

2022 - 2023

NJSLA

Summary

Results



(NJSLA) NEW JERSEY STUDENT LEARNING ASSESSMENT

ENGLISH LANGUAGE ARTS

Students took the NJSLA English Language Arts and Literacy Assessments (ELA/L) in Grades 3–9.

Mathematics

Students took the NJSLA Mathematics Assessments in Grades 3–8 and End of Course Assessments in Algebra I and Geometry.

Science

Students in Grades 5 and 8 took the NJSLA Science.

(NJSLA) NEW JERSEY STUDENT LEARNING ASSESSMENT

ENGLISH LANGUAGE ARTS

- ➔ NJSLA ELA assesses both Reading and Writing
- ➔ NJSLA ELA emphasizes the importance of:
 - ➔ Close reading
 - ➔ Synthesizing ideas within and across texts
- ➔ Determining the meaning of words and phrases in context
- ➔ Writing effectively when using and/or analyzing sources.

(NJSLA) NEW JERSEY STUDENT LEARNING ASSESSMENT

Mathematics

- ➔ NJSLA Math emphasizes the importance of:
 - ➔ Student proficiency with grade or course level skills, knowledge, practices, and concepts.
 - ➔ Grade level major content.
 - ➔ Grade level additional and supporting content.
 - ➔ Reasoning and modeling.

NJSLA ELA and MATH PERFORMANCE LEVELS

Level 1: Not yet meeting grade-level expectations

Level 2: Partially meeting grade-level expectations

Level 3: Approaching grade-level expectations

Level 4: Meeting grade-level expectations

Level 5: Exceeding grade-level expectations

Section 1

District Analysis



English Language Arts

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2022
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2023

Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	226	32%	21%	19%	15%	25%	23%	23%	37%	0%	5%
4	241	24%	13%	25%	15%	23%	21%	24%	37%	3%	15%
5	239	26%	12%	18%	14%	29%	20%	26%	43%	1%	10%
6	276	26%	12%	23%	14%	25%	25%	23%	38%	3%	11%
7	220	21%	12%	14%	13%	25%	20%	25%	33%	14%	23%
8	262	21%	13%	18%	12%	23%	20%	32%	36%	8%	20%
9	277	23%	15%	23%	15%	22%	18%	31%	37%	1%	15%
All Grades	1,741	25%	14%	20%	14%	24%	21%	26%	37%	4%	14%

Mathematics

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2022 -
2023

Grade	Total Tested In District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	231	24%	13%	21%	17%	34%	25%	20%	34%	2%	12%
4	252	27%	13%	29%	18%	29%	25%	15%	37%	0%	7%
5	247	16%	13%	37%	21%	30%	26%	17%	31%	0%	9%
6	288	22%	14%	33%	23%	30%	28%	15%	28%	1%	7%
7	230	26%	13%	38%	23%	25%	31%	10%	29%	1%	5%
8	238	43%	34%	29%	27%	18%	21%	9%	17%	0%	1%
Algebra I	385	26%	16%	40%	26%	23%	23%	11%	30%	0%	5%
Geometry	31	16%	16%	13%	14%	48%	16%	23%	44%	0%	10%
All Grades	1,902	26%	16%	33%	21%	27%	24%	14%	31%	1%	7%

Science

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2022

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2023

Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	246	55%	38%	34%	35%	10%	21%	1%	6%
8	266	56%	40%	37%	42%	7%	14%	0%	4%
11	282	65%	44%	24%	26%	11%	22%	0%	8%
All Grades	794	59%	41%	31%	34%	9%	19%	1%	6%

English Language Arts

Cohort Achievement & Growth

Same
Students,
Consecutive
Grades

ELA	n=		Meeting + Exceeding (Highest Two Levels)			
	Cohort	Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr
2021-2022 G3	203	14	16%		21%	
2022-2023 G4	203	37	27%	11%	30%	8%
2021-2022 G4	181	15	31%		20%	
2022-2023 G5	181	58	29%	-3%	24%	4%
2021-2022 G5	228	18	26%		33%	
2022-2023 G6	228	48	29%	3%	10%	-23%
2021-2022 G6	179	15	20%		40%	
2022-2023 G7	179	41	43%	23%	22%	-18%
2021-2022 G7	223	17	34%		29%	
2022-2023 G8	223	39	42%	8%	26%	-4%
2021-2022 G8	232	19	30%		21%	
2022-2023 G9	232	44	36%	6%	14%	-7%
2021-2022 All Grs.	1,246	98	27%		28%	
2022-2023 All Grs.	1,246	267	34%	8%	21%	-7%

Students in the Cohort Group took both the 2021-2022 and 2022-2023 tests in the sequence presented

Students in the Non-Cohort group only took the corresponding year's test.

Mathematics

Cohort Achievement & Growth

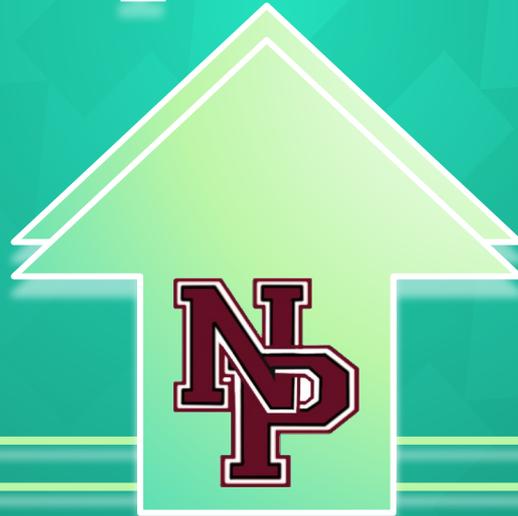
Same
Students,
Consecutive
Grades

Math	n=		Meeting + Exceeding (Highest Two Levels)			
	Cohort	Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr
2021-2022 G3	215	13	18%		23%	
2022-2023 G4	215	36	15%	-3%	11%	-12%
2021-2022 G4	193	19	20%		11%	
2022-2023 G5	193	54	19%	-1%	9%	-1%
2021-2022 G5	242	21	16%		14%	
2022-2023 G6	242	46	17%	1%	11%	-3%
2021-2022 G6	186	15	11%		33%	
2022-2023 G7	186	44	13%	2%	2%	-31%
2021-2022 G7	209	44	11%		57%	
2022-2023 G8	209	29	10%	-2%	3%	-53%
2021-2022 G7	26	227	92%		11%	
2022-2023 Alg I (MS)	26	359	69%	-23%	7%	-4%
2021-2022 G8	212	20	8%		5%	
2022-2023 Alg1 (HS)	212	173	8%	1%	14%	9%
2021-2022 All Grs.	1,283	359	16%		18%	
2022-2023 All Grs.	1,283	741	15%	-1%	9%	-9%

Students in the Cohort Group took both the 2021-2022 and 2022-2023 tests in the sequence presented.
Students in the Non-Cohort group only took the corresponding year's test.

Section 2

Demographic Analysis



English Language Arts

By Subgroup Race

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2022 -
2023

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
ES (G3-G5)	Asian	11	2%	<10	18%	<10	18%	<10	18%	<10	27%	<10	18%
	Black	121	17%	21	17%	19	16%	41	34%	38	31%	<10	2%
	Hispanic	504	71%	160	32%	115	23%	118	23%	106	21%	<10	1%
	Multiple	12	2%	<10	0%	<10	17%	<10	50%	<10	33%	<10	0%
	White	58	8%	<10	16%	<10	16%	15	26%	23	40%	<10	3%
	All Students	706		192	27%	147	21%	182	26%	174	25%	11	2%
MS (G6-G8)	Asian	15	2%	<10	13%	<10	20%	<10	27%	<10	33%	<10	7%
	Black	127	17%	17	13%	22	17%	34	27%	43	34%	11	9%
	Hispanic	534	70%	144	27%	103	19%	130	24%	124	23%	33	6%
	Multiple	<10	1%	-	-	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	69	9%	<10	10%	10	14%	13	19%	26	38%	13	19%
All Students	758		173	23%	141	19%	183	24%	202	27%	59	8%	

English Language Arts

By Subgroup Race

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2022 -
2023

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
HS (G9)	Asian	<10	3%	-	-	-	-	-	-	-	-	-	-
	Black	52	19%	<10	17%	11	21%	13	25%	19	37%	<10	0%
	Hispanic	189	68%	54	29%	45	24%	41	22%	49	26%	<10	0%
	Multiple	<10	0%	-	-	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	25	9%	<10	8%	<10	20%	<10	12%	11	44%	<10	16%
	All Students	277		65	23%	63	23%	60	22%	85	31%	<10	1%
All Grades	Asian	33	2%	<10	12%	<10	18%	<10	24%	12	36%	<10	9%
	Black	300	17%	47	16%	52	17%	88	29%	100	33%	13	4%
	Hispanic	1,227	70%	358	29%	269	21%	289	24%	279	23%	38	3%
	Multiple	21	1%	<10	5%	<10	19%	<10	38%	<10	33%	<10	5%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	152	9%	18	12%	24	16%	31	20%	60	39%	19	13%
	All Students	1,741		430	25%	351	20%	425	24%	461	26%	74	4%

Mathematics

By Subgroup Race

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2022 -
2023

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
ES (G3-G5)	Asian	11	2%	<10	9%	<10	27%	<10	27%	<10	36%	<10	0%
	Black	121	17%	22	18%	36	30%	41	34%	21	17%	<10	1%
	Hispanic	528	72%	131	25%	158	30%	159	30%	79	15%	<10	0%
	Multiple	12	2%	<10	0%	<10	42%	<10	25%	<10	25%	<10	8%
	White	58	8%	<10	14%	10	17%	20	34%	18	31%	<10	3%
	All Students	730		162	22%	212	29%	226	31%	125	17%	<10	1%
MS (G6-G8)	Asian	15	2%	<10	13%	<10	27%	<10	33%	<10	27%	<10	0%
	Black	126	16%	34	27%	42	33%	27	21%	23	18%	<10	0%
	Hispanic	563	72%	178	32%	183	33%	147	26%	53	9%	<10	0%
	Multiple	<10	1%	-	-	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	69	9%	12	17%	16	23%	14	20%	23	33%	<10	6%
All Students	786		228	29%	251	32%	195	25%	106	13%	<10	1%	

Mathematics

By Subgroup Race

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2022 -
2023

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
HS (Alg I-Alg II)	Asian	<10	2%	-	-	-	-	-	-	-	-	-	-
	Black	62	16%	13	21%	24	39%	19	31%	<10	10%	<10	0%
	Hispanic	276	72%	83	30%	118	43%	60	22%	14	5%	<10	0%
	Multiple	<10	1%	-	-	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	33	9%	<10	18%	11	33%	<10	27%	<10	21%	<10	0%
	All Students	386		105	27%	157	41%	95	25%	28	7%	<10	0%
All Grades	Aelan	35	2%	<10	11%	<10	28%	14	40%	<10	23%	<10	0%
	Black	309	16%	69	22%	102	33%	87	28%	50	16%	<10	0%
	Hispanic	1,367	72%	392	29%	489	34%	366	27%	146	11%	<10	0%
	Multiple	22	1%	<10	9%	<10	41%	<10	23%	<10	23%	<10	5%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	160	8%	26	16%	37	23%	43	27%	48	30%	<10	4%
	All Students	1,902		495	26%	620	33%	516	27%	269	14%	12	1%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

Science

By Subgroup Race

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2022 -
2023

Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
G5	Asian	<10	2%	-	-	-	-	-	-	-	-
	Black	40	16%	23	58%	14	35%	<10	8%	<10	0%
	Hispanic	178	72%	99	56%	61	34%	18	10%	<10	0%
	Multiple	<10	2%	-	-	-	-	-	-	-	-
	White	19	8%	10	53%	<10	21%	<10	21%	<10	5%
	All Students	246		135	55%	83	34%	25	10%	<10	1%
G8	Asian	<10	2%	-	-	-	-	-	-	-	-
	Black	42	16%	18	43%	19	45%	<10	12%	<10	0%
	Hispanic	184	69%	113	61%	66	36%	<10	2%	<10	1%
	Multiple	<10	1%	-	-	-	-	-	-	-	-
	Other	<10	0%	-	-	-	-	-	-	-	-
	White	32	12%	13	41%	12	38%	<10	22%	<10	0%
	All Students	266		148	56%	99	37%	18	7%	<10	0%

Science

By Subgroup Race

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2022 -
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Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
G11	Asian	<10	2%	-	-	-	-	-	-	-	-
	Black	43	15%	26	60%	10	23%	<10	16%	<10	0%
	Hispanic	223	79%	153	69%	52	23%	17	8%	<10	0%
	White	11	4%	<10	18%	<10	36%	<10	45%	<10	0%
	All Students	282		184	65%	67	24%	30	11%	<10	0%
All Grades	Asian	15	2%	<10	47%	<10	27%	<10	13%	<10	13%
	Black	125	16%	67	54%	43	34%	15	12%	<10	0%
	Hispanic	585	74%	365	62%	179	31%	39	7%	<10	0%
	Multiple	<10	1%	-	-	-	-	-	-	-	-
	Other	<10	0%	-	-	-	-	-	-	-	-
	White	62	8%	25	40%	20	32%	16	26%	<10	2%
	All Students	794		467	59%	249	31%	73	9%	<10	1%

English Language Arts

By Subgroup Gender

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2022 -
2023

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
ES (G3-G5)	Female	364	52%	80	22%	78	21%	96	26%	103	28%	<10	2%
	Male	342	48%	112	33%	69	20%	86	25%	71	21%	<10	1%
	All Students	706		192	27%	147	21%	182	26%	174	25%	11	2%
MS (G6-G8)	Female	363	48%	70	19%	58	16%	89	25%	111	31%	35	10%
	Male	393	52%	102	26%	82	21%	94	24%	91	23%	24	6%
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	758		173	23%	141	19%	183	24%	202	27%	59	8%
HS (G9)	Female	122	44%	18	15%	27	22%	26	21%	50	41%	<10	1%
	Male	155	56%	47	30%	36	23%	34	22%	35	23%	<10	2%
	All Students	277		65	23%	63	23%	60	22%	85	31%	<10	1%
All Grades	Female	849	49%	168	20%	163	19%	211	26%	264	31%	43	6%
	Male	890	51%	261	29%	187	21%	214	24%	197	22%	31	3%
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	1,741		430	25%	351	20%	425	24%	461	26%	74	4%

Mathematics

By Subgroup Gender

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2022 -
2023

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
ES (G3-G5)	Female	377	52%	80	21%	117	31%	125	33%	55	15%	<10	0%
	Male	353	48%	82	23%	95	27%	101	29%	70	20%	<10	1%
	All Students	730		162	22%	212	29%	226	31%	125	17%	<10	1%
MS (G6-G8)	Female	376	48%	112	30%	118	31%	97	26%	46	12%	<10	1%
	Male	408	52%	116	28%	131	32%	98	24%	60	15%	<10	1%
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	786		228	29%	251	32%	195	25%	106	13%	<10	1%
HS (Alg I-Alg II)	Female	163	42%	42	26%	70	43%	42	26%	<10	5%	<10	1%
	Male	223	58%	63	28%	87	39%	53	24%	20	9%	<10	0%
	All Students	386		105	27%	157	41%	95	25%	28	7%	<10	0%
All Grades	Female	916	46%	234	26%	305	33%	264	29%	109	12%	<10	0%
	Male	984	52%	261	27%	313	32%	262	26%	150	16%	<10	1%
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	1,902		495	26%	620	33%	516	27%	259	14%	12	1%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

Science

By Subgroup Gender

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2022 -
2023

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
G5	Female	127	52%	70	55%	40	31%	15	12%	<10	2%
	Male	119	48%	65	55%	43	36%	10	8%	<10	1%
	All Students	246		135	55%	83	34%	25	10%	<10	1%
G8	Female	116	44%	66	57%	41	35%	<10	8%	<10	0%
	Male	149	56%	81	54%	58	39%	<10	6%	<10	1%
	Unknown	<10	0%	-	-	-	-	-	-	-	-
	All Students	266		148	56%	99	37%	18	7%	<10	0%
G11	Female	134	48%	80	60%	36	27%	18	13%	<10	0%
	Male	148	52%	104	70%	31	21%	12	8%	<10	1%
	All Students	282		184	65%	67	24%	30	11%	<10	0%
All Grades	Female	377	47%	216	57%	117	31%	42	11%	<10	1%
	Male	416	52%	250	60%	132	32%	31	7%	<10	1%
	Unknown	<10	0%	-	-	-	-	-	-	-	-
	All Students	794		467	59%	249	31%	73	9%	<10	1%

English Language Arts

By Subgroup Program

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2022 -
2023

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
ES (G3-G5)	F/R Lunch	493	70%	151	31%	113	23%	127	26%	96	19%	<10	1%
	Section 504	<10	1%	-	-	-	-	-	-	-	-	-	-
	ELL	222	31%	116	52%	58	26%	30	14%	18	8%	<10	0%
	SpecEd	119	17%	59	50%	29	24%	23	19%	<10	6%	<10	1%
	GenEd	394	56%	38	10%	65	16%	131	33%	150	38%	10	3%
	All Students	706		192	27%	147	21%	182	26%	174	25%	11	2%
MS (G6-G8)	F/R Lunch	507	67%	128	25%	100	20%	124	24%	126	25%	29	6%
	Section 504	15	2%	<10	7%	<10	27%	<10	40%	<10	27%	<10	0%
	ELL	120	16%	82	68%	27	23%	<10	7%	<10	3%	<10	0%
	SpecEd	128	17%	66	52%	37	29%	18	14%	<10	5%	<10	0%
	GenEd	522	69%	37	7%	77	15%	157	30%	192	37%	59	11%
	All Students	758		173	23%	141	19%	183	24%	202	27%	59	8%

English Language Arts

By Subgroup Program

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2022 -
2023

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
HS (G9)	F/R Lunch	183	66%	46	25%	42	23%	42	23%	52	28%	<10	1%
	Section 504	<10	2%	-	-	-	-	-	-	-	-	-	-
	ELL	44	16%	30	68%	12	27%	<10	5%	<10	0%	<10	0%
	SpecEd	53	19%	20	38%	22	42%	<10	17%	<10	4%	<10	0%
	GenEd	180	65%	15	8%	29	16%	49	27%	83	46%	<10	2%
	All Students	277		65	23%	63	23%	60	22%	85	31%	<10	1%
All Grades	F/R Lunch	1,183	68%	325	27%	255	22%	293	25%	274	23%	36	3%
	Section 504	26	1%	<10	12%	<10	31%	<10	27%	<10	31%	<10	0%
	ELL	386	22%	228	59%	97	25%	40	10%	21	5%	<10	0%
	SpecEd	300	17%	145	48%	88	29%	50	17%	16	5%	<10	0%
	GenEd	1,096	63%	90	8%	171	16%	337	31%	425	39%	73	7%
	All Students	1,741		430	25%	351	20%	425	24%	461	26%	74	4%

Mathematics

By Subgroup Program

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2022 -
2023

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
ES (G3-G5)	F/R Lunch	516	71%	127	25%	164	32%	148	29%	75	15%	<10	0%
	Section 504	<10	1%	-	-	-	-	-	-	-	-	-	-
	ELL	247	34%	93	38%	77	31%	62	25%	15	6%	<10	0%
	SpecEd	118	16%	48	41%	38	32%	23	19%	<10	7%	<10	1%
	GenEd	394	54%	35	9%	107	27%	146	37%	102	26%	<10	1%
	All Students	730		162	22%	212	29%	226	31%	125	17%	<10	1%
MS (G6-G8)	F/R Lunch	529	67%	163	31%	172	33%	132	25%	60	11%	<10	0%
	Section 504	15	2%	<10	40%	<10	20%	<10	13%	<10	13%	<10	13%
	ELL	150	19%	79	53%	52	35%	18	12%	<10	1%	<10	0%
	SpecEd	127	16%	68	54%	41	32%	14	11%	<10	3%	<10	0%
	GenEd	521	66%	90	17%	161	31%	163	31%	101	19%	<10	1%
	All Students	786		228	29%	251	32%	195	25%	106	13%	<10	1%

Mathematics

By Subgroup Program

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2022 -
2023

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
HS (Alg I-Alg II)	F/R Lunch	265	69%	79	30%	109	41%	55	21%	21	8%	<10	0%
	Section 504	<10	2%	-	-	-	-	-	-	-	-	-	-
	ELL	99	26%	38	38%	50	51%	10	10%	<10	1%	<10	0%
	SpecEd	68	18%	29	43%	30	44%	<10	12%	<10	1%	<10	0%
	GenEd	220	57%	38	17%	78	35%	77	35%	26	12%	<10	0%
	All Students	386		105	27%	157	41%	95	25%	28	7%	<10	0%
All Grades	F/R Lunch	1,310	69%	369	28%	445	34%	335	26%	156	12%	<10	0%
	Section 504	27	1%	10	37%	<10	26%	<10	22%	<10	7%	<10	7%
	ELL	496	26%	210	42%	179	36%	90	18%	17	3%	<10	0%
	SpecEd	313	16%	145	46%	109	35%	45	14%	13	4%	<10	0%
	GenEd	1,135	60%	163	14%	346	30%	396	34%	229	20%	11	1%
	All Students	1,902		495	26%	620	33%	616	27%	269	14%	12	1%

Science

By Subgroup Program

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2022 -
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Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
G5	F/R Lunch	178	72%	102	57%	58	33%	17	10%	<10	1%
	Section 504	<10	0%	-	-	-	-	-	-	-	-
	ELL	74	30%	60	81%	14	19%	<10	0%	<10	0%
	SpecEd	39	16%	31	79%	<10	21%	<10	0%	<10	0%
	GenEd	145	59%	56	39%	61	42%	25	17%	<10	2%
	All Students	246		135	55%	83	34%	25	10%	<10	1%
G8	F/R Lunch	172	65%	102	59%	63	37%	<10	3%	<10	1%
	Section 504	<10	3%	-	-	-	-	-	-	-	-
	ELL	42	16%	36	86%	<10	14%	<10	0%	<10	0%
	SpecEd	47	18%	40	85%	<10	15%	<10	0%	<10	0%
	GenEd	179	67%	74	41%	86	48%	18	10%	<10	1%
	All Students	266		148	56%	99	37%	18	7%	<10	0%

Science

By Subgroup Program

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2022 -
2023

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of Students	% of Total	# of Students	% of Total	# of Students	% of Total	# of Students	% of Total
G11	F/R Lunch	196	70%	136	69%	42	21%	17	9%	<10	1%
	Section 504	<10	2%	-	-	-	-	-	-	-	-
	ELL	58	21%	52	90%	<10	7%	<10	3%	<10	0%
	SpecEd	56	20%	52	93%	<10	7%	<10	0%	<10	0%
	GenEd	170	60%	82	48%	59	35%	28	16%	<10	1%
	All Students	282		184	65%	67	24%	30	11%	<10	0%
All Grades	F/R Lunch	548	69%	340	62%	183	30%	40	7%	<10	1%
	Section 504	17	2%	<10	53%	<10	41%	<10	6%	<10	0%
	ELL	174	22%	148	85%	24	14%	<10	1%	<10	0%
	SpecEd	142	18%	123	87%	19	13%	<10	0%	<10	0%
	GenEd	494	62%	212	43%	208	42%	71	14%	<10	1%
	All Students	794		487	61%	249	31%	73	9%	<10	1%

Intervention Strategies

- ➔ District and school goals are directly tied to student performance data.
- ➔ District and school professional learning days, staff, and department meeting time across the year is dedicated to reviewing the wide variety of performance data available to staff and creating plans to address student growth.
- ➔ Subgroup results were reviewed within schools and will be closely monitored across the year.

Intervention Strategies

- ➔ Benchmark assessments (iReady, LinkIt, etc.) are scheduled to carefully monitor student progress and plan appropriately.
- ➔ Extended day programming is once again provided to support high frequency support to identified students.
- ➔ New Jersey Tiered System of Supports are in place for students that require additional assistance.
- ➔ Bilingual Programming for our newcomer students supports their transition to a new educational system.