

Canutillo Independent School District

Canutillo High School

2022-2023 Goals/Performance Objectives/Strategies



Mission Statement

Canutillo ISD is a premier school district with nationally-ranked, multi-literate graduates ready to excel in college, their careers, their community, and in-life.

Vision

Canutillo ISD's purpose is to provide high quality educational experiences that will inspire and prepare all students to apply the knowledge and skills necessary to become effective leaders and productive citizens.

Canutillo Ethics

STUDENT CENTERED FOCUS

TRUSTWORTHINESS IN STEWARDSHIP

COMMITMENT TO SERVICE

EQUITY IN ATTITUDE

HONOR IN CONDUCT

INTEGRITY OF CHARACTER

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: In 2022-2023, CHS will support and maintain PBIS (positive behavior intervention support) school wide to establish social culture and behavioral supports in an effective, positive learning environment through monthly PBIS team meetings in order to reduce campus discipline referrals by 5%.










Evaluation Data Sources: Campus referrals through teams reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will implement PBIS strategies to reduce the number of discipline referrals for the 2022-2023. Strategy's Expected Result/Impact: Reduce discipline referrals by 5% Staff Responsible for Monitoring: All staff Administration PBIS Team</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: In 2022-2023 the CHS PBIS Team will hold monthly meetings to review PBIS referrals and reflection forms to support student and teachers. Strategy's Expected Result/Impact: Reduce discipline referrals by 5%. Staff Responsible for Monitoring: Principal, Assistant Principal, PBIS Team members</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: For 2022-2023, students returning from DAEP will complete a transition interview with an administrator and receive monitoring from an Intervention Specialist (each grading period). Strategy's Expected Result/Impact: To prevent a return to DAEP with a success rate of at least 90%. Staff Responsible for Monitoring: Assistant Principals, Intervention Specialist, and counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 2: By May of 2023, CHS will create a safe and drug free environment as evidenced by a 5% reduction in DAEP placements.










Evaluation Data Sources: DAEP report from Teams.

Strategy 1 Details	Reviews			
<p>Strategy 1: Administration will conduct grade level assemblies at the beginning of the school year with students to explain behavior expectations for a safe & drug free campus. Strategy's Expected Result/Impact: Students will follow campus behavior expectations with 5% decrease referrals. Staff Responsible for Monitoring: Principal, assistant principal, teachers, counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
			N/A	
Strategy 2 Details	Reviews			
<p>Strategy 2: Discretionary DAEP placements will decrease by 2% in 2022-2023 with early interventions to improve behavior such as PBIS, No Place for Hate initiatives, and campus community service. Strategy's Expected Result/Impact: 2% decrease in discretionary DAEP placements from X-Y. Staff Responsible for Monitoring: Assistant Principals.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 3: By May 2023, CHS will implement set campus wide emergency procedures with continued re-training to ensure the success of all situations while utilizing updated technology such as two-way radios, erected vehicle barriers, surveillance security system, cameras, alarm access control, emergency application and Anonymous Alerts.

Evaluation Data Sources: Canutillo PD
Security
Nurse
Administration














Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will use a camera and badge access security system at select exterior doors. Strategy's Expected Result/Impact: Minimize open access to campus. Staff Responsible for Monitoring: CHS admin, CISD PD, CHS office staff</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will use Raptor Identification System to identify all visitors. Strategy's Expected Result/Impact: This will eliminate access to building by unknown/unauthorized personnel. Staff Responsible for Monitoring: Front office staff and administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: CHS will provide Evacuation Chair training to teachers who may be assisting with emergency evacuations from the 2nd floor. Strategy's Expected Result/Impact: To be well prepared for an evacuation from 2nd floor Staff Responsible for Monitoring: Nurse Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: CHS will have monthly fire drills and quarterly intruder drills. Strategy's Expected Result/Impact: 100% compliance with state mandates. Staff Responsible for Monitoring: Admin and CISD PD	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: CHS will provide staff training on state safety mandates and lock down drills. Strategy's Expected Result/Impact: 100% compliance with state mandates. Staff Responsible for Monitoring: CISD PD and principal	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: In the 2022-2023 school year, CHS will increase overall student achievement on state assessments: English 1 - 59% to 65%, English 2 - 62% to 68%, Biology - 81% to 85%, US History - 95% to 96%, Algebra 1 - 82% to 85%, and a 2% increase in meets and masters in all EOCs.





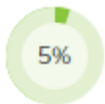
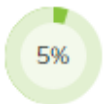




Evaluation Data Sources: EOC final scores

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will provide tutorial sessions targeting all sub populations in need of assistance during and after school for STAAR prep.</p> <p>Strategy's Expected Result/Impact: Increase student performance</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, IC's</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Personnel - 211-Title I-Part A - \$314,517</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will incorporate 2 monthly in-house (total 20) and 2 yearly outside opportunities for staff and faculty development in areas of SPED, ELL, AP, DC, Energy Bus, Admin conference, Project Base Learning (PBL), and Fundamental 5 throughout the school year.</p> <p>Strategy's Expected Result/Impact: Increase in STAAR score, AP scores, Advanced level performance</p> <p>Staff Responsible for Monitoring: IC, ADMIN</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: In 2022-2023 CHS will provide effective intervention strategies and programs to increase student academic achievement in all core subjects. To include: advisory time, reading plus, and EOC specific, Get More Math, IXL, ALEX, Rosetta Stone.</p> <p>Strategy's Expected Result/Impact: Increase academic achievement and for all struggling students.</p> <p>Staff Responsible for Monitoring: IC's and admin</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Personnel for At Risk pop - 185-State Compensatory Education - \$420,000, Amazon - 185-State Compensatory Education - \$1,451.50, Bach Co - TI-Nspire calculators - 185-State Compensatory Education - \$6,600</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 2: In the 2022-2023, CHS will increase AP qualifying scores by 5% for each course, and the number of AP Scholars(AP Scholars and AP scholars with Distinctions) by 5%.

Evaluation Data Sources: Results








Strategy 1 Details	Reviews			
<p>Strategy 1: Highly qualified teachers will instruct AP courses and will be provided with opportunities to attend training at the AP Summer Institute, various AP conferences, quarterly vertical alignment meetings, curriculum writing, teacher mentor-ships, & other applicable training for working with Gifted and Talented students</p> <p>Strategy's Expected Result/Impact: Increasing scores at mastery level</p> <p>Staff Responsible for Monitoring: GNI, AP Coordinator</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will provide specific tutoring, to include at least two Saturday mock test sessions, for AP students in preparation for AP exams in all areas where AP courses are offered.</p> <p>Strategy's Expected Result/Impact: Increase scores at mastery level</p> <p>Staff Responsible for Monitoring: AP Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 3: In 2022-2023, CHS will increase student enrollment and course offerings to achieve a 5% increase (for annual graduates) in Dual Course Credit from 26.2% to 31%, Advanced Placement from 11.9% to 17%.

Evaluation Data Sources:






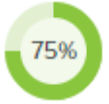




Texas Academic Performance Report (TAPR). Source for current data: 2020-2021 TAPR page 14, the 2021-2022 TAPR still unavailable as of 10/4/22.

Strategy 1 Details	Reviews			
<p>Strategy 1: AP and Dual Credit courses will have required textbooks for each student enrolled (to include prep books and study guides), course materials, and practice exams in order to prepare students for the AP course exams through rigorous instruction, hands-on learning experiences, and exposure to test practice opportunities.</p> <p>Strategy's Expected Result/Impact: Master Schedule; enrollment of students in AP/DC courses; practice exams, AP exam results, campus passing rates for DC</p> <p>Staff Responsible for Monitoring: Principal, AP's, AP Coordinator, DC Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 4: CHS will increase the student average daily attendance (ADA) rate from 92.31% to 95.5% during the 2022-2023 school year.








Evaluation Data Sources: Attendance reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will create and promote an incentive program to reward students who achieve perfect attendance per grading period.</p> <p>Strategy's Expected Result/Impact: Increase attendance</p> <p>Staff Responsible for Monitoring: Principal Administration Attendance Clerk</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students who violate the attendance law will be sent letters, home visits will be conducted by At-Risk Intervention Specialist and truancy court filings will be submitted.</p> <p>Strategy's Expected Result/Impact: Decrease absences.</p> <p>Staff Responsible for Monitoring: AP's, At-Risk Intervention Specialist</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 5: CHS will ensure 70% of students, per grade level, will take the TSI, apply to at least one college/university/technical school, and apply for scholarships/financial aid before graduating in June of 2023.

Evaluation Data Sources: Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will sponsor informational college readiness sessions for seniors pertaining to college process, timelines, admissions, and financing.</p> <p>Strategy's Expected Result/Impact: Increase participation in college readiness.</p> <p>Staff Responsible for Monitoring: College Readiness Coordinator, Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 6: CHS will maintain the overall student 4-year graduation rate above 90% by providing increased specialized support for all students, especially those at-risk, during the 2022-2023 school year.











Evaluation Data Sources: Report

Strategy 1 Details	Reviews			
<p>Strategy 1: The Intervention Specialist will monitor and meet with at-risk students to support and assist them by working on solutions to problems, gain outside supports when necessary.</p> <p>Strategy's Expected Result/Impact: To help students make connections with other entities on campus that will lead to student success.</p> <p>Staff Responsible for Monitoring: Intervention Specialist, Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will utilize strategies, such as principal plans for attendance and credit recovery to support student success on a 4-year graduation plan.</p> <p>Strategy's Expected Result/Impact: Increase student attendance and performance</p> <p>Staff Responsible for Monitoring: AP's, counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: CHS will monitor and support Seniors that need to pass 2 or more STAAR test so they can obtain IGC eligibility.</p> <p>Strategy's Expected Result/Impact: Increase student performance</p> <p>Staff Responsible for Monitoring: Admin IC Intervention Specialist Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 7: CHS will increase the number of industry-based certifications earned by 6% from 1,347 certifications earned in 2021-2022 to 1,428 for the 2022-2023 school year.

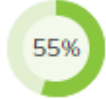






Evaluation Data Sources: CTE reports

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS administration will ensure that adequate CTE courses are offered throughout the school day to maximize opportunities for students to enroll in and complete CTE pathways.</p> <p>Strategy's Expected Result/Impact: CTE course rosters, CHS master schedule</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: CTE will assist and support student for certification testing and ensure that students are prepared for examinations.</p> <p>Strategy's Expected Result/Impact: Increase student performance</p> <p>Staff Responsible for Monitoring: CTE Director, CTE Coordinator, Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 8: CHS will increase College, Career, and Military Readiness from 56% in 2021/2022 to 75% in 2022/2023.











Evaluation Data Sources: TAPR Report

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase student opportunities to earn Industry Based Certifications, join dual credit classes and take the TSI test.</p> <p>Strategy's Expected Result/Impact: To improve CCMR points</p> <p>Staff Responsible for Monitoring: Principal, CTE Director, and Counselors.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: In 2022-2023 school year, CHS will inform students and parents on all five endorsements offered leading to 95% of students completing their endorsement academy.

Evaluation Data Sources: Completion of pathways, graduation

Strategy 1 Details	Reviews			
<p>Strategy 1: CTE will continue advisory boards to support each endorsement academy at CHS in Public Service, Business and Industry, Arts and Humanities, Fine Arts, and Multidisciplinary.</p> <p>Strategy's Expected Result/Impact: Increase participation.</p> <p>Staff Responsible for Monitoring: Principal, CTE Director, Counselors, Fine Arts Director</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will provide informational meetings on all 5 endorsement pathways-- 1 in the Fall, 1 in the Spring.</p> <p>Strategy's Expected Result/Impact: Increase in endorsement completion rate</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselors, CTE coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 2: In 2022-2023 school year, CHS will provide support to 9th graders as they transition from middle school to high school.

Evaluation Data Sources: Number and lists of participants

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS , 9th grade counselor will support all students when transitioning from middle and other outside middle schools to our high school. Strategy's Expected Result/Impact: To ensure a successful student transition from middle to high school. Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will sponsor a Freshman Eagle Legacy camp for incoming 9th graders during their transitional summer. Strategy's Expected Result/Impact: To help acclimate them with campus culture, teachers, student mentors, and counselors in order to foster a sense of belonging. Staff Responsible for Monitoring: Principal, AP's</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: CHS will hold transition visits for all incoming 9th grade students during their 8th grade year to familiarize students with campus and programs of study. Strategy's Expected Result/Impact: To provide smooth transitioning from middle to high school environment. Staff Responsible for Monitoring: Counselors, AP's, Principal, CTE teachers, Fine Arts Director, CTE coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 3: In 2022-2023, CHS will maintain a student leadership component to increase student involvement, build social skills, and promote a positive school image through Student Leadership Class, ROTC, FLEPS, and CTSO's as evidenced by a 5% increase in student program enrollment.

Evaluation Data Sources: Number of enrollments as compared to 21-22 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: The Student Leadership Course will be offered, students enrolled in course will plan/organize/execute various events on campus as determined by campus administration in conjunction with leadership facilitator.</p> <p>Strategy's Expected Result/Impact: Increase student enrollment in leadership course.</p> <p>Staff Responsible for Monitoring: Principal, Student Leadership Teacher, Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Members of the student leadership program will attend training's, workshops, and other events such as the TASC conference.</p> <p>Strategy's Expected Result/Impact: To learn new strategies, improve student leadership on campus, participate in competitions with other campuses, and network with other schools across the city and state.</p> <p>Staff Responsible for Monitoring: Principal, AP's, Student Leadership Sponsor</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: CHS students will be provided with study materials and two opportunities to take the ASVAB exam .</p> <p>Strategy's Expected Result/Impact: Increase student participation.</p> <p>Staff Responsible for Monitoring: ROTC Teachers and IC's</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Student leadership organizations will assist with at least 1 event per semester at CHS or in the community.</p> <p>Strategy's Expected Result/Impact: To increase student leadership visibility and strengthen student connections in the community and on campus.</p> <p>Staff Responsible for Monitoring: Principal, Student Leadership Teacher, Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: In 2022-2023 school year, CHS will provide on-going opportunities on a monthly basis for parents and community members to increase parental school involvement.











Evaluation Data Sources: Lists of Programs/ Schedules/ Sign in sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will host parent nights specifically for seniors focused on: FAFSA, Graduation, and College Fairs using flexible times.</p> <p>Strategy's Expected Result/Impact: Increase parent participation.</p> <p>Staff Responsible for Monitoring: Principal, College Readiness Coordinator, Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will host 1 monthly parent meeting in order to support parental involvement in campus activities.</p> <p>Strategy's Expected Result/Impact: Increase parent participation.</p> <p>Staff Responsible for Monitoring: Principal, AP's, DC & AP Coordinator</p> <p>Funding Sources: Parent Liaison - 211-Title I-Part A - \$34,918, Sams Club - Refreshments and snacks for parent meetings - 185-State Compensatory Education - \$250, Sams - storage cabinet for Parent Liaison - 211-Title I-Part A - \$250</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Parent liaison will assist with parental communication and build a positive bridge with school and home to include attending state parental engagement conference to learn strategies on how to increase parental involvement.</p> <p>Strategy's Expected Result/Impact: Increase parent participation in their child's learning.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Amazon - Parent Liaison resources - 211-Title I-Part A - \$327.99, Dell - computer for parent liaison to assist parents with registration - 211-Title I-Part A - \$1,168</p>	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: CHS will work to develop stronger ties with stakeholders and identify a minimum of 5 PIE's (Partners in Education) in the community to help meet our academic, community, and fiscal goals during the 2022-2023 school year.











Evaluation Data Sources: Identified 5 Partners in Education for 22-23

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will work in conjunction with CTE to coordinate and execute an annual "CHS Career Fair" to include motivational speakers, military, business, and higher education participants from within and around the community. Strategy's Expected Result/Impact: Increase career awareness for all students. Staff Responsible for Monitoring: CTE Department, Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will seek to increase sponsorship opportunities with area businesses to support our students. Strategy's Expected Result/Impact: Increase business participation with our campus. Staff Responsible for Monitoring: Principal, AP's</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 2: By May 2023, CHS will have a fully operational and updated web page and other social media avenues that shares valuables monthly to all CISD internal and external stakeholders.

Evaluation Data Sources: Web page, social media pages

Strategy 1 Details	Reviews			
<p>Strategy 1: Collect relevant and current campus information and post on a consistent basis.</p> <p>Strategy's Expected Result/Impact: A positive image of CHS information and activities will be portrayed to the community.</p> <p>Staff Responsible for Monitoring: Principal AP IT</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will work closely with district office personnel (PIO) to highlight and promote academic school programs, CTE, STEM Academy and campus organization events.</p> <p>Strategy's Expected Result/Impact: Increase enrollment in advanced academic programs.</p> <p>Promote College and Career Readiness.</p> <p>Staff Responsible for Monitoring: Public Information Office</p> <p>Administration</p> <p>Journalism Teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				