

# Canutillo Independent School District

## Canutillo Middle School

### 2022-2023 Goals/Performance Objectives/Strategies



# Mission Statement

The faculty and staff of Canutillo Middle School will empower students to be the motivational force behind their own future success by modeling citizenship, leadership, and a desire for lifelong learning.

## Vision

A culture of academic excellence built on collaborative leadership and innovative instruction at Canutillo Middle School will produce accomplished scholars and community leaders able to meet future challenges of an evolving global society.

## Canutillo Ethics

STUDENT CENTERED FOCUS

TRUSTWORTHINESS IN STEWARDSHIP

COMMITMENT TO SERVICE

EQUITY IN ATTITUDE

HONOR IN CONDUCT

INTEGRITY OF CHARACTER

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# Goals

**Goal 1:** DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

**Performance Objective 1:** Throughout the 2022-23 school year all teachers will be up to date with PBIS, No Place for Hate and the Emergency Operation Plan (EOP), through PD training and constant communication. Teachers will review PBIS, No Place for Hate, and EOP on a monthly basis to ensure that all stakeholders are safe and secure within the school.












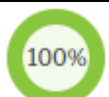
**Evaluation Data Sources:** Campus Emergency Operation Plan, PBIS, No Place for Hate

| Strategy 1 Details  | Reviews   |   |   |   |
|---|---|---|---|---|
| <p><b>Strategy 1:</b> CISD Central Office and CMSSA will provide and work in collaboration with CISD Police Department in providing training videos / and provide scenarios to better equip our campus and stakeholders of emergency situations. While also providing Social Emotional Learning SEL to all stakeholders.</p> <p><b>Strategy's Expected Result/Impact:</b> This process will help ensure that the CMS is prepared for any emergency. Signage sheets, SEL Training, Counselor feedback and communication.</p> <p><b>Staff Responsible for Monitoring:</b> Principal<br/>Assistant Principal<br/>CISD PD<br/>Signage sheets<br/>SEL Training</p> | Formative   |   |   | Summative   |
|   | Nov   | Jan   | Mar   | June  |
|   |    |    |    |    |
| Strategy 2 Details  | Reviews   |   |   |   |
| <p><b>Strategy 2:</b> The use of technology for security prevention by taking a proactive role in updating/monitoring surveillance security system, cameras, alarms access control, emergency application and anonymous alert. Students will be observed to provide intervention of any bullying, fights, or any altercations.</p> <p><b>Strategy's Expected Result/Impact:</b> Limit discipline issues within the school,</p> <p><b>Staff Responsible for Monitoring:</b> District IT Data and support, CISD PD,</p>   | Formative   |   |   | Summative   |
|   | Nov   | Jan   | Mar   | June  |
|   |  |  |  |  |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>  |   |   |   |   |

**Goal 1:** DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

**Performance Objective 2:** During the 2022-23 school year 100% of CMS faculty and staff will continue to promote the PBIS Discipline program to reduce discipline action plans by 15% from 65 to 55 referrals.

**Evaluation Data Sources:** Final results based on number of discipline action plans for the 2019-20 school year.









| Strategy 1 Details   | Reviews   |   |   |   |
|--|---|---|---|---|
| <p><b>Strategy 1:</b> Disaggregate data of discipline referrals to identify unsafe and/or problem areas within the school and the frequencies of different behaviors.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure student safety and increase student pride</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal, PBSI committee</p>  | Formative   |   |   | Summative   |
|  | Nov   | Jan   | Mar   | June  |
|  |    |    |    |    |
| Strategy 2 Details   | Reviews   |   |   |   |
| <p><b>Strategy 2:</b> PBIS team will implement the PBIS model including: meeting on a monthly basis (minimum) to conduct needs assessments, analyze data, identify and target campus needs through the implementation of evidence-based practices.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase a positive culture.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p> | Formative   |   |   | Summative   |
|  | Nov   | Jan   | Mar   | June  |
|  |    |    |    |    |
| Strategy 3 Details   | Reviews   |   |   |   |
| <p><b>Strategy 3:</b> CMSSA will hold a minimum of 3 "No Place For Hate" activities.</p> <p><b>Strategy's Expected Result/Impact:</b> To promote and improve awareness and tolerance in support of anti-bullying and acceptance of a diverse population.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors<br/>Assistant Principal</p>  | Formative   |   |   | Summative   |
|  | Nov   | Jan   | Mar   | June  |
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| Strategy 4 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 4:</b> Bully prevention strategies will be used, such as peer mediation, no contact contracts, PBIS student reflections, and library cyber bullying training.</p> <p><b>Strategy's Expected Result/Impact:</b> Bullying prevention will decrease by 10% reported incidents.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Intervention Specialist, Counselors, APs</p> | Formative |     |     | Summative |
|  | Nov       | Jan | Mar | June      |
|  |           |     |     |           |
| Strategy 5 Details   | Reviews   |     |     |           |
| <p><b>Strategy 5:</b> PBIS Team will promote positive behavior by providing SEL support and resources to all students and teachers, including small group training and various support systems for leadership of students.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals, ISS Reflection forms, and PBIS data.</p>   | Formative |     |     | Summative |
|  | Nov       | Jan | Mar | June      |
|  |           |     |     |           |
| <p>  No Progress               Accomplished               Continue/Modify               Discontinue       </p>   |           |     |     |           |

**Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.**

**Performance Objective 1:** During the 2022-23 school year, student's Master's Reading score for grades 6-8 STAAR will improve from 17% to 19%. Students Masters Writing in 7th grade score for grades 7, STAAR will improve from 12% to 14%. Student Masters in Math, for grades 6-8 STAAR and Algebra 1 EOC will improve from 24% to 26%.

**Evaluation Data Sources:** STAAR, TELPAS results, Common Assessment, STAAR Ready

| Strategy 1 Details  | Reviews   |   |   |   |
|---|---|---|---|---|
| <p><b>Strategy 1:</b> All CMSSA stakeholders will have an opportunity to analyze and dis-aggregate a variety of data for each of the accountability populations in order to identify performance gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers using PLC time to discuss common assessments, share and review data.<br/>Campus Needs Assessments, Campus Improvement Plan, Department Head Meetings, LPAC, Parent Involvement Meetings, PBIS etc...</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Department Heads, Teachers</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Instructional Personnel - 211-Title I-Part A - \$86,433</p> | Formative   |   |   | Summative   |
|   | Nov   | Jan   | Mar   | June  |
|   |    |    |    |    |
| Strategy 2 Details  | Reviews   |   |   |   |
| <p><b>Strategy 2:</b> All CMSSA students will be provide the opportunity to participate in before school and after school tutorials in all subject areas. Tutoring will also be extended during intersession according to the CISD calendar.</p> <p><b>Strategy's Expected Result/Impact:</b> Measure student academic growth. evaluate every 3 wks. Counselors meet with students every 6 weeks .</p> <p><b>Staff Responsible for Monitoring:</b> All Core teachers, instructional Coach, counselors</p> <p><b>Funding Sources:</b> Library Aide - 211-Title I-Part A - \$31,213, At- Risk Personnel - 185-State Compensatory Education - \$181,119, Academic Tutors - 185-State Compensatory Education - \$18,008</p>   | Formative   |   |   | Summative   |
|   | Nov   | Jan   | Mar   | June  |
|   |  |  |  |  |









| Strategy 3 Details   | Reviews   |   |   |   |
|--|---|---|---|---|
| <p><b>Strategy 3:</b> At CMSSA struggling students and non-struggling will be provided the opportunity to engage in web based learning platforms to increase their reading and writing fluency, to help achieve Meets and Masters Level for the academic school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Measure student academic growth, that will be evaluated every 3 wks. Teachers will also use common assessment, test, quizzes to analyze student growth.</p> <p><b>Staff Responsible for Monitoring:</b> All Core teachers, instructional Coach</p> <p><b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> GameSalad, Inc - 185-State Compensatory Education - \$2,000, Dreambox (Reading Plus) - 185-State Compensatory Education - \$13,415</p> | Formative   |   |   | Summative   |
|  | Nov   | Jan   | Mar   | June  |
|  |  |  |  |  |
|  No Progress  Accomplished  Continue/Modify  Discontinue   |   |   |   |   |



























**Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.**









**Performance Objective 2:** During the 2022-23 school year, CMSSA will provide training, instructional support and tutors to support English Learners (EL's ), SPED, At- Risk , and 504 students to support in Closing the Gap Performance by 5%. There will be an increase progress measures for EL's (53%-56%) and SPED (5%-8%). EL students will improve a rating by 3% on speaking, listening, writing.

**Evaluation Data Sources:** Interim Testing  
Common Assessments  
STAAR results  
TAPR results  
Summit 12

| Strategy 1 Details  | Reviews   |   |   |   |
|---|---|---|---|---|
| <p><b>Strategy 1:</b> During the school year, 85% of English Language Learners (ELL) and at-risk students will advance one level of English according to the STAR Renaissance and/or TELPAS. The district's ESTAR assessment will increase by 5% from the previous school year.</p> <p><b>Strategy's Expected Result/Impact:</b> BOY Assessment, and monitoring monthly in order to reduce the amount of students attending Intersession, summer school and State Assessment retakes.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coach, Counselors</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math<br/>-</p> <p><b>Funding Sources:</b> Follett Solutions - 185-State Compensatory Education - \$4,925.24</p> | Formative   |   |   | Summative   |
|   | Nov   | Jan   | Mar   | June  |
|   |    |    |    |    |
| Strategy 2 Details  | Reviews   |   |   |   |
| <p><b>Strategy 2:</b> CMSSA teachers will be able to differentiate instruction and provide EL's and other At Risk students targeted support in all content areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be evaluated every three weeks to measure academic growth.</p> <p><b>Staff Responsible for Monitoring:</b> All Core teachers, instructional Coach, counselors</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math<br/>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Amazon Capital Services - 185-State Compensatory Education - \$981.94, Amazon Capital Services - 185-State Compensatory Education - \$1,021.94, School Specialty - 185-State Compensatory Education - \$1,915.44</p>   | Formative   |   |   | Summative   |
|   | Nov   | Jan   | Mar   | June  |
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| Strategy 3 Details  | Reviews   |   |   |   |
|---|---|---|---|---|
| <p><b>Strategy 3:</b> CMSSA Instructional Coach will assist in increasing student success , and provide support in lesson planning, developing lessons and implementing instructional strategies while still following the necessary TEK Standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase teacher's pedagogy and student performance</p> <p><b>Staff Responsible for Monitoring:</b> Principal<br/>Assistant Principals</p>   | <b>Formative</b>  |   |   | <b>Summative</b>  |
|   | <b>Nov</b>  | <b>Jan</b>  | <b>Mar</b>  | <b>June</b>   |
|   |    |    |    |    |
| Strategy 4 Details  | Reviews   |   |   |   |
| <p><b>Strategy 4:</b> Training for Special Education teachers and staff will take place for test placement. Placement meetings will be held well in advance of any STAAR test administration; including Online support.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student performance through preparation.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Sped Teachers,<br/>Diagnostician, AP's</p>  | <b>Formative</b>  |   |   | <b>Summative</b>  |
|   | <b>Nov</b>  | <b>Jan</b>  | <b>Mar</b>  | <b>June</b>   |
|   |    |    |    |    |
| Strategy 5 Details  | Reviews   |   |   |   |
| <p><b>Strategy 5:</b> CMSSA will have a specific RTI focus for newcomer 1-3 years in the US for students in language acquisition. Language acquisition will be initiated every other day after school.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop a better understanding of the English language.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR RTI Teacher, IC, RTI Committee members</p>   | <b>Formative</b>  |   |   | <b>Summative</b>  |
|   | <b>Nov</b>  | <b>Jan</b>  | <b>Mar</b>  | <b>June</b>   |
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| Strategy 6 Details  | Reviews   |   |   |   |
| <p><b>Strategy 6:</b> RTI focus for ELL students that have been coded ELL for more than 5 years. Provide support in developing reading and math comprehension skills, to relearn skills they lack from previous grade levels, use of academic strategies for completing tasks and assignments.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase on acquiring second language for our ELL students</p> <p><b>Staff Responsible for Monitoring:</b> RTI Teacher, RTI committee, LPAC committee</p> | <b>Formative</b>  |   |   | <b>Summative</b>  |
|   | <b>Nov</b>  | <b>Jan</b>  | <b>Mar</b>  | <b>June</b>   |
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| Strategy 7 Details  | Reviews   |   |   |   |
|---|---|---|---|---|
| <p><b>Strategy 7:</b> EL's students struggling below the state standard levels in Math below (43%) or Reading below (23%) will be placed in Mentoring Minds RTI class 35 minutes daily.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop missing academic skills necessary for classroom and STAAR success. Grow to above the state standard. Common Assessments will be the data source.</p> <p><b>Staff Responsible for Monitoring:</b> RTI Teacher, RTI committee, LPAC committee</p> <p><b>- TEA Priorities:</b><br/>Build a foundation of reading and math</p>   | Formative   |   |   | Summative   |
|   | Nov   | Jan   | Mar   | June  |
|   |  |  |  |  |
| Strategy 8 Details  | Reviews   |   |   |   |
| <p><b>Strategy 8:</b> CMSSA will provide At Risk and EL students the necessary resources and technology to increase their listening, speaking and writing skills. Students will need a MacBook or Chromebook to access academic web base materials such as reading plus, summit K-12, and I- Ready, which will provide learning interventions for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide and replace student devices, that are non functional. During this time students will still be able to engage in the necessary academic learning with teacher-student and student-student.</p> <p><b>Staff Responsible for Monitoring:</b> Administration and Librarian</p> <p><b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> GovConnection, Inc. - 185-State Compensatory Education - \$3,289.50, Dell Marketing, LP - 185-State Compensatory Education - \$7,221.40, GocConnection, Inc - 185-State Compensatory Education - \$3,340.65, ELB US, Inc - 185-State Compensatory Education - \$3,577</p> | Formative   |   |   | Summative   |
|   | Nov   | Jan   | Mar   | June  |
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| Strategy 9 Details   | Reviews   |   |   |   |
|--|---|---|---|---|
| <p><b>Strategy 9:</b> Canutillo MS STEAM Academy, is committed to increase science student achievement Meets from 53% to 60% and Mastery from 31% to 40%. While also focusing on the needs of EL and SPED students.</p> <p><b>Strategy's Expected Result/Impact:</b> Learning science takes exploration. Mastering TEKS takes practice. The Summit K12 Science Mastery and STAAR Review Program, which includes Concept Boosters and Vocabulary Boosters for Science, provides interactive video lessons and tutorials developed to the Science TEKS.</p> <p><b>Staff Responsible for Monitoring:</b> IC<br/>Department Head<br/>Administration<br/>Science Teachers.</p> <p><b>Title I:</b><br/>2.4, 2.5, 2.6<br/>- <b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction<br/>- <b>Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</b></p> <p><b>Funding Sources:</b> Summit K12 - 185-State Compensatory Education - \$8,990, Flinn Scientific - 185-State Compensatory Education - \$332.22</p> | Formative   |   |   | Summative   |
|  | Nov   | Jan   | Mar   | June  |
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|  No Progress  Accomplished  Continue/Modify  Discontinue   |   |   |   |   |

**Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.**

**Performance Objective 3:** During the 2022-23 school year, CMSSA staff and Instructional Coach will work to get out of the Targeted Support area by monitoring 100% of the students identified as needing Response To Intervention (RTI) and conduct follow-up meetings every 6 weeks to ensure student academic success.

**Evaluation Data Sources:** Scheduled RTI meetings throughout the year

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Monitor students every 3 weeks who have been retained, failed 2 or more core subjects, failed previous years STAAR test</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student performance</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach, Counselors, Teachers</p>   | Formative |     |     | Summative |
|   | Nov       | Jan | Mar | June      |
|   |           |     |     |           |
| Strategy 2 Details  | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> Review current data with RTI Team to develop a comprehensive plan for students who are identified as high achieving per any tested subjects and/or STAAR tests.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student performance will use PBLs to help move students from Meets to Mastery levels or stay in Mastery level.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Counselors, Instructional Coach, and RTI team.</p> | Formative |     |     | Summative |
|   | Nov       | Jan | Mar | June      |
|   |           |     |     |           |
| Strategy 3 Details  | Reviews   |     |     |           |
| <p><b>Strategy 3:</b> Instructional Coach and Assistant Principals will provide training on Tier I classroom instructional strategies to all staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student performance</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coach</p>   | Formative |     |     | Summative |
|   | Nov       | Jan | Mar | June      |
|   |           |     |     |           |
| Strategy 4 Details  | Reviews   |     |     |           |
| <p><b>Strategy 4:</b> Implement Tier II and Tier III classroom instructional strategies for all RTI identified students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student performance</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Instructional Coach</p>  | Formative |     |     | Summative |
|   | Nov       | Jan | Mar | June      |
|   |           |     |     |           |

| Strategy 5 Details   | Reviews   |   |   |   |
|--|---|---|---|---|
| <p><b>Strategy 5:</b> CMSSA Teachers will increase academic achievement for At Risk students also closing the achievement gap between children at risk of not being socially and emotionally engaged in the learning.</p> <p><b>Strategy's Expected Result/Impact:</b> High quality engagement with students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal<br/>Teachers<br/>Parents</p> <p>- <b>ESF Levers:</b><br/>Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> School Specialty - 185-State Compensatory Education - \$440</p> | Formative   |   |   | Summative   |
|  | Nov   | Jan   | Mar   | June  |
|  |  |  |  |  |
|  No Progress  Accomplished  Continue/Modify  Discontinue   |   |   |   |   |

**Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.**

**Performance Objective 4:** During the 2022-23 school year, all CMSSA parents will be included in parental leadership opportunities that will allow them to participate in Social Emotional Learning, bullying prevention and at least four campus wide college/career awareness and Military Ready activities to promote interest in post secondary education.













**Evaluation Data Sources:** Parent Sign in sheets/ Schedules &/or flyers of college/career activities for 2022-23

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Provide Presentations and Training's that will provide students with opportunities to acquire knowledge on different community colleges, universities, trade schools and careers.</p> <p><b>Strategy's Expected Result/Impact:</b> Will prepare our students for the future.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors, Instructional coach, Teachers</p> | Formative |     |     | Summative |
|  | Nov       | Jan | Mar | June      |
|  |           |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> Students will receive information that pertains to programs that will enhance their learning and desire to seek a post secondary education.</p> <p><b>Strategy's Expected Result/Impact:</b> Prepare students for their future</p> <p><b>Staff Responsible for Monitoring:</b> Counselors, Instructional coach, Teachers</p>   | Formative |     |     | Summative |
|  | Nov       | Jan | Mar | June      |
|  |           |     |     |           |
| <p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>   |           |     |     |           |

**Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.**

**Performance Objective 5:** During the 2022-23 school year, CMSSA will provide professional development for all campus employees on teaching and learning, using social emotional skills, and customer service towards CMS students.

**Evaluation Data Sources:** Training signatures/ dates of trainings and follow ups. Lists of PD's that support this objective

| Strategy 1 Details  | Reviews  |  |  |  |
|---|--|--|--|--|
| <p><b>Strategy 1:</b> Administration and teachers will engage in professional development across the state and nation to help support and understand students learning needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student academic performance. Support SEL of students and their families.</p> <p><b>Staff Responsible for Monitoring:</b> Teacher and Administration</p> <p><b>TEA Priorities:</b><br/>Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b><br/>Lever 3: Positive School Culture</p> <p>- <b>Targeted Support Strategy</b></p>  | Formative  |  |  | Summative  |
|   | Nov  | Jan  | Mar  | June   |
|   |   |   |   |   |
| Strategy 2 Details  | Reviews  |  |  |  |
| <p><b>Strategy 2:</b> A conference that provides valuable opportunities to discuss and share innovative practices, connections, and issues in education, that will support at-risk students and impact student outcomes.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student academic performance. Support SEL of students and their families.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and teachers.</p> <p><b>Title I:</b><br/>2.4, 2.6</p> <p>- <b>TEA Priorities:</b><br/>Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy - Results Driven Accountability</b></p> <p><b>Problem Statements:</b> Perceptions 7</p> | Formative  |  |  | Summative  |
|   | Nov  | Jan  | Mar  | June   |
|   |  |  |  |  |
| <p style="text-align: center;">  No Progress                   Accomplished                   Continue/Modify                   Discontinue         </p>  |  |  |  |  |

**Performance Objective 5 Problem Statements:**
















## Perceptions

**Problem Statement 7:** Need for leadership to have a unrelenting commitment to improve learning outcomes for minorities and Latino learners by vocalizing and presenting the many educational and career ready options for students. **Root Cause:** Community members not understanding the educational needs and resources for their child.

**Goal 3:** CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.







**Performance Objective 1:** During the school year, CMS will improve student attendance rate from 94.25% to 96.6% for the 2022- 2023 School year.

**Evaluation Data Sources:** Attendance Reports

| Strategy 1 Details   | Reviews  |  |  |           |
|--|--|--|--|-----------|
| <p><b>Strategy 1:</b> Provide incentives for perfect attendance every six weeks. Students will be provided with free dress days when they spell out "Canutillo." Each day each grade level that earns a 97% will receive a letter.<br/> <b>Strategy's Expected Result/Impact:</b> Increased attendance rates per six weeks.<br/> <b>Staff Responsible for Monitoring:</b> Attendance Clerk, Principal, and Assistant Principal</p>   | Formative  |  |  | Summative |
|  | Nov  | Jan  | Mar  | June      |
|  |   |   |   |           |
| Strategy 2 Details   | Reviews  |  |  |           |
| <p><b>Strategy 2:</b> Students who violate the attendance law will be sent letters and home visits will be conducted.<br/> <b>Strategy's Expected Result/Impact:</b> Increase student attendance<br/> <b>Staff Responsible for Monitoring:</b> AP's</p>  | Formative  |  |  | Summative |
|  | Nov  | Jan  | Mar  | June      |
|  |   |   |   |           |
| Strategy 3 Details   | Reviews  |  |  |           |
| <p><b>Strategy 3:</b> CMSSA Counselors will support the Social and Emotional needs of our students, which would increase there chances of attending school every day.<br/> <b>Strategy's Expected Result/Impact:</b> Increase attendance<br/> <b>Staff Responsible for Monitoring:</b> Counselors<br/>Admin</p>  | Formative  |  |  | Summative |
|  | Nov  | Jan  | Mar  | June      |
|  |  |  |  |           |
| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p> |  |  |  |           |

**Goal 3:** CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

**Performance Objective 2:** In order to facilitate a smooth 6th grade student transition from elementary to high school, CMSSA will hire staff, develop, and host a camp during the summer 2023 school year and increase participation by 5% each year.

| Strategy 1 Details   | Reviews   |     |   |           |
|--|-----------|-----|---|-----------|
| <p><b>Strategy 1:</b> During the school year, CMSSA will hold an incoming 6th grade transition camp during the summer .</p> <p><b>Strategy's Expected Result/Impact:</b> To help acclimate our students with campus culture, teachers, student mentors, and counselors. In order to foster a sense of belonging.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, AP's</p>   | Formative |     |   | Summative |
|  | Nov       | Jan | Mar   | June      |
|  | N/A       | N/A |  |           |
| Strategy 2 Details   | Reviews   |     |   |           |
| <p><b>Strategy 2:</b> CMSSA will hold campus transition visits for all incoming 6th grade students during their 5th grade year to familiarize students with the CMSSA campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Prepare 5th grade students for Middle school</p> <p><b>Staff Responsible for Monitoring:</b> Counselors, AP's, Principal, CTE teachers</p>  | Formative |     |   | Summative |
|  | Nov       | Jan | Mar   | June      |
|  | N/A       | N/A |  |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |           |     |   |           |

**Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.**

**Performance Objective 1:** During the 2022-23 school year, CMSSA will increase parent engagement and parent leadership through active participation in decision making committees (LPAC, CIC, CNA, CIP, Program Advisory groups , DAC, PBIS etc...) .











**Evaluation Data Sources:** Final results of participation rate

| Strategy 1 Details  | Reviews          |            |            |                  |
|---|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> Provide opportunities for all Parent support groups to be present at campus events at flexible times.<br/> <b>Strategy's Expected Result/Impact:</b> Increase parent participation<br/> <b>Staff Responsible for Monitoring:</b> Parent Liaison, Principal</p> <p><b>ESF Levers:</b><br/>                     Lever 3: Positive School Culture</p>                                      | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Nov</b>       | <b>Jan</b> | <b>Mar</b> | <b>June</b>      |
|   |                  |            |            |                  |
| Strategy 2 Details  | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> Provide PTO with opportunities to meet with faculty to promote activities and increase membership.<br/> <b>Strategy's Expected Result/Impact:</b> Increase parent participation building a bridge with campus<br/> <b>Staff Responsible for Monitoring:</b> Principal, PTO president, parent liaison.</p> <p><b>Funding Sources:</b> Parent Liaison - 211-Title I-Part A - \$32,593</p> | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Nov</b>       | <b>Jan</b> | <b>Mar</b> | <b>June</b>      |
|   |                  |            |            |                  |
| Strategy 3 Details  | Reviews          |            |            |                  |
| <p><b>Strategy 3:</b><br/>                     CMSSA will develop 3 collaborative ways for families to participate in setting student goals, planning for post-secondary education and careers.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parent engagement with their child's learning<br/> <b>Staff Responsible for Monitoring:</b> Principal</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Nov</b>       | <b>Jan</b> | <b>Mar</b> | <b>June</b>      |
|   |                  |            |            |                  |
| <p>  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>  |                  |            |            |                  |

**Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.**

**Performance Objective 2:** During the 2022-23 school year, CMSSA will provide resources and opportunities for families/parents to engage in through monthly parental classes, setting student goals, planning for post secondary education and careers and training's linked to learning.












**Evaluation Data Sources:** Scheduled dates for parent nights

| Strategy 1 Details   | Reviews  |  |  |           |
|--|--|--|--|-----------|
| <p><b>Strategy 1:</b> Will hold parent involvement policy meetings with parents at flexible times to ensure input and collaboration. Will distribute policy to all parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase awareness of parent policy and increase in parent participation</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>ESF Levers:</b><br/>Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Shelby Distributions, Inc. - 211-Title I-Part A - \$899, Smore.com (Newsletter) - 211-Title I-Part A - \$249, Woodburn Press - 211-Title I-Part A - \$146.76</p> | Formative  |  |  | Summative |
|  | Nov  | Jan  | Mar  | June      |
|  |   |   |   |           |
| Strategy 2 Details   | Reviews  |  |  |           |
| <p><b>Strategy 2:</b> CMSSA will have 4 parent nights per semester for ELL/LEP parents to encourage participation in student learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parent engagement in their child's learning</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>  | Formative  |  |  | Summative |
|  | Nov  | Jan  | Mar  | June      |
|  |  |  |  |           |
|  No Progress  Accomplished  Continue/Modify  Discontinue   |  |  |  |           |

**Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.**

**Performance Objective 1:** During the 2022-23 school year, CMSSA students will participate in at least three transition and co-curricular activities with CHS and Northwest ECHS to facilitate a successful passage from middle school to high school and from elementary to middle.











**Evaluation Data Sources:** Schedules of activities

| Strategy 1 Details   | Reviews   |   |  |           |
|--|---|---|--|-----------|
| <p><b>Strategy 1:</b> Provide students with the opportunity to meet with Campus Administration and other staff to facilitate the transition to high school</p> <p><b>Strategy's Expected Result/Impact:</b> Prepare our students for high school .</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p>  | Formative   |   |  | Summative |
|  | Nov   | Jan   | Mar  | June      |
|  |  |  |   |           |
| Strategy 2 Details   | Reviews   |   |  |           |
| <p><b>Strategy 2:</b> Provide students and family information about high school and graduation plans .</p> <p><b>Strategy's Expected Result/Impact:</b> to prepare students for transition.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p>   | Formative   |   |  | Summative |
|  | Nov   | Jan   | Mar  | June      |
|  |  |  |   |           |
| Strategy 3 Details   | Reviews   |   |  |           |
| <p><b>Strategy 3:</b> Incoming 6th will be invited to participate in the STEM summer bridge camp.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be better prepared for 6th grade by being exposed to PBL and STEM focused instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Teachers</p>   | Formative   |   |  | Summative |
|  | Nov   | Jan   | Mar  | June      |
|  | N/A   | N/A   |  |           |
| <p>  No Progress                   Accomplished                   Continue/Modify                   Discontinue         </p> |   |   |  |           |

**Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.**

**Performance Objective 2:** During the 2022-23 school year, CMSSA will design a promotional campaign to highlight the district educational programs and campus achievements monthly.

**Evaluation Data Sources:** Website , brochures, Marquee, Open houses, etc...

| Strategy 1 Details   | Reviews   |   |   |                  |
|--|---|---|---|------------------|
| <p><b>Strategy 1:</b> CMSSA will develop and website that highlights the school and its students.<br/> <b>Strategy's Expected Result/Impact:</b> Increase a positive culture.<br/> <b>Staff Responsible for Monitoring:</b> PIO<br/>                     Assistant Principal<br/>                     Principal</p>  | <b>Formative</b>  |   |   | <b>Summative</b> |
|  | <b>Nov</b>  | <b>Jan</b>  | <b>Mar</b>  | <b>June</b>      |
|  |  |  |  |                  |
| Strategy 2 Details   | Reviews   |   |   |                  |
| <p><b>Strategy 2:</b> CMSSA Principal will reach out to community members, realtors, builders, and businesses to invite them to important school related functions.<br/> <b>Strategy's Expected Result/Impact:</b> Increase businesses and community awareness on CMS successful programs.<br/> <b>Staff Responsible for Monitoring:</b> Principal<br/>                     Admin Staff</p>  | <b>Formative</b>  |   |   | <b>Summative</b> |
|  | <b>Nov</b>  | <b>Jan</b>  | <b>Mar</b>  | <b>June</b>      |
|  |  |  |  |                  |
| <p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p> |   |   |   |                  |

**Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.**

**Performance Objective 3:** During the 2022-23 school year, CMSSA will promote for all student learning in STEAM and advance academics through summer camps and summer bridge program each year, in cooperation with businesses and industries. Allowing our students to build upon their character education, social skills development and behavior management.

**Evaluation Data Sources:** Participation lists








| Strategy 1 Details  | Reviews          |            |            |                  |
|---|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> CMSSA will seek out businesses and industry partners in order to build relations and develop MOU agreements to support the needs of STEAM students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase community and business participation with our campus</p> <p><b>Staff Responsible for Monitoring:</b> Principal<br/>CTE Director<br/>CTE Assistant</p>                     | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Nov</b>       | <b>Jan</b> | <b>Mar</b> | <b>June</b>      |
|   |                  |            |            |                  |
| Strategy 2 Details  | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> CMSSA will send students and host STEAM related camps and programs in the summer.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student participation</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Nov</b>       | <b>Jan</b> | <b>Mar</b> | <b>June</b>      |
|   | N/A              | N/A        |            |                  |
| Strategy 3 Details  | Reviews          |            |            |                  |
| <p><b>Strategy 3:</b> CMSSA will support the efforts of all teachers needing to improve the rigor of their content, through STEAM Curriculum Writing over the summer.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase skills for STEAM Teachers through the completion of PBL Curriculum</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal<br/>STEM Coordinator<br/>Principal</p> | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Nov</b>       | <b>Jan</b> | <b>Mar</b> | <b>June</b>      |
|   |                  |            |            |                  |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>  |                  |            |            |                  |



**Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.**

**Performance Objective 4:** Through out the year, Canutillo Middle School Leadership will engage at least 5x with other educators and stakeholders across the region, state and nation to help foster a community of growth and advancement of Latino learners, and other minority leaders in Texas.

**Evaluation Data Sources:** TALAS, ALAS, TAASP, MASBA and other Educational Organizations

| Strategy 1 Details   | Reviews   |   |   |           |
|--|---|---|---|-----------|
| <b>Strategy 1:</b> CMSSA Leadership will have a unrelenting commitment to improving learning outcomes for Latino learners, by engaging in leadership development, collective impact, advocacy, and serving as a proactive voice for Latino and non-Latino leaders.<br><b>Staff Responsible for Monitoring:</b> CMSSA Administration  | Formative   |   |   | Summative |
|  | Nov   | Jan   | Mar   | June      |
|  |  |  |  |           |
|  No Progress  Accomplished  Continue/Modify  Discontinue |   |   |   |           |