

Site Council Agenda

March 22, 2024

Agenda Topic	Notes	Follow up if needed
Introductions of Districts Guests Introductions of Site Council Members		
Guiding Questions for Associate Superintendent Cox	<p>Parents are concerned about some of the cuts the district is making such as elimination of Intervention Triads. How was the decision made for the continuation or non-continuation of Intervention Triads and what is the district planning for interventions for students at schools like Dowling that will no longer have the Intervention triads? ESSER funding was used for '23-'24 school year triads to provide tier 2 interventions. District knew that triads would only last as long as the ESSER funds. Recognizes the risk but acknowledges this conversation wouldn't be happening if they didn't happen. Triads have been trained -the hope is those skills will transfer to their next roles.</p> <p>Budget doesn't end until June.</p> <p>Interventions highlighted core issues.</p>	

Piloting up to 2 different curriculums.

Rochelle and Kari will need to look at “what will intervention look like”

S.C: Families have been finding outside resources (tutors) to supplement.
R.C.: Educlimber and PLC’s to allow data dives and data.

READ act mandates require interventions by a licensed staff but is not funded.
LETRS training/stipends have been provided and will continue to be supported.

What is the district plan for class sizes that exceed the capacity size that has been set? At Dowling, our current first graders have been in classrooms that exceeding the capacity size.

3 different class sizes used:
-Projected
-Budget Targets
-Contract caps

What is the district going to do? Refer to Contract language. Budgets are created around the budget target. Keep student enrollment at or under the budget target.

*Negotiating with the union to make staffing adjustments 4 times a year.

	<p>Technology cuts?</p> <p>Can you talk about overall District finances moving forward?</p> <p>Time did not allow for this question to be asked.</p>	
<p>Guiding Question for Lobbyist Josh Downham</p>	<p>How do parents get involved at the State level and what is an effective way of advocating for MPS school district?</p> <p>Questions/Feedback</p> <p>Mailing list for action alerts. FB group of Minneapolis parents that are active at the capitol.</p> <p>Phone calls from constituents to lawmakers are important.</p> <p>One month before finance committees need to finalize.</p> <p>ESSER funds were coming from the National Government which the State cannot backfill.</p> <p>Not a funding/budget year. Challenge is to get house/senate to put supplemental funding into education.</p> <p>Steps/Lanes built into budget. Increases in transportation funds.</p>	

<p>Upcoming Events</p>	<p>Night of the Arts March 25 6:00 Grade 1- 6:45 Grade 3</p> <p>Walk/Bike to School Day- First Wed. of May 8th is the big school-wide event.</p> <p>100 Year Celebration Sat. May 18</p> <p>Dilly Dally Day June 12 2:00-3:30pm</p> <p>Time did not allow for these upcoming events to be discussed.</p>	
<p>Next Meeting</p>	<p>April 26- Cancelled May 2- Rescheduled</p>	