries.

FIGURE 1



Source: Arizona Department of Education, Gilbert Unified School District

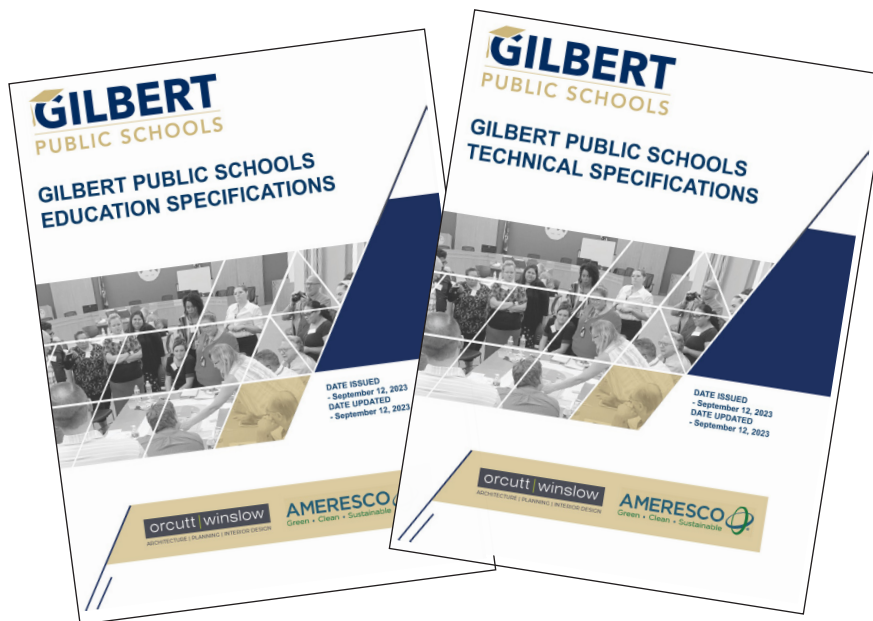
MASTER CAPITAL PLANNING

EDUCATION SPECIFICATIONS

Education Specifications are statements which communicate to designers, the public, and other parties the requisites of proposed educational facilities. Gilbert Public Schools has begun the formulation of this document and will continue to build upon it moving forward.

TECHNICAL SPECIFICATIONS

Technical Specifications are design documents that outline the requirements and standards of materials and equipment to be used in facilities across the District. Gilbert Public Schools has begun the formulation of this document and will continue to build upon it moving forward.



FACILITY & LEARNING ASSESSMENTS

This document serves as the Capital Plan for the Gilbert School District and is expected to be updated on an annual basis to keep the District informed on facility conditions and overall needs. It includes both Facility Assessment and learning Environment Assessment results to provide a comprehensive overview of the District's assets and their priorities.

GPS FACILITIES

FACILITY ASSESSMENTS

A facility assessment (or inventory) is a comprehensive review of a facility's assets. Facility assessments are a standard method for establishing baseline information about the systems and components in a new or existing facility. An assessment is a way of determining the "status" of the facility at a given time – that is, it provides a snapshot of how the various systems and components are operating. A primary objective of a facility assessment is to measure the value of an aging asset relative to the cost of replacing that asset. Thus, facilities assessments are a tool for projecting future capital maintenance costs.

GPS staff updates the Master Capital Plan on an annual basis. The process for identifying and prioritizing GPS's capital needs took place over April 2023 - July 2023 and includes three distinct steps: facility assessments, learning environment assessments and community visioning.

DISTRICT OVERVIEW



33,000 Students



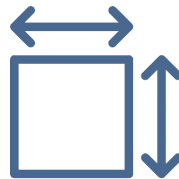
39 Schools



4 District Office
Complexes



242 Buildings



4.8 Million Sq. Ft.



Current Replacment
Value \$1.81 Billion

GPS FACILITIES



MASTER CAPITAL PLANNING: ADEQUACY

FACILITY CONDITIONS INDEX

Facility Conditions Index (FCI) is a measure widely used in the building industry to represent the physical condition of a given facility compared to its replacement value. The value is derived by taking the expected cost to bring a facility to acceptable standards and dividing it by the facility's total replacement value. Represented as a percentage, the value can also be viewed as the percent of the facility or asset that is in need of service. FCI is used to make informed decisions regarding maintenance, budgeting and upgrades over a portfolio of assets.

FCI =

$$\frac{\text{Estimated Cost of Repairs \& Replacements}}{\text{Replacement Value}}$$

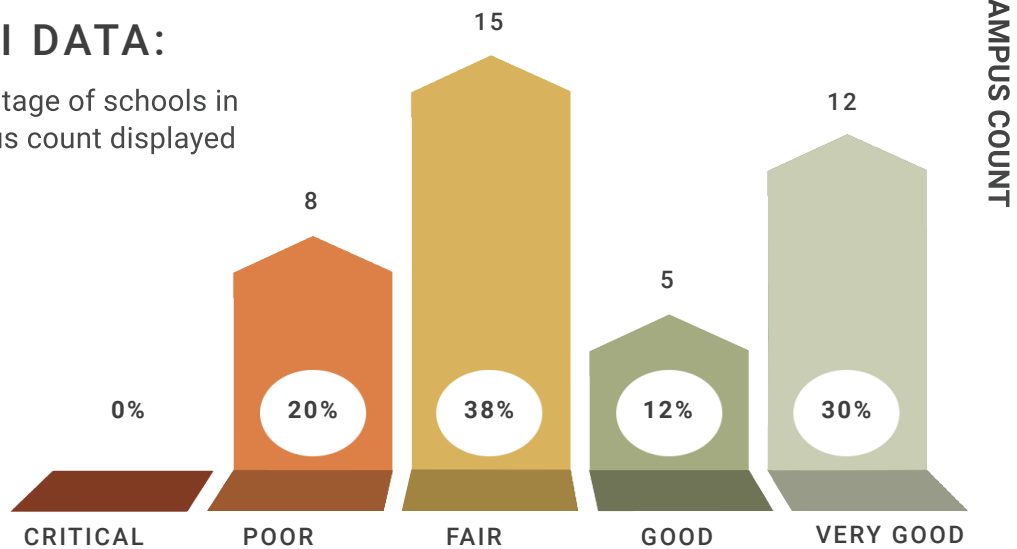
FCI RECOMMENDATIONS

The industry recommendations for good, fair, poor and critical FCI levels used to compare facilities across the district portfolio. Professional recommendations are to keep each facility at an FCI of 10% or lower to maintain optimal conditions. Facilities that exceed Poor or critical levels pose higher risk for impact on learning in educational institutions. As of 2023, GPS currently has an average FCI of 10.4%.

FCI	Ranking
> 30%	Critical
15 - 30%	Poor
10 - 15%	Fair
5 - 10%	Good
> 5%	Very Good

GPS 2023 FCI DATA:

Graphic shows percentage of schools in each category. Campus count displayed above bars.

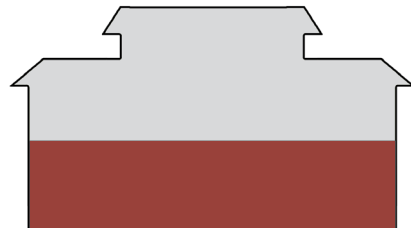


MASTER CAPITAL PLANNING: ADEQUACY

FCI COMPARISON

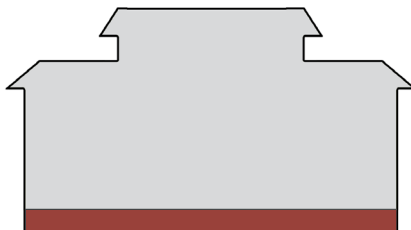
GPS has partnered with Ameresco to calculate the FCI of each campus across the district. In 2023, Ameresco surveyed a pool of 13,388 k-12 facilities, covering 386.7 million square feet of building area. The average FCI of this combined group came in at 44.6%. The GPS District was well below that average, scoring a district wide FCI of 10.4% in 2023. This value indicates that GPS facilities are in good standing condition. As outlined in this document, the path moving forward will consist of routine maintenance and repairs to maintain healthy FCI levels.

44.6% in need of service

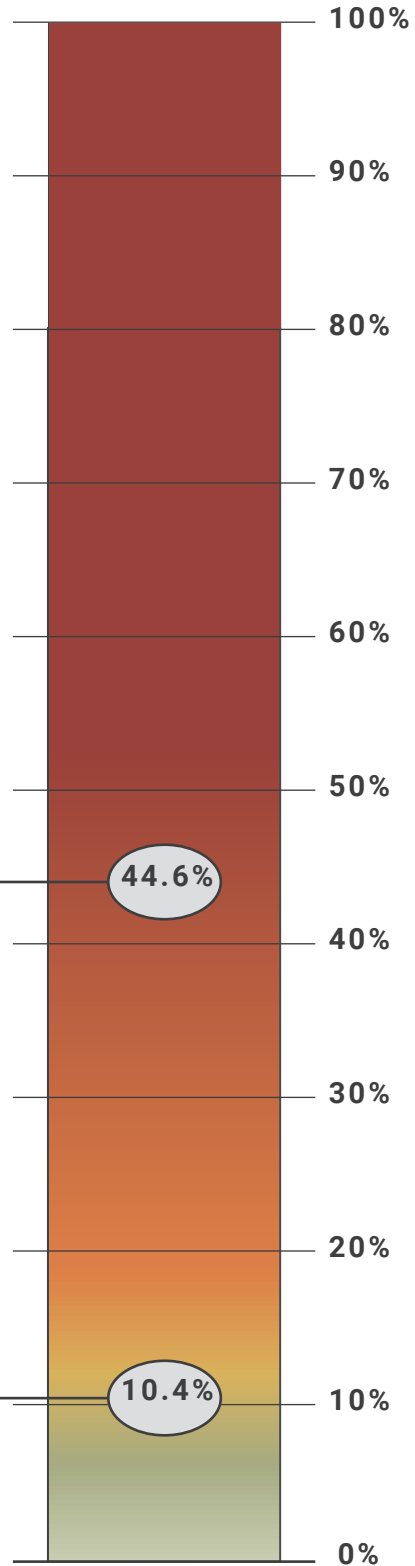


AVERAGE FCI OF 13,388 SCHOOLS

10.4% in need of service



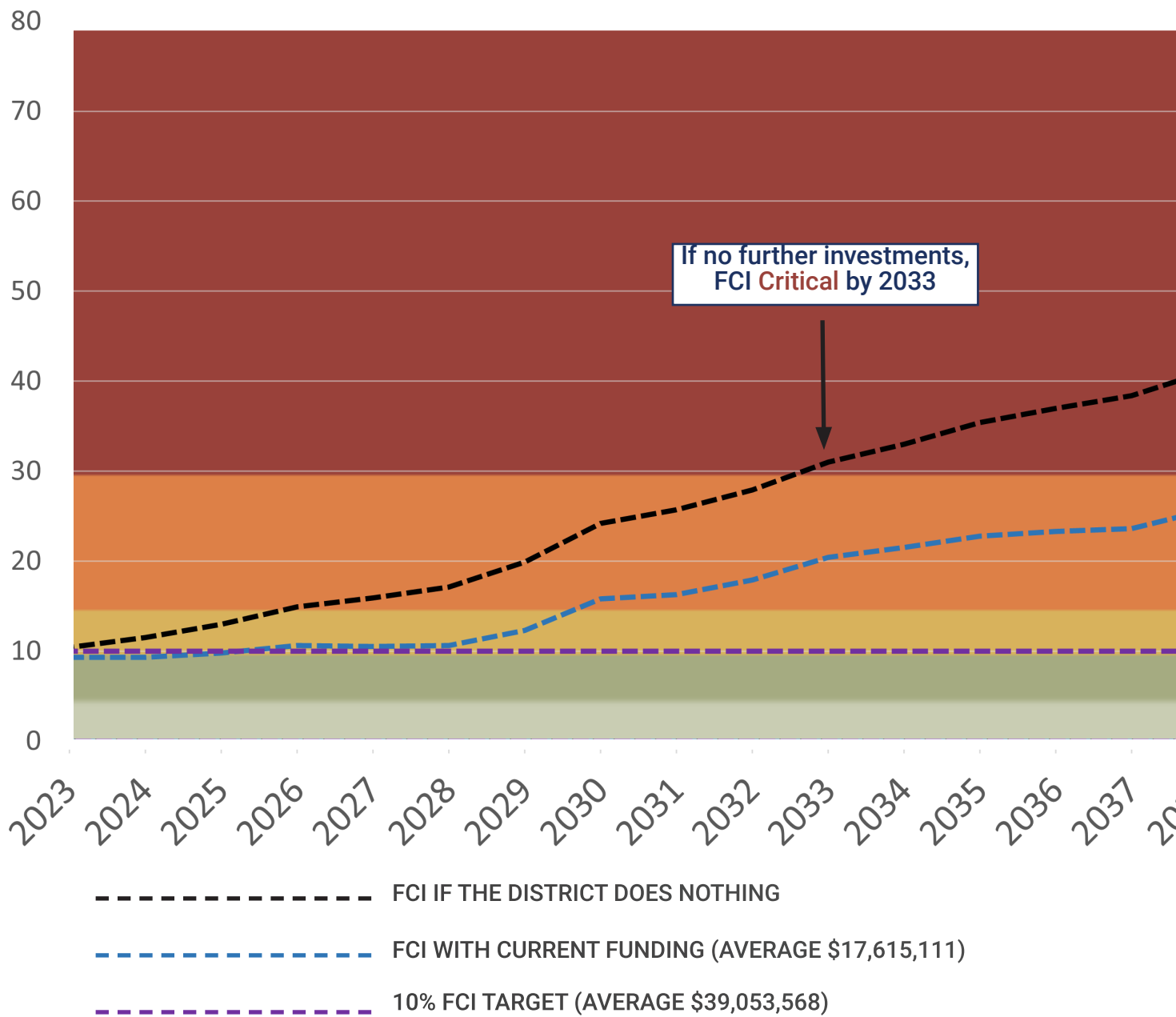
GPS SCHOOL AVERAGE FCI 2023



MASTER CAPITAL PLANNING: ADEQUACY

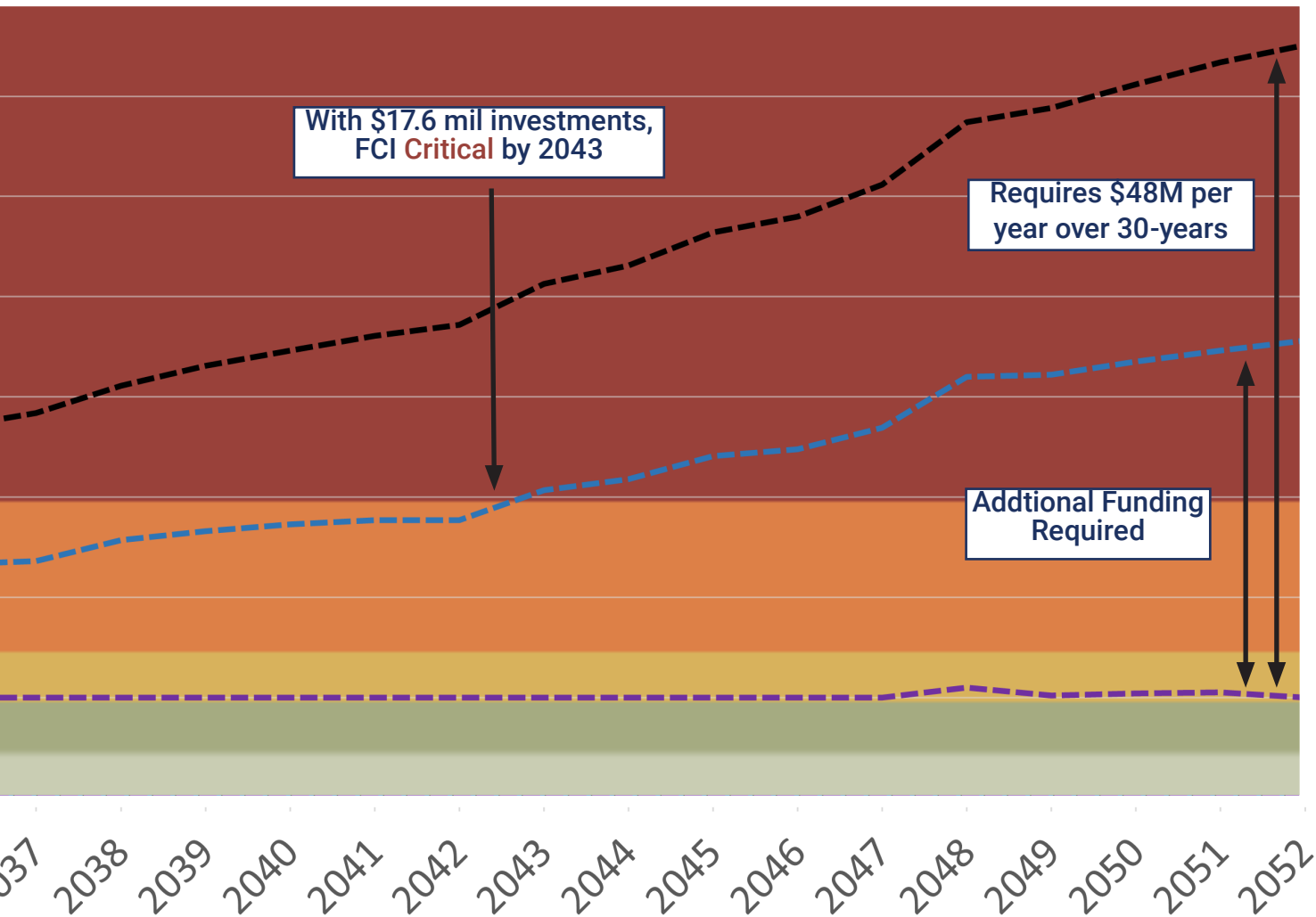
GPS AVERAGE FCI OVER 30 YEARS

The following graphic displays the average FCI of the Gilbert Public Schools District with three different funding scenarios. The first line, in black, shows the district average FCI reaching critical levels in 2033 if the district does nothing. The blue line represents the average FCI if the district applies its current average annual funding. The current funding keeps the district in good condition until 2029, when issues will begin to escalate. The final line, in purple, displays a constant average FCI at 10%. This target could be achieved with average annual funding of \$39,053,568 over the next 30 year period.



MASTER CAPITAL PLANNING: ADEQUACY

FCI	Ranking
> 30%	Critical
15 - 30%	Poor
10 - 15%	Fair
5 - 10%	Good
> 5%	Very Good



MASTER CAPITAL PLANNING: ADEQUACY

SITE SPECIFIC FCI VALUES

ELEMENTARY SCHOOLS

Name	Size (Sq. Ft.)	Current Replacement Value	2023	2024	2025	2026	Year 5
Gilbert Elementary	69,259	\$23,983,467	25.76%	27.76%	28.31%	28.74%	32.98%
Harris	75,315	\$24,905,231	19.71%	19.79%	20.23%	20.23%	20.23%
Burk	52,198	\$17,837,209	18.69%	18.69%	22.03%	25.78%	25.78%
Playa del Rey	77,155	\$26,716,271	18.06%	23.99%	25.14%	25.14%	25.14%
Finley Farms	86,365	\$28,794,335	17.63%	18.13%	18.13%	18.56%	18.56%
Greenfield Elementary	82,858	\$27,597,473	17.01%	18.31%	18.31%	22.17%	22.17%
Val Vista Lakes	64,216	\$21,556,906	15.16%	15.16%	15.16%	17.49%	20.60%
Mesquite Elementary	81,400	\$27,963,126	15.10%	15.17%	18.40%	18.52%	18.52%
Towne Meadows	78,475	\$26,557,182	14.00%	20.18%	20.60%	22.94%	22.94%
Sonoma Ranch	77,030	\$26,484,248	13.94%	14.41%	18.70%	18.70%	21.49%
Superstition Springs	86,242	\$27,942,468	13.34%	13.78%	14.93%	19.31%	19.31%
Islands	48,774	\$16,860,710	12.92%	16.40%	16.55%	16.65%	17.11%
Patterson	50,503	\$17,605,450	12.72%	12.78%	13.63%	15.34%	19.25%
Pioneer	54,793	\$19,203,481	11.70%	12.75%	13.43%	13.43%	13.43%
Neely Traditional Academy	62,646	\$18,169,923	11.35%	11.37%	13.32%	19.26%	20.51%
Settlers Point	87,097	\$29,695,062	10.85%	15.20%	16.32%	16.32%	16.75%
Oak Tree	78,055	\$27,056,196	7.72%	10.79%	11.24%	13.72%	13.73%
Spectrum	84,671	\$28,364,280	7.02%	7.02%	7.02%	7.02%	9.83%
Carol Rae	76,147	\$25,304,851	4.60%	8.38%	18.31%	18.58%	18.58%
Canyon Rim	93,516	\$29,567,280	4.58%	5.15%	6.77%	10.13%	18.09%
Highland Park	80,643	\$26,100,894	4.50%	5.88%	5.88%	12.08%	12.08%
Augusta Ranch	94,851	\$29,635,483	4.35%	4.37%	9.53%	15.31%	15.31%
Boulder Creek	84,879	\$27,967,687	3.42%	6.42%	16.39%	17.33%	17.33%
Quartz Hill	74,871	\$25,140,431	2.84%	2.84%	3.74%	3.74%	6.86%
Ashland Ranch	84,770	\$27,226,489	2.46%	3.57%	6.26%	12.10%	12.10%
Meridian	89,032	\$29,294,622	0.88%	3.39%	7.90%	7.90%	8.18%

Totals: **1,975,761** **\$657,530,755**

FCI =

11.17%	12.76%	14.86%	16.79%	17.96%
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MASTER CAPITAL PLANNING: ADEQUACY

SITE SPECIFIC FCI VALUES

JUNIOR HIGH SCHOOLS

Name	Size (Sq.Ft.)	Current Replacement Value	2023	2024	2025	2026	Year 5
Greenfield Jr.	144,300	\$54,295,827	13.07%	17.09%	17.54%	17.54%	17.54%
Highland Jr.	151,498	\$60,716,655	11.48%	11.55%	11.55%	11.89%	13.16%
South Valley Jr.	130,320	\$53,450,367	11.39%	12.98%	13.56%	15.21%	15.21%
Mesquite Jr.	130,319	\$47,716,574	7.99%	8.00%	13.16%	14.76%	16.66%
Gilbert Classical Academy	115,658	\$41,716,423	4.61%	4.61%	10.70%	12.51%	14.44%
Desert Ridge Jr.	149,004	\$58,726,567	3.74%	3.75%	5.73%	14.69%	14.69%

Totals: **821,099** **\$316,622,413**

HIGH SCHOOLS

FCI = **8.71%** **9.66%** **12.04%** **14.43%** **15.28%**

Name	Size (Sq. Ft.)	Current Replacement Value	2023	2024	2025	2026	Year 5
Highland High	374,998	\$154,558,125	13.81%	14.13%	14.50%	14.93%	16.76%
Gilbert High	406,930	\$181,216,612	13.62%	13.63%	14.77%	18.24%	18.25%
Canyon Valley	25,542	\$12,105,825	12.68%	12.87%	12.88%	12.88%	13.23%
Mesquite High	348,322	\$153,955,664	10.75%	10.92%	11.08%	11.41%	11.43%
Desert Ridge High	351,967	\$153,367,937	7.39%	8.57%	9.18%	10.14%	12.71%
Campo Verde High	260,523	\$110,007,802	2.85%	3.52%	3.96%	4.87%	4.94%

Totals: **1,768,282** **\$765,211,965**

FCI = **10.18%** **10.61%** **11.06%** **12.08%** **12.89%**

DISTRICT FACILITIES

Name	Size (Sq.Ft.)	Current Replacement Value	2023	2024	2025	2026	Year 5
Community Ed. Building	11,579	\$4,052,177	0.11%	0.11%	0.11%	0.11%	5.56%
District Office	125,317	\$38,227,978	11.94%	13.99%	20.02%	20.27%	20.91%
GEF Office	1,526	\$493,598	6.11%	8.62%	8.62%	8.62%	8.62%
Global/Adult Education	29,525	\$8,966,400	9.99%	10.97%	12.65%	13.99%	16.16%
Technology Services	19,449	\$5,946,815	27.25%	27.43%	28.58%	29.48%	29.61%
Operation Center	26,025	\$8,707,633	0.04%	0.04%	0.04%	0.44%	0.44%

Totals: **213,421** **\$66,394,601**

FCI = **9.24%** **10.19%** **11.67%** **12.15%** **13.55%**

MASTER CAPITAL PLANNING: ADEQUACY

FACILITY CONDITIONS ASSESSMENT

To fully assess the existing conditions of each district facility, Ameresco conducted a series of site visits across the district. They created an inventory of every building element, including its current condition, estimated time of repair/replacement, and cost of repair/replacement. Once the data was compiled, the prioritization model was applied to each element in need of repair/replacement. Elements were sorted into the eleven categories listed in the chart below. The sum of priority scores was calculated for each category to understand where the highest facility needs lie on a district scale.

RESULTS

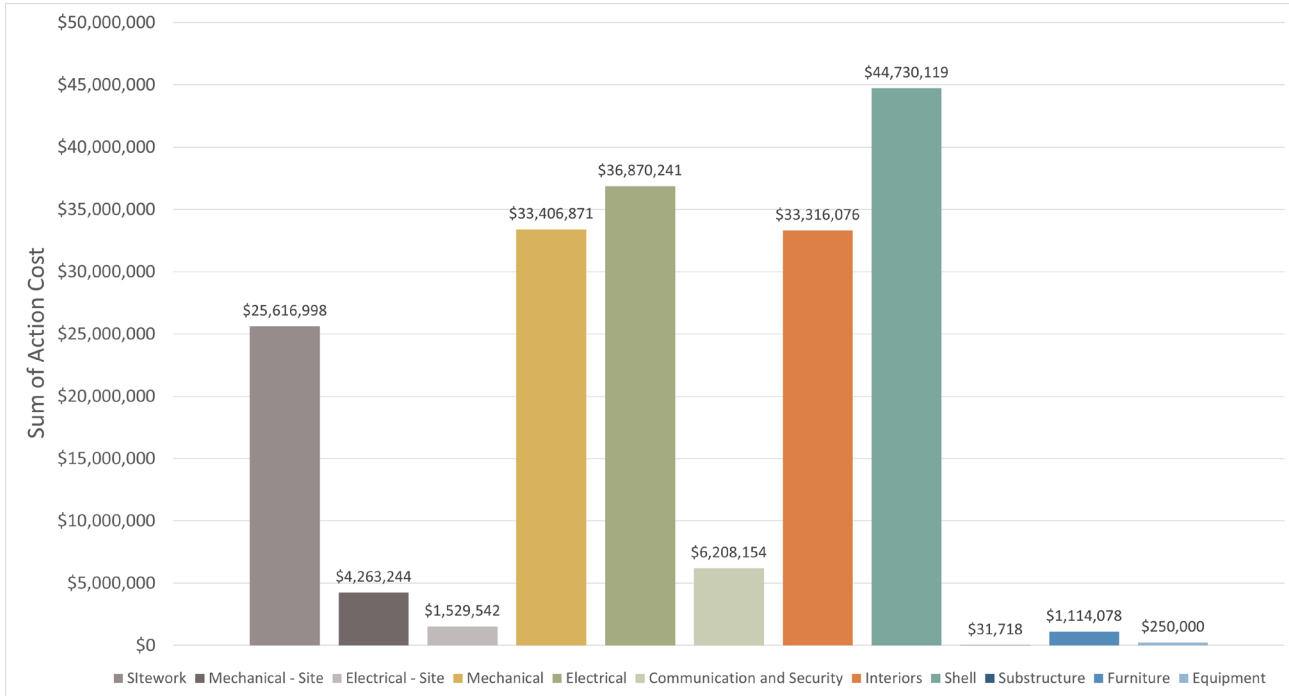
As displayed in the graphs to the right, the highest priorities for the next 5 years are primarily mechanical, electrical, interior, shell and communication and security. Mechanical work is highest on the list of priorities, mostly consisting of HVAC equipment in disrepair. Other major elements in these categories to be addressed in the coming years are communication systems, fire alarms and sprinklers, and lighting.

TEAM	CATEGORY	ASSOCIATED ELEMENTS
Grounds Team	Site Work	Landscaping, paved parking and roadways, sidewalks, fencing, shade structures, playground equipment, irrigation
	Mechanical- Site	Water supply, storm sewer, sanitary sewer, heating and cooling distribution, fuel distribution
	Electrical - Site	Outdoor lighting, electrical distribution
Mechanical Team	Mechanical	Elevators, plumbing, sanitary waste, drainage, HVAC, fire sprinklers, standpipe systems
	Electrical	Electrical service and distribution, lighting, branch wiring, emergency light and power, special systems
	Communication and Security	Intercommunication systems, telecommunication systems, fire alarm systems, security systems, public address systems
Structure Team	Interiors	Ceilings, stairs, interior walls, doors and windows
	Shell	Roofing, skylights, exterior walls, doors and windows, secured vestibule
	Substructures	Roofing, skylights, exterior doors and windows, secured vestibule
Other	Fixed Furnishings	Cabinetry, shelving, lockers, bleachers, auditorium
	Equipment	Gym equipment, kitchen equipment, kilns, performing arts equipment, CTE equipment

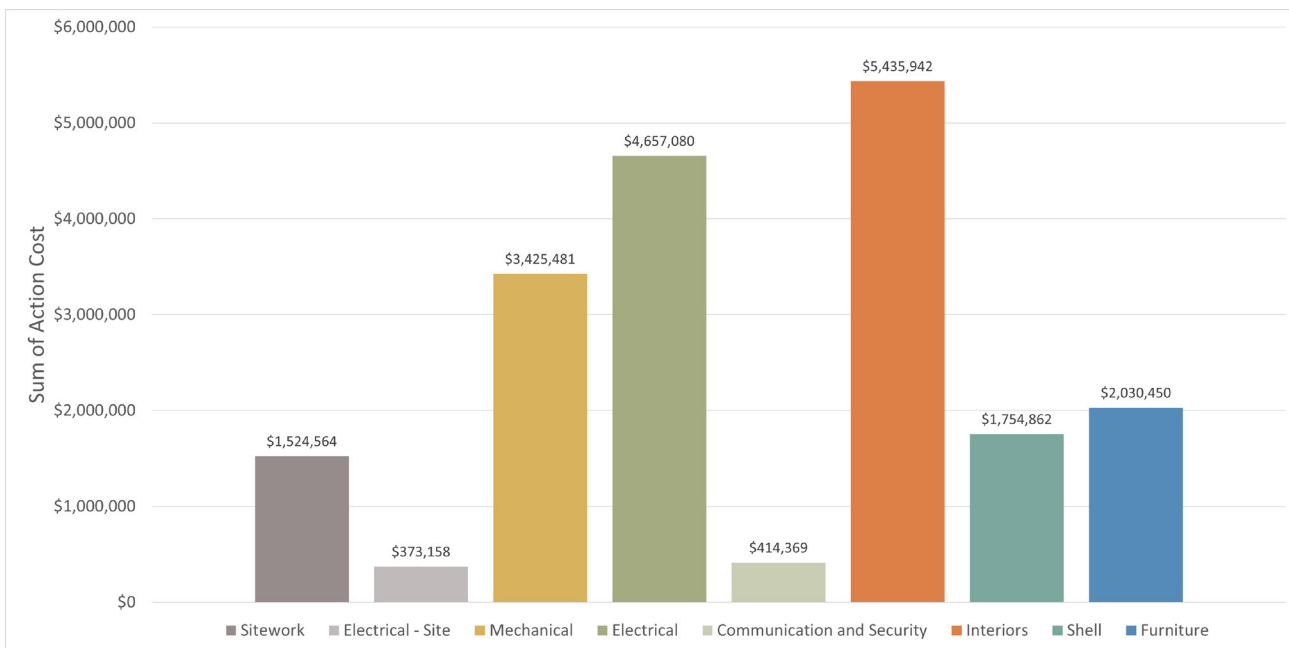
MASTER CAPITAL PLANNING: ADEQUACY

DISTRICT-WIDE ACTION COSTS

2023 DISTRICT-WIDE ACTION COSTS: \$187.3 MILLION



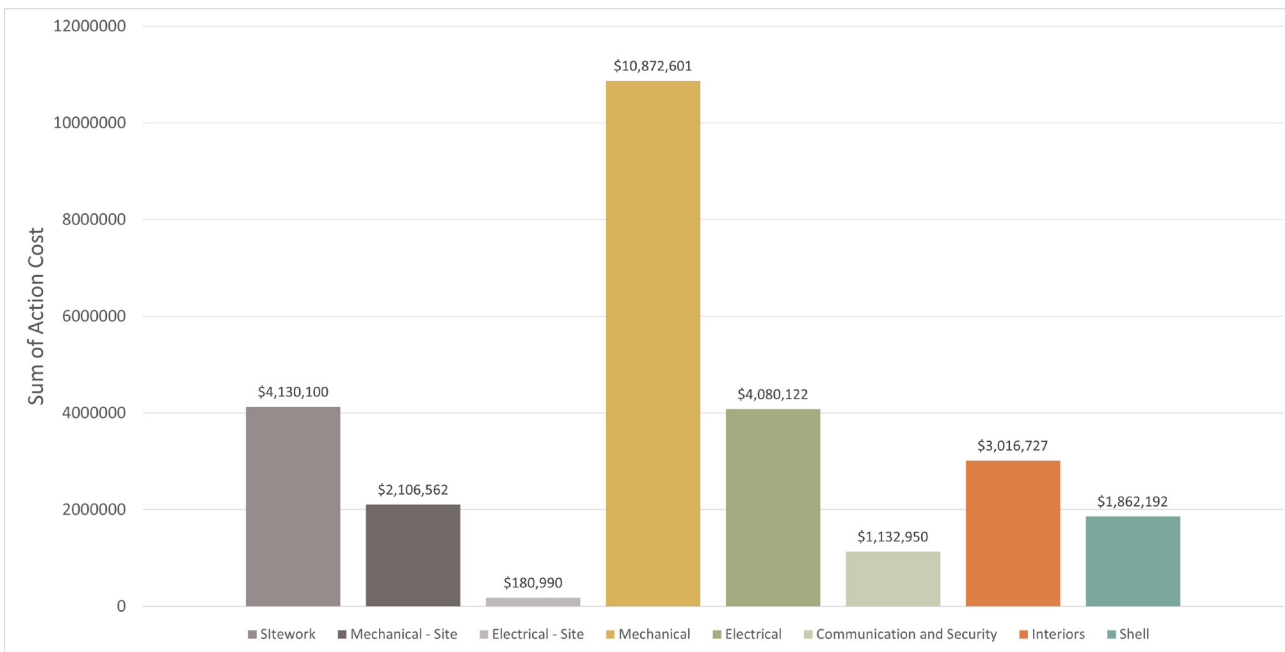
2024 DISTRICT-WIDE ACTION COSTS: \$19.6 MILLION



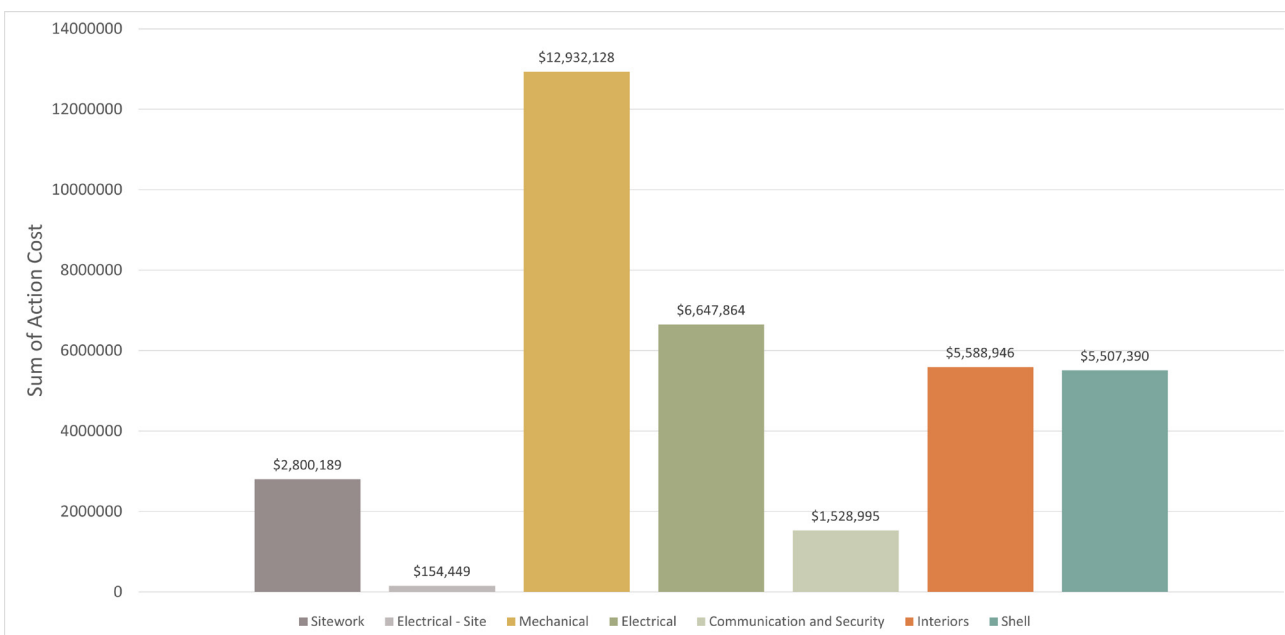
MASTER CAPITAL PLANNING: ADEQUACY

DISTRICT-WIDE NEEDS BY YEAR

2025 DISTRICT-WIDE ACTION COSTS: \$27.3 MILLION



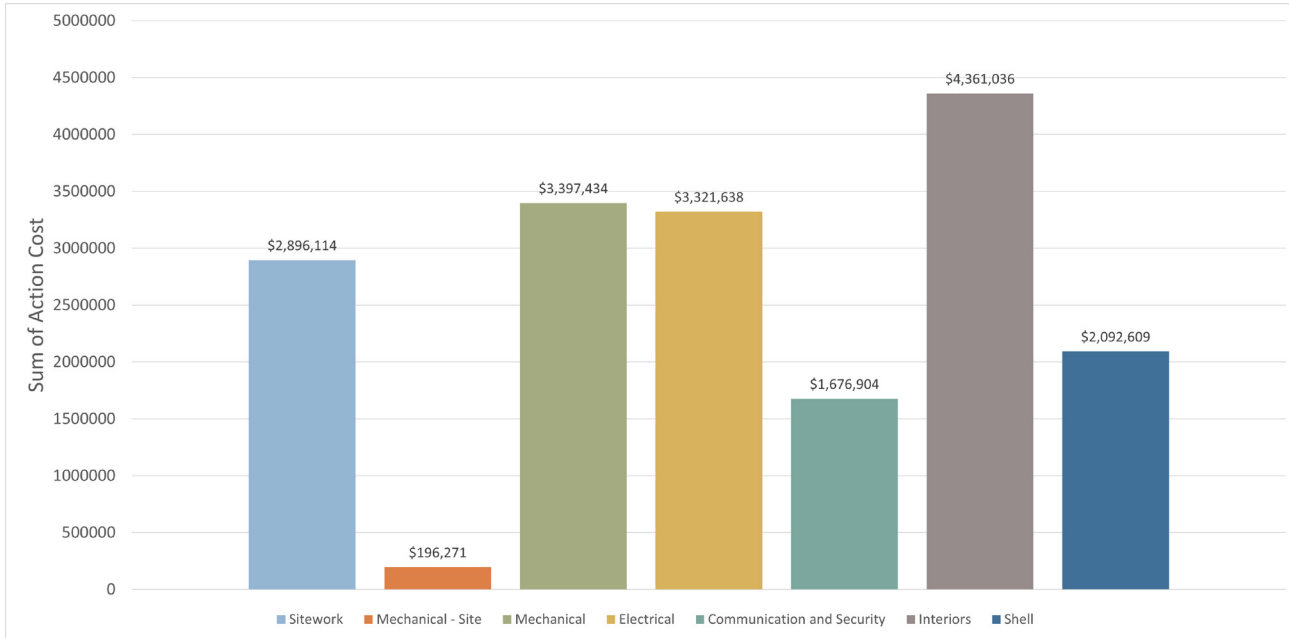
2026 DISTRICT-WIDE ACTION COSTS: \$35.2 MILLION



MASTER CAPITAL PLANNING: ADEQUACY

DISTRICT-WIDE NEEDS BY YEAR

2027 DISTRICT-WIDE ACTION COSTS: \$17.9 MILLION

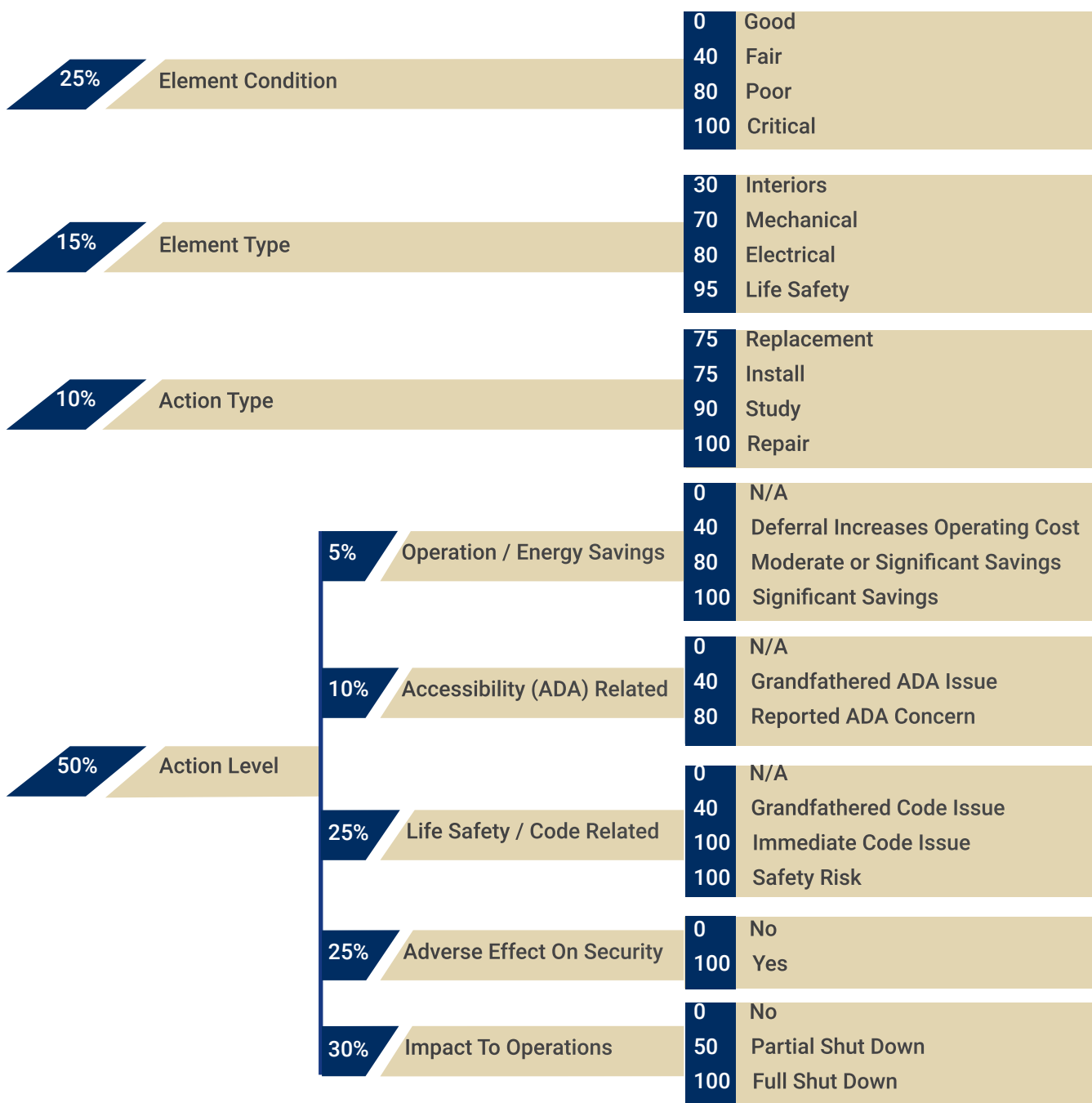


MASTER CAPITAL PLANNING: ADEQUACY

PRIORITIZATION MODEL

To prioritize needs across the district, a scoring system has been developed to categorize each element or action as a low, medium, or high priority. The resulting rankings will be used to inform decision making regarding funding and resources at both district and campus levels. The system was created to reflect the values and beliefs of the GPS community.

PRIORITY RATING	SCORE
LOW	0 - 20
MEDIUM	20 - 40
HIGH	40 +



MASTER CAPITAL PLANNING: ADEQUACY

PRIORITIZATION EXAMPLES

REPAINT INTERIOR WALLS: LOW PRIORITY

$$(0.15 \times 30) + (0.10 \times 75) = 12$$

25%	Element Condition	0	Good		
15%	Element Type	30	Interiors		
10%	Action Type	75	Replacement		
		5%	Operation / Energy Savings	0	N/A
		10%	Accessibility (ADA) Related	0	N/A
50%	Action Level	25%	Life Safety / Code Related	0	N/A
		25%	Adverse Effect On Security	0	No
		30%	Impact To Operations	0	No

REPLACE FIRE ALARMS: HIGH PRIORITY

$$(0.25 \times 80) + (0.15 \times 80) + (0.10 \times 75) + (0.50 (0.25 \times 100)) = 52$$

25%	Element Condition	80	Poor		
15%	Element Type	80	Electrical		
10%	Action Type	75	Replacement		
		5%	Operation / Energy Savings	0	N/A
		10%	Accessibility (ADA) Related	0	N/A
50%	Action Level	25%	Life Safety / Code Related	100	Safety Risk
		25%	Adverse Effect On Security	0	No
		30%	Impact To Operations	0	No

MASTER CAPITAL PLANNING: ADEQUACY

HIGH PRIORITY 5-YEAR ACTION ITEMS

Below is a list of all high priority action items, district-wide, over the next 5 year period.

DISCIPLINE	ACTION ITEM	COST	TOTALS
Site Work	Asphalt Paving	\$353,652	
	Fencing	\$152,320	\$505,972
Mechanical - Site	Water/Sewer	\$3,398,751	
	Service Distribution	\$1,334,070	\$4,732,821
Electrical - Site	Electrical Supply	\$297,812	
	Exterior Lighting	\$61,611	\$359,423
Mechanical	HVAC	\$30,006,477	
	Kitchen Exhaust Units	\$245,300	
	Fire Sprinklers	\$1,631,833	
	Plumbing	\$2,928,363	
	Elevators	\$415,086	
	Water Heaters	\$543,575	\$35,770,634
Electrical	Lighting	\$25,671,715	
	Service and Distribution	\$16,001,174	
	Emergency Generators	\$384,806	
	Branch Wiring	\$4,296,855	\$46,354,550
Communication and Security	Fire Alarm Systems	\$2,650,420	
	Communication Systems	\$4,586,366	
	Security Systems	\$834,849	\$8,071,635
Interiors	Stairs	\$56,649	
	Flooring	\$5,748	
	Ceilings	\$461,472	\$523,869
Shell	Paint Exterior Walls	\$1,083,484	
	Roofing	\$19,359,897	
	Doors and Windows	\$1,487,016	
	Secured Entry	\$1,205,000	
	Superstructure	\$64,965	\$23,200,362
Substructures	Foundations	\$31,718	\$31,718

\$119,550,984

MASTER CAPITAL PLANNING: ADEQUACY

MEDIUM PRIORITY 5-YEAR ACTION ITEMS

Below is a list of all medium priority action items, district-wide, over the next 5 year period.

DISCIPLINE	ACTION ITEM	COST	TOTALS
Site Work	Asphalt/Concrete Paving	\$35,394,911	
	Fencing	\$147,000	
	Irrigation	\$151,250	\$35,693,161
Mechanical - Site	Water/Sewer	\$1,833,256	
	Service Distribution	\$1,334,070	\$3,167,326
Electrical - Site	Electrical Supply	\$30,174	
	Exterior Lighting	\$194,623	\$224,797
Mechanical	HVAC	\$18,201,224	
	Fire Sprinklers	\$157,002	
	Plumbing	\$9,837,671	
	Elevators	\$123,636	\$28,319,533
Electrical	Lighting	\$6,328,400	
	Service and Distribution	\$2,293,104	
	Branch Wiring	\$600,892	\$8,621,504
Communication and Security	Fire Alarm Systems	\$1,138,076	
	Communication Systems	\$1,362,199	
	Security Systems	\$606,049	\$3,106,324
Interiors	Stairs	\$199,380	
	Flooring	\$11,757,226	
	Ceilings	\$35,461,340	
	Wall Finishes	\$2,302,724	
	Millwork	\$714,202	\$50,434,872
Shell	Paint Exterior Walls	\$3,720,169	
	Roofing	\$30,255,216	
	Doors and Windows	\$2,488,021	
	Secured Entry	\$800,000	
	Superstructure	\$5,000	\$37,268,406
Fixed Furniture	Furniture/Cabinetry	\$3,144,528	\$3,144,528
Equipment	Kilns & Stage	\$250,000	\$250,000

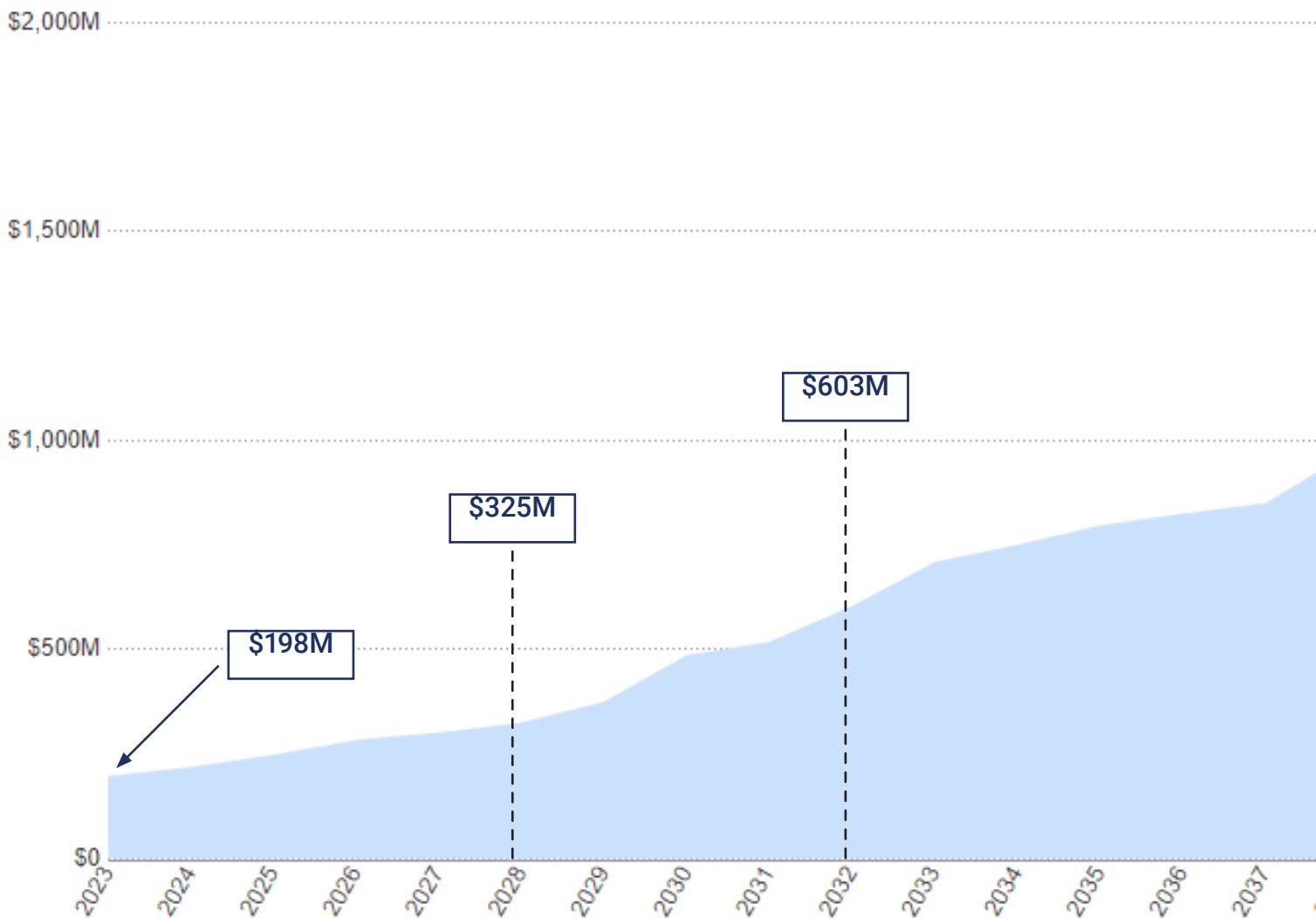
\$170,230,451

MASTER CAPITAL PLANNING: ADEQUACY

PROJECTED TOTAL LIABILITY

The graph below displays the total unfunded liability cost at a district level over the next 30 years. The total liability represents the cumulative renewal needs of the portfolio based on the findings and results obtained during Ameresco’s life cycle renewal cost analysis. A 30 year period was chosen because after 30 years, facilities and equipment become less predictable.

Represented in current year dollars, the cumulative total liability is predicted to increase from \$198M to \$1.6B over the next 30 year period. Over the next 10 years, the needs will increase by 3x from \$198M to \$603M. In 2010, Gilbert Public Schools was estimated to have a deferred backlog of \$1330M. The slight increase from \$130M to \$198M over the last 13 years is a direct result of continuous capital investment.



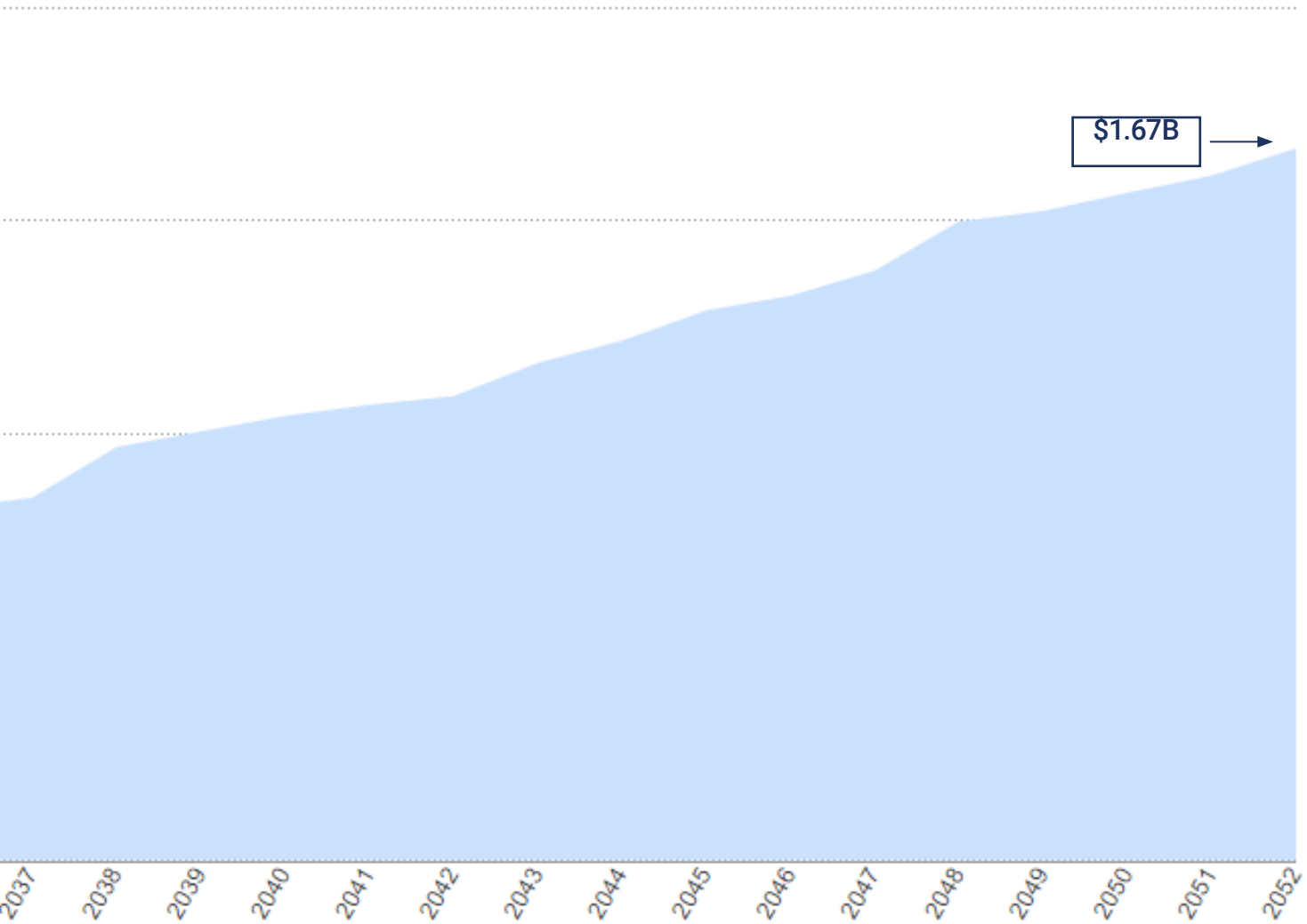
Note: values shown are hard costs only and do not include adaptation, design, permitting, contingency, etc.

MASTER CAPITAL PLANNING: ADEQUACY

PROJECTED TOTAL LIABILITY

Cost Unfunded Liability Impacts
Year 2023-2052 and where Asset Status=Active

Unfunded Cost



MASTER CAPITAL PLANNING: SUITABILITY

LEARNING ENVIRONMENT ASSESSMENTS

As part of the comprehensive facility analysis, architects from Orcutt Winslow conducted a second set of site walks on each school campus to record and analyze the educational spaces present. This assessment goes beyond the physical elements of each facility to evaluate the quality of each classroom and its conduciveness to learning. Effective learning environments provide the basic and psychological needs of students so they can reach their full potential. The entire facility, its organization and its operation revolve around what is best for the learner, and what makes learning more impactful.

QUALITATIVE SPATIAL FEATURES

Following is a list of qualitative spatial features accounted for during the site walks, and the metrics by which each feature was assessed.

The features are reflective of a high quality learning environment, promoting both student wellness and engagement in the classroom. For example, flexible furniture and interactive teaching walls open the opportunity for collaboration and project based learning. Elements like natural light, sensory rooms and adjustable lighting controls foster a feeling of safety, thermal comfort and calm.



MASTER CAPITAL PLANNING: SUITABILITY

LEARNING ENVIRONMENT ASSESSMENTS



INTERACTIVE TEACHING WALL

Space is equipped with one or more non-electronic, (3"x5") erasable surface, suitable for projection and display



STORAGE

Space is equipped with sufficient storage of teaching and learning materials to facilitate the easy mobility of teachers and students around the classroom



FURNITURE CONDITION

Furniture in assessed space is age appropriate, in good working condition and conducive for the intended teaching and learning



ADJUSTABLE WINDOW SHADES

Presence of adjustable window coverings to control glare, light and solar heat gain in spaces with windows that allow natural lighting



THEATER: PERFORMANCE CONDUCTIVE

Presence of a space that is conducive for students to partake in performances



NATURAL DAYLIGHT

Space have 20 square feet or more direct access to natural daylighting to support academic performance



FLEXIBLE FURNITURE

Space is equipped with furniture on casters/wheels that allows for rearrangement in 40 seconds or less



WATER ACCESS

Presence of direct access to a water source is mandatory in elementary classrooms, science labs and certain CTE classrooms to carry out learning tasks

MASTER CAPITAL PLANNING: SUITABILITY

LEARNING ENVIRONMENT ASSESSMENTS



SCIENCE ROOM PREP ROOMS

Direct access to prep rooms from science lab spaces to ensure efficient preparation and usage of materials and equipment



AUDIO ENHANCEMENT

Space is equipped with built-in audio enhancement systems proven to positively affect student engagement and limits fatigue and vocal strain among teachers



SPECIAL ED: SENSORY ROOM

Access to sensory rooms within special education spaces provides a calming environment to reduce sensory overload and promotes self-regulation



LIGHTING CONTROLS

Space is equipped with sufficient storage of teaching and learning materials to facilitate the easy mobility of teachers and students around the classroom



CASEWORK

Presence of fixed elements (9 linear ft. or more) necessary for storage but can limit the flexible use of the square footage



MUSIC & THEATER: PRACTICE ROOMS

Practice rooms available to provide space for individual rehearsal and instruction



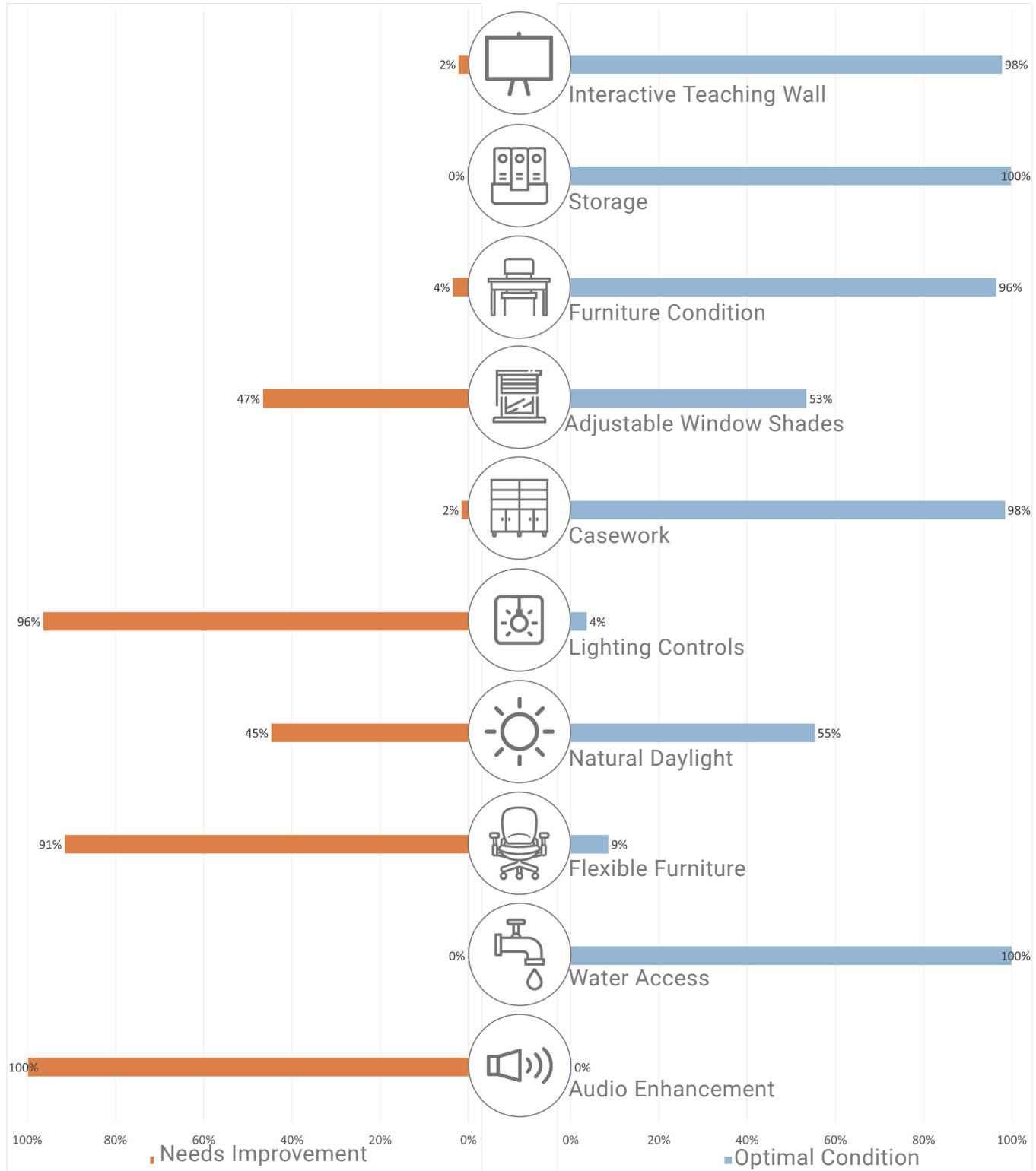
MUSIC & THEATER: STORAGE

Presence of sufficient storage for instruments, costumes, and other classroom materials

MASTER CAPITAL PLANNING: SUITABILITY

LEARNING ENVIRONMENT ASSESSMENTS

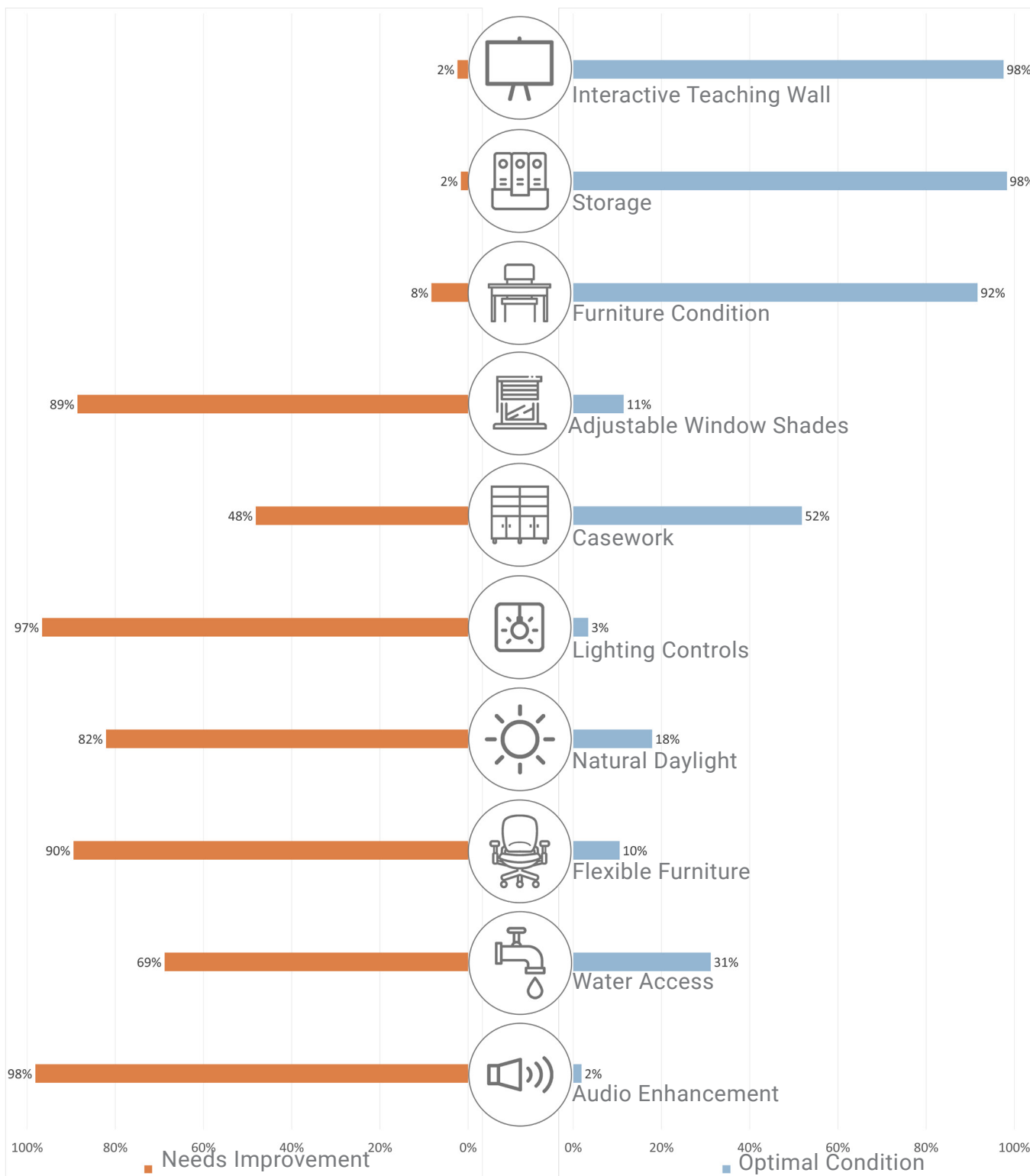
ELEMENTARY SCHOOLS



MASTER CAPITAL PLANNING: SUITABILITY

LEARNING ENVIRONMENT ASSESSMENTS

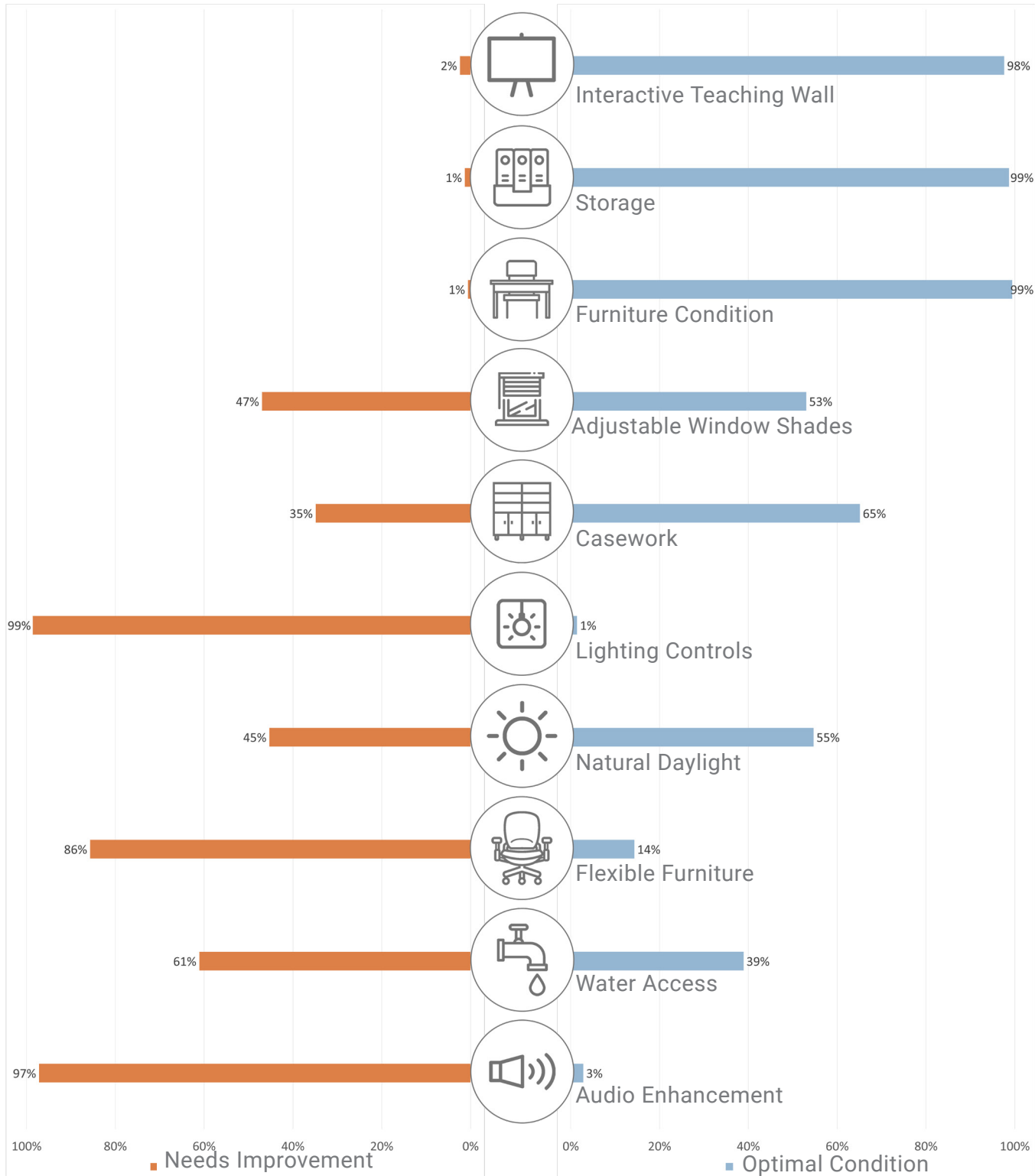
JUNIOR HIGH SCHOOLS



MASTER CAPITAL PLANNING: SUITABILITY

LEARNING ENVIRONMENT ASSESSMENTS

HIGH SCHOOLS





RECOMMENDATIONS & NEXT STEPS



GILBERT PUBLIC SCHOOLS
MASTER CAPITAL PLAN

RECOMMENDATIONS & NEXT STEPS

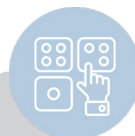
ACADEMIC PROGRAM BEST PRACTICES

Today's and tomorrow's future learning environments differ greatly from the original schoolhouse. Schools need to react to systematic changes in our society and engage students in forward thinking curriculum delivery that responds to current workforce needs. Below is a list of considerations for improving academic practices across the District.



SENSORY SPACES

Sensory Spaces, especially in special education facilities, can provide a safe environment to calm and regulate students. These spaces are desired to optimize learning and participation in the school environment.



SPECIAL EDUCATION

Gilbert Public Schools Special Education Department aims to provide superior special education support and services that meet the academic, social, and emotional needs of all students in special education.



PLAYGROUNDS

Outdoor learning has proven to be beneficial in increasing students' physical, mental, and social health, leading to improved academic performance. GPS playgrounds are in need of upgrades to provide comfortable outdoor environments for students.



STUDENT COMMONS

Highland High Commons has been the first successful student union space in the district, connecting the student community and promoting leadership. These union spaces are highly desired at other school locations.



PORTABLES

Portable classrooms are utilized as temporary learning environments on several of the school campuses. Replacement of these structures is desired.



RECOMMENDATIONS & NEXT STEPS

COMMUNITY STAKEHOLDER INPUT

Along with the work of the Master Capital Planning Committee, a committee made up of parents, community members, teachers, administrators, the District also gained more global community input regarding the prioritization of capital projects in the future. The result of this additional input is included in the focus of capital projects over the next five years.



STADIUMS

Many of the GPS high school stadiums are in need of safety upgrades. Some renovations would include ADA handrails and walkways, audio enhancements, and renovations to aging press boxes.



CAREER & TECHNICAL EDUCATION SPACES

Career and Technical programs allow students to explore a number of areas of occupational interest while completing high school. Critical improvements to these programs are needed to better support students in their professional endeavors.



PERFORMING ARTS

The performing arts programs in GPS are flourishing especially at the comprehensive high schools. With an increased number of students utilizing these programs, there is a need to expand associated spaces to include lighting and sound enhancements. Highland High School, Gilbert's largest school, requires expansions to bring it up to the standards of the other four comprehensive high schools.



SAFETY & SECURITY

The safety of students in Gilbert Public Schools is always a top priority. Planned improvements include secured entryways and emergency communication infrastructure across the District.



RECOMMENDATIONS & NEXT STEPS

ANALYSIS FRAMEWORK

The data collected encompassed many layers of information to help inform facility recommendations and help determine the future areas of emphasis for Gilbert Public Schools. Ameresco performed site walks to compile an inventory of facility needs across the district. Orcutt Winslow facilitated site visits to determine each school facility's suitability to learning. Additionally, local stakeholder input was sought to get a comprehensive understanding of the District's needs. Together, these layers of information serve as a foundation to assist Gilbert Public Schools in prioritizing future projects.



RECOMMENDATIONS & NEXT STEPS

FUTURE AREAS OF PRIORITY



CRITICAL MECHANICAL SYSTEMS

Timely repairs or replacements of HVAC systems are vital in ensuring uninterrupted school operations.



EMERGENCY COMMUNICATION INFRASTRUCTURE

Intra-District communication as well as external communication systems have been identified as high priority needs. This system requires District-wide infrastructure enhancement as well as within each school facility.



SECURED ENTRYWAYS

Building security must continue to be addressed by adding secured entryways to the remaining four junior high schools and 24 elementary schools. To date, all five comprehensive high schools, GCA, Mesquite Junior High as well as Neely Traditional and Patterson Elementary have secured entryways with electronic access.



SENSORY ROOMS/ SPECIAL NEEDS

As recorded in the learning environment assessments, many of the District's elementary schools are in need of sensory spaces and upgraded facilities to accommodate students with a variety of needs. These spaces will be considered at all the elementary schools as well.

RECOMMENDATIONS & NEXT STEPS

FUTURE AREAS OF PRIORITY



PERFORMING ARTS & AUDITORIUM RENOVATIONS

These programs continue to be vibrant and successful and require upgrades to acoustics, sound systems and lighting controls as well as added storage and practice spaces. Highland High, in particular, is considerably under standard especially considering over 800 students are engaged annually in orchestra, band and theater arts.

In addition, all six auditoriums require sound and lighting control replacements to improve their functionality.



CAREER AND TECHNICAL EDUCATION

Many CTE programs throughout GPS require specialized equipment and learning spaces to enhance the student's experiences. Many of these programs require upgrades and replacements ensuring that students in these programs learn in environments that are comparable to what is needed for them to be successful in their professional pursuits.



STUDENT UNION/COMMON GATHERING SPACES

Student gathering spaces have been added at three of the comprehensive high schools and have been very successful at improving the student experience at these schools. Providing these spaces will continue to be a priority on behalf of our students offering flexible spaces and private meeting rooms for study and collaboration.



PLAYGROUNDS/ OUTDOOR LEARNING

Many elementary schools in the district are in need of playground updates, including shade structures and equipment to enhance student comfort, safety and activity.

RECOMMENDATIONS & NEXT STEPS

FUTURE AREAS OF PRIORITY



STADIUM RENOVATIONS

Stadiums across the district require upgrades such as ADA ramps and handrails, press box renovations, and audio enhancements. These renovations will increase safety on stadium bleachers and strengthen the athletic community in the district.



ENROLLMENT TRENDS

The East side of the District continue to grow slowly while the West side schools continue to see enrollment declines. Enrollment projections shall always be considered as a part of the facility reinvestment prioritization process.







CAMPUS SPECIFIC DETAILS



GILBERT PUBLIC SCHOOLS
MASTER CAPITAL PLAN

orcutt | winslow

ARCHITECTURE | PLANNING | INTERIOR DESIGN

AMERESCO 
Green • Clean • Sustainable



ASHLAND RANCH
ELEMENTARY

THE ROADRUNNERS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Ashland Ranch Elementary School is a community school where our mission is, "Every Kid - Every Day!" Our dedicated teaching staff is committed to providing a quality education which has earned Ashland Ranch Elementary School the grade of "A" from the Arizona Department of Education. The highly effective and caring staff is skilled at developing rigorous coursework and ensuring a nurturing and supportive learning environment for our students.

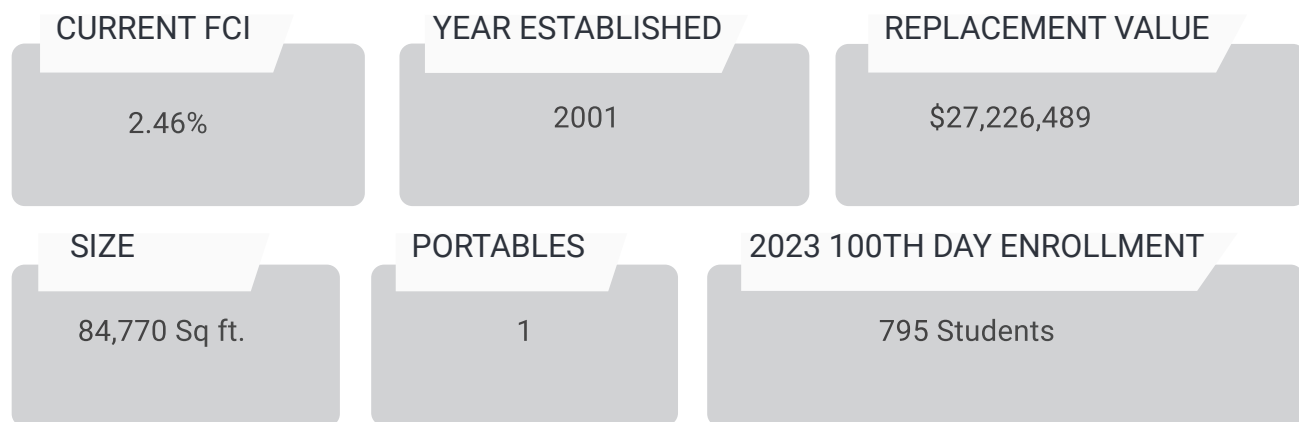
We develop partnerships with parents to provide a network of support for each child. In addition to the exemplary educational programs offered at Ashland Ranch, we provide a variety of extra-curricular activities, as well as programs to meet the social and emotional needs of all students.



ASHLAND RANCH

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAM & ACHIEVEMENTS



K-Prep Preschool



Building Blocks Preschool

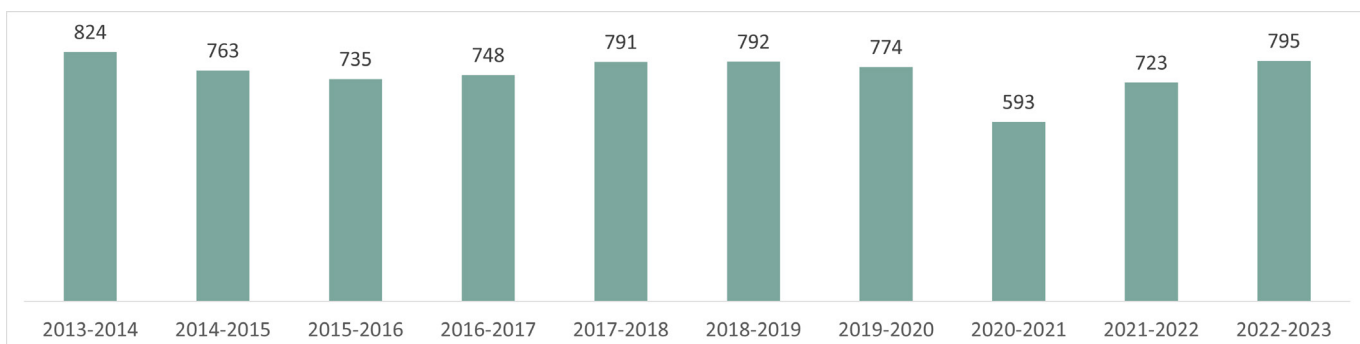


VIK Program Before & After School Programming



Arizona Educational Foundation's (AEF®) A+ School of Excellence 2020

10-YEAR ENROLLMENT HISTORY

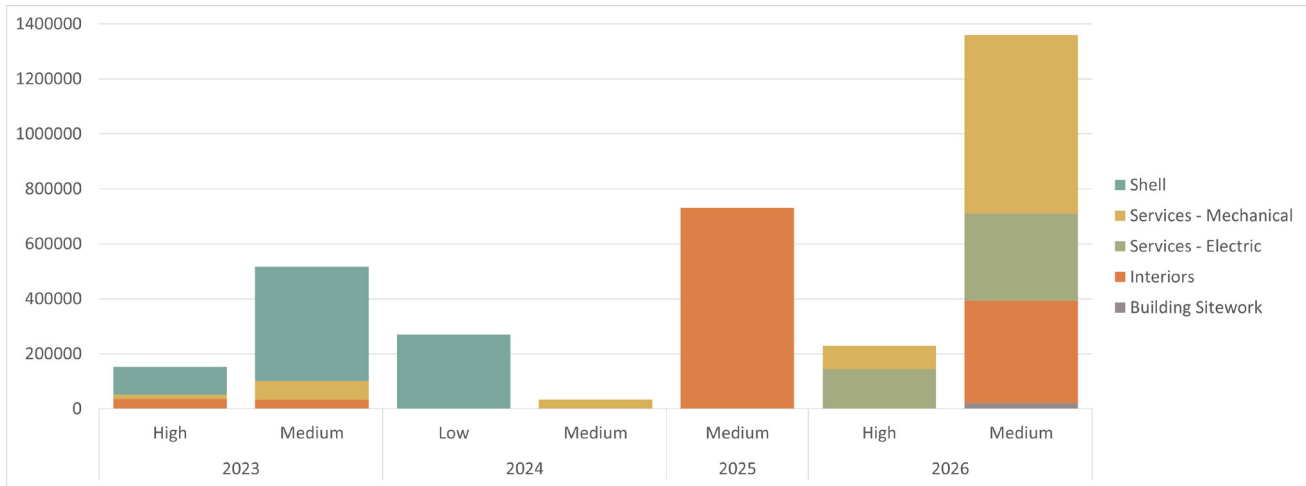




ASHLAND RANCH

FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

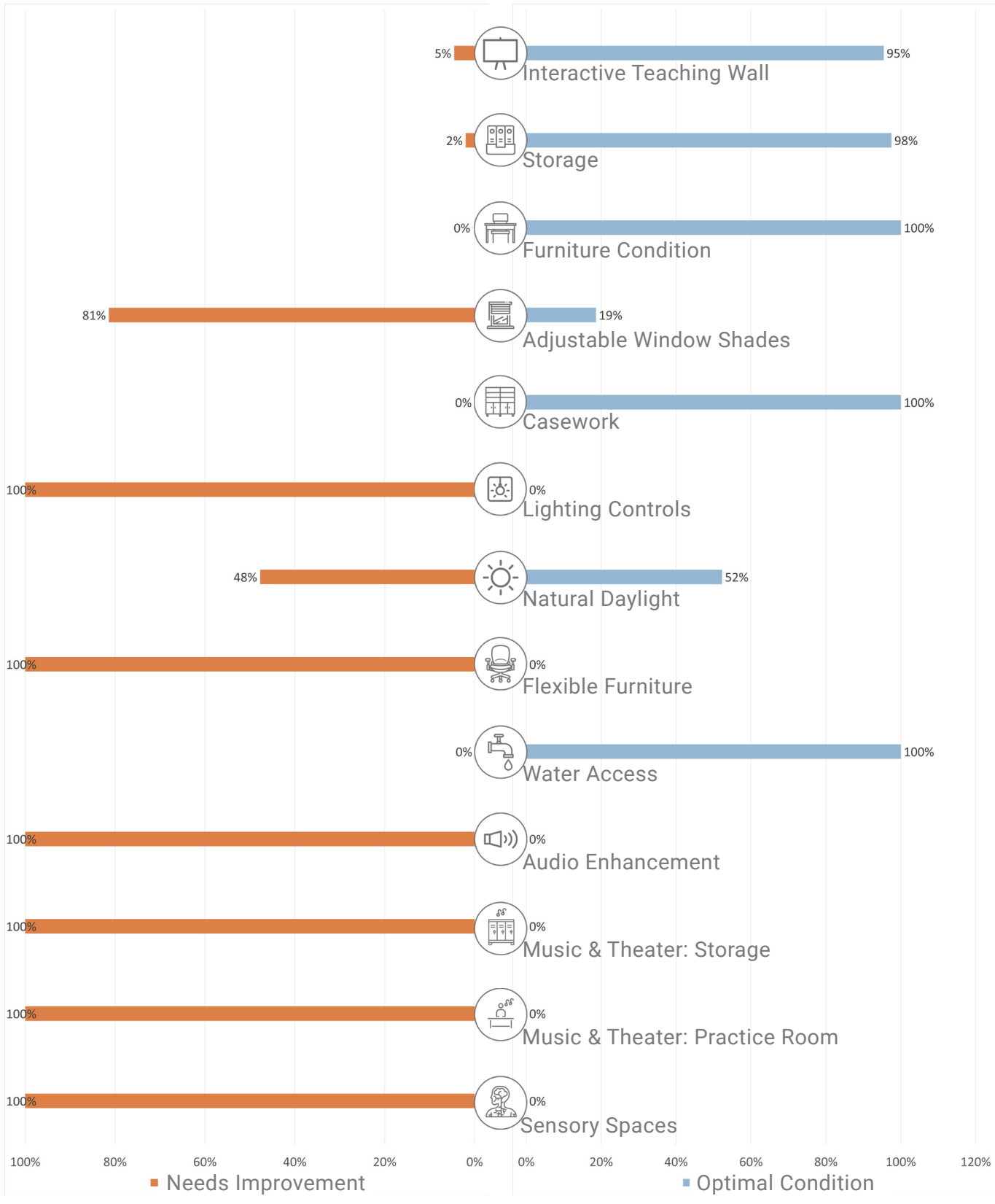
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$36,485	
	Sprinklers	\$65,231	\$101,715
Service- Electric	Security System	\$317,379	
	Fire Alarms	\$145,084	\$462,463
Shell	Secured Entryway	\$100,000	\$100,000
Interiors	Stairs	\$35,603	\$35,603

\$699,781



ASHLAND RANCH

LEARNING ENVIRONMENT ASSESSMENTS





THE RATTLERS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Augusta Ranch Elementary is a comprehensive PreK-6th grade school. Our goal is to empower all members of the Augusta Ranch family to provide a safe and positive environment where the school community can address the needs of all students academically, socially, and emotionally. We foster this learning community through continual professional development of our staff and teacher commitment in caring for the whole child in meeting individual needs.

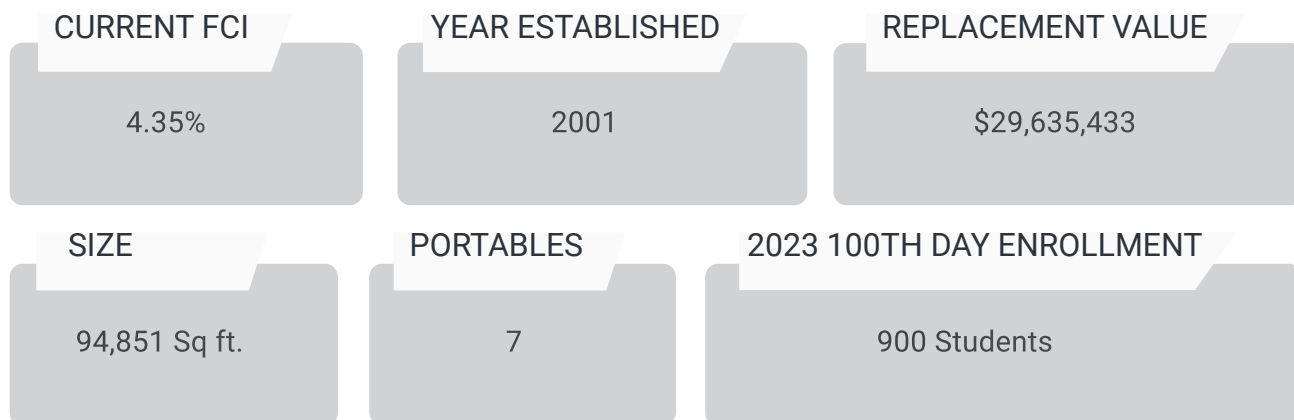
Students have many after school activities from Principal Academy, Kindness Club, Tech Club, Drama Club and a young Chef Club. Augusta Ranch is one of the largest elementary schools in the District, but maintains its small town feel and wonderful supportive parents and community. Many teachers are veteran teachers and often the children of our staff come here for school. We are a school of Choice for many. We develop our students to do their best in all they do and be proud of being an Augusta Ranch Rattler!



AUGUSTA RANCH

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS

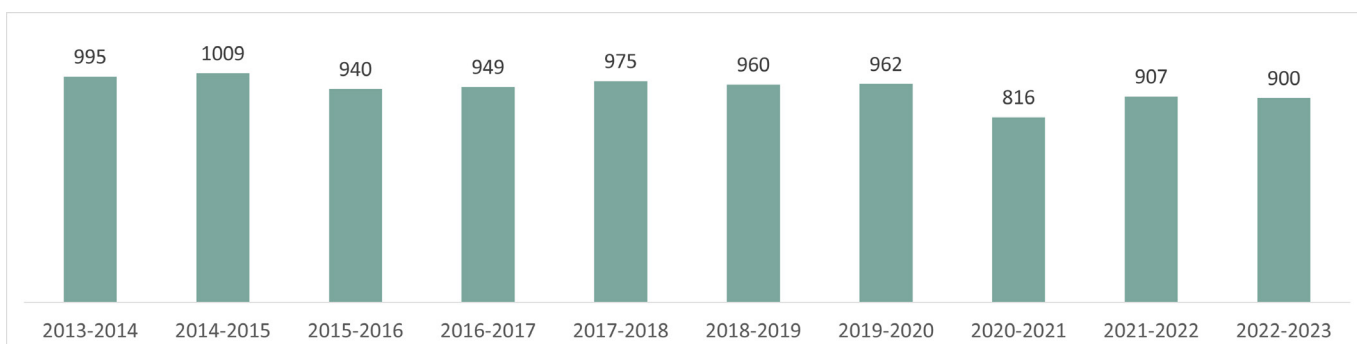


VIK Program
Before &
After School
Programming



Advantage
Preschool

10-YEAR ENROLLMENT HISTORY

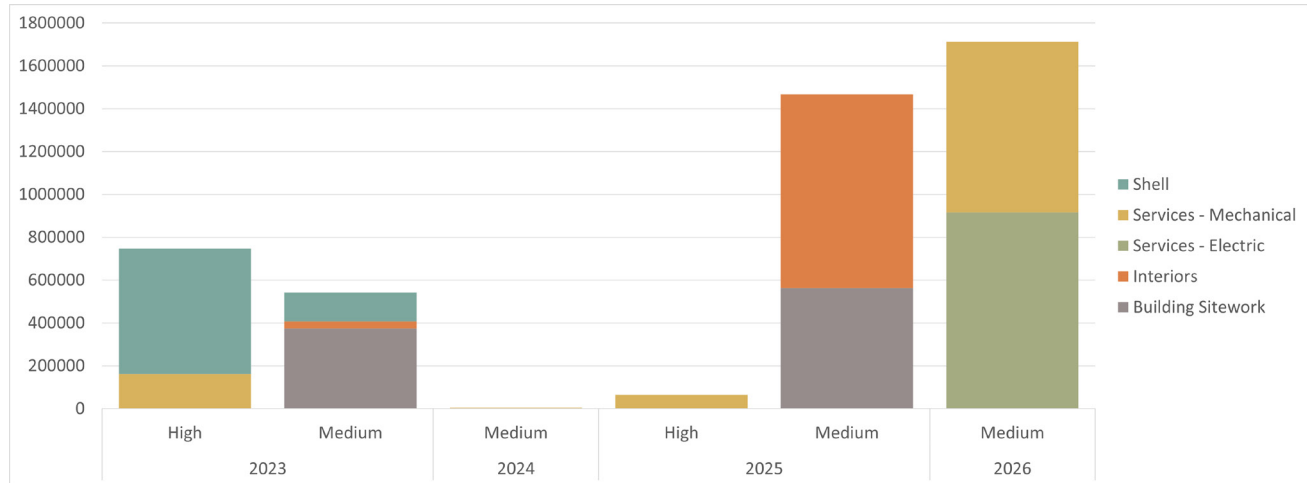


AUGUSTA RANCH



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

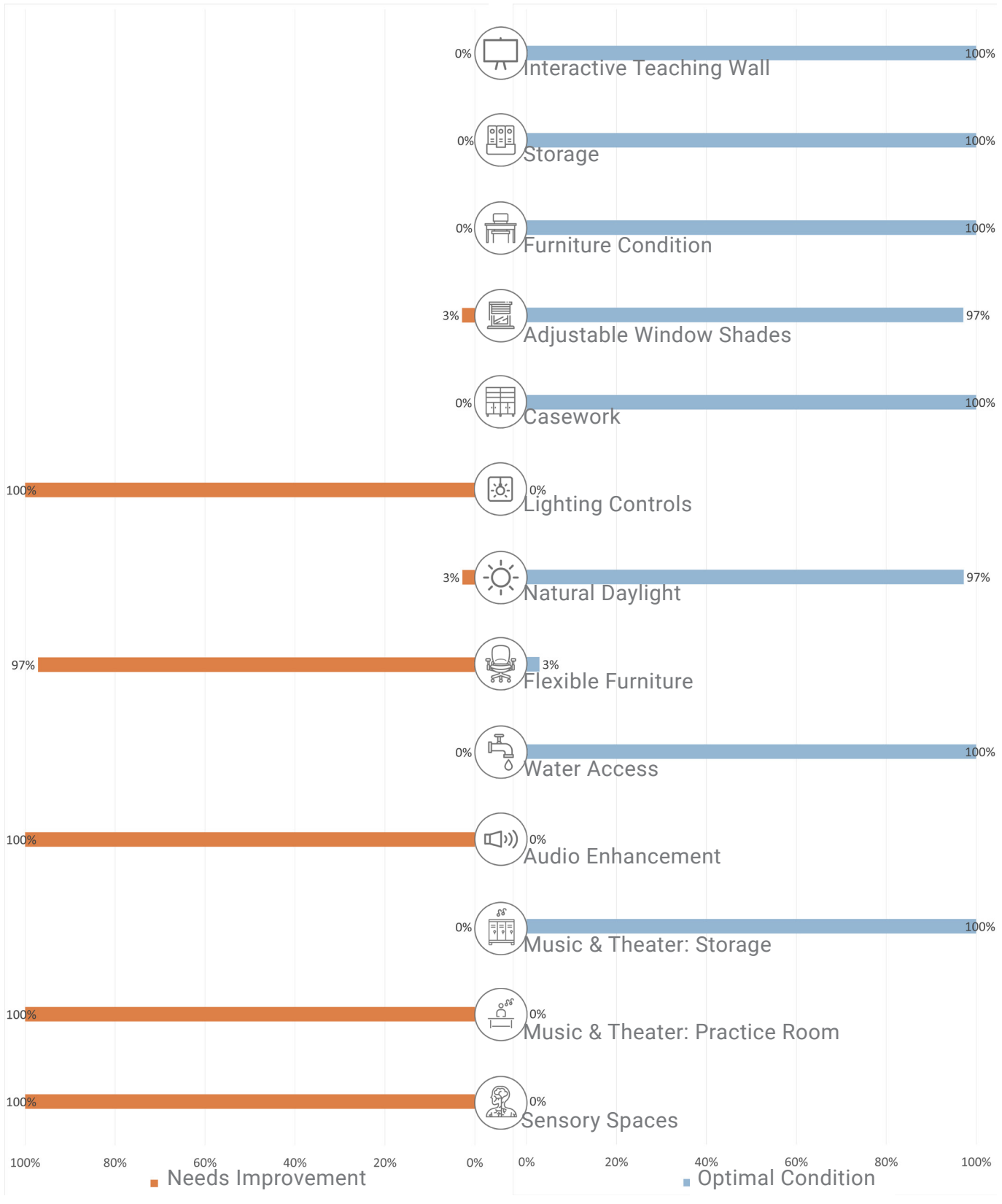
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$227,449	
	Sprinklers	\$65,231	\$292,680
Shell	Roofing	\$614,233	
	Security Gate	\$5,000	
	Secured Entryway	\$100,000	\$719,233
Site Work	Paving / Parking	\$937,304	\$937,304

\$1,949,217

AUGUSTA RANCH



LEARNING ENVIRONMENT ASSESSMENTS





INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Boulder Creek Elementary is a neighborhood school that serves Preschool-6th grade students with an enrollment of approximately 500 students. Approximately 45% of students qualify for Free or Reduced lunch. Kindergarten through 3rd grade students are taught a phonics program, and all Kindergarten through 6th grade students are taught ELA, math, science, social studies, and interventions and enrichments are offered throughout the daily schedule.

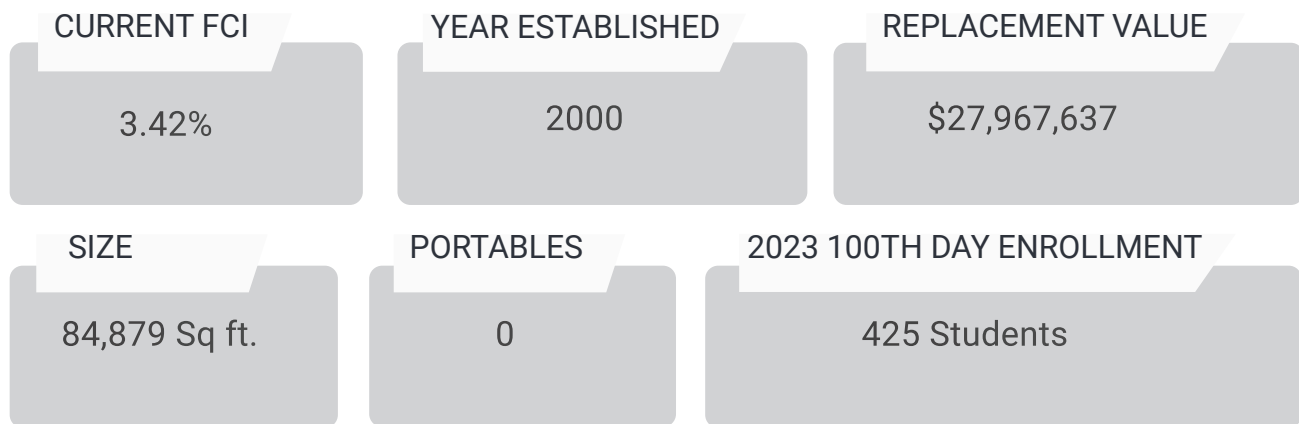
Boulder Creek has a Positive Behavior Interventions & Supports (PBIS) program and schedule a block of time one day a week when teachers present lessons to reinforce positive behaviors. We have a full time social worker and focus heavily on students' emotional/social well-being. We have a robust music program including a recorder team, hand bells, primary and intermediate honor choir as well as band and strings.

BOULDER CREEK



CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



Title I Program Support

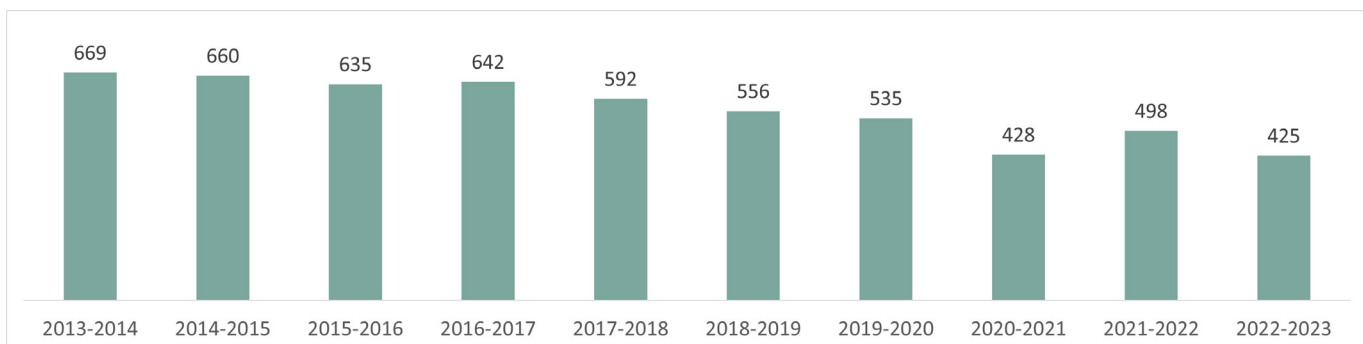


VIK Program Before & After School Programming



Advantage Preschool

10-YEAR ENROLLMENT HISTORY

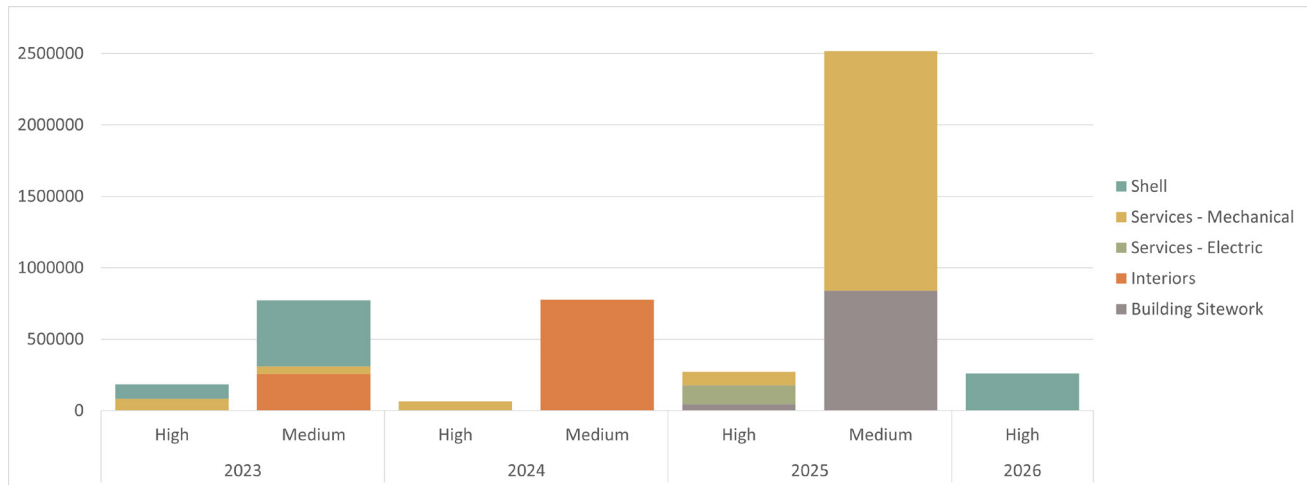


BOULDER CREEK



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

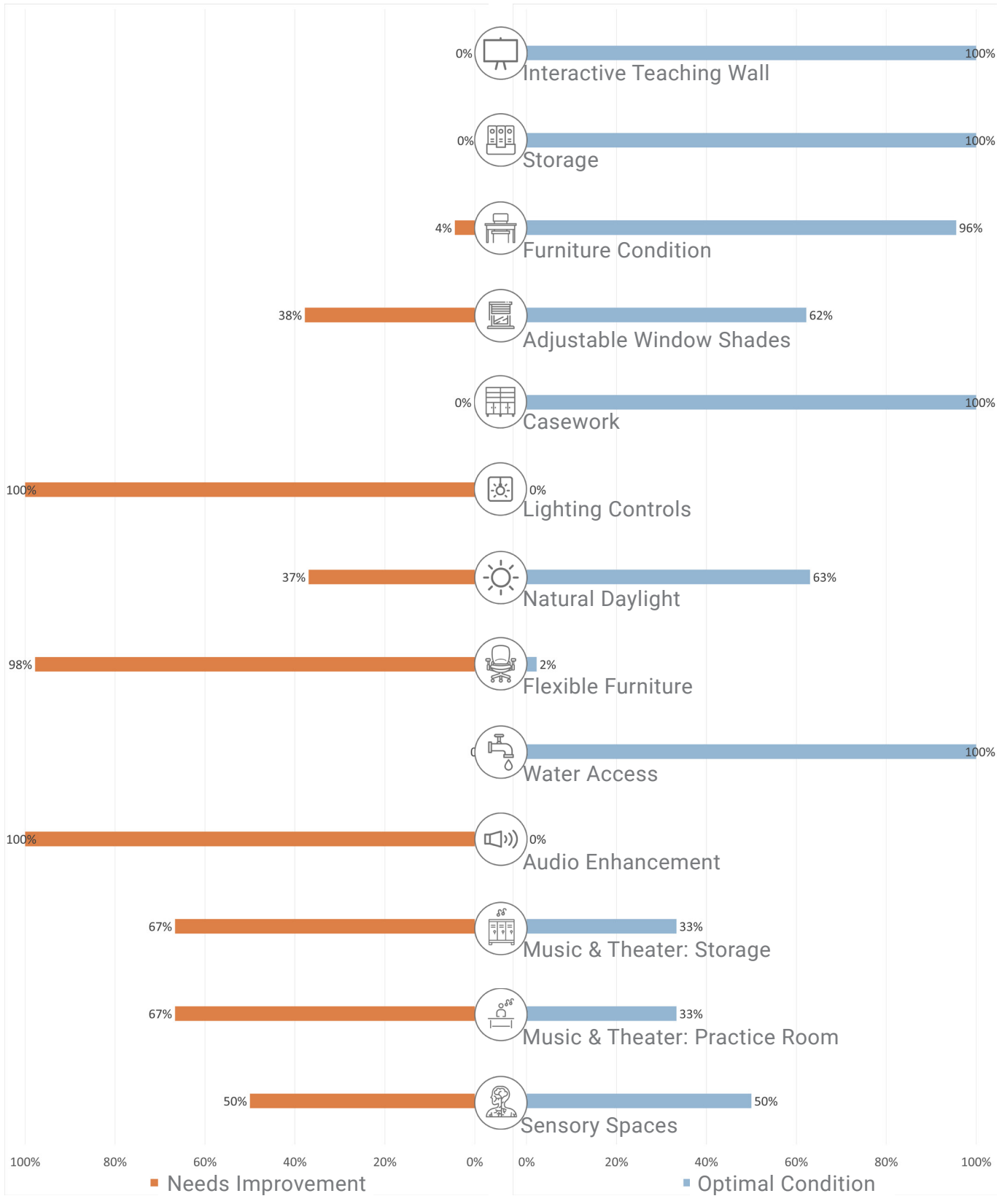
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$175,525	\$240,839
	Sprinklers	\$65,314	
Service- Electric	Lighting	\$133,667	\$133,667
Shell	Exterior Paint	\$261,902	\$361,902
	Secured Entryway	\$100,000	
Site Work	Paving / Parking	\$832,198	\$876,232
	Security	\$44,034	

\$1,612,641

BOULDER CREEK



LEARNING ENVIRONMENT ASSESSMENTS





THE BOB CATS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Burk Elementary is recognized as a Highly Performing Title I School. Our Title I designation enables us to support our students with additional Math and Reading Specialists, an onsite Social Worker, as well as Technology and Extended Day programs that support our students' growth and acceleration.

We have been honored as an "A" School by the Az. Dept. of Education, a Gold Medal Beat the Odds School by the Beat the Odds Institute, and we have worked with ASU and the Arizona Dream Academy to bring educational opportunities to not only our students but also our staff and community.

We welcome Preschool through 6th grade students to our campus daily and we offer a before and after school VIK program. We are a close knit community where we develop excellence and acceptance for all of our students. Students walking our halls know they are a part of a community that cares for them, their education, and their future.

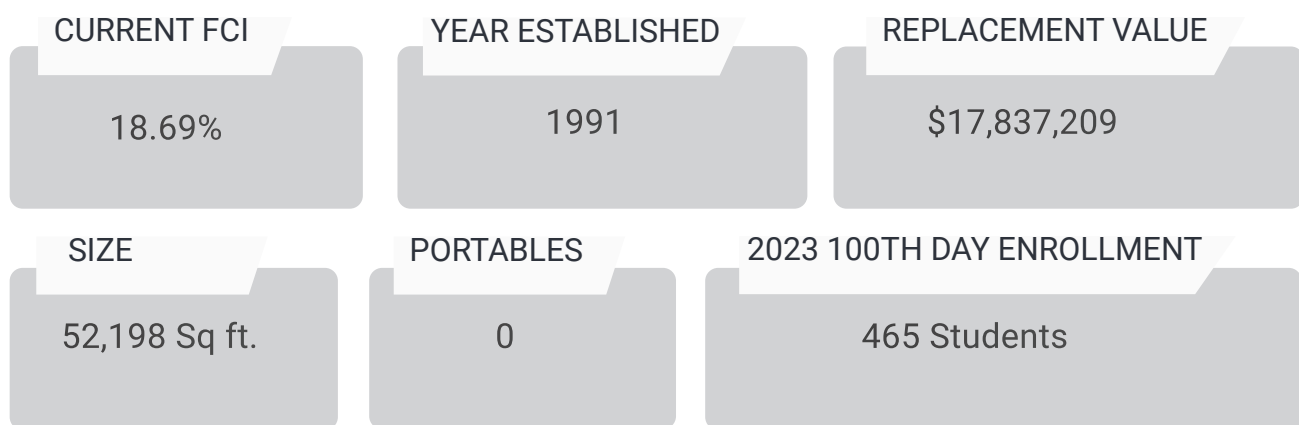
Burk Elementary...Where Amazing Happens. One School....One Family....One Mission.



BURK ELEMENTARY

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before &
After School
Programming

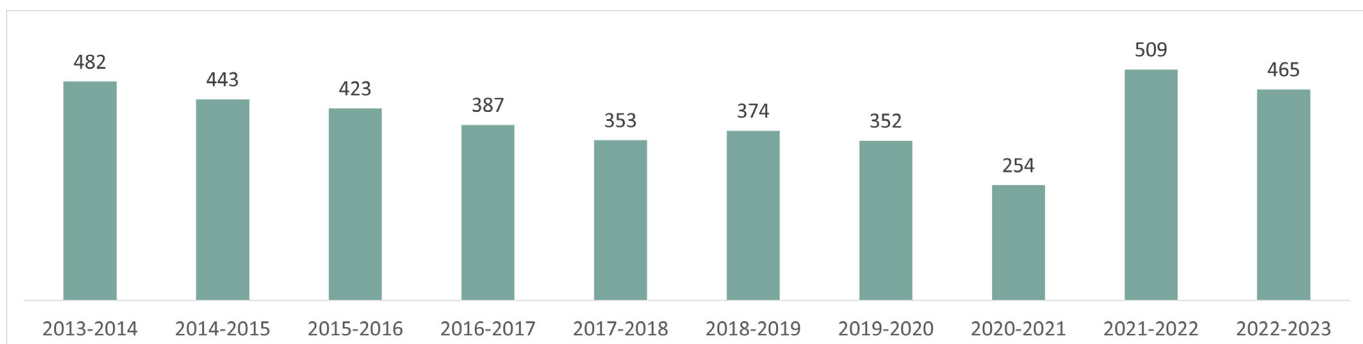


Title I Program
Support



Advantage
Preschool

10-YEAR ENROLLMENT HISTORY

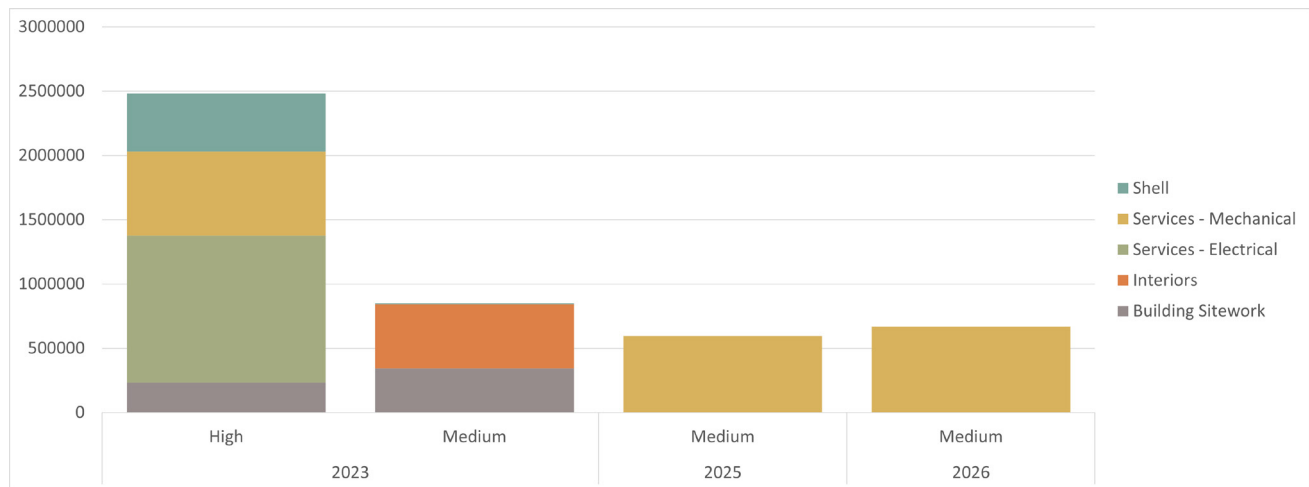


BURK ELEMENTARY



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

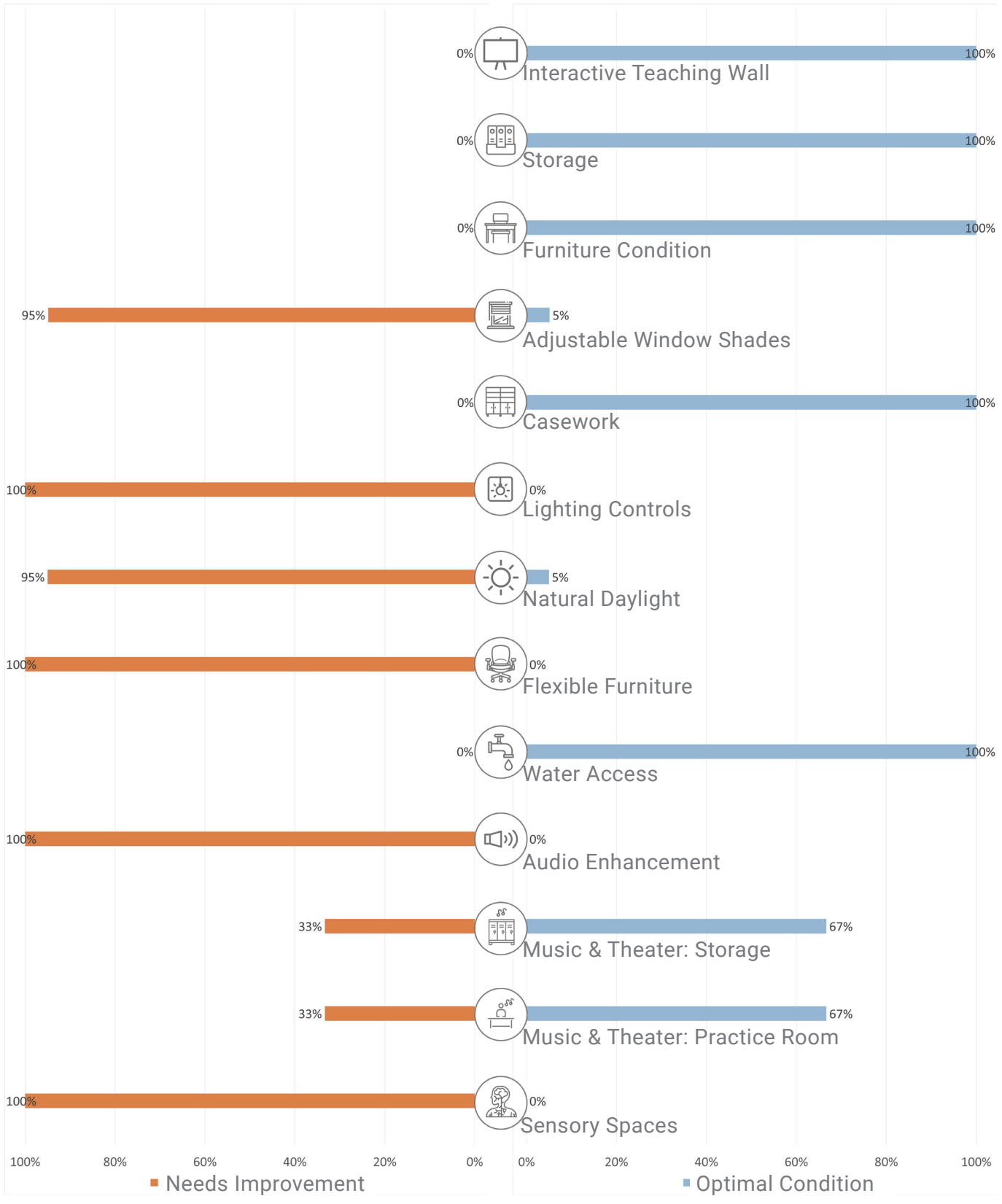
DISCIPLINE	ACTION ITEM	COST	TOTALS
Site Work	Fencing	\$152,320	
	Site Lighting	\$80,633	\$232,953
Service- Mech	HVAC	\$499,941	
	Sprinklers	\$40,166	
	Plumbing	\$113,333	\$653,441
Service- Electric	Distribution	\$597,730	
	Lighting	\$544,895	\$1,142,625
Shell	Securited Entryway	\$100,000	
	Roof	\$353,504	\$453,504

\$2,029,976

BURK ELEMENTARY



LEARNING ENVIRONMENT ASSESSMENTS





INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

At Canyon Rim Elementary our phenomenal staff is dedicated to building relationships with students, inspiring a passion of learning, and being a positive influence for all students on campus. Canyon Rim is a school with exciting traditions and a family atmosphere. PTA and parent involvement are vital contributors to the overall success of our school.

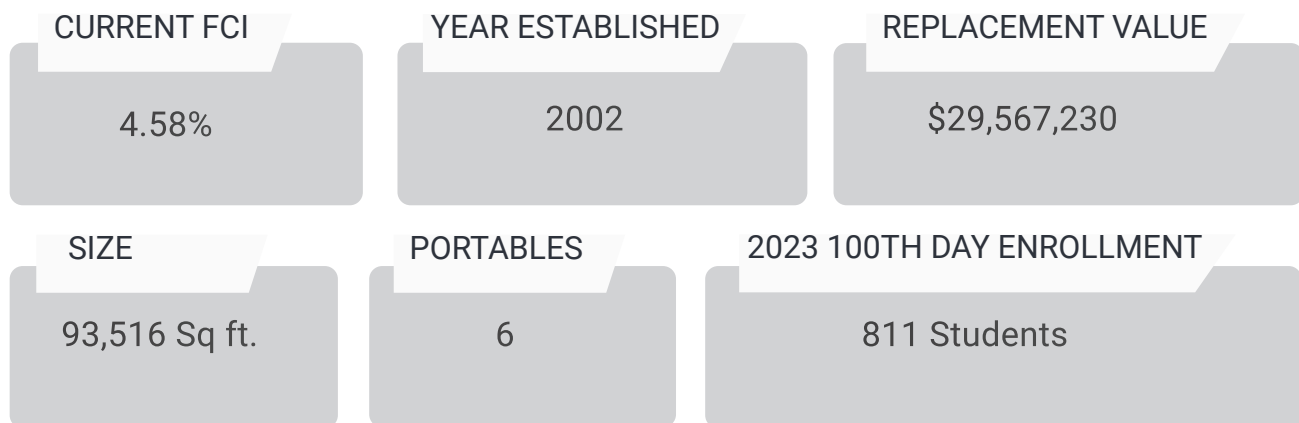
At Canyon Rim, conventional and traditional programs are offered to best meet the needs of individual students. Canyon Rim has maintained a consistent "A" rating recognized by the Arizona State Board of Education. This honor is a reflection of our dedication to academics and educating the whole child.



CANYON RIM

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



K-Prep Preschool



Building Blocks Preschool

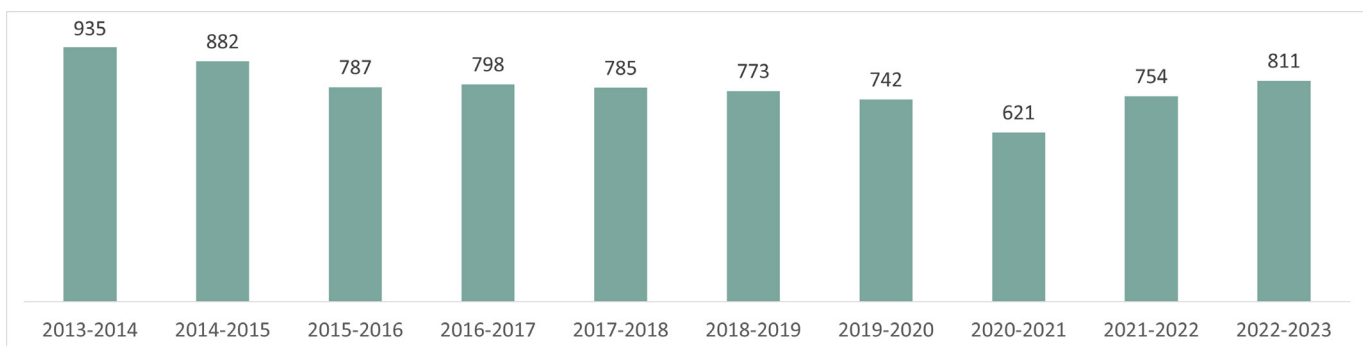


VIK Program Before & After School Programming



Traditional Academic Track (K-6)

10-YEAR ENROLLMENT HISTORY

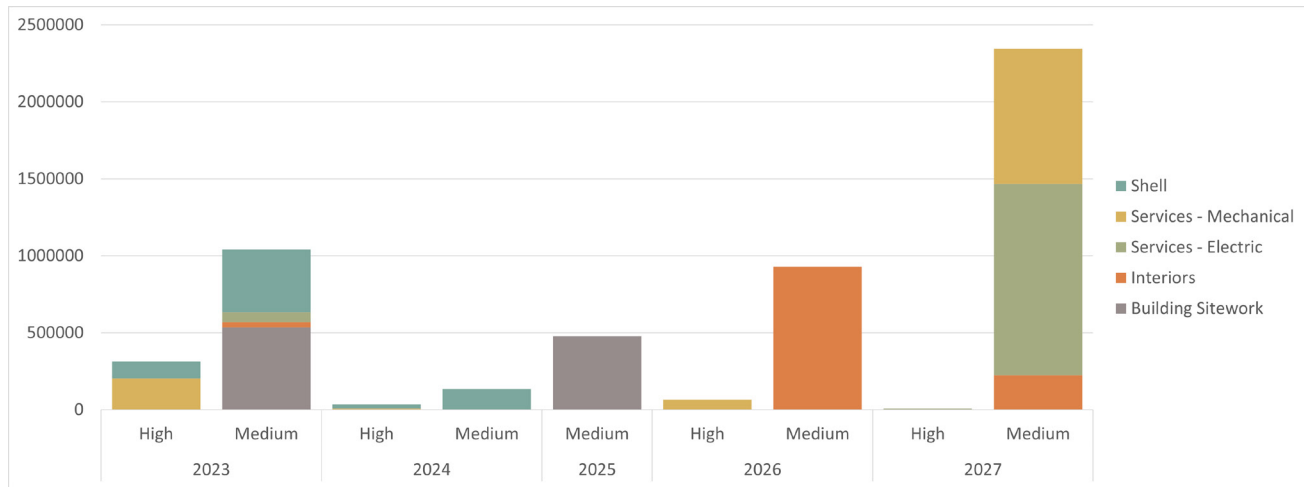


CANYON RIM



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

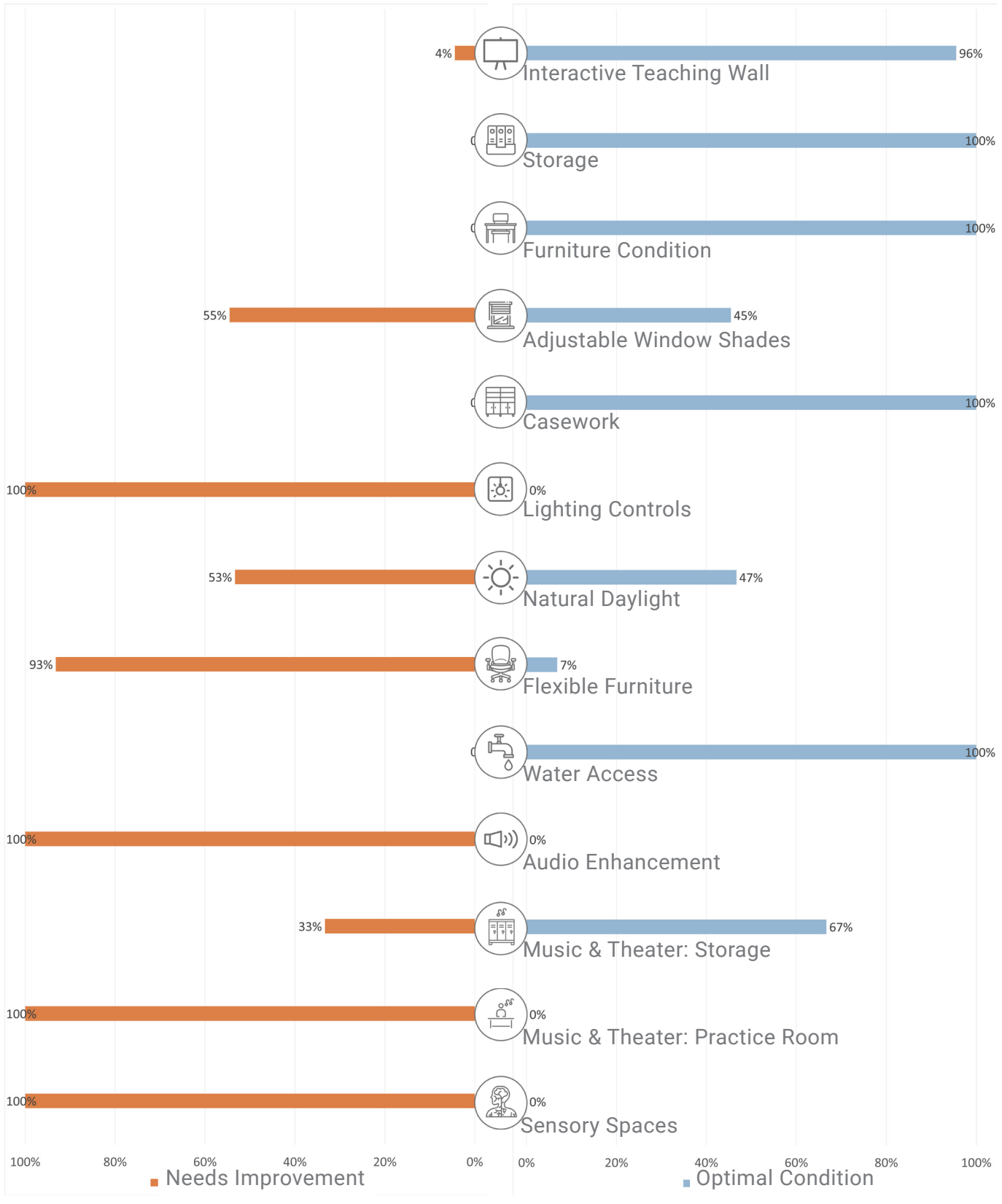
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$129,930	
	Sprinklers	\$72,932	
	Plumbing	\$54,616	\$257,478
Services- Electric	Fire Alarms	\$8,873	\$8,873
Shell	Superstructure	\$10,000	
	Roofing	\$567,996	
	Secured Entryway	\$100,000	\$677,966

\$944,348

CANYON RIM



LEARNING ENVIRONMENT ASSESSMENTS





THE COYOTES



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Carol Rae Ranch Elementary promotes a positive learning environment for all students through the dedication of our staff and community members. Our neighborhood school offers programs from Preschool aged learners up to 6th grade. We offer many before and after club activities that meet the needs of all students.

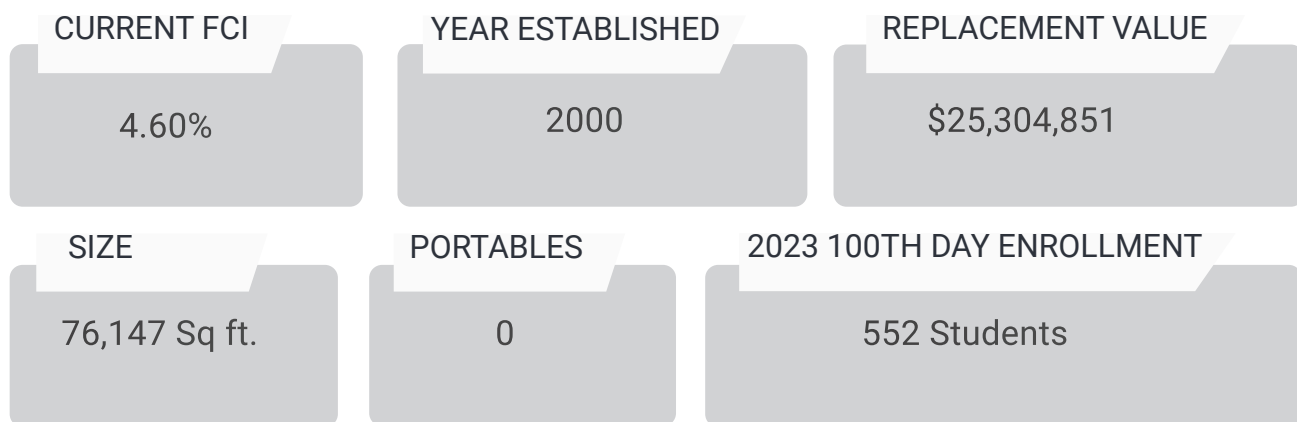
Our mission is to support every student along with our families in the journey of learning. Carol Rae Ranch Elementary strives to provide safe and positive learning environments not only for our students but our "Coyote" families as well.



CAROL RAE RANCH

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



Building Blocks Preschool



VIK Program Before & After School Programming



Traditional Academic Track (K-6)

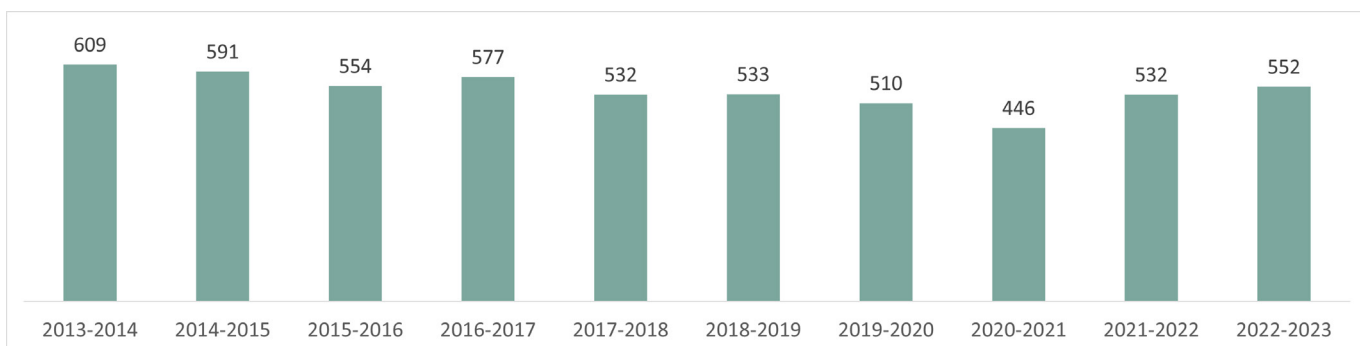


Advantage Preschool



Arizona Educational Foundation's (AEF®) A+ School of Excellence 2020

10-YEAR ENROLLMENT HISTORY

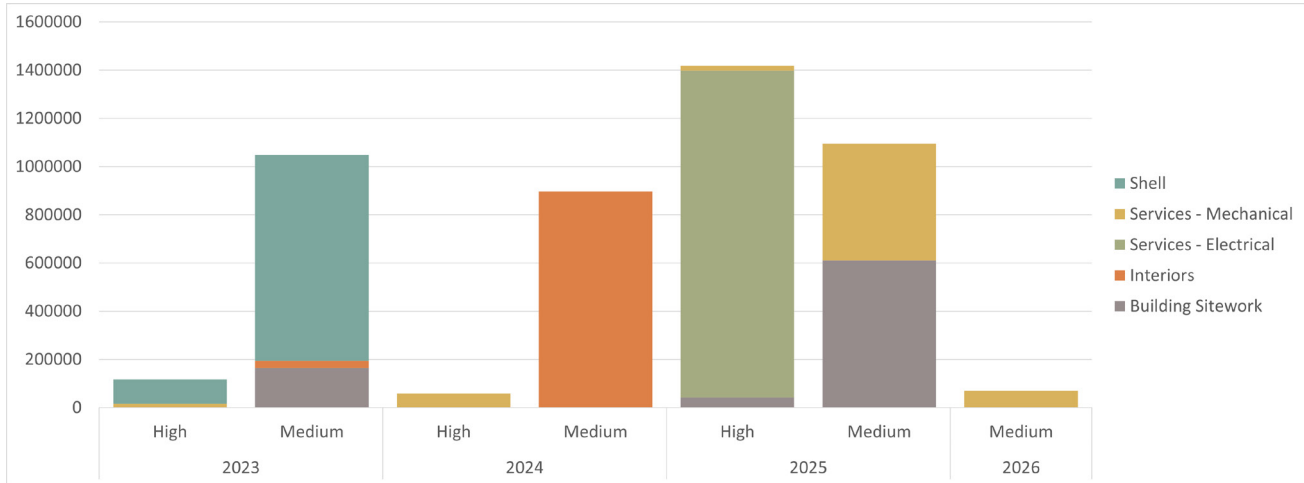


CAROL RAE RANCH



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

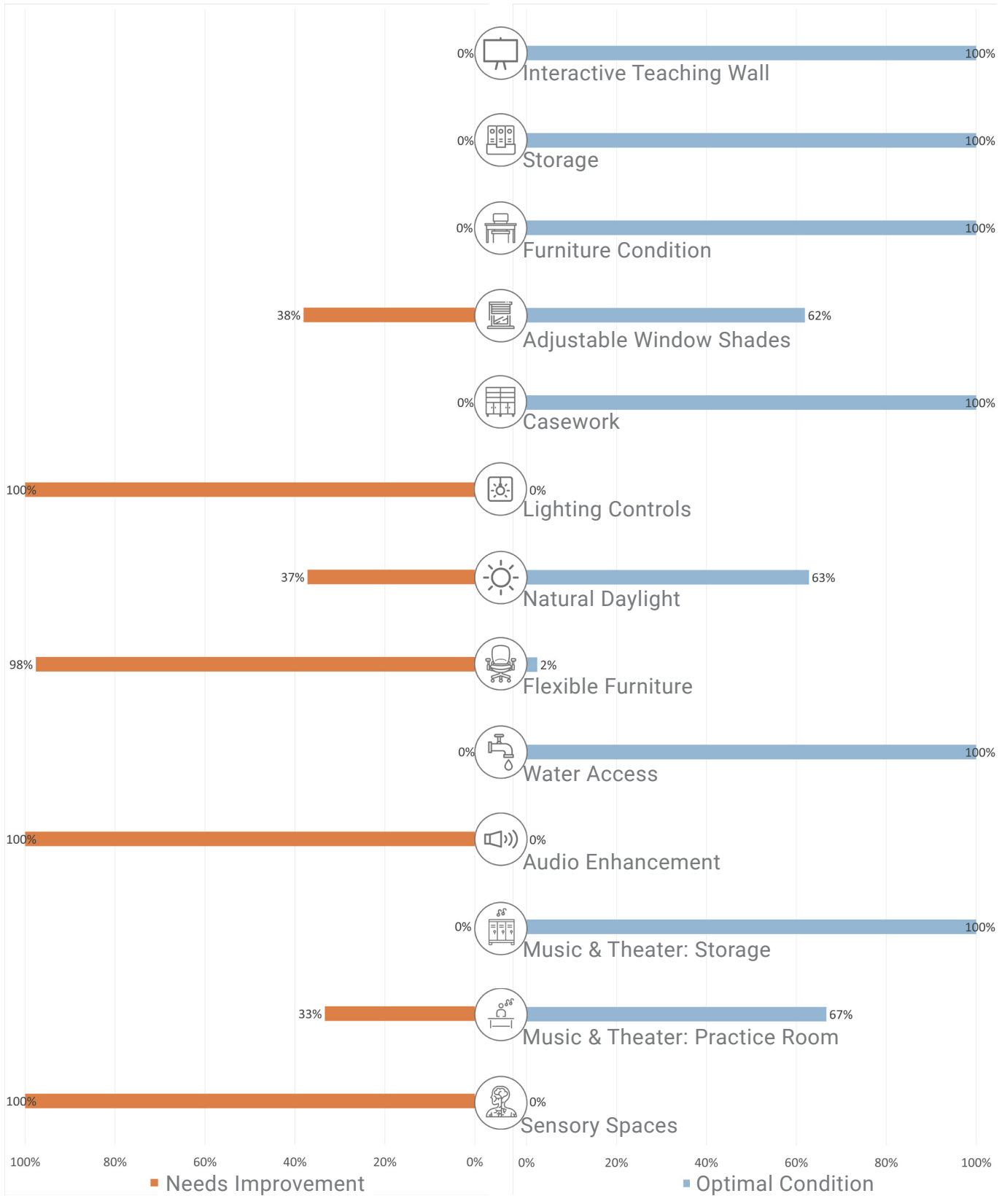
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$416,484	
	Sprinklers	\$58,595	
	Plumbing	\$19,071	\$494,150
Service- Electric	Lighting	\$794,899	
	Public Address System	\$280,526	
	Fire Alarms	\$281,135	\$1,356,560
Shell	Roofing	\$853,565	
	Secured Entryway	\$100,000	\$953,565
Site Work	Security	\$42,194	\$42,194

\$2,846,469

CAROL RAE RANCH



LEARNING ENVIRONMENT ASSESSMENTS





THE FALCON



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Finley Farms Elementary is a comprehensive Preschool through 6th grade campus with an enrollment of approximately 700 students. Students at Finley Farms Elementary receive instruction from highly qualified staff members in self-contained classroom settings. The three most powerful expectations we strive to cultivate within our classroom communities include treating others with kindness, a strong work ethic with a mindset to grow, and a level of integrity that guides your moral compass. With this in mind, Finley Farms students and staff partner to create a culture of acceptance, shared accountability for learning, and continued opportunities for growth.

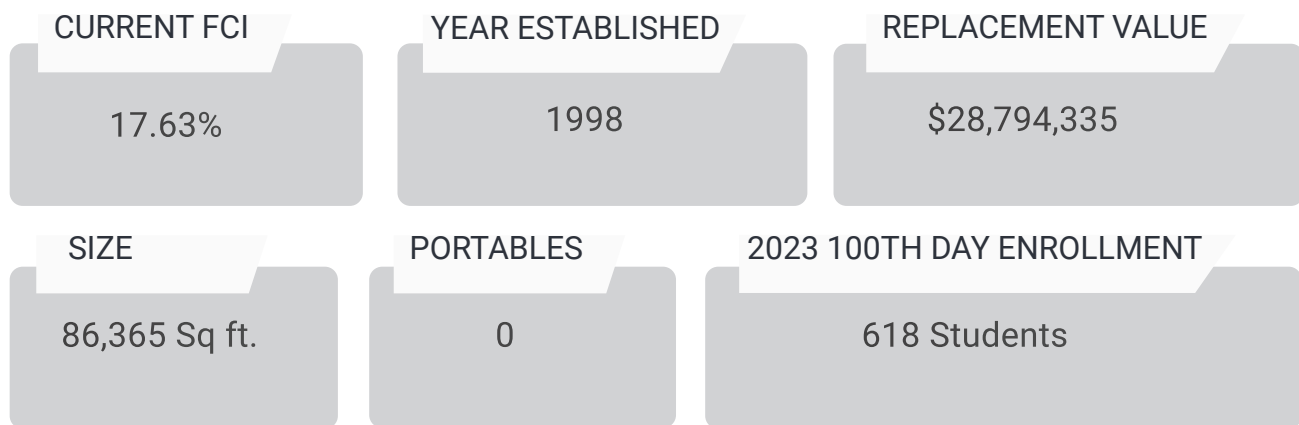
The school offers a variety of student support services, including special education, self-contained autism, speech and language intervention, and intensive reading pull-out support. Finley Farms Elementary prides itself on being a school that partners with the community to provide opportunities well beyond the classroom through partnerships with local secondary schools and community organizations. At Finley Farms Elementary students rise and soar with knowledge and pride.



FINLEY FARMS

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before &
After School
Programming

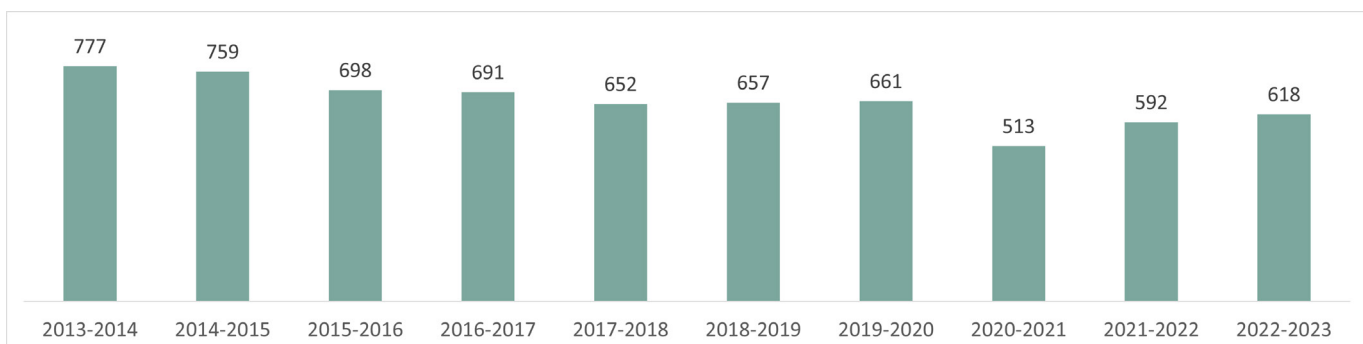


Building Blocks
Preschool



Advantage
Preschool

10-YEAR ENROLLMENT HISTORY

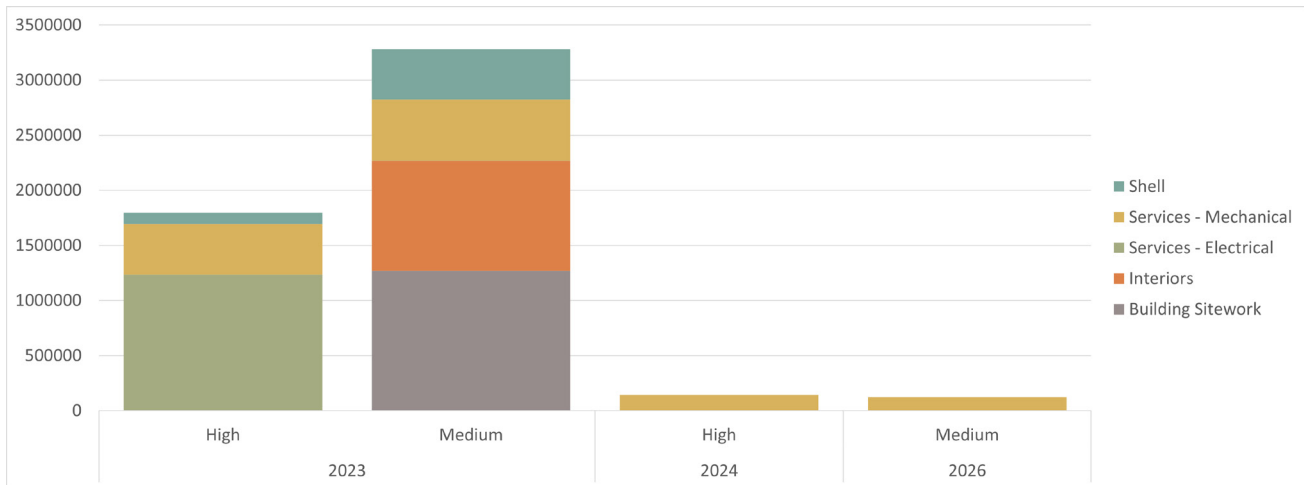


FINLEY FARMS ELEMENTARY



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

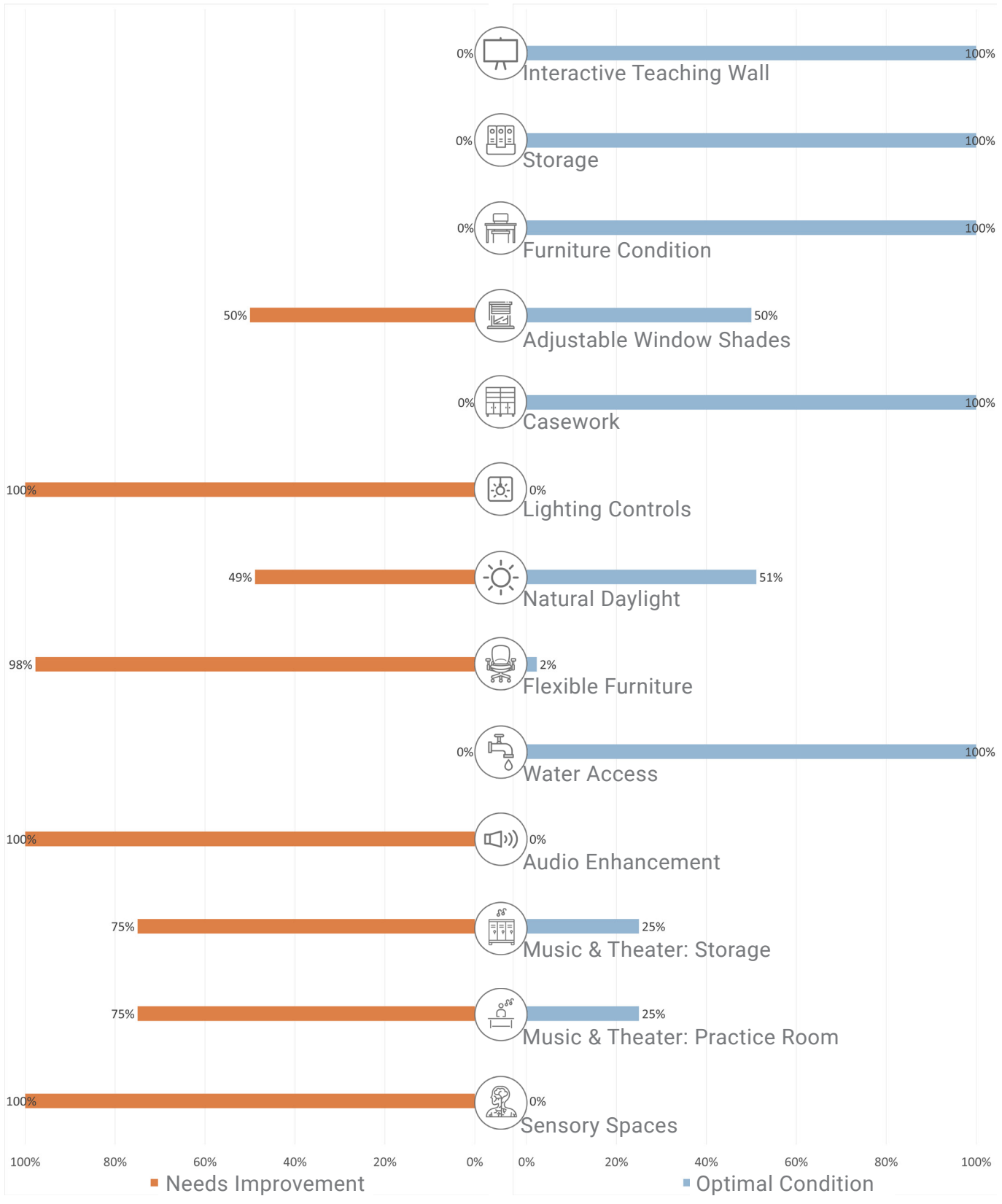
DISCIPLINE	ACTION ITEM	COST	TOTALS
Site Work	Paving/ Parking Lot	\$1,269,530	\$1,269,530
Service- Mech	HVAC	\$372,764	
	Sprinklers	\$65,725	
	Plumbing	\$163,764	\$601,576
Service- Electric	Lighting	\$893,673	
	Public Address Systems	\$314,658	
	Distribution	\$3,250	
	Transformer	\$26,548	\$1,238,128
Shell	Secured Entryway	\$100,000	
	Roof work	\$2,500	\$102,500

\$3,211,735

FINLEY FARMS ELEMENTARY



LEARNING ENVIRONMENT ASSESSMENTS





THE TIGERS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Gilbert Elementary offers an incredible learning environment for all students. The Dual Language Spanish Immersion program offers an exciting opportunity for students (K-6) to learn academic content areas in both English and Spanish.

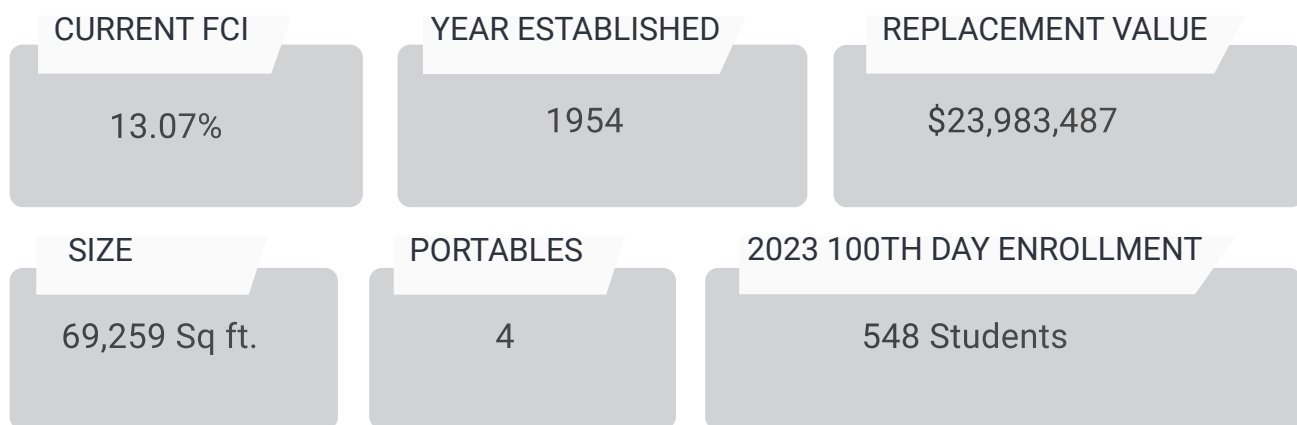
Student Clubs on campus offer students the chance to explore different activities, find their passions and develop lifelong skills. Our lovely outdoor campus provides an atmosphere for students to learn in both indoor classrooms and outdoor settings like Synergy Square and the Leadership Garden.



GILBERT ELEMENTARY

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before &
After School
Programming



Title I Program
Support

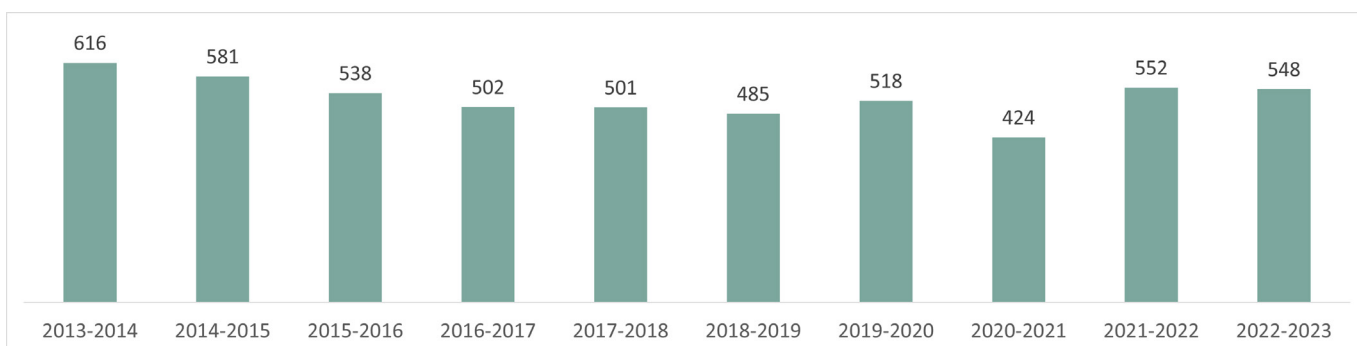


Building Blocks
Preschool



Dual Language
Spanish
(K-6)

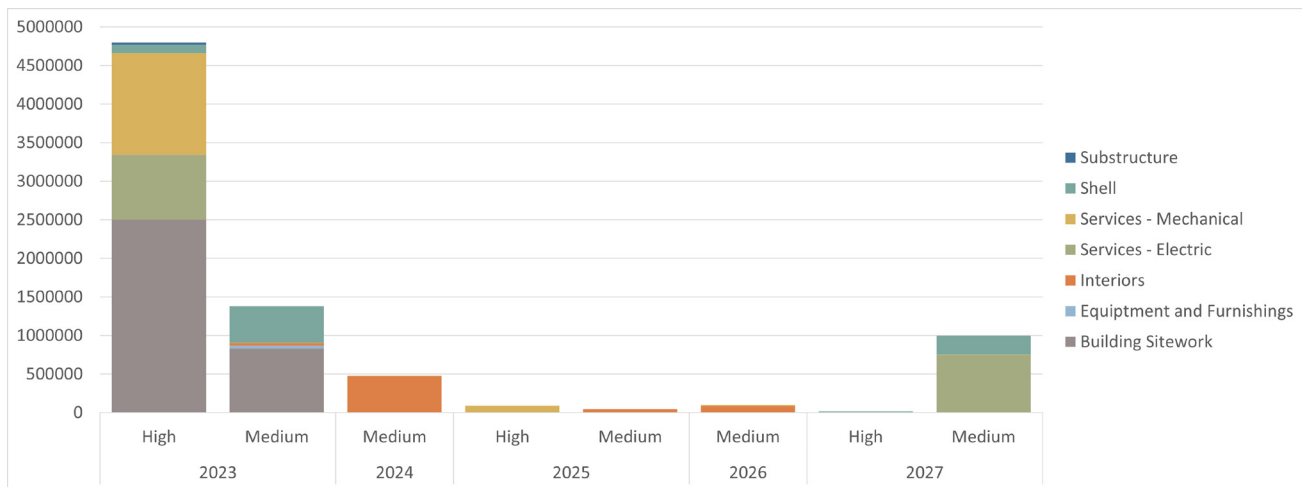
10-YEAR ENROLLMENT HISTORY



GILBERT ELEMENTARY

FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



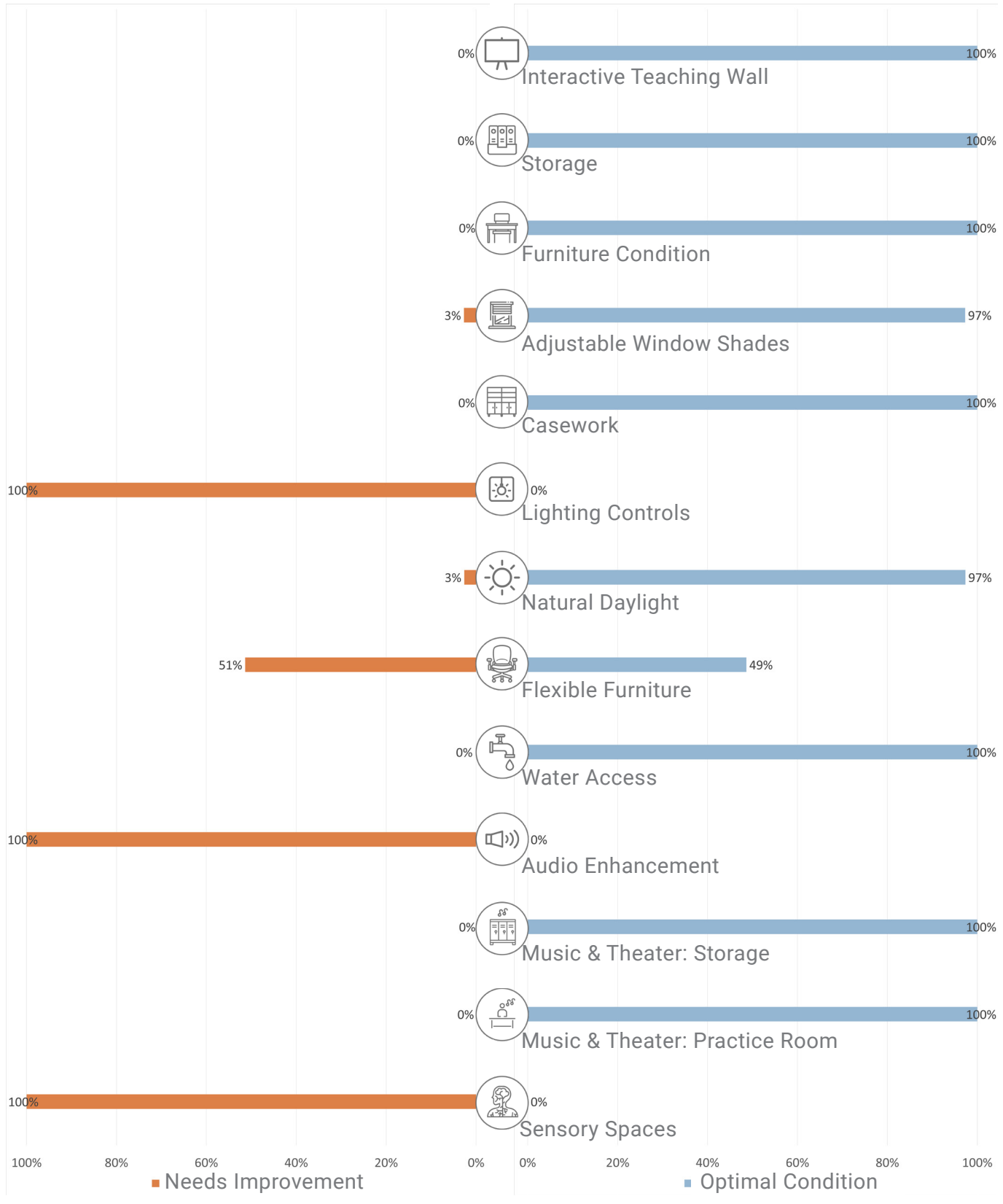
5 YEAR PRIORITY ACTION ITEMS

DISCIPLINE	ACTION ITEM	COST	TOTALS
Site Work	Water/Sewer	\$1,432,462	
	Service Distribution	\$1,008,883	
	Site Lighting	\$61,611	\$2,502,956
Service- Mech	HVAC	\$1,350,008	
	Sprinklers	\$48,863	
	Plumbing	\$6,219	\$1,405,089
Service- Electric	Lighting	\$606,082	
	Public Address Systems	\$216,585	
	Fire Alarms	\$19,292	\$841,958
Shell	Exterior	\$73,868	
	Secured Entryway	\$100,000	
	Superstructure	\$49,965	\$223,833
Substructures	Foundations	\$31,718	\$31,717

\$5,005,555

GILBERT ELEMENTARY 

LEARNING ENVIRONMENT ASSESSMENTS





THE GATOR



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Welcome to the Swamp! At Greenfield Elementary School, our vision is for all Gators to learn, grow, and CARE together. Our highly qualified teachers utilize research-based best practices and analyze academic data to determine current skill levels and to set individual goals for student growth and continuous improvement. We believe in and model growth mindset, believing that anything is possible through hard work, effective teaching and learning strategies, and positive reinforcement.

We value the close partnerships shared with our families and community when it comes to fully supporting our students both at home and on campus, and seek out opportunities to work together throughout the school year.

GREENFIELD ELEMENTARY



CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS

CURRENT FCI

17.01%

YEAR ESTABLISHED

1996

REPLACEMENT VALUE

\$27,597,473

SIZE

82,858 Sq ft.

PORTABLES

4

2023 100TH DAY ENROLLMENT

941 Students

UNIQUE PROGRAMS & ACHIEVEMENTS

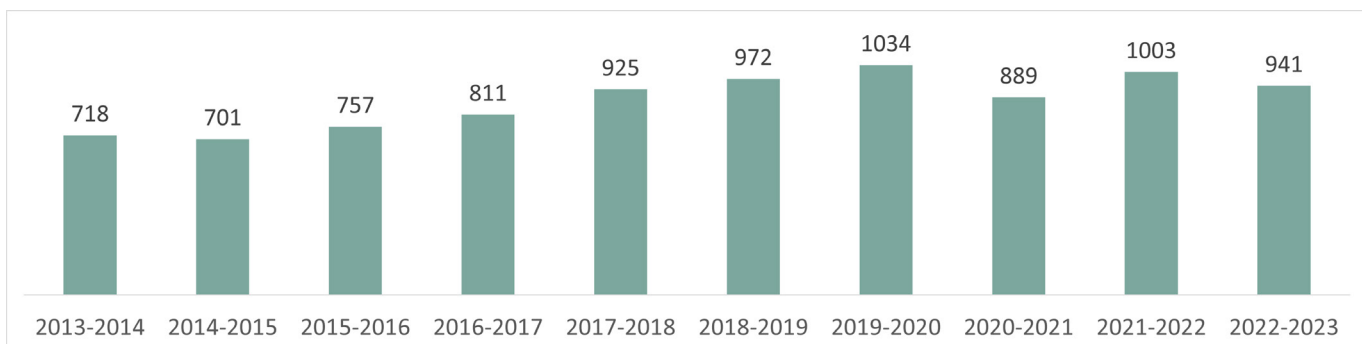


VIK Program
Before &
After School
Programming



Advantage
Preschool

10-YEAR ENROLLMENT HISTORY

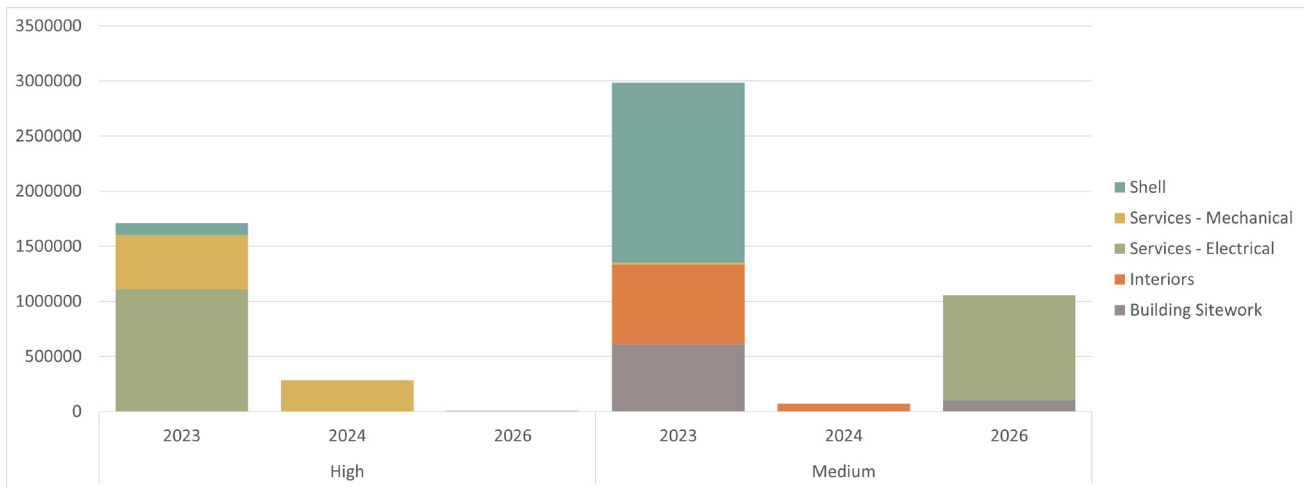


GREENFIELD ELEMENTARY



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

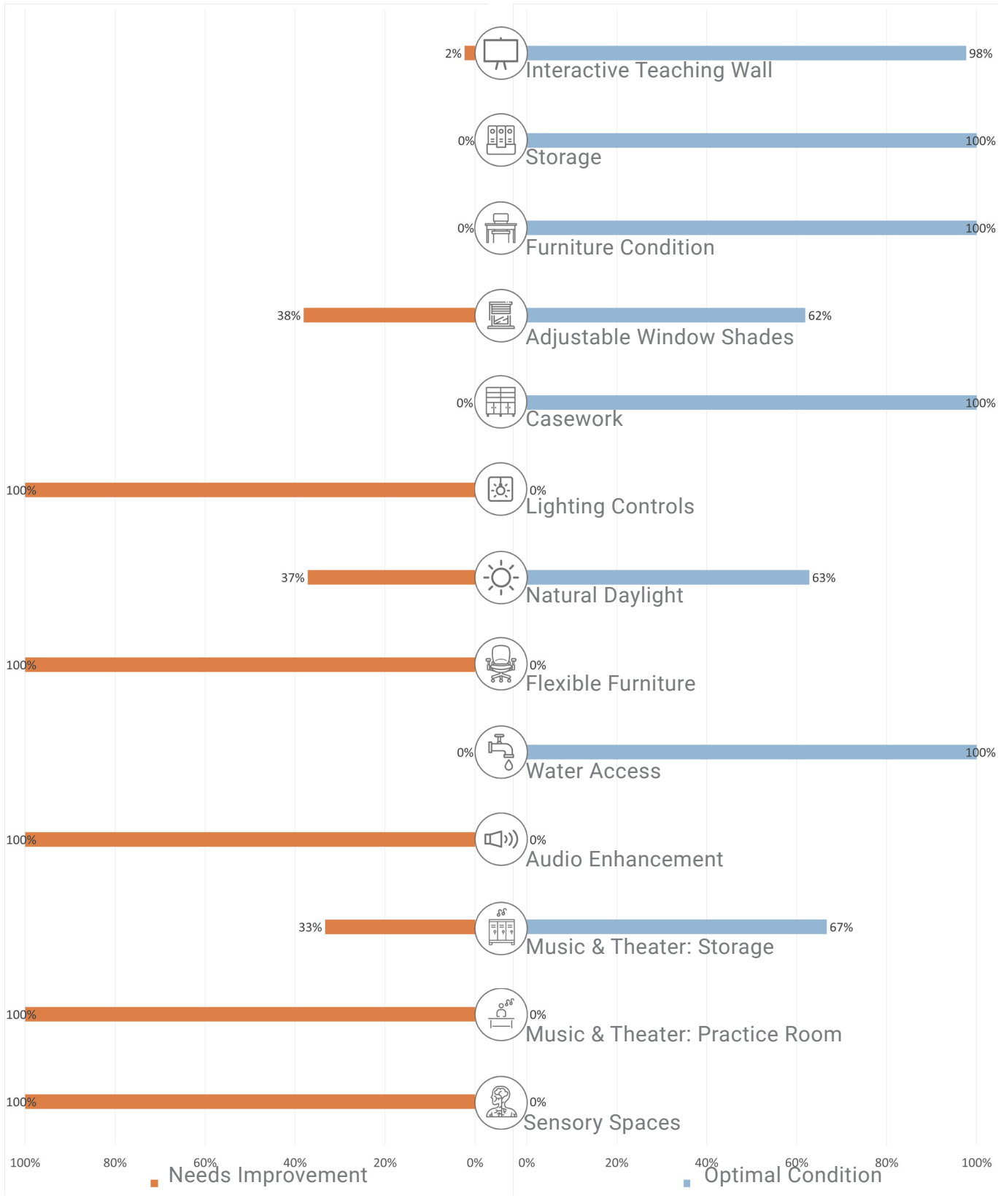
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$602,662	
	Sprinklers	\$2,540	
	Plumbing	\$168,752	\$773,954
Service- Electric	Lighting	\$814,831	
	Public Address Systems	\$291,785	
	Distribution	\$751,755	
	Fire Alarm System	\$5,295	\$1,863,666
Shell	Windows	\$631,343	
	Secured Entryway	\$100,000	\$731,343

\$3,368,963

GREENFIELD ELEMENTARY



LEARNING ENVIRONMENT ASSESSMENTS





THE HAWKS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

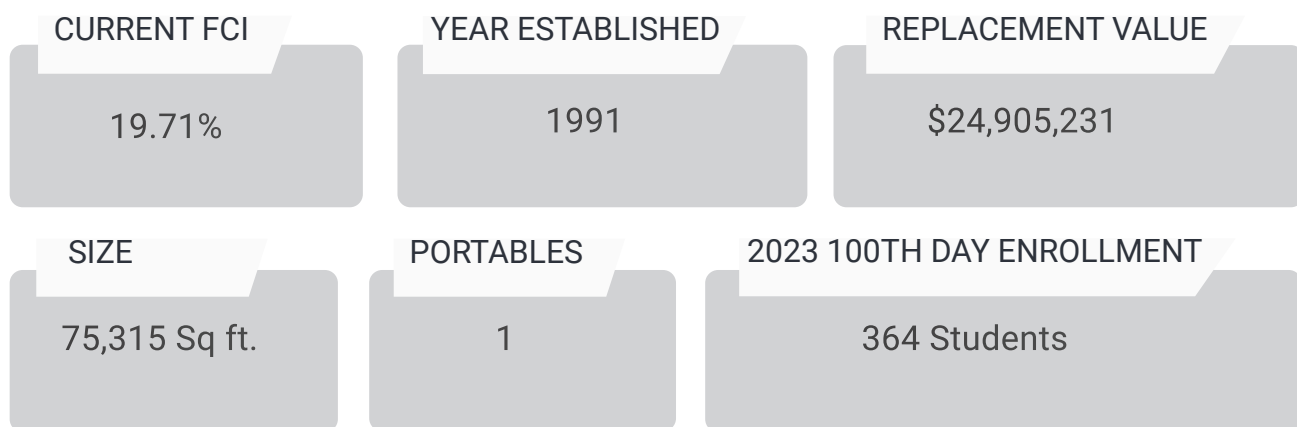
Harris Elementary School prides itself on being an integral part of the GPS community. "Whatever it Takes!" and a relentless drive to do the best for all students and the community as a whole is our mission. Facilitating relationships with community partners, parents, staff, and students leads to everyone working together to do "Whatever it Takes!" to ensure our stakeholders are appreciated, valued as well as becoming lifelong learners.



HARRIS ELEMENTARY

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before &
After School
Proramming

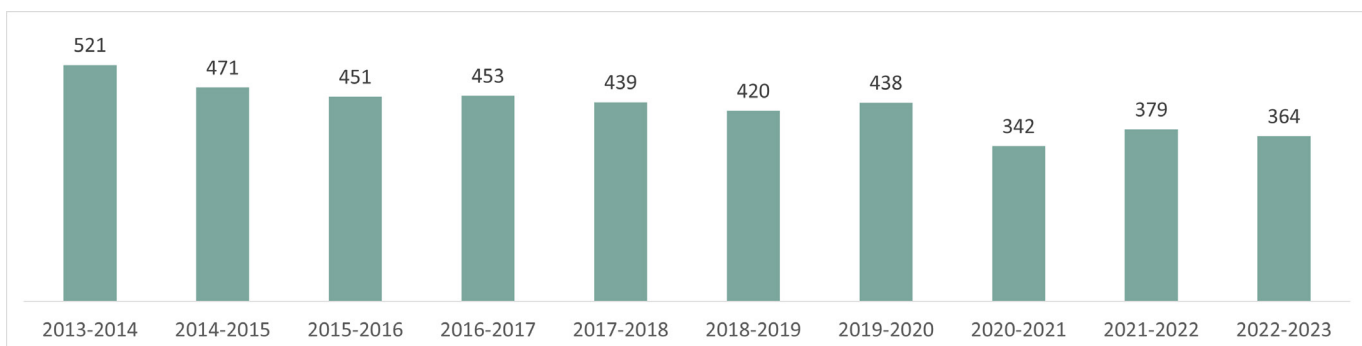


Title I Program
Support



Advantage
Preschool

10-YEAR ENROLLMENT HISTORY

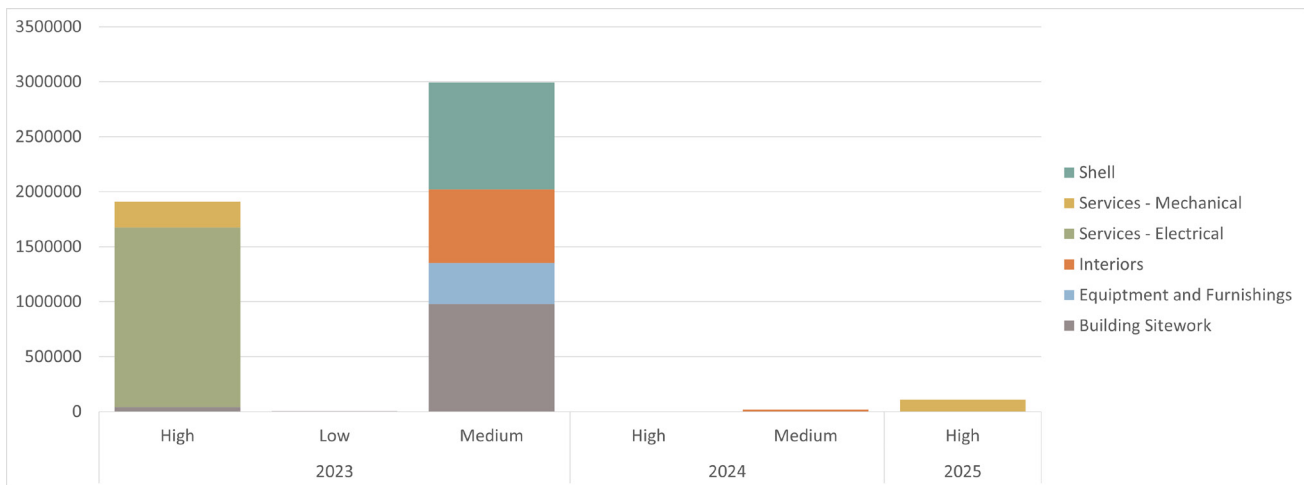


HARRIS ELEMENTARY



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

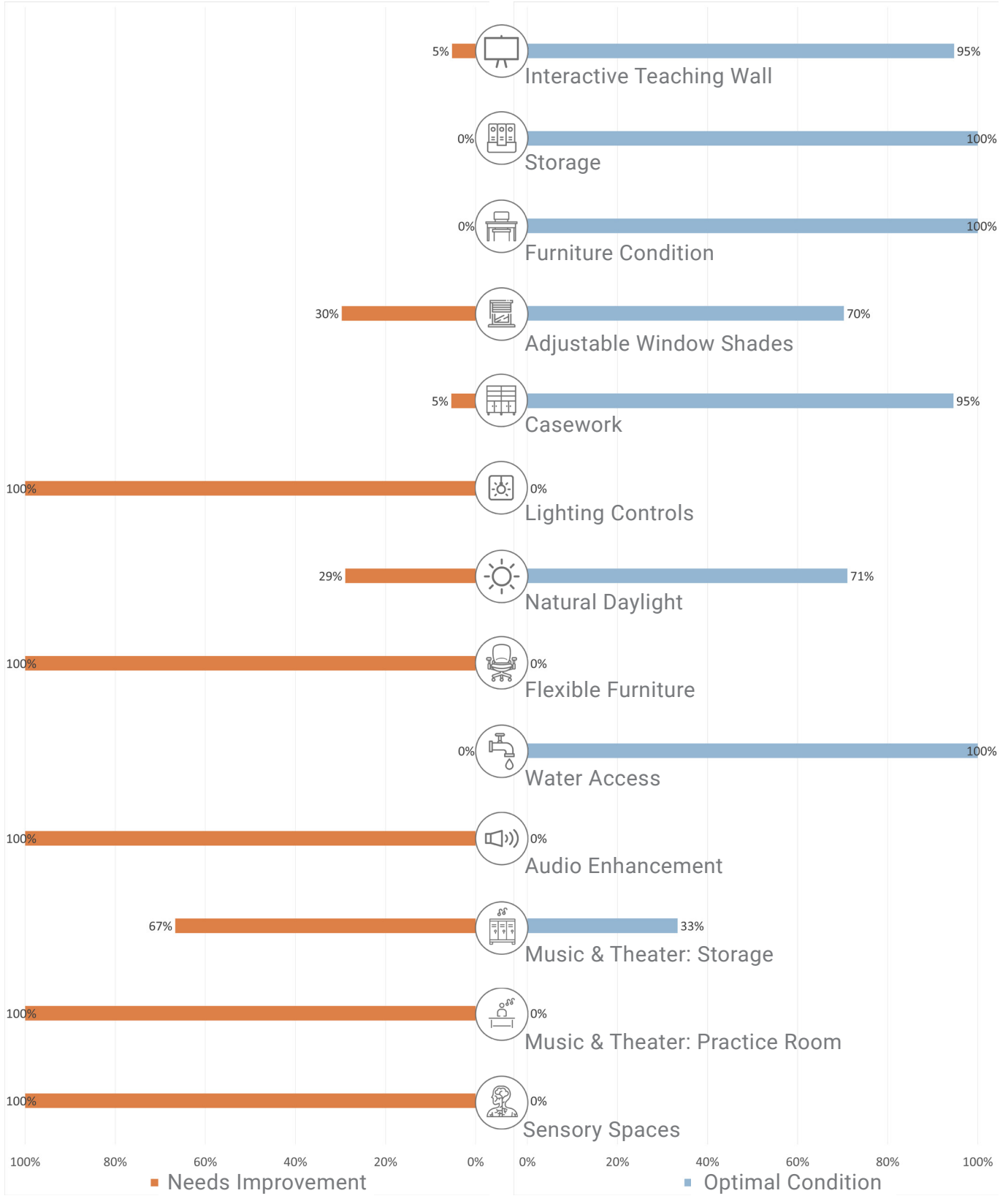
DISCIPLINE	ACTION ITEM	COST	TOTALS
Site Work	Security	\$41,776	
	Paving/ Parking Lot	\$978,000	\$1,019,776
Service- Mech	HVAC	\$148,107	
	Sprinklers	\$58,117	
	Plumbing	\$135,948	\$342,172
Service- Electric	Lighting	\$775,655	
	Public Address Systems	\$2,817	
	Distribution	\$855,879	\$1,634,351
Shell	Secured Entryway	\$100,000	\$100,000

\$3,096,298

HARRIS ELEMENTARY



LEARNING ENVIRONMENT ASSESSMENTS



HIGHLAND PARK
ELEMENTARY

230 N. Cole Dr.



THE HORNETS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Highland Park Elementary is a caring community school that supports each student achieving academic and personal success; central to the success of Highland Park is teamwork and relationships. Through unique, customized programs, students learn in a safe, healthy environment where they are made to feel confident, take risks, develop, and flourish.

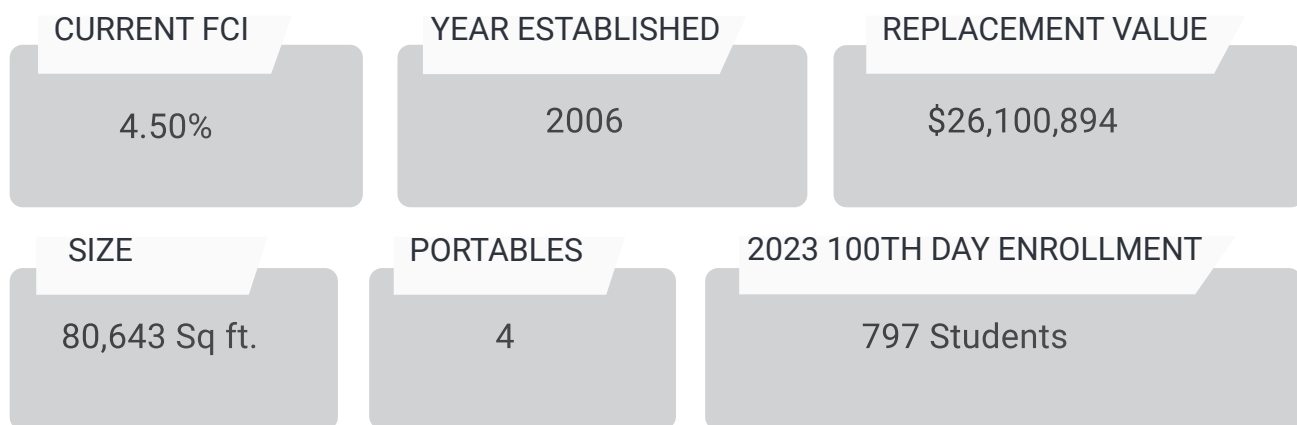
There are numerous dynamic academic programs at Highland Park including our accelerated program (K-6), gifted services (1-6), a variety of preschool options, and self-contained special education services. Our vision is for all Highland Park Hornets to be positive and persevere, accountable, responsible, and kind.



HIGHLAND PARK

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



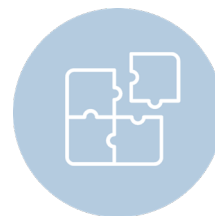
UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before After
School
Programming



K-Prep
Preschool

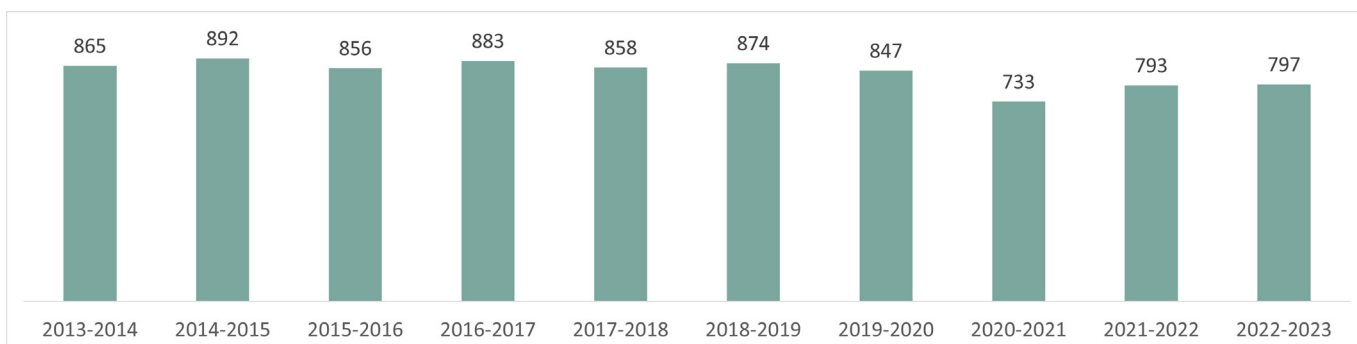


Accelerated
Academic Track
(K-6)



Arizona Educational
Foundation's
(AEF®)
A+ School of
Excellence 2023

10-YEAR ENROLLMENT HISTORY

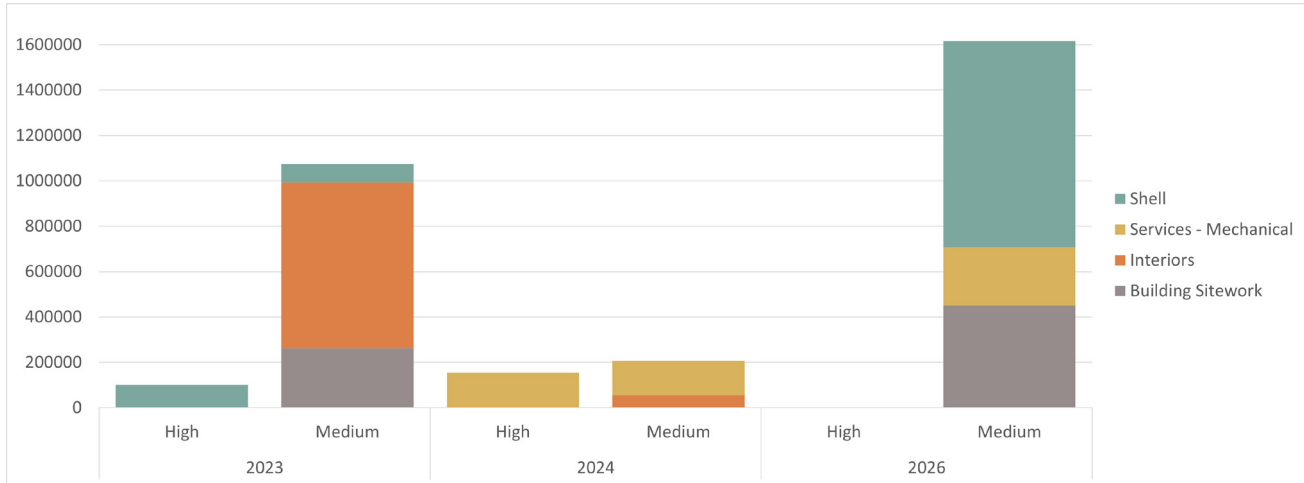


HIGHLAND PARK



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

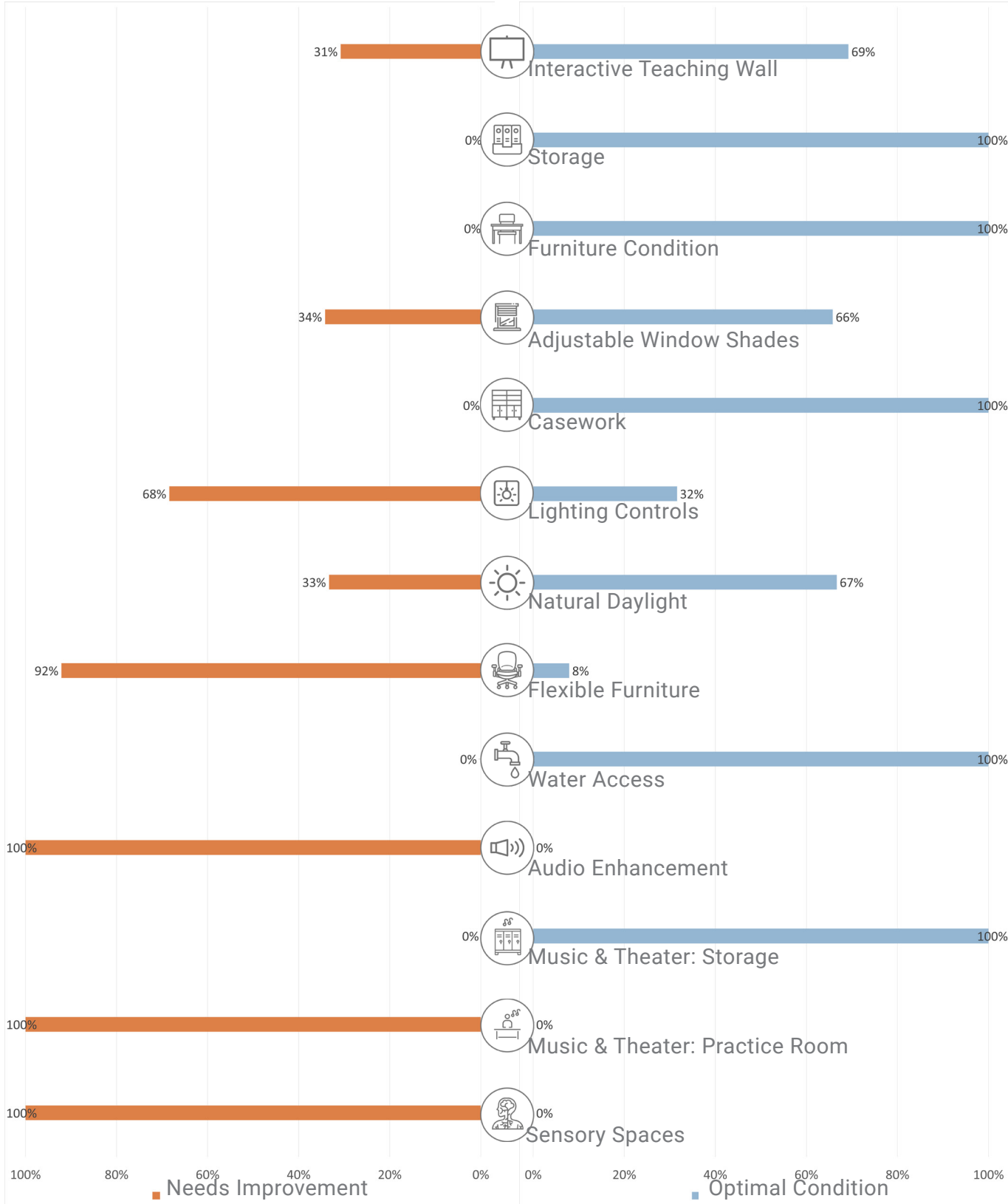
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$152,485	
	Sprinklers	\$3,810	\$156,295
Shell	Secured Entryway	\$100,000	\$100,000
Site Work	Paving / Parking	\$711,000	\$711,000

\$967,295

HIGHLAND PARK



LEARNING ENVIRONMENT ASSESSMENTS





INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Islands Elementary School is a community based Pre K - 6 Title I school. The school provides a safe learning environment that allows for students to encourage one another to be the best in every way. Classroom and student achievements are celebrated each month and quarterly.

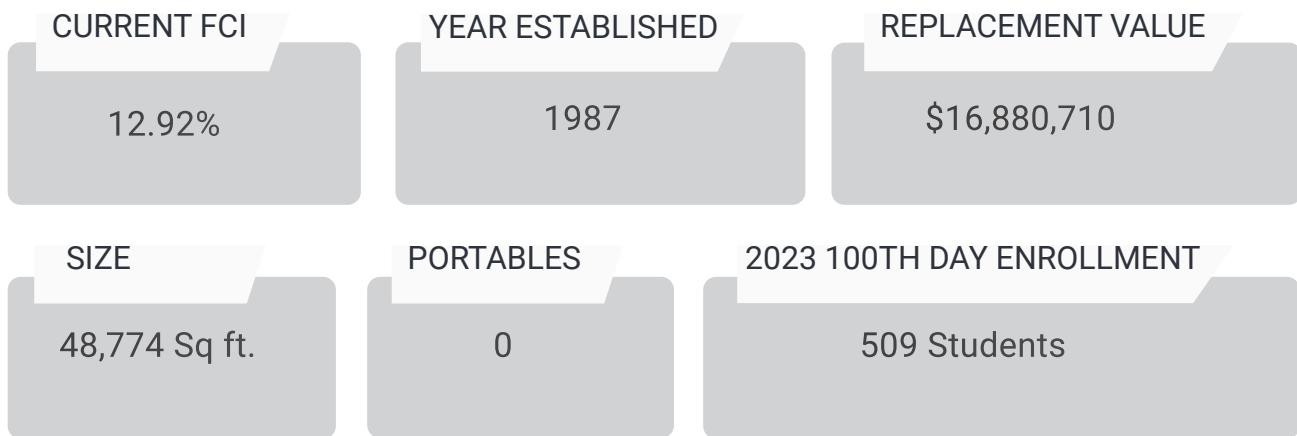
Students are able to participate in various activities and clubs to explore and enhance their learning. Islands Elementary encourages a collaborative partnership that involves school, family, and community.



ISLANDS

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before &
After School
Programming

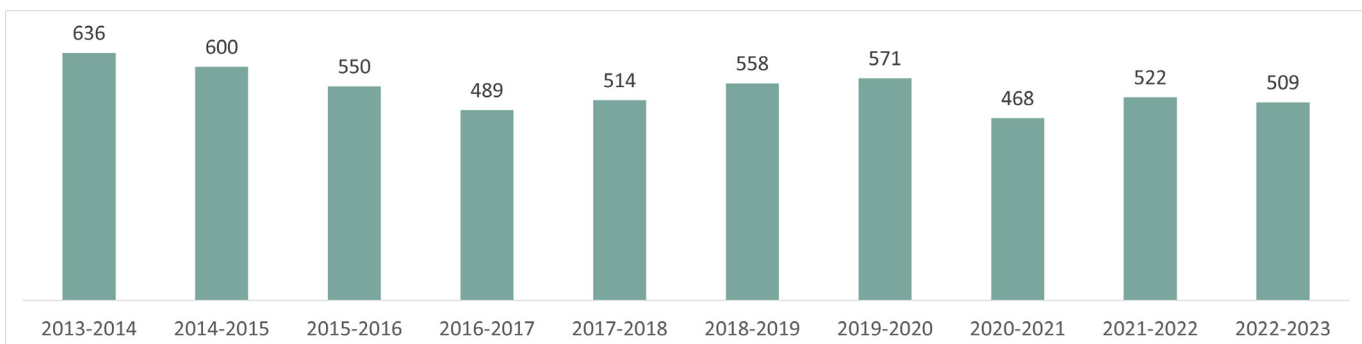


Building Blocks
Preschool



Title I Program
Support

10-YEAR ENROLLMENT HISTORY

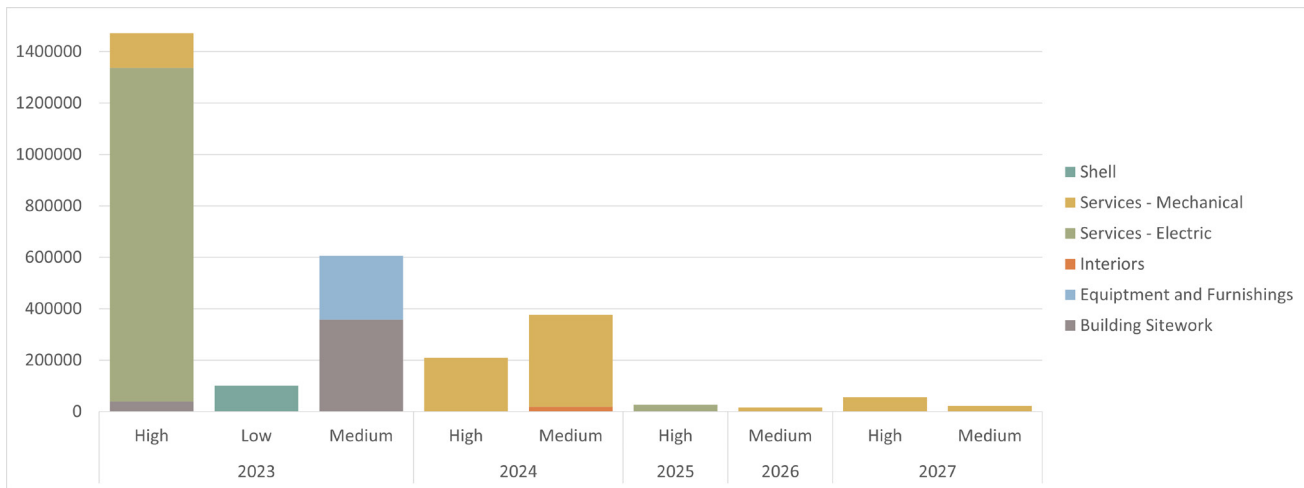


ISLANDS



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

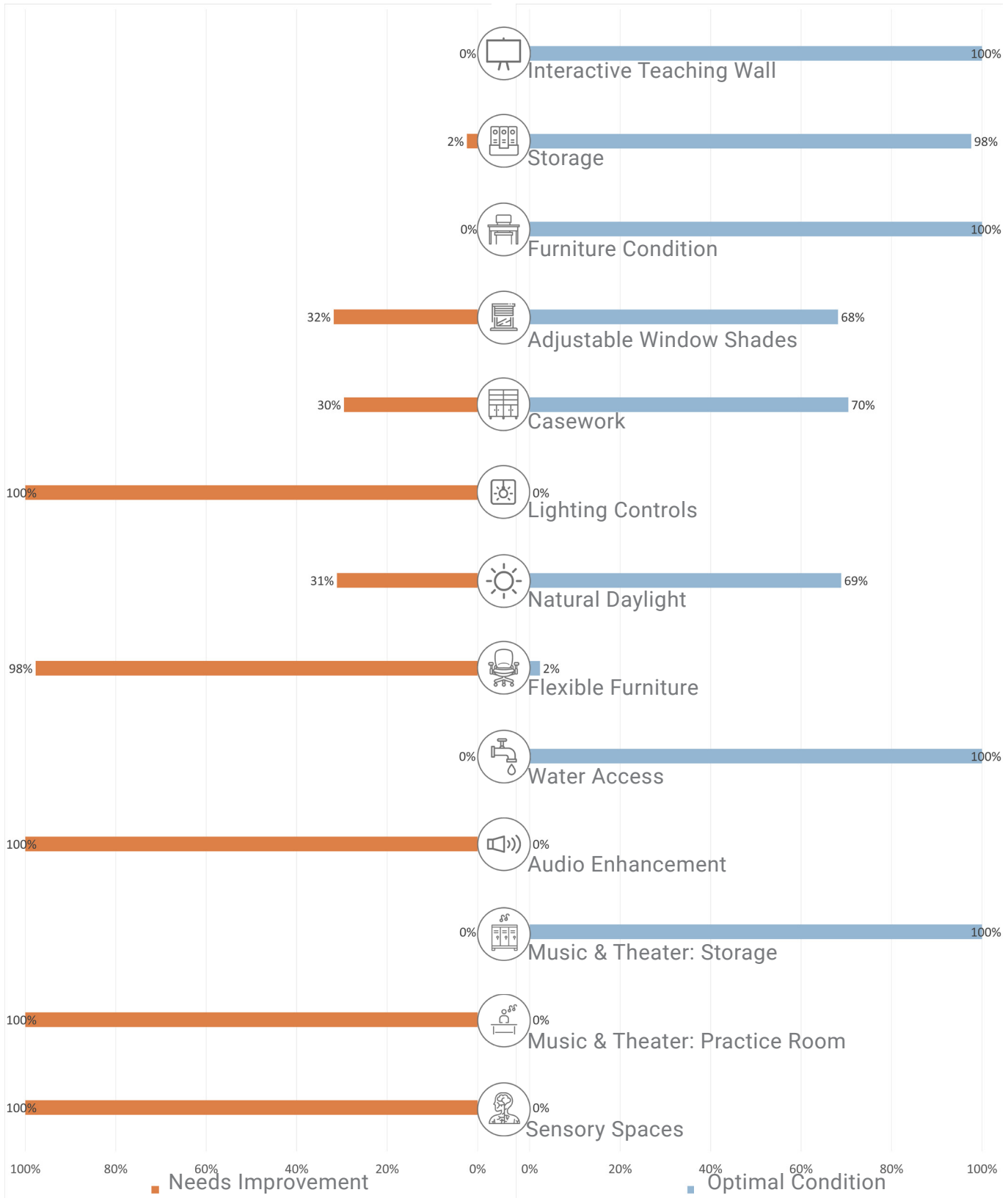
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$127,243	
	Standpipe System	\$56,042	
	Plumbing	\$217,499	\$400,784
Service- Electric	Lighting	\$488,035	
	Distribution	\$436,285	
	Branch Wiring	\$116,369	
	Fire Alarm System	\$136,420	
	Public Address System	\$120,609	
	Security System	\$26,058	\$1,323,776
Site Work	Site Lighting	\$38,988	\$38,988
Shell	Secured entryway	\$100,000	\$100,000

\$1,863,549

ISLANDS



LEARNING ENVIRONMENT ASSESSMENTS





THE MUSTANGS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Meridian Elementary School offers our students and families unparalleled education and service! We are a community school that serves the southeast corner of the Gilbert Public Schools boundaries. As such, we are proud to have a large open enrollment population who choose to call us home.

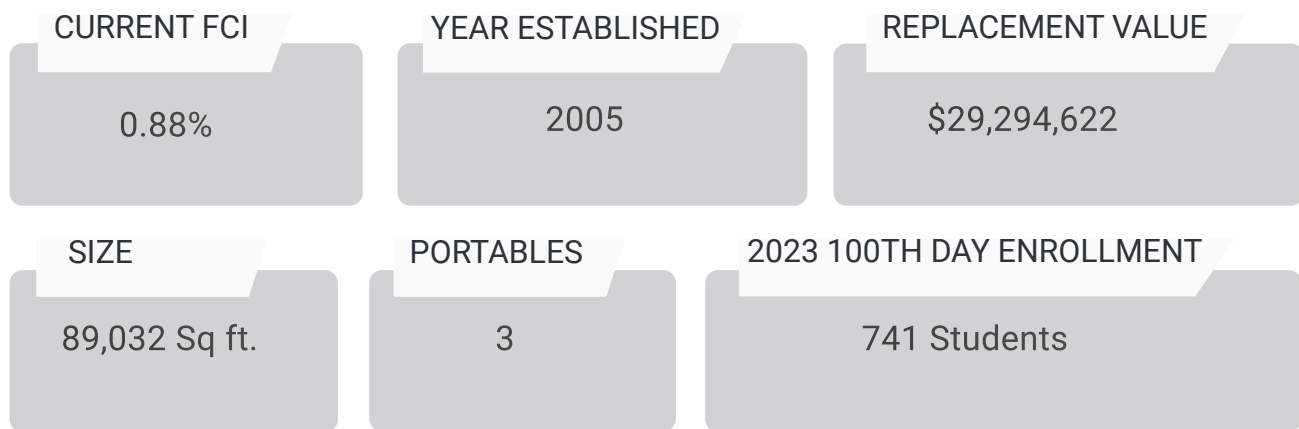
We offer our students multiple leadership opportunities, we offer extensive clubs and activities, and our academic program is second to none. We also offer our fast learners the Accelerated Program, which allows students to move a year ahead in math and go much faster and deeper into the English and Language Arts standards.



MERIDIAN

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



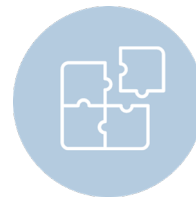
K-Prep Preschool



Building Blocks Preschool

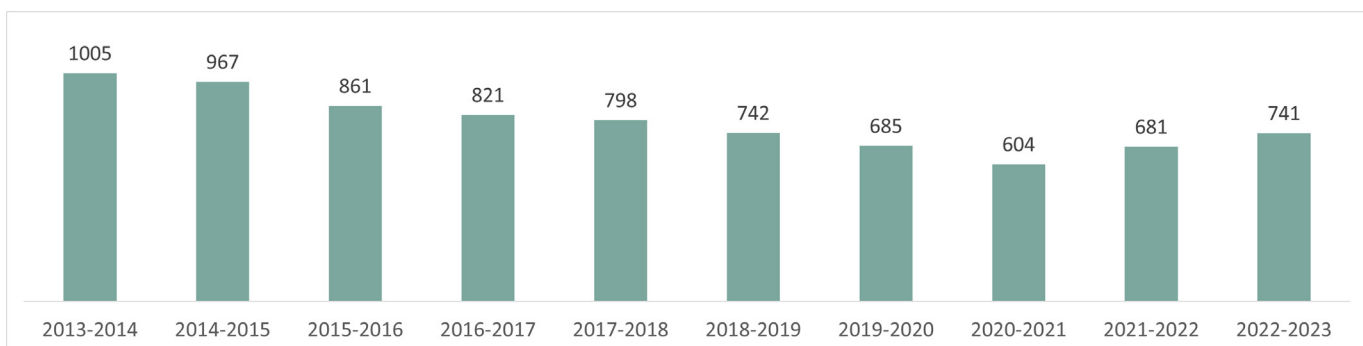


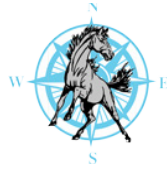
VIK Program Before & After School Programming



Accelerated Academic Track (K-6)

10-YEAR ENROLLMENT HISTORY

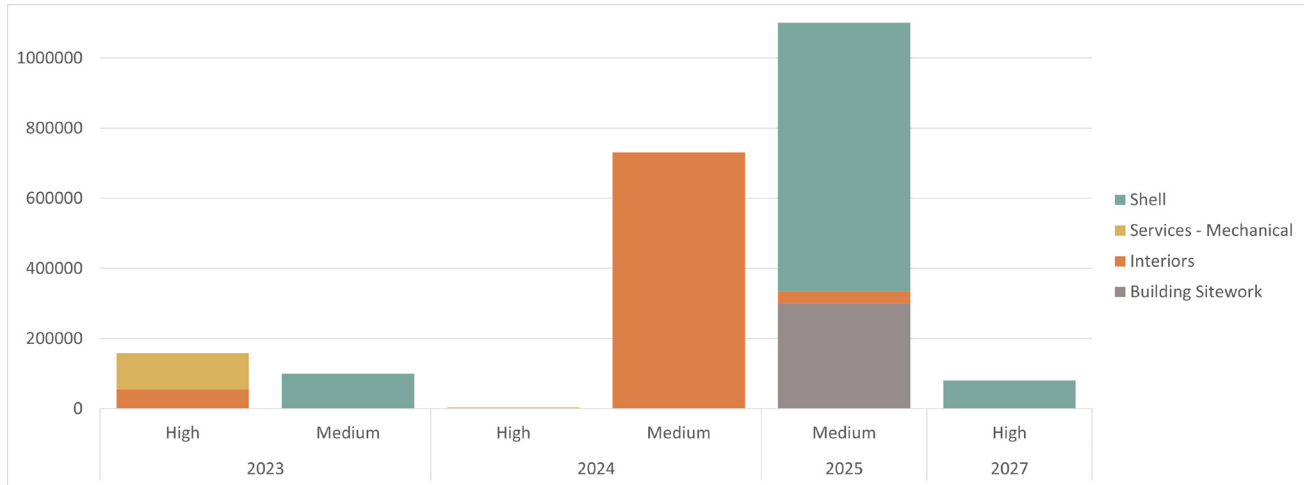




MERIDIAN

FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK

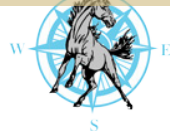


5 YEAR PRIORITY ACTION ITEMS

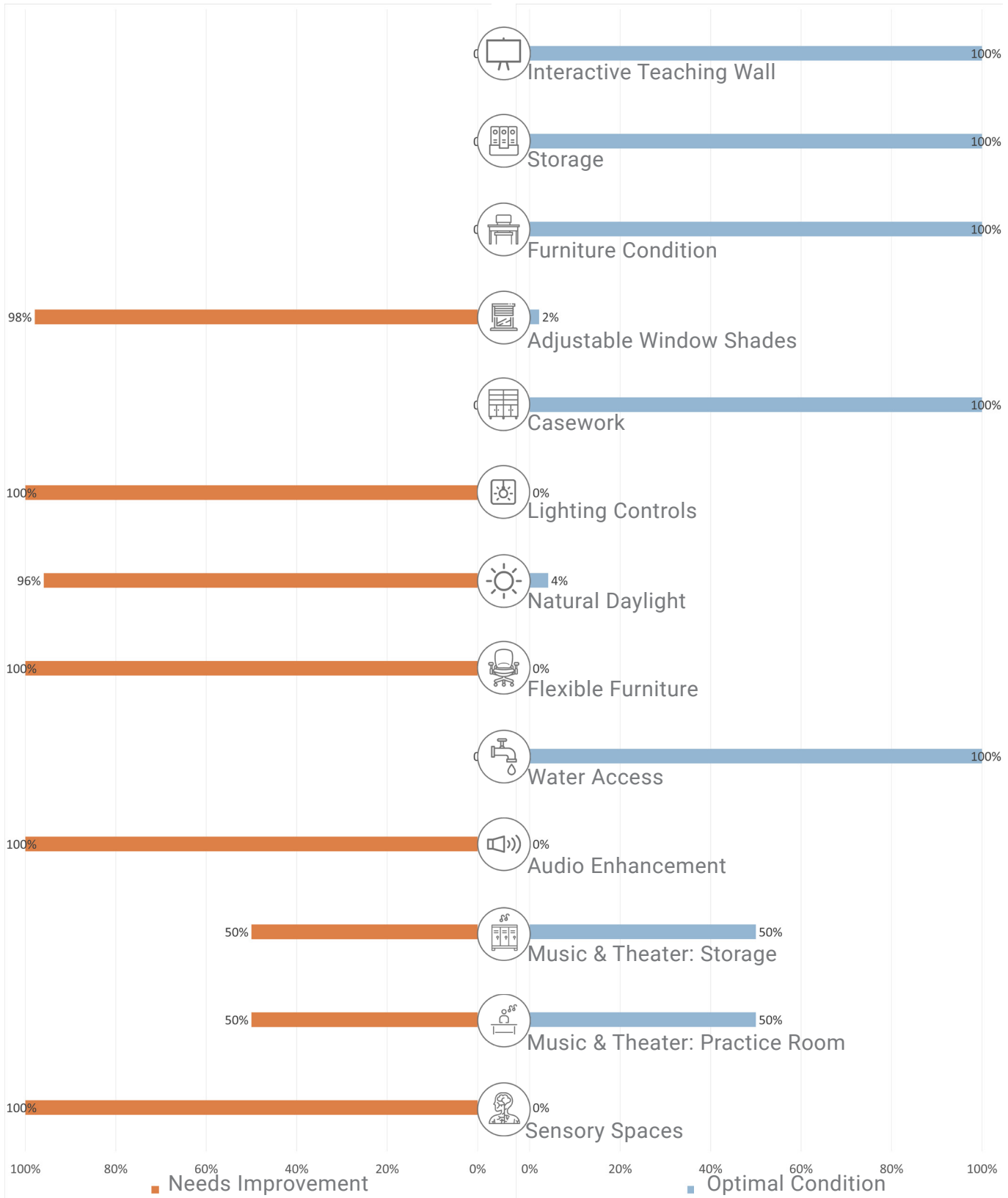
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$62,457	
	Sprinklers	\$3,810	
	Plumbing	\$40,182	\$106,449
Shell	Roofing	\$80,832	
	Secured entryway	\$100,000	\$180,832
Interiors	Ceilings	\$786,155	\$786,155

\$973,435

MERIDIAN



LEARNING ENVIRONMENT ASSESSMENTS





MESQUITE ELEMENTARY
SCHOOL
1000 E MESQUITE

THE MOUNTAIN LIONS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

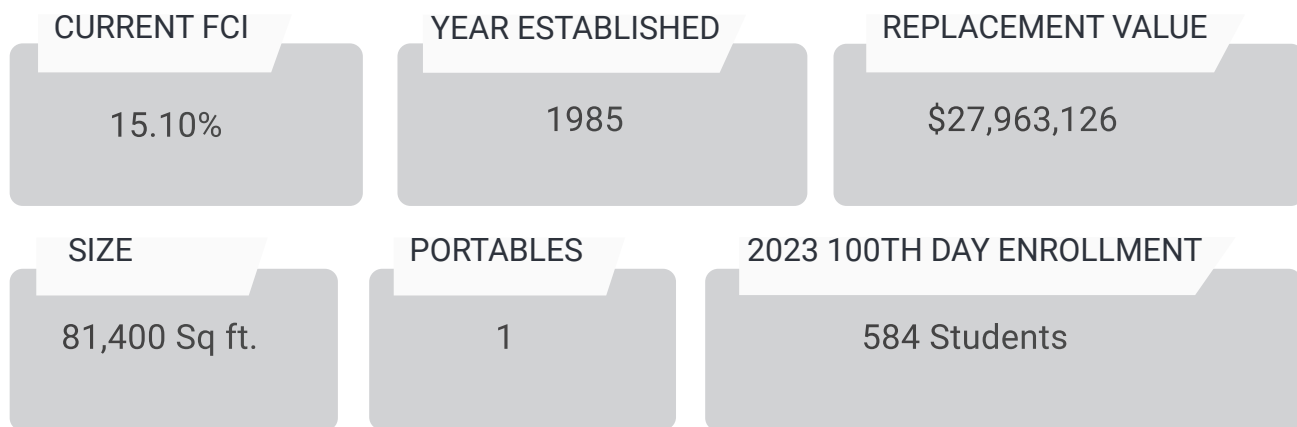
Mesquite Elementary, founded in 1993, has a rich history of success for a wide variety of students. In addition to programs provided throughout the school day, students have opportunities to excel academically and socially through access to academic, athletic, and musical before and after school clubs. Mesquite Elementary benefits from a supportive and involved PTSO and parent community. A parent led Musical Theatre program performs an astounding musical at our neighbor school, Gilbert High School, each year!

MESQUITE ELEMENTARY



CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before &
After School
Programming

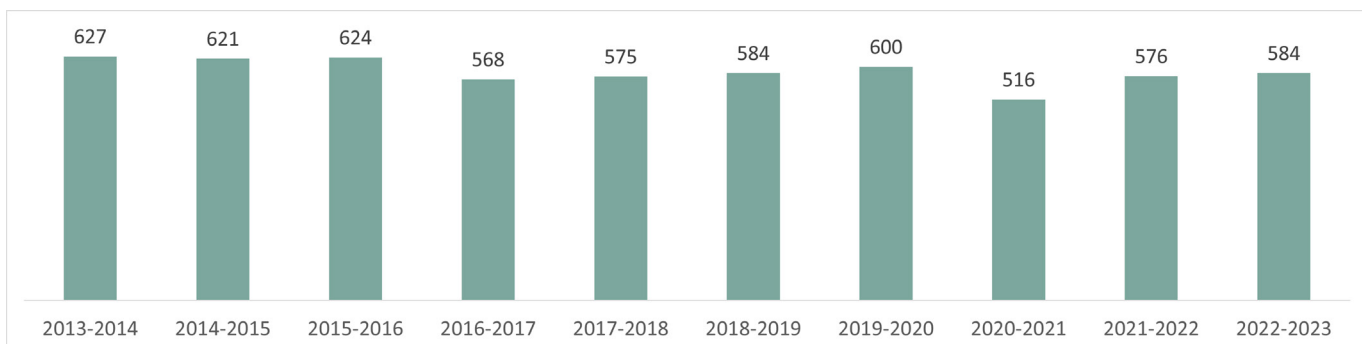


Building Blocks
Preschool



Arizona Educational
Foundation's
(AEF®)
A+ School of
Excellence 2022

10-YEAR ENROLLMENT HISTORY

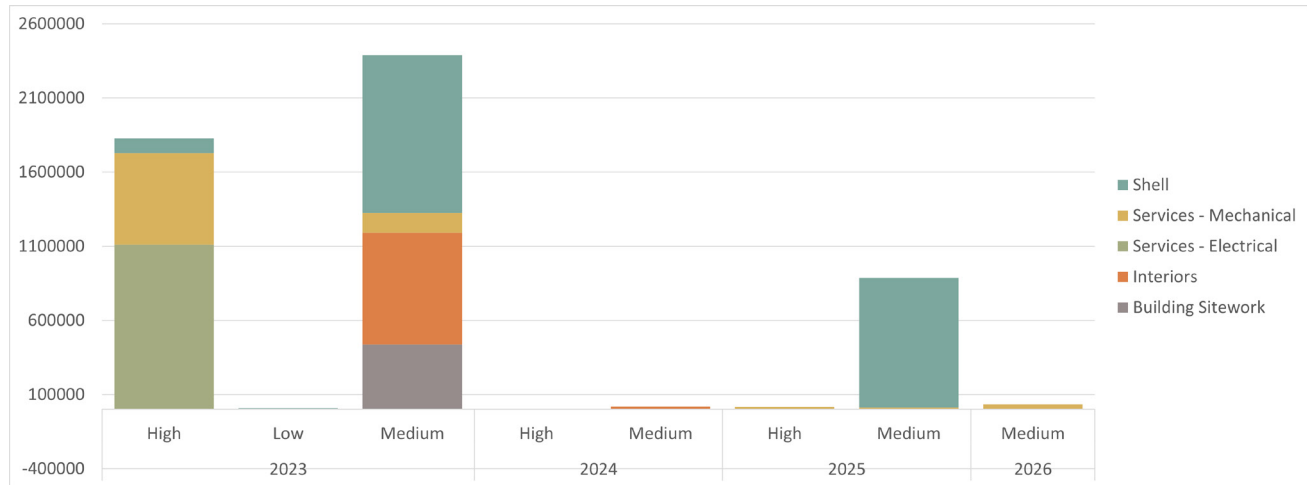


MESQUITE ELEMENTARY



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

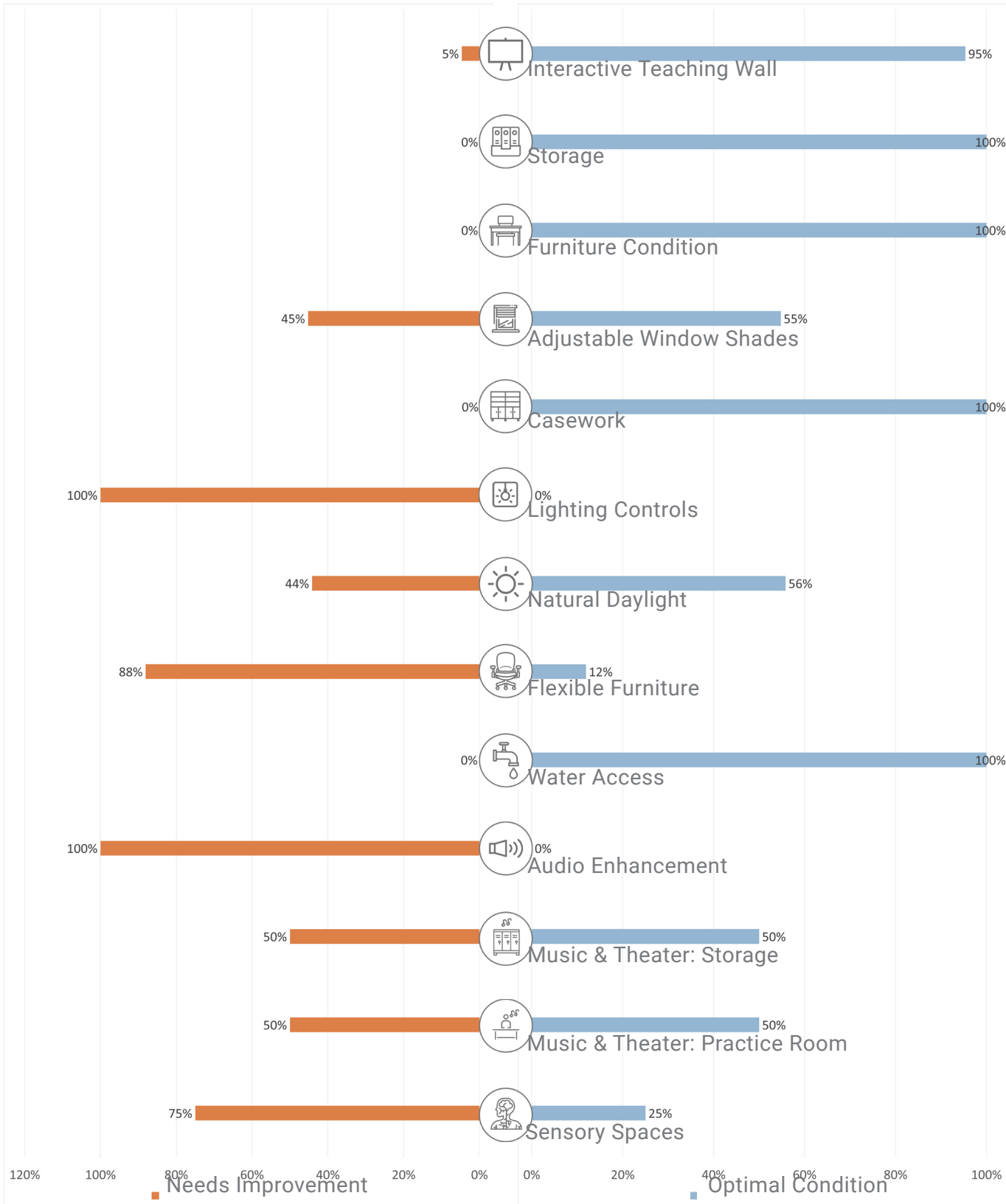
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$156,876	
	Sprinklers	\$1,270	
	Plumbing	\$476,572	\$634,717
Service- Electric	Lighting	\$162,873	
	Distribution	\$729,357	
	Branch Wiring	\$217,748	\$1,109,978
Shell	Secured Entryway	\$100,000	\$100,000
Site Work	Paving / Parking	\$438,000	\$438,000

\$2,282,696

MESQUITE ELEMENTARY



LEARNING ENVIRONMENT ASSESSMENTS





THE KNIGHTS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Neely Traditional Academy, the proud home of the Neely Knights, where students are “Knighthood for Success.” Neely was originally a conventional elementary school that was established as a Traditional Academy in 1999. We offer students access to a rigorous education experience, with high expectations for all of the Gilbert Public Schools community and surrounding areas. Our Mission, Vision, and Core Beliefs are a collaboration of teachers, parents, and staff based upon a founding principle that parents and staff shall work together as partners to provide an education that encourages students to pursue academic excellence to the best of their abilities.

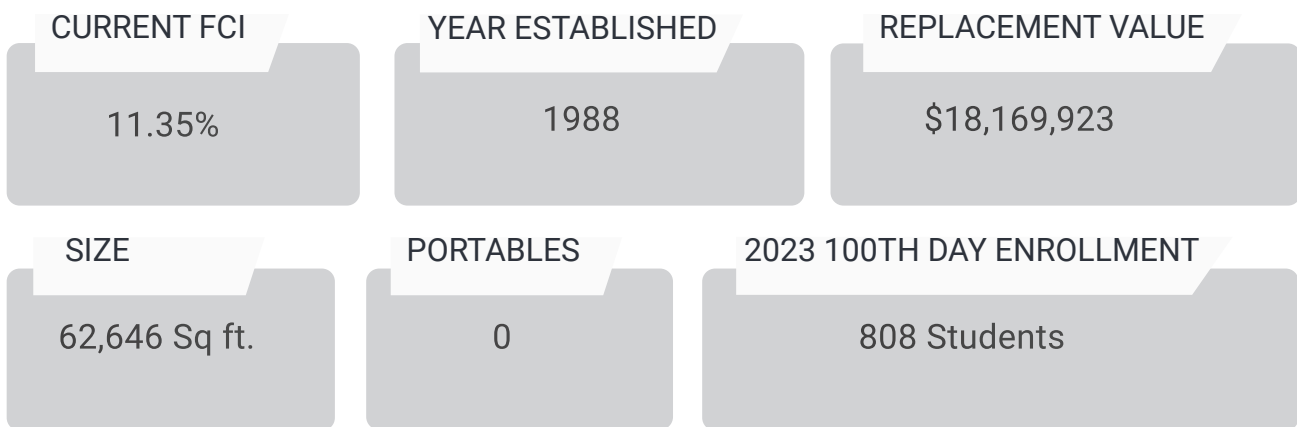
The Neely community fosters a culture of belonging through respectful and supportive relationships in order to reach common goals. Neely Traditional Academy utilizes a traditional approach, our teachers develop a solid foundation of fundamental and higher-level thinking skills through a structured curriculum that is consistent with each grade level and sequential throughout the grades. The kindergarten through sixth grade curriculum is taught using direct teaching techniques, whole class instruction, small group instruction, and has minimal interruptions for non-curricular programs/activities.

NEELY TRADITIONAL ACADEMY



CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



K-Prep Preschool



VIK Program Before & After School Programming



Traditional Academy (K-6)

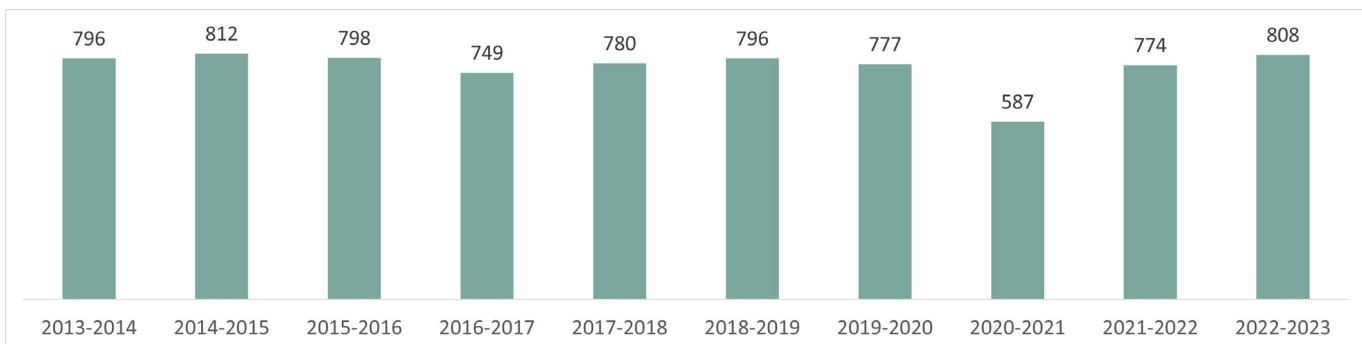


National Blue Ribbon School



Arizona Educational Foundation's (AEF®) A+ School of Excellence 2023

10-YEAR ENROLLMENT HISTORY

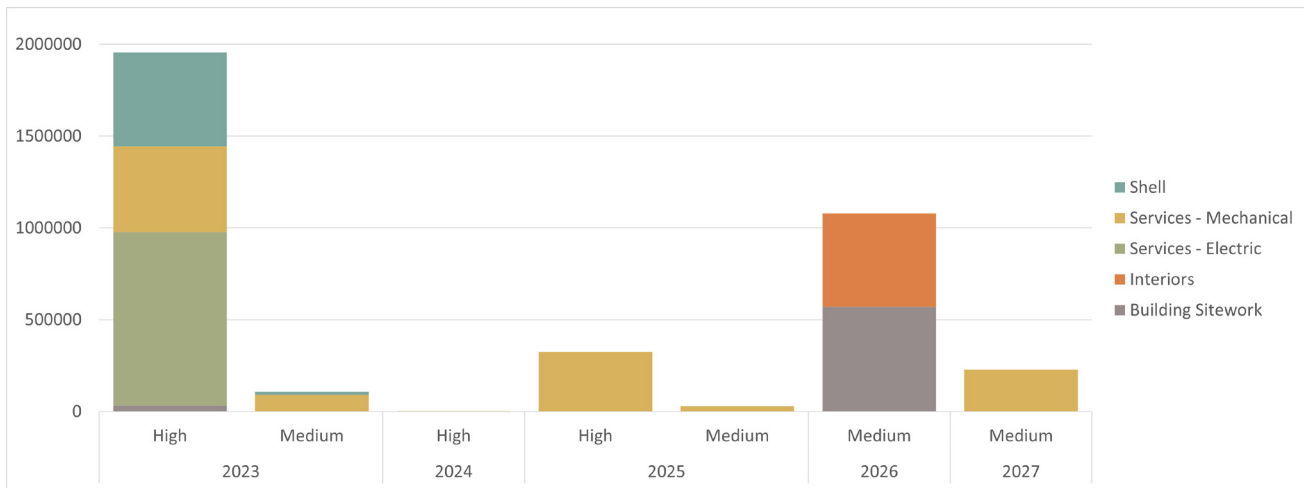




NEELY TRADITIONAL ACADEMY

FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

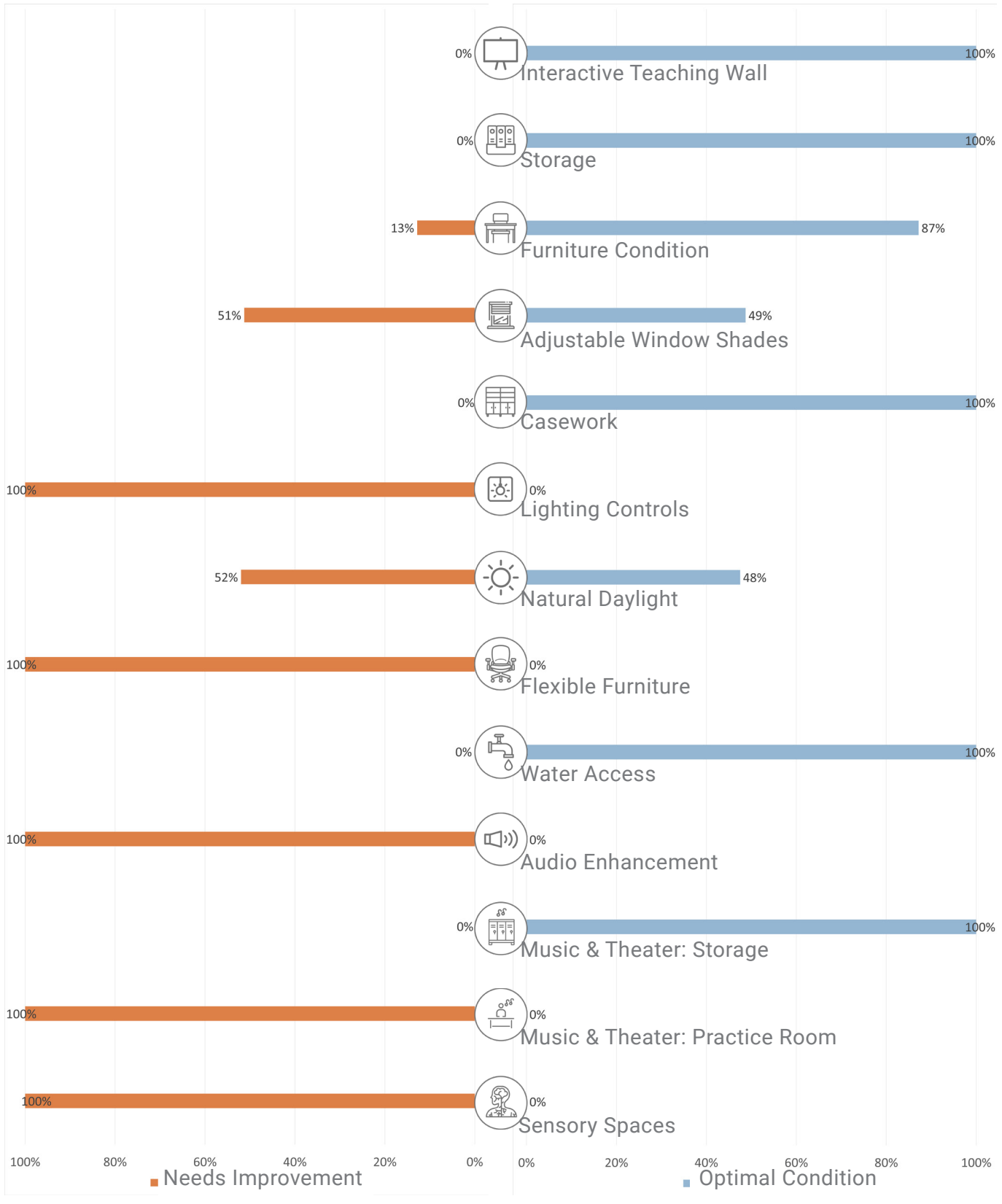
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$380,630	
	Sprinklers	\$41,108	
	Plumbing	\$401,531	\$823,269
Service- Electric	Lighting	\$334,603	
	Branch Wiring	\$126,995	
	Distribution	\$484,751	\$946,349
Shell	Roofing	\$511,975	
	Secured Entryway	\$100,000	\$611,975
Site Work	Site Lighting	\$31,828	\$31,828

\$2,413,421

NEELY TRADITIONAL ACADEMY



LEARNING ENVIRONMENT ASSESSMENTS





PRINCIPAL'S MESSAGE

Oak Tree Elementary provides an academically rigorous and nurturing learning environment for all students. Our students enjoy learning in the classroom, in special areas such as Art, Library, Physical Education, and Music, as well as in our school garden. We are a school wide Title I campus which means that our students receive additional academic and behavioral supports as needed at the hands of a dedicated and caring staff.

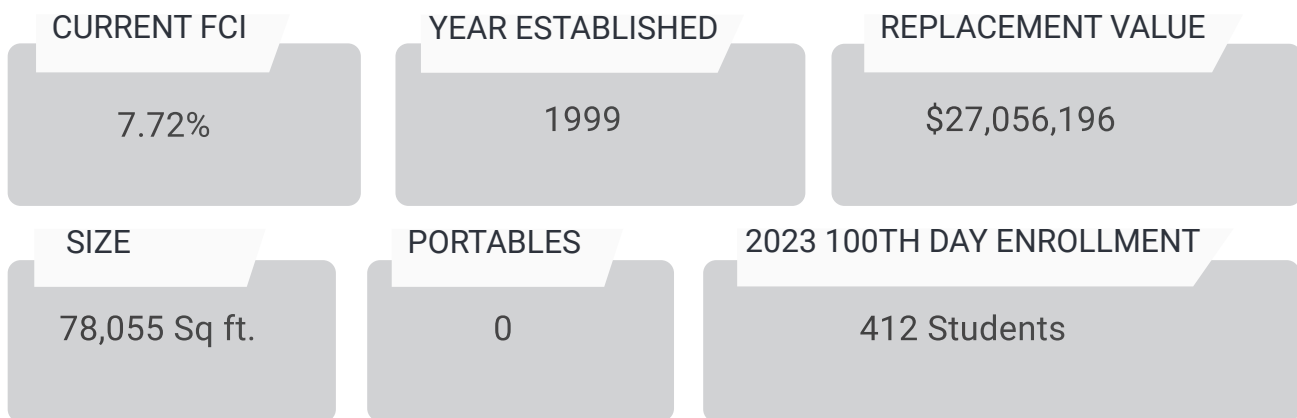
Faculty and parent sponsored after-school activities are varied and invite students to learn and grow in many ways. We believe that our students soar to excellence and become brilliant leaders when they combine motivation and dedication to their academic, social, and emotional learning!



OAK TREE

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program

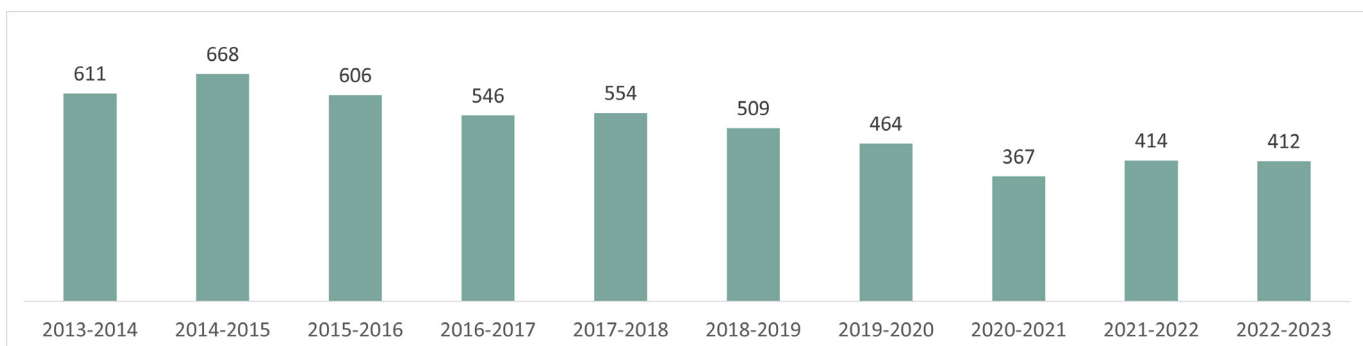


Title I Program Support



Arizona Educational Foundation's (AEF®)
A+ School of Excellence 2023

10-YEAR ENROLLMENT HISTORY

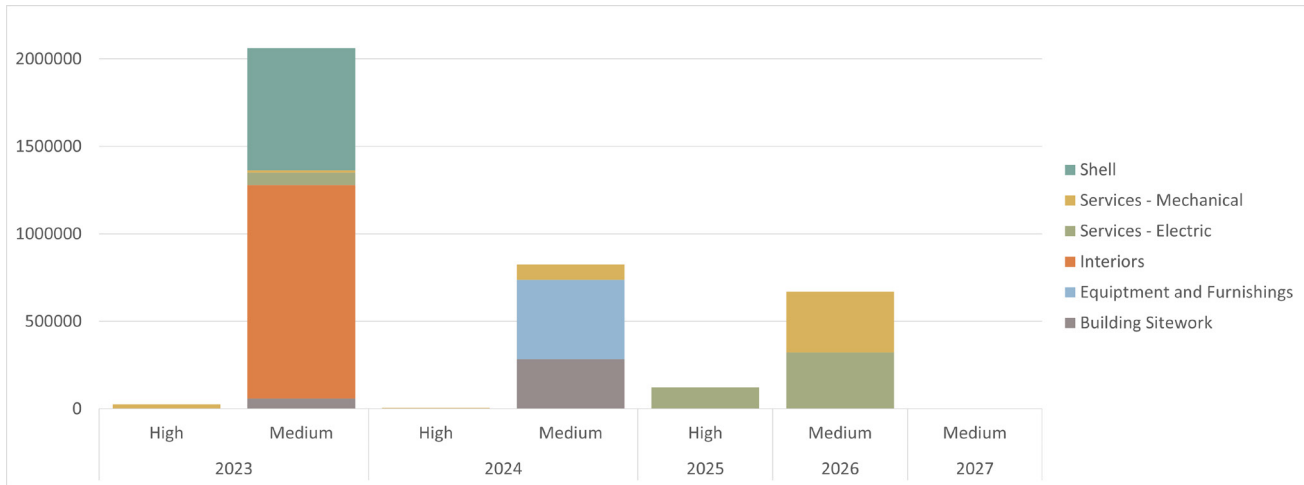




OAK TREE

FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

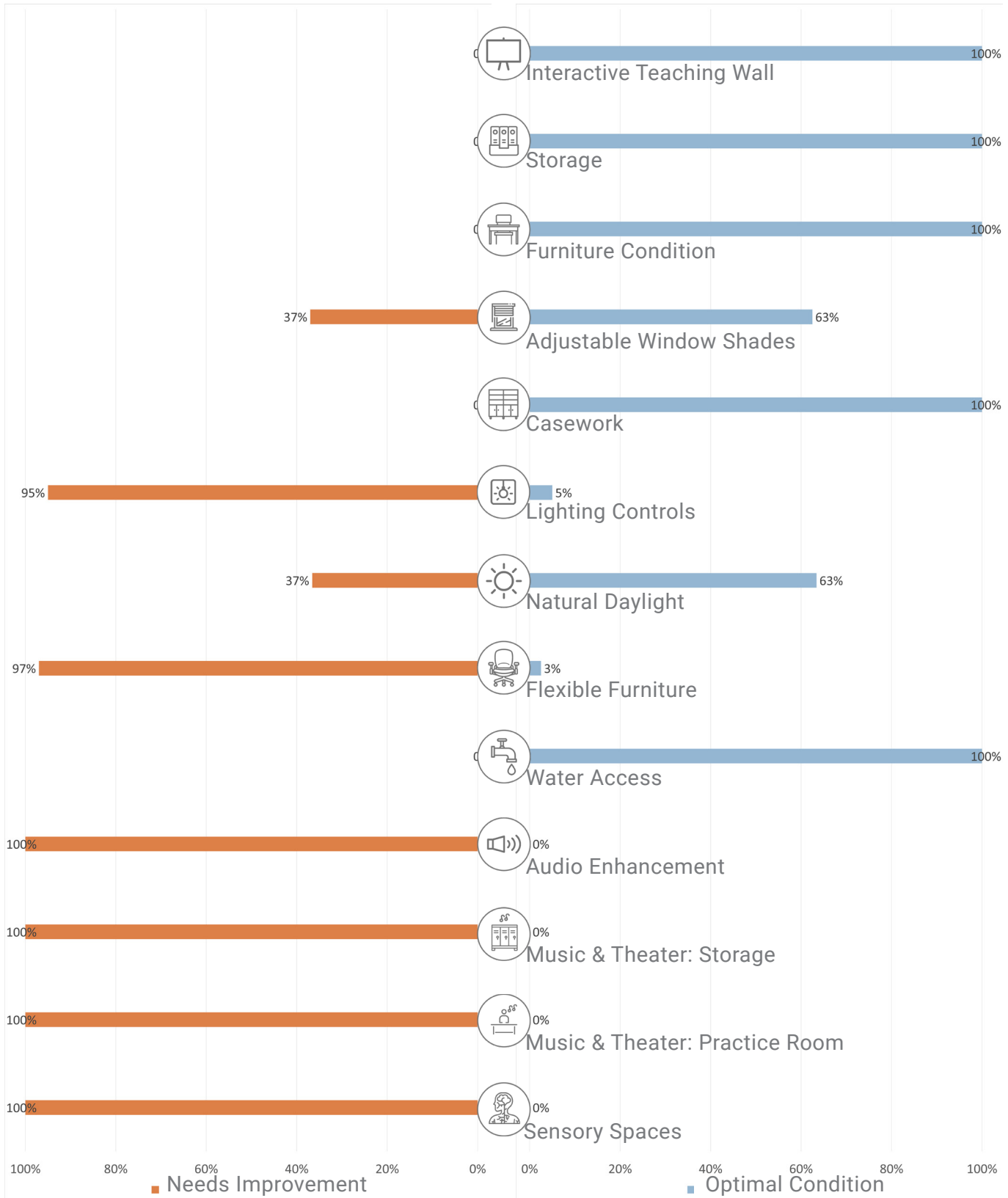
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$32,888	\$32,888
Service- Electric	Lighting	\$152,734	
	Security Alarms	\$288,670	\$441,404
Site Work	Sidewalks	\$284,320	
	Irrigation	\$60,500	\$344,820
Shell	Secured Entryway	\$100,000	\$100,000

\$919,112

OAK TREE



LEARNING ENVIRONMENT ASSESSMENTS





THE PANTHERS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Patterson Elementary offers a unique educational experience for students PreK-6. As an International Baccalaureate Primary Years Programme Candidate School, students are offered an opportunity to learn in an inquiry-based environment that fosters critical thinking, perseverance, collaboration and exceeding even their own expectations.

Students address their own misconceptions through discovery and experimentation and work through the engineering and design process to solve complex problems to help change the world. Our wonderful campus offers an Inquiry lab, community garden, outdoor classroom and robust opportunities for outdoor recreation and learning.



PATTERSON

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS

CURRENT FCI

12.72%

YEAR ESTABLISHED

1976

REPLACEMENT VALUE

\$17,605,450

SIZE

50,503 Sq ft.

PORTABLES

0

2023 100TH DAY ENROLLMENT

549 Students

UNIQUE PROGRAMS & ACHIEVEMENTS

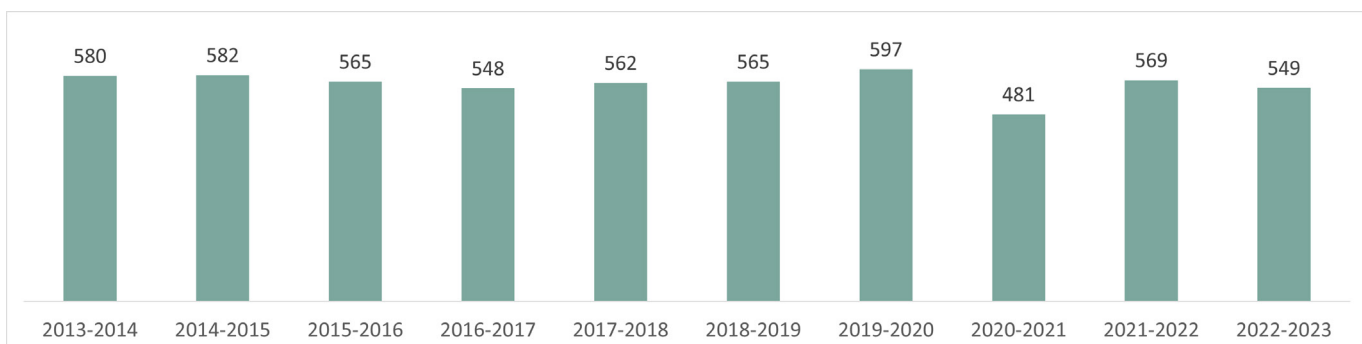


VIK Program
Before &
After School
Programming



Primary
International
Baccalaureate
School

10-YEAR ENROLLMENT HISTORY

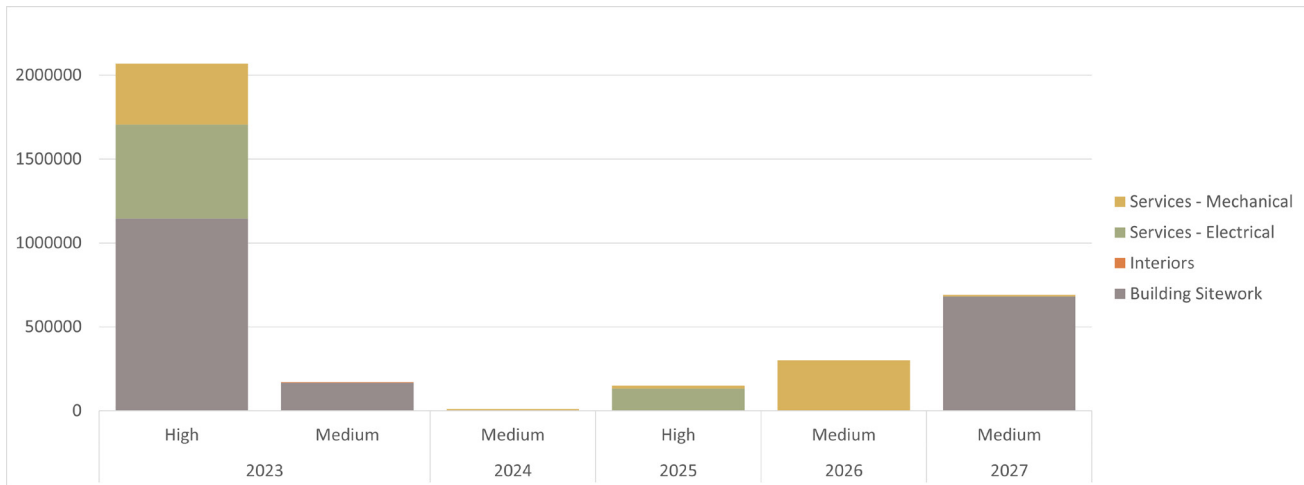


PATTERSON



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

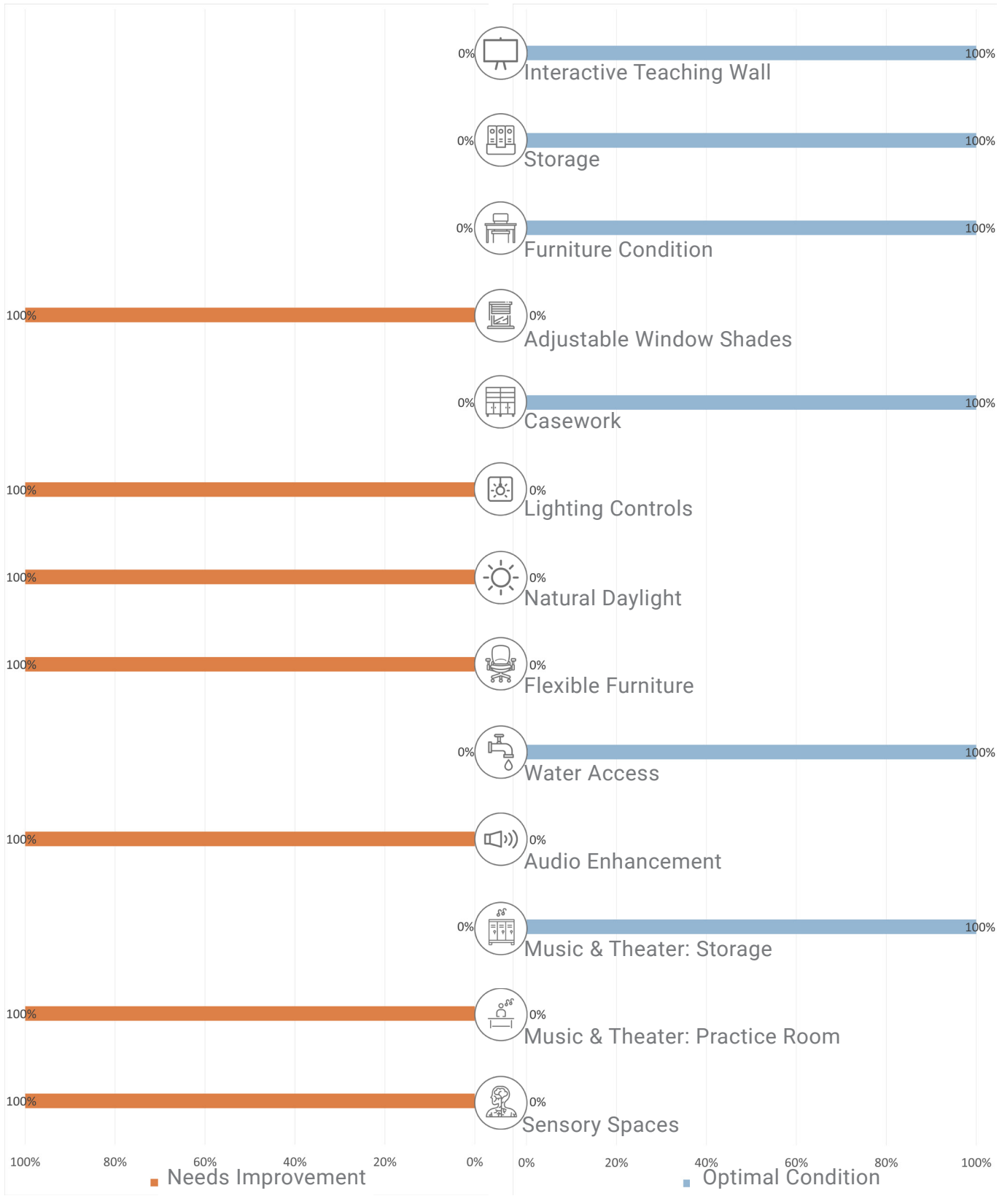
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$134,035	
	Plumbing	\$245,904	\$379,939
Service- Electric	Security System	\$131,575	
	Distribution	\$445,198	
	Branch Wiring	\$116,633	\$693,406
Site Work	Site Lighting	\$40,517	
	Water	\$1,004,830	
	Electrical Supply	\$59,425	
	Security	\$39,894	\$1,144,666
Shell	Secured Entryway	\$100,000	\$100,000

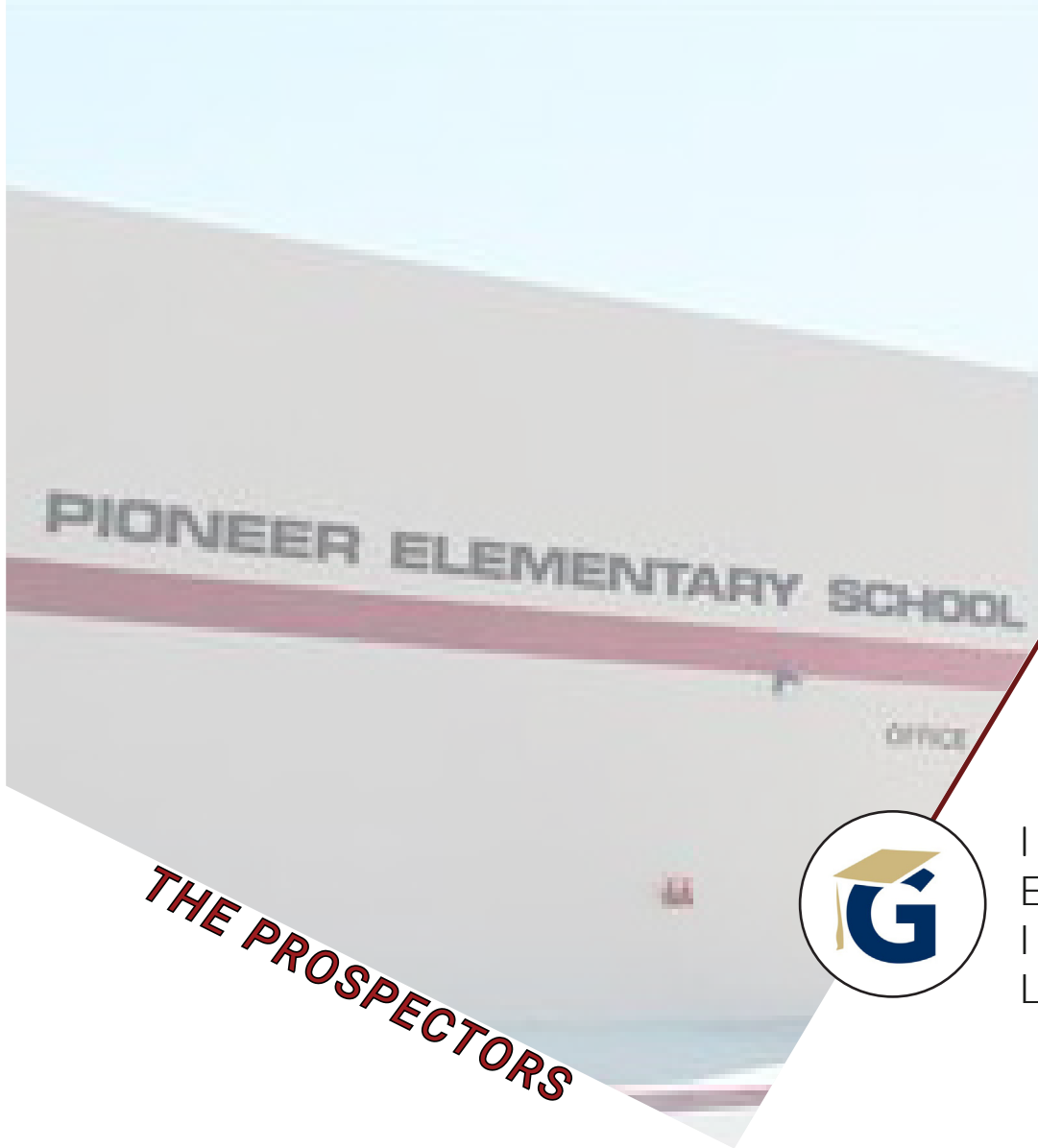
\$2,318,011

PATTERSON



LEARNING ENVIRONMENT ASSESSMENTS





INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Pioneer Elementary is a Pre-K through 6th grade Targeted Title 1 school that opened its doors in 1984. The campus currently serves approximately 400 students. Pioneer's design is unique as all classrooms open to the outside into a common courtyard.

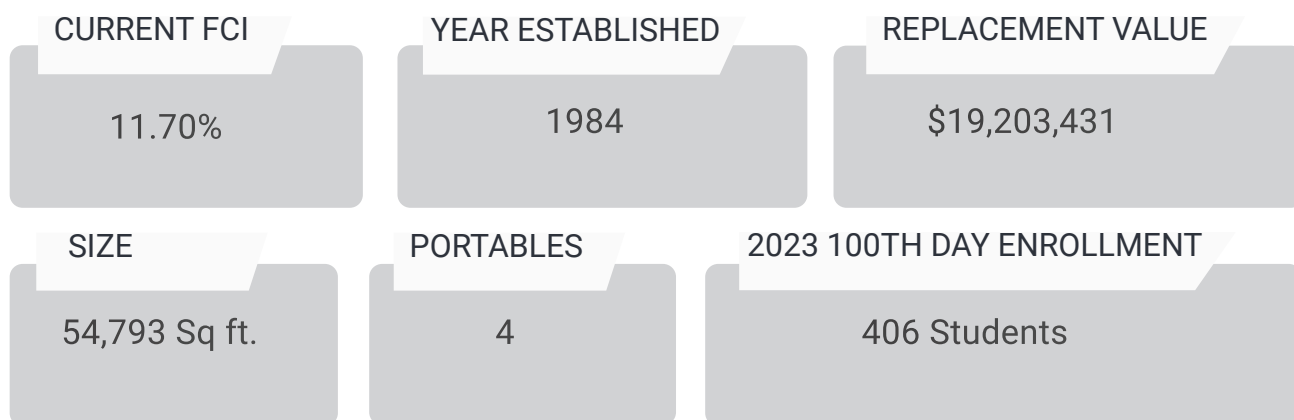
Our students known as the Prospectors work hard to SHINE by showing positive character traits. Students are rewarded with Brag Tags as part of our Positive Behavior Intervention and Support program.



PIONEER

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before &
After School
Programming

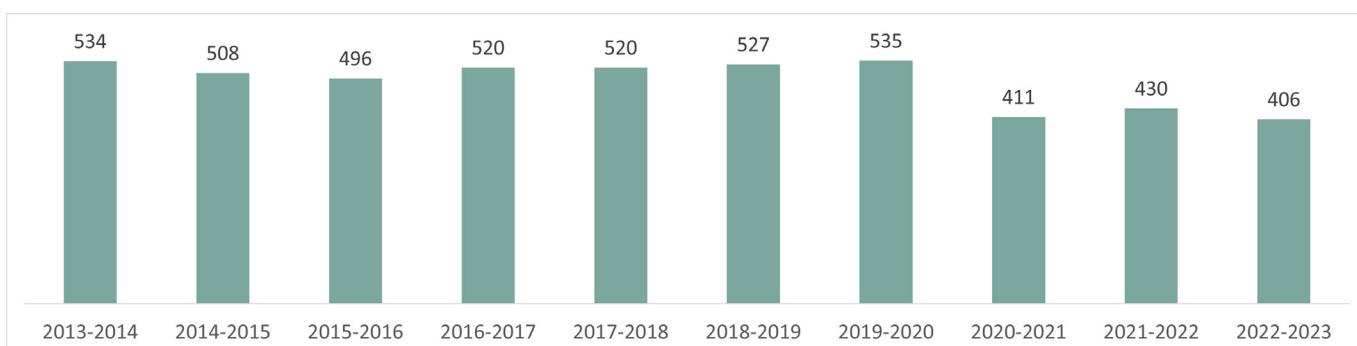


Title I Program
Support



Advantage
Preschool

10-YEAR ENROLLMENT HISTORY

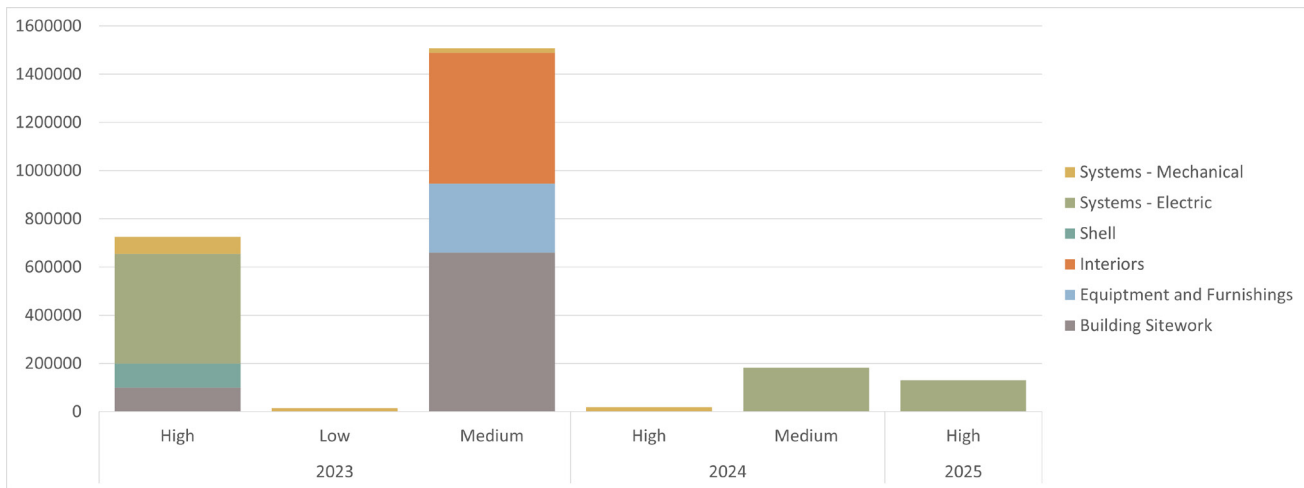


PIONEER



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

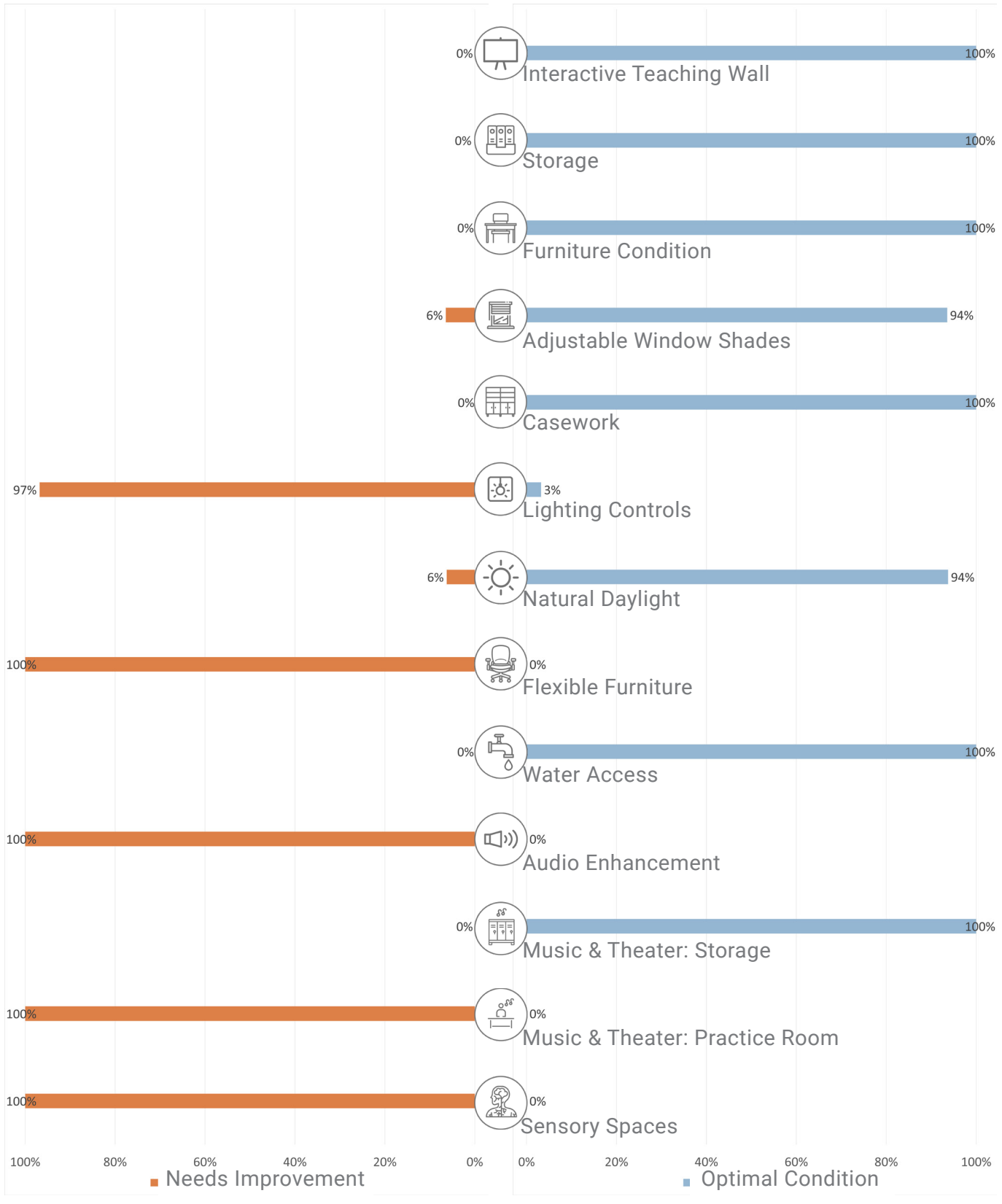
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$87,810	
	Sprinklers	\$2,540	\$90,350
Service- Electric	Branch Wiring	\$131,154	
	Distribution	\$454,061	\$585,214
Shell	Secured Entryway	\$100,000	\$100,000
Site Work	Paving / Parking	\$660,000	
	Security	\$49,596	
	Site Lighting	\$50,371	\$759,966

\$1,535,531

PIONEER



LEARNING ENVIRONMENT ASSESSMENTS





THE SUN KINGS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Playa del Rey is a Title 1 campus with K-6 programs, an Advantage Preschool and Building Blocks programs for 3 & 4 year-olds. In addition, we have a specialized program that supports students that have been identified with an autism spectrum disorder.

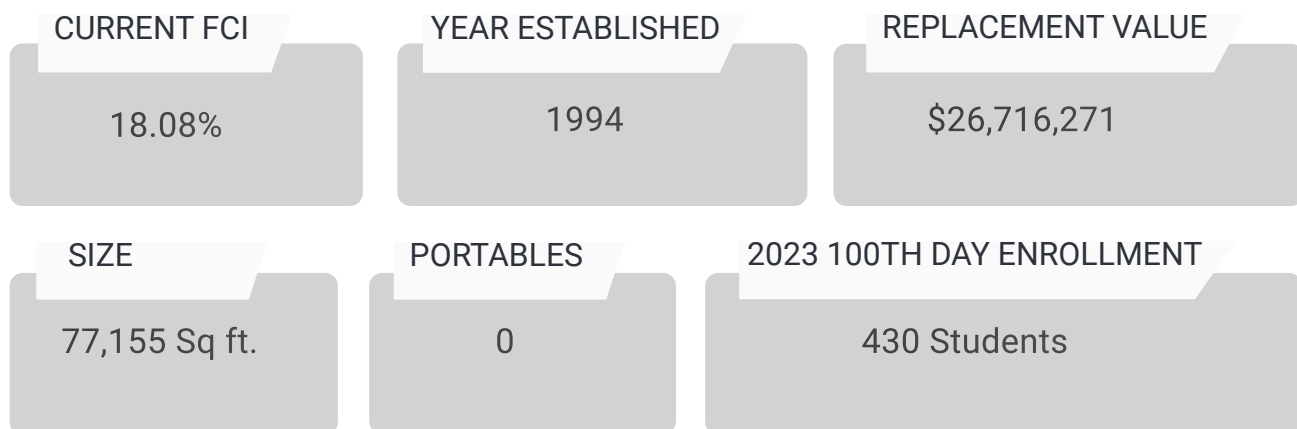
In addition, Playa offers an accelerated classroom option in each grade level. The accelerated classrooms are designed to support students that require an Accelerated Learning Program. Current enrollment at Playa is 465 students.



PLAYA DEL REY

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



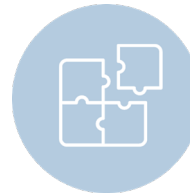
VIK Program
Before &
After School
Programming



Building Blocks
Preschool



Title I Program
Support

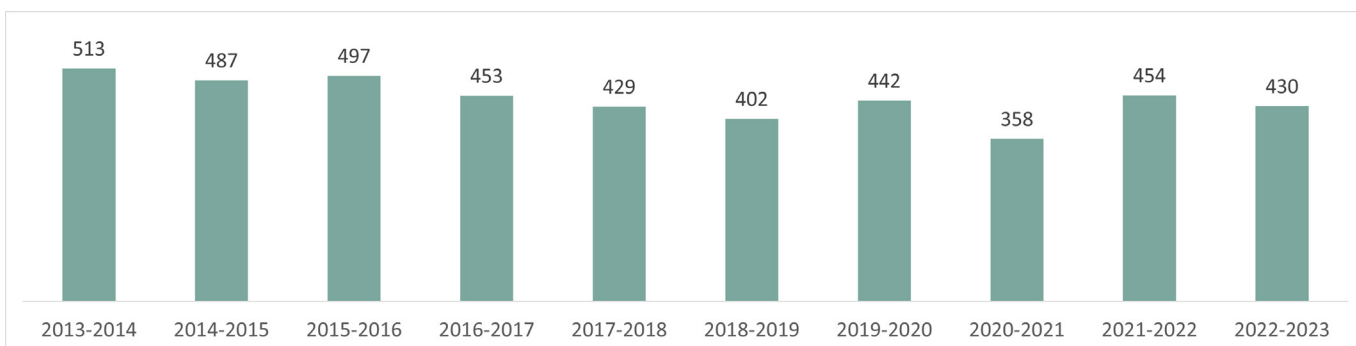


Accelerated
Academic Track
(K-6)



Arizona Educational
Foundation's
(AEF®)
A+ School of
Excellence 2019

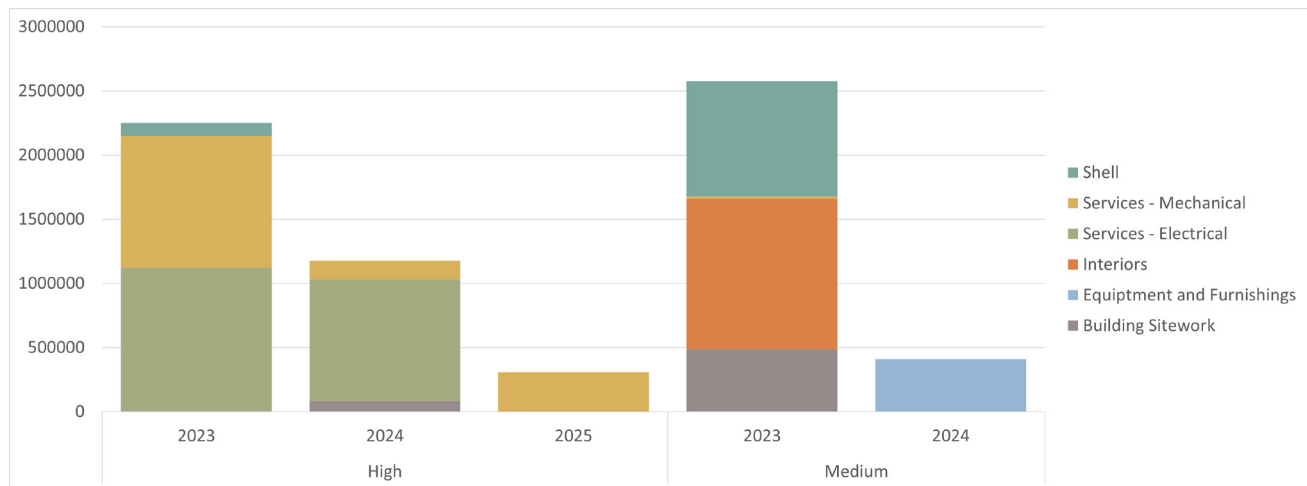
10-YEAR ENROLLMENT HISTORY



PLAYA DEL RAY 

FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

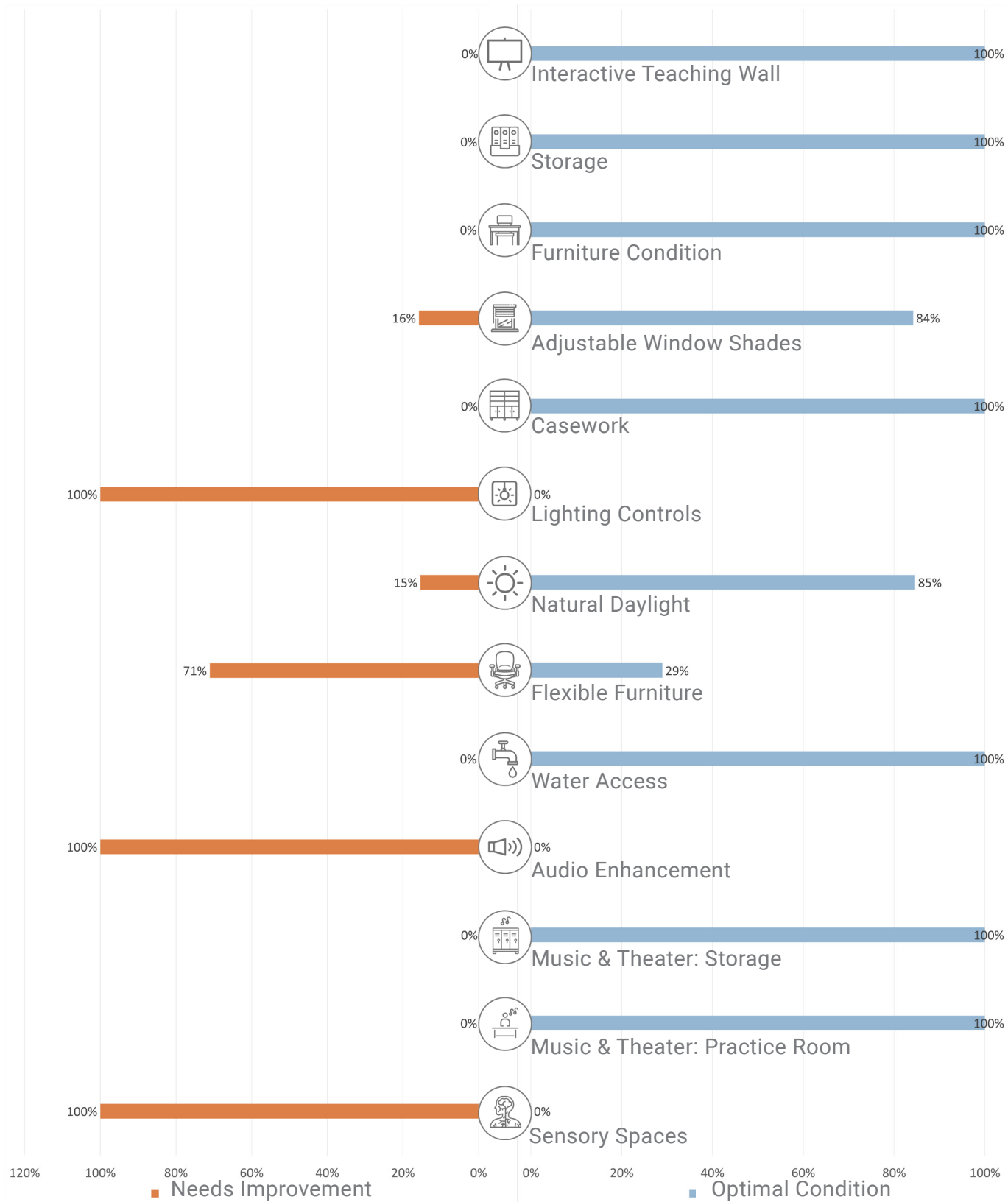
DISCIPLINE	ACTION ITEM	COST	TOTALS
Site Work	Site Lighting	\$84,687	\$84,687
Service- Mech	HVAC	\$1,258,249	
	Sprinklers	\$58,634	
	Plumbing	\$162,616	\$1,479,499
Service- Electric	Lighting	\$797,487	
	Public Address Systems	\$42,944	
	Distribution	\$947,838	
	Fire Alarm System	\$281,319	\$2,069,588
Shell	Secured Entryway	\$100,000	\$100,000

\$3,733,775

PLAYA DEL RAY



LEARNING ENVIRONMENT ASSESSMENTS





THE TRAILBLAZERS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

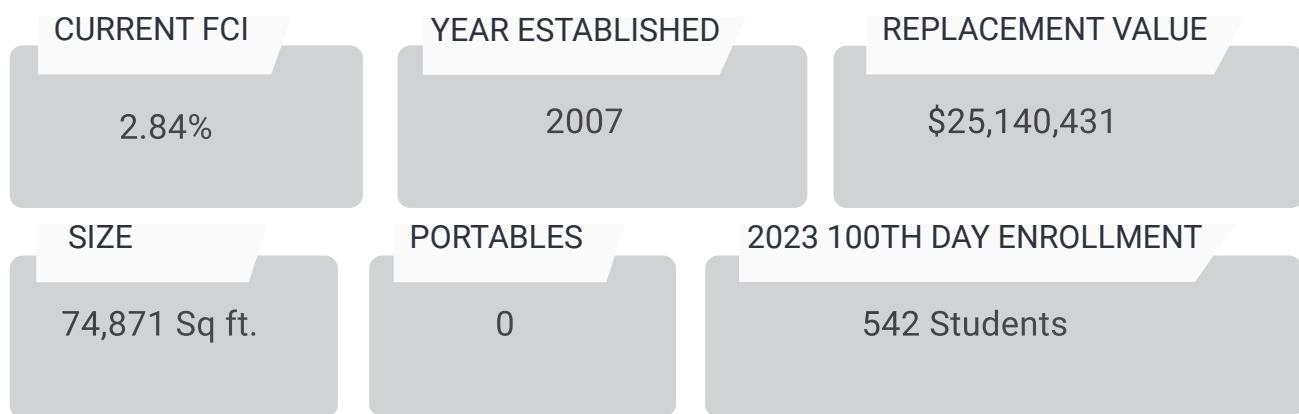
Quartz Hill Elementary delivers 21st century learning opportunities through a Science, Technology, Arts and Mathematics (S.T.E.A.M) focused education from PreK (KPrep and Advantage PreK) - 6th grade. This project based learning experience is a hands on/minds on approach that enables students to grow and excel becoming lifelong engaged learners that use imagination and inspiration to innovate and collaborate on real world projects. We are TrailBlazers!



QUARTZ HILL

CAMPUS FACILITIES ASSESSMENT

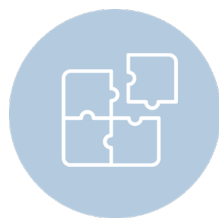
SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



K-Prep
Preschool

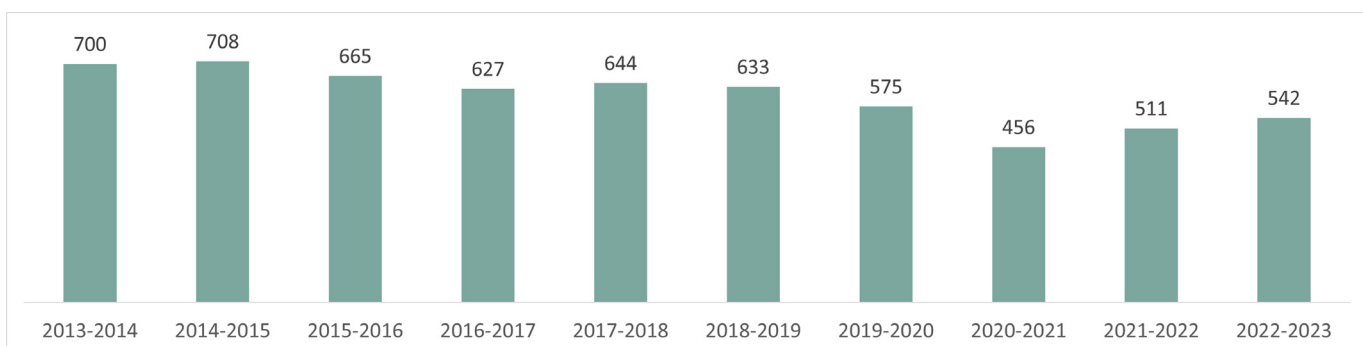


Accelerated
Academic Track
(K-6)



VIK Program
Before &
After School
Programming

10-YEAR ENROLLMENT HISTORY

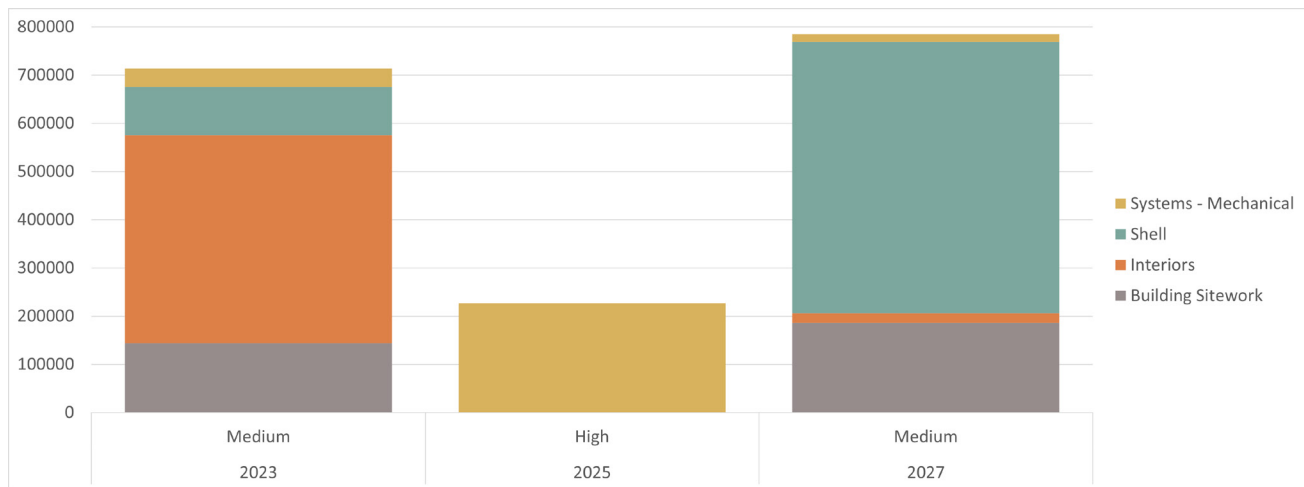




QUARTZ HILL

FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

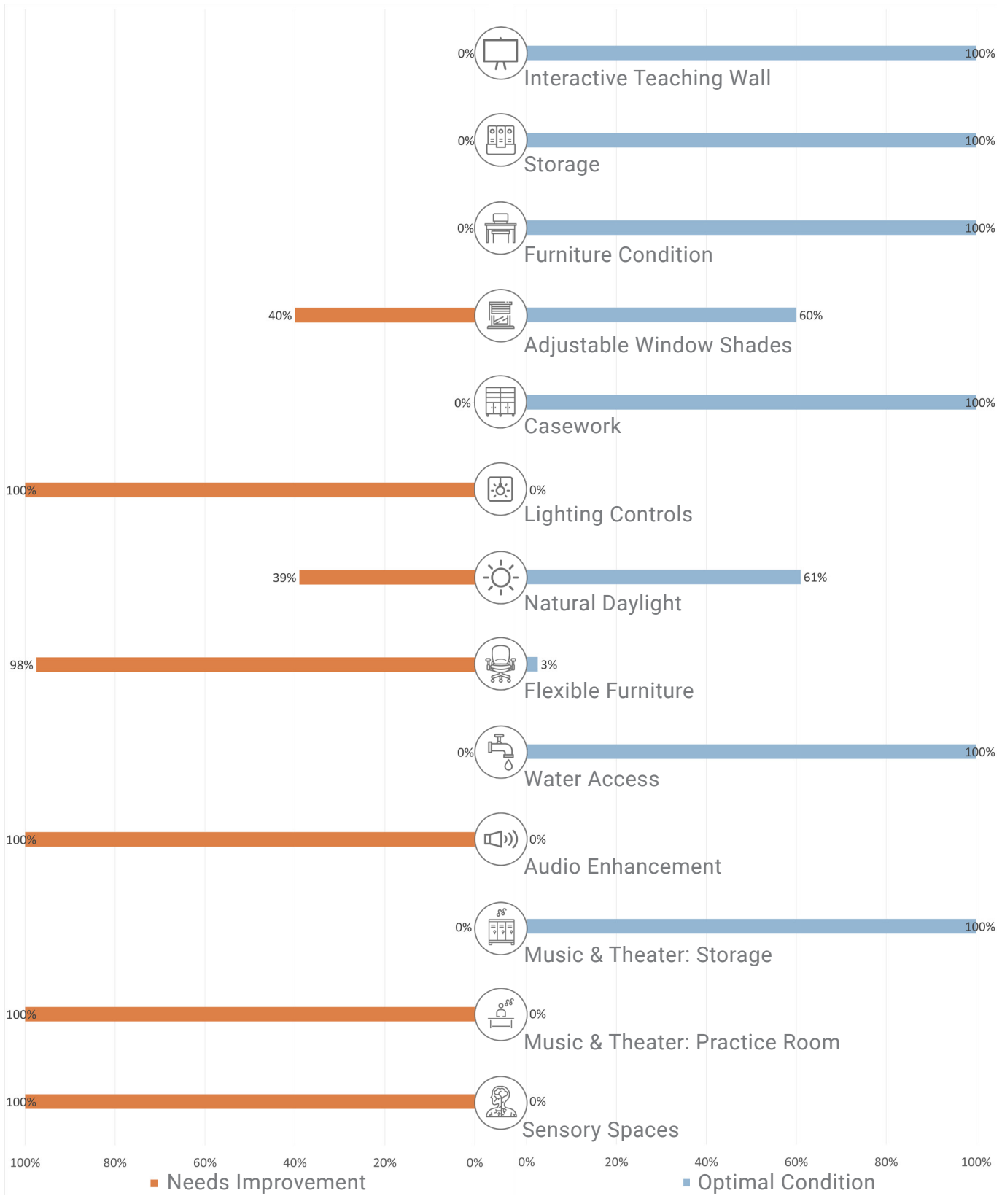
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$226,666	\$226,666
Site Work	Parking / Paving	\$186,000	\$186,000
Shell	Secured Entryway	\$100,000	\$100,000

\$512,666

QUARTZ HILL



LEARNING ENVIRONMENT ASSESSMENTS





THE LIONS PRIDE



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Settler's Point Elementary is a comprehensive PreK-6th grade school. Our mission is for all learners to achieve at a high level. We reach our mission as our students learn and grow each day through innovative lessons and personal perseverance. We have many opportunities for our students to become compassionate leaders through Cultural Club, Student Council, Drama Club, Running Club and many more.

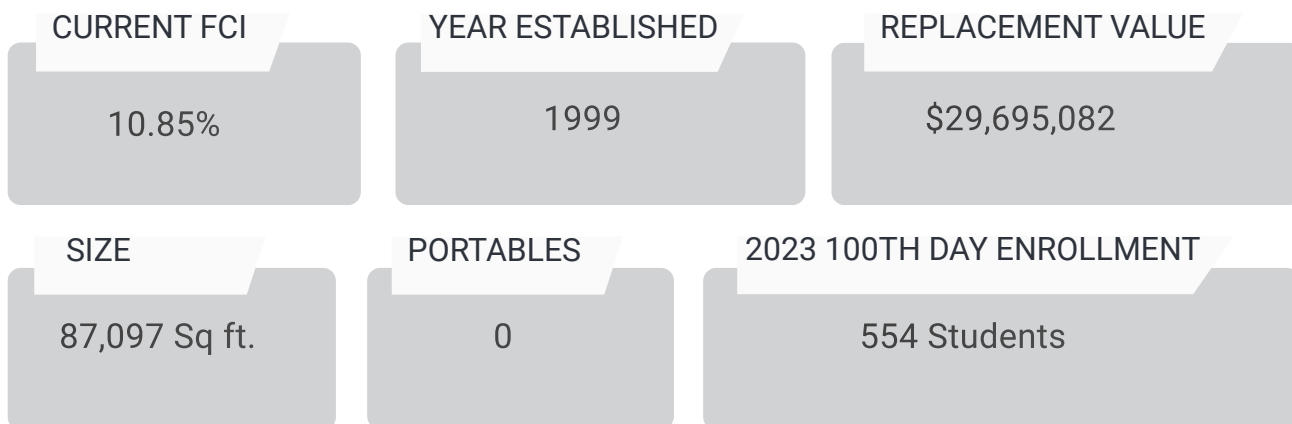
Our school has long standing traditions which create not only memories, but develop our students academically and socially to be leaders in the Gilbert community and beyond. The partnership between our top notch faculty, families, and students set us apart. At Settler's Point, we are proud to be part of the Pride.



SETTLERS POINT

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS

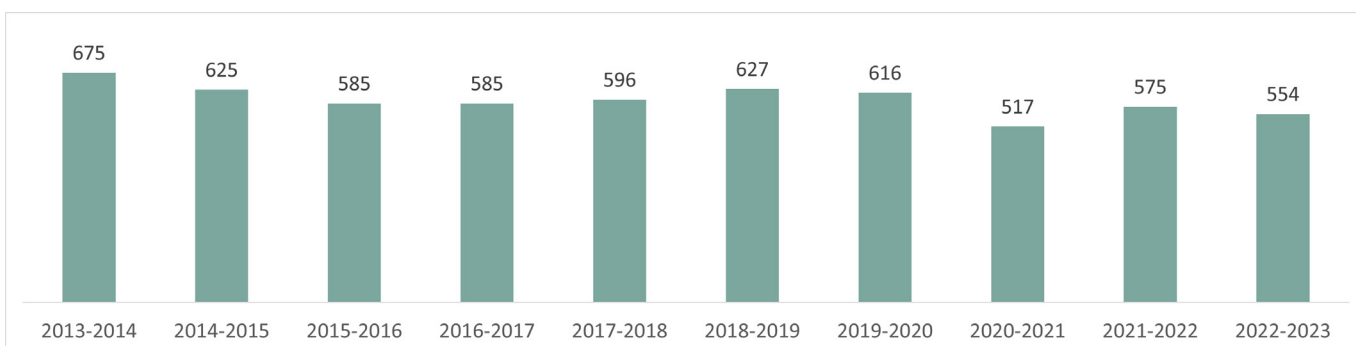


VIK Program
Before &
After School
Programming



Advantage
Preschool

10-YEAR ENROLLMENT HISTORY

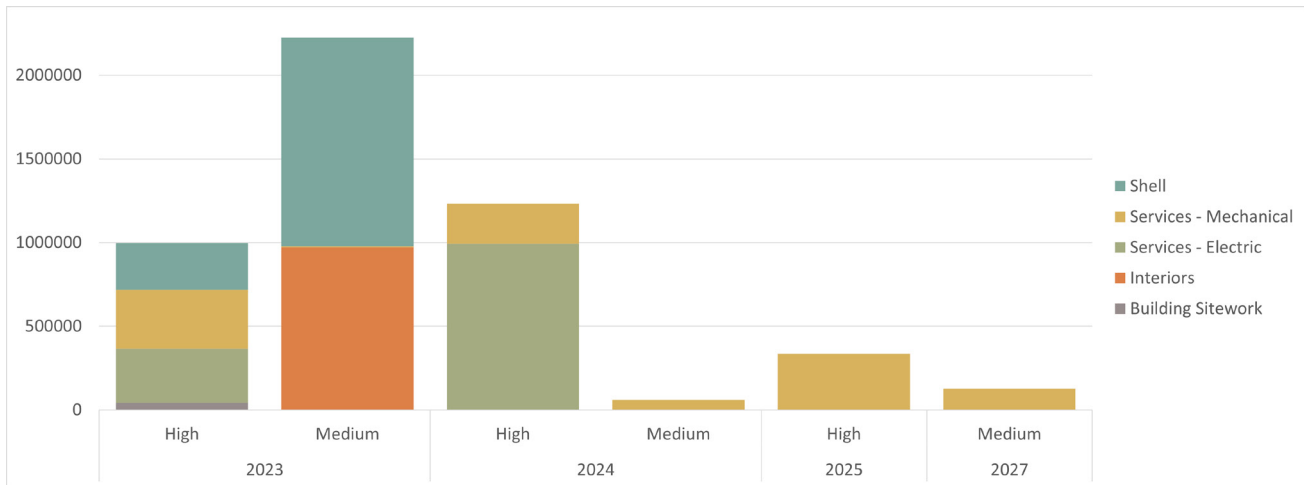




SETTLERS POINT

FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

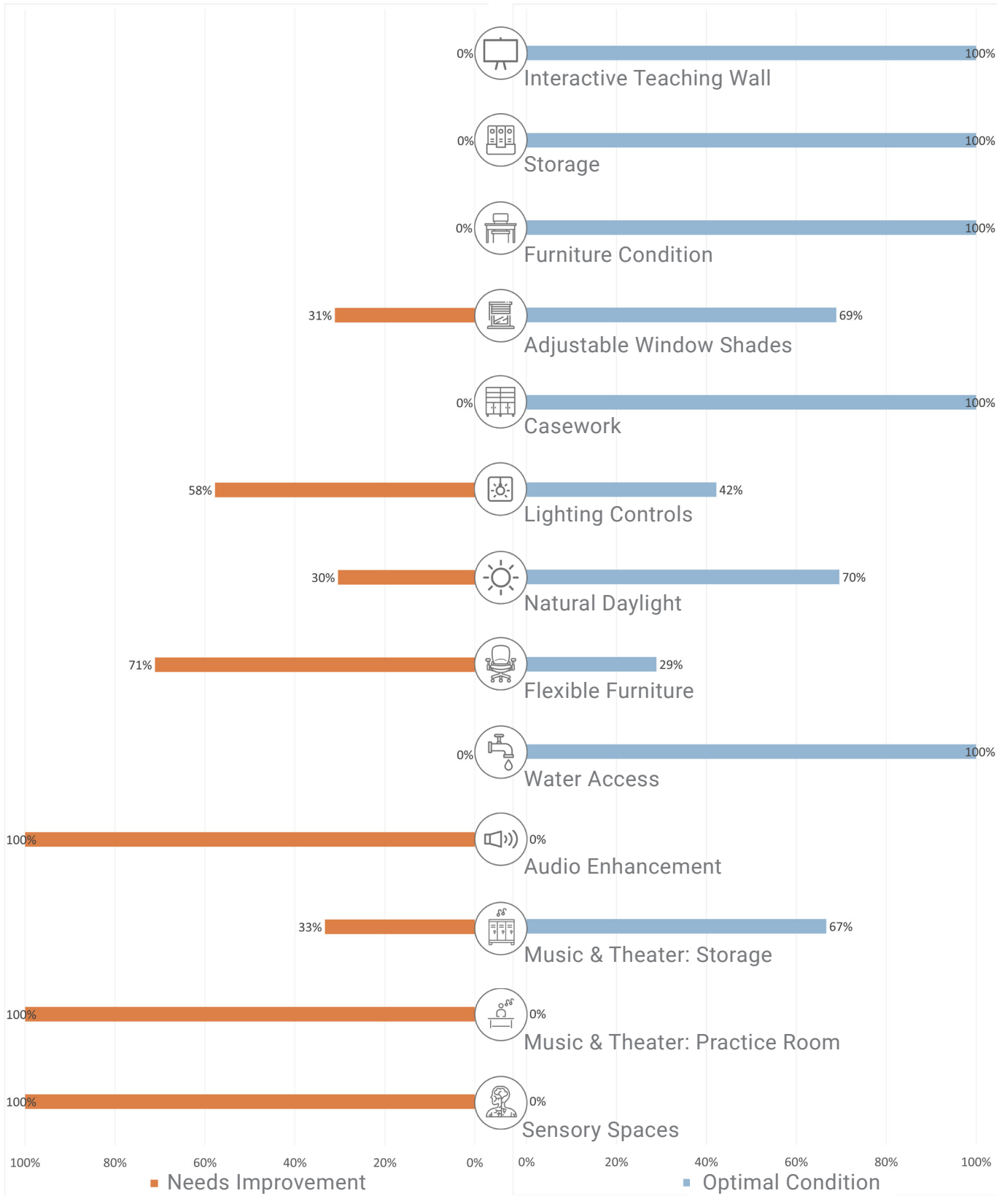
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$815,992	
	Sprinklers	\$68,492	
	Plumbing	\$167,698	\$1,052,182
Service- Electric	Lighting	\$901,314	
	Public Address System	\$90,968	
	Security	\$322,523	\$1,314,805
Shell	Exterior Paint	\$279,795	
	Roofing	\$1,146,681	
	Secured Entryway	\$100,000	\$1,526,476
Site Work	Security	\$43,198	\$43,198

\$3,936,661

SETTLERS POINT



LEARNING ENVIRONMENT ASSESSMENTS



SONOMA RANCH
ELEMENTARY SCHOOL
601 N. KEY BISCAYNE DR.

THE STALLIONS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

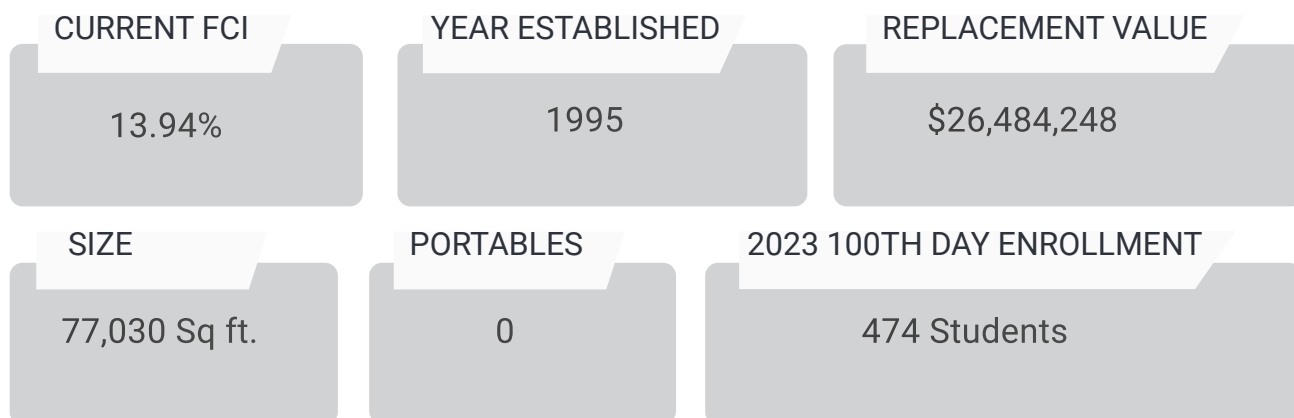
Sonoma Ranch Elementary School, known as The Ranch is a comprehensive elementary school in the Gilbert Public School district located in the heart of Gilbert, Arizona. Sonoma Ranch is the home of the Stallions. The Ranch serves students in pre-kindergarten through sixth-grade. Sonoma Ranch serves students within the mainstream educational setting as well as students needing special education services, gifted services, English-Language Learner services, and is also home to the district's SPICE program devoted to meeting the needs of students on the Autism spectrum. Our warm and welcoming campus is filled with students, faculty and staff who embody our mission We Engage, We Educate, We Inspire!



SONOMA RANCH

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before &
After School
Programming

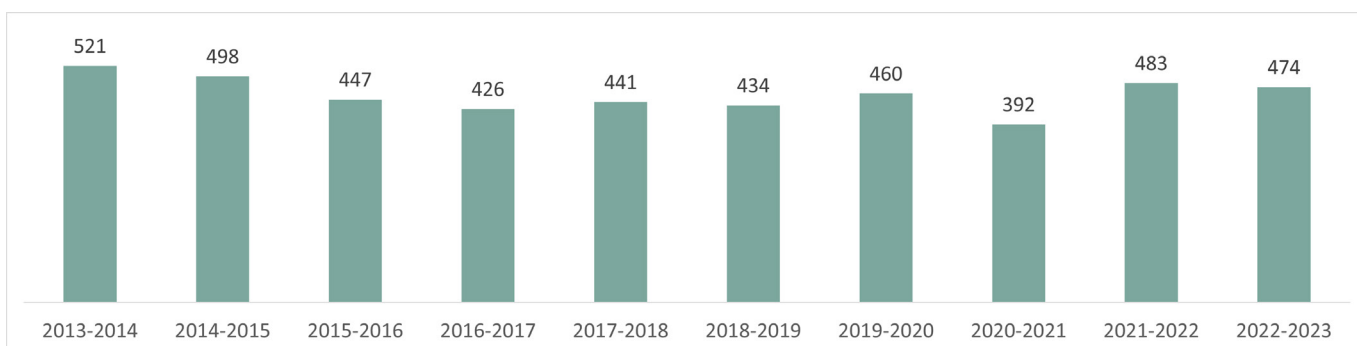


Building Blocks
Preschool



Arizona Educational
Foundation's
(AEF®)
A+ School of
Excellence 2023

10-YEAR ENROLLMENT TRENDS

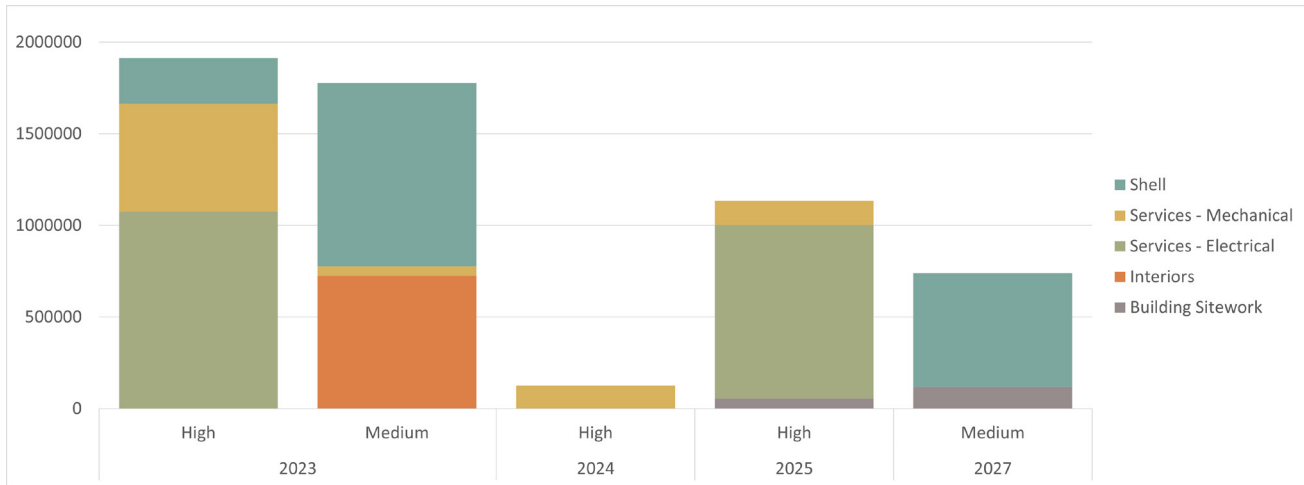


SONOMA RANCH



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

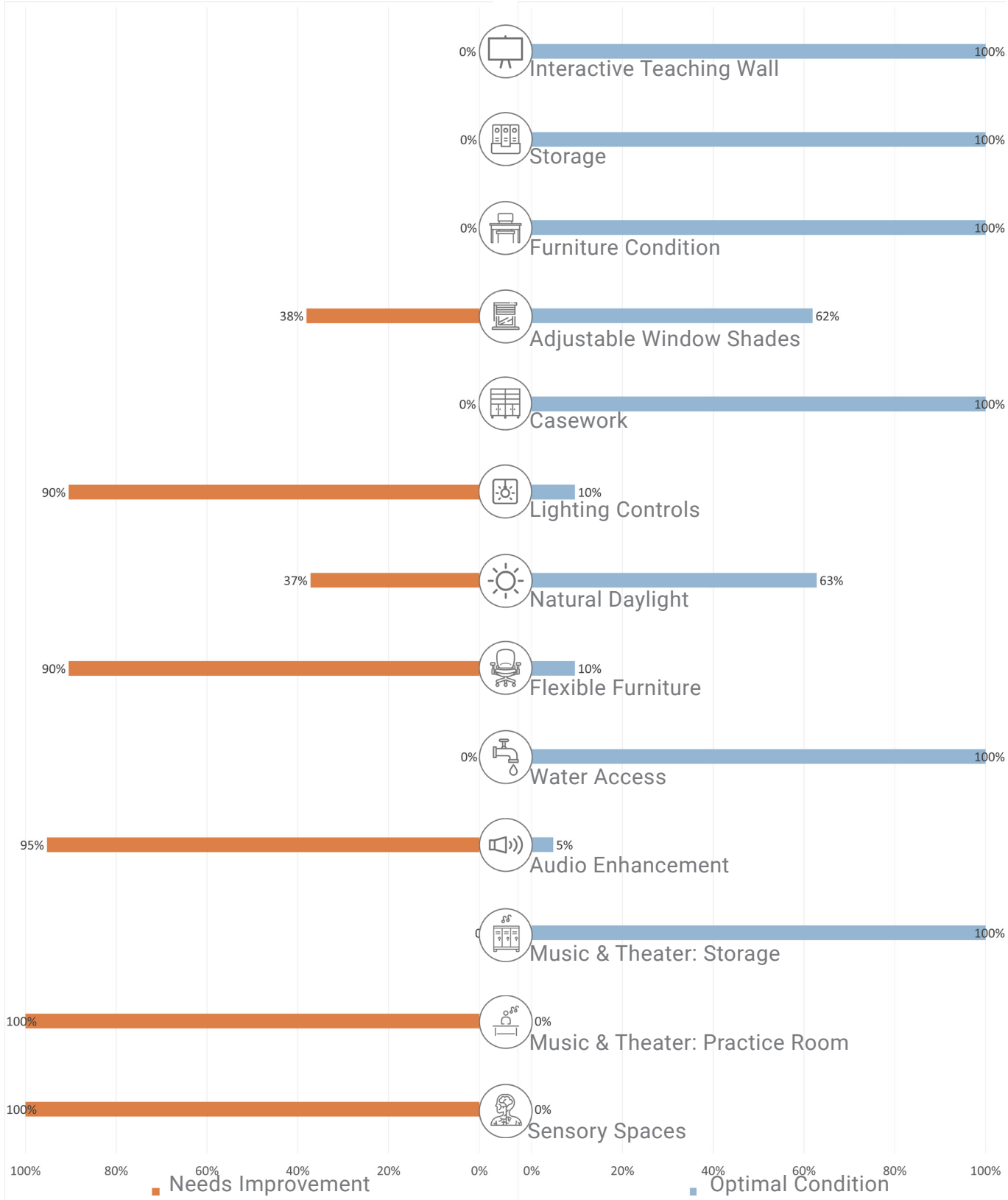
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$698,868	
	Plumbing	\$145,426	\$844,293
Service- Electric	Lighting	\$796,225	
	Public Address system	\$280,268	
	Branch Wiring	\$204,854	
	Distribution	\$741,217	\$2,022,563
Shell	Windows	\$620,788	
	Exterior Painting	\$250,231	
	Secured Entryway	\$100,000	\$971,019
Site Work	Site Lighting	\$38,903	\$56,408

\$3,894,283

SONOMA RANCH



LEARNING ENVIRONMENT ASSESSMENTS





THE ALL STARS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

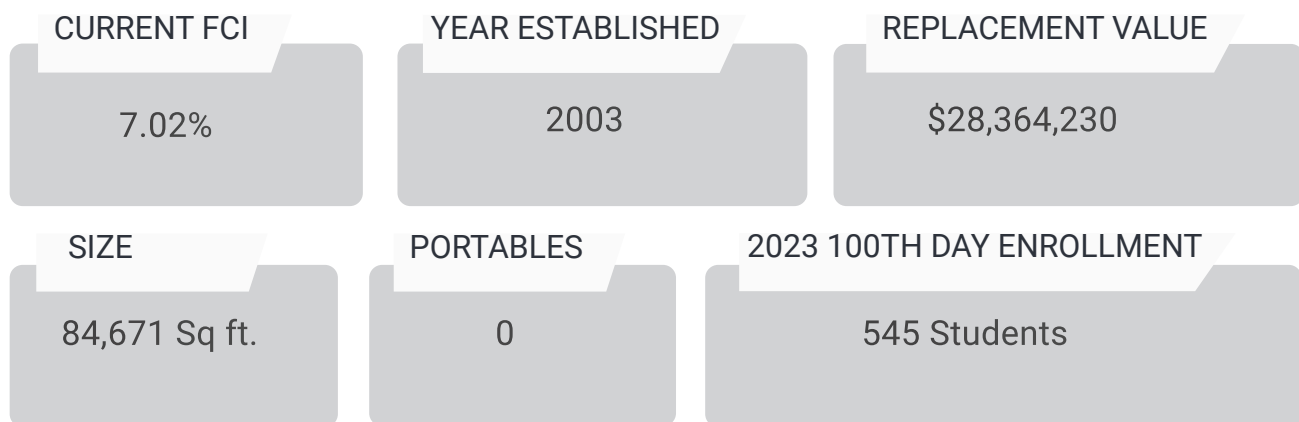
Spectrum Elementary offers a positive learning environment for all students. Spectrum is proud to be able to provide two different classroom environments. Parents and Guardians can choose from either the Conventional or Traditional model. Our Conventional classrooms focus on collaboration and student activities engaging your child in various activities. The Traditional class allows independent learners to move at their own pace with rigorous instruction. The Traditional math class is accelerated, challenging those students a grade level ahead. Having both of those options allows Spectrum to tailor instruction to each child's needs. Before school and after school clubs on campus offer students the chance to explore different activities, find their passions, and develop lifelong skills. Here at Spectrum, "We are made to reach the stars!"

SPECTRUM

CAMPUS FACILITIES ASSESSMENT



SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



K-Prep Preschool



Building Blocks Preschool

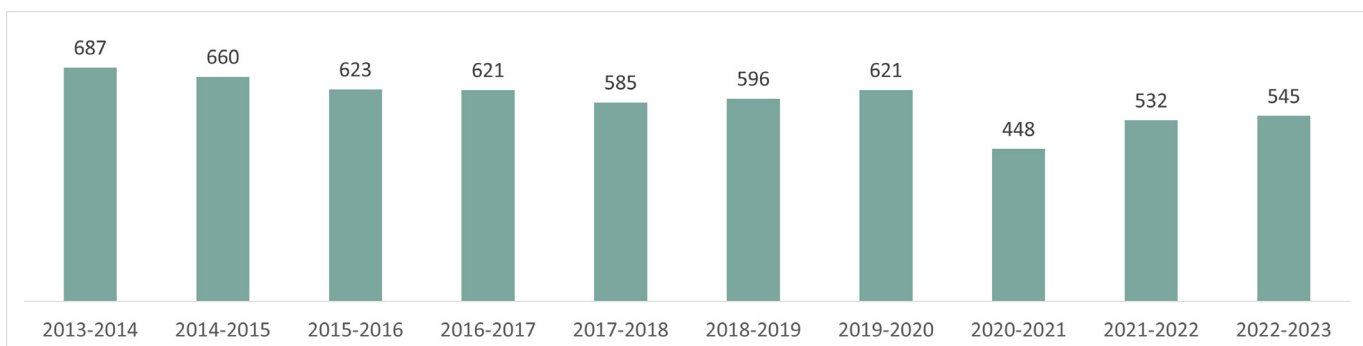


VIK Program Before & After School Programming



Traditional Academic Track (K-6)

10-YEAR ENROLLMENT HISTORY

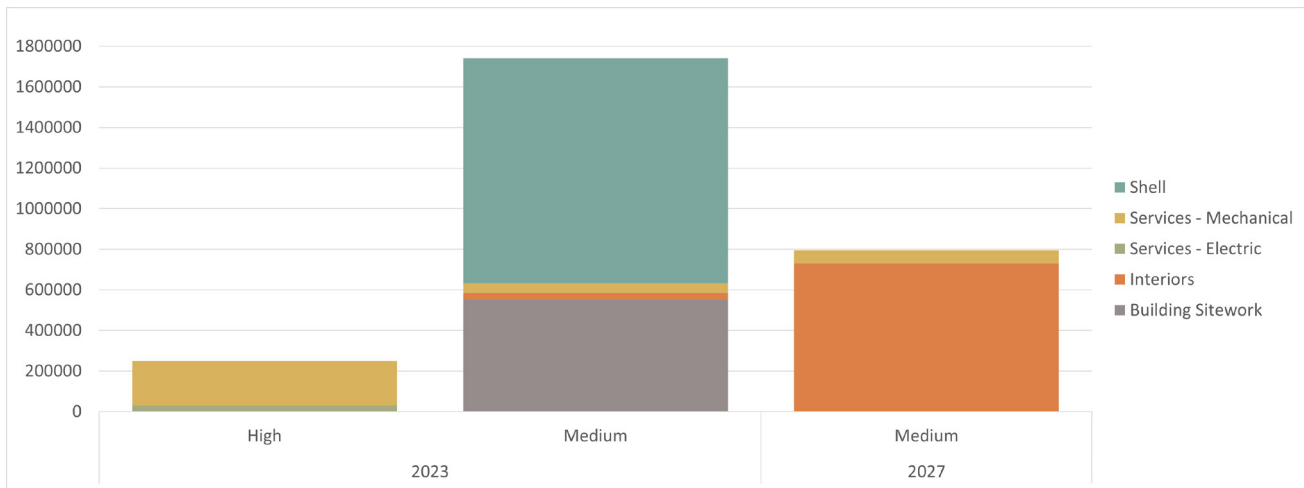


SPECTRUM



FACULTY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

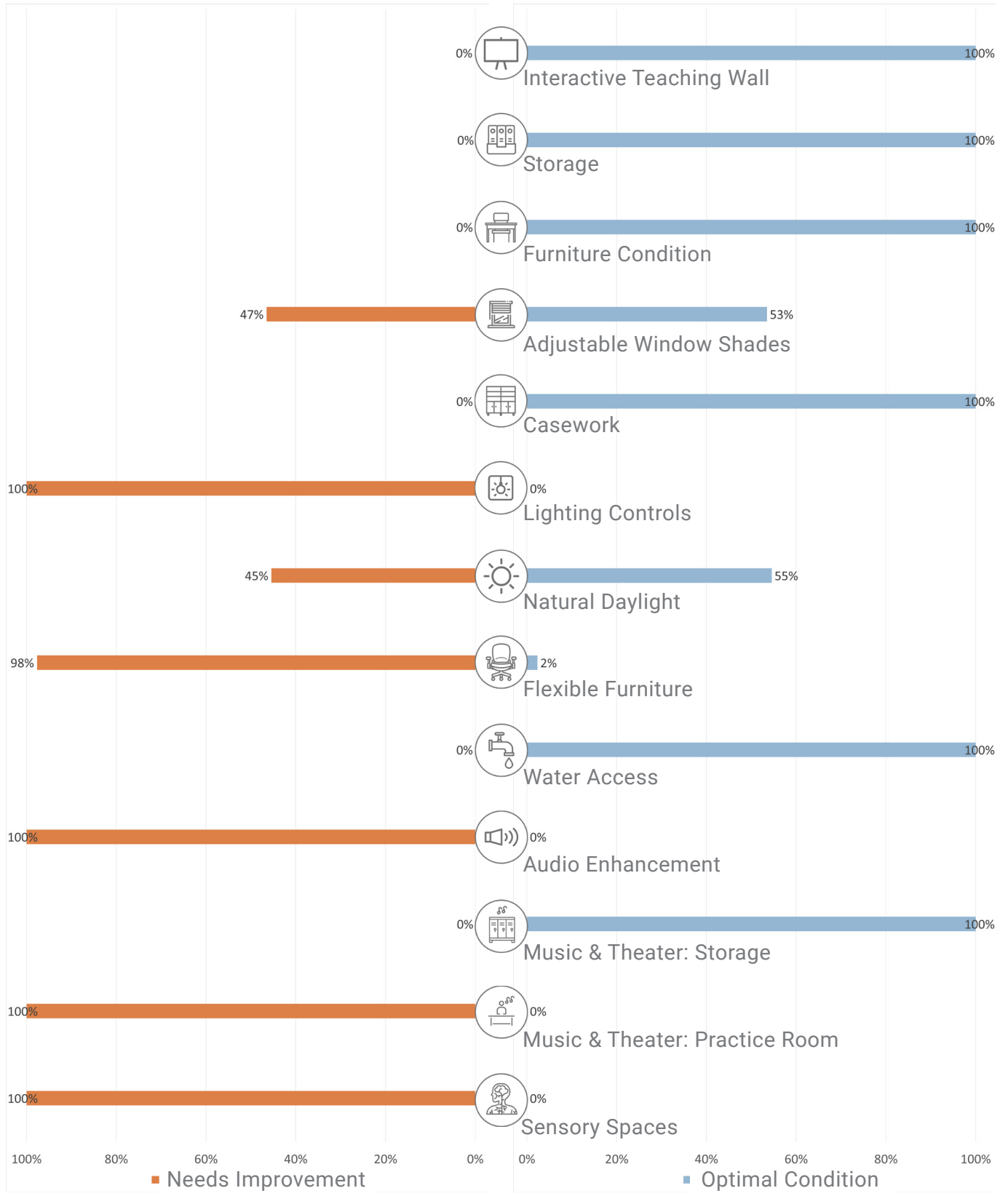
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$218,375	\$283,529
	Sprinklers	\$65,154	
Services- Electric	Security System	\$31,701	\$31,701
Shell	Roofing	\$1,008,434	\$1,108,434
	Secured Entryway	\$100,000	
Site Work	Paving / Parking	\$552,000	\$552,000

\$1,875,664

SPECTRUM



LEARNING ENVIRONMENT ASSESSMENTS





INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

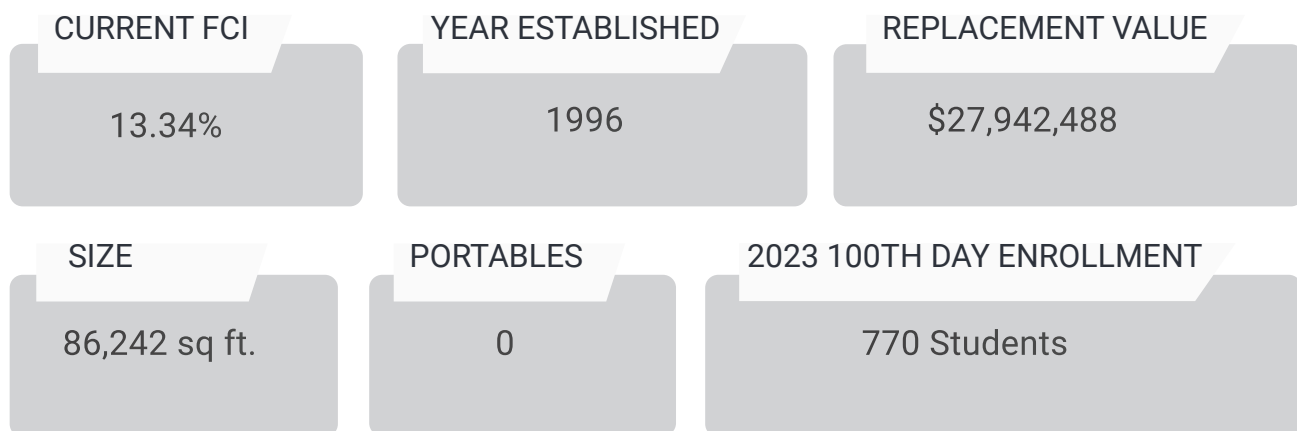
Superstition Springs is proud to be an "A+ School of Excellence" school. The Superstition Springs staff is excited to continue our reputation for providing a positive and respectful learning environment for all students. By incorporating successful and innovative instructional strategies, using quality formative and summative student assessments to guide instruction, providing meaningful, engaging, and purposeful student activities, and encouraging community and family involvement, students are provided with a wide range of learning opportunities to meet their individual needs and excel in their academic endeavors. Superstition Springs emphasizes the development of strong student character through Character Counts and CHAMPS which focus on the six pillars of character: trustworthiness, respect, responsibility, fairness, caring, and citizenship. Students and staff model good character daily by demonstrating SSE's 3 to Be – Be Respectful, Be Responsible, and Be Kind. We celebrate students' good character with weekly drawings and quarterly "Powerhouses." We invite you to stop by and see for yourself why SSE is A Great Place to Be!

SUPERSTITION SPRINGS



CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before &
After School
Programming



Building Blocks
Preschool

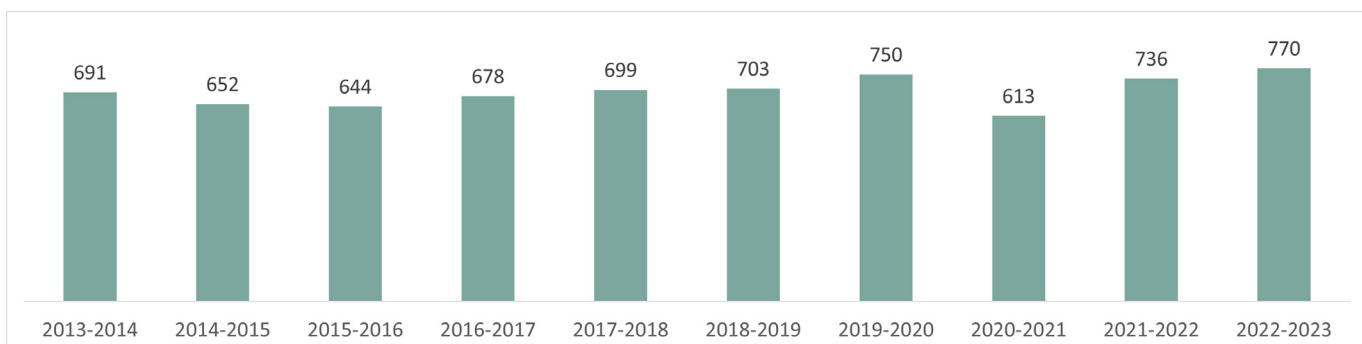


K-Prep
Preschool



Arizona Educational
Foundation's
(AEF®)
A+ School of
Excellence 2022

10-YEAR ENROLLMENT HISTORY

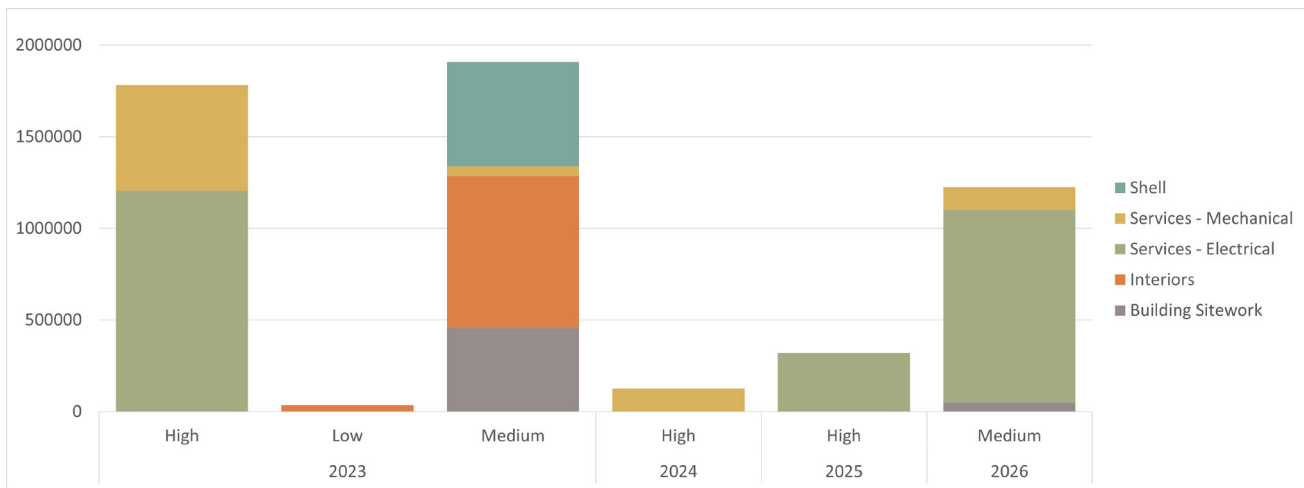


SUPERSTITION SPRINGS



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

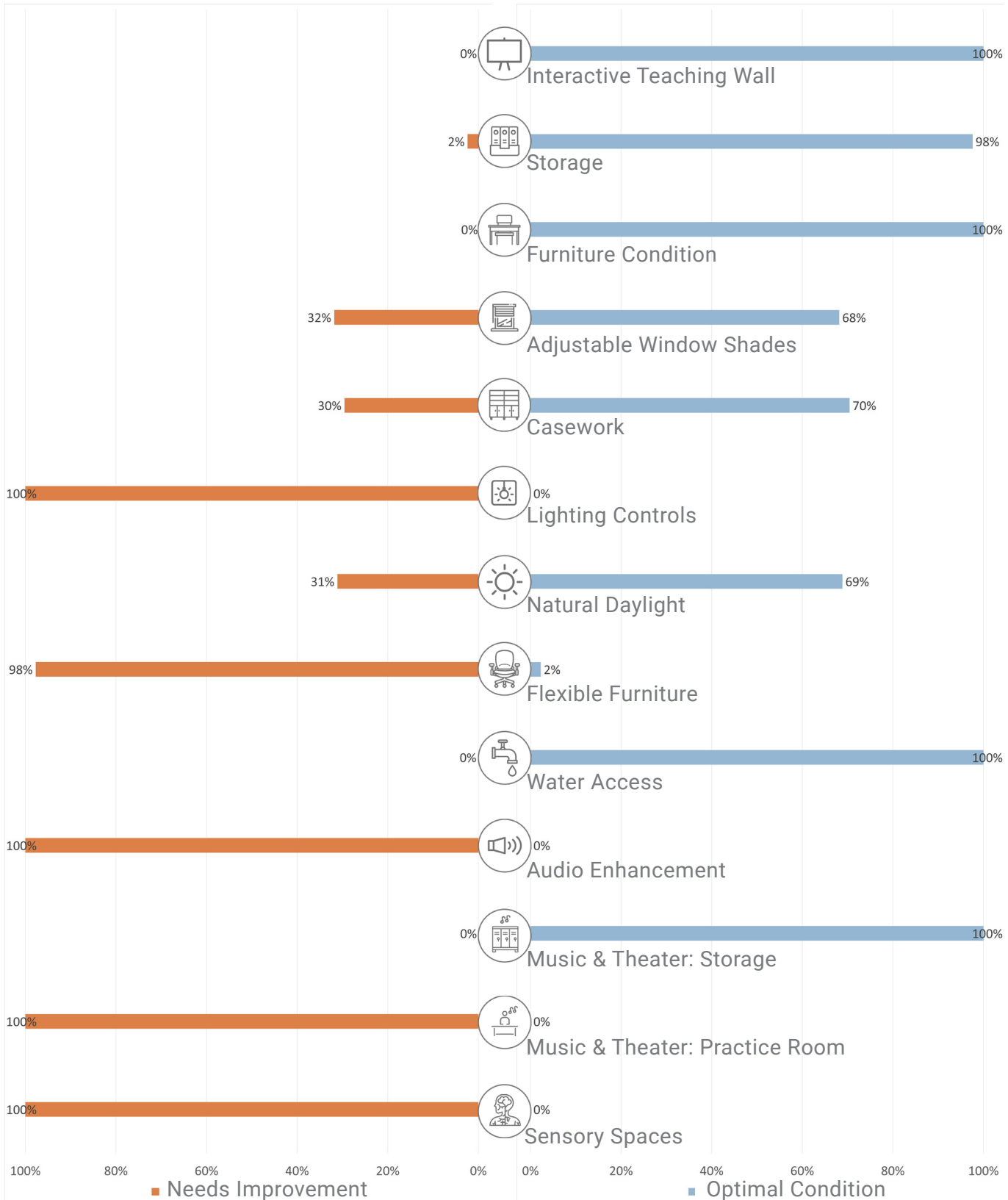
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$679,926	
	Sprinklers	\$2,204	
	Plumbing	\$19,071	\$701,202
Service- Electric	Lighting	\$892,389	
	Branch Wiring	\$226,753	
	Public Address System	\$314,205	
	Security System	\$319,322	
	Distribution	\$824,806	\$2,577,474
Shell	Secured Entryway	\$100,000	\$100,000

\$3,378,676

SUPERSTITION SPRINGS



LEARNING ENVIRONMENT ASSESSMENTS





THE TIMBERWOLVES



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

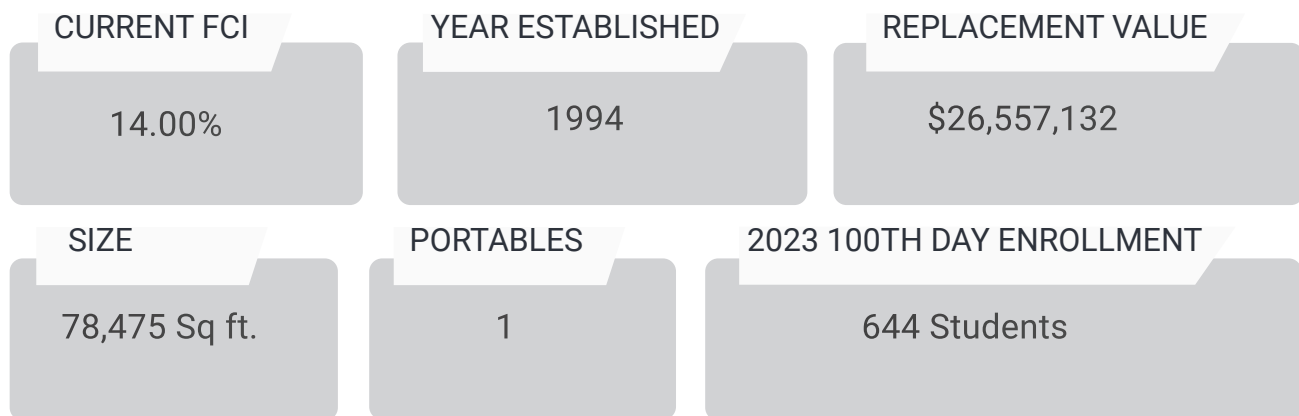
Towne Meadows Elementary offers a caring, fun, and challenging learning environment for PreK-6 students. Towne Meadows is the home to the Self-Contained Gifted Program for 4th-6th Grade students. Our campus has many long-time traditions such as the Parade of Turkeys near Thanksgiving, Faculty Follies, Talent Show, and many other activities that kids look forward to each year. Towne Meadows has a supportive community and parents that help fund many of our improvements and activities around the campus. Our teachers work to make sure every student is loved, challenged to grow, and learns each day.



TOWNE MEADOWS

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before &
After School
Programming

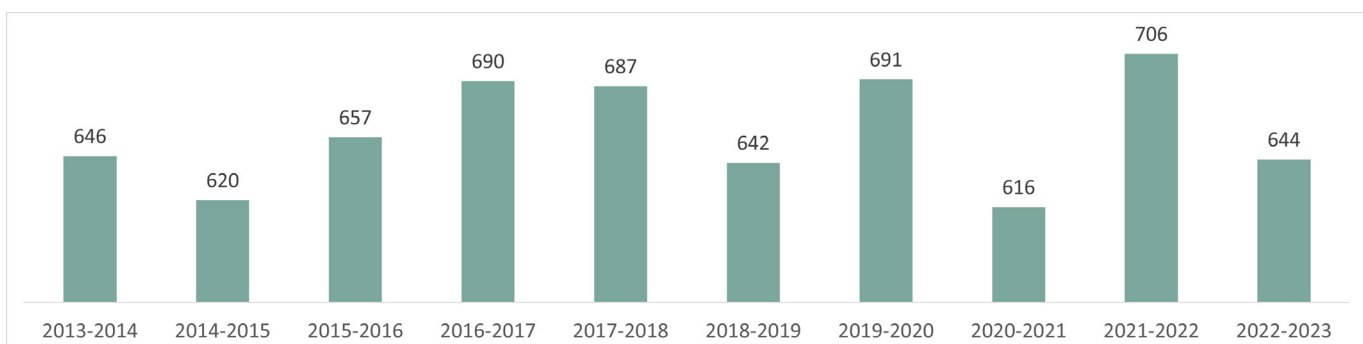


Arizona Educational
Foundation's
(AEF®)
A+ School of
Excellence 2019



Self-Contained
Gifted Program

10-YEAR ENROLLMENT HISTORY

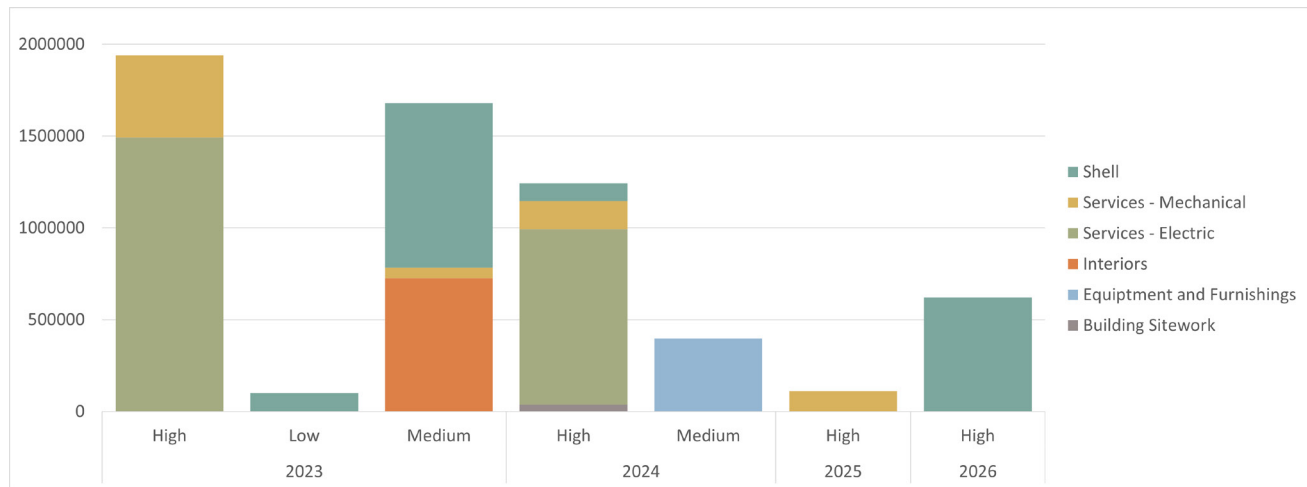


TOWNE MEADOWS



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

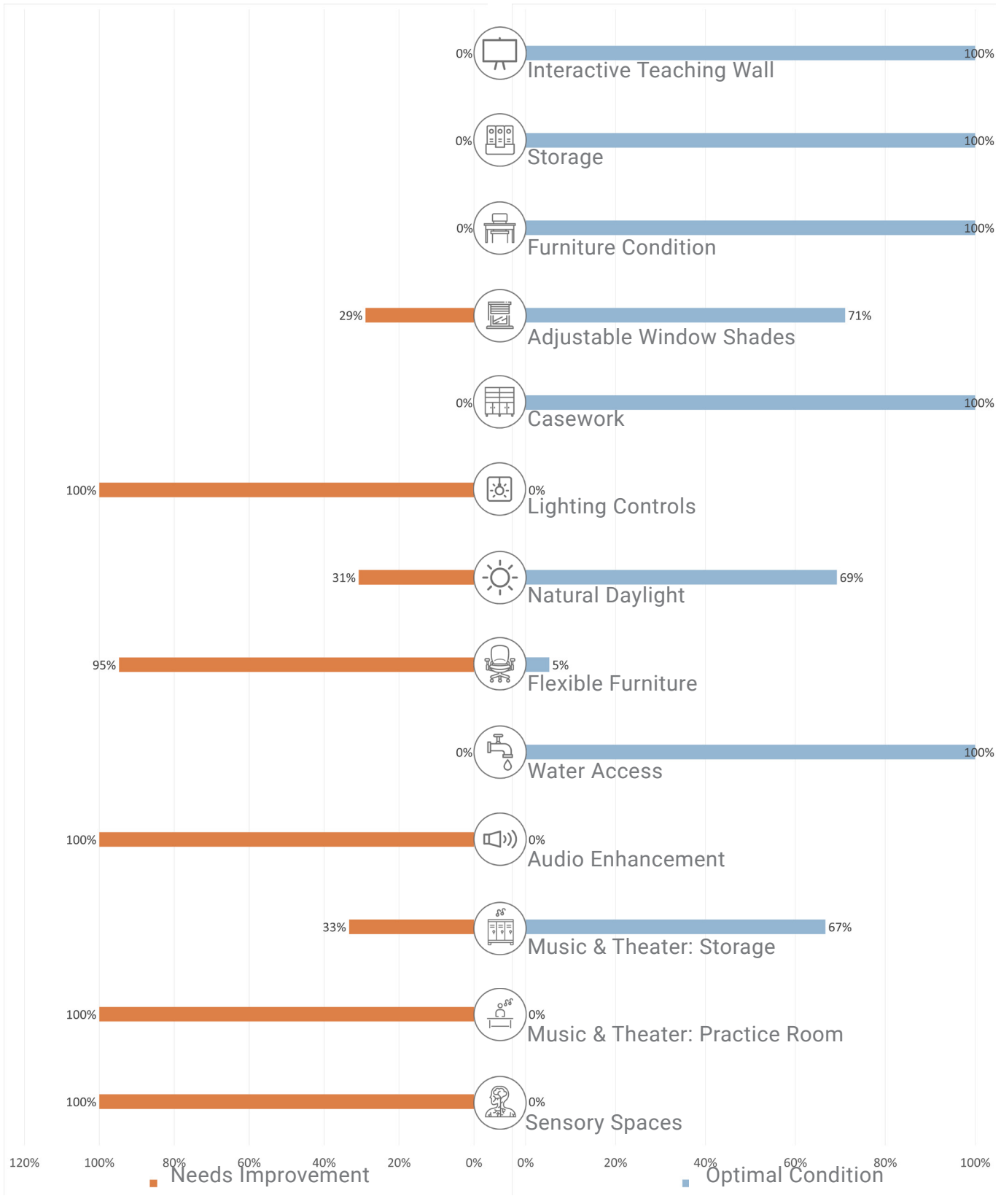
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$486,753	
	Sprinklers	\$59,860	
	Plumbing	\$170,487	\$717,101
Service- Electric	Lighting	\$801,230	
	Branch Wiring	\$207,178	
	Distribution	\$1,439,507	\$2,447,915
Shell	Windows	\$621,302	
	Doors	\$96,000	
	Secured Entryway	\$100,000	\$817,302
Site Work	Site Lighting	\$38,054	\$38,054

\$4,020,372

TOWNE MEADOWS



LEARNING ENVIRONMENT ASSESSMENTS



Val Vista Lakes
Elementary School
1030

THE VIKINGS



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

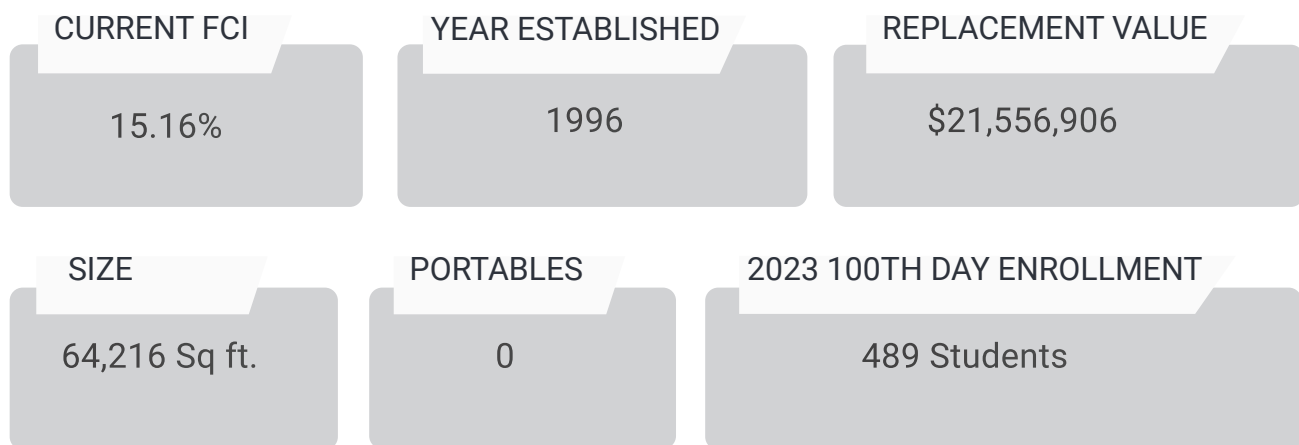
Val Vista Lakes is a school that has close community bonds, and the students take pride in their school. Val Vista Lakes staff is dedicated to providing the best possible education for each individual student through innovative teaching and learning. We are also recognized as an A+ School of Excellence and offer an accelerated program for students k-6. Go Vikings!



VAL VISTA LAKES

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



UNIQUE PROGRAMS & ACHIEVEMENTS



VIK Program
Before &
After School
Programming

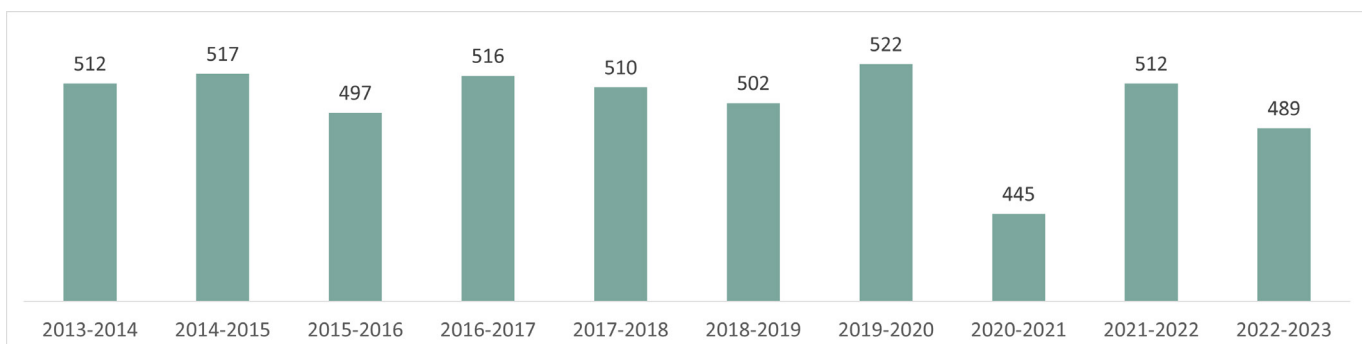


Accelerated
Academic Track
(K-6)



Arizona Educational
Foundation's
(AEF®)
A+ School of
Excellence 2023

10-YEAR ENROLLMENT HISTORY

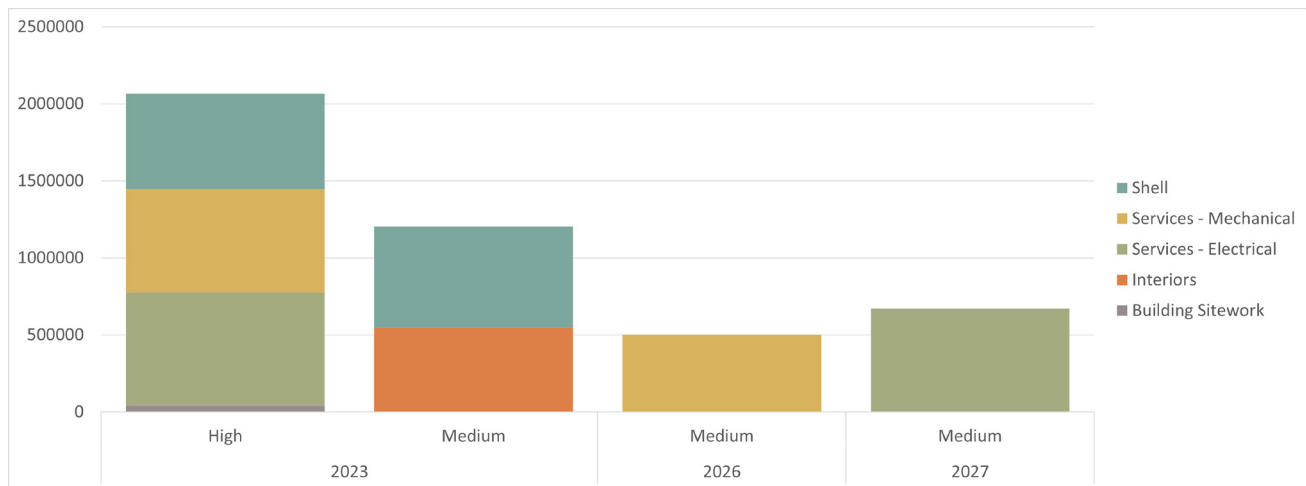


VAL VISTA LAKES



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

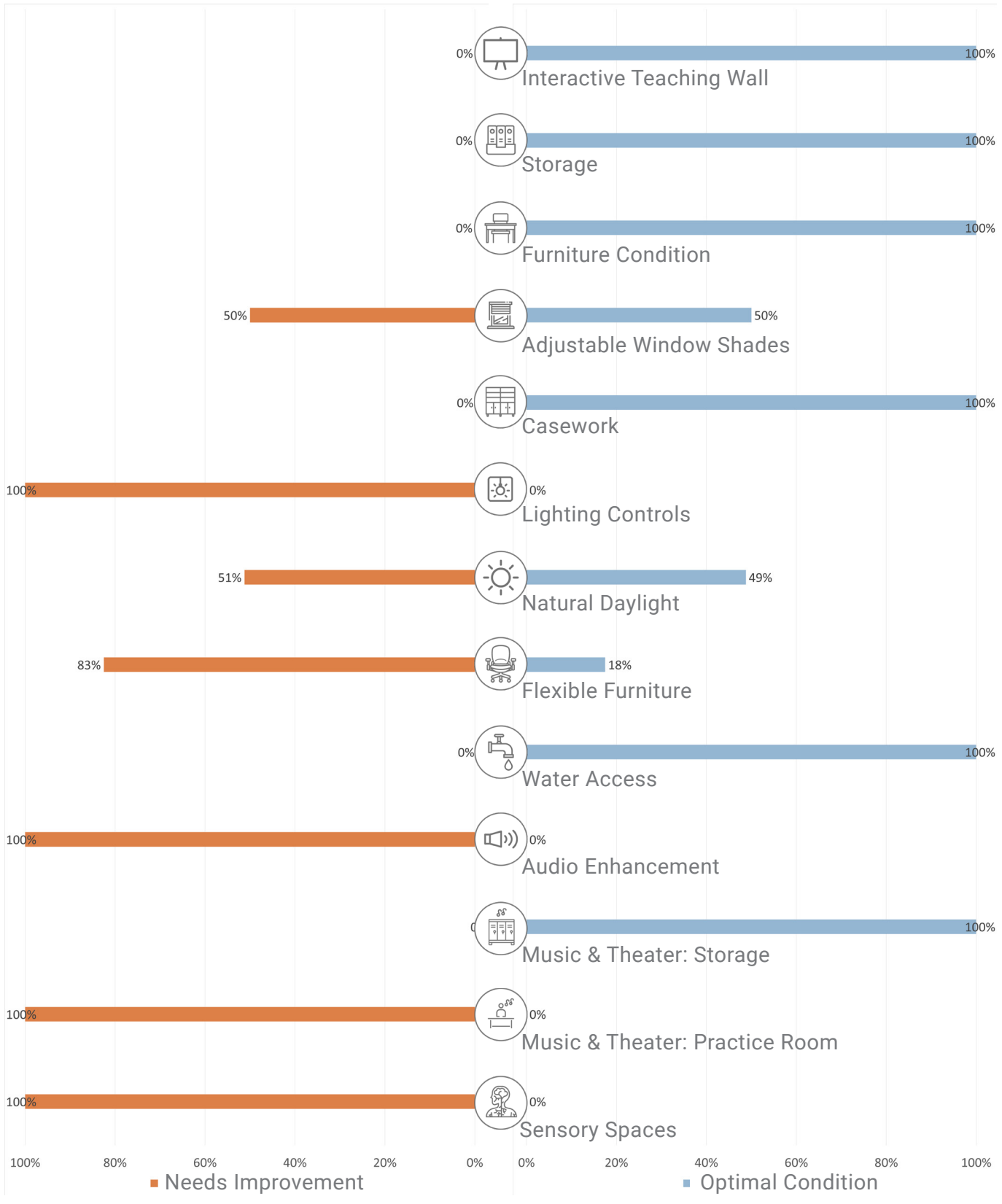
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$507,478	
	Sprinklers	\$49,414	
	Plumbing	\$115,394	\$672,286
Service- Electric	Lighting	\$670,351	
	Distribution	\$735,350	\$1,405,701
Shell	Windows	\$524,003	
	Doors	\$96,000	
	Secured Entryway	\$100,000	\$720,003
Site Work	Site Lighting	\$38,903	\$38,903

\$2,836,893

VAL VISTA LAKES



LEARNING ENVIRONMENT ASSESSMENTS





DESERT RIDGE
JUNIOR HIGH SCHOOL



INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Desert Ridge Junior High School is the home of the Rattlers and the school where we inspire students and staff to REIGN! We share land with our only feeder high school, and we have continued to work together to create as many six year partnerships with our Desert Ridge High School neighbors as possible to ensure the best transition our students can have from junior high to high school.

DRJHS has a diverse population of students and staff who continue to work together each year to grow individually, but to also become a thriving community. From the administration to the classified staff and from our honors students to our special education students, we promote a respectful, safe and clean school that we all can be proud of. We have a beautiful campus that is green with grass and trees year-round.

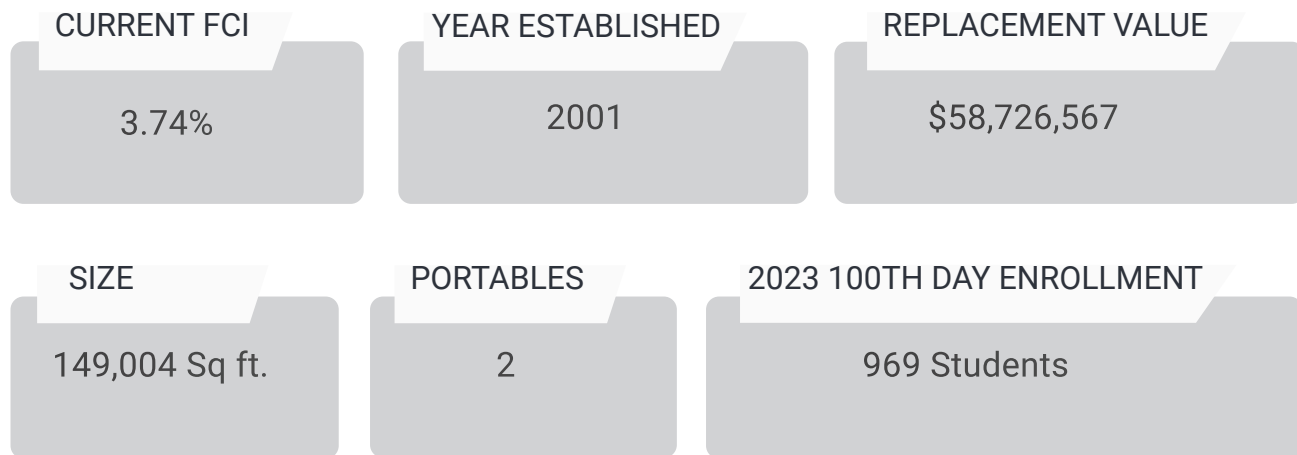
Our students have an array of curricular options. We have Performing Arts with award winning programs in Band, Orchestra, and Choir. Other elective choices include Family and Consumer Arts, Industrial Tech, Digital Art and Video Tech classes and an Art program. We offer Math and Spanish courses that can count towards high school credits. Honors classes are available to our students and we push them to challenge themselves through our AVID program. Our Physical Education and Athletic departments are successful and born from sportsmanship first. We offer four seasons of sports and each season has a non-cut sport. Our staff attends countless professional developments both during the school year and in the summer months.

Measuring individual growth is the key in all we do. We believe in taking care of people while we educate them. We believe our students and staff are prepared each year to compete for any scholarship, award, position, and/or recognition that any of their peers would be from ANY other school. We are Desert Ridge Junior High and our Rattlers REIGN!

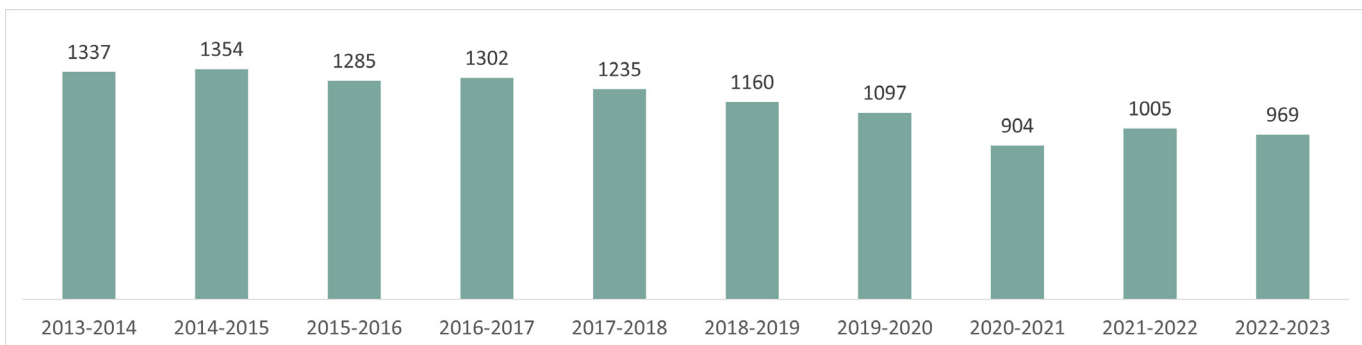


DESERT RIDGE JUNIOR CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



10-YEAR ENROLLMENT HISTORY



DESERT RIDGE JUNIOR PROGRAMS



I. CAREER AND TECHNICAL EDUCATION



Business/
Computers



Industrial
Education



Early
Childhood
Education



Fashion Design &
Merchandising



Culinary Arts



Interior Design &
Merchandising

II. PERFORMING ARTS

Band 7
Band 8
Jazz Band
Beg Orch

Orch 7
Orch 8
Chamber 8
Choir 7

Choir 8



DESERT RIDGE JUNIOR PROGRAMS



III. ATHLETICS



Soccer



Cross Country



Flag Football



Baseball



Softball



Track & Field



Wrestling



Volleyball



Cheer



Danceline



Basketball



Unified Sports

III. COMPETITIONS



Chess



eSports



Robotics



Speech and
Debate



JROTC

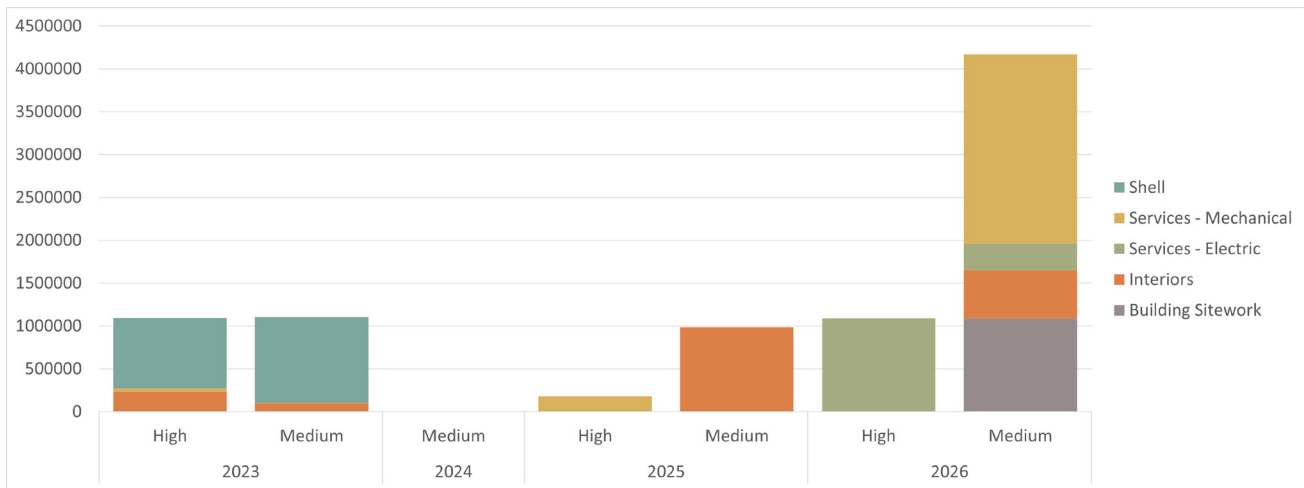


Spirit Line



DESERT RIDGE JUNIOR FACILITY CONDITION ASSESSMENT

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

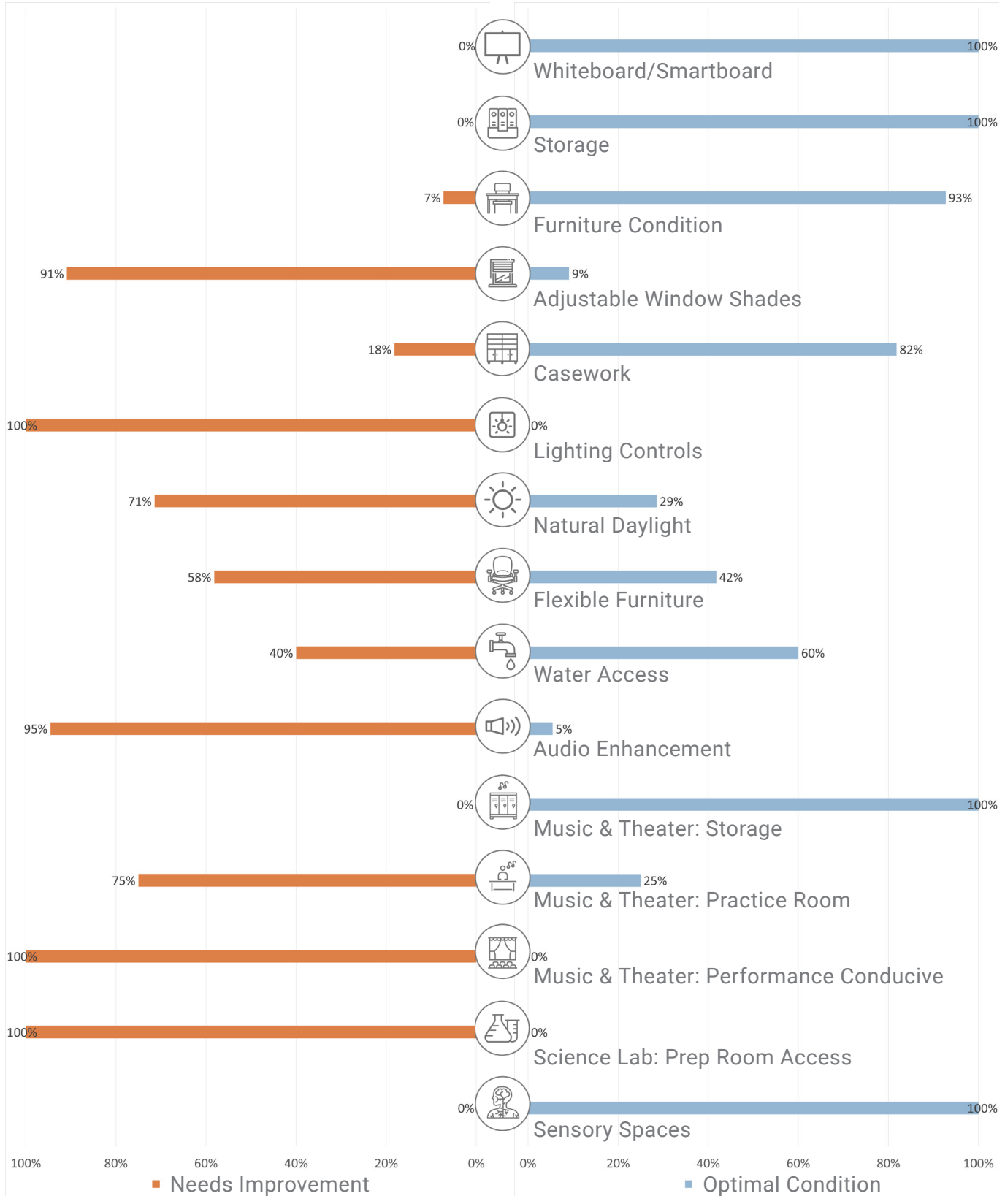
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$41,467	
	Sprinklers	\$92,716	
	Plumbing	\$86,545	\$220,728
Service- Electric	Lighting	\$817,966	
	Fire Alarm System	\$270,994	\$275,994
Shell	Superstructure	\$5,000	
	Secured Entryway	\$250,000	
	Roofing	\$814,508	\$1,069,508
Interiors	Ceiling Tiles	\$231,855	\$231,855

\$1,798,085

DESERT RIDGE JUNIOR



LEARNING ENVIRONMENT ASSESSMENT





INSPIRING
EXCELLENCE
IN EVERY
LEARNER

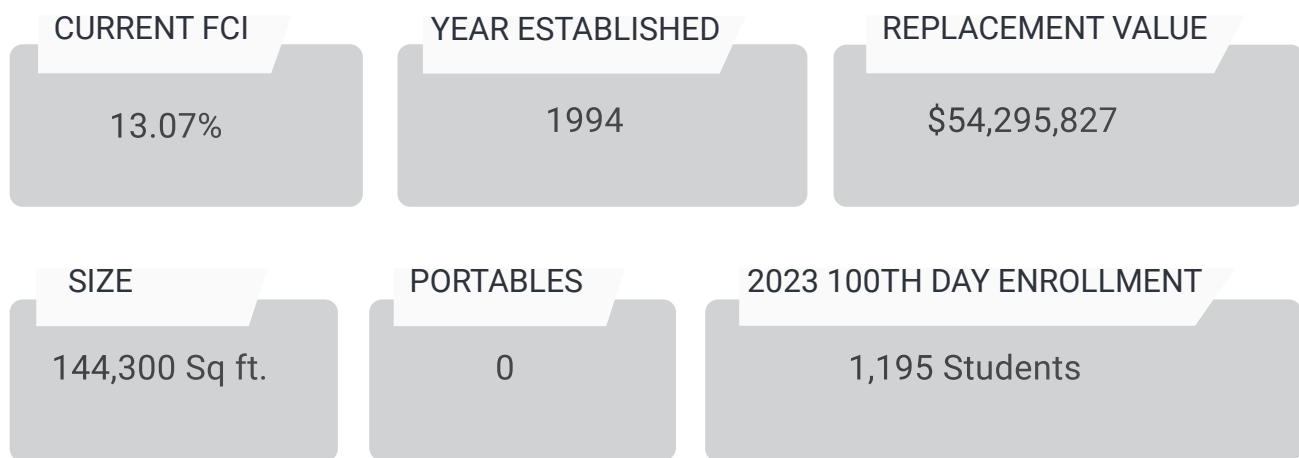
PRINCIPAL'S MESSAGE

Greenfield Junior High School provides a safe and predictable environment in which students can excel socially and academically. The campus is home to over twenty different electives that are recognized for their excellence at the district, state and national level including Life Skills, STEM, Music and Yearbook programs. Students have the opportunity to find their passion and connect with others through dozens of after school opportunities including club offerings and athletic programs.

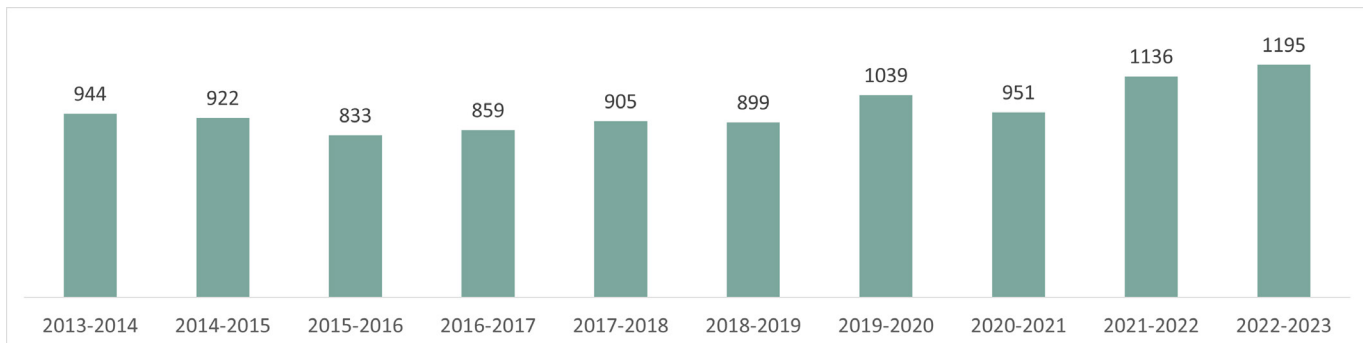


GREENFIELD JUNIOR CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



10-YEAR ENROLLMENT HISTORY



GREENFIELD JUNIOR PROGRAMS

I. CAREER AND TECHNICAL EDUCATION



Business/
Computers



Early
Childhood
Education



Fashion Design &
Merchandising



Culinary Arts



Interior Design &
Merchandising

II. PERFORMING ARTS

Band 7
Band 8
Jazz Band
Beg Orch

Orch 7
Orch 8
Chamber 8
Boys Choir

Girls Choir 7
Girls Choir 8



GREENFIELD JUNIOR

PROGRAMS

III. ATHLETICS



Soccer



Cross Country



Flag Football



Baseball



Softball



Track & Field



Wrestling



Volleyball



Cheer



Danceline



Basketball



Unified Sports

III. COMPETITIONS



Chess



eSports



Robotics



Speech and
Debate



JROTC

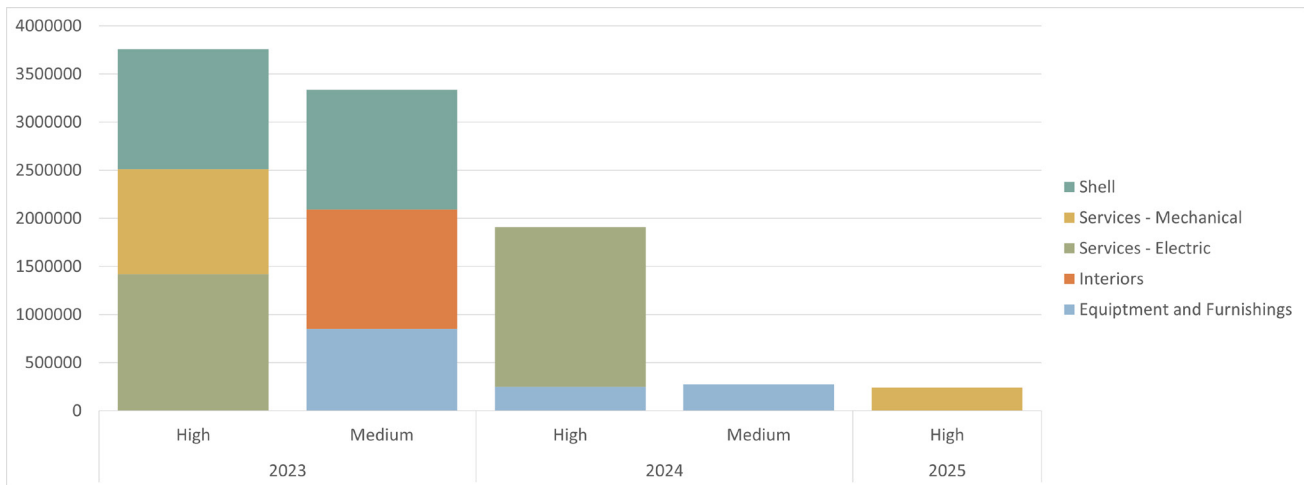


Spirit Line



GREENFIELD JUNIOR FACILITY CONDITION ASSESSMENT

5 YEAR OUTLOOK



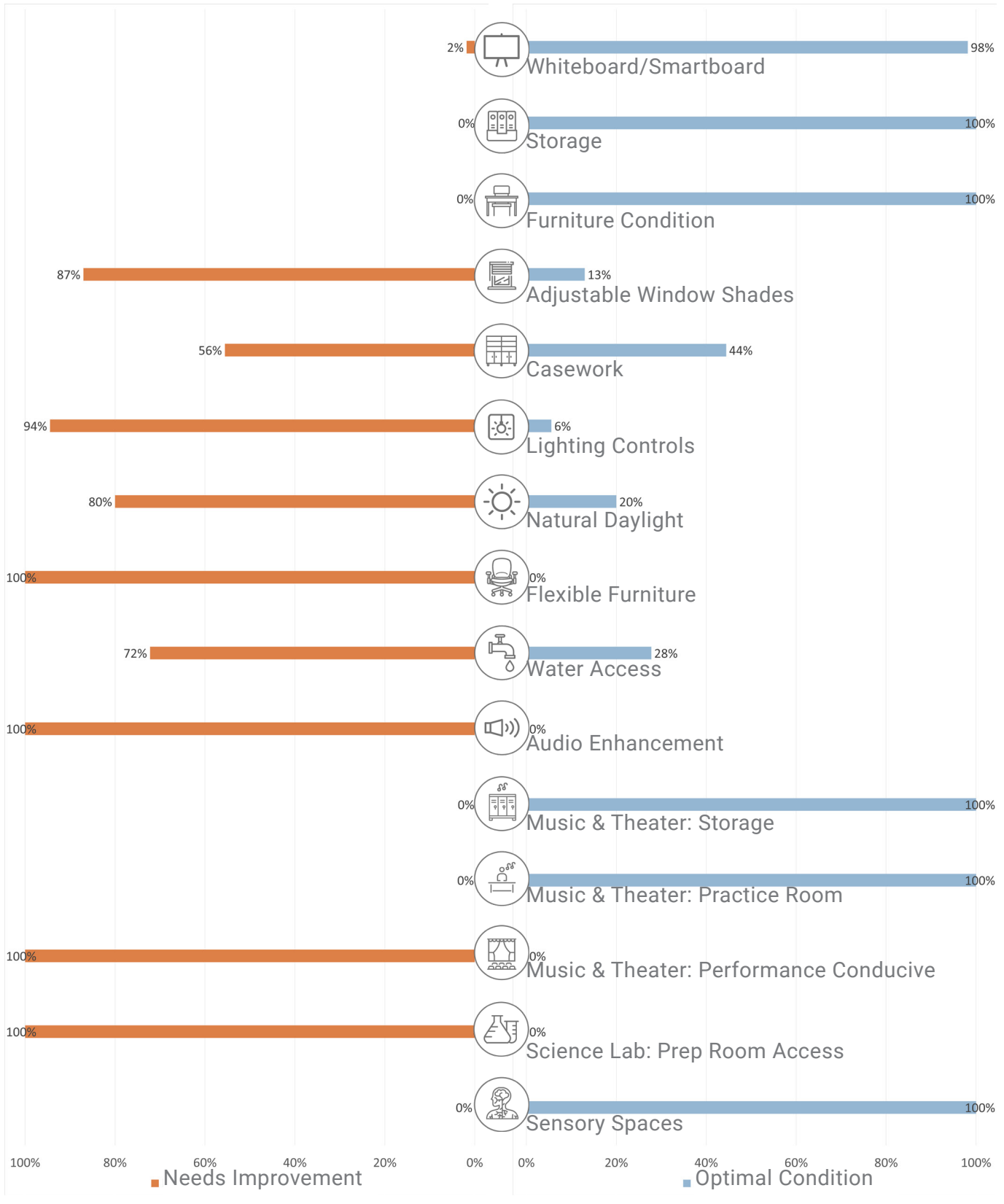
5 YEAR PRIORITY ACTION ITEMS

DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$1,135,448	
	Sprinklers	\$90,853	
	Plumbing	\$103,636	\$1,329,937
Service- Electric	Lighting	\$950,035	
	Branch Wiring	\$360,375	
	Public Address System	\$471,731	
	Distribution	\$1,298,614	\$3,080,756
Shell	Secured Entryway	\$250,000	
	Roofing	\$1,247,873	\$1,497,873
Site Work	Site Lighting	\$250,417	\$250,417

\$6,158,983

GREENFIELD JUNIOR 

LEARNING ENVIRONMENT ASSESSMENT





INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Highland Junior High School (HJHS) is a comprehensive junior high school established in 1998. Today, HJHS has an enrollment of approximately 1000 students in Gilbert, Arizona.

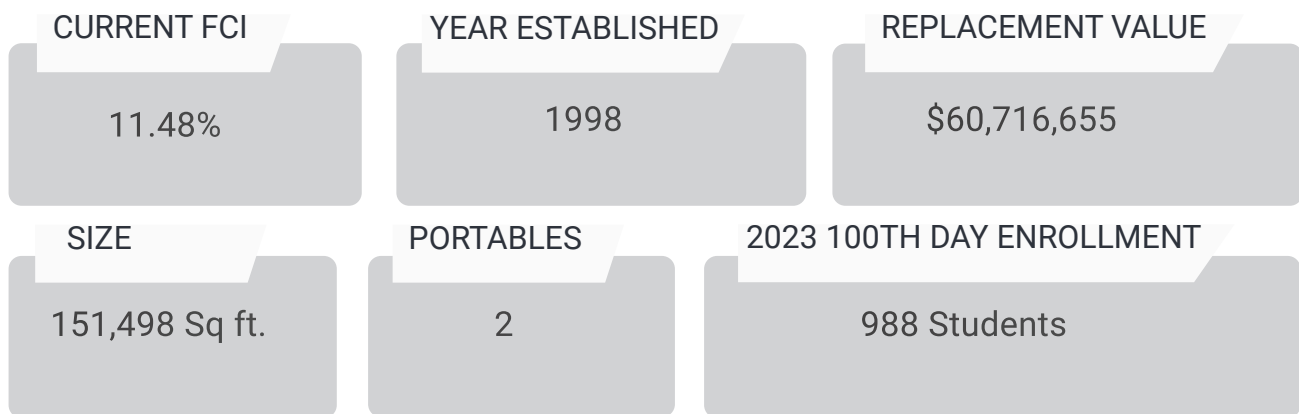
Highland Junior's mission is Everyone, Every Day. At Highland Junior High this means our community supports each other to create an environment that allows our students to thrive academically, athletically, and socially. We offer a Gifted Talented and Creative (GTC) program, award winning performing arts, Career and Technical opportunities, clubs, athletics, and honors courses.

At Highland Junior High we are dedicated to creating opportunities for our students to pursue personal growth and excellence. Everyone, Every Day!



HIGHLAND JUNIOR CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS

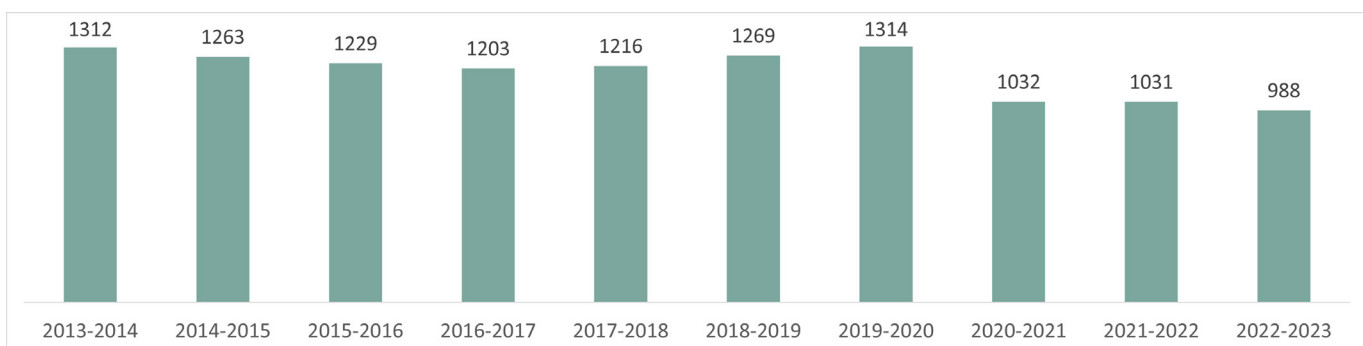


UNIQUE PROGRAMS AND ACHIEVEMENTS



Gifted, Talented &
Creative
(7-8)

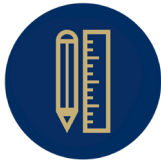
10-YEAR ENROLLMENT HISTORY



HIGHLAND JUNIOR PROGRAMS



I. CAREER AND TECHNICAL EDUCATION



Industrial Education



Early Childhood Education



Fashion Design & Merchandising



Culinary Arts



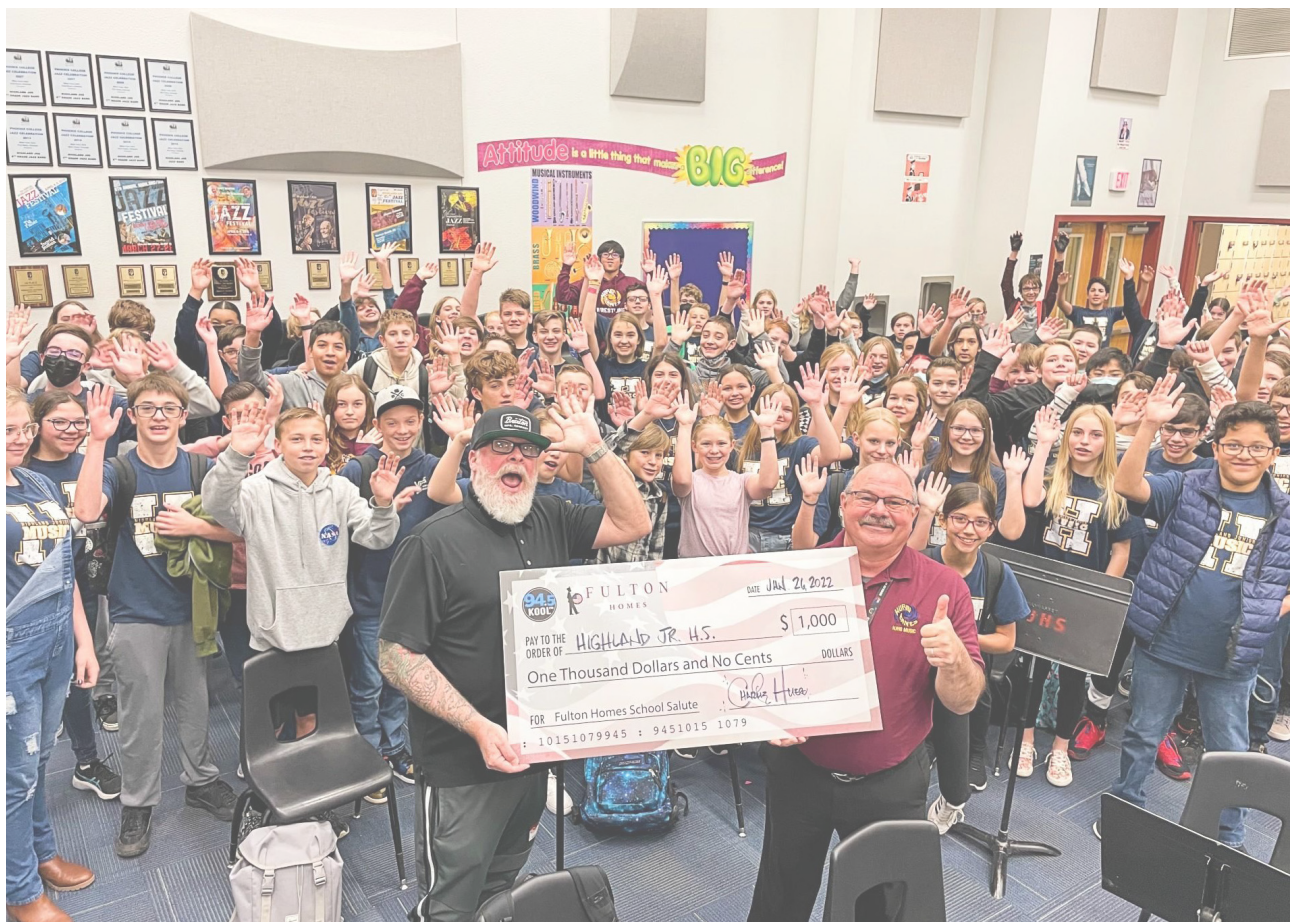
Interior Design & Merchandising

II. PERFORMING ARTS

Band 7
Band 8
Jazz Band

Orch 7
Orch 8
Boys Choir

Girls Choir 7
Girls Choir 8



HIGHLAND JUNIOR PROGRAMS



III. ATHLETICS



Soccer



Cross Country



Flag Football



Baseball



Softball



Track & Field



Wrestling



Volleyball



Cheer



Danceline



Basketball



Unified Sports

III. COMPETITIONS



Chess



eSports



Robotics



Speech and
Debate



JROTC



Spirit Line

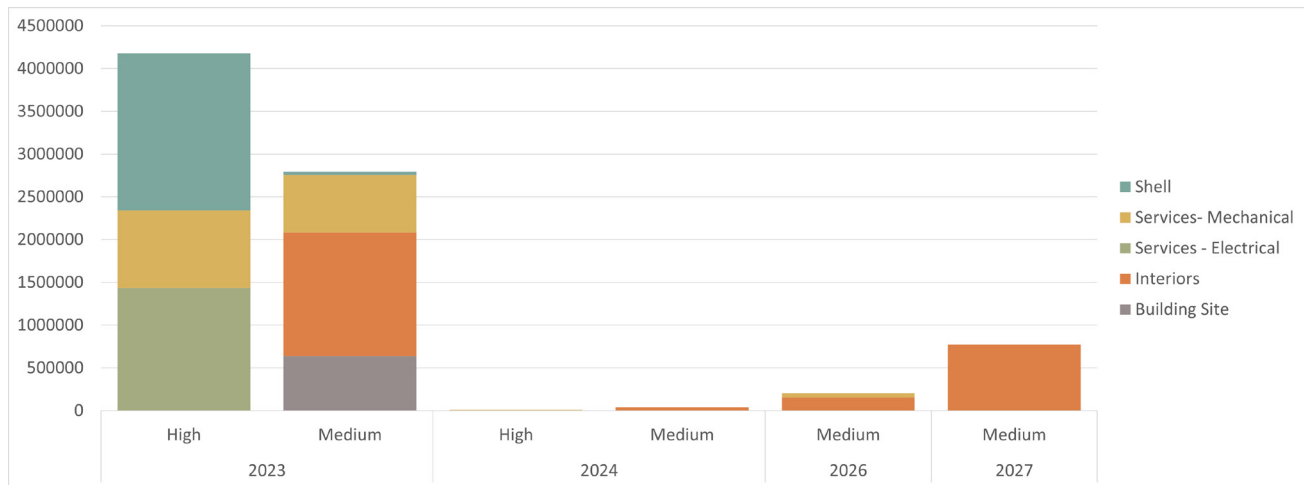


HIGHLAND JUNIOR



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

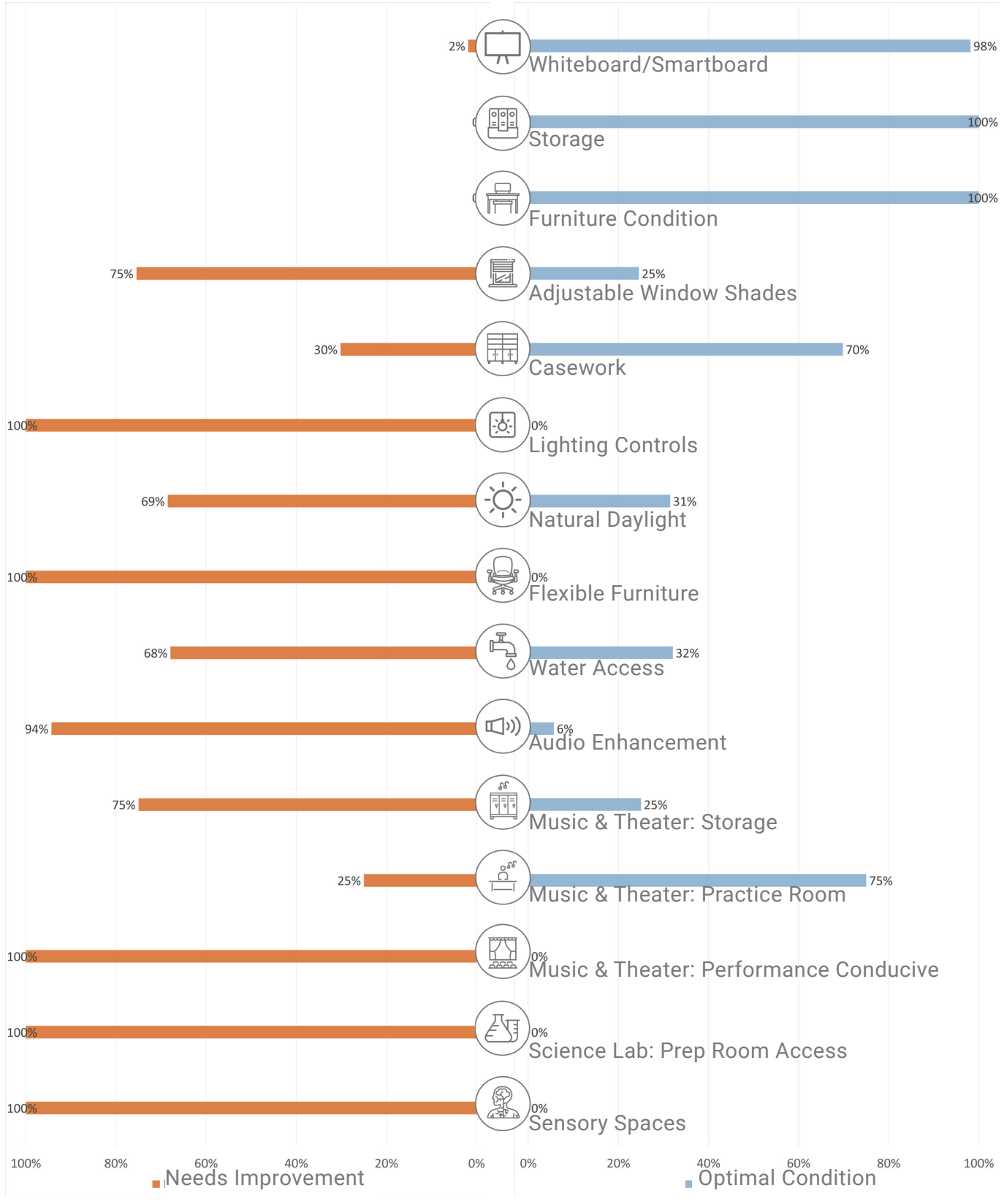
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$770,818	
	Sprinklers	\$95,325	
	Plumbing	\$52,556	\$918,699
Service- Electric	Lighting	\$972,195	
	Secured Entryway	\$250,000	
	Fire Alarm System	\$64,201	
	Public Address System	\$398,296	\$1,684,692
Shell	Exterior Paint	\$5,453	
	Roofing	\$1,853,258	\$1,858,711
Site Work	Paving / Parking	\$638,742	\$638,742

\$5,100,845

HIGHLAND JUNIOR



LEARNING ENVIRONMENT ASSESSMENTS





INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Mesquite Junior High School represents where rich tradition meets the diverse needs of our students! We take pride in our commitment to providing a well-rounded academic experience and fostering a vibrant community atmosphere.

Students have a wide range of core and elective classes to choose from. Additionally, we offer a variety of extracurricular activities to enhance students' overall development. Since our school was formerly a high school campus, we have full athletic fields and gyms, as well as a large auditorium, which lends itself to our various programs.

Mesquite Junior High recognizes the importance of community and actively promotes a strong sense of belonging. We are committed to empowering students to achieve their full potential and preparing them for a bright and successful future.



MESQUITE JUNIOR

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS

CURRENT FCI

7.99%

YEAR ESTABLISHED

1964

REPLACEMENT VALUE

\$47,716,574

SIZE

130,819 Sq ft.

PORTABLES

0

2023 100TH DAY ENROLLMENT

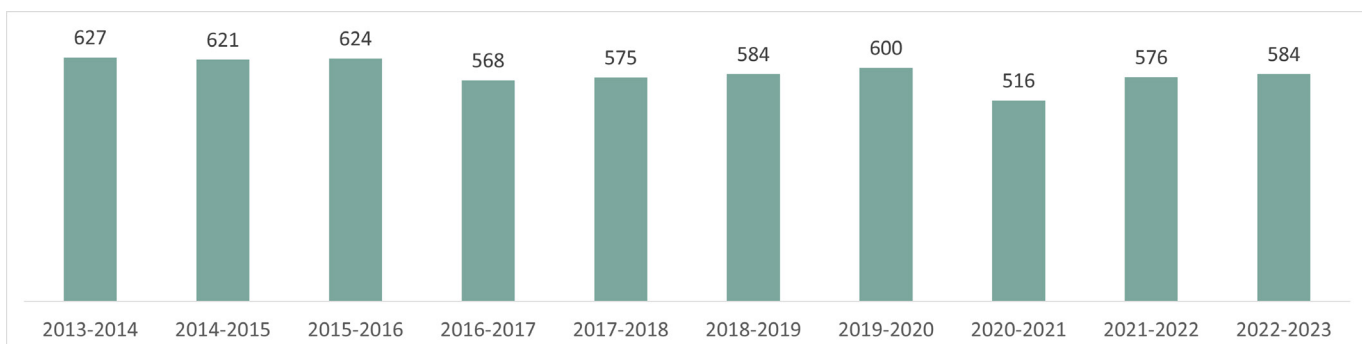
799 Students

UNIQUE PROGRAMS AND ACHIEVEMENTS



Title 1 School

10-YEAR ENROLLMENT HISTORY



MESQUITE JUNIOR PROGRAMS



I. CAREER AND TECHNICAL EDUCATION



Business/
Computers



Early
Childhood
Education



Fashion Design &
Merchandising



Culinary Arts



Interior Design &
Merchandising

II. PERFORMING ARTS

Band 7
Band 8
Jazz Band

Orch 7
Orch 8
Chamber 8

Music Mini
7/8 Choir



MESQUITE JUNIOR PROGRAMS



III. ATHLETICS



Soccer



Cross Country



Flag Football



Baseball



Softball



Track & Field



Wrestling



Volleyball



Cheer



Danceline



Basketball



Unified Sports

III. COMPETITIONS



Chess



eSports



Robotics



Speech and
Debate



JROTC



Spirit Line

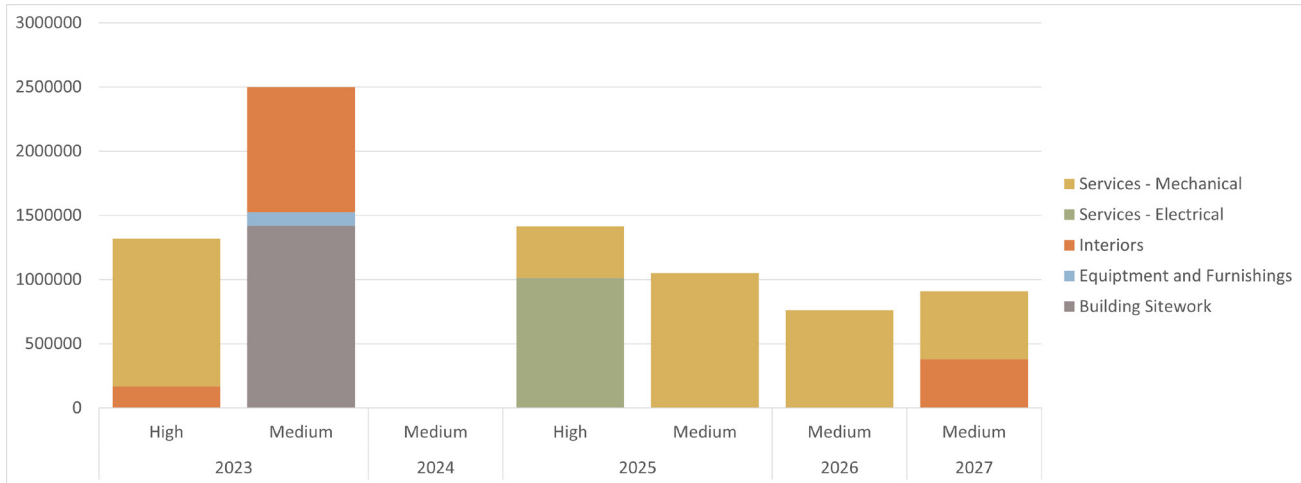


MESQUITE JUNIOR



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

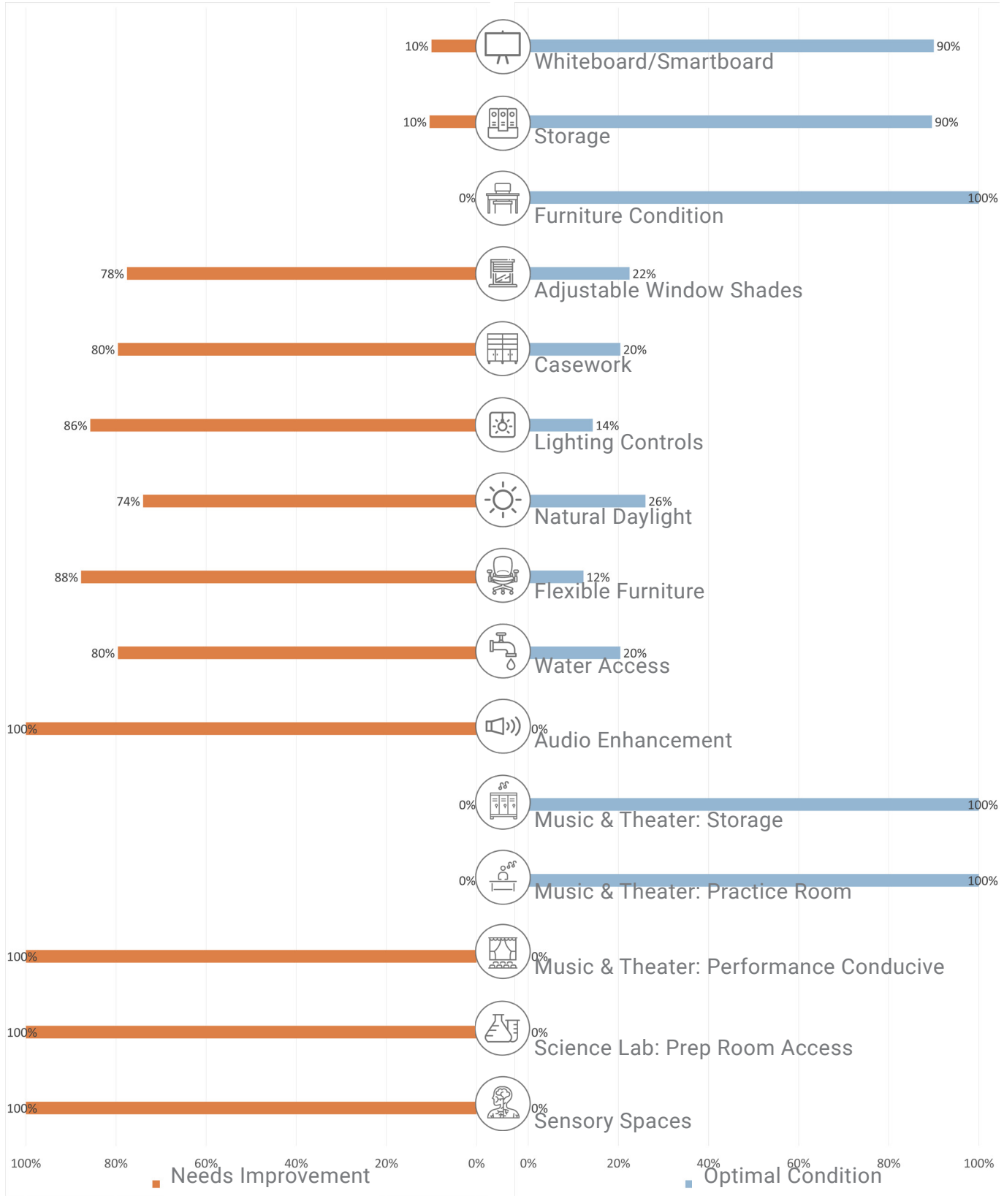
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$914,672	\$1,549,244
	Plumbing	\$634,573	
Service- Electric	Lighting	\$1,014,227	\$1,014,227
Interiors	Ceiling Tiles	\$299,040	\$299,040
Site Work	Electrical Supply	\$30,174	\$30,174

\$2,892,686

MESQUITE JUNIOR



LEARNING ENVIRONMENT ASSESSMENTS





INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

South Valley Junior High is A-Rated by the Arizona Department of Education (ADE) and is renowned for its commitment to excellence. We provide a rigorous curriculum and employ dedicated faculty who foster a love for learning.

With a wide range of athletic, extracurricular activities and a safe, inclusive environment, students thrive academically and socially. The school's strong community partnerships enhance the educational experience, preparing students for future success.



SOUTH VALLEY JUNIOR

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS

CURRENT FCI

11.39%

YEAR ESTABLISHED

2004

REPLACEMENT VALUE

\$53,450,367

SIZE

130,320 Sq ft.

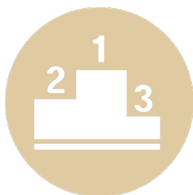
PORTABLES

0

2023 100TH DAY ENROLLMENT

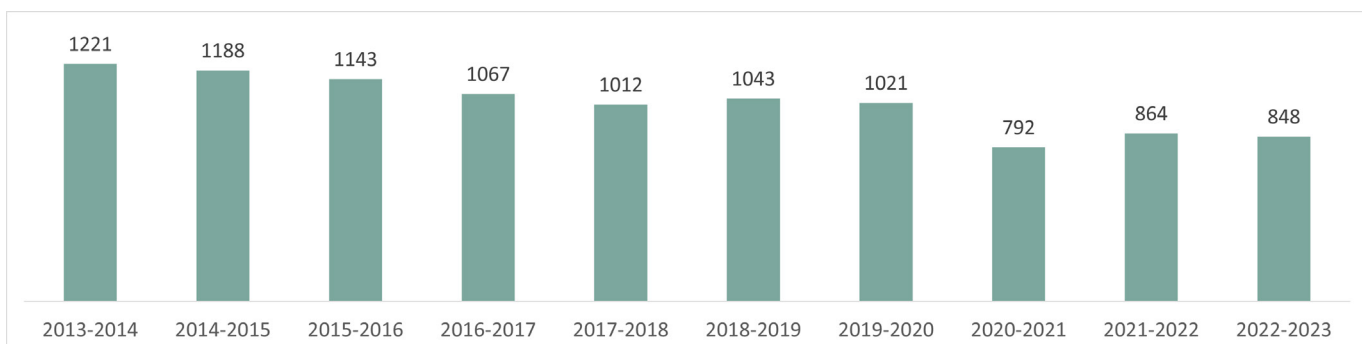
848 Students

UNIQUE PROGRAMS AND ACHIEVEMENTS



Sports Performance
Academy

10-YEAR ENROLLMENT HISTORY



SOUTH VALLEY JUNIOR PROGRAMS



I. CAREER AND TECHNICAL EDUCATION



Industrial
Education



Early
Childhood
Education



Fashion Design &
Merchandising



Culinary Arts



Interior Design &
Merchandising

II. PERFORMING ARTS

Beg Band
Band 7
Band 8
Jazz Band

Orch 7
Orch 8
Chamber 8
Choir 7

Choir 8



SOUTH VALLEY JUNIOR PROGRAMS



III. ATHLETICS AND COMPETITIONS



Soccer



Cross Country



Flag Football



Baseball



Softball



Track & Field



Wrestling



Volleyball



Cheer



Danceline



Basketball



Unified Sports

III. COMPETITIONS



Chess



eSports



Robotics



Speech and
Debate



JROTC



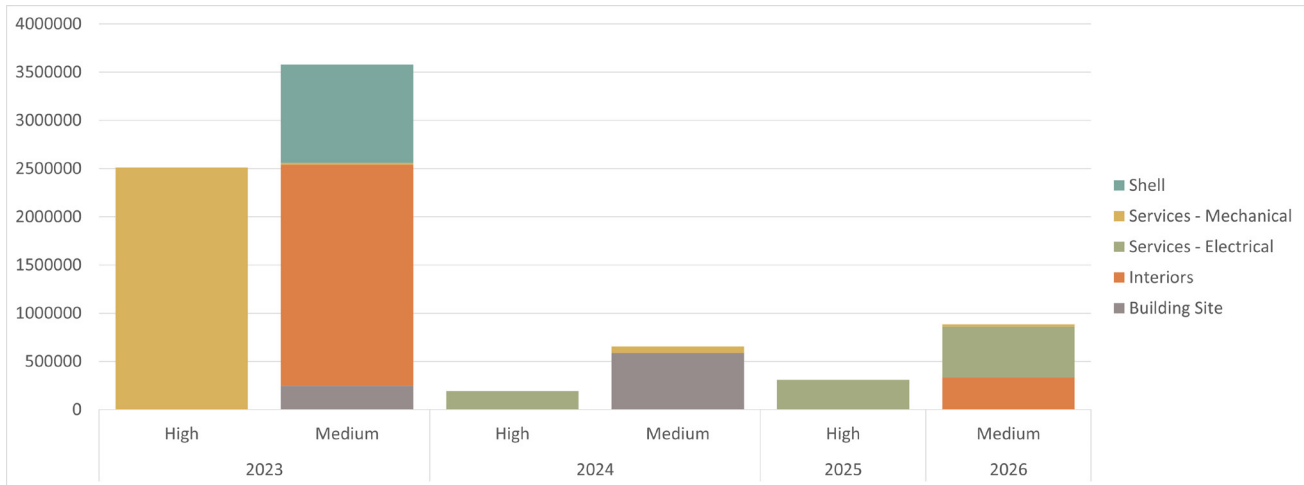
Spirit Line





SOUTH VALLEY JUNIOR FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

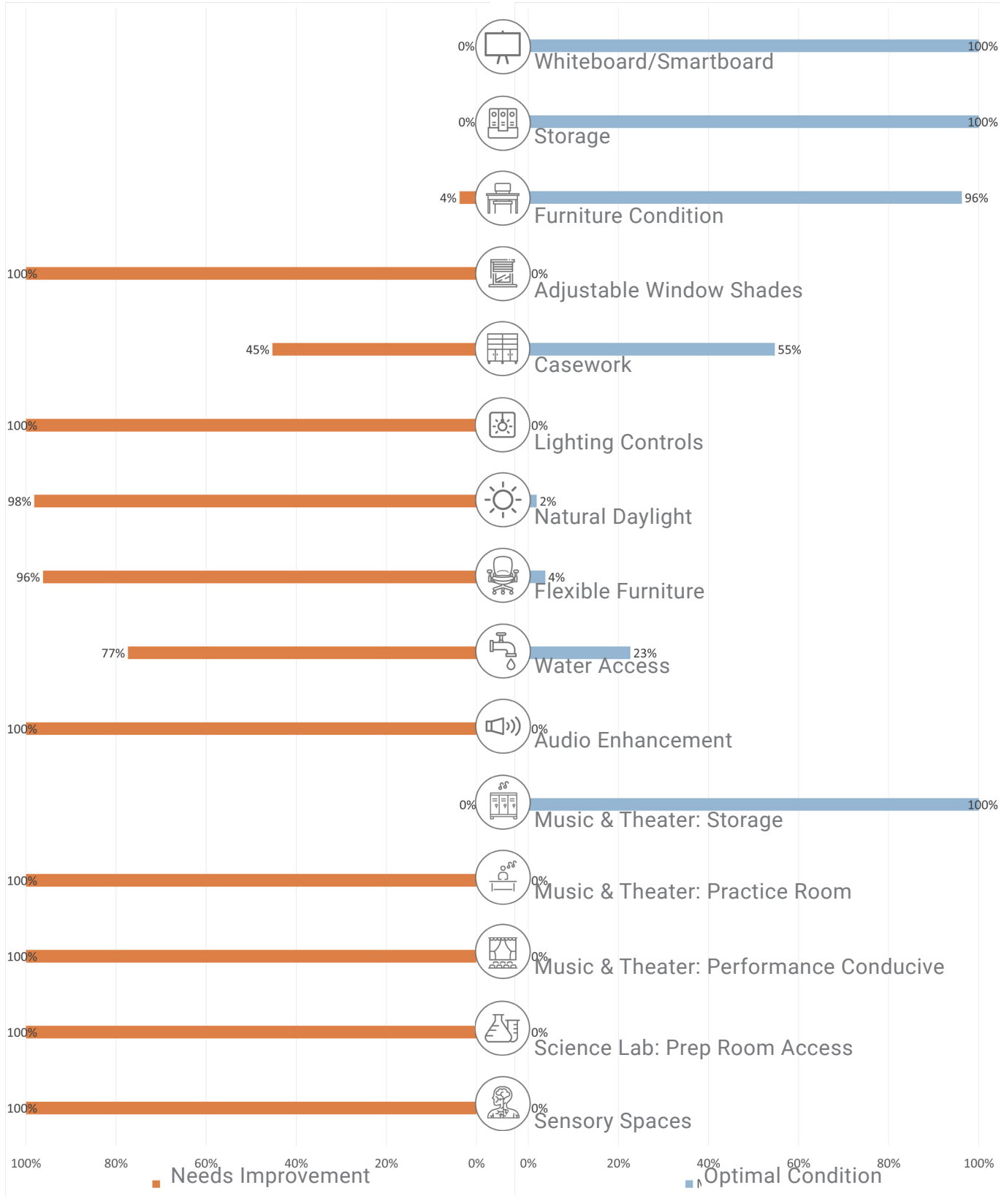
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$2,512,075	
	Plumbing	\$88,154	\$2,600,229
Service- Electric	Lighting	\$1,028,818	\$1,028,818
Shell	Secured Entryway	\$250,000	\$250,000
Site Work	Paving / Parking	\$835,782	\$835,782

\$4,714,829

SOUTH VALLEY JUNIOR



LEARNING ENVIRONMENT ASSESSMENTS





PRINCIPAL'S MESSAGE

Campo Verde is a comprehensive high school established in 2009. Today, we have an enrollment of approximately 2,000 students in Gilbert, Arizona. Campo Verde's mission is Every Person, Every Day, which our community identifies as the Campo Way. The Campo Way is a high standard of rigor, behavior, and character that allows our school to thrive in academics, athletics, extracurriculars, and service.

At Campo Verde, we take pride in being an inclusive community offering something for everyone. We offer the AP Capstone Diploma, many AP and Dual Enrollment courses, and Career and Technical opportunities. We also couple the academics with exceptional athletic, extracurricular, performing arts, and fine arts opportunities.

CAMPO VERDE HIGH



CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS

CURRENT FCI

2.85%

YEAR ESTABLISHED

2009

REPLACEMENT VALUE

\$110,007,802

SIZE

260,523 Sq ft.

PORTABLES

7

2023 100TH DAY ENROLLMENT

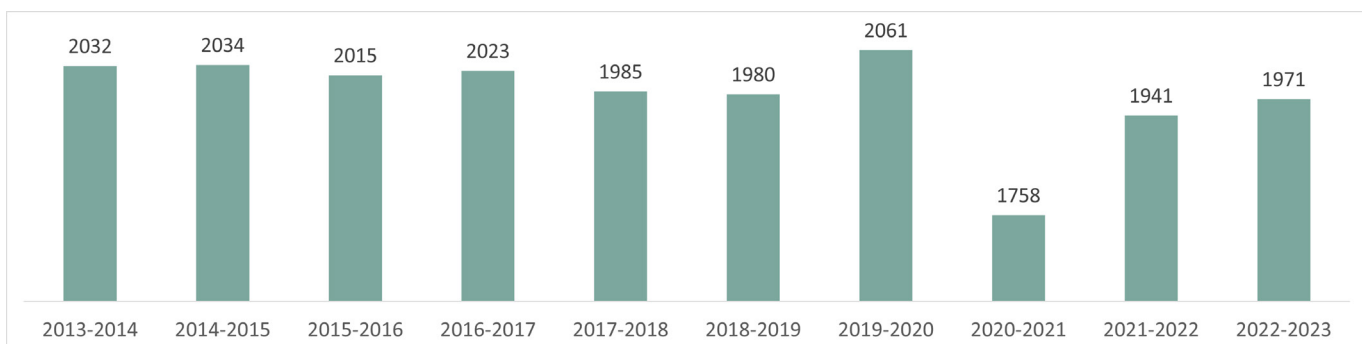
1,971 Students

UNIQUE PROGRAMS AND ACHIEVEMENTS



Arizona Educational
Foundation's (AEF®)
A+ School of Excellence 2020

10-YEAR ENROLLMENT HISTORY





CAMPO VERDE HIGH PROGRAMS

I. CAREER AND TECHNICAL EDUCATION (CTE)



Sports
Medicine



Agriscience



Early
Childhood
Education



Digital
Communications



Culinary Arts



Film & TV



Software
Development



Digital
Photography



Stagecraft

I.1 CTE UNIQUE TO CAMPO VERDE HIGH



Biomedical



Corporate
Academy

II. PERFORMING ARTS

Chorale
Concert Choir
Advanced Vocal Ensemble
Concert Band
Symphonic Band

Wind Ensemble
Marching Band
Jazz Band 1-Green
Jazz Band 2-Purple
AP Music Theory

United Sound Concert Band
Winter Drumline
Winter Guard
Multiple Chamber Ensembles





CAMPO VERDE HIGH PROGRAMS

III. ATHLETICS



Beach Volleyball



Cross Country



Flag Football



Football



Golf



Swim & Dive



Tennis



Volleyball



Cheer



Pom



Basketball



Soccer



Wrestling



Baseball



Softball



Track & Field



Unified Sports

III. COMPETITIONS



Chess



eSports



Robotics



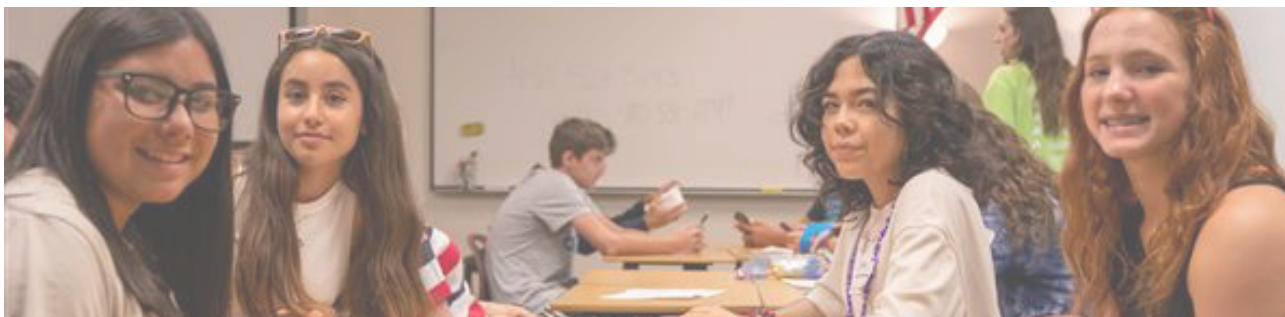
Speech and
Debate



JROTC



Spirit Line

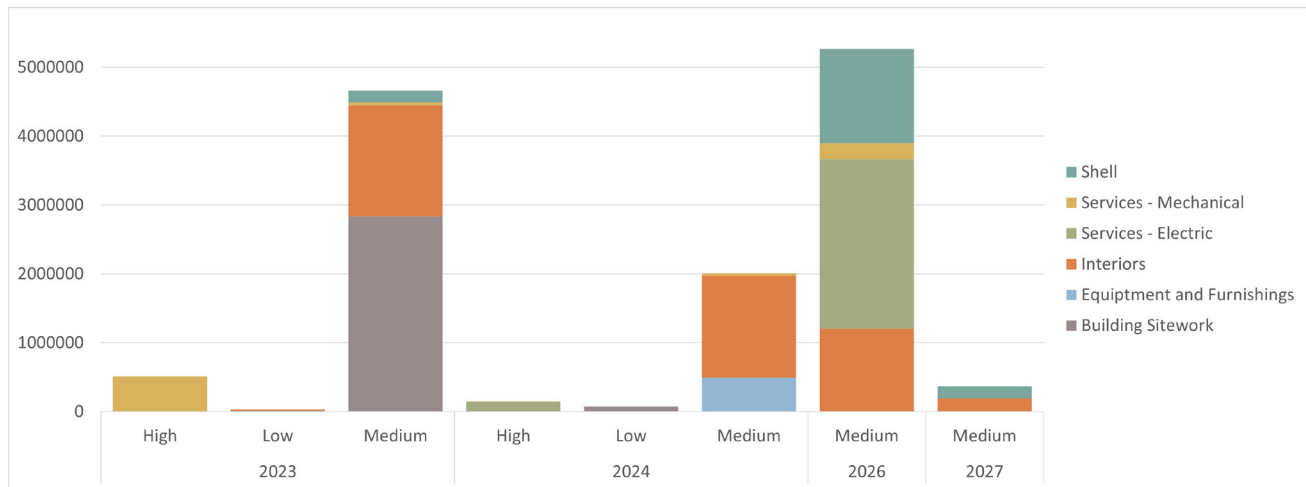




CAMPO VERDE HIGH

FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

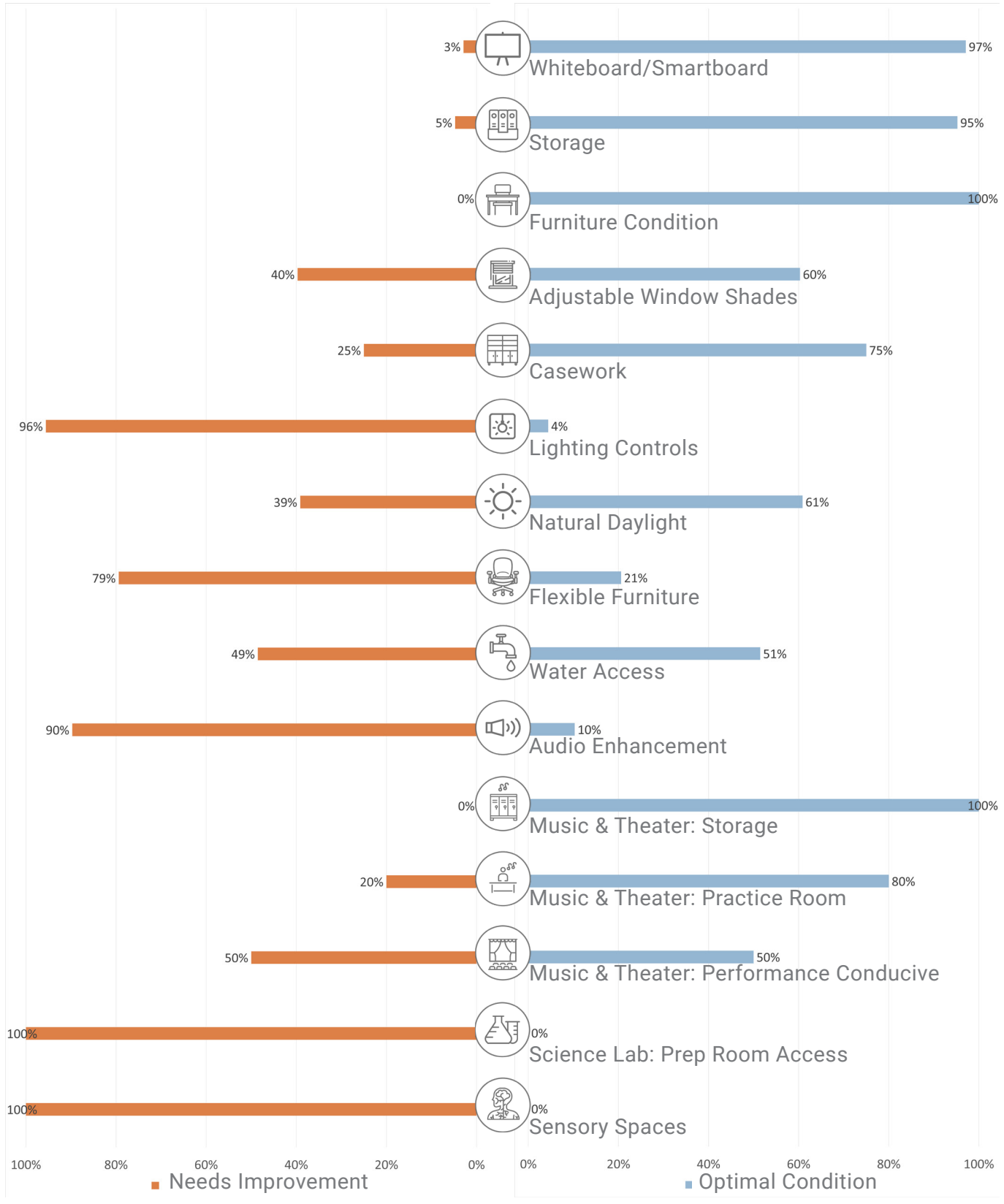
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$12,682	\$519,113
	Energy Management	\$506,431	
Service- Electric	Lighting	\$2,059,195	2,598,785
	Fire Alarm System	\$539,590	
Site Work	Paving / Walkway	\$1,631,526	\$1,631,526

\$4,749,424

CAMPO VERDE HIGH



LEARNING ENVIRONMENT ASSESSMENTS





PRINCIPAL'S MESSAGE

Desert Ridge is a 4 year comprehensive high school, which places an emphasis on student academic achievement through relationships, relevance and rigor for all students. Our goal is to create a culture to prepare all students to be life, college, and work ready.

Desert Ridge offers over 270 courses in 17 departments. These courses include Advanced Placement, Honors, and Dual Credit courses that challenge our students and give them the opportunity to earn college credit. We offer 20+ athletic programs, have award winning performing arts and over 70 clubs our students can participate in.

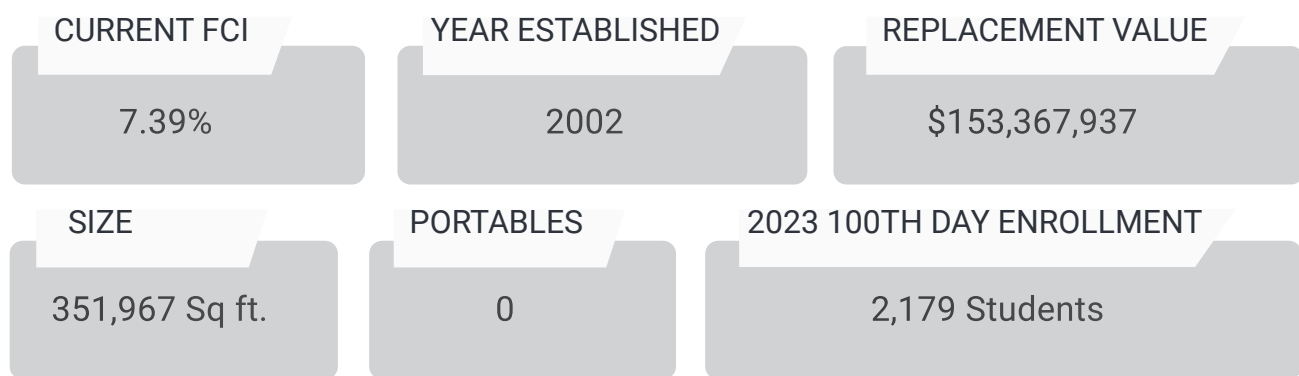
With all of our courses and extracurricular activities, we offer something for every student. Our goal is to make every student a part of the Jaguar Community.

DESERT RIDGE HIGH

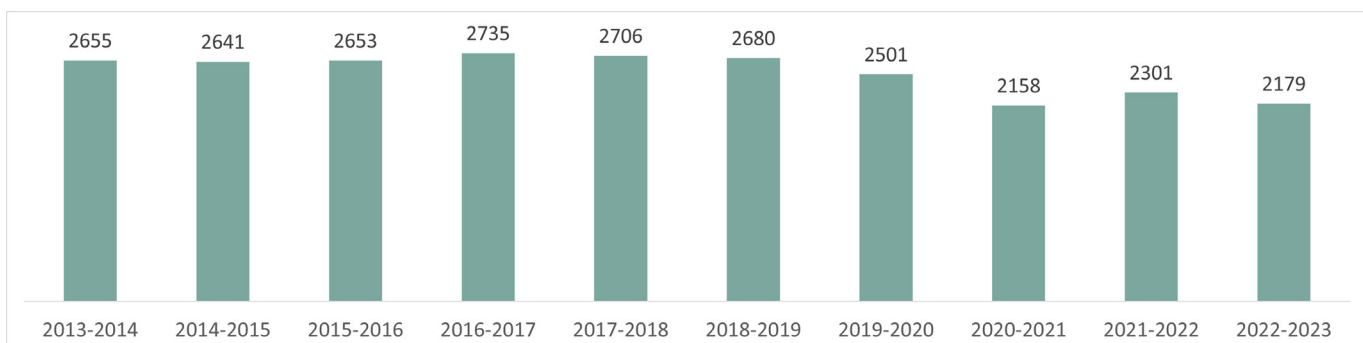
CAMPUS FACILITIES ASSESSMENT



SCHOOL STATISTICS



10-YEAR ENROLLMENT HISTORY



DESERT RIDGE HIGH PROGRAMS



I. CAREER AND TECHNICAL EDUCATION (CTE)



Sports
Medicine



Agriscience



Early
Childhood
Education



Digital
Communications



Culinary Arts



Interior Design &
Merchandising



Software
Development



Digital
Photography



Stagecraft



Film & TV



Fashion Design &
Merchandising



Marketing

I.1 CTE UNIQUE TO DESERT RIDGE HIGH



Engineering
Sciences



Business
Operations

II. PERFORMING ARTS

Chorale
Advanced Women's Chorus
Advanced Vocal Ensemble
Concert Band

Symphonic Band
Wind Ensemble
Marching Band
Jazz Band 1-Red

Jazz Band 2-Black
Percussion Ensemble
Winter Guard



DESERT RIDGE HIGH PROGRAMS



III. ATHLETICS



Beach Volleyball



Cross Country



Badminton



Football



Golf



Swim & Dive



Tennis



Volleyball



Cheer



Pom



Basketball



Soccer



Wrestling



Baseball



Softball



Track & Field



Unified Sports

III. COMPETITIONS



Chess



eSports



Robotics



Theatre



Spirit Line

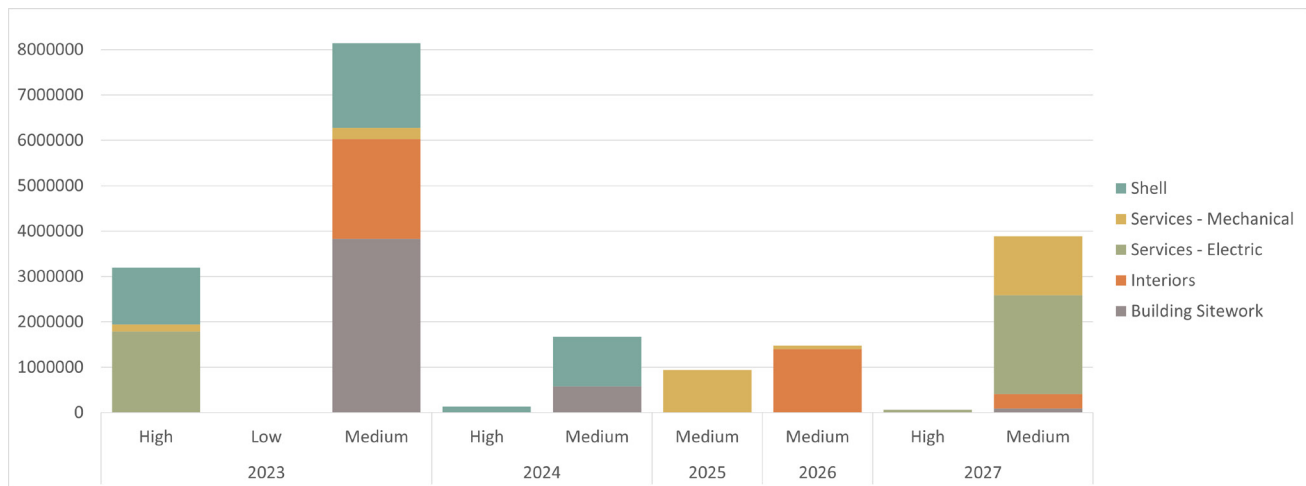


DESERT RIDGE HIGH



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

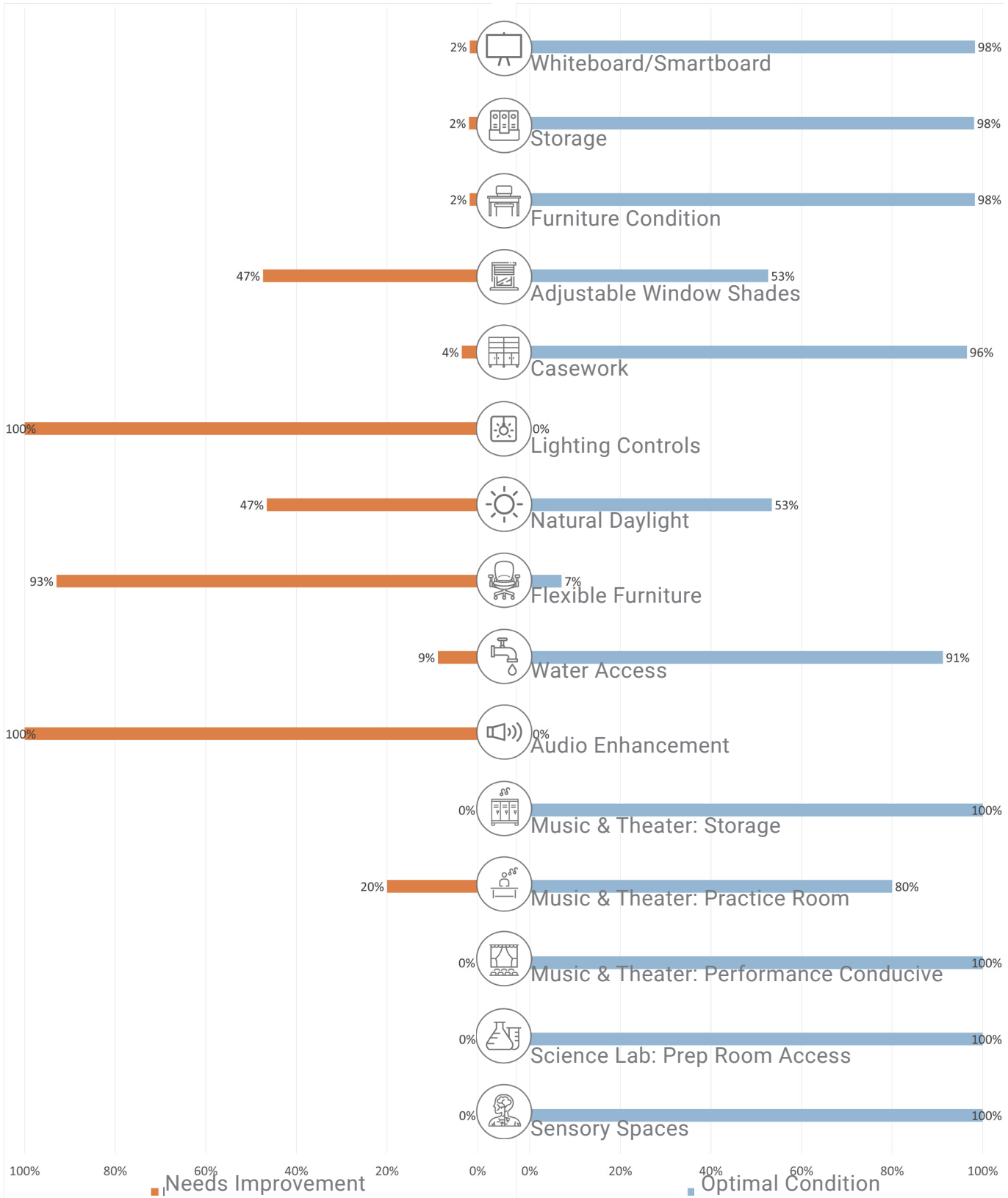
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$61,606	
	Plumbing	\$94,020	\$155,625
Service- Electric	Lighting	\$1,788,484	
	Fire Alarm System	\$58,487	\$1,846,972
Shell	Roofing	\$1,388,164	\$1,388,164
Site Work	Paving / Parking	\$3,825,234	\$3,825,234

\$7,215,995

DESERT RIDGE HIGH



LEARNING ENVIRONMENT ASSESSMENTS





PRINCIPAL'S MESSAGE

Highland High School, home of the Hawks, is a comprehensive high school located in Gilbert, Arizona. Highland opened in August of 1993 and is celebrating its thirtieth graduating class during the 2023-2024 school year.

With approximately 3200 students attending Highland, our story is one of accomplishment and challenge, but most of all it is a story of pride in belonging to the Hawk Family. We are fortunate to have an incredibly invested and supportive community who have high expectations for their students.

We are an A rated school by the Arizona Department of Education and also achieved the A+ School of Excellence Award through the Arizona Education Foundation. At Highland High School we have award winning performing arts programs, diverse elective offerings, rigorous academic courses and competitive athletics programs. We believe in creating opportunities of success for our students to experience where they can Rise and Soar at the Nest.



HIGHLAND HIGH

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS

CURRENT FCI

13.81%

YEAR ESTABLISHED

1993

REPLACEMENT VALUE

\$154,558,125

SIZE

374,998 Sq ft.

PORTABLES

9

2023 100TH DAY ENROLLMENT

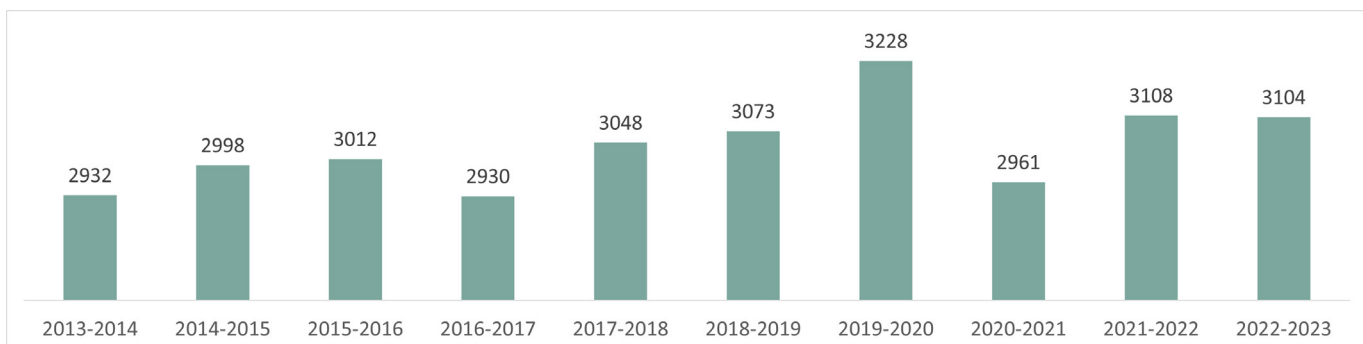
3,104 Students

UNIQUE PROGRAMS AND ACHIEVEMENTS



Arizona Educational
Foundation's (AEF®)
A+ School of Excellence 2020

10-YEAR ENROLLMENT HISTORY



HIGHLAND HIGH PROGRAMS



I. CAREER AND TECHNICAL EDUCATION (CTE)



Fashion
Design &
Merchandising



Sports
Medicine



Interior
Design &
Merchandising



Agriscience



Early
Childhood
Education



Digital
Communications



Software
Development



Digital
Photography



Marketing



Stagecraft



Film & TV



Culinary Arts

I.1 CTE UNIQUE TO HIGHLAND HIGH



Graphic
Design



Education
Professions



Automotive
Technologies



Cabinetmaking

II. PERFORMING ARTS

Men's Chorus
Women's Chorus
Advanced Women's Chorus
Concert Choir
Advanced Vocal Ensemble
Concert Band 1
Concert Band 2

Symphonic Band
Wind Ensemble
Marching Band
Jazz Band 1-White
Jazz Band 1-Silver
Jazz Band 2-Teal
Jazz Band 2-Black

United Sound Jazz Band
Galium Jazz Band
5 Percussion Ensembles
2 Winter Guards
2 Woodwind Choirs



HIGHLAND HIGH PROGRAMS



III. ATHLETICS



Badminton



Cross Country



Flag Football



Football



Golf



Swim & Dive



Tennis



Volleyball



Cheer



Pom



Basketball



Soccer



Wrestling



Baseball



Softball



Track & Field



Beach
Volleyball



Unified Sports

III. COMPETITIONS



Chess



eSports



Robotics



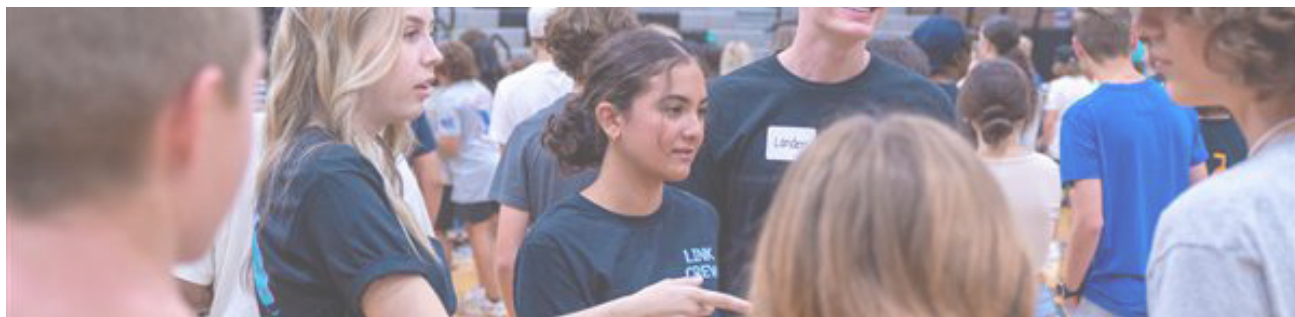
Speech and
Debate



JROTC



Spirit Line

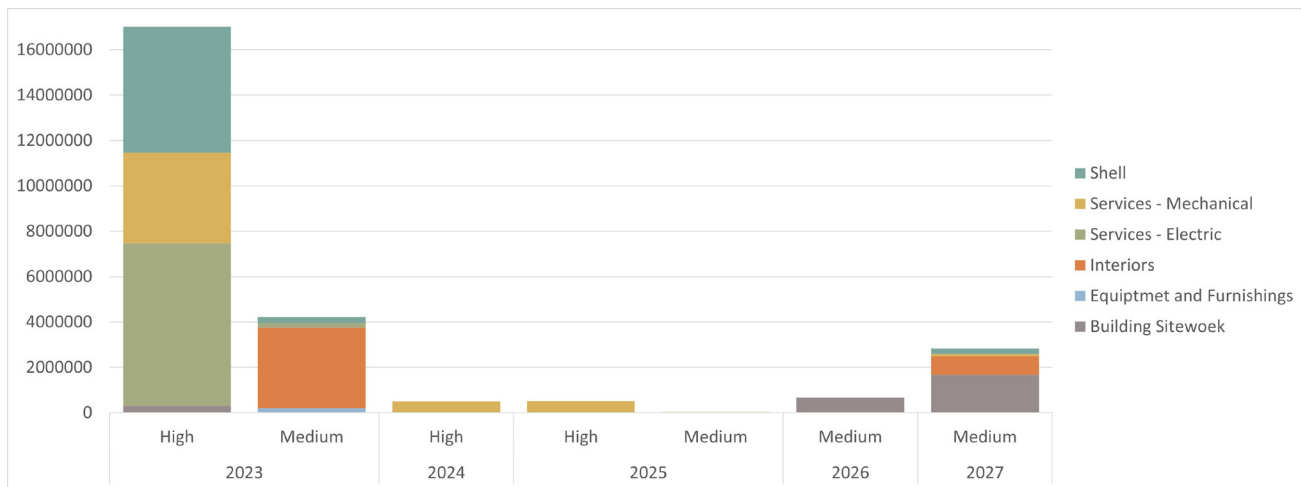


HIGHLAND HIGH



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

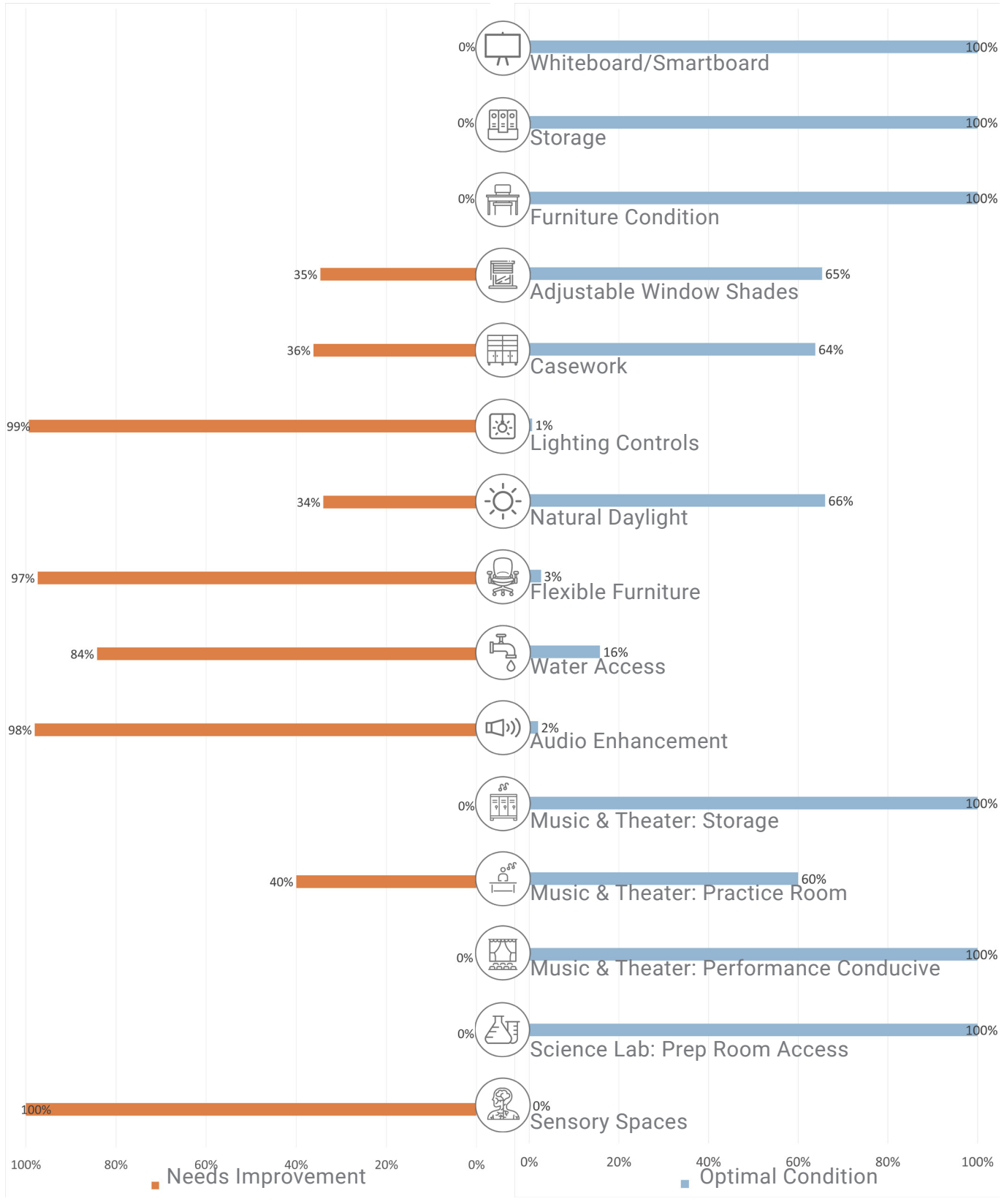
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$4,508,605	
	Elevator	\$207,543	
	Plumbing	\$284,703	\$5,000,851
Service- Electric	Lighting	\$2,697,733	
	Emergency Generator	\$57,808	
	Distribution	\$3,480,764	
	Branch Wiring	\$921,481	\$7,157,785
Shell	Roofing	\$5,675,719	\$5,675,719
Interiors	Stairs	\$21,045	\$21,045
Site Work	Site Lighting	\$288,484	\$288,484

\$18,143,884

HIGHLAND HIGH



LEARNING ENVIRONMENT ASSESSMENTS





PRINCIPAL'S MESSAGE

Mesquite High School offers a full spectrum of exceptional learning opportunities on a diverse campus of approximately 1400 students. Our large school facilities, moderately sized enrollment, and student centered teachers make for a very friendly, comfortable, and positive learning environment.

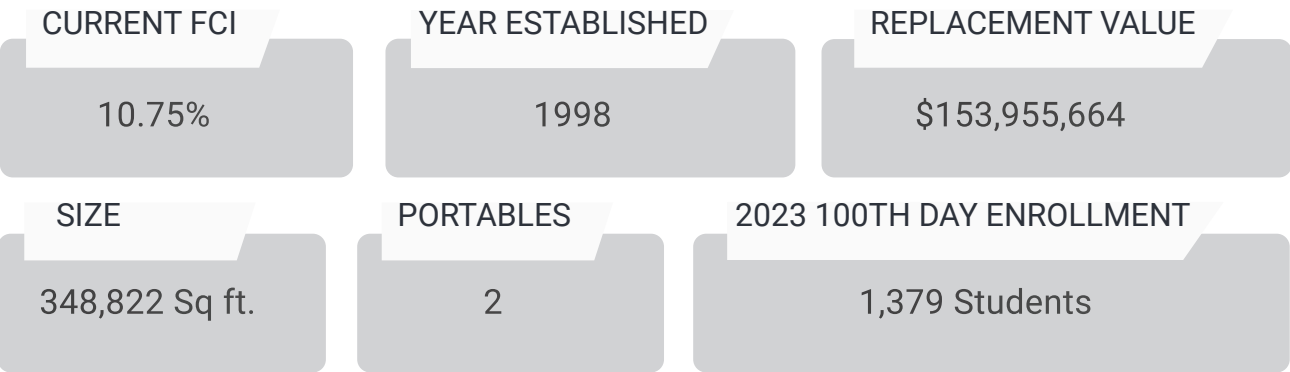
Whether it's high level academics, athletics, activities, or clubs, Mesquite students can find their place to grow and shine, preparing them for the future.



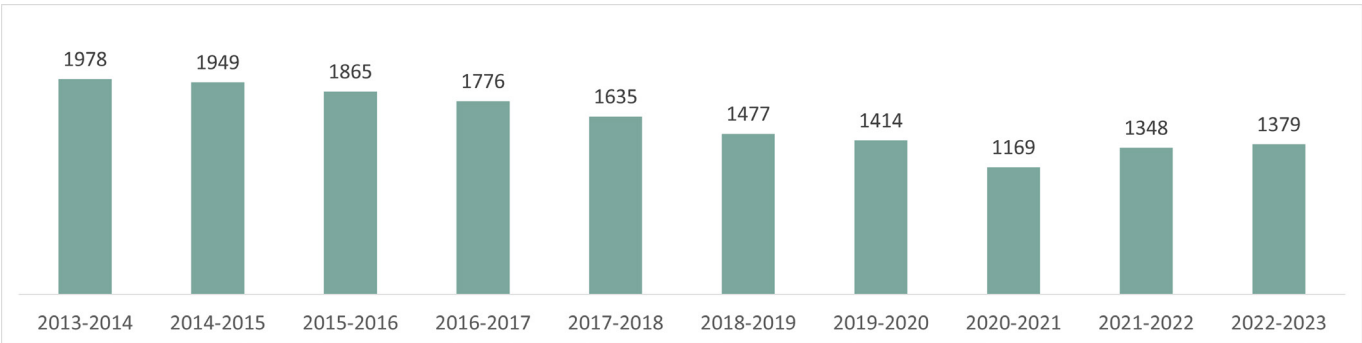
MESQUITE HIGH

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS



10-YEAR ENROLLMENT HISTORY



MESQUITE HIGH PROGRAMS



I. CAREER AND TECHNICAL EDUCATION (CTE)



Sports
Medicine



Agriscience



Early
Childhood
Education



Digital
Communications



Culinary Arts



Fashion Design &
Merchandising



Digital
Photography



Film & TV

I.1 CTE UNIQUE TO MESQUITE HIGH



Engineering
Sciences



Business
Operations



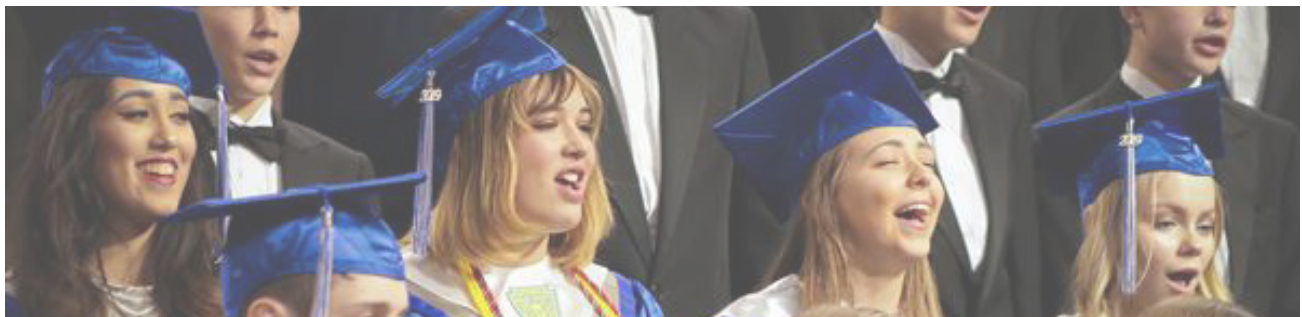
Cabinetmaking

II. PERFORMING ARTS

Concert Choir
Symphonic Band

Wind Ensemble

Marching Band



MESQUITE HIGH



PROGRAMS

III. ATHLETICS



Beach Volleyball



Cross Country



Badminton



Football



Golf



Swim & Dive



Tennis



Volleyball



Cheer



Basketball



Soccer



Track & Field



Wrestling



Baseball



Softball



Unified Sports

III. COMPETITIONS



Chess



eSports



Robotics



Speech and
Debate



Theatre



Spirit Line

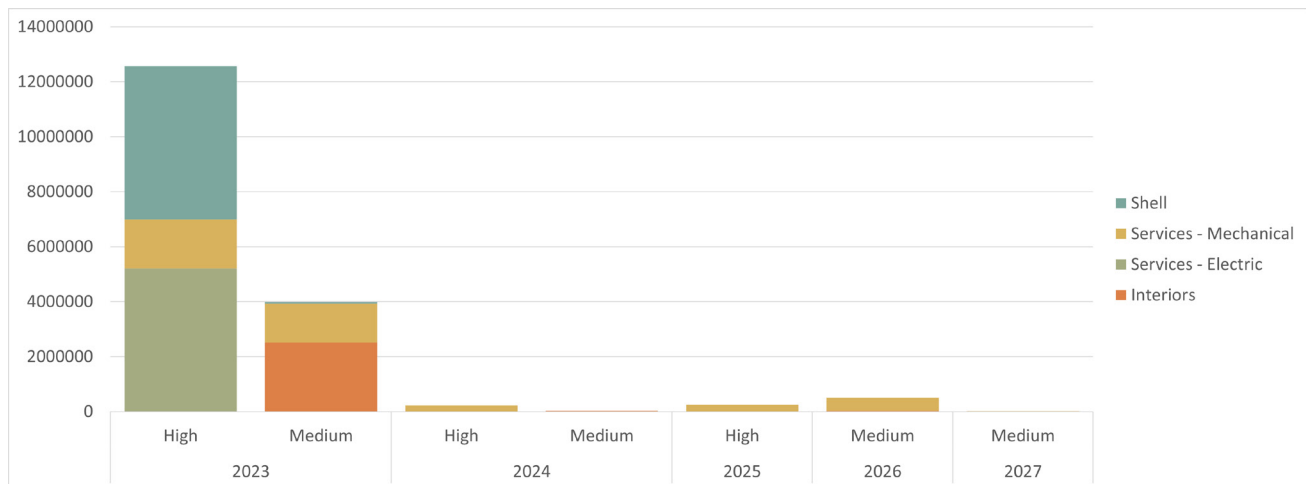


MESQUITE HIGH



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

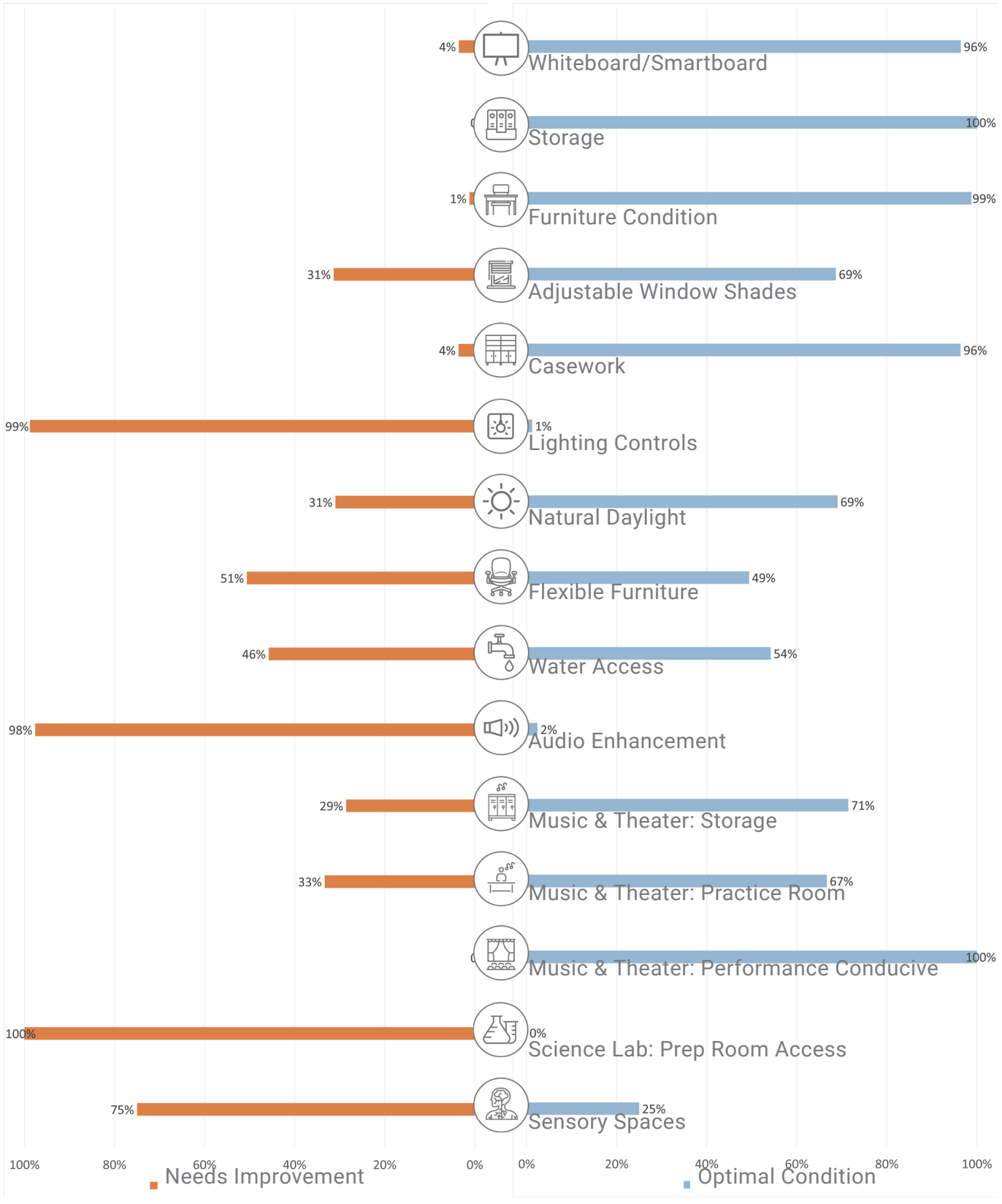
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$1,494,718	
	Sprinklers	\$234,089	
	Plumbing	\$518,820	\$2,247,627
Service- Electric	Lighting	\$2,796,090	
	Fire Alarm System	\$1,137,795	
	Distribution	\$15,000	
	Security System	\$3,669	
	Public Address System	\$1,264,170	\$5,216,724
Shell	Roofing	\$5,579,226	\$5,579,226

\$13,043,576

MESQUITE HIGH



LEARNING ENVIRONMENT ASSESSMENTS





INSPIRING
EXCELLENCE
IN EVERY
LEARNER

PRINCIPAL'S MESSAGE

Our mission at Canyon is simple—we inspire students by providing an environment allowing every student to recognize their potential and plan for a promising future. Our Vision is not just an exercise of competence, or a tagline found at the bottom of our letterhead. Our Vision defines the core reason we do what we do at Canyon Valley and represents what we are always working toward. Our vision is our guiding force. Our vision guides us to our mission to personalize education to meet the unique needs of our diverse students.

Through individualized relationships, smaller class sizes, flexible schedules, and accelerated courses, Canyon Valley assists students in achieving their own success. Promoting self-worth, goal-setting, job readiness, and lifelong learning is at the core of our mission.

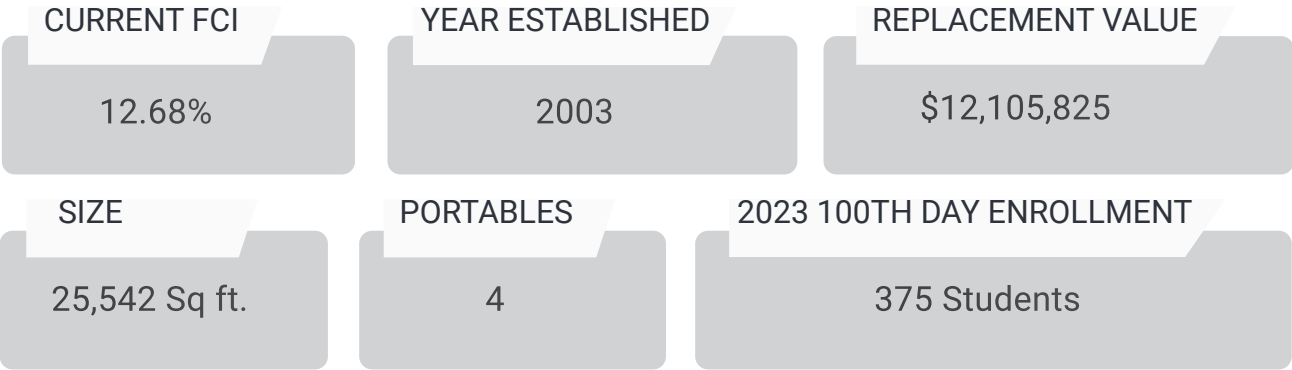
Canyon Valley (7-12) has been established as an alternative school that allows for flexible school day scheduling. Students may choose to attend 4 to 5 hours in the morning or 4 to 5 hours in the afternoon facilitating attending a community college or working.

CANYON VALLEY

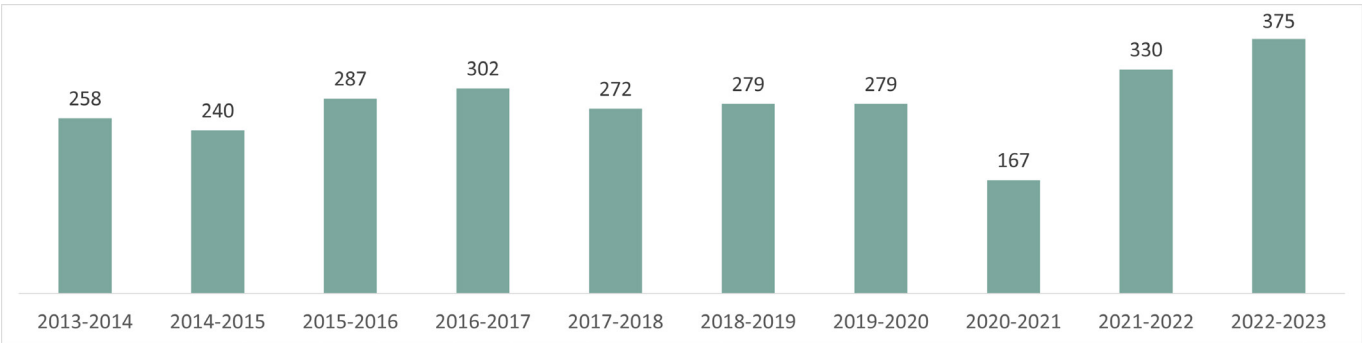
CAMPUS FACILITIES ASSESSMENT



SCHOOL STATISTICS



10-YEAR ENROLLMENT HISTORY

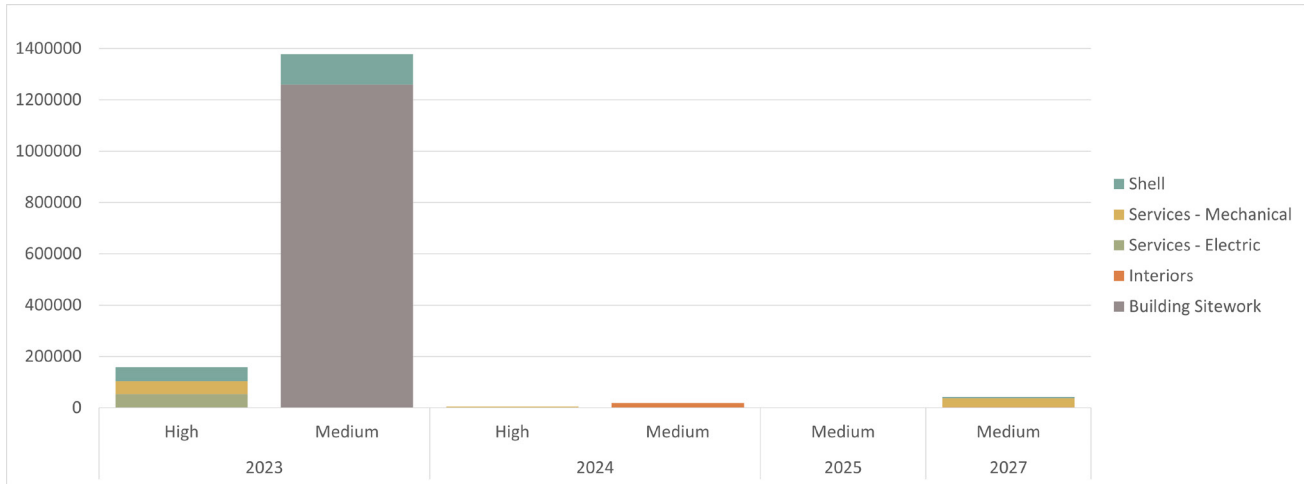




CANYON VALLEY

FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

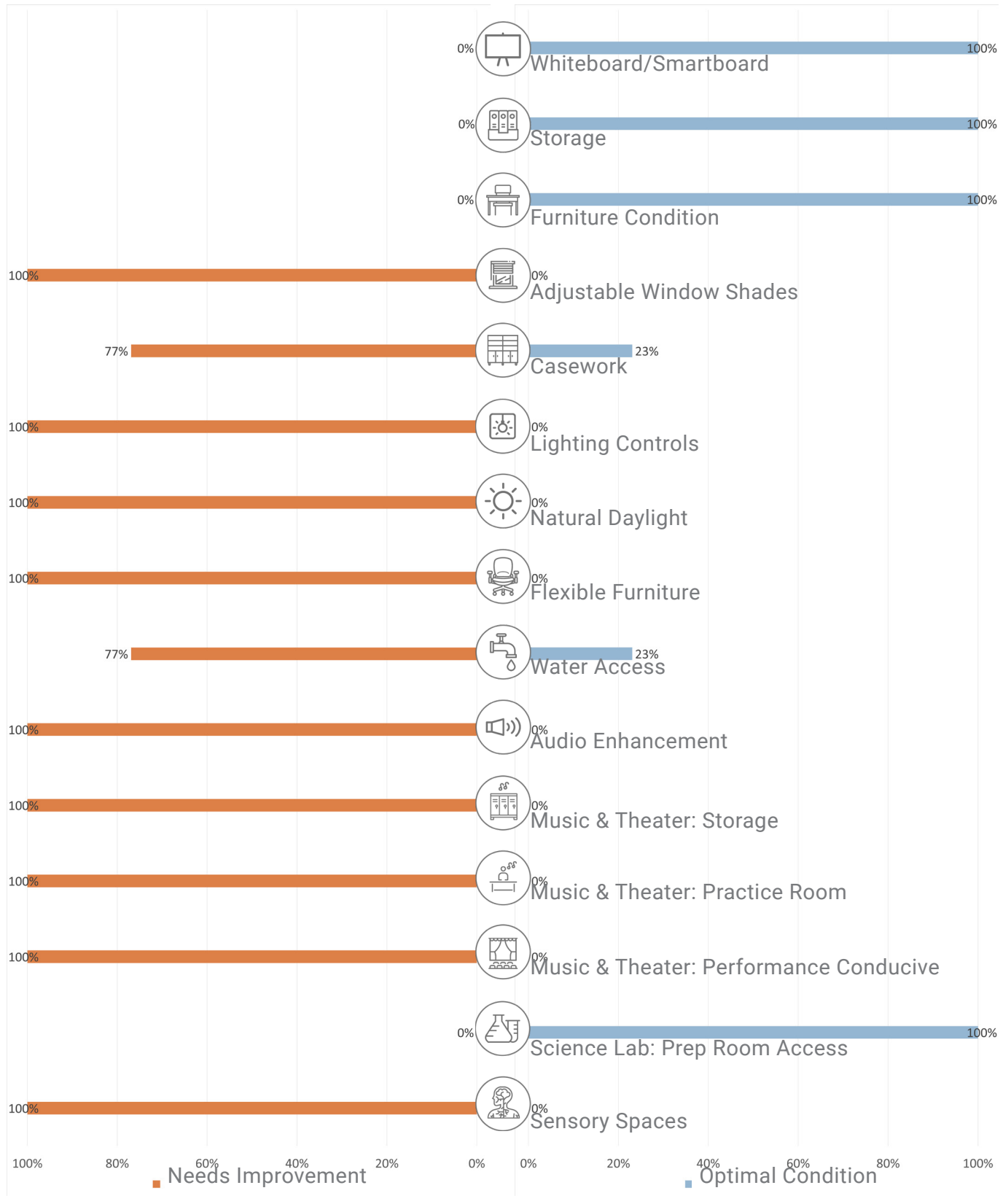
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$49,964	
	Sprinklers	\$22,038	\$72,002
Service- Electric	Fire Alarm System	\$54,005	\$54,005
Shell	Roofing	\$172,186	\$172,186
Site Work	Paving / Parking	\$1,259,000	\$1,259,000

\$1,557,193

CANYON VALLEY



LEARNING ENVIRONMENT ASSESSMENTS





PRINCIPAL'S MESSAGE

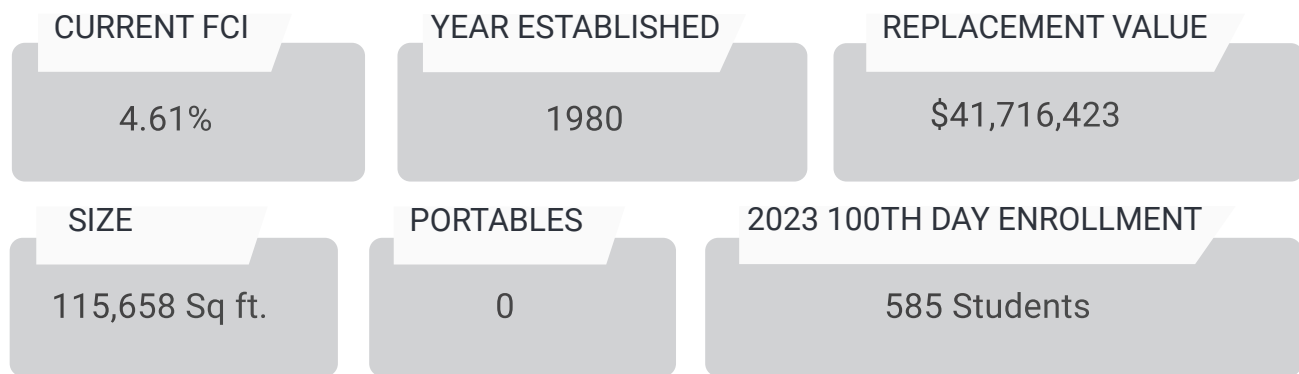
The Gilbert Classical Academy in Gilbert, AZ, was founded on two main principles - a rigorous, Classical education (based on the Trivium) and integration of 21st-century technology via 1-to-1 computing. GCA is committed to developing students of impeccable character who embrace a passion for learning by gaining a solid foundation of knowledge through a rigorous, classical curriculum. Utilizing the Socratic method of instruction, students are empowered to think critically, work collaboratively, and prepare for lifelong learning.

GILBERT CLASSICAL ACADEMY

CAMPUS FACILITIES ASSESSMENT



SCHOOL STATISTICS



UNIQUE PROGRAMS AND ACHIEVEMENTS



Arizona Educational Foundation's (AEF®) A+ School of Excellence 2020

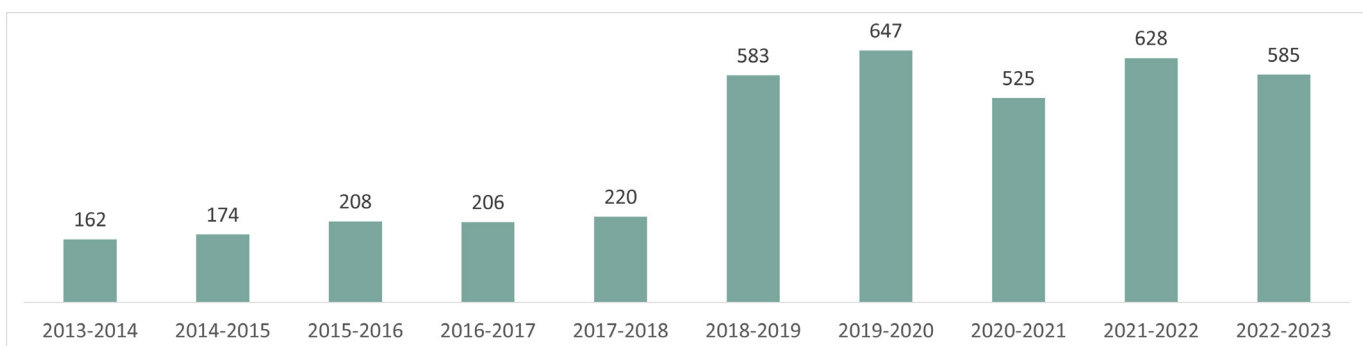


Classical Academy (7-12)



National Blue Ribbon School

10-YEAR ENROLLMENT HISTORY

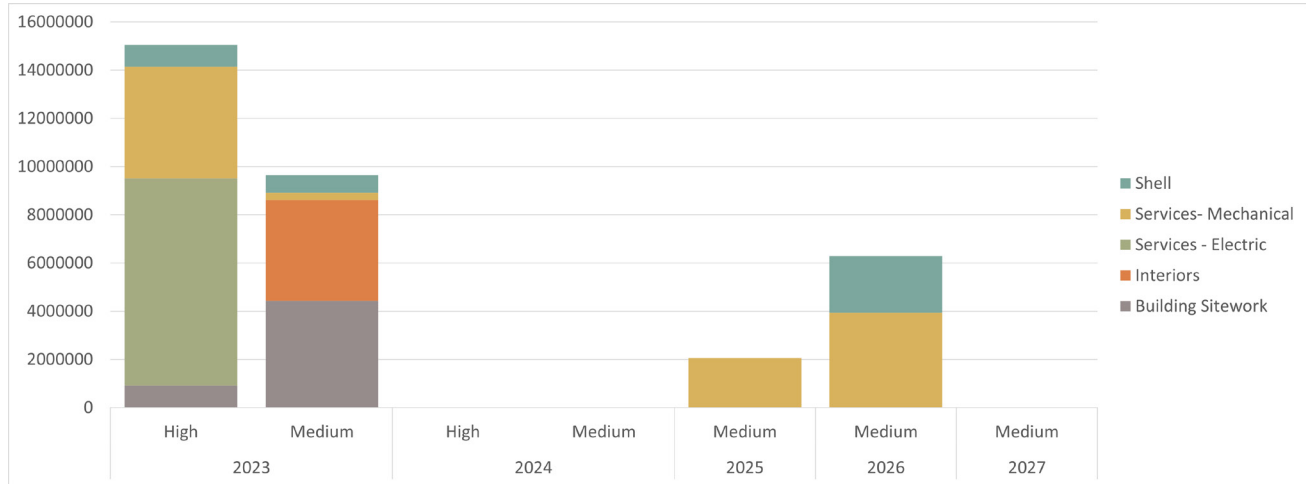


GILBERT CLASSICAL ACADEMY



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$168,443	
	Plumbing	\$608,357	\$776,799
Services- Electric	Branch Wiring	\$267,525	\$267,525
Interiors	Ceiling Tiles	\$329,321	\$329,321
Site Work	Site Lighting	\$84,942	
	Electrical Supply	\$124,582	
	Water	\$2,106,562	\$2,316,086

\$3,752,731

COMPETITIONS



Chess



eSports



Speech and
Debate



Theatre

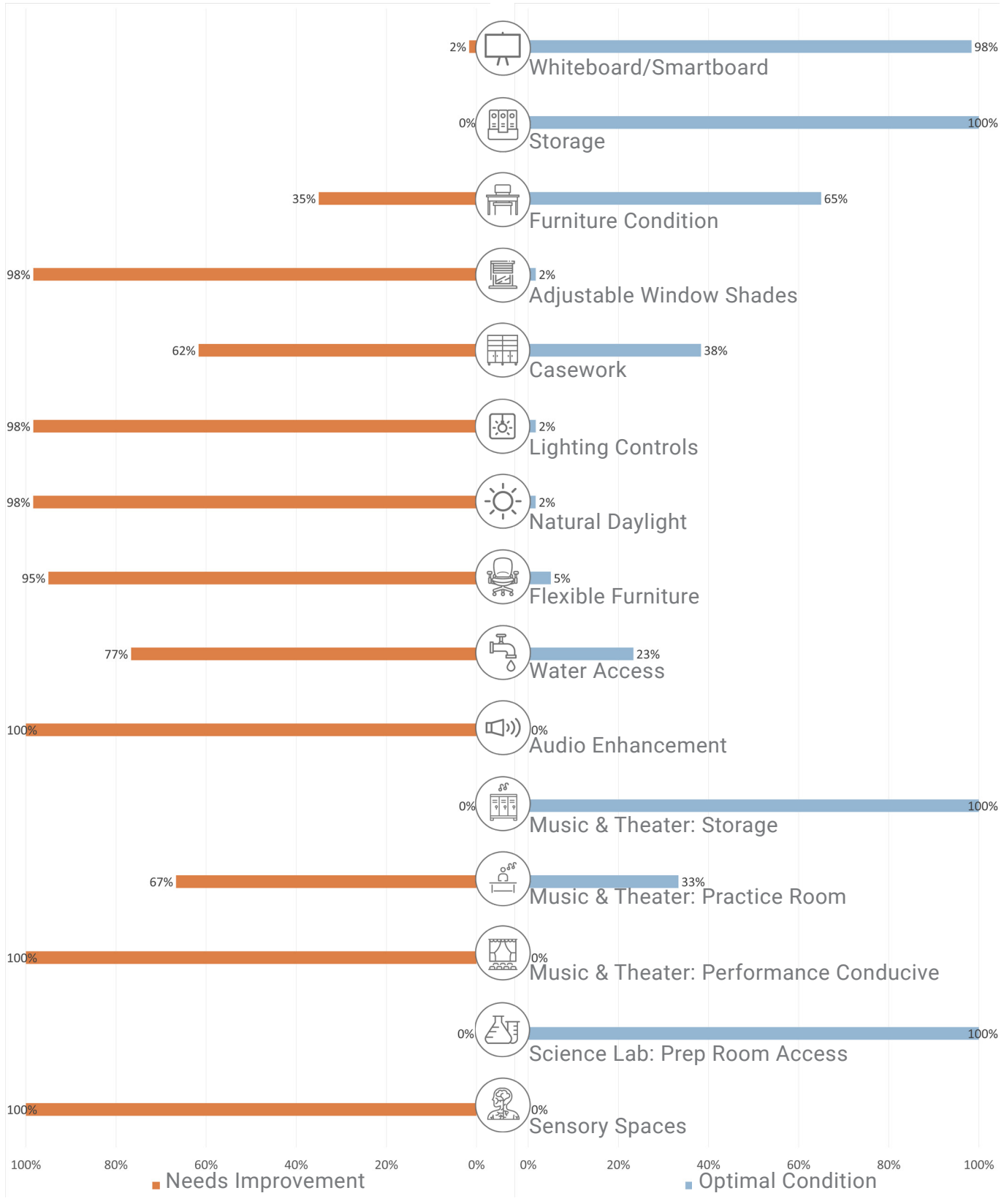


Spirit Line

GILBERT CLASSICAL ACADEMY



LEARNING ENVIRONMENT ASSESSMENTS





PRINCIPAL'S MESSAGE

Gilbert High School has worked to demonstrate tradition and excellence serving this great community for over 100 years. We take pride that many of our students come to us through open enrollment due to our caring and inclusive environment, strong academic offerings and a host of unique elective class offerings. Gilbert High School is proud to be an 'A' rated school, an International Baccalaureate World School and also home to the Gilbert Accelerated Middle School.



GILBERT HIGH

CAMPUS FACILITIES ASSESSMENT

SCHOOL STATISTICS

CURRENT FCI

13.62%

YEAR ESTABLISHED

1988

REPLACEMENT VALUE

\$181,216,612

SIZE

406,930 Sq ft.

PORTABLES

12

2023 100TH DAY ENROLLMENT

2,321 Students

UNIQUE PROGRAMS AND ACHIEVEMENTS

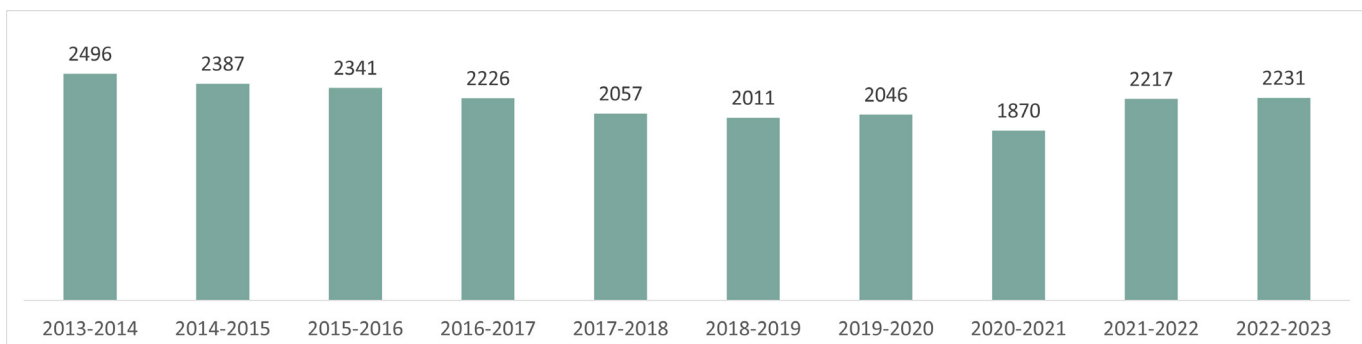


International
Baccalaureate
Academic Track
(9-12)



Accelerated
Academic Middle
School Program
(7-8)

10-YEAR ENROLLMENT HISTORY



GILBERT HIGH PROGRAMS



I. CAREER AND TECHNICAL EDUCATION (CTE)



Fashion Design & Merchandising



Sports Medicine



Interior Design & Merchandising



Agriscience



Early Childhood Education



Digital Communications



Software Development



Digital Photography



Marketing



Stagecraft



Film & TV



Culinary Arts

I.1 CTE UNIQUE TO GILBERT HIGH



Technology Maintenance



Automotive Technologies

II. PERFORMING ARTS

GAMS 7/8 Choir
Men's Chorus
Women's Chorus
Advanced Women's Chorus
Concert Choir

Advanced Vocal Ensemble
GAMS 7/8 Band
Concert Band
Wind Ensemble

Marching Band
Jazz Band
Indoor Percussion Ensemble
Winter Guard



GILBERT HIGH



PROGRAMS

III. ATHLETICS



Badminton



Cross Country



Spiritline



Football



Golf



Swim & Dive



Tennis



Volleyball



Basketball



Soccer



Track & Field



Beach Volleyball



Wrestling



Baseball



Softball



Unified Sports

III. COMPETITIONS



Chess



eSports



Robotics



Speech and
Debate



JROTC



Spirit Line

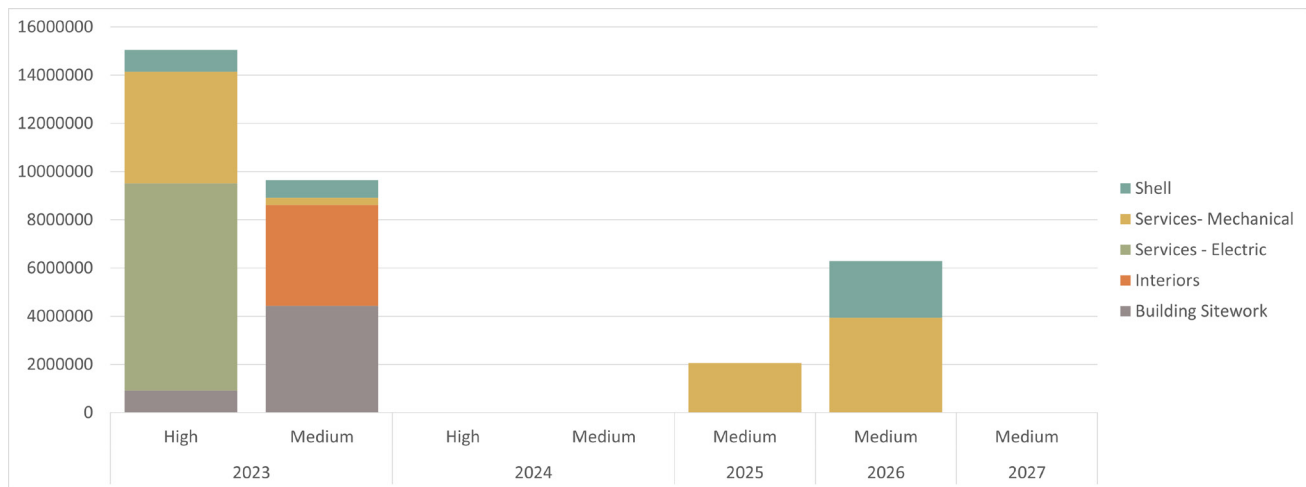


GILBERT HIGH



FACILITY CONDITION ASSESSMENTS

5 YEAR OUTLOOK



5 YEAR PRIORITY ACTION ITEMS

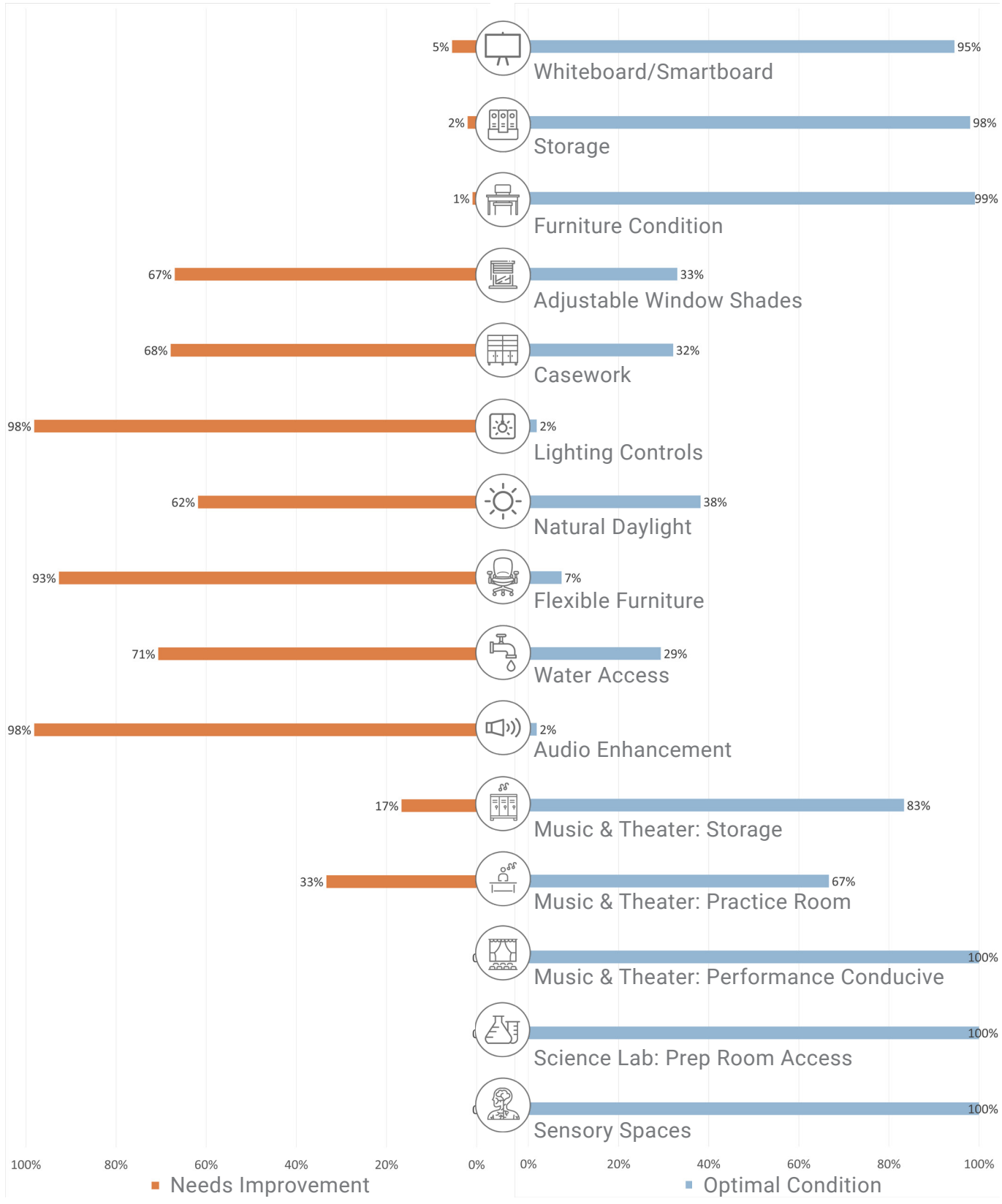
DISCIPLINE	ACTION ITEM	COST	TOTALS
Service- Mech	HVAC	\$4,399,699	
	Elevator	\$207,543	
	Sprinklers	\$15,240	
	Plumbing	\$20,091	\$4,399,543
Service- Electric	Lighting	\$3,581,192	
	Branch Wiring	\$968,924	
	Emergency Generator	\$326,999	
	Distribution	\$3,721,722	\$8,598,837
Shell	Roofing	\$1,853,258	\$910,083
Site Work	Site Lighting	\$557,474	
	Paving / Walkway	\$353,652	\$911,126

\$14,819,715

GILBERT HIGH



LEARNING ENVIRONMENT ASSESSMENTS







05 APPENDIX

GILBERT PUBLIC SCHOOLS
MASTER CAPITAL PLAN

APPENDIX

GLOSSARY OF TERMS

Americans with Disabilities Act (ADA): A civil rights law that prohibits discrimination against individuals with disabilities in all areas of public life, including jobs, schools, transportation and all public and private places that are open to the general public.

Capacity: The amount of occupants possible in a given space.

Facilities Condition Index (FCI): The ratio of needed building repairs to current replacement value of the building.

HVAC: Heating, ventilation and air conditioning

Portables: Single wide or double wide modular buildings which serve as temporary classroom spaces where there is a shortage of capacity.

SF: Square foot

Replacement Value: The cost to replace an existing asset with a substantially identical new asset or modern equivalent. This value is based on calendar year 2023 costs and does not include any soft costs such as permitting, architectural fees and furniture.

APPENDIX

REFERENCES

**ACCELERATED ACADEMIC K-6**

Gilbert Public Schools offers K-6 Accelerated classroom learning experiences at five of our elementary schools, across the district, to meet the needs of our students and families. This is a unique opportunity for students with strong academic abilities and a love of learning to be challenged in a supported learning environment.

For more information: <https://www.gilbertschools.net/Domain/1648>

**ACCELERATED ACADEMIC MIDDLE SCHOOL PROGRAM (7-8)**

Students are immersed in honors and accelerated curriculum with access to the resources of a comprehensive high school, while in a supportive cohort of other 7th and 8th-grade students. The learning experience is both academically rigorous and well-rounded, based on the application of knowledge and reflection, project-based learning, critical thinking, cross-curricular portfolio building, and student-centered learning approaches.

For more information: <https://www.gilbertschools.net/Domain/1691>

**ARIZONA EDUCATIONAL FOUNDATION'S (AEF®) A+ SCHOOL OF EXCELLENCE**

The A+ School of Excellence® Award program began in 1983 as a way to identify, celebrate, and recognize educational excellence in schools throughout Arizona. In addition to showcasing exceptional public schools, the A+ program provides school teams with an outstanding comprehensive framework that serves as a basis for school self-assessment and planning.

The A+ School of Excellence® award is a powerful energizer for increasing public confidence in recognized schools, often resulting in greater parent and community involvement and even serves as an economic driver for some communities. A+ Schools are celebrated and recognized as exceptional. Earning the highly prestigious and coveted A+ designation spotlights the positive successes happening in public schools every day.

For more information: <https://www.gilbertschools.net/site/default.aspx?PageType=3&DomainID=4&ModuleInstanceID=48&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=19615&PageID=1>

APPENDIX

REFERENCES

**CLASSICAL ACADEMY 7-12**

Gilbert Classical Academy is committed to developing students of impeccable character who embrace a passion for learning by gaining a solid foundation of knowledge through a rigorous, classical curriculum. Utilizing the Socratic method of instruction, students are empowered to think critically, work collaboratively, and prepare for lifelong learning.

For more information: <https://www.gilbertschools.net/Domain/39>

**CAREER AND TECHNICAL EDUCATION (CTE)**

Through enrollment in these programs, students can explore a number of areas of occupational interest (career clusters) and pursue a career focus in-depth while completing their high school diploma. Many of our CTE programs and classes are aligned with similar courses at local community colleges and are available for credit at both the high school and a community college simultaneously.

For more information: <https://www.gilbertschools.net/domain/127>

**DUAL LANGUAGE - SPANISH K-6**

Dual language is a bilingual education model that uses English and a partner language (Spanish at Gilbert) for 50% of instructional time. These programs generally begin in kindergarten and roll up one grade level per year. A clear separation of languages is essential with a commitment to stay in the target language and encourage students to use that target language during target language time as well.

For more information: <https://www.gilbertschools.net/Page/831>

**EDUCATION SPECIFICATIONS**

Gilbert Public Schools has engaged in developing a guide for presenting educational requirements for those involved in the planning, design, and construction of new school facilities, additions/expansions and renovations to each school. The Document is intended both as a design tool-kit for the District and design team and as a part of a set of reference documents for the evaluation of design submissions and contract compliance.

For more information: [GPS Education Specifications](#)

APPENDIX

REFERENCES

**GIFTED, TALENTED & CREATIVE 7-8**

Gilbert Public Schools expanded gifted services for 7th and 8th graders through the GTC (Gifted, Talented and Creative) Program at Highland Junior High School by providing a differentiated learning experience addressing the individual needs of gifted students. The classrooms will offer enrichment experiences and a more rapid learning pace in an environment where curricula matches the gifted child's unique learning style. Their curiosity, creativity, intensities, sensitivities, and advanced learning styles will be embraced and appreciated by their teachers. A classroom of like-minded peers with teachers who understand and enjoy the gifted learner will result in a healthy atmosphere where a child can flourish intellectually, socially, and emotionally. Students will be with other gifted peers for the core subjects of language arts, social studies, math, and science.

For more information: <https://www.gilbertschools.net/Page/885>

**INTERNATIONAL BACCALAUREATE**

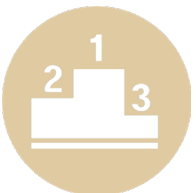
The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

For more information: <https://www.gilbertschools.net/IB>

**K-PREP PRESCHOOL**

Kindergarten Prep is a 20 student program taught by a certified teacher with a classroom assistant, designed to give your child a jump start on becoming a prepared and eager Gilbert Public Schools student ready for the rigors of Kindergarten!

For more information: <https://www.gilbertschools.net/kprep>

**SPORTS PERFORMANCE ACADEMY**

Designed for athletes ready to excel academically with a flexible schedule and academic and personalized support. Students attend school and learn alongside other junior high students in the morning with specialized academic support. In the afternoon students are free to attend training and competitions.

For more information: <https://www.gilbertschools.net/performanceacademy>

APPENDIX

REFERENCES

**TECHNICAL SPECIFICATIONS**

Gilbert Public Schools has engaged in developing a guide for presenting technical requirements for those involved in the planning, design, and construction of new school facilities, additions/expansions and renovations to each school. The Document is intended both as a design tool-kit for the District and design team and as a part of a set of reference documents for the evaluation of design submissions and contract compliance.

For more information: [GPS Technical Specifications](#)

**TITLE 1 PROGRAM SUPPORT**

Title I is a federally funded program included in the Every Student Succeeds Act (ESSA), which supplements regular classroom instruction by providing support for students who are at risk of not meeting state academic standards. The purpose of Title I Part A - Improving the Academic Achievement of the Disadvantaged, is to provide a fair, equitable, and high-quality education to all children.

For more information: <https://www.gilbertschools.net/Page/884>

**TRADITIONAL ACADEMIC TRACK K-6**

In the Traditional classroom, the desks all face the front of the room, and the curriculum is delivered primarily through whole group instruction led by qualified teachers.

For more information: <https://www.gilbertschools.net/Domain/989>

**VERY IMPORTANT KIDS (VIK) PROGRAM**

The VIK Club is a before and after school program designed to support the needs of today's working families. The VIK club is a safe, fun-filled extended learning program available to Gilbert Public School families, for GPS students Kindergarten through 6th Grade. The VIK Club is proud to offer various student activities and opportunities that reinforce the educational programming of Gilbert Public Schools and encourage a student's personal growth by cultivating life skills, strong relationships, and a sense of self-worth.

For more information: <https://gilbertschools.ce.eleyo.com/child-care/1/vik-club-before-and-after-school-program>

APPENDIX

REFERENCES



BUILDING BLOCKS PRESCHOOL

Gilbert Public Schools is proud to offer Building Blocks Preschool, a full-day preschool program that allows your 3, 4, or young 5-year-old firsthand experience of what it means to be a student. Our uniquely designed curriculum, based on the AZ Early Childhood Standards, helps create a foundation for your young student to build upon as they move towards their school career.

For more information: <https://www.gilbertschools.net/buildingblocks>



ADVANTAGE PRESCHOOL

Advantage Preschool is a guided play program aligned with the Arizona Department of Education Early Learning Standards with a focus on critical thinking skills and social-emotional development. This guided play program is aligned with the Arizona Department of Education Early Learning Standards, with a focus on critical thinking skills and social/emotional development.

For more information: <https://www.gilbertschools.net/advantagepreschool>



NATIONAL BLUE RIBBON SCHOOLS

Founded in 1982, The National Blue Ribbon Schools Program recognizes public and private elementary, middle, and high schools based on their overall academic excellence or their progress in closing achievement gaps among student subgroups. Every year the U. S. Department of Education seeks out and celebrates great American schools, schools demonstrating that all students can achieve to high levels. With its 40th cohort of awardees, the National Blue Ribbon Schools Program has bestowed more than 10,000 awards to over 9,700 schools, with some schools winning multiple awards.

For more information: <https://nationalblueribbonschools.ed.gov/>



SELF-CONTAINED GIFTED PROGRAM

The Self-Contained Gifted Program at Towne Meadows Elementary is designed for 4th, 5th and 6th grade profoundly gifted learners. Students who have at least two scores in the 97th percentile (quantitative, verbal, and/or nonverbal) on the CogAT or similar state-approved test are eligible for the classes. The teachers in the Self-Contained Gifted classes are gifted-endorsed, and the curriculum, enrichment and extension activities are specially designed to challenge students to develop both academically and socially.

For more information: <https://www.gilbertschools.net/Page/790>



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