

Canutillo Independent School District
Congressman Silvestre & Carolina Reyes Elementary
2022-2023 Goals/Performance Objectives/Strategies



Mission Statement

DREAM BIG, BELIEVE & ACHIEVE

WE ARE A PURPLE STAR CAMPUS (TEXAS EDUCATION AGENCY DESIGNATION)

The Purple Star Campus Designation recognizes Texas schools that show their support and commitment to meeting the unique needs of military-connected students and their families.

Vision

Congressman Silvestre and Carolina Reyes School believes student learning is the top priority. We are committed to create a rigorous, inclusive and student-centered environment conducive to learning. We want students to walk these halls with great pride for their school and to continue to Dream Big every single day of their lives.

Canutillo Ethics

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

Honor in Conduct

Integrity of Character

Table of Contents

Goals 5

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT. 5

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS. 9

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE. 24

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION. 29

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE. 31

Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: By May 2023, Reyes Elementary School will receive Standard Response Protocol PK-12 and Emergency Operation Planning (EOP) training covering all areas of emergency protocol, with an emphasis on reunification and integration of PBIS framework to support social/emotional learning.

Evaluation Data Sources: Sign-in Sheets
 Professional Learning Committees
 PBIS Activities
 No Place for Hate
 SEL Lessons

Strategy 1 Details	Reviews			
<p>Strategy 1: The Canutillo ISD Police Department will provide a systematic training to all stakeholders to optimize and to develop the most efficient and effective EOP for the RES campus. Additionally, the new procedures developed by Texas Education Agency will be implemented.</p> <p>Strategy's Expected Result/Impact: This coordination between campus and district staff will with staff and students' participation in drills will help to ensure campus preparedness in case of emergencies.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Canutillo ISD Police EOP Team</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: By May 2023, RES will comply with the School Safety Bill 168 and conduct active shooter exercises along with fire drills, lockdowns, secure and evacuation drills. Active threat exercises, as required by TEC 37.1411, will ensure planning, notification, volunteer participation, and safety as part of an exercise.</p> <p>Strategy's Expected Result/Impact: Teachers and Staff awareness of drills to respond to emergency crisis. School wide training.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor CISD Police EOP Team</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: By December 2022 School Counselor will deliver 2 campus wide targeted anti-bullying lessons and 2 social emotional lessons per classroom. Awareness of social emotional well being will be in place by following the Golden Thread SEL framework and Character Counts.</p> <p>Strategy's Expected Result/Impact: Anti-bullying lessons will help to ensure that we provide a safe, positive, secure environment, which will positively impact campus culture, student attendance rates, and performance outcomes.</p> <p>Staff Responsible for Monitoring: Counselor Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: By December 2022 School Counselor will conduct yearly training for faculty and staff on district response procedures to child abuse and trauma.</p> <p>Strategy's Expected Result/Impact: Awareness of signs of child abuse and trauma. Knowledge on the processes on how to report it through CPS.</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 2: By May 2023, Assistant Principal will provide formal training to 100% of teachers and staff to accurately identify and report bullying in accordance with the Texas Senate Bill 179.

Evaluation Data Sources: Sign in sheets
 Agendas
 Minutes
 District Safety Surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: RES will implement the No Place for Hate/Anti-Bullying Initiative by engaging students and staff in dialogue and active learning on the topics of bias, bullying, inclusion and allyship.</p> <p>Strategy's Expected Result/Impact: Provide a safe, positive, secure environment for everyone which will positively impact campus culture, student attendance rates, and performance outcomes.</p> <p>Staff Responsible for Monitoring: Assistant Principal Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The RES Counselor will conduct annual training for teachers and staff on district suicide prevention procedures and response to child abuse situation to include David's Law. Students will participate in a lesson to address cyberbullying and David's Law.</p> <p>Strategy's Expected Result/Impact: Increase teacher awareness and to recognize signs of cyberbullying. Staff appropriate response to child abuse procedures will help in ensuring the safety and well-being of students.</p> <p>Staff Responsible for Monitoring: Counselor Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 3: Reyes Elementary will implement positive discipline strategies to decrease discipline referrals by 10% The number of discipline referrals in 2021-2022 was 40 and will decrease to 36 during the 2022-2023.

Evaluation Data Sources: PBIS
 Discipline data
 Teacher Feedback
 Observation

Strategy 1 Details	Reviews			
<p>Strategy 1: The RES campus will monitor both in-school and out-of-school suspensions and through professional development and Tier 1 interventions; will seek out positive behavior supports as alternatives.</p> <p>Strategy's Expected Result/Impact: Minimizing suspension of students as a method of consequence/discipline will help to ensure that we provide a safe, positive, secure environment, which will positively impact campus culture, student attendance rates, and performance outcomes.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Canutillo ISD Prevention Specialist, will deliver science based substance abuse and violence prevention curriculum to educate students in 3rd, 4th, and 5th grade. A schedule will be shared with all 3rd-5th grade teachers to ensure the Aliviane Life Skills Prevention Program are taught to all students.</p> <p>Strategy's Expected Result/Impact: 3rd-5th grade student Awareness of substance abuse and violence prevention.</p> <p>Staff Responsible for Monitoring: Assistant Principal Student Support Services Parents</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Campus wide use of Think Sheets PK-2nd grade and 3rd-5th grade in order for students to reflect on their own behavior and taking ownership of their actions. Staff will document incidents into TEAMS.</p> <p>Strategy's Expected Result/Impact: Students to take ownership of their own behavior. PBIS data to monitor student behavior.</p> <p>Staff Responsible for Monitoring: Assistant Principal Teachers and Staff PBIS Team</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: By May 2023, RES English Language Learner (ELL) current and monitored students' composite score for TELPAS will increase to 10% of the population to Advance High from 23% to 33%

HB3 Goal

Evaluation Data Sources: STAAR Data
TELPAS Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Language Proficiency Assessment Committee (LPAC) will monitor the progress of 100% of Emergent Bilinguals throughout the school year in order to ensure that students make gains throughout the school year. Effective accommodations will be provided to students based on data collection and student progress.</p> <p>Strategy's Expected Result/Impact: TELPAS Assessment Data</p> <p>Staff Responsible for Monitoring: LPAC aide, teachers, administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: By December 2022, New hires will obtain the English as a Second Language and/or bilingual certification in order to meet the needs of all our ELLs and at-risk/response to intervention students.</p> <p>Strategy's Expected Result/Impact: STAAR Data TELPAS Data Classroom Participation</p> <p>Staff Responsible for Monitoring: Administration</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: PK-2 students will increase one performance level in TELPAS based on their 2022-2023 composite score.</p> <p>Strategy's Expected Result/Impact: Reading Speaking Writing Listening</p> <p>Staff Responsible for Monitoring: Teacher LPAC Aide Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: RES Emergent Bilingual students will demonstrate one year's growth as assessed by the Texas English Language Proficiency Assessment System in Listening, Reading, Speaking, and Writing aligned with the descriptors and ELPS.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to TELPAS will provide evidence of student increases across listening, speaking, reading, and writing domains.</p> <p>Staff Responsible for Monitoring: LPAC Aide, ALS Department, Teachers, Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Emergent Bilinguals (English or Spanish) students participating in the Dual Language program will be monitored for progress in second language acquisition.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of progress monitoring in second language acquisition.</p> <p>Staff Responsible for Monitoring: LPAC Aide, ALS Department, Teachers, Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 2: By May 2023, RES students in Special Education taking the STAAR or STAAR-Online test will continue to meet 100% growth and success rate.

HB3 Goal

Evaluation Data Sources: STAAR Data

Strategy 1 Details	Reviews			
<p>Strategy 1: RES Special Education Teachers will monitor the progress of 100% of Special Education students in order to ensure that students make gains throughout the school year. Students will increase one performance level based on 2021-2022 STAAR and TELPAS data.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to I Station, TELPAS and STAAR Assessment Data will provide evidence of a positive impact on student performance outcomes as a result of monitoring the progress of our special education students throughout the school year.</p> <p>Staff Responsible for Monitoring: Special Education Teachers Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: By December 2022, all students in need of RTI, 504 and SPED education will be identified and the referral process will be initiated. Teachers will continue to receive training on a differentiated-tier support model and the RTI process for all students.</p> <p>Strategy's Expected Result/Impact: STAAR TELPAS Common Assesements</p> <p>Staff Responsible for Monitoring: Teachers Principal Assistant Principal</p> <p>Funding Sources: At -Risk Personnel - 185-State Compensatory Education - \$159,902, Academic Tutor - 185-State Compensatory Education - \$14,126</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 3: By May 2023, RES percentage of students achieving masters performance level will increased from 36.39% to 60%.

HB3 Goal

Evaluation Data Sources: STAAR Data
Common Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Intervention plans will be created so that interventions and strategies will be provided for Tier II and Tier III students in such ways that best practices will be evident in Math, Reading, Writing/Language Arts, Science and Social Studies. Assessment data and progress monitoring systems will be utilized and discussed in Student Study Team Meetings, Section 504 meetings and PLC meetings BOY, MOY and EOY phases of the school year.</p> <p>Strategy's Expected Result/Impact: STAAR Assessment, I Station Data</p> <p>Staff Responsible for Monitoring: Teachers, Rtl Teacher, At-Risk Teacher, Administration</p> <p>TEA Priorities: Build a foundation of reading and math -</p> <p>Funding Sources: Imagine math intervention- includes webinar - 185-State Compensatory Education - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: PLC's will evaluate student performance data, instructional programs, common assessment data and intervention services weekly and every reporting period to improve student performance data and increase student achievement.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to I Station, TELPAS and STAAR Assessment Data will provide evidence of a positive impact on student performance outcomes as a result of PLC's evaluating and monitoring student performance data.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Funding Sources: Amazon - 185-State Compensatory Education - \$586.38</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Reyes will identify 100% of students (child find) who are exhibiting weaknesses in the areas of math, reading, and writing. Reyes Elementary Teachers will utilize the RtI process, ARDs, and 504 meetings to include parents in decision making processes, meet the needs of students, determine eligibility for the migrant program, Tier I and Tier II interventions, RtI, Special Education or 504 as appropriate.</p> <p>Strategy's Expected Result/Impact: positive impact on student performance</p> <p>Staff Responsible for Monitoring: Teachers, At-Risk Teacher, Administration, RtI Teacher</p> <p>Funding Sources: Mentoring Minds supplemental material - 185-State Compensatory Education - \$13,942.90, Accelerated Learning Inc-STEMscopes Texas - 185-State Compensatory Education - \$2,495.25</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 4: By May 2023, 1st grade students' fluency average will increase to 80 words per minute (recommended average is 60-90 wpm) and 2nd students' fluency average will increase to 105 words per minute (recommended average is 80-120 wpm).

HB3 Goal

Evaluation Data Sources: Running Records

I Station

DRA

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will monitor student fluency rates (PK-5th) and enter progress in the learning profile sheets every nine weeks. They will monitor student achievement and document student information in data binders to include at risk students (inclusive of BOY, MOY, and EOY performance data for ISIP, state assessments, and attendance) to ensure vertical alignment and student readiness for subsequent grade level.</p> <p>Strategy's Expected Result/Impact: Increases in student fluency rate averages by individual student, classroom, and grade level will positively impact a variety of student performance indicators and ensure readiness for the next grade level and college readiness.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: All RES Students will participate in the use of supplemental instructional programs. These data points will provide a baseline to identify student progress based on the students' particular levels of performance.</p> <p>Strategy's Expected Result/Impact: Use of supplemental resources and programs such as as Accelerated Reader will positively impact a variety of student performance indicators and ensure readiness for the next grade level and college readiness.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Brain POP - 185-State Compensatory Education - \$3,515</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Scholastic Leveled bookroom and at-risk/response to intervention room will be centralized to create a smooth and organized way to check out books. Intervention room will allow uniformity across the grade levels.</p> <p>Strategy's Expected Result/Impact: Fluency rates will increase. TELPAS and STAAR Assessment Data</p> <p>Staff Responsible for Monitoring: Administration At-Risk Teacher</p> <p>Funding Sources: ALA Conference 2023 - R. G. Quinones - 185-State Compensatory Education - \$385</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 5: By May 2023, RES will complete a transition process for Early Childhood students transitioning into Kindergarten and 100% 5th grade students transitioning to 6th grade (Middle School).

Evaluation Data Sources: Student Enrollment Data

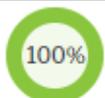
Strategy 1 Details	Reviews			
<p>Strategy 1: Reyes Elementary will provide a minimum of one orientation meeting for students and parents to transition from Head Start into Pre-Kindergarten.</p> <p>Strategy's Expected Result/Impact: The transition meeting will promote school readiness for Pre-K and Kindergarten students.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Reyes counselor will organize a field trip to support 5th grade students' transition from elementary into middle school (AMS and CMS). The purpose is to encourage our students to continue attending Canutillo ISD schools and to provide a safe and effective transition.</p> <p>Strategy's Expected Result/Impact: Transition process will promote middle school readiness for elementary students.</p> <p>Staff Responsible for Monitoring: Counselor, Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 6: By May 2023, 100% of RES teachers, nurse, librarian, counselor, and administrators will attend professional development opportunities that support content, curriculum development, the instructional framework, the work of professional learning communities, and special education/at-risk population in order to improve student achievement.

Evaluation Data Sources: Sign in sheets
 Agendas
 Minutes
 STAAR
 I-Station Data

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of RES teachers, nurse, counselor, librarian, and administrators will participate in professional development opportunities on campus, within the Region 19 area, or out of town (in person and remote). This supports content, curriculum, the instructional framework, and special populations in order to improve student achievement.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of professional development and research-based instructional practices being learned and implemented.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Funding Sources: Literacy Workstations in First Grade - 185-State Compensatory Education - \$360, Lead4ward Conference - N. Campero - 185-State Compensatory Education - \$591.69, Supporting Struggling Writers/Readers - 185-State Compensatory Education - \$375, Lead4ward Conference - A. Ramos - 185-State Compensatory Education - \$804.77, Lead4ward Conference - A. Thomas - 185-State Compensatory Education - \$591.69, Lead4ward Conference - C. Apodaca - 185-State Compensatory Education - \$591.69, Lead4ward Conference - C. Guerrero - 185-State Compensatory Education - \$591.69, Lead4ward Conference - E. Garza - 185-State Compensatory Education - \$804.77, Lead4ward Conference - G. Espinoza - 185-State Compensatory Education - \$591.69, Lead4ward Conference - D. Harris - 185-State Compensatory Education - \$591.69, Lead4ward Conference - G. Noriega - 185-State Compensatory Education - \$804.77, Lead4ward Conference - M. Duran - 185-State Compensatory Education - \$804.77, Lead4ward Conference - M. Cereceres - 185-State Compensatory Education - \$804.77, Lead4ward Conference - V. Marivani - 185-State Compensatory Education - \$591.69, Lead4ward Conference - 185-State Compensatory Education - \$591.69, West Texas Social Studies Congress Staff Dev. - 185-State Compensatory Education - \$200, Get Your Teach On Conference - C. Dominguez - 185-State Compensatory Education - \$1,118.82, Get Your Teach On Conference - D. Valenzuela - 185-State Compensatory Education - \$1,118.82, Get Your Teach On Conference - E. Aguilera - 185-State Compensatory Education - \$1,118.82, Get Your Teach On Conference - M. Rubio - 185-State Compensatory Education - \$1,118.82, Get Your Teach On Conference - M. Shiroma - 185-State Compensatory Education - \$1,803.88, Get Your Teach On Conference - R. Santillano - 185-State Compensatory Education - \$1,118.82, Get Your Teach On Conference - V. Tolentino - 185-State Compensatory Education - \$1,803.88</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of RES teachers and instructional aides will participate in professional development on the SST/RTI process, Section 504 process and SPED process.</p> <p>Strategy's Expected Result/Impact: Teachers and instructional aides will understand the importance of the identification process and progress monitoring of At-Risk/Response to Intervention students.</p> <p>Staff Responsible for Monitoring: Administration At-Risk Teacher Special Education Teacher Speech Therapist Diagnostician</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: RES will continue to build a positive school culture to increase morale and teamwork. The Wellness Team will support this strategy by planning activities on a monthly basis.</p> <p>Strategy's Expected Result/Impact: Increase school morale</p> <p>Staff Responsible for Monitoring: Administrators Wellness Team</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Physical Education and Music class will continue to align purchases and curriculum to the Texas State Standards in order to provide a cohesive program leading to student success.</p> <p>Strategy's Expected Result/Impact: Multiple opportunities for learning</p> <p>Staff Responsible for Monitoring: PE Teachers Music</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: The Professional Learning Community Framework will be restructured to better analyze data and support teacher development.</p> <p>Strategy's Expected Result/Impact: Data Analysis will continue to be targeted and effective.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: 100% of Reyes Teachers, Instructional Aides, Administrators and Staff including office, custodial, dietary, library, counseling and crossguards will have the needed instructional resources, supplies and materials to ensure high quality instruction and a safe environment conducive to learning.	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 7: During the school year 2022-2023, Reyes Elementary School will increase the monthly attendance rate of 98.4% to 99%. Attendance rates and incentives will be implemented to promote attendance and school culture. We will continue working together to make progress and improve attendance.

Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Reyes will provide interventions, PBIS supports, and attendance incentives (certificates and other motivators) to promote attendance and punctuality. Students will be recognized for attendance accomplishments.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of providing interventions, PBIS supports and attendance incentives to promote attendance and punctuality.</p> <p>Staff Responsible for Monitoring: Administration, Teachers, Attendance Clerk</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Parents will receive information regarding attendance expectations and Texas Attendance Laws.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of professional development and research-based instructional practices being learned and implemented. Student Attendance Data</p> <p>Staff Responsible for Monitoring: Administration, Attendance Clerk, District Prevention Specialists</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The Attendance Review Committee will train all teachers and staff on the Truancy Action Plan and the implementation process.</p> <p>Strategy's Expected Result/Impact: Increase student learning</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Attendance Review Committee Teachers and Staff</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 8: By May 2023, technology and innovative instructional strategies will be implemented by 100% of teachers and administrators and used to increase the effectiveness of teaching practices and improve student outcomes.

Evaluation Data Sources: T-TESS Walkthroughs and Observation Data

Strategy 1 Details	Reviews			
<p>Strategy 1: RES teachers will receive training and support in implementing the use of available technology in daily classroom instruction. Teachers will receive ongoing training on Apple tools and applications to support their daily instruction.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as IStation, TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of professional development and research-based instructional practices in technology applications being learned and implemented.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 9: By May 2023, RES students will complete at least 2 projects as a result of professional development teachers have received in the areas of Science, Technology & Mathematics (STEM) and Project Based Learning (PBL) instructional methodologies and approaches to enhance student learning.

Evaluation Data Sources: STEM Expo, TTESS walkthrough data

Strategy 1 Details	Reviews			
<p>Strategy 1: RES students will participate in STEM instruction, STEM related field trips and STEM activities in order to increase their knowledge of STEM fields and STEM careers.</p> <p>Strategy's Expected Result/Impact: Student participation in STEM instruction, field trips, and activities.</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: RES teachers and administrators will receive professional development on STEM instruction and best practices for STEM education.</p> <p>Strategy's Expected Result/Impact: Student participation in STEM instruction, field trips, and activities will positively impact college and career readiness as well as student assessment performance outcomes.</p> <p>Staff Responsible for Monitoring: Teachers, administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: RES will host a virtual and limited in-person (limited in-person) STEM Expo which will engage the community in enriching students learning experiences through the integration of STEM/PBL education.</p> <p>Strategy's Expected Result/Impact: Student participation in STEM instruction, field trips, and activities will positively impact college and career readiness as well as student assessment performance outcomes.</p> <p>Staff Responsible for Monitoring: Teachers, Counselor, Administration</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: By June 2022 RES parents will receive training on the use of technological tools and applications available to monitor students' progress. Due to the new adoption of Apple devices, parents will be guided to effectively navigate SeeSaw and Google Classroom.</p> <p>Strategy's Expected Result/Impact: Student performance indicators such as but not limited to IStation, TELPAS and STAAR assessment data will provide evidence of a positive impact on student performance outcomes as a result of parents receiving training on technological tools available to monitor students' progress.</p> <p>Staff Responsible for Monitoring: Parent Liaison, Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: By Spring 2023, 100% of RES students will receive instruction on character development to promote social/emotional development to make effective decisions and support mental health.

Evaluation Data Sources: Counselor Lesson Plans, PBIS Data, Student Discipline Data

Strategy 1 Details	Reviews			
<p>Strategy 1: RES will recognize all students displaying Character Counts traits. Students will be recognized every nine weeks through Rising Red Hawks celebration.</p> <p>Strategy's Expected Result/Impact: This will enhance students' life skills, provide a whole child/well-rounded educational approach, foster a positive environment conducive to learning, and prepare students for colleges and careers.</p> <p>Staff Responsible for Monitoring: Administration and Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Counselor will attend training opportunities that will enhance the counseling program by staying current on latest research, best practices and knowledgeable of strategies to help the development of students.</p> <p>Strategy's Expected Result/Impact: Professional Development attended by the counselor will provide the counselor with strategies needed to enhance students' life skills, provide a whole child/well-rounded educational approach, foster a positive environment conducive to learning, and prepare students for colleges and careers.</p> <p>Staff Responsible for Monitoring: Administration and Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: By May 2023, Teachers will receive training in Social Emotional Lessons by using "The Golden Thread" and other content-based instructional professional development in order to support students development in math, reading, writing and science.</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy's Expected Result/Impact: Student performance indicators such as but not limited to I Station, TELPAS, and STAAR Assessment Data will provide evidence of a positive impact on student performance outcomes as a result of professional development and research-based instructional practices being learned and implemented.

Staff Responsible for Monitoring: Teachers, Administration

- TEA Priorities:

Recruit, support, retain teachers and principals



No Progress

Accomplished

Continue/Modify

Discontinue

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 2: By Spring 2023, RES will provide a minimum of 3 opportunities for students to participate in programs and events supporting character, education, social skills development and behavior management.

Evaluation Data Sources: Counselor lesson plans, student discipline data, PBIS data

Strategy 1 Details	Reviews			
<p>Strategy 1: RES students will have the opportunity to attend educational field trips that are aligned to instruction as detailed in the Texas Essential Knowledge and Skills (TEKS).</p> <p>Strategy's Expected Result/Impact: Opportunities for students to participate in field trips will enhance students' life skills and experiences, provide a whole child/well-rounded educational approach, foster a positive, engaging environment conducive to learning, and prepare students for colleges and careers.</p> <p>Staff Responsible for Monitoring: Administration, Counselor and Teachers.</p>	Formative			Summative
	Nov	Jan	Mar	June
	60%	85%	100%	100%
Strategy 2 Details	Reviews			
<p>Strategy 2: RES students will participate in PBIS Tier 1 strategies such as School Wide program that rewards students for following school wide expectations.</p> <p>Strategy's Expected Result/Impact: Students participation in PBIS strategies will enhance students' life skills, provide a whole child/well-rounded educational approach, foster a positive environment conducive to learning, and prepare students for colleges and careers.</p> <p>Staff Responsible for Monitoring: Administration, Counselor, Teachers, PBIS Team and Staff.</p>	Formative			Summative
	Nov	Jan	Mar	June
	55%	65%	100%	100%
Strategy 3 Details	Reviews			
<p>Strategy 3: RES students in grades 3-5 will have the opportunity to participate in Robotics and Girls Who Code to enhance students' life skills and learning.</p> <p>Strategy's Expected Result/Impact: Providing students with opportunities to participate in activities such as robotics, girls who code and tennis will enhance students' life skills, provide a whole child/well-rounded educational approach, foster a positive, engaging environment conducive to learning, and prepare students for colleges and careers.</p> <p>Staff Responsible for Monitoring: Administration, Librarian and Physical Education Coach</p>	Formative			Summative
	Nov	Jan	Mar	June
	65%	75%	100%	100%

Strategy 4 Details	Reviews			
<p>Strategy 4: Reyes Elementary students will have the opportunity to participate in the University Interscholastic League (UIL) to expand their experiences in other disciplines such as art, music, dictionary skills.</p> <p>Strategy's Expected Result/Impact: Providing students with opportunities to participate in different events designed to complement what students learn in the classroom through specific skills that are valuable in many disciplines.</p> <p>Staff Responsible for Monitoring: UIL Coach UIL Coaches</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 3: By May 2023, RES will provide a safe, positive and secure environment by maintaining or increasing 5% in the Positive Behavior Interventions and supports (PBIS) utilizing the Tiered Fidelity Inventory assessment instrument.

Evaluation Data Sources: PBIS Data, Discipline Data, Attendance Data

Strategy 1 Details	Reviews			
<p>Strategy 1: PBIS Team will receive professional development on best and research based practices to maintain a safe and positive environment.</p> <p>Strategy's Expected Result/Impact: Attendance data Discipline data</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: By May 2023, RES will hold an Entitlement and Parent Compact meeting for all stakeholders (morning and evening). Parent compact will be finalized after receiving feedback from parents, teachers, students, administrators and staff with the purpose to establish expectations in home school connection.

Evaluation Data Sources: Sign in Sheets, Agendas, Minutes

Strategy 1 Details	Reviews			
<p>Strategy 1: RES will hold virtual Parent Advisory Committee meetings and monthly "Principal University" to provide updates, important information regarding instructional programs and campus procedures.</p> <p>Strategy's Expected Result/Impact: provide parents with information that is integrated with other content to address the improvement of students' literacy skills and overall academic performance.</p> <p>Staff Responsible for Monitoring: Parent Liaison, Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: By May 2023, RES will collect baseline parental engagement data to include but not limited to Google Forms sign-in sheets, hard copy sign-in sheets, Zoom screenshots and recordings.</p> <p>Strategy's Expected Result/Impact: Parent Engagement</p> <p>Staff Responsible for Monitoring: Parent Liaison Principal Assistant Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: RES will provide multiple parent and community involvement activities/events to include but not limited to Open House, in person and virtual Parent Teacher Conference Days, STEM Expo, PTO Meetings, Principal University and STEM Literacy Power Night to encourage parent participation and to establish a positive and conducive learning environment.</p> <p>Strategy's Expected Result/Impact: positive impact on student performance outcomes as a result of parent and community involvement in campus activities.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: RES will work with the PTO to seek out parents for participation on committees and develop Partners In Education to support campus initiatives, participate on CIC, and enrich the student learning environment.</p> <p>Strategy's Expected Result/Impact: Parents' participation as partners will positively impact the learning environment by increasing parental engagement opportunities.</p> <p>Staff Responsible for Monitoring: Parent Liaison, Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: By May 2023, RES staff will develop weekly internal and external communication pathways and promotional strategies to enhance public awareness of its students, staff, programs, and community such as school messenger, Parent Portal and post to social media outlets.

Strategy 1 Details	Reviews			
<p>Strategy 1: RES will utilize school messenger, e-mails, website, social media, parent letters, parent portal, the Canutillo app, Remind 101 and other communication media to develop both internal and external methods of communicating information concerning students, staff, programs, and the community.</p> <p>Strategy's Expected Result/Impact: will enhance family and public awareness of campus programs and events and increase school-community engagement and connections.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: RES will coordinate and publicize (through social media) and other venues, staff appreciation events and culture building activities.</p> <p>Strategy's Expected Result/Impact: will improve staff morale and positive perception of the workplace</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 2: By May 2023, RES will have at least 2 new Partners in Education to promote academic success and motivation for our students.

Strategy 1 Details	Reviews			
<p>Strategy 1: The Annual STEM Expo and Career Day will host community business and partners in education to expose students to all educational opportunities in our region.</p> <p>Strategy's Expected Result/Impact: will encourage and will involve parent participation and community partner participation</p> <p>Staff Responsible for Monitoring: Administration, Counselor, Parent Liaison</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 3: By May 2023, RES will meet the minimum expenditure requirements 85% for Special Education, Compensatory Education, Bilingual Education, Gifted and Talented Programs, as listed in the TEA Summary of Finances (2022-2023) in order to meet student academic goals.

Evaluation Data Sources: Budget Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: All expenditures will be aligned to the Campus Needs Assessment and Campus Improvement Plan goals, objectives, and strategies as explained at Entitlement Review parent and staff meetings.</p> <p>Strategy's Expected Result/Impact: Effective use of funds</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				