

# Springfield 2023-2024

## Superintendent's Report

March 18, 2024

#SPSCompassionate&Extraordinary

# Springfield Public Schools Vision & Mission

## *Vision:*

Cultivating compassionate and extraordinary learners!

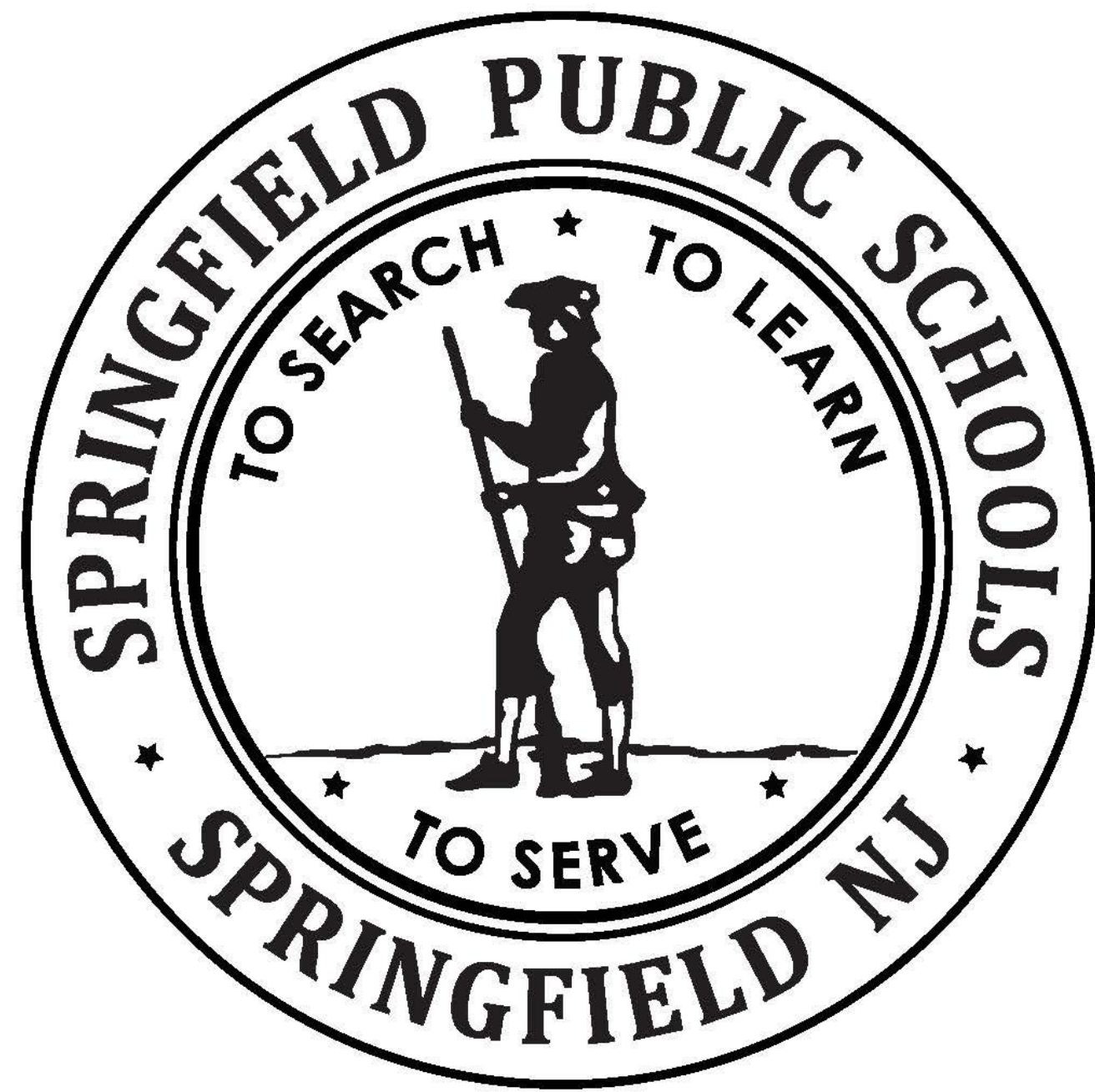
## *Mission:*

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

# Report Overview

- Student Representative Report
- 24-25 Budget Presentation
- Realigning Our Schools Proposal Presentation
- Board Agenda Highlights
- Community Updates
- Upcoming Events in Springfield

# 2024-2025 Budget Presentation



# Springfield Public Schools

**2024-2025 Budget Presentation**

March 18, 2024



## Our Vision:

Cultivating compassionate and extraordinary learners!

## Our Mission:

Springfield Public Schools will challenge every student through meaningful, engaging, experiences—empowering all students to flourish and contribute in an evolving world.



# District Goals & Core Values

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- I. All students will achieve at high levels with the goal of developing life-long learners and global citizens. This includes providing inclusion opportunities for special education students and utilizing technology to provide meaningful and engaging learning experiences. *Core Value: Instructional Excellence*
- I. Provide all students and staff with a safe, secure, and educationally appropriate instructional environment. *Core Values: Safety & Security*
- I. Maintain a strong organization through fiscal responsibility, policy review, high standards for operational efficiency, and responsible stewardship of taxpayer funds. *Core Values: Fiscal & Operational Excellence*
- I. Engage in clear, consistent, and timely communication with our community. *Core Value: Communication*
- I. Springfield Public Schools will work to address the academic, social, emotional, and mental health needs of all students. *Core Values: Social Emotional Support & Learning*

# Budget Preparation Timeline

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## July-October:

- Receive and process purchase orders
- Open schools, review enrollment, adjustments based on needs

## November-January:

- Leaders review prior budgets, submit requests for following year

## January-February:

- Leader meetings with Business Administrator
- Leader meetings with Superintendent's Cabinet
- Governor's Budget Address

## March-April:

- Budget Presentation (March)
- Budget Hearing (April)

## May-June:

- Place purchase orders
- Enrollment Review



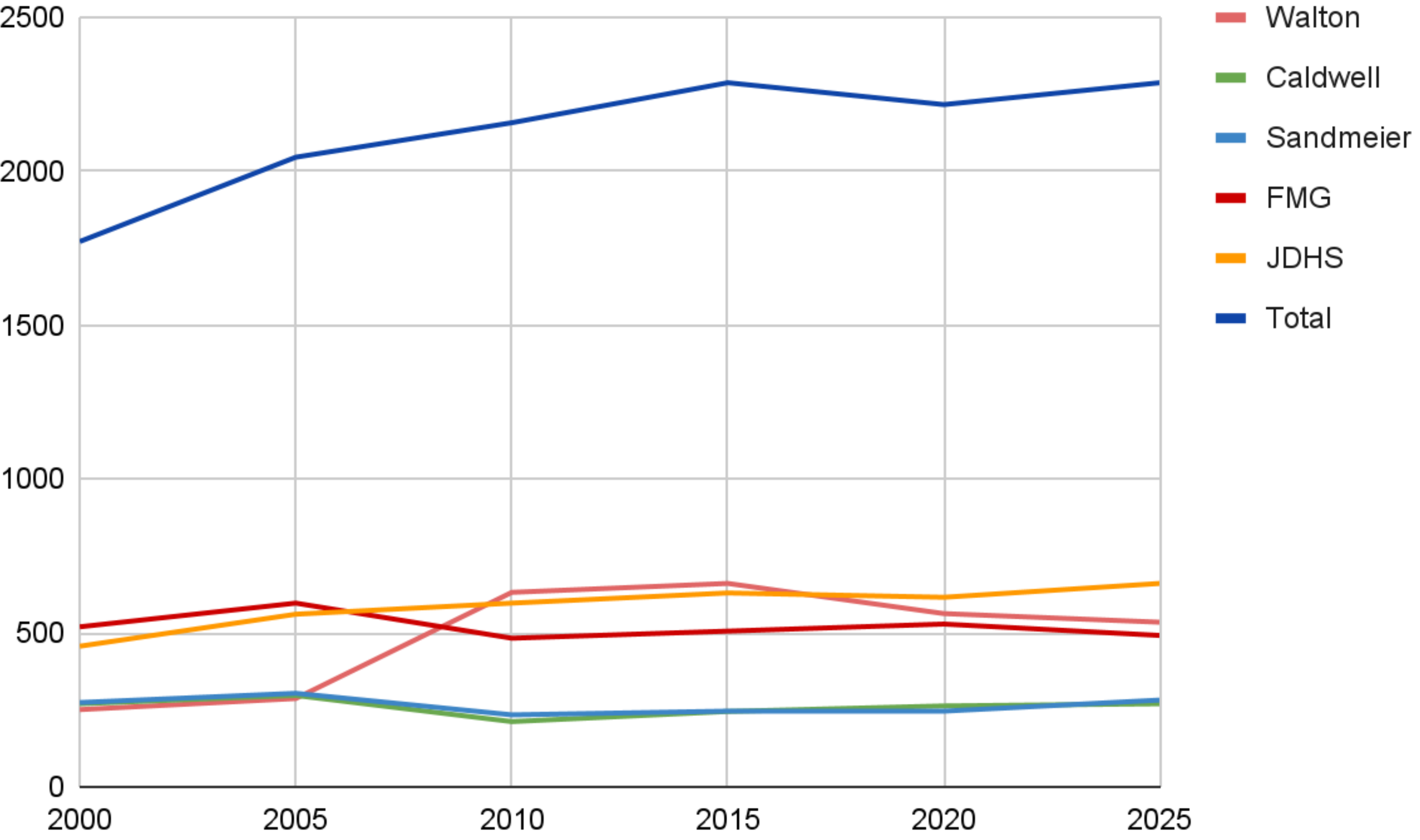
A group of children in a gymnasium are participating in a theatrical performance. They are wearing costumes and holding large cutouts of animals and trees. The scene is set on a wooden floor with a basketball hoop in the background. The text "2024-2025 Proposed Budget" is overlaid on the image.

# 2024-2025 Proposed Budget

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# Projected Total Enrollment & Trends

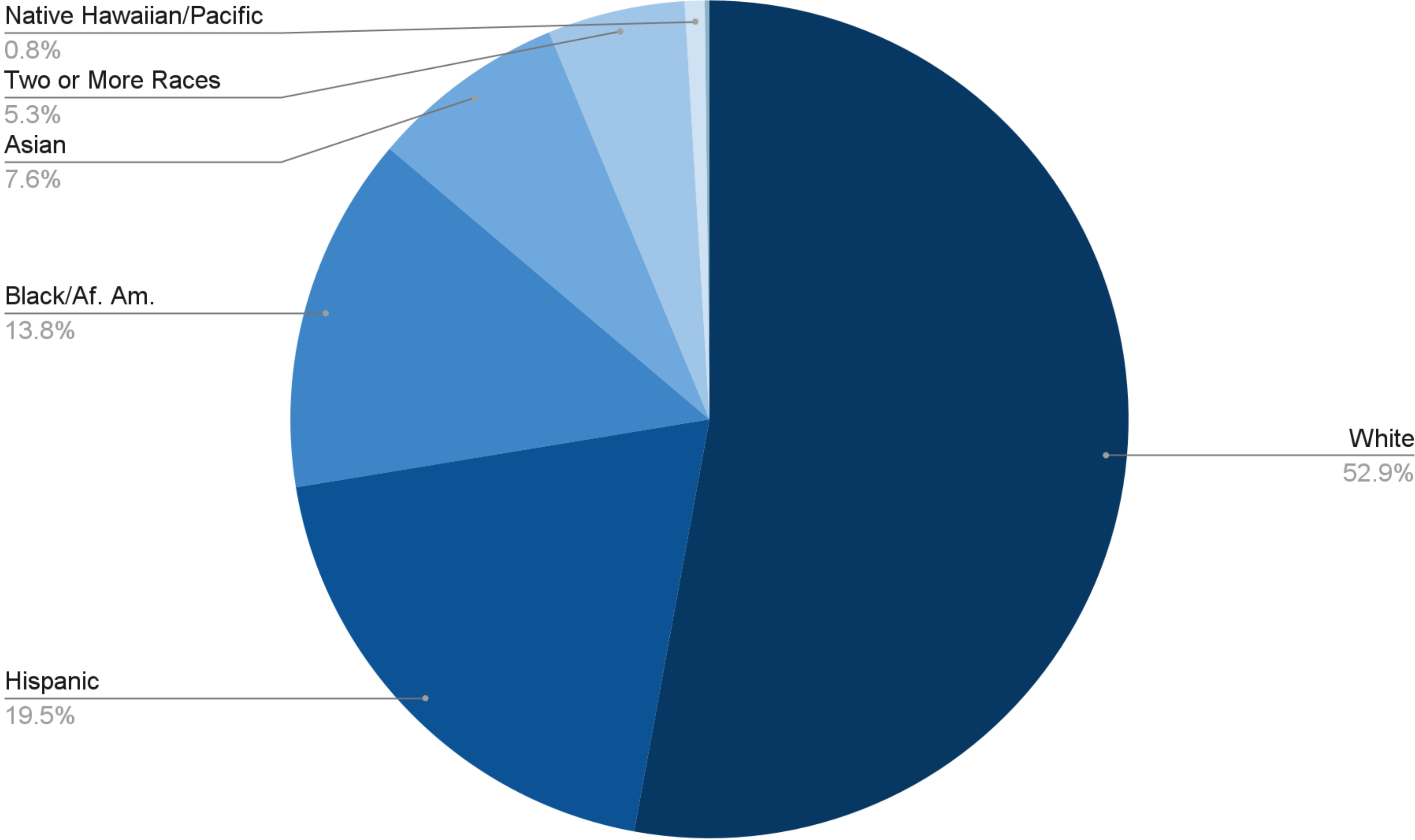


## 2024-2025 Projections:

- Walton: 535 (-4)
- Caldwell: 270 (+35)
- Sandmeier: 282 (+5)
- FMG: 492 (0)
- JDHS: 661 (+10)
- Out of District: 43
- Charter: 4
- Total: 2,287 (+48)**

# Our Students: March 14, 2024

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# Budget Overview

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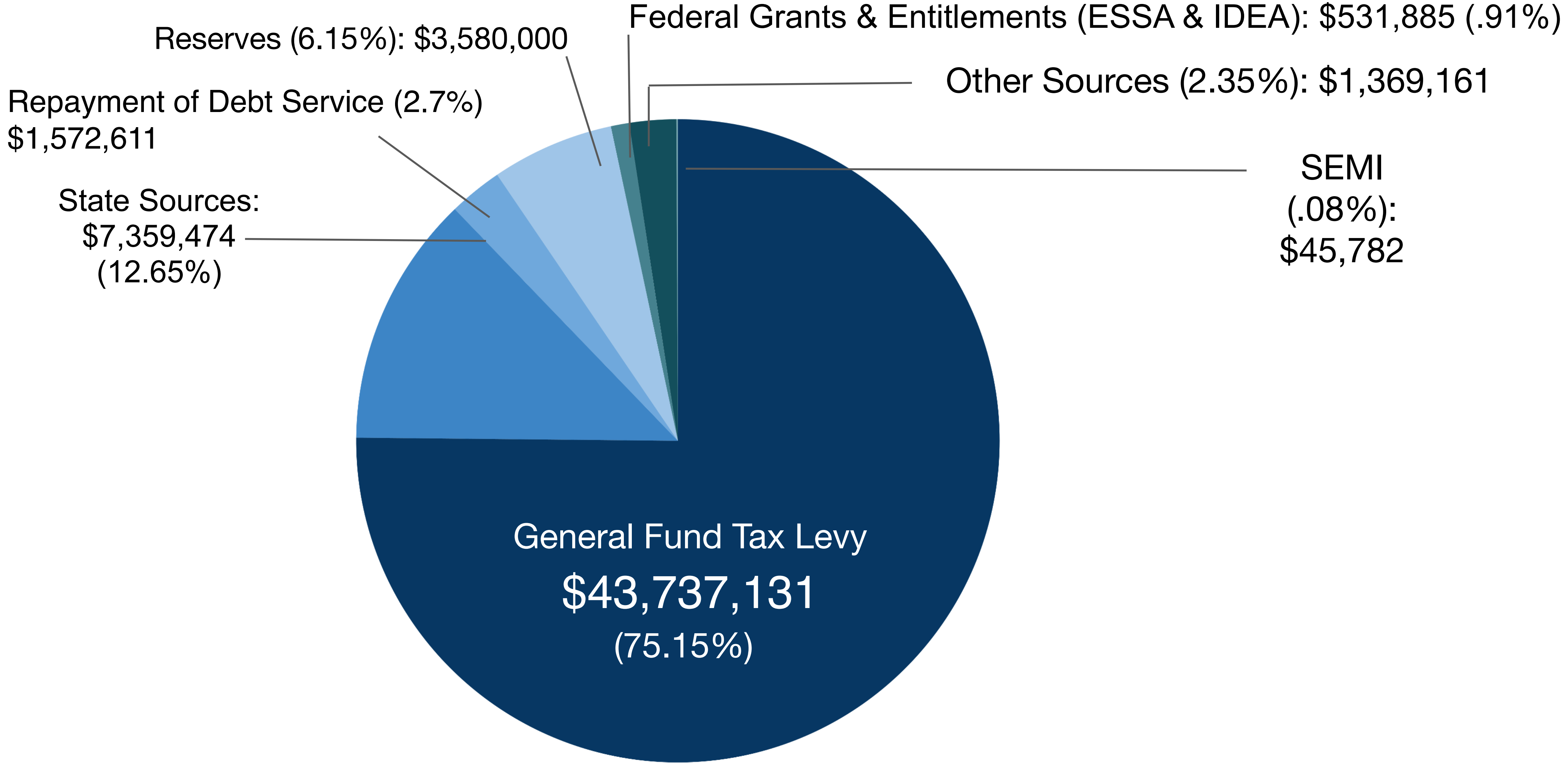


# Revenues

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# Total Revenues: \$58,196,044



# 2024-2025 Revenues Overview (Budget to Budget)

	Original FY 2023-2024	Revised FY 2023-2024	Tentative FY 2024-2025	\$ Change (Original to Tentative)	% Change (Original to Tentative)
Local Tax Levy	\$43,968,078	\$43,968,078	\$45,309,742	\$1,341,664	3.05%
<i>General Fund Tax Levy</i>			\$43,737,131	\$857,591	1.95%
<i>Debt Service Tax Levy</i>			\$1,572,611	\$484,073	1.10%
State Sources	\$5,158,708	\$5,330,289	\$7,359,474	\$2,200,766	42.66%
Federal Sources	\$507,774	\$1,300,387	\$531,885	\$24,111	4.75%
Other Sources	\$1,096,138	\$3,114,232	\$1,414,943	\$318,815	29.08%
Reserves	\$975,000	\$975,000	\$3,580,000	\$2,605,000	267.18%
Total	\$51,705,698	\$54,687,986	\$58,196,044	\$6,490,346	12.55%



# Expenditures

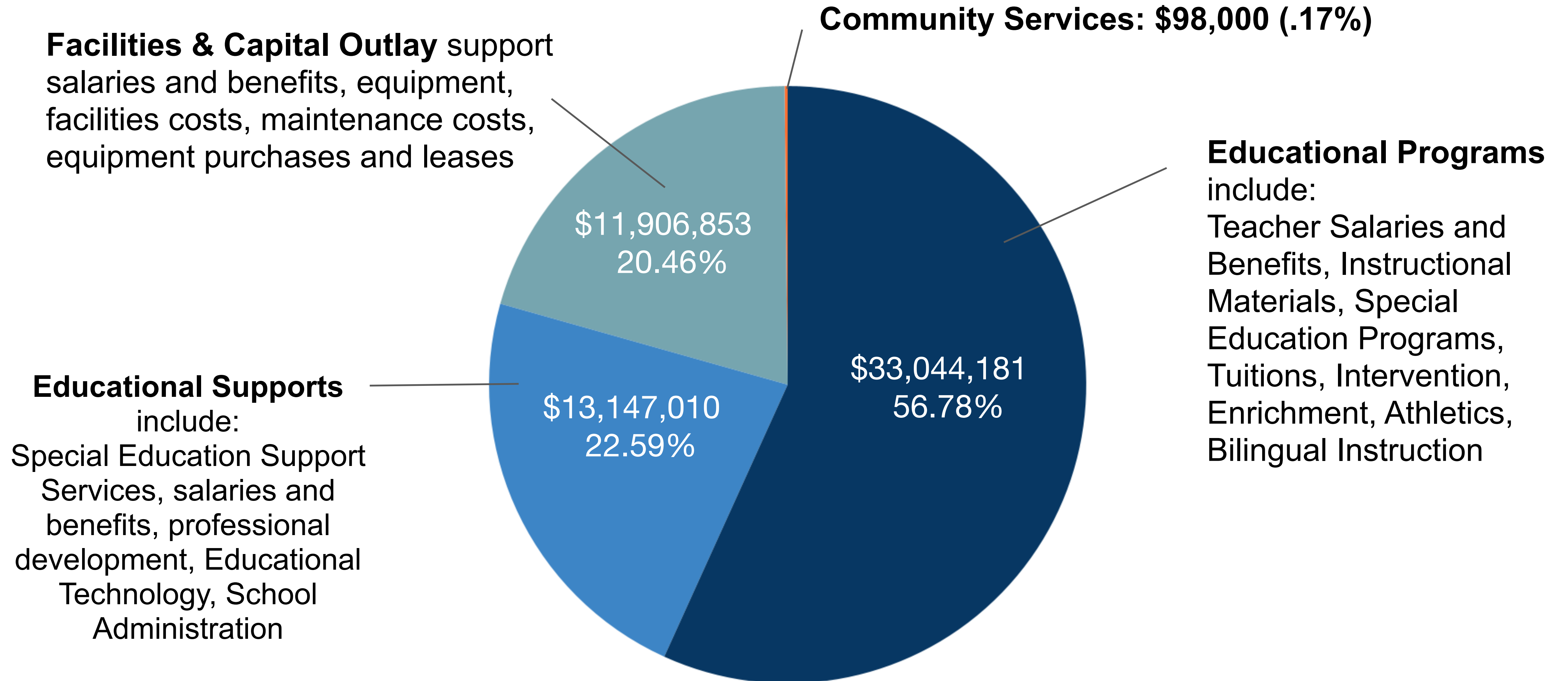
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# Total Budget Expenditures : \$58,196,044

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# Total Proposed Budget: \$58,196,044

## Custodial, Maintenance, Security

\$2,931,693  
5.04%

## Student Transportation

\$2,066,390  
3.55%

## Out of District Tuition

\$5,292,758  
9.09%

## Instructional Materials & Resources

\$2,663,873  
4.58%

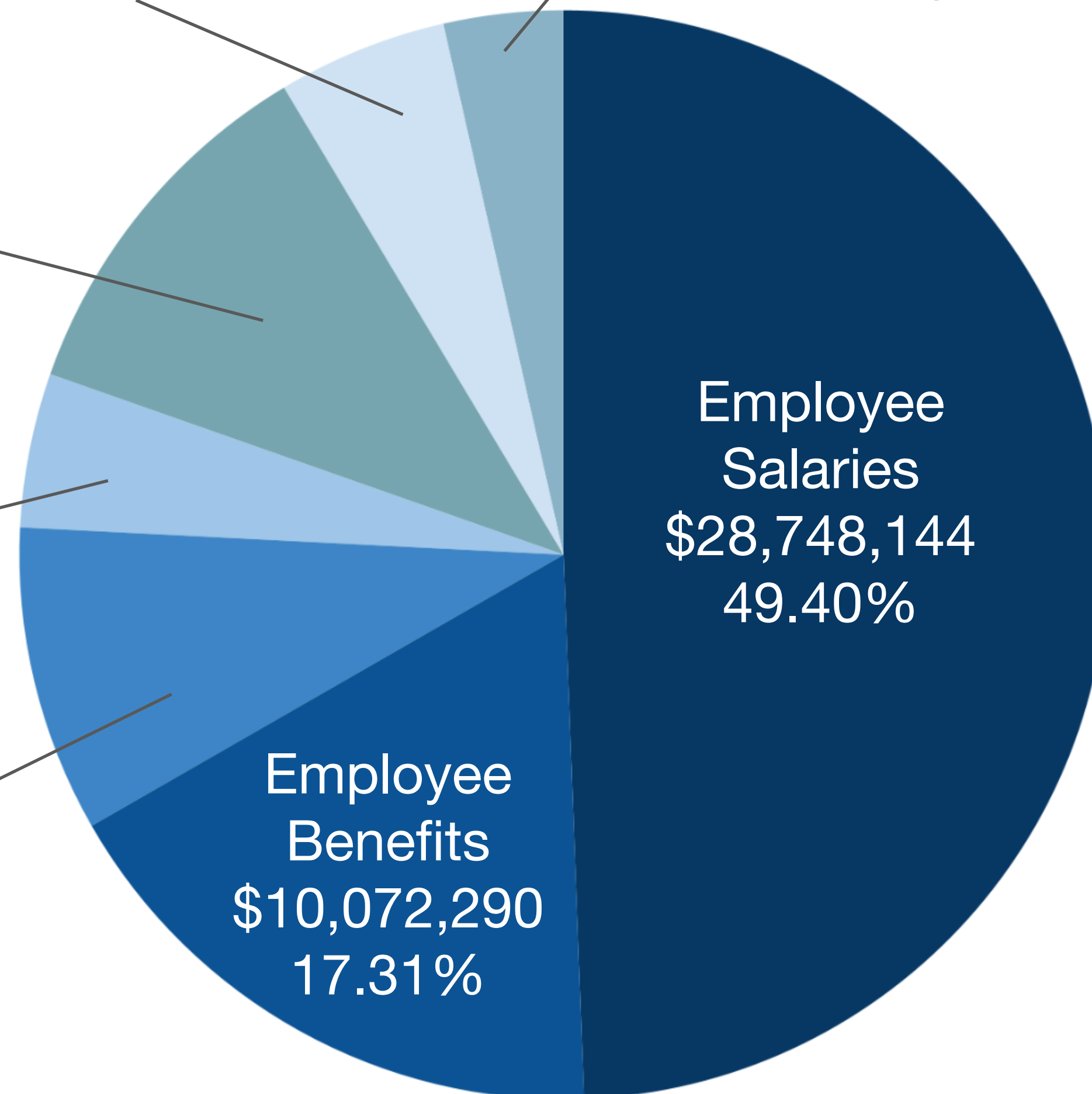
## Facilities- Capital Outlay

\$6,420,873  
11.03%

Employee  
Benefits  
\$10,072,290  
17.31%

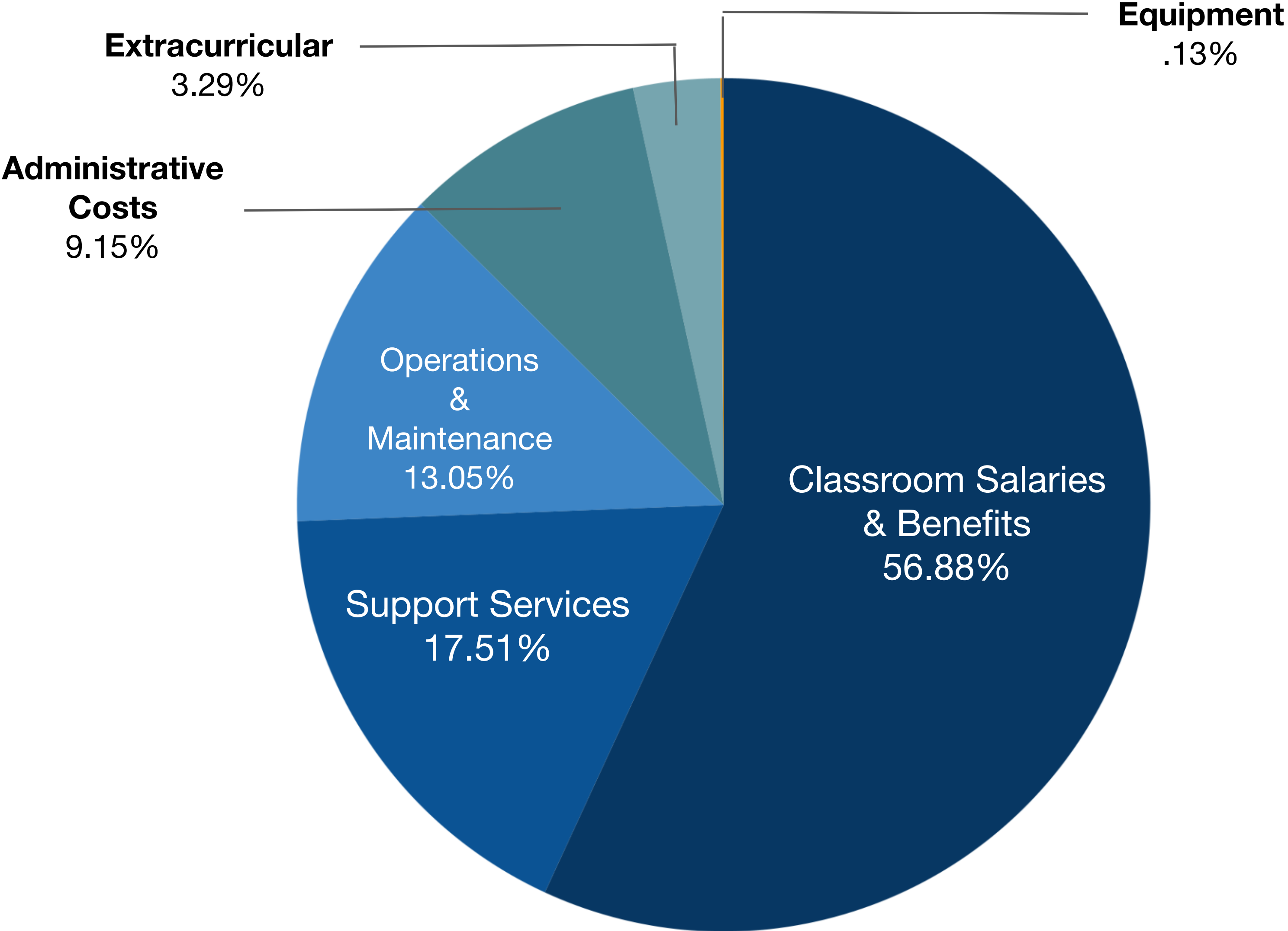
Employee  
Salaries  
\$28,748,144  
49.40%

<b>Total Employee Salaries &amp; Benefits</b>
\$38,820,434
66.71%



# Proposed Spending Per Pupil \$19,352

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# Administrative Costs Per Pupil

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Springfield Public Schools \$1,756

NJDOE Central Region Allowable Administrative Per Pupil Cost: \$2,585



# Infrastructure

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# Infrastructure Investments

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- Capital Projects
  - Caldwell: Boiler Replacement
  - Sandmeier: Boiler Replacement
  - JDHS: Field Interior Renovations
  - JDHS: Science Research Lab
- Maintenance Projects
  - FMG- Replace Drop Ceiling
  - Caldwell: Toilet room upgrades
  - JDHS: Refinish Main Gym Floor
  - Flooring Replacement in select rooms (JDHS, Sandmeier)
  - Boiler and Piping Repairs
  - Door and Hardware Replacement
  - Annual Inspections & Monitoring
  - Curb Painting & Sidewalk Replacements
  - Districtwide Sewer Line Repairs
  - Relining of Playground and Parking Lot (Caldwell, Sandmeier, Walton)

# Referendum Projects

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# Infrastructure Investments

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- Referendum Projects
  - Caldwell
    - Basement Renovation with 3 Bathrooms, three classrooms, and small group instruction space
    - Project awarded and underway, expected completion Summer 2024
  - HVAC- All Schools
    - Project Documents Approved by OSC
    - Bid Process Underway
  - Electrical Upgrades- JDHS/ FMG
    - Project awarded and underway, expected completion Fall 2024
  - JDHS/ FMG Bathrooms
    - Project awarded. Expected completion Summer 2024.
  - Walton Stormwater Management/ Courtyard Improvements
    - Bid Process Underway, expected completion Summer 2024.
  - Gym Window Replacement at JDHS and FMG
    - Project awarded and underway, expected completion Summer 2024
  - Security Camera Upgrades- All Schools
    - Upgraded Server
    - Proposal for Camera Expansion Received & Under Review
    - Proposal for access control for bathrooms received and under review



# Infrastructure Investments

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- Referendum Projects
  - Projects Currently in Design Phase
    - Caldwell Bathrooms
    - Music and Art Rooms at JDHS and FMG
    - Exterior Doors Replacement
    - Building Management System
    - Additional Security Upgrades



# Curriculum, Instruction, & Assessment

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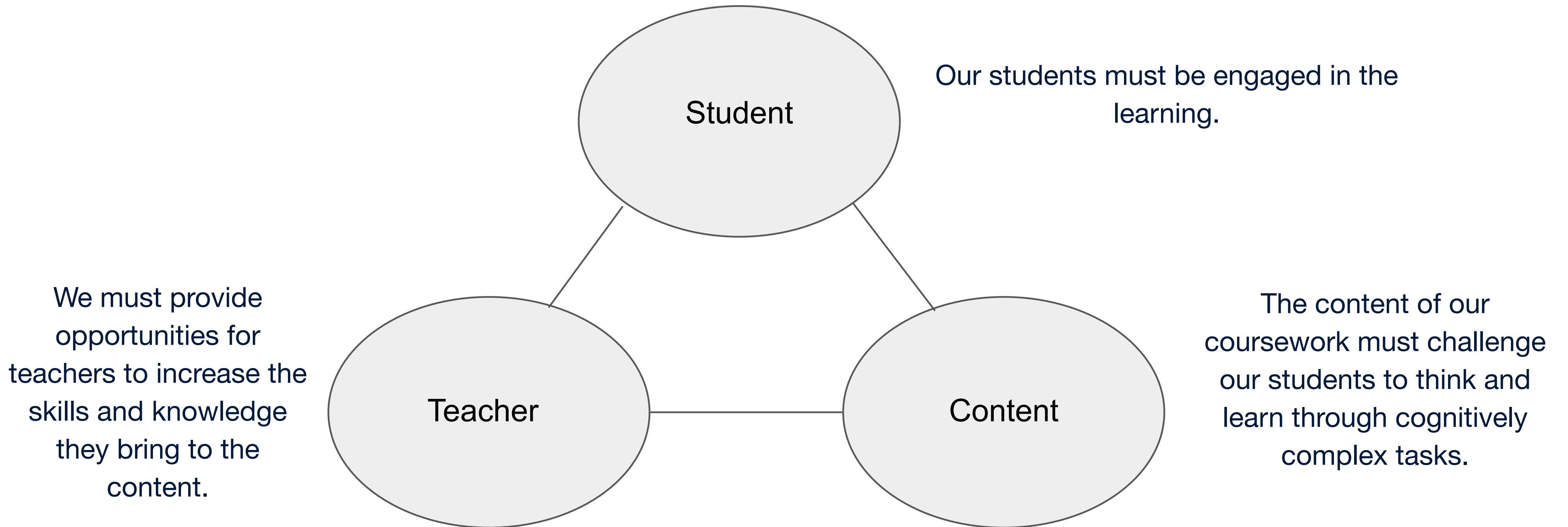
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# The Instructional Core

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**How do we make the “Springfield Experience” the best learning experience for our students?**

The Instructional Core is the interaction between **Teacher, Student, and Content**. It is at the center of our planning, budget, and implementation.



# The Multi-Tiered System of Support (MTSS)

The Multi-Tiered System of Support (MTSS) integrates data and intervention to maximize student achievement and support students academic, behavioral, and social-emotional needs.

- Universal Screening
- Differentiated Instruction
- Small group targeted instruction/intervention
- Positive behavioral supports
- Small group and individual counseling
- Ongoing data collection and progress monitoring

## Tier 1 Academic

Differentiated instruction for all students  
all students

## Tier 2 Academics

Supplemental instruction in small groups  
health interventions

## Tier 3 Academics

Intensive instructional support  
intervention plans

## Tier 1 Behavior

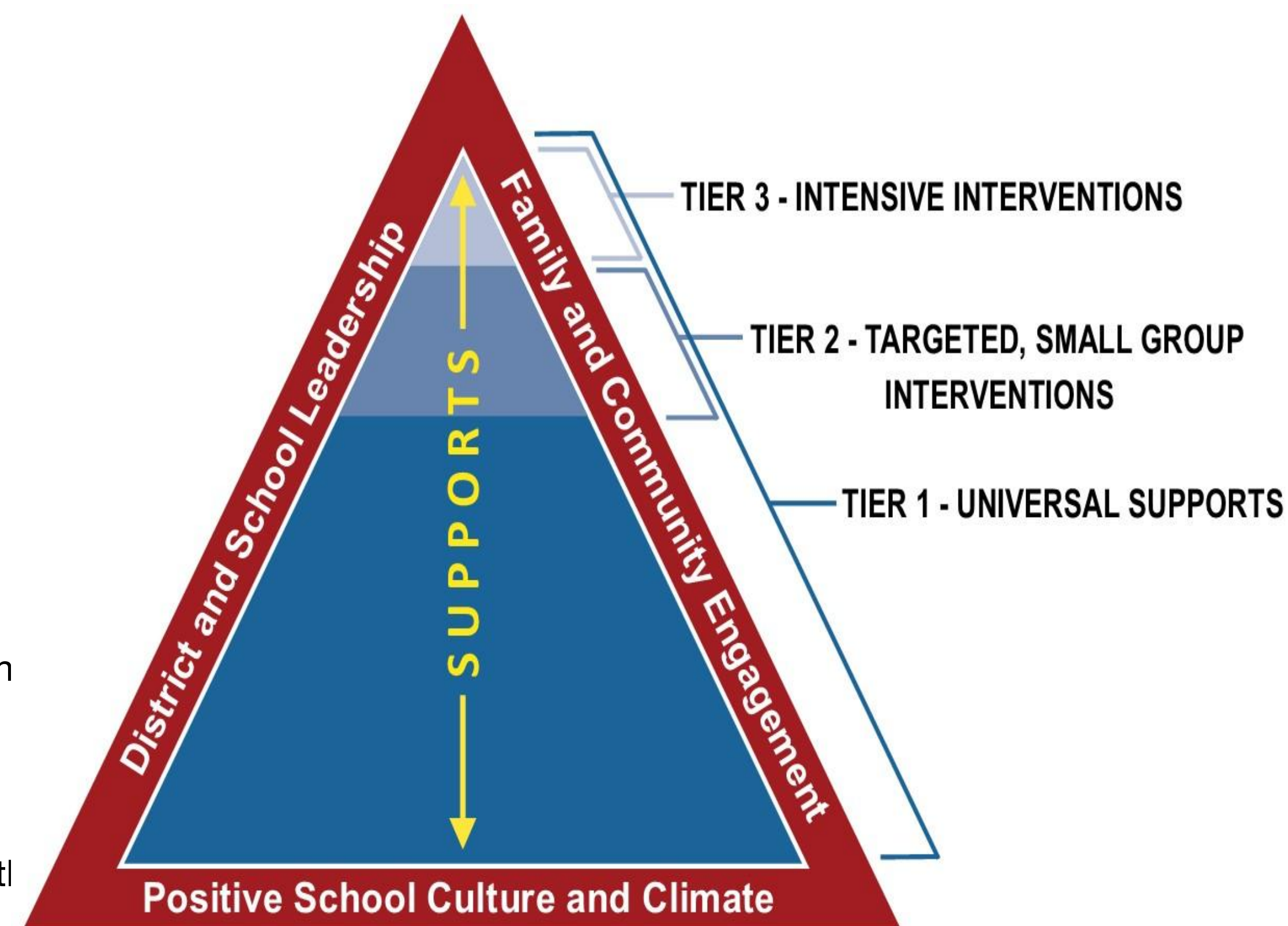
Positive behavior expectations for

## Tier 2 Behavior

Supplemental targeted behavioral/m

## Tier 3 Behavior

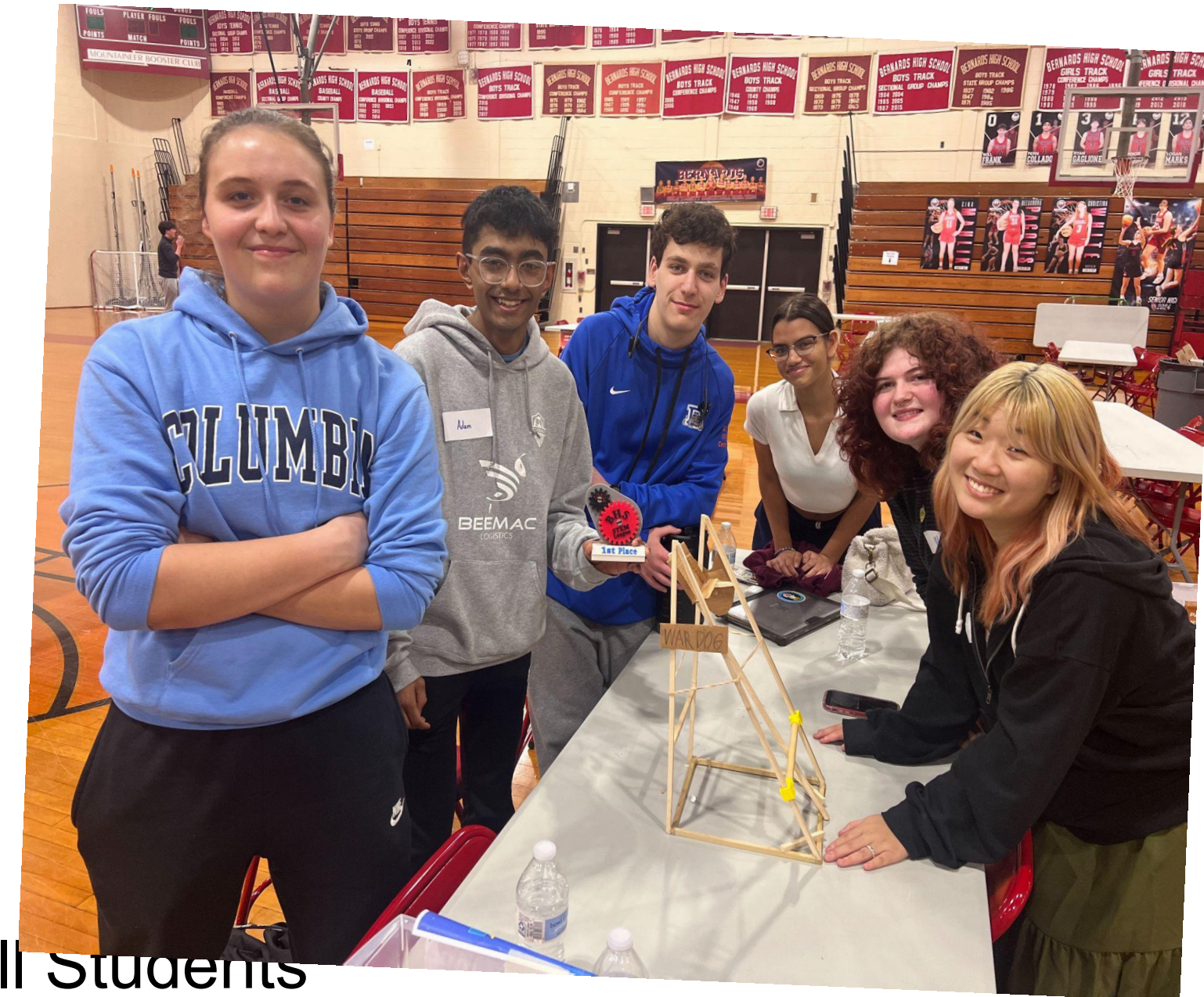
Customized behavioral/mental health



# Teaching & Learning Investments Overview

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- K-5 ELA Curricula & Professional Development
- Professional Learning Experiences
- STEM Investments
- Special Education Supports
  - Resource Rooms (Pull-Out)
  - Life Skills Classroom at FMG
  - Strengthened Early Intervention Program in Preschool
- Extensive Advanced Placement Opportunities
- Expanding SEL Supports
- Infrastructure to Manage and Utilize Student Data for Learning
- Supporting a Full Spectrum of Learning to Address the Needs of All Students



# Initiatives to Support Student Learning

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- New Courses at JDHS - Statistical Concepts and Methods and Essentials of Trigonometry and Statistics
- Implementation of myView, ELA researched-based program for (K-5)
- Continue with PLTW expansion in grades 3 and 4
- Mystery Science Kits Science Kits for (K-2) - a web-based hands-on curriculum
- Educere - provides HS students with the opportunity for individualized online courses for credit recovery/advancement
- LinkIt - will provide teachers with multiple measures to assist with differentiated instruction and individualized learning plans
- EasyIEP - a web-based special education case management tool achieve and maintain federal and state compliance



**MYSTERY**  
S C I E N C E



EasyIEP™

**Educere**  
THE SMART COURSE™

# Professional Development - High Quality, Relevant, and Timely

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## How do we create compassionate learners and meaningful experiences?

- *Research and review best practices*
- *Providing teachers with the most impactful training opportunities*
- *Maintain a consistent focus on collaboration to enhance instruction and learning outcomes*
- *Establish a collaborative culture fostered by a positive climate for learning for both students and staff.*

*Started the year with:*

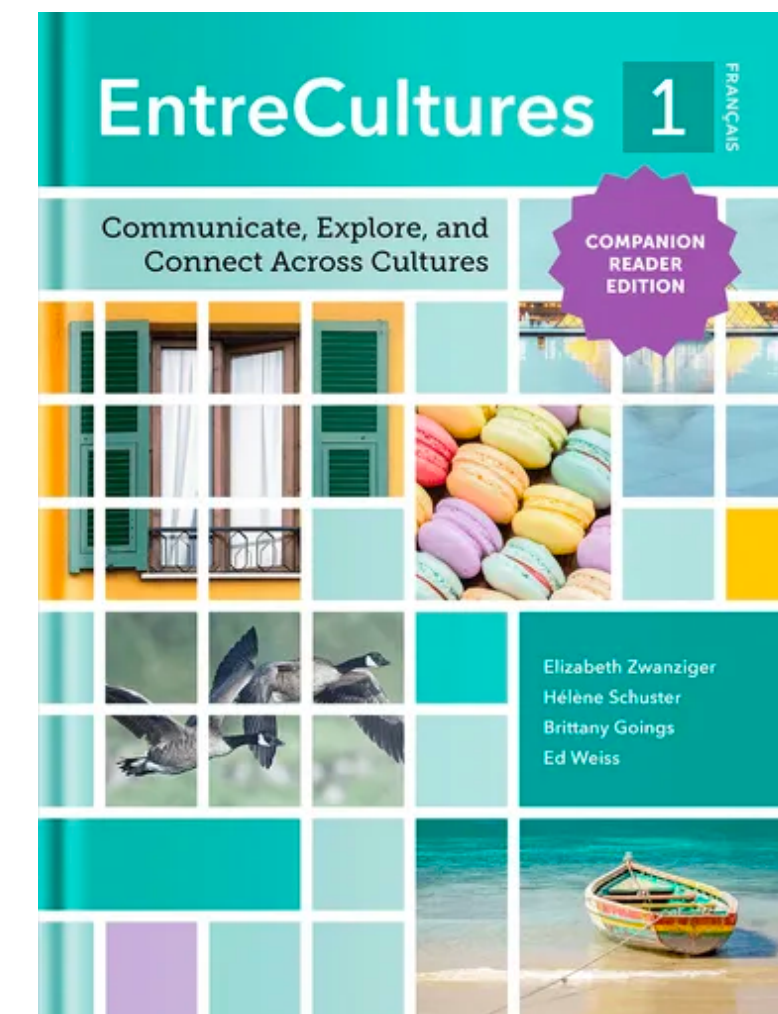
- Apple Vanguard Training
- Artificial Intelligence Overview
- Creative Curriculum Cloud
- Data Analysis
- Expanded Math Training
- Review of Climate Change Standards
- Zones of Regulation Training



*Already planning for our September PD 2024!*

# Curriculum Alignment

- Summer Curriculum Writing - For revised standards and/or new curriculum
- Updated World Language Programs for French and Spanish courses
- K-5 Research-based strategies - New ELA Program K-5  
*Revise curriculum and resources*  
*Provide professional development*  
*Educate and inform students and parents*
- AP Training - AP Psychology (updated curriculum), AP Macroeconomics, and AP Government  
*Preparing a wider range of students to succeed in advanced courses*  
*Teachers will receive summer training through the College Board*





# Extended Learning Opportunities

## Advanced

Activity Period at the Middle and High School  
Algebra I in Grades 7/8 and Geometry in Grades 8/9

AP Courses (22) with open enrollment

DCA at JDHS (Humanities and STEM Pathways)

Dual Credit Courses

PSAT offered in Grades 8, 10, 11

STEM Courses (PLTW)



## Enrichment and Support

Summer Enrichment and Academic Supp

Credit Recovery/Advancement

Interventionists

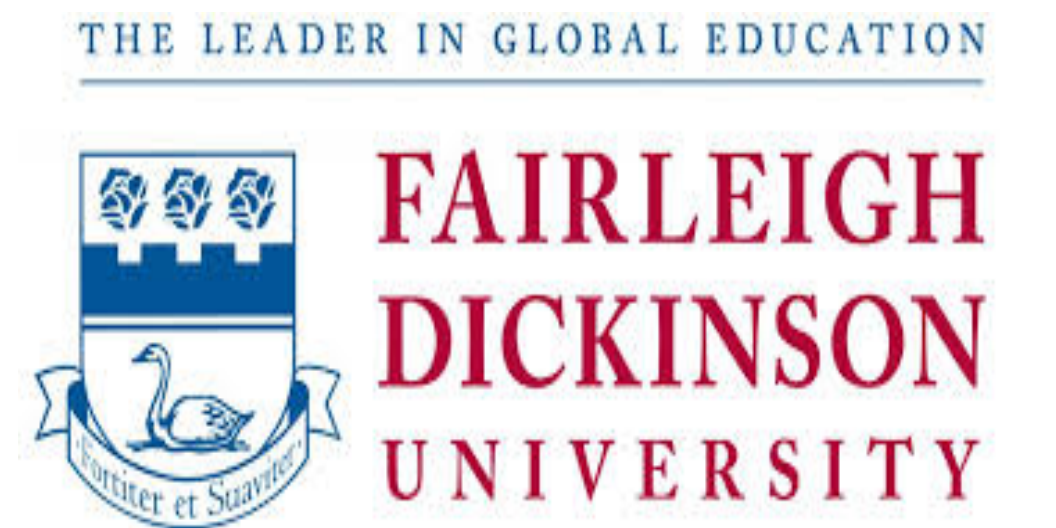
Online tutorial support (Varsity Tutoring begins in Spring of 2024)

Before and After School Tutorials

English as a Second Language (ESL)

Gifted and Talented (G&T)

Rutgers Reading Program

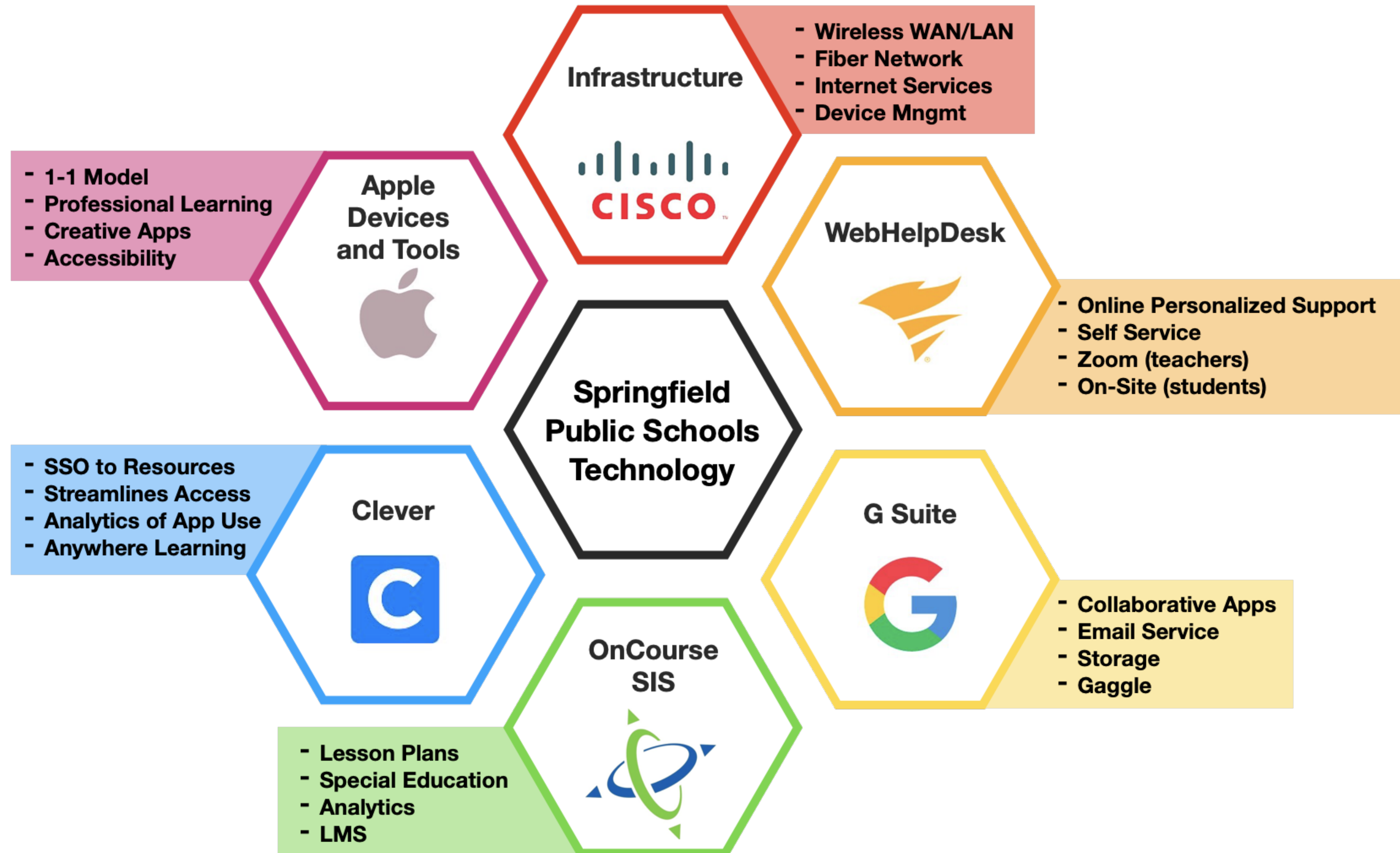


# Parent and Staff Services

- ★ Before and After School Program for PreK-5
- ★ Child Care Program for Certified Staff at TLS



# Technology & Innovation



## Therapies

- Speech Therapy
- Occupational Therapy
- Physical Therapy
- Adaptive PE
- ABA Therapy
- Counseling
- Social Skills Training
- Services for the blind and visually impaired
- Services for the deaf and hard of hearing
- Nursing Services
- Translation Services
- Educational, Psychological and Speech testing protocols
- Home Instruction

## Specialized Evaluations

- Neurological
- Psychiatric
- Neuropsychological
- Augmentative Communication
- Assistive Technology

## Extended Summer Learning

- Supplemental Instruction
- Related Services
- Social Skills

**Professional Development Offerings Include** - IEP development and implementation, Co-teaching methodologies, Safety Care crisis de-escalation training and ongoing training devoted to new programs.

# Middle School Athletics

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- Middle School Athletics offers interscholastic teams in the following areas:
  - ❑ Soccer
  - ❑ Basketball
  - ❑ Baseball / Softball



## Bulldog Varsity Athletic Programs

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Fall	Winter	Spring
Football	Basketball - Boys	Baseball
Boys Soccer	Basketball - Girls	Softball
Girls Soccer	Indoor Track - Girls	Spring Track - Girls
Cross Country B & G	Indoor Track - Boys	Spring Track - Boys
Volleyball	Swimming B & G	Boys Tennis
Gymnastics	Ice hockey	Golf
Cheerleading	Bowling	Lacrosse - Boys
Girls Tennis	Wrestling	Lacrosse - Girls
	Cheerleading	

# Extra Curricular and Co-Curricular Opportunities

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## Clubs and Organizations:

Alternatives Club

Amplitones

Art Club

Black Student Union

Chess Club

Computer Club (Lockheed Martin - Code Quest)

Concert Band

Environment Club

E.R.A.S.E. (Erases Racism and Sexism Everywhere)

Fall Drama

French Club

Future Business Leaders of America (FBLA)

Genders & Sexualities Alliance (GSA)

Italian Club

Junior Statesmen of America (JSA)

Literary Magazine

Marching Band

Math Club

Medical Careers Club

Mock Trial Team

Model UN

National Honor Society

NJ Future Educators of America

Peer Leadership

Quiz Bowl

Restaurant Club

School Newspaper (The Dawg Print)

Spring Musical

STEM Club (NJ STEM League, CyberStart America Program)

Student Council

Volunteer Club

Yearbook

# Our Budget In Action: Graduation Rates

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	<b>2023</b>	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>
Class Size	157	113	187	144	123
Four-Year College	84%	78%	74%	74%	70%
Two-Year College	6%	8%	14%	12%	16%
Other	10%	14%	12%	14%	14%



# New Jersey Quality School Accountability Continuum



NJQSAC Areas	2023 Placement	2020 Placement
Instruction and Program	84%	83%
Fiscal Management	100%	100%
Governance	100%	100%
Operations	98%	84%
Personnel	100%	100%



**Our Schools – Our Future**

# Redesigning Schools for a Bright Future

A ROADMAP FOR THE FUTURE OF OUR SCHOOLS

[#OurSchoolsOurFuture](#)

# Overview of Proposal



## Our schools our future

The school realignment process will take place over two years, allowing us to take a measured approach to changing the school configuration. At the end of the process, our students will have fewer transitions in the elementary years and we will be providing a more thoughtful approach to using our school buildings and learning spaces.

### PHASE I: 2024-2025

*2 PreK, 2 Kinder, 2 Grade 3 with grades 4 & 5 continuing*

*Walton will shift to include the following classrooms:  
4 Prek (Inclusion), 3 Kinder, 7 Grade 1, 7 Grade 2, 3 Grade 3*

*No changes at FMG or JDHS*

### PHASE II: 2025-2026

*Caldwell and Sandmeier will serve grades PreK-4*

*Walton will serve grades PreK-4, and will provide specialized learning for English language learners, and self-contained students with disabilities*

*FMG: Grades 5-7, with a separate 5th Grade Academy, and a grade-level lunches*

*JDHS: Grades 8-12, with a designated 8th Grade Academy with specific learning areas, bathrooms, and a separate lunch schedule*

# Why the Change is Needed

## **BETTER UTILIZATION OF SPACES**

*Jonathan Dayton High School was designed as a regional high school, with space for over 1,000 students. De-regionalized over twenty years ago, JDHS supports approximately 650 students annually. Florence M. Gaudineer Middle School served students in grades 5-8 for many years and has space for over 800 students. In both buildings, there is a significant amount of space that is under utilized.*

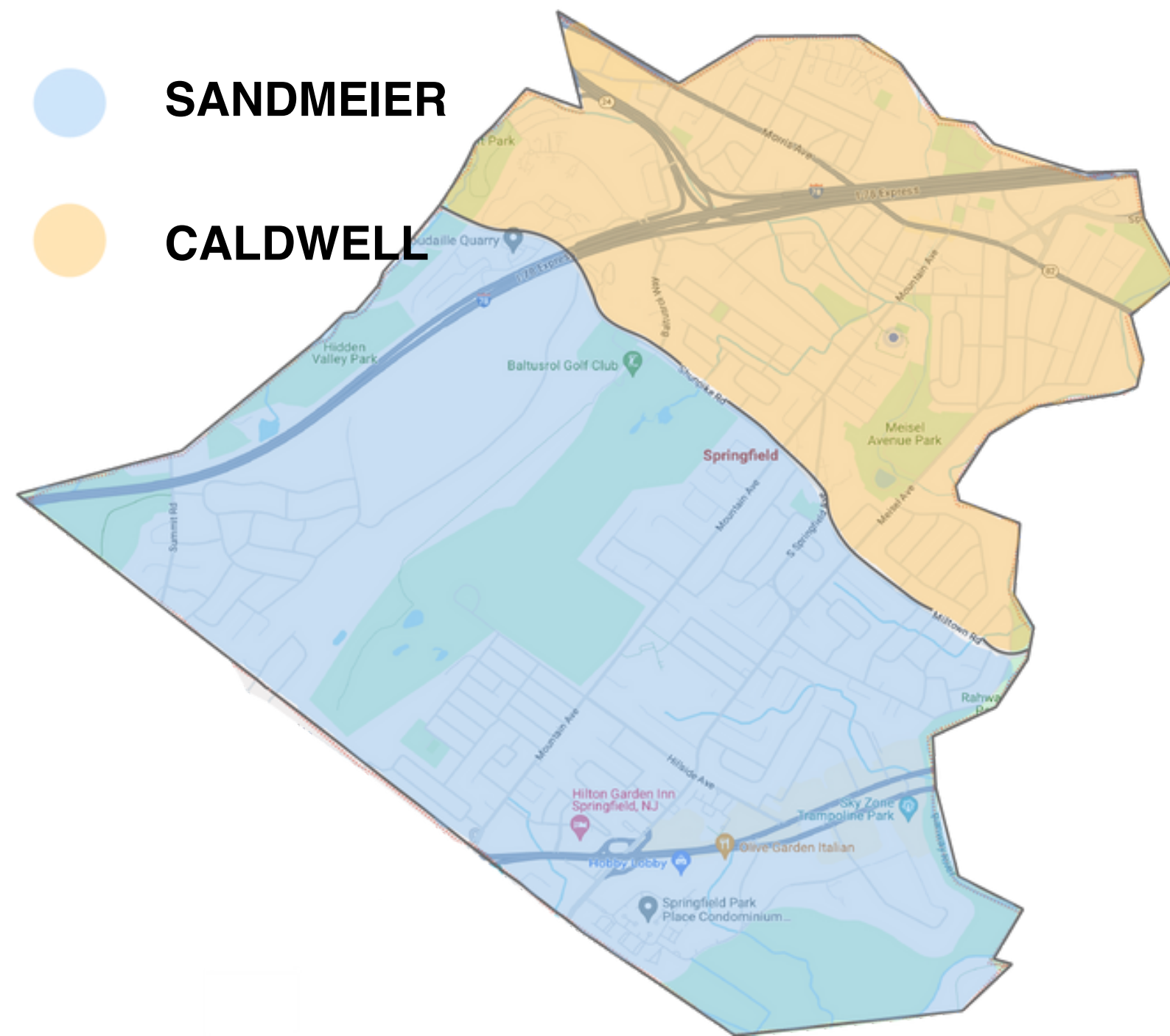
*At the same time, our elementary schools are bursting at the seams, and we anticipate having to make ongoing shifts of district lines and staffing shifts to accommodate the anticipated needs. Now is the time to rethink how we use our spaces in a way that will benefit our students for the years ahead.*

*We have beautiful spaces to support student learning, we need to use them more effectively across the district.*

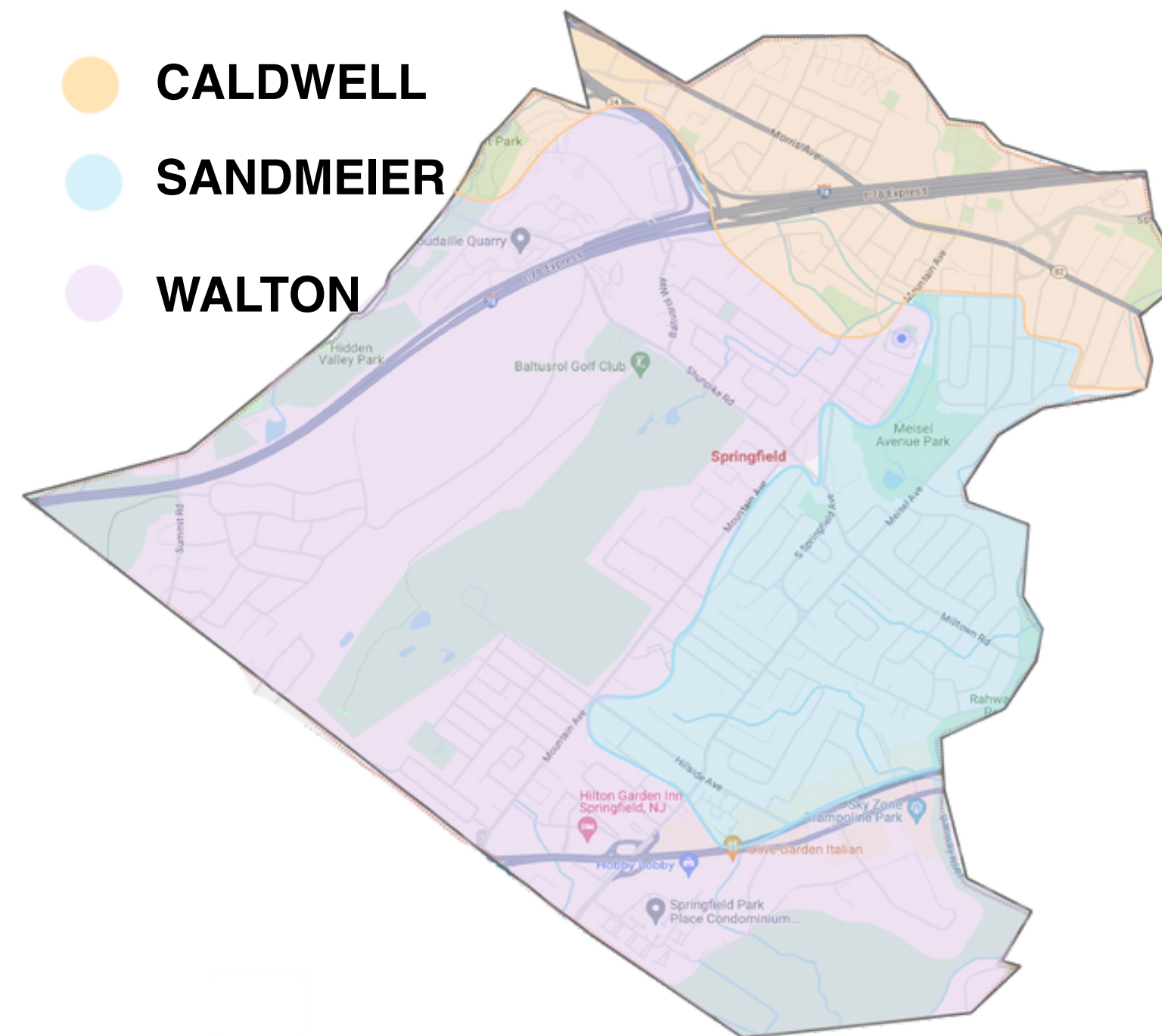
## **STRONGER STUDENT EXPERIENCES**

*Providing our students with a consistent PK-4 community will support our students social-emotional growth, and provides families with consistency. We are eliminating a significant transition, so that we can better support students throughout their academic career in Springfield Public Schools.*

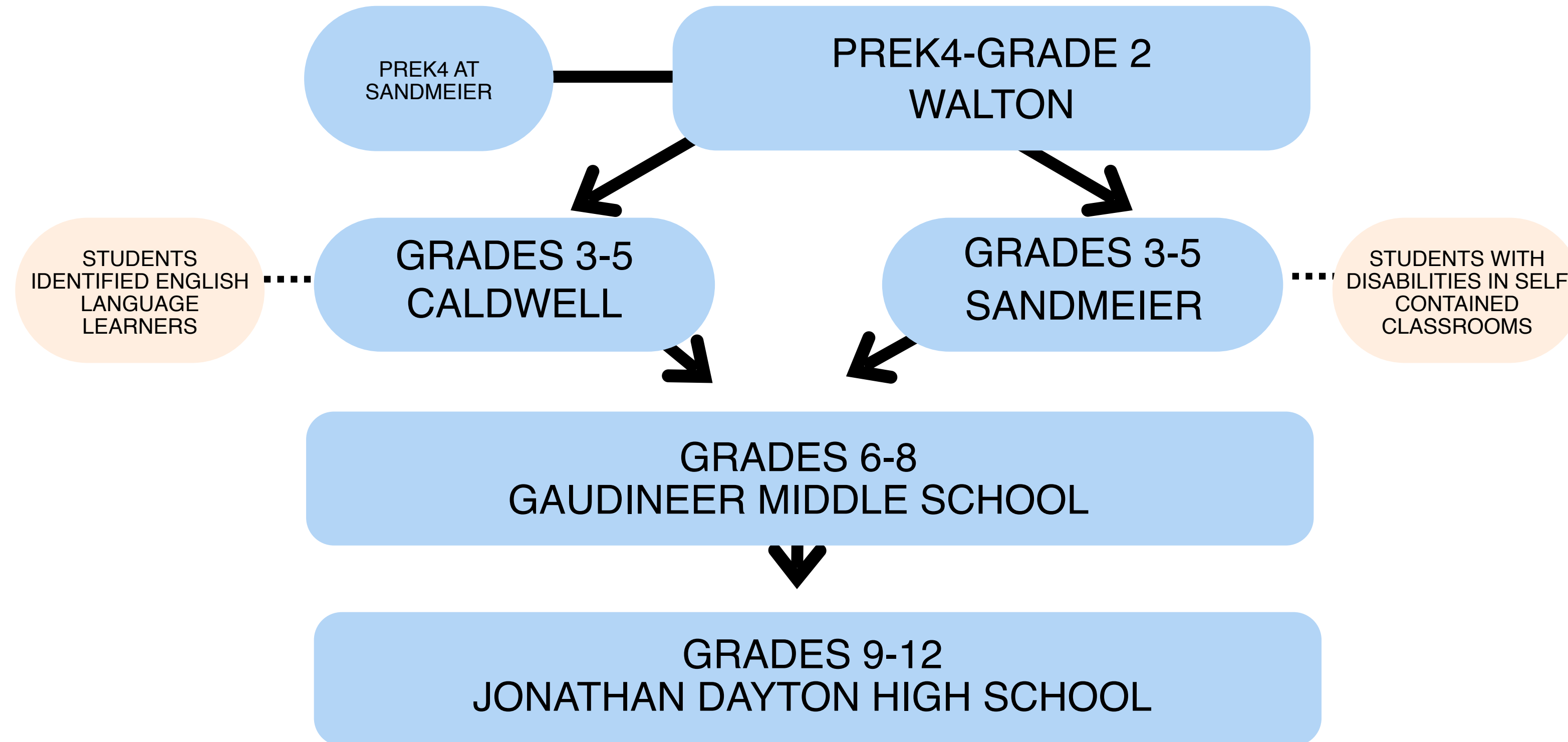
# Current Zones



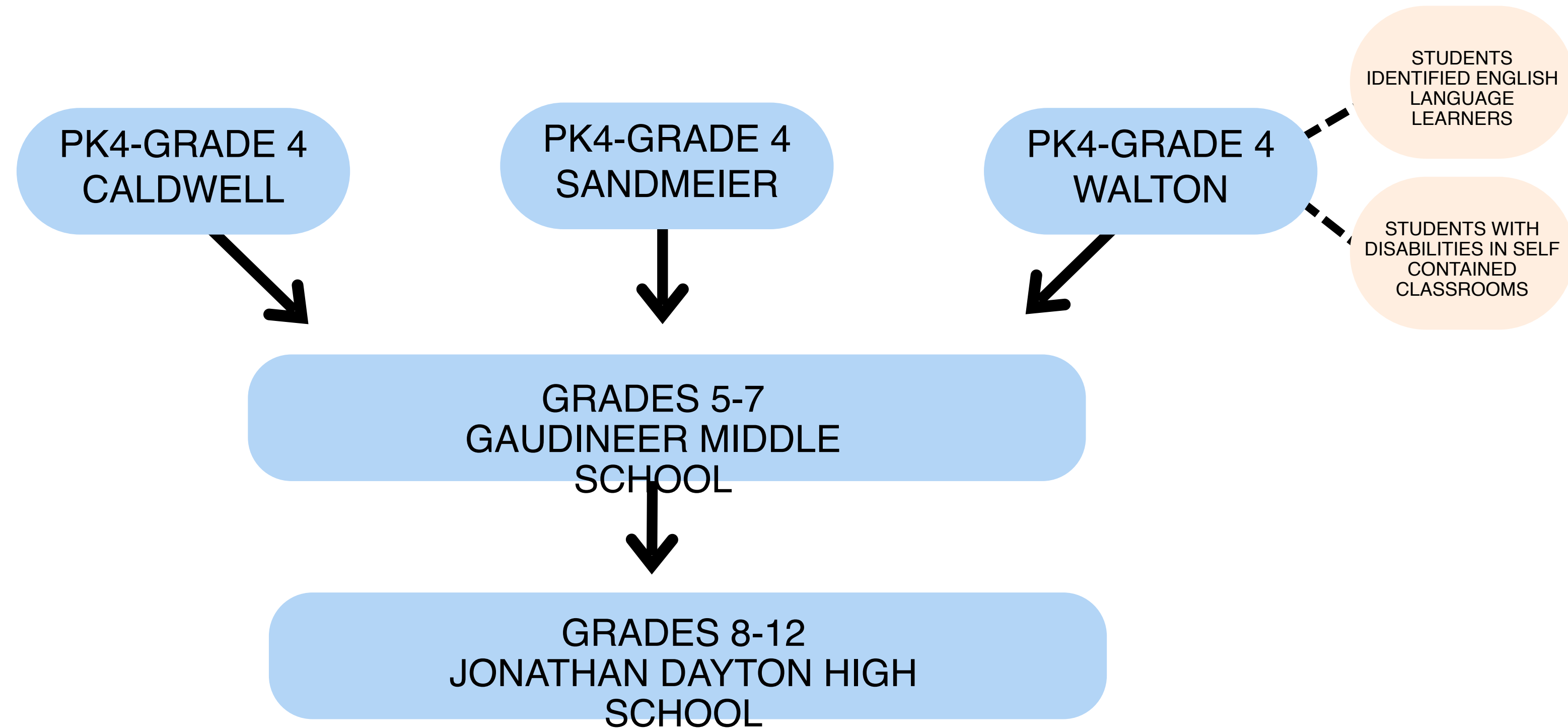
# Proposed Zones



# Current Transitions



# Proposed Student Transitions From 4 to 3



# What Other Impacts Can We Expect?

## **SCHOOL START TIMES**

*Start times will be adjusted across the district to ensure families and busses have sufficient time to navigate across town. We expect to have this announced before June, based on a review of all transportation needs across the district.*

*In 2024-2025 Middle School and High School start times will remain the same. We have an opportunity to study start times in secondary grades, however current transportation requirements mean the current times will be in effect in the 24-25 school year.*

## **TRANSPORTATION**

*Eligibility for transport will change for families in all of the zones, with the most significant changes occurring for families in the Sandmeier and Caldwell zones in the 25-26 school year. Students eligible for transportation due to their IEP will not be impacted.*

*This shift will allow the district to better utilize our busses, resulting in significant cost savings, allowing our funds to go to our classrooms.*

## **BEFORE & AFTER CARE**

*We will continue to provide before and after care at our elementary schools. We will review the options and community interest in supporting fifth graders next year.*



# Join us to learn about this proposal

## In Person Q & A

*April 17, 2024, 5:30 pm, JDHS Media Center  
Springfield Residents & Employees Only, ID may be  
required*

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## Online Community Forum

*April 18- Time TBD  
Check Back for the Link*

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## Superintendent's Office Hours

*May 8, 2024, 9:00 am - 11:00 am, Chisholm Community Center  
Springfield Residents & Employees Only, ID may be required*

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## Visit [www.springfieldschools.com](http://www.springfieldschools.com)

*Realignment Webpage Available now  
Additional information will be added as we gather feedback*

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# In Our Schools

The Read-a-Thons have been a huge success!!! Keep Reading!

Read Across America Success!!!



Mrs. Reich's 1st Graders Read to Ms. Felter's Kindergartners!

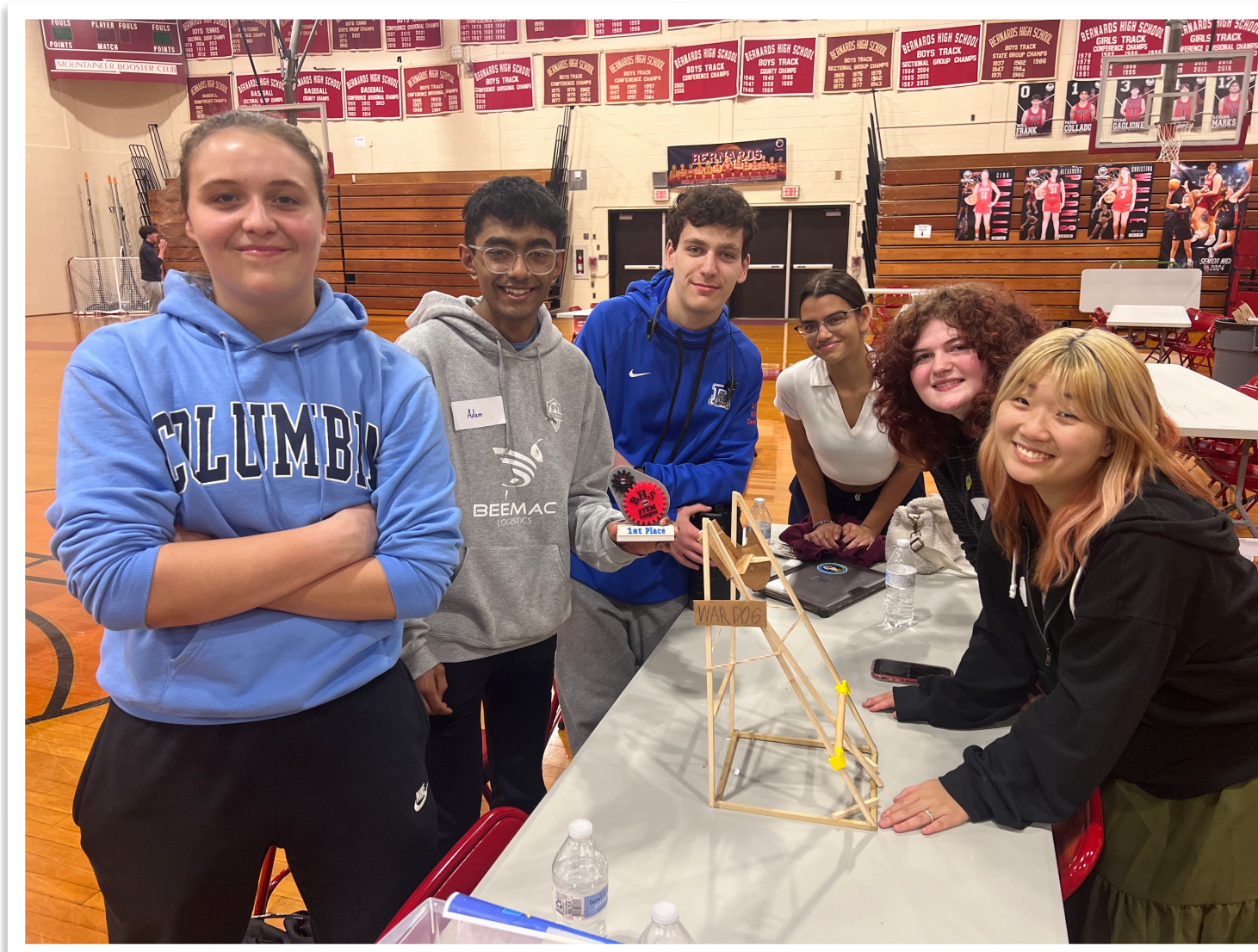


Thanks to all of the community members that joined our classrooms! Chief Cook, Head Librarian Dale Spindel, Asst. Librarian Bonnie Lafazan, Parents, Board Members and more!

Congratulations to the JDHS STEM League! Placed 1st!!!

# In Our Schools

FMG collected 917 pounds of food (A record amount) that was delivered by the members of student council to CFBNJ in Hillside on March 6th. While there, students volunteered for two hours packing pasta for delivery to those in need throughout the state. Donations from the FMG community were greatly appreciated by the food bank and student council is grateful for everyone's support!

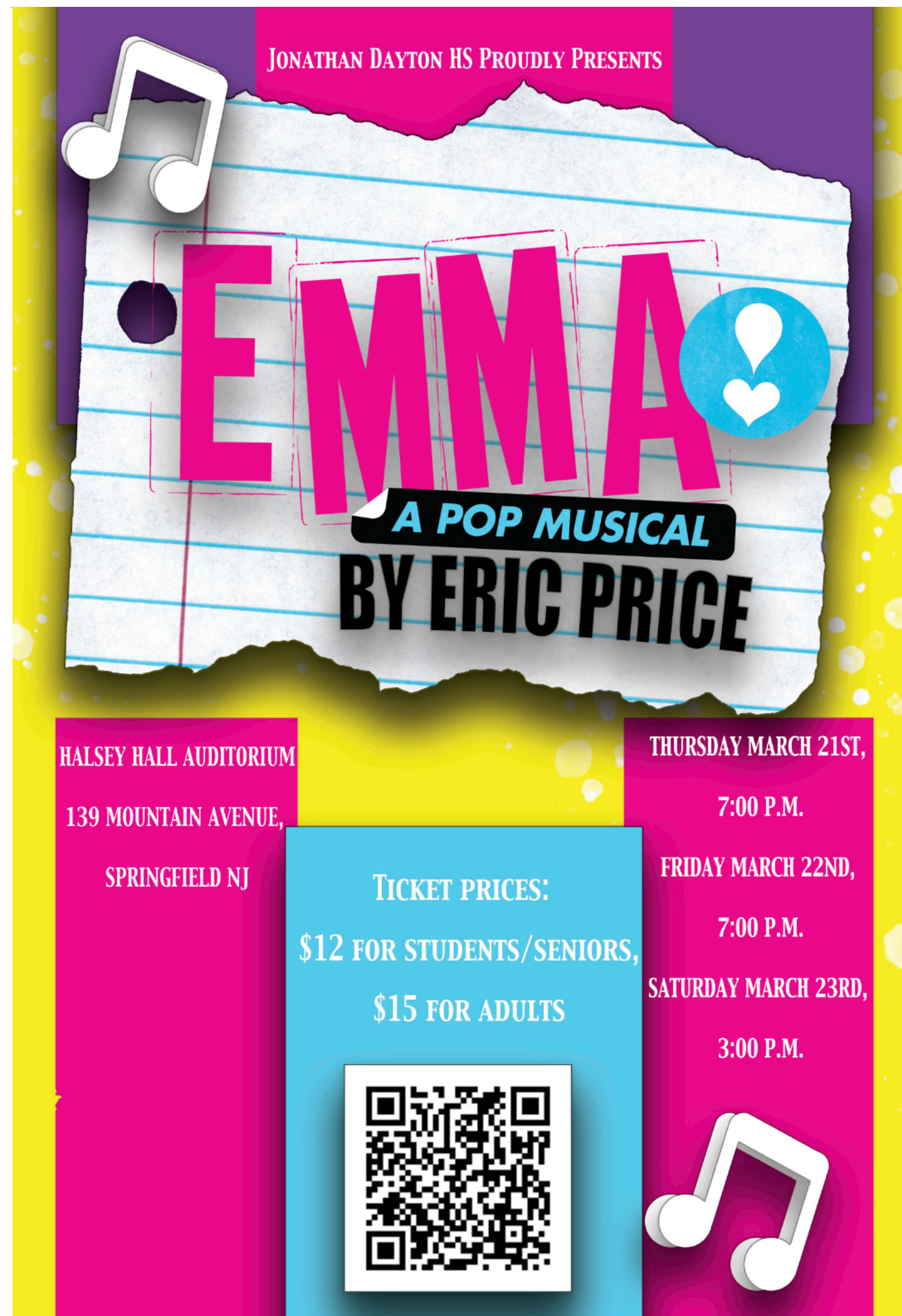


The JDHS cast of Emma performs for Sandmeier students!



# Board Agenda Highlights

# Mark Your Calendars!



Come See JDHS Musical Emma!

Thursday, March 21

Friday, March 22

Saturday, March 23

Halsey Hall Auditorium

Buy tickets before they sell out!

#SPSCompassionate&Extraordinary

# Mark Your Calendars!

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**March 29th-April 5th:**

Spring Break  
Stay Safe & Enjoy!

# Happy Holidays

We hope you find moments of joy and light with your families!

