



Policy No. 2413

Instruction

EQUIVALENCY AND COMPETENCY CREDIT OPPORTUNITIES

In accordance with the philosophy to develop the abilities of each student, the district shall offer opportunities for students to accelerate their learning and expand their ability to attain academic credit. Equivalency credit and competency-based learning empowers students to individualize their learning and take ownership over their educational experience.

In order to recognize the proficiency of students and grant equivalency credit, the superintendent, or designee, is directed to develop procedures allowing students to demonstrate competency in academic content areas as well as the High School and Beyond Plan. Competency-based learning is demonstrated through explicit, measurable, transferable learning objectives. Students engaged in competency-based learning should be exposed to all of the critical learning standards so they can seamlessly transition to their next educational experience and avoid gaps in their learning.

Students must still participate in state-required assessments:

Cross References: 2170 - Career and Technical Education

2410 - High School Graduation Requirements

Adopted: 12/2016

Revised: 01/2020, 11/2021, 3/2024

SUMNER-BONNEY LAKE SCHOOL DISTRICT

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Legal References: RCW 28A.230.010 Course content requirements—Access to career and technical course equivalencies—Duties of school boards of directors—Waivers

RCW 28A.230.010 Course content requirements—Access to career and technical course equivalencies—Duties of school boards of directors—Waivers

RCW 28A.230.097 Career and technical high school course equivalencies.

RCW 28A.230.120 High School Diplomas – Issuance- Option to receive final transcripts –Notice

WAC 180-51 High school graduation requirements

WAC 392-410 Courses of study and equivalencies

Adopted: 12/2016

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