

Canutillo Independent School District
Canutillo High School
2015-2016 Campus Improvement Plan

Accountability Rating: Met Standard



Mission Statement

Canutillo ISD is a premier school district with nationally-ranked, multi-literate graduates ready to excel in college, their careers, their community, and in-life.

Vision

Canutillo ISD's purpose is to provide high quality educational experiences that will inspire and prepare all students to apply the knowledge and skills necessary to become effective leaders and productive citizens.

Core Beliefs

Culture of Excellence

Student Centered

High Expectations

Accountability

Transparency

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Demographics

Need 1- Build remediation classes into master schedule to help at risk students pass their state exams- Eng I, Eng II

Need 2- Class sizes still isn't at the sate average-hiring more teaching staff to reflect and maintain higher acheivement. Better serve the at risk population.

Need 3- Consistent with interventions for at-risk students to aide in their academic achievement (Saturday bootcamps with advanced scheduling, afterschool tutoring, Turnitin.com to aid at-risk learners)

Demographics Strengths

Continue to have a good mixture of new, midpoint, and veteran staff

Introduction of college prep course- ACT scores have increased

Demographics Needs

Consistency of interventions for at-risk students as well as all students at CHS

Build into school schedule-remediation classes for at-risk students who need to pass state exams

More teaching staff to lower class sizes-meet student needs

Student Achievement

Student Achievement Summary

1. Streamline process for enrolling students in Advanced Academics courses and increase student success in said course
2. Continue contract with Princeton Review to keep the ACT prep course.
3. Consistent interventions for all students, at-risk and all student body.

Student Achievement Strengths

The enrollment in AP and DC programs has increased.

Instructional Coaches on campus have helped tremendously in providing assistance to teachers and students.

Student Achievement Needs

Streamline the process for enrollment in advanced academics and increase AA student success.

Continue ACT prep course to raise ACT scores even more.

School Culture and Climate

School Culture and Climate Summary

1. Clear communication
2. Increase security staff and improve active teacher monitoring in hallways
3. Improve response time in all types of drills

School Culture and Climate Strengths

Student leadership course has made a positive impact in overall campus climate.

Efforts in PBIS implementation have also helped campus climate.

School Culture and Climate Needs

Safety – hallways flow, open G stairwell. Tardies – re-engage tardy buttons in TEAMS.

Improve communication –staff-student-administration – and back.

Security – student/staff ratio is too high (add more security).

Locker room safety and security. Vary time and type of emergency response to remain compliant.

Speeding in parking lots is a concern.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- AEIS longitudinal data
- AYP longitudinal data
- Federal Report Card Data
- NCLB Report Card data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failers
- STAAR Released Test Questions
- Texas Assessment of Knowledge and Skills (TAKS), Exit Level, including all applicable versions
- Progress of prior year TAKS failers
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT and/or ASPIRE

- Student Success Initiative (SSI) data for Grades 5 and 8
- Local benchmark or common assessments data
- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc
- Section 504 data
- Homeless data
- Gifted and talented data
- Response to Intervention (RTI) student achievement data
- Recommended High School Program (RHSP)/Distinguished Achievement Program (DAP) graduates data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Class size averages by grade and subject

Employee Data

- Professional Learning Communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

- Evaluation(s) of professional development implementation and impact
- Teacher STaR Chart Technology Data
- Texas STaR Chart longitudinal data
- PDAS and/or T-TESS

Parent/Community Data

- Parent Involvement Rate

Support Systems and Other Data

- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data

Goals

Goal 1: Provide a Safe & Secure Environment

Performance Objective 1: CHS will ensure that 100% of students are placed in a safe learning environment during the 15-16 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will purchase/renew licenses for Security officers and provide funds for miscellaneous fees and services related to campus security.	1, 2	Assistant Principal, Safety and Security District Coordinator	PO's				
<p>Critical Success Factors CSF 6</p> 2) CHS students will become more successful with drills and knowledge of what to do in an emergency situation without prompting.	1, 10	Assistant Principals, Central Office Safety Department	Evacuation Drill Logs and Evaluation Reports of Drills				
3) CHS will closely monitor student parking lots, host drug dog searches, and have vigilant security officers on campus in order to ensure a safe educational environment.	1, 2	Principal, Assistant Principals, Security Officers	Records of dog visits, parking lot monitoring reports, discipline reports				
<p>Critical Success Factors CSF 6</p> 4) The CHS EOP team will prepare campus members on the execution of drills, then meet in order to plan and address any possible emergencies that happen or could happen on campus.	1	Principal, AP's	Drill notes, meeting notes, CHS EOP plan				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: Provide a Safe & Secure Environment

Performance Objective 2: CHS will support and maintain PBIS (positive behavior intervention support) school wide to establish social culture and behavioral supports in an effective, positive learning environment through monthly PBIS team meetings.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will implement PBIS strategies to reduce the number of discipline referrals by 5% by June 2016.	1, 2, 4	All staff Administration PBIS Team	Discipline reports				
2) The PBIS team will keep the campus staff informed on initiatives and strategies. and follow-up on progress through e-mails after monthly meetings and at staff meetings when necessary.	1, 2	Principal, Assistant Principal, PBIS Team members	PBIS team meeting notes, e-mails sent to teachers, Staff meeting agendas				
Critical Success Factors CSF 6 3) CHS students discipline referrals to DAEP will be reduced to 65 or less (down from 80 in 14-15) through the implementation of PBIS and No Place For Hate on campus.	1	Assistant Principals	DAEP placement reports				
Critical Success Factors CSF 6 4) Students returning to the CHS campus from DAEP must complete a transition interview with an AP and the transition back to campus will be monitored by the Intervention Specialist.	7	Assistant Principals, Intervention Specialist	Documentation of transition meeting and monitoring notes				
Critical Success Factors CSF 6 5) Students are required to have a current visible Student ID at all times while on campus.	1	AP's, Principal, Security Officers	Second Period Student Audits. Cafeteria Swipe Report				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: Provide a Safe & Secure Environment

Performance Objective 3: CHS will create a safe and drug free environment as evidenced by positive feedback received on an end-of-year student survey.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) No Contact Contracts will be utilized as a means to prevent violence, harrassment, and bullying on campus.	1	Counselors, Assistant Principals	Records of contracts issued				
<p>Critical Success Factors CSF 6</p> 2) In conjunction with the GO CHS Application and the Anonymous Alert initiative, students will be able to report safety concerns to the campus.	1	Principal, AP's	Response to Anonymous Alerts by Administration				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 2: Increase Student Academic Achievement

Performance Objective 1: CHS will increase overall student achievement on state assessments by 5% in Biology, 5% in US History, 5% in Algebra I, 10% in English I, and 10% in English II during the 15-16 school year.










Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) Academic tutoring provided by highly qualified tutors and teachers before, during lunch, and after school.</p>	1, 2, 3, 9	Principal, Assistant Principals, IC's	Tutorial records (sign-in sheets, tutor time cards)				
<p>Critical Success Factors CSF 1</p> <p>2) Various software programs will be used before school, during the school day instruction, and after-school as a component of student academic success, such as: ALEKS, TURN IT IN and PLATO, and other online resources as they are identified.</p>	1, 2, 9, 10	IC's, Program Facilitators	Program user reports that include assessment information, mastery, awarding of credit, and increased success in courses related to program use.				
<p>Critical Success Factors CSF 1</p> <p>3) Creation of after-school and weekend focused tutorial sessions in preparation for upcoming exams such as STAAR (all levels) and AP exams; facilitated by highly qualified teachers.</p>	1, 2, 3, 9, 10	Principal, AP's, IC's	Tutorial records (sign-in sheets). Evidence of student success on exams through review of test data.				
Funding Sources: 211-Title I-Part A - \$105.00, 211-Title I-Part A - \$100.00							
<p>Critical Success Factors CSF 1</p> <p>4) Teachers will have access to necessary technology such as COWS (computers on wheels), lap tops, Ipads, graphing calculators, and any other identified technology in order to facilitate the use of on-line software programs in class on a regular basis and to enhance student use of technology as a tool for learning.</p>	1, 2, 3, 5, 9	Ap's, IC's, IT Department	Completion of PO's for technology, Observation/documentation of student technology use in classrooms.				
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>5) CHS will provide an after-school tutoring bus Monday through Thursday for student at 5:05 pm, in order to increase the ability for students to stay after-school to receive academic assistance (targeted populations: at-risk, special education, ELL, and 504).</p>	1, 2, 9, 10	IC's, Principal	Bus trip verification/PO				

<p align="center">Critical Success Factors CSF 1 CSF 7</p> <p>6) CHS will employ two Instructional Coaches to support instruction, assist in increasing student success, and provide support to teachers in their use of a variety of instructional strategies.</p>	1, 2, 9, 10	Principal	Staff Report				
Funding Sources: 211-Title I-Part A - \$133744.00							
7) CHS students will be provided with two opportunities to take the ASVAB exam during the instructional day.	1	ROTC Teachers, IC's	Test administration records				
8) CHS will provide Credit by Exam testing a minimum of two times per year, as requested by students to recover or accelerate credit in areas of proficiency.	1, 9, 10	Counselors	Student sign-in sheets, verification of exam results, CBE PO's				
Funding Sources: 196- High School Allotment - \$4600.00							
<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 2 CSF 7</p> <p>9) Special Education teachers and staff will be trained in the proper test placement for all special education students and placement meetings will be held well in advance of any STAAR test administration; additionally, the test placement of a student will be monitored throughout the year using observation of student in class, testing modifications/accommodations used in accordance with current IEP, and overall student progress/achievement.</p>	1, 2, 3, 4	Principal, Sped Teachers, Diagnostician, AP's	IEP Meetings, Student IEP's-Test Placement, Testing documentation, and student progress data				
<p align="center"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							

Goal 2: Increase Student Academic Achievement

Performance Objective 2: CHS will ensure that 100% of students have access to appropriate instructional classroom resources, materials, and support in order to be successful in all content areas during the 15-16 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) Each classroom will have adequate consumable materials for the creation of class notebooks, journals, facilitation of hands-on projects, batteries for calculators, highlighters, pencils, dry-erase markers, erasers, and so on; in all area courses and for instruction, tutorials, and testing.</p>	1, 2, 9	Department Chairs	PO's and evidence of consumable use during classroom walk-throughs				
<p>Funding Sources: 185-State Compensatory Education - \$1497.69, 211-Title I-Part A - \$9782.50, 185-State Compensatory Education - \$755.45, 196- High School Allotment - \$534.70, 185-State Compensatory Education - \$561.60, 185-State Compensatory Education - \$674.79, 185-State Compensatory Education - \$1436.14, 185-State Compensatory Education - \$951.80, 211-Title I-Part A - \$1468.83, 185-State Compensatory Education - \$2120.22, 211-Title I-Part A - \$274.85, 185-State Compensatory Education - \$224.42, 211-Title I-Part A - \$3420.36, 185-State Compensatory Education - \$1139.96, 211-Title I-Part A - \$329.97, 185-State Compensatory Education - \$1472.70, 211-Title I-Part A - \$3245.24, 185-State Compensatory Education - \$593.01, 211-Title I-Part A - \$195.76, 185-State Compensatory Education - \$3013.12, 211-Title I-Part A - \$1190.00, 211-Title I-Part A - \$3955.39, 211-Title I-Part A - \$2686.80, 185-State Compensatory Education - \$894.90, 211-Title I-Part A - \$3066.35, 211-Title I-Part A - \$6987.50, 211-Title I-Part A - \$1759.92, 211-Title I-Part A - \$1123.76, 185-State Compensatory Education - \$1461.85, 211-Title I-Part A - \$960.70, 185-State Compensatory Education - \$834.89</p>							
<p>Critical Success Factors CSF 1</p> <p>2) The high school will supply textbooks and novels for all students in all courses during the 15-16 school year and replace old textbooks as needed.</p>	1, 2	Principal, APs, Textbook clerk	PO's, textbook inventory				
<p>Funding Sources: 211-Title I-Part A - \$1293.60, 211-Title I-Part A - \$14433.75</p>							
<p>Critical Success Factors CSF 1</p> <p>3) CHS will purchase necessary laboratory equipment for all science courses to facilitate the performance of required lab experiments.</p>	1, 9	Science Department Chair, AP's	PO's for lab supplies purchased				
<p>Funding Sources: 185-State Compensatory Education - \$138.44, 185-State Compensatory Education - \$1530.59, 185-State Compensatory Education - \$1274.70, 196- High School Allotment - \$4716.69, 185-State Compensatory Education - \$4007.45, 211-Title I-Part A - \$575.94, 199-Local Funds - \$265.50, 185-State Compensatory Education - \$67.00, 211-Title I-Part A - \$1742.76</p>							
<p>Critical Success Factors CSF 1</p> <p>4) The CHS library and classrooms will have the appropriate equipment to support students in the completion of classroom assignments such as printers, ink cartridges, paper, and other necessary materials.</p>	1, 9, 10	Librarian, AP's	PO's, Library usage reports				
<p>Funding Sources: 185-State Compensatory Education - \$855.43, 185-State Compensatory Education - \$727.72, 211-Title I-Part A - \$868.00, 211-Title I-Part A - \$5035.00, 211-Title I-Part A - \$2214.50, 211-Title I-Part A - \$988.40, 185-State Compensatory Education - \$475.26, 211-Title I-Part A - \$1662.45, 211-Title I-Part A - \$2301.00, 211-Title I-Part A - \$429.47, 211-Title I-Part A - \$4200.00, 185-State Compensatory Education - \$3131.73, 196- High School Allotment - \$871.92, 211-Title I-Part A - \$1499.00, 211-Title I-Part A - \$3196.00, 211-Title I-Part A - \$1699.00</p>							

5) The CHS library will house an adequate number of at-risk reading titles and reading levels to ensure students identified as at-risk with below grade level reading ability, will have access to appropriate materials for academic success.	1, 9, 10	Librarian, APs	PO's for reading materials, library book inventory				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							










Goal 2: Increase Student Academic Achievement

Performance Objective 3: CHS will maintain student enrollment and course offerings in Dual Credit, Advanced Placement (AP), and Pre-AP; in addition, adequate supplies and materials at the advanced level of instruction will be provided that are specifically tailored to each course.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) AP and Dual Credit courses will have adequate textbooks, course materials, and practice exams in order to prepare students for the AP course exams through rigorous instruction, hands-on learning experiences, and exposure to test practice opportunities.</p>	1, 2, 9	Principal, AP's, AP Coordinator, DC Coordinator	Master Schedule; enrollment of students in AP/DC courses; PO's for practice exams, AP exam results, campus passign rates for DC				
Funding Sources: 196- High School Allotment - \$1308.67, 196- High School Allotment - \$5069.55, 196- High School Allotment - \$593.60, 196- High School Allotment - \$6647.52, 196- High School Allotment - \$7103.59, 196- High School Allotment - \$200.00, 199-Local Funds - \$150.00, 196- High School Allotment - \$2196.75							
<p>Critical Success Factors CSF 1</p> <p>2) Highly qualified teachers will instruct AP and Dual Credit courses and will be provided with opportunities to attend trainings at the AP Institute plus other applicable training for working with Gifted and Talented students.</p>	3, 4	Principal, AP Coordinator	Verification of attendance at professional development events, staff report				
<p>Critical Success Factors CSF 1</p> <p>3) CHS will provide specific tutoring for AP students in preparation for AP exams using practice AP tests in all areas where AP courses are offered.</p>	1, 3	AP Coordinator	PO's for practice exams, practice exam sign-in sheets				
<p>4) CHS will continue to offer AP exams for all interested students who have completed AP course on our campus for regular exams dates at a minimal cost to the student. This does not include individually assessed penalties for late testing or returned tests.</p>	1, 2, 5, 6	AP Coordinator	Invoice/AP Exam Results Report				
Funding Sources: 196- High School Allotment - \$16740.00							
<p>Critical Success Factors CSF 1</p> <p>5) In an effort to increase enrollment in Dual Credit courses, CHS will TSI test students in Spring 2016, to determine eligibility for taking Dual Credit courses in Summer 2016 and during the 16-17 school year.</p>	1, 2	Testing Coordinator, Dual Credit Coordinator, AP	PO's for TSI exams, Student TSI results				
Funding Sources: 196- High School Allotment - \$6000.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 2: Increase Student Academic Achievement

Performance Objective 4: CHS will increase the student average daily attendance (ADA) rate to 96% during the 15-16 school year; up from 94% during the 14-15 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Students who violate the attendance law will be sent letters and home visits will be conducted by truancy officer.	1, 2	AP's, Truancy Officer	Attendance records, evidence of home visits.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: Increase Student Academic Achievement

Performance Objective 5: CHS will ensure that 100% of eligible seniors will take at least one college entrance exam, apply to at least one college/university/technical school, and apply for scholarships/financial aid before graduating in June 2016.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will offer 200 PSAT exams to interested juniors at no cost to them regardless of financial qualifications.	1, 2	Testing Coordinator	Testing results				
2) CHS will hold informational college readiness sessions for seniors pertaining to college process, timelines, admissions, and financing.	1, 2, 6	College Readiness Coordinator, Counselors	Session agendas, sign-in sheets, schedule of events and classroom visits.				
3) The TSI exam will be offered at no cost to all CHS seniors who have not taken another college readiness exam.	1	Testing Coordinator	Records of exams scores				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							










Goal 2: Increase Student Academic Achievement

Performance Objective 6: CHS will promote, develop, and incorporate in-house and outside opportunities for staff and faculty development in areas that specifically address and improve instruction throughout the school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7</p> <p>1) The Campus C and I Department will provide faculty development for all teachers on Planning, Instruction, Student Outcomes and other Professional areas throughout the year to include SIOP training (ELL), vocabulary strategies, and writing across the curriculum.</p>	1, 4	Instructional Coaches, Principal, C and I, AP	Walk-through documentation, assessment scores, PD sign-in sheets, SBIC artifacts book.				
<p>Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>2) CHS will continue the AVID program on campus fully funded with course supplies, paid membership fees, AVID tutors, CHS AVID library, student fieldtrips/travel, and other necessary materials in order to help students achieve college readiness and academic success.</p>	1, 2, 3, 4, 9	Principal, AP's, AVID Coordinator	Evidence of AVID program success, PO's related to AVID purchases, AVID Transportation Records				
<p>Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>3) Additional staff members (to include administrators, IC's, teachers, and counselors) will attend AVID training (professional development) in order to continue the implementation of an AVID program on campus during the 16-17 school year.</p>	1, 2, 3, 4	Principal	Certificates of attendance, PO's				
<p>Critical Success Factors CSF 7</p> <p>4) Teachers will be encouraged to attend outside training as applicable to their content area of instruction in order to increase classroom effectiveness and to provide teachers with continuing education hours for their certification.</p>	4, 5	Principal, AP's	Teacher training attendance certificates				
			Funding Sources: 185-State Compensatory Education - \$509.00, 185-State Compensatory Education - \$3585.00, 185-State Compensatory Education - \$968.00, 185-State Compensatory Education - \$382.80, 185-State Compensatory Education - \$339.85, 185-State Compensatory Education - \$849.66				
			Funding Sources: 211-Title I-Part A				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							






Goal 2: Increase Student Academic Achievement

Performance Objective 7: By the end of the 15-16 school year, CHS will have a minimum of 10 events to celebrate all students' for their success.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will hold events during and outside of the school day to celebrate student success; such as dance recitals, art fairs, pep rallies, academic banquets, CTE banquets, honor roll recognitions, attendance recognitions, club honor assemblies, congratulatory announcements, move-up ceremony, and other events as identified.	1, 2	Principal, AP's, IC's	Calendar of student success events, other documentation of events				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							














Goal 2: Increase Student Academic Achievement

Performance Objective 8: By May 2016, CHS will increase overall ACT from 19 to 24 for college and career readiness.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) CHS will contract with Princeton Review in order to have one Princeton Review teacher on campus who will instruct a college prep course specifically targeted towards student success on the ACT exam; primarily for 11th and 12th grade students.</p>	1, 2, 3	Principal	PO for Princeton Review, CHS master schedule, ACT Exam Scores	✓	✓	✓	✓
<p>Critical Success Factors CSF 2</p> <p>2) CHS will ensure that each 9th and 10th grader at CHS take the ACT Aspire in an effort to meet the ACT College Readiness benchmarks, giving them a higher probability for success in college courses.</p>	2	Testing and College Readiness Coordinator	Student score reports	✓	✓	✓	✓
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Increase Student Academic Achievement

Performance Objective 9: CHS will increase the overall student 4-year graduation rate to 92% by providing increased student structure and specialized support for all students, especially those at-risk, during the 15-16 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) The Intervention Specialist will monitor and meet with at-risk students to support and assist them in their success at CHS by helping to develop solutions to problems, gain needed outside supports if necessary, and to help students make connections with other entities on campus that will lead to their success.	1, 2, 9, 10	Intervention Specialist, Principal	Drop-out reports, student intervention records.				
2) CHS will utilize various strategies, such as principal plans for attendance, mentoring plans, homework center, and credit recovery to support student success on a 4-year graduation plan.	1, 2, 9	AP's, counselors	Graduation rate, completed plans				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							








Goal 2: Increase Student Academic Achievement

Performance Objective 10: All CHS students will be taught by highly qualified teachers, and where applicable, qualified instructional aides, in schools led and supported by highly qualified administrators; to meet the needs of diverse learners.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>1) All core subject teachers will be scheduled for daily common planning and PLC meeting times during which discussion will be focused around instructional best practices, common assessments, student issues, targeted interventions, and lesson planning.</p>	1, 2	Principal, AP's, IC's	PLC meeting notes, master schedule				
<p>Critical Success Factors CSF 1 CSF 3</p> <p>2) Training for non instructional staff for continuous improvement in meeting the needs of diverse learning and continuously support high quality instruction on campus.</p>	1, 3, 4, 5, 8						
<p>3) 100% of all teachers will be assigned to instruct courses in subjects which they are highly qualified to teach.</p>	1	Principal	Staff Reports for HQ teachers				
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							














Goal 2: Increase Student Academic Achievement

Performance Objective 11: CHS will maintain the number of students who take CTE examinations and obtain certification in their field of study for the 15-16 school year as reported to the CTE coordinator. (During the 14-15 school year, 439 Canutillo High School students earned CTE certification in one of the areas of study offered. This objective was met).

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS administration will ensure that adequate CTE courses are offered throughout the school day to maximize opportunities for students to enroll in and complete CTE pathways.	1, 10	Principal, Counselors	CTE course rosters, CHS master schedule				
2) CTE will order and pay any fees for certification testing and ensure students are prepared for examinations in order to meet objective 2.12.	1, 10	CTE Coordinator, CTE Counselor	PO's, examination results				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							










Goal 2: Increase Student Academic Achievement

Performance Objective 12: CHS teachers will be in class 95% of the time in order to reduce expenditures on substitutes.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6</p> <p>1) CHS will improve staff morale through a variety of positive, motivational appreciation activities such as: birthday recognition, staff luncheons/breakfasts/treats, staff recognition at campus events, employee of the month, ice cream socials, and other motivational activities.</p>	1, 2, 5	Principal, Assistant Principals	PO's for activity supplies, campus calendar of events				
<p>Critical Success Factors CSF 6</p> <p>2) CHS C&I Department will provide snacks, drinks, and coffee during required PLC meetings held in the SBIC center in order to help improve teacher morale and make attending the meeting more pleasant.</p>	1, 4, 5	CHS C&I Dept, Principal	PO's for supplies, teacher training and meeting feedback.				
<p>Funding Sources: 211-Title I-Part A - \$350.00</p>							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							










Goal 2: Increase Student Academic Achievement

Performance Objective 13: Throughout the 2015-2016 school year, CHS will maintain staffing ratios at appropriate levels as indicated through FTE's and recommended by bench-marking entities to maximize human resources.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will ensure that open positions are filled with highly qualified personnel as quickly and efficiently as possible.	1, 2	Principal	Staff Report, FTE report				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: Increase Student Academic Achievement

Performance Objective 14: By June 2016, all new CHS teachers will have the opportunity to participate in The New Teacher Initiative hosted by Region 19.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 7</p> <p>1) Teachers new to CHS and/or the classroom, will attend 4 meetings throughout the 15-16 school year with Region 19 specialists.</p>	1, 5	Principal, AP's	Evidence of attendance, completion certificates				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Increase Student Academic Achievement

Performance Objective 15: During 2015-16, CHS Teachers will be included in the educational decision making process regarding student success through involvement in PLC's, CIC representation, and through Department Head meetings.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>1) The CHS CIC Committee will meet at least once a month in order to support campus initiatives, review the CIP, and provide an avenue for teacher feedback to campus administration.</p>	1, 8, 10	AP, IC	CIC Meeting agendas, notes, and sign-in sheets, Calendar of meetings				
<p>2) Department Chairs will meet with administration at least once a month to discuss campus concerns, communicate information, and provide instructional leadership to members within departments.</p>	8	Principal	Meeting agendas, meeting notes				
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							







Goal 3: Enhance Student Character & Drive Towards a Career/Profession

Performance Objective 1: CHS will continue to implement and monitor CISD's "No Place For Hate" Anti-bullying Program to prevent school related bullying.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will hold a minimum of 3 "No Place For Hate" activities campus-wide to ensure that requirements for CISD's "No Place For Hate" program are met.	1, 2, 9	Assistant Principal	Door decorating contests, friendly student competitions, and other activities that promote anti bullying awareness.				
<p>Critical Success Factors CSF 6</p> 2) CHS will provide interventions when appropriate for all parties involved in any incident related to bullying.	1, 2	Principal, Intervention Specialist, Counselors, APs	Intervention logs, number of repeat referrals for bullying				
<p>Critical Success Factors CSF 6</p> 3) By June 2016, 100% of CHS teachers will have the opportunity to complete training and prevention strategies to accurately identify and report bullying in accordance with The Texas Anti-Bullying Law creating a benchmark for the year.	1, 4, 10	Principal, Assistant Principals	Training certificates				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: Enhance Student Character & Drive Towards a Career/Profession

Performance Objective 2: The CHS learning environment will improve as character education and bullying prevention are embraced by all stakeholders.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS, in coordination with the Student Leadership Program, will hold motivational assemblies, pep rallies, and other opportunities for students to participate in activities outside of the classroom that build character and school pride.	1, 2	Principal, Assistant Principals, Instructional Coaches, Student Leadership teacher	School calendar of events, Documentation regarding guest speakers, Pep rally agendas				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							










Goal 3: Enhance Student Character & Drive Towards a Career/Profession

Performance Objective 3: During the 2015-2016 school year, Canutillo High School will implement the school district's adopted Coordinated School Health Program (CSH) to develop students' mental, emotional, physical, and social aspects of living necessary for happy and productive lives.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Conduct state required FITNESSGRAM testing for all students at CHS.	2, 10	Principal	FITNESSGRAM results				
2) Appropriate personnel will receive necessary training in CPI, CPR, AED, First Aid, and UDCA.	1, 10	Principal, Nurse, Athletic Trainers, Athletic Director	Training certificates				
3) CHS will provide one representative for the district school health advisory committee (SHAC).		Principal	Record of meetings attended by representative.				
4) CHS will hold a "Relationship Violence" seminar for students at least annually to teach them to identify unhealthy relationships and identify strategies to get help.	2, 10	Counselors and District Student Support Services Representatives	Calendar of event scheduled				
5) CHS Staff will be trained in suicide prevention strategies and at-risk identification strategies.	1, 4	Counselors	PD Sign-in sheet				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							


Goal 3: Enhance Student Character & Drive Towards a Career/Profession

Performance Objective 4: CHS will continue to promote student volunteering within the Canutillo community through various clubs and organizations as measured by records of volunteer service.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS students will have ample opportunities to perform a wide variety of community service/volunteer hours as part of becoming nationally ranked students.		club/organization sponsors, coounselors	Community Service logs Volunteering verification records				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							






Goal 3: Enhance Student Character & Drive Towards a Career/Profession

Performance Objective 5: CHS will provide informational meetings for students and parents to educate them on the different endorsements offered leading to 100% of students completing their endorsement academy.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will implement Project Lead the Way during the 2015-2016 school year to enhance the STEM endorsement.	1, 5	Principal, AP's, CTE Director	Project Lead the Way documentation				
<p>Critical Success Factors CSF 6</p> 2) CTE will create advisory boards to support each endorsement academy at CHS in STEM, Public Service, and Business and Industry.	1, 2, 10	Principal, CTE Director, Counselors	Advisory board meetings, program evaluations				
							

Goal 3: Enhance Student Character & Drive Towards a Career/Profession

Performance Objective 6: In order to facilitate a smooth student transition from middle to high school, CHS will develop programs and hire staff to support incoming 9th graders.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 6</p> <p>1) CHS will hire a 9th grade counselor to support and ensure a successful student transition from middle to high school.</p>	1	Principal	Staff Report	✓	✓	✓	✓
<p>2) CHS will hold a Freshman Eagle Legacy camp for incoming 9th graders to help familiarize them with campus and school culture.</p>	1	Principal, AP's	Legacy camp participant records	✓	✓	✓	✓
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: Enhance Student Character & Drive Towards a Career/Profession

Performance Objective 7: CHS will maintain a student leadership component to increase student involvement in developing stronger ties with all stakeholders through Student Leadership Programs, ROTC, and CTSO's.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 3 CSF 6</p> <p>1) The Student Leadership course will be offered four periods throughout the day and students enrolled in said course will plan/organize/execute various events on campus as determined by campus administration in conjunction with leadership facilitator.</p>	1, 2, 6	Principal, Student Leadership Teacher, Club Sponsors, ROTC Instructors	Student enrollment in leadership course, schedule of student leadership planned events				
<p>2) Members of the student leadership program will travel as needed within El Paso and the state of Texas in order to attend trainings, workshops, and other events such as the TASC conference in Arlington representing Canutillo High School; learning new strategies to improve student leadership on campus, to participate in competitions with other campuses, and to network with other schools across the city and state in a positive way.</p>	1	Principal, AP's, Student Leadership Sponsor	Evidence of events/travel, PO's, student feedback, new strategies implemented on campus.				
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							










Goal 4: Building Meaningful Parent Partnership for their Empowerment and Engagement in their Child's Education

Performance Objective 1: CHS will continue to strive for greater parental involvement in campus activities through parent meetings also open to the public community members to discuss college readiness, academic challenges, graduation expectations, state of the campus, tutoring intervention, AVID, AP Parent Night, FAFSA night, College Night, Dual Credit, Curriculum Fair Night, breakfast/dinner with the principal, and entitlement programs.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5</p> <p>1) CHS will host a breakfast/dinner with the principal once a month during the 15-16 school year.</p>	1, 2, 6	Principal, Assistant Principals	Sign-in sheets, agendas, calendar of events				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) CHS will host parent nights specifically for seniors focused on: FAFSA, Graduation, and College Fairs throughout the 15-16 school year.</p>	1, 2, 6	Principal, College Readiness Coordinator, Counselors	Calendar of Events, Sign-in sheets, Agendas				
Funding Sources: 196- High School Allotment - \$100.00							
<p>Critical Success Factors CSF 5</p> <p>3) CHS will host parent/community events in relation to special programs on campus, including, but not limited to: AVID, AP Parent Night, Dual Credit, Entitlement Programs, and Class Night (9th, 10th, 11th, 12th).</p>	1, 2, 6, 10	Principal, AP's, DC & AP Coordinator	Calendar of Events, Agendas, & Sign-in sheets				
Funding Sources: 211-Title I-Part A - \$75.00, 211-Title I-Part A - \$100.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							














Goal 4: Building Meaningful Parent Partnership for their Empowerment and Engagement in their Child's Education

Performance Objective 2: By June 2016, CHS will hold a minimum of 12 events showcasing students' visual, musical, and performing arts.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) CHS will host Fine Arts events to display student talent to include art shows, dance recitals, band concerts, choir concerts, drama performances, and other Fine Arts events throughout the school year.</p>	1, 2, 10	Fine Arts Director, Principal, APs	Calendar of Events, Programs				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							










Goal 5: Convey and Share a Positive Image to all CISD & Community Stakeholders

Performance Objective 1: CHS will focus on and increase the Public Information Office efforts in highlighting student and staff successes in the district, local, regional, and social media, during the 15-16 school year; by reporting all CHS student and staff successes.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Student and staff recognitions will be announced daily and posted on school website and announced through social media outlets.	1, 2	Principal, AP's	Records of recognitions				
2) CHS will identify a team responsible for updating the campus website and social media accounts. The team will update accounts weekly.	1, 2	Principal, Assistant Principals	Website and social media postings				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 5: Convey and Share a Positive Image to all CISD & Community Stakeholders

Performance Objective 2: CHS will publish an on-line student newspaper at least four times a year that promotes healthy choices, addresses current campus concerns, celebrates campus successes, and supports a positive learning environment.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will purchase appropriate technology and materials for the successful education of students centered around the activities of publishing a school newspaper and yearbook.	1, 10	Principal	Newspaper Editions PO's Yearbook				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 5: Convey and Share a Positive Image to all CISD & Community Stakeholders

Performance Objective 3: CHS will work to develop stronger ties with stakeholders and identify more PIE's (Partners in Education) in the community to help meet our academic, community, and fiscal goals during the 15-16 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS will coordinate and execute an annual "CHS Career Fair" to include motivational speakers, military, business, and higher education participants from within and around the community.	10	CTE Department, Principal	Schedule, layout, and completion of career fair.				
2) CHS will employ a parent liason to assist with parental communication.	1, 2, 9, 10	Principal	Staff report				
3) Increase sponsorship opportunities for area businesses to support CHS students and activities.	1	Principal, AP's	Donation records, sponsorship documentation				
<p>Critical Success Factors CSF 5</p> 4) Training for non-instructional staff (to include the parent liason and parent volunteers) travel and registration fees for continuous improvement in meeting the needs of the diverse learning community and continuously support high quality instruction on campus.	1, 2, 6, 9, 10	Principal	Evidence of trainings attended				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 5: Convey and Share a Positive Image to all CISD & Community Stakeholders

Performance Objective 4: CHS will meet 90% expenditure requirements for the Special Education, Career and Technology, Gifted and Talented, Compensatory Education, and Bilingual Education programs as listed in the TEA 2014-2015 Summary of Finances in order to meet academic goals and eliminate related audit findings during the 14-15 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) CHS administration will ensure that identified staff will participate in professional development that will target needed areas for content enrichment or growth in T-TESS evaluated areas.	1, 2, 4, 5	Principal and Assistant Principals	PD Sign in Sheets				
Critical Success Factors CSF 1	1, 2, 10	Principal	Staff Report				
2) CHS will employ an EL Facilitator to oversee the placement, instruction, assessment, and progress of all identified ELL students.							
Critical Success Factors CSF 1 CSF 2	1, 2, 10	Principal	Staff Report				
3) CHS will employ a Campus Testing & College Readiness Facilitator to assist all students in increasing college readiness, career preparation, senior scholarship awards, and participation in college entrance exams.							
Critical Success Factors CSF 1 CSF 3	1, 9	Principal	Staff Report				
4) CHS will employ an Intervention Specialist to utilize the RTI process to identify needs for individual students and create/ensure the use of focused interventions; increase graduation rates for at-risk students, and monitor the needs for all at-risk students.							
5) CHS will employ a paraprofessional in the library to assist with ensuring the availability of appropriate materials, assistance, and supervision in the library at all times to increase library usage.	1	Principal, Librarian	Staff Report				
6) CHS will employ a paraprofessional in The Learning Center (TLC) to aide with student assistance, record keeping, and overseeing the TLC learning lab to increase student succes and awarding of credits.	1	Principal	Staff Report				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
2	1	9	Special Education teachers and staff will be trained in the proper test placement for all special education students and placement meetings will be held well in advance of any STAAR test administration; additionally, the test placement of a student will be monitored throughout the year using observation of student in class, testing modifications/accommodations used in accordance with current IEP, and overall student progress/achievement.
2	6	1	The Campus C and I Department will provide faculty development for all teachers on Planning, Instruction, Student Outcomes and other Professional areas throughout the year to include SIOP training (ELL), vocabulary strategies, and writing across the curriculum.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
2	1	9	Special Education teachers and staff will be trained in the proper test placement for all special education students and placement meetings will be held well in advance of any STAAR test administration; additionally, the test placement of a student will be monitored throughout the year using observation of student in class, testing modifications/accommodations used in accordance with current IEP, and overall student progress/achievement.
2	6	1	The Campus C and I Department will provide faculty development for all teachers on Planning, Instruction, Student Outcomes and other Professional areas throughout the year to include SIOP training (ELL), vocabulary strategies, and writing across the curriculum.

State Compensatory

Budget for Canutillo High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
185.11.6118.00.001.26	6118 Extra Duty Stipend - Locally Defined	\$8,090.00
185.11.6118.05.001.30	6118 Extra Duty Stipend - Locally Defined	\$31,170.00
185.11.6118.40.001.30	6118 Extra Duty Stipend - Locally Defined	\$60,747.00
185.11.6119.00.001.26	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$98,101.00
185.11.6119.00.001.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$35,137.00
185.21.6119.00.001.30	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$52,980.00
185.11.6126.03.001.30	6126 Part Time Support Personnel - Locally Defined	\$64,559.00
185.11.6129.00.001.30	6129 Salaries or Wages for Support Personnel	\$15,942.00
185.11.6141.00.001.30	6141 Social Security/Medicare	\$1,422.00
185.11.6141.03.001.30	6141 Social Security/Medicare	\$290.00
185.11.6141.05.001.30	6141 Social Security/Medicare	\$363.00
185.11.6141.40.001.30	6141 Social Security/Medicare	\$979.00
185.21.6141.00.001.30	6141 Social Security/Medicare	\$768.00
185.11.6142.00.001.26	6142 Group Health and Life Insurance	\$12,052.00
185.11.6142.00.001.30	6142 Group Health and Life Insurance	\$8,608.00
185.21.6142.00.001.30	6142 Group Health and Life Insurance	\$4,919.00
185.11.6143.00.001.30	6143 Workers' Compensation	\$296.00
185.11.6143.03.001.30	6143 Workers' Compensation	\$116.00
185.11.6143.05.001.30	6143 Workers' Compensation	\$145.00
185.11.6143.40.001.30	6143 Workers' Compensation	\$392.00
185.21.6143.00.001.30	6143 Workers' Compensation	\$307.00
185.11.6143.00.001.26	6143 Workers' Compensation	\$2,103.00

185.11.6145.00.001.26	6145 Unemployment Compensation	\$169.00
185.11.6145.00.001.30	6145 Unemployment Compensation	\$88.00
185.11.6145.03.001.30	6145 Unemployment Compensation	\$35.00
185.11.6145.05.001.30	6145 Unemployment Compensation	\$44.00
185.11.6145.40.001.30	6145 Unemployment Compensation	\$117.00
185.21.6145.00.001.30	6145 Unemployment Compensation	\$91.00
185.11.6146.00.001.26	6146 Teacher Retirement/TRS Care	\$2,194.00
185.11.6146.00.001.30	6146 Teacher Retirement/TRS Care	\$922.00
185.11.6146.05.001.30	6146 Teacher Retirement/TRS Care	\$1,950.00
185.11.6146.40.001.30	6146 Teacher Retirement/TRS Care	\$5,265.00
185.21.6146.00.001.30	6146 Teacher Retirement/TRS Care	\$291.00
185.11.6149.00.001.26	6149 Employee Benefits	\$1,417.00
185.11.6149.00.001.30	6149 Employee Benefits	\$625.00
185.21.6149.00.001.30	6149 Employee Benefits	\$865.00
6100 Subtotal:		\$413,559.00
6200 Professional and Contracted Services		
185.11.6269.20.001.30	6269 Rentals - Operating Leases	\$3,500.00
185.11.6269.30.001.26	6269 Rentals - Operating Leases	\$3,500.00
185.11.6299.00.001.30	6299 Miscellaneous Contracted Services	\$5,000.00
185.11.6299.01.001.30	6299 Miscellaneous Contracted Services	\$2,830.00
185.11.6299.20.001.30	6299 Miscellaneous Contracted Services	\$32,900.00
6200 Subtotal:		\$47,730.00
6300 Supplies and Services		
185.11.6329.20.001.30	6329 Reading Materials	\$4,915.00
185.11.6339.30.001.26	6339 Testing Materials	\$2,280.00
185.11.6397.00.001.30	6397 Other Equipment - Locally Defined	\$2,000.00

185.11.6397.30.001.26	6397 Other Equipment - Locally Defined	\$2,000.00
185.11.6398.00.001.30	6398 Computer Supplies/Software - Locally Defined	\$13,652.00
185.11.6398.01.001.30	6398 Computer Supplies/Software - Locally Defined	\$52,766.00
185.11.6398.30.001.26	6398 Computer Supplies/Software - Locally Defined	\$2,000.00
185.11.6399.40.001.30	6399 General Supplies	\$5,000.00
185.11.6399.00.001.30	6399 General Supplies	\$42,250.00
185.11.6399.30.001.26	6399 General Supplies	\$1,000.00
6300 Subtotal:		\$127,863.00
6400 Other Operating Costs		
185.13.6411.20.001.30	6411 Employee Travel	\$30,000.00
185.13.6411.30.001.26	6411 Employee Travel	\$2,000.00
185.11.6494.00.001.30	6494 Reclassified Transportation Expenses	\$25,000.00
185.11.6495.20.001.30	6495 Membership Fees	\$3,485.00
185.11.6499.20.001.30	6499 Miscellaneous Operating Costs	\$2,000.00
6400 Subtotal:		\$62,485.00

Title I

Comprehensive Needs Assessment

All eight components were addressed through multiple data during their PLC's with student and parent input.

Priorities for the following were identified at CHS

Demographics:

- Will evaluate funding on Academic Tutors for the entire school year in the core content areas.
- Funding for Home Visits
- Tutorials for before, after and weekend tutorials for at risk students

Curriculum and Instruction

- Find alternate schedules to reduce the amount of time lost due to testing
- Common PLC time during the school day would be beneficial for collaborating and planning
- Uniform documentation procedure for failures and interventions.
- Work on increasing the number of students on completing CTE certifications.

Family and Community Involvement

- Increase opportunities for community and family members to be involved with activities and events on campus.
- Continue to meet with Principal meetings more than once a month (Breakfast/Dinner)

School Culture and Climate

- Increase College and Career Readines
- Increasing school spirit and pride through events and activities during both semesters
- Increasing monitoring in parking lot/ campuses and use of drug dog visits

Social Context

- increasing opportunity for communication with parents and students on graduation requirements for CISD

Staff Quality, Recruitment and Retention

- CHS will provide more opportunities for teacher/ staff professional development in order to improve instruction in all core content areas.

Student Achievement

- Revision of grading policy and enforcement of new policy
- Implementation of AVID program beginning with 9th and 10th graders; and implementation of a SAT/ACT preparation program such as Princeton Review. AVID and Princeton Review will help prepare CHS students for success in college
- More targeted interventions for students not passing state exams and other at-risk students
- Increased focus on Advanced Academics including funding for materials needed for dual credit and AP courses, including covering the majority of AP exam costs.
- Funding for TSI testing for all 10th grade students
- Funding for SAT/ACT exams, one per student

Technology

- Increase access points so that more devices can be connected to the internet all at once for use in instruction
- Content specific training on integrating technology into instruction
- Update all technology on campus

Ten Schoolwide Components

1: Schoolwide Reform Strategies

CHS has PLC's in place to ensure that all instructional programs and strategies are discussed to strengthen all core academic programs.

PLC's meet regularly to identify and implement best practices focused on scientific - based research programs that have been effective and that will increase the time and quality of learning.

Effective use of academic tutors in core content areas are monitored through collaboration on students performance.

Student Safety is addressed through security and PBIS providing a positive environment for all students and staff.

Technology integrated with core content and software programs are implemented with close monitoring to ensure student success.

Through collaboration and PLC's the following has been addressed to increase student performance:

Princeton Review

AVID program

Instructional Coaches working with core content teachers

Student Leadership program

2: Instruction by highly qualified professional teachers

In order to support our teachers and paraprofessionals on implementation of programs and instructional strategies based on best practices, professional development will be a key component to ensure that our teachers are highly qualified.

CHS teachers meet all highly qualified requirements for 15-16.

Professional Development will include:

Technology

Software programs

AP institutes

SPED

AVID

3: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

In order to support our teachers and paraprofessionals on implementation of programs and instructional strategies based on best practices, professional development will be a key component to ensure the success of the programs.

Professional Development will include but not limited to:

Technology

Software programs

AP institutes

SPED

AVID

Anti- Bullying

SIOP training

4: Strategies to attract highly qualified teachers

CHS has various programs throughout the campus to attract highly qualified teachers, we continue to grow offering our students opportunities through availability of programs:

Dual Credit

Technology

Motivational activities for students and teachers

Project Lead the Way

STEM endorsement

5: Strategies to increase parental involvement

CHS works diligently on increasing family engagement through various opportunities throughout the year:

College Readiness

Meeting with Principal / Administration on a regular basis

Parent nights focused on Seniors

Parent Community events related to special programs

Parent Liaison is a key component to ensure that all activities and events are coordinated for success.

6: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

Transitioning takes many forms as you are entering the high school environment:

transitioning plan from 8th to 9th grade working with counselors

transitioning from DAEP

7: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

Different committees are taking place in CHS that monitor and make decisions regarding the use of academic assessments:

CIC meet regularly to support campus initiatives

PLCs are a strong component for instructional strategies and programs available for CHS.

8: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

Student performance are monitored closely using various programs that are in place to ensure that effective and timely assistance are to provided to students that are struggling in core content areas.

Tutorial sessions

Software programs - ALEKS, PLATO

Instructional coaches to support teachers

Intervention specialist

Effective RTI process

9: Coordination and integration of federal, state and local services and programs

CHS coordinates and integrate programs and services to increase student performance

Schoolwide activities come in different forms to support our students and families:

Family Literacy

Prevention programs

Professional Development

Family engagement events/activities

2015-2016 Campus Improvement Committee

Committee Role	Name	Position
Administrator	Jesica Arellano	Assistant Principal & Parent
Administrator	Teresa Clapsaddle	CHS Principal
Classroom Teacher	Regina Bustillos	English Teacher - Pre AP
Classroom Teacher	Austin Campbell	Science - Advanced Academics
Classroom Teacher	Norma Garrett	Special Education
Classroom Teacher	Carolina Lopez	Social Studies/Student Leadership
Classroom Teacher	Angelica Romo	CTE
Classroom Teacher	Edith Towle	LOTE
Classroom Teacher	Claudia Villalobos	Math
District-level Professional	Frank Clark	SS/AA Coordinator
Librarian	Elizabeth Platt	Librarian
Non-classroom Professional	Megan Flores	Counselor
Non-classroom Professional	Jessica Harrison	Instructional Coach - English & Soc Studies
Non-classroom Professional	Lorena Oropeza	EL Facilitator