

Positive Behavioral Interventions and Supports (PBIS)

Overview

In our efforts to establish Beachwood City Schools as a safe, welcoming and purposeful learning environment, we have implemented a program called Positive Behavioral Interventions and Supports (PBIS). PBIS actively encourages students to achieve their academic potential and behave with good character. At Beachwood, the focus is on teaching and encouraging appropriate behavior in all areas of the school through five main behavior expectations: Be Honorable, Be Encouraging, Be Accountable, Be Respectful, and Be Determined. Students who are honorable, encouraging, accountable, respectful, and determined act appropriately to maximize learning for themselves and their classmates. Students take an active role in learning what the expectations mean and look like in all areas of our school through activities, lessons, demonstrations, videos, and role-playing. In addition to learning the expectations, teachers and staff will recognize and reward students for better-than-expected behavior.

Behavior Matrix

The Beachwood High School behavior matrix indicates the expected behaviors in all areas of school. This framework ensures consistency across learning environments, whether students are on the bus, in the classroom, or in the hallway.

Please take time to review this matrix with your child. You will see that our expectations are simple and respectful of other human beings. We continually reinforce our expectations in preparing the students for life. Beachwood Schools staff believes that schools can only be successful when they help students grow academically, socially and emotionally. It is our goal to create an atmosphere for learning by setting clear expectations and directly teaching students about our expectations. By teaching students the necessary social skills for future success, we set our students on a course to be lifelong learners and successful citizens.

BEACHWOOD

Honorable

Encouraging

Accountable

Respectful

Determined



Many Cultures,  One Bison



Beachwood High School Behavior Matrix

	Honorable	Encouraging	Accountable	Respectful	Determined
Arrival / Dismissal	Enter and exit on time	Make the most use of time in class	Come prepared and ready to learn	Greet and engage peers and staff	Arrive/exit quietly and efficiently
Hallway / Stairway	Report to class on time	Be alert Do not block walkways	Keep the hallways clean	Keep noise at an acceptable level No running	Socialize with peers Staff members while on your journey to class
Cafeteria	Be prepared with your selections Have money ready	Speak with peers and involves others	Clean up after yourself	Keep noise at an acceptable level	Use your time wisely and have fun
Auditorium/Gym	Enter, sit, and exit with dignity	Express gratitude of all presenters	Keep your space clean and sit properly	Applaud and communicate appropriately	Listen and process the information being provided
Restroom	Use the break time wisely	Try to get back to class quickly	Appropriate behavior in the restroom	Keep the restroom clean	Limit usage to avoid missing instruction
Bus	Report to the bus on time	Actively listen to the driver and peers on the bus	Keep the bus clean Keep aisle ways open	Use appropriate language and respect personal space	Enter/Exit and sit down in a timely manner
Classroom	Create, maintain, and respect an environment conducive for learning	Ask relevant questions and give meaningful input	Have all needed materials	Be kind to your teacher and peers	Follow all directions given by teacher Keep your classroom clean