

**Canutillo Independent School District**  
**Northwest Early College High School**  
**2022-2023 Goals/Performance Objectives/Strategies**



# Mission Statement

**Northwest Early College High School will promote a highly rigorous learning environment to ensure that students earn the distinguished achievement plan diploma and the associate of arts/science degree from El Paso Community College and transition to a 4 year college/university to pursue a bachelor's degree.**

## Vision

**Northwest Early College High School students will be educated in an environment that promotes scholarship, leadership, character education and community service.**

## Canutillo Ethics

**Student Centered Focus**

**Trustworthiness in Stewardship**

**Commitment to Service**

**Equity in Attitude**

**Honor in Conduct**

**Integrity of Character**

# Table of Contents

Goals 4

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT. 4

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS. 7

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE. 19

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION. 23









Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE. 28

# Goals

**Goal 1:** DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

**Performance Objective 1:** In 2022-2023 school year, to ensure the safety of our students, all employees will be trained on emergency procedures, and prevention of bullying.

**Evaluation Data Sources:** Training logs  
Safe Schools Certificates

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Conduct a mock emergency drill with the cooperation of EPCC and local law enforcement.</p> <p><b>Strategy's Expected Result/Impact:</b> Faculty and staff must be prepared in the event of an emergency.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, EPCC Law Enforcement</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Review and update campus EOP with faculty and staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Faculty and staff must be prepared in the event of an emergency.</p> <p><b>Staff Responsible for Monitoring:</b> Review and update campus EOP with faculty and staff.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> We will invite outside agencies (such as Emergence Health Network) to present to students on topics like mental health, substance abuse, bullying, digital safety, and other topics deemed relevant to our age group.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be better prepared to identify when a friend or they themselves</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

may need to seek help for a variety of common teen difficulties.

Student will be kinder to each other and themselves.


**Staff Responsible for Monitoring:** Counselor


Nurse

Administration



 No Progress

 Accomplished

 Continue/Modify













 Discontinue

**Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.**

**Performance Objective 2:** In 2022-2023 school year, NWECHS will reach the goal of 98.0% attendance in all grade levels through increased focus on accurate attendance record keeping, use of positive attendance incentives, PBIS strategies, parent meetings, and parent/student attendance plans as needed.

- Evaluation Data Sources:** Faculty meeting presentations  
 Weekly attendance rate reports by campus and grade level  
 PBIS incentives  
 PBIS reflection forms  
 Attendance and tardy data









Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> PBIS Tier 1 and 2 team will implement PBIS model including meeting at least basis to conduct needs assessments, analyze data, and identify and target campus needs through the implementation of evidence-based practices.</p> <p><b>Staff Responsible for Monitoring:</b> PBIS Team; Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Through student support services department, the campus will implement a science based substance abuse and violence prevention curriculum to educate students in the class of 2026.</p> <p><b>Strategy's Expected Result/Impact:</b> Drug and alcohol prevention through education.</p> <p><b>Staff Responsible for Monitoring:</b> Prevention Specialist Administration Counselor PE/Health Teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Participate in the "No Place for Hate" anti-bullying campaign to maintain NPFH status.</p> <p><b>Strategy's Expected Result/Impact:</b> Promote a positive school climate.</p> <p><b>Staff Responsible for Monitoring:</b> NPFH Sponsor Administration</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Maintain positive behavior by implementing tiered responses through grade level teams, thus resulting in fewer discipline referrals (no more than 5%), in school suspensions and out of school suspensions (no more than 5%).</p> <p><b>Strategy's Expected Result/Impact:</b> PBIS IS a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (c) maximize academic and social behavior outcomes for students. PBIS supports the success of ALL students.</p> <p><b>Staff Responsible for Monitoring:</b> PBIS Team</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Through College Prep, each teacher will review and issue a Griffin Expectations contract to every new student to be signed by students and parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduced discipline issues Less absenteeism Improved overall student success</p> <p><b>Staff Responsible for Monitoring:</b> CP Teachers Dean of Students</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				













**Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.**

**Performance Objective 1:** In 2022-2023 school year, all students will pass EOC exams on the first attempt. Northwest ECHS will continue to improve the number of students earning Masters (Last year ELA I 20% to 25%, ELA II 25% to 30%, Algebra I 34 to 39%, Biology 50 to 55%, US History 61 to 66%)

**Evaluation Data Sources:** Common Assessments  
STAAR Ready Tests  
EOC Scores

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> For students who do not pass the Writing or score below 85% on the English I &amp; II STAAR Ready test, enroll in a writing or reading intervention course and/or enroll in Reading Tutoring class with a Reading Acceleration Teacher</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of students earning Master's degree scores on EOC</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> NEWSELA intervention program to decrease gap - 185-State Compensatory Education - \$6,215, Supplement Reading Material for English - 185-State Compensatory Education - \$717.60</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Double block Algebra I , ELA I and Biology to increase performance to tested curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Curriculum content increases student performance.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Supplement Reading Material for Social Studies - 185-State Compensatory Education - \$1,281, Environmental Science Lab Equipment - 211-Title I-Part A - \$582.19, Environmental Science Lab Equipment - 211-Title I-Part A - \$2,312.35</p>	Formative			Summative
	Nov	Jan	Mar	June
				































Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Continue to implement TEKS (Texas Essential Knowledge and Skills).</p> <p><b>Strategy's Expected Result/Impact:</b> By reviewing data from common assessments, we can assure that teachers are aligned to the TEKS. If we follow the TEKS, students will perform better on state mandated assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Southwestern Social Science Association (SSSA) Conference - 185-State Compensatory Education - \$1,492.27, Southwestern Social Science Association (SSSA) Conference - 185-State Compensatory Education - \$1,316.74, Southwestern Social Science Association (SSSA) Conference - 185-State Compensatory Education - \$1,316.74</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide tutoring through a Math or Reading Tutoring course (with assigned Acceleration teacher) or with teacher during schedule tutoring times to students who are expected to not meet minimum expectations on the EOC exams.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased passing rates on the EOC tests.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Aisys Smart Interactive Boards - 185-State Compensatory Education - \$5,348, Academic Tutors - 211-Title I-Part A - \$10,158, Academic tutors/tutoring - 185-State Compensatory Education - \$26,025, Boardworks High School Algebra 1 &amp; Geometry - 185-State Compensatory Education - \$4,198</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.**

**Performance Objective 2:** NWECHS will retain 95% of our 110 entering freshmen, c/02026 (from freshmen year to sophomore year) as indicated through the enrollment data of the last day of school in May 2023.

**Evaluation Data Sources:** Enrollment Data in May 2023









Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Review grades for freshmen every grading period. Schedule teacher meetings with parents immediately when a student is struggling.</p> <p><b>Strategy's Expected Result/Impact:</b> Quick intervention if student is struggling</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Review attendance data for students in class of 2026 every week. Meet with students/parents immediately who have attendance issues.</p> <p><b>Strategy's Expected Result/Impact:</b> Quick intervention if student is struggling</p> <p><b>Staff Responsible for Monitoring:</b> Administration Attendance Clerk Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Set up structured mentoring program in College Preparatory class for all students within the class of 2026.</p> <p><b>Strategy's Expected Result/Impact:</b> Quick intervention if student is struggling</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor NW Teachers</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
















Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide counseling on the benefits of the program to both students and parents when students are considering withdrawing.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent and student understanding of the benefits of ECHS through conference to prevent withdrawal and maintain required persistence rate as defined by ECHS blueprint.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Offer a variety of clubs/organizations and activities that will interest students and promote leadership skills and camaraderie. The campus is committed to providing any training, both local or out of town, for our teacher sponsors to support these clubs and organizations.</p> <p><b>Strategy's Expected Result/Impact:</b> If students have friends through a club or activity they are more likely to stay enrolled at NW. Also, clubs will teach them leadership skills and look good on college and work applications.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Conduct orientation and bridge academy for the class of 2026 to create a culture of college and high school team building to support academic and social/emotional success.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will begin to develop soft skills necessary to be success in an early college. In addition they will familiarize themselves with the campus to assist with a better transition. They will meet teachers and learn expectations. They will also have opportunities to TSI test during bridge.</p> <p><b>Staff Responsible for Monitoring:</b> All staff</p> <p><b>Funding Sources:</b> Supplies for STEAM Camp - 211-Title I-Part A - \$1,629.46</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

**Performance Objective 3:** By May 2023, all students in the class of 2026 will have passed the ELA TSI 2.0. All students enrolled in Algebra II will have passed the math TSI.

**Evaluation Data Sources:** Scores from TSI testing

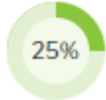







Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continue to be a TSI testing site to ensure student access. Train all teachers to proctor TSI Exams.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor, Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create a reading intervention class that is scheduled during the school day to support students who need help in this area. Group students according to their scores, so intervention is targeted.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in TSI Scores</p> <p><b>Staff Responsible for Monitoring:</b> Reading Tutor English Department Administration Counselor Academic Tutor(s)</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> College Board - TSI Units - 211-Title I-Part A - \$2,497.25</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Create a math intervention class that is scheduled during the school day to support students who need help in this area.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in TSI scores</p> <p><b>Staff Responsible for Monitoring:</b> Math Department Administration Counselor Academic Tutor(s)</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Block English I based on performance on the TSI Reading and 8th grade ELAR STAAR.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in TSI Scores Increase EOC Approaches, Meets, Masters Support HB4545 Proactive instead of reactive</p> <p><b>Staff Responsible for Monitoring:</b> English Department Administration Counselor</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> The students will utilize TSI My Foundations Lab on Mondays and Wednesdays for 1.5 hours and on Fridays for 40 minutes and because the site adjusts to the students' needs and improvements, we will be able to chart their growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve TSI Test Scores</p> <p><b>Staff Responsible for Monitoring:</b> Reading Tutor English Teacher</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
		N/A		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.**

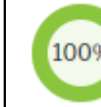
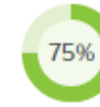
**Performance Objective 4:** In 2022-2023 school year, NWECHS will monitor progress for all students, grades 9-12, including special populations such as ELL, SPED, 504 and GT, every three weeks to ensure 100% of seniors will graduate College, Career and Military Ready and core complete through EPCC.

**Evaluation Data Sources:** Grade Reports  
Minutes for LPAC, 504  
Faculty Review of Grades

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Each faculty meeting will devote some time to reviewing as a group the academic progress of students. Teachers will list students who are struggling and parent contact will be made.</p> <p><b>Strategy's Expected Result/Impact:</b> *Meeting Rosters *Grade Reports *Team Meetings - Reflection * Improved Grades</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor, Teachers, Parent Liaison</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Monthly meetings with LPAC committee to monitor ELL and migrant performance.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor, LPAC Committee</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Monitor graduation rates to ensure a 100% high school graduation rate and a 90% Associate's attainment.</p> <p><b>Strategy's Expected Result/Impact:</b> Graduation numbers for both high school and EPCC</p> <p><b>Staff Responsible for Monitoring:</b> ALL</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

**TEA Priorities:**

Connect high school to career and college



No Progress

Accomplished

Continue/Modify

Discontinue

**Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.**

**Performance Objective 5:** By June 2023, NWECHS will increase average composite scores on ACT to 22 by providing instruction on ACT prep through our College Readiness Coordinator. Increase core area performances on any examination required to maintain quartile 1 distinctions.

**Evaluation Data Sources:** ACT and PSAT scores

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Use PLCs to analyze the data from the ACT. Each teacher will develop an ACT related learning goal. Our overall goal is to reach a 22 score which is ACT's benchmark for college readiness.</p> <p><b>Strategy's Expected Result/Impact:</b> Data analysis will help us improve our ACT scores.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administration College Career Readiness Teacher</p> <p><b>Funding Sources:</b> Monitoring student growth - 211-Title I-Part A - \$239.34</p>	Formative			Summative
	Nov	Jan	Mar	June
	15%	20%	100%	100%
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All students in the class of 2025 will take PSAT10 and all students in the class of 2024 will take the PSAT/NMSQT. Fund this to ensure 100% participation.</p> <p><b>Strategy's Expected Result/Impact:</b> By having 9th and 10th graders take the PSAT we will be able to immediately use that data to inform instruction and prepare students for ACT/SAT/PSAT.</p> <p>For PSAT, we want students to qualify for National Merit.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, College Readiness Coordinator Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
	50%	50%	100%	100%
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Using the data collected from the 10th graders who took the PSAT, develop a comprehensive program that will prepare students for the NMSQT junior year.</p> <p><b>Strategy's Expected Result/Impact:</b> We will get an individualized plan from test results and then be able to develop a targeted review in classrooms of skills necessary to be successful.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Administration, College Readiness Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
	15%	50%	70%	100%





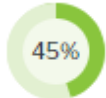













Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> 100 % of the 2023 class will take the SAT school day college entrance exam.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will be ready for the next step.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Administration College Readiness Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Students enrolled in any dual credit class will have the opportunity to experience a rigorous learning environment to accelerate their learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Reach higher Masters levels, earn distinctions and performance acknowledgements and increase GPA scores. EPCC Core Complete and Associate Degree attainment.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Dept Heads</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
No Progress       Accomplished       Continue/Modify       Discontinue				

**Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.**

**Performance Objective 6:** In 2022-2023 school year, NWECHS will support all teachers anchored to Texas Teachers Evaluation Support System (TTESS) and Student Learning Objectives (SLO) by providing necessary professional development. In addition, administration and support staff will partake in professional development, both local and out of town, to ensure student growth.









**Evaluation Data Sources:** Presentations to staff  
Classroom walkthroughs  
teacher documentation

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Train teachers in grades 9 and 10 with study skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide needed support for at risk students. Close achievement gap by providing specialized support.</p> <p><b>Staff Responsible for Monitoring:</b> Dept Heads Administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals -</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Train teachers, support staff, and administration to use best practices and research based strategies, to include technology, so that all students receive effective instruction during the "first teach"</p> <p><b>Strategy's Expected Result/Impact:</b> Improve classroom engagement Improve communication with students and parents Reduce resources (paper) Prepare 21st century learners</p> <p><b>Staff Responsible for Monitoring:</b> Administration Department Chairs</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Learning &amp; Teaching AP Physics - 185-State Compensatory Education - \$720</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Support teachers who wish to pursue National Board Certification</p> <p><b>Strategy's Expected Result/Impact:</b> Improved classroom learning for all students Improve PLCs with reflection</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Department Chairs</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy - Additional Targeted Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.









**Performance Objective 1:** To ensure college and career readiness by June 2023, all students in the class of 2023 will be enrolled in a College Readiness course in order to provide them with valuable lessons and training in successful organization, time management, and ability to navigate and successfully complete their college courses and job experiences.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 12th grade students will be enrolled in Gateway to College in order to maintain the support needed for college success as they begin to take on more college courses.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in scholarships, entrance exam scores, and college selections</p> <p><b>Staff Responsible for Monitoring:</b> College Readiness Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

**Performance Objective 2:** Throughout 22-23 school year, every student in grades 9-12 will be enrolled in a college preparatory class that will address soft skills needed for success.









**Evaluation Data Sources:** Completion of various college readiness activities  
 Completion of CP with a "pass"

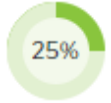







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Organize in the school schedule a set time/period for each grade level to discuss college readiness issues/topics. <b>Strategy's Expected Result/Impact:</b> Increased communication, we expect greater results. <b>Staff Responsible for Monitoring:</b> Counselor Administration Assigned teachers  <b>TEA Priorities:</b> Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

**Performance Objective 3:** In 2022-2023 school year, NWECHS will encourage career awareness through a variety of activities. A minimum of 1 activities will take place in each semester.

**Evaluation Data Sources:** Job Shadow Placement Forms  
 Research Paper  
 Attendance at Career Presentations/Advising Sessions  
 Career Prep Teacher  
 Counselor  
 College and Career Readiness Teacher.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Organize advising sessions so that students understand college majors and select courses appropriately.  <b>Strategy's Expected Result/Impact:</b> Students need advising beyond the scope of EPCC. Advising sessions will dispense student perceptions about majors and what is transferable.  <b>Staff Responsible for Monitoring:</b> Counselor            Administration</p> <p><b>TEA Priorities:</b>            Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Have all students enrolled in EDUC 1300 complete career advising using the resources available at EPCC.  <b>Strategy's Expected Result/Impact:</b> Students will identify a career pathway, so they may follow that degree plan.  <b>Staff Responsible for Monitoring:</b> EDUC 1300 Instructor            Counselor</p> <p><b>TEA Priorities:</b>            Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Organize a career presentations for students based on their career interests (conduct a survey).</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop awareness of various careers and the education required to work in those fields.</p> <p><b>Staff Responsible for Monitoring:</b> CTE Teachers Counselor</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				









**Goal 4:** CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

**Performance Objective 1:** NWECHS will plan at least four school-wide events throughout the academic year of 22-23 addressing student social and emotional needs including teacher professional development.

**Evaluation Data Sources:** Participation  
School Calendar

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Throughout the year, organize a variety of different school events that promote school spirit and culture.  <b>Strategy's Expected Result/Impact:</b> Important to build school culture and spirit in other ways.  <b>Staff Responsible for Monitoring:</b> STUCO Sponsor                      STUCO                      Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Encourage students to participate in clubs and activities.  <b>Strategy's Expected Result/Impact:</b> Participation in clubs and activities increases retention rates.  <b>Staff Responsible for Monitoring:</b> STUCO Sponsor                      Club Sponsors                      Administration                      Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Organize NWECHS social events that promote camaraderie among Griffins.  <b>Strategy's Expected Result/Impact:</b> Students who are enrolled simultaneously in high school and college may experience additional stress. Various activities will be created that allow students to de-stress and promote friendship and acceptance.  <b>Staff Responsible for Monitoring:</b> STUCO Sponsor                      Club Sponsors                      Administration                      Counselor                      Receptionist   <b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June



Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Educate students in various social and emotional topics such as dating violence, suicide prevention, drug abuse, and healthy relationships through external partners such as Project Vida and through the campus Health class.</p> <p><b>Strategy's Expected Result/Impact:</b> These presentations are designed to help prevent students from making poor decisions.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Student Support Services PE/Health Teacher</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.













**Performance Objective 2:** By June 2023, NWECHS will regularly recognize and promote the achievements of our students during our fall semester and spring awards ceremony and through social media.









**Evaluation Data Sources:** Event Participation

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Organize an event recognizing AP scholars for fall semester. <b>Strategy's Expected Result/Impact:</b> Recognize previous year top 10% with a letterman jacket. <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Organize a spring EPCC graduation dinner. <b>Strategy's Expected Result/Impact:</b> Recognize student achievements <b>Staff Responsible for Monitoring:</b> EPCC, Administration	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
No Progress                 Accomplished                 Continue/Modify                 Discontinue				

**Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.**

**Performance Objective 3:** In 2022-2023 school year, NWECHS will hold quarterly parent meetings throughout the year on various educational/college readiness topics and will recruit for active parent participation in different committees/councils.









Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Share the parent compact with parents through various methods.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve communication with parents Improve student retention</p> <p><b>Staff Responsible for Monitoring:</b> Administration Parent Liaison</p> <p><b>Funding Sources:</b> Supplies for parent meetings - 211-Title I-Part A - \$1,014.68, Supplies for parent meetings - 211-Title I-Part A - \$144.32, Parent Liaison - 211-Title I-Part A - \$32,255, Amazon - Supplies for parent meetings - 211-Title I-Part A - \$120.69, Amazon - Supplies for parent meetings - 211-Title I-Part A - \$314.48</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Share how schools are funded with parents through the Title I presentation</p> <p><b>Strategy's Expected Result/Impact:</b> Administration, Parent Liaison</p> <p><b>Staff Responsible for Monitoring:</b> Keep parents informed on how schools are funded Provide parents an opportunity to ask questions</p> <p><b>Funding Sources:</b> Parent Liaison IT Equipment for Parent Meeting - 211-Title I-Part A - \$640</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Survey parents to determine topics of interest for parent meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Tailor our presentations to address parent needs.</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Organize parent meetings at a variety of different times/days to accommodate varied work schedules.</p> <p><b>Strategy's Expected Result/Impact:</b> Encourage greater parent participation Improve parent communication</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison Counselor</p> <p><b>Funding Sources:</b> Sams, snacks for parent meetings - 211-Title I-Part A - \$300, Albertsons - Snacks for parent meetings - 211-Title I-Part A - \$160</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.**

**Performance Objective 1:** In 2022-2023 school year, NECHS will effectively use website, school messenger, parent portal, social media and other electronic resources to communicate with stakeholders through monthly updates with any relevant and marketable success of the campus.









**Evaluation Data Sources:** Website, school messenger logs, parent portal participation, and parent liaison logs

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Assign staff to be in charge of maintaining and updating the website and sending school messages through messenger and parent information via email/mail/ and other sources.</p> <p><b>Strategy's Expected Result/Impact:</b> Keeping an up to date and accurate website will help with student recruitment.</p> <p>We must post our ECHS activities as a component of the blueprint.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Receptionist Parent Liaison</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.**

**Performance Objective 2:** By June 2023, NWECHS will host a community event at least once per year to market our program.













**Evaluation Data Sources:** Attendance at event, tracked by school through sign in sheets.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Organize Northwest Lights to encourage children from all district elementary schools to attend. Will also participate in any Community Night Out and participate in elementary school events</p> <p><b>Strategy's Expected Result/Impact:</b> This event often serves as the first introduction to our program for many families. Each participant will receive our marketing brochure and meet our students that night will engaging in a fun, family friendly event.</p> <p><b>Staff Responsible for Monitoring:</b> Student Activities Manager STUCO Club/Organization sponsors Administration</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                   Accomplished                   Continue/Modify                   Discontinue           </p>				

**Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.**

**Performance Objective 3:** By April 2023, NWECHS will promote their campus through at least 2 recruitment events focused on Middle Schools.









**Evaluation Data Sources:** Applications for the class of 2026

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Visit all 8th graders in the district to promote our program. Scheduled for November 2022.</p> <p><b>Strategy's Expected Result/Impact:</b> We need to target more carefully at-risk, ED, first generation, ELL and SPED students. We expect that with thoughtful recruitment this can be accomplished.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor Teachers</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Host evening parent sessions about our program.</p> <p><b>Strategy's Expected Result/Impact:</b> We need to target more carefully at-risk, ED, first generation, ELL and SPED students. We expect that with thoughtful recruitment this can be accomplished.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor Teachers</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.**

**Performance Objective 4:** In 2022-2023 school year, Student Council and National Honor Society will organize at least four opportunities for community service throughout the 2022-2023 school year.

**Evaluation Data Sources:** Student logs of community service hours

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> NWECHS will provide at least one opportunity per semester for students/faculty to participate in community service.</p> <p><b>Strategy's Expected Result/Impact:</b> Having students out assisting in the community where needed promotes our school, but it also promotes an important value: service. We also want students to begin building their resumes for scholarships. By having class sponsors organize an event each semester, it will give the entire student body four opportunities each semester to serve the community.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level sponsors</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                   Accomplished                   Continue/Modify                   Discontinue         </p>				