

Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

2022-2023

Gregory-Portland ISD



Overview

- TEA has moved to using the **Texas Performance Reporting System (TPRS)** to track and report data.
- While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their public notification requirements, the **Texas Performance Reporting System (TPRS)** provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Updates for 2022 – 2023

The issuance of **A-F ratings under this final rule is pending** and subject to change based on judicial rulings or decisions from the 88th Legislature during a special called session.

The final Accountability Manual, which was filed on Wednesday, October 25th, is posted online.

Two major changes are highlighted below.

- **School Progress Domain, Part A:** The Score Cut Points table and the Closing the Gaps Domain Score Cut Points table have been changed to align with the update to set School Progress Domain cut points using a baseline of student growth from the 2018–19 school year.
- **Closing the Gaps Performance Targets tables for both Growth: RLA and Growth: Math components:** The targets (2023 Target, Next Interim Target, Long Term Target for each student group, for all campus types) have been updated to align with the update to set baselines using student growth from the 2018–19 school year.

Accessing the TAPR Report

1

<https://www.g-pisd.org/TAPR>

2

Campus Libraries or Offices


3








TAPR and/or TPRS Websites on the following pages

Accessing the TAPR Reports

[Link to TAPR Web page](#)

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Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The 2022–23 TAPR are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2021–22 TAPR](#) | [2020–21 TAPR](#) | [2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

The Texas Performance Reporting System (TPRS) will also be updated on a rolling basis as more current data become available.



Related Content

[Texas Performance Reporting System \(TPRS\) School Report Cards Snapshot](#)

Contact Information

Division of Performance Reporting
Phone: (512) 463-9704
performance.reporting@tea.texas.gov

Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance Reporting Resources page](#).

For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of [ESC Accountability Contacts](#).

Accessing the TPRS Reports

[Link to TPRS Web page](#)

The screenshot displays the TEA website's navigation bar with links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, TSOS, and Help Desk. The TEA logo is on the left, and a search bar is on the right. Below the navigation bar is a menu with icons for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The breadcrumb trail reads: Home / Texas Schools / Accountability / Academic Accountability / Performance Reporting.

Texas Performance Reporting System

The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level. As the most comprehensive reporting system published by TEA, TPRS provides additional performance reports, results, and indicators for student groups not previously reported on state accountability data tables, the Texas Academic Performance Reports (TAPR), or the School Report Card.

The TPRS Glossary provides definitions, describes methodologies, and lists sources for each tab in the TPRS system. The TPRS Glossario provides the Spanish translation of the glossary.

[View TPRS Reports](#)

[Print](#)

School Performance

- A-F Accountability
- Texas Academic Performance Reports
- Results Driven Accountability (RDA) Reports and Data
- School Report Cards
- Texas Performance Reporting System**
- Accountability Research

Related Content

- Texas Performance Reporting System Archives
- Texas Academic Performance Reports (TAPR)
- Federal Report Card
- School Report Cards
- Snapshot

Contact Information

Division of Performance Reporting
Phone: (512) 463-9704
performance-reporting@tea.texas.gov

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2022 – 2023 TAPR Content

District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
 - *By grade level, subject, and student group*
 - *By Performance Level Designation (PLD)*
 - *By End-of-Course (EOC) subject*
 - *All grades*
 - *School Progress Domain: Academic Growth by Grade and Subject*
 - *Progress of Prior-Year Non-Proficient Students*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - *4-year longitudinal*
 - *5-year extended longitudinal*
 - *6-year extended longitudinal*
 - *4-year Federal*

2022 – 2023 TAPR Content District/Campus Performance (continued)

- CCMR Related Indicators
 - *RHSP, DAP, FHSP Graduates*
 - *College-Ready Graduates*
 - *TSI Criteria Graduates*
 - *Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math*
 - *AP/IB Met Criteria in any subject*
 - *Associate's Degree*
 - *Career/Military Ready Graduates*
 - *Approved Industry-Based Certification*
 - *Graduate with completed IEP and Workforce Readiness*
 - *TSIA Results*

2022 – 2023 TAPR Content District/Campus Performance (continued)

- CCMR Readiness Indicators
 - *TSIA Results*
 - *Completed and Received Credit for College Prep Courses*
 - *AP/IB Results*
 - *SAT/ACT Results*
 - *Average SAT Score*
 - *Average ACT Score*
 - *Advance Dual-Credit Course Completion*
 - *Graduates enrolled in Texas Institution of Higher Education*
 - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

2022 – 2023 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Enrollment*
 - *Ethnic distribution*
 - *Economically Disadvantaged*
 - *English Learners*
 - *Students with Disciplinary Placements (2017-2018)*
 - *At-Risk*
 - *Students with Disabilities by Type of Primary Disability*
 - *504 Students*
 - *Students with Dyslexia*
 - *Retention Rates*
 - *Class Size Information*

2022 – 2023 TAPR Report Overview

District/Campus Profile

- Staff Information
 - *Total Staff*
 - *Teachers by Ethnicity and Sex*
 - *Teachers by Years of Experience*
 - *Number of Students per Teacher*
 - *Experience of Campus Leadership*
 - *Average Years Experience of Teachers*
 - *Average Teacher Salary*
 - *Turnover Rate for Teachers*
 - *Shared Service Arrangement Staff*
 - *Contracted Instructional Staff*

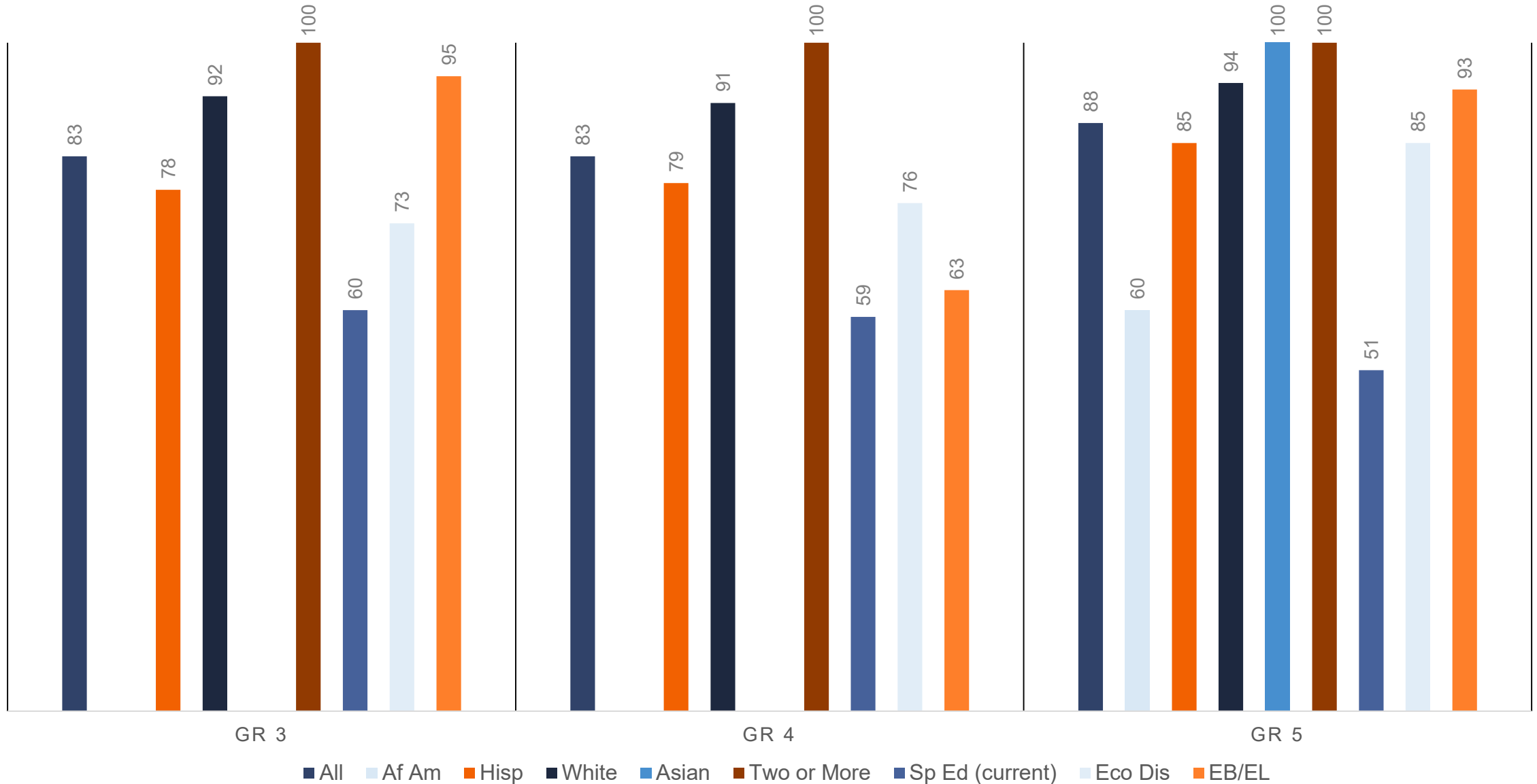
2022 – 2023 TAPR Report Overview

District/Campus Profile

- Programs
 - *Student Enrollment by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Gifted and Talented*
 - *Special Education*
 - *Teachers by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Compensatory*
 - *Gifted and Talented*
 - *Regular Education*
 - *Special Education*
- Budget
 - *PEIMS Financial Standard Reports*

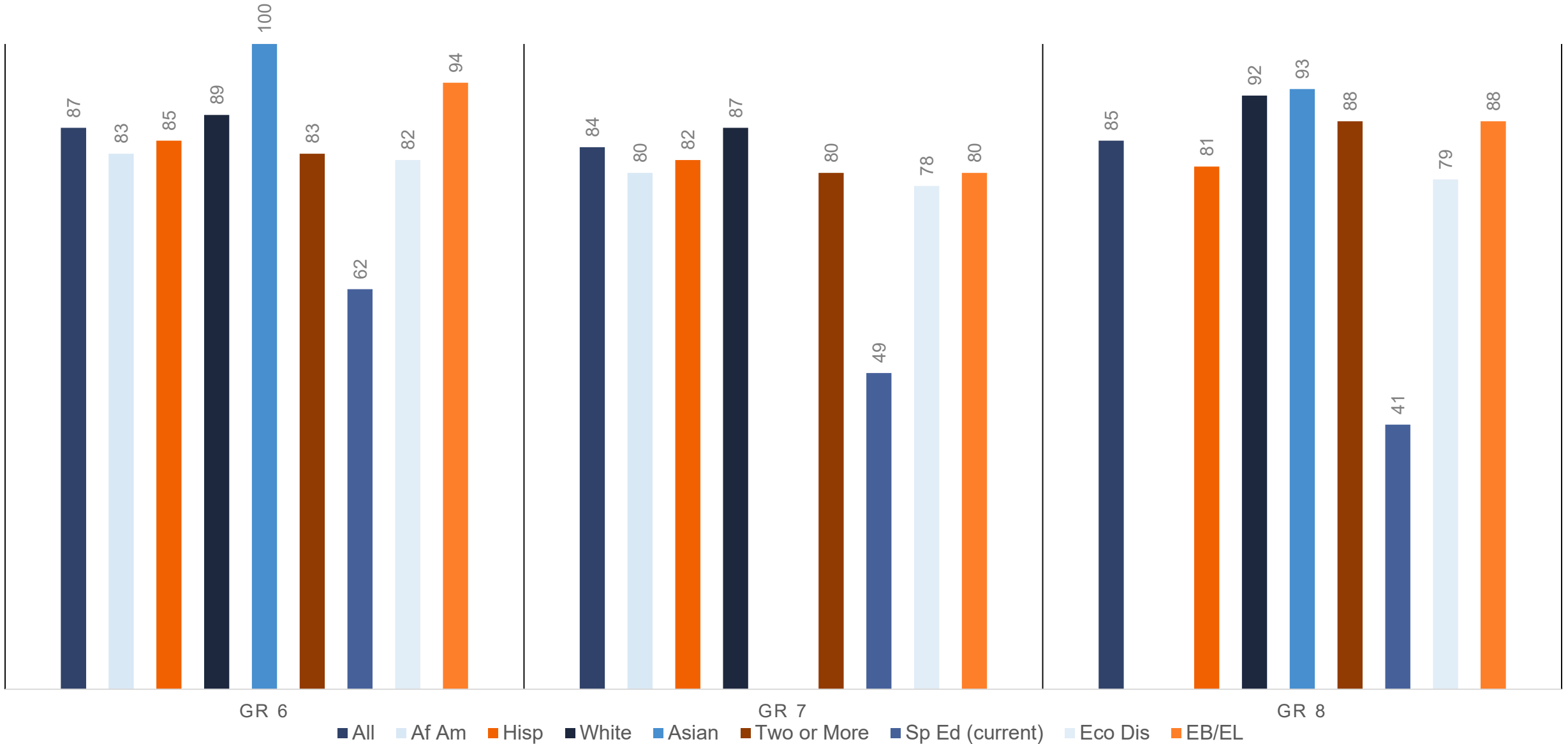
2023 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above

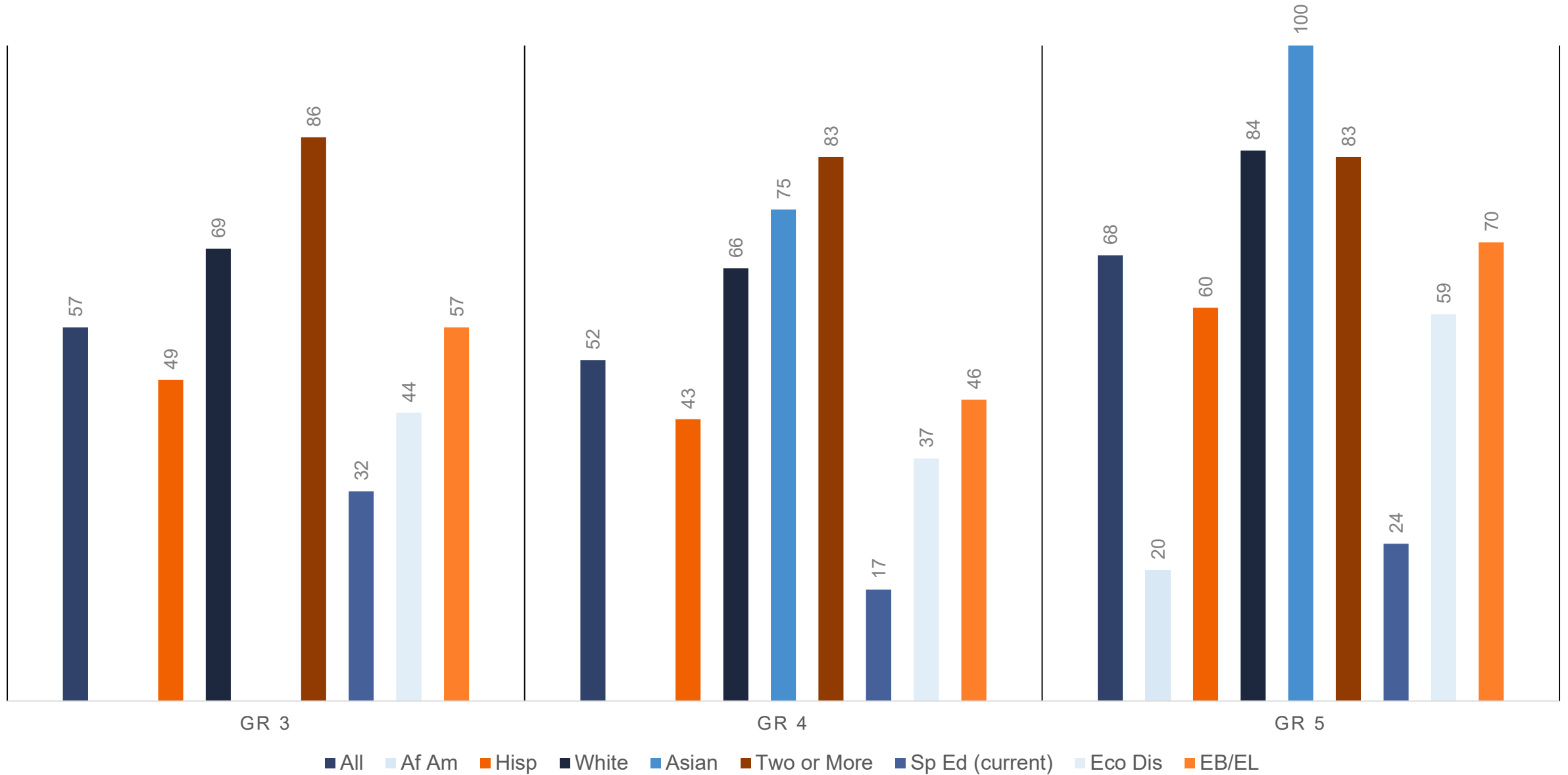


2023 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above

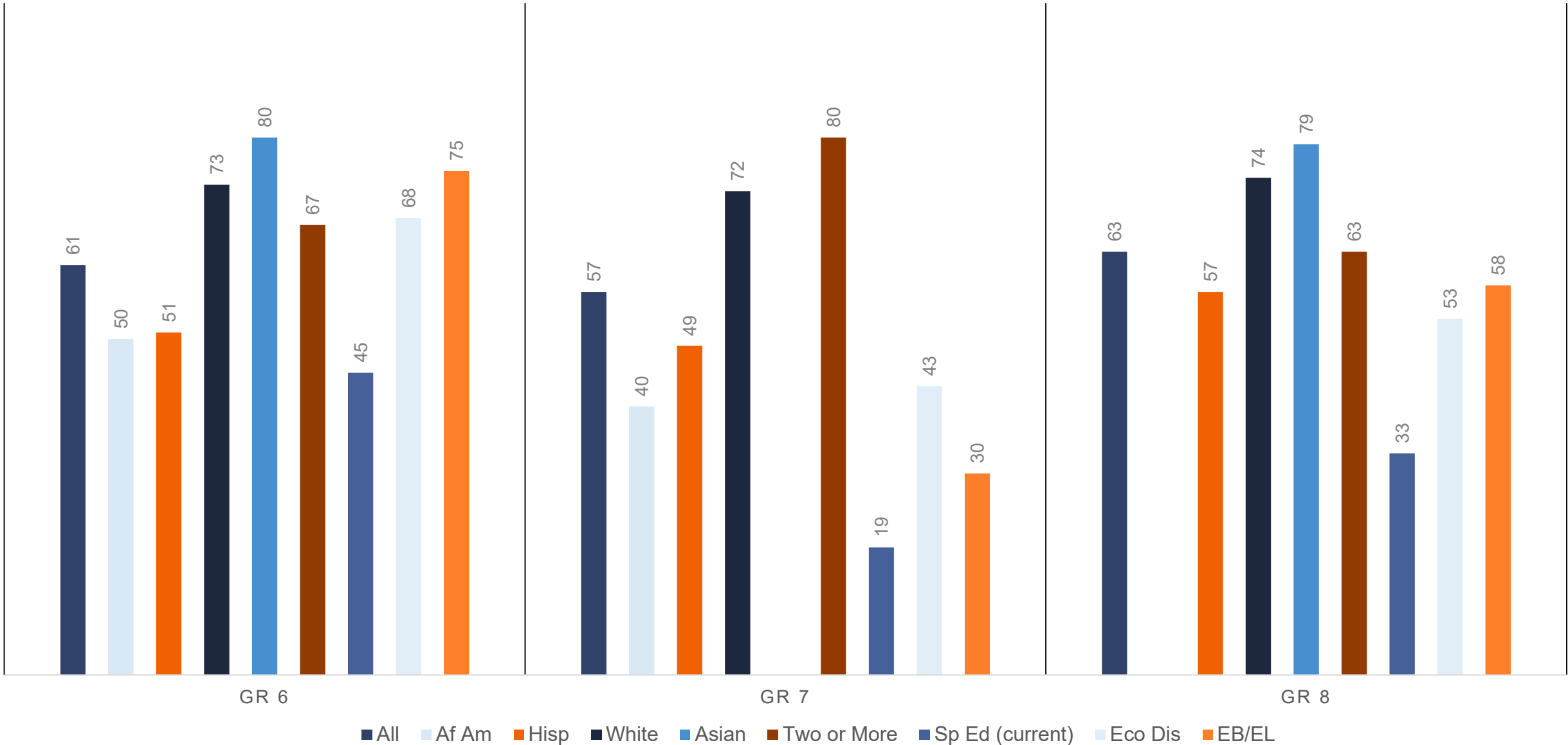


2023 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above



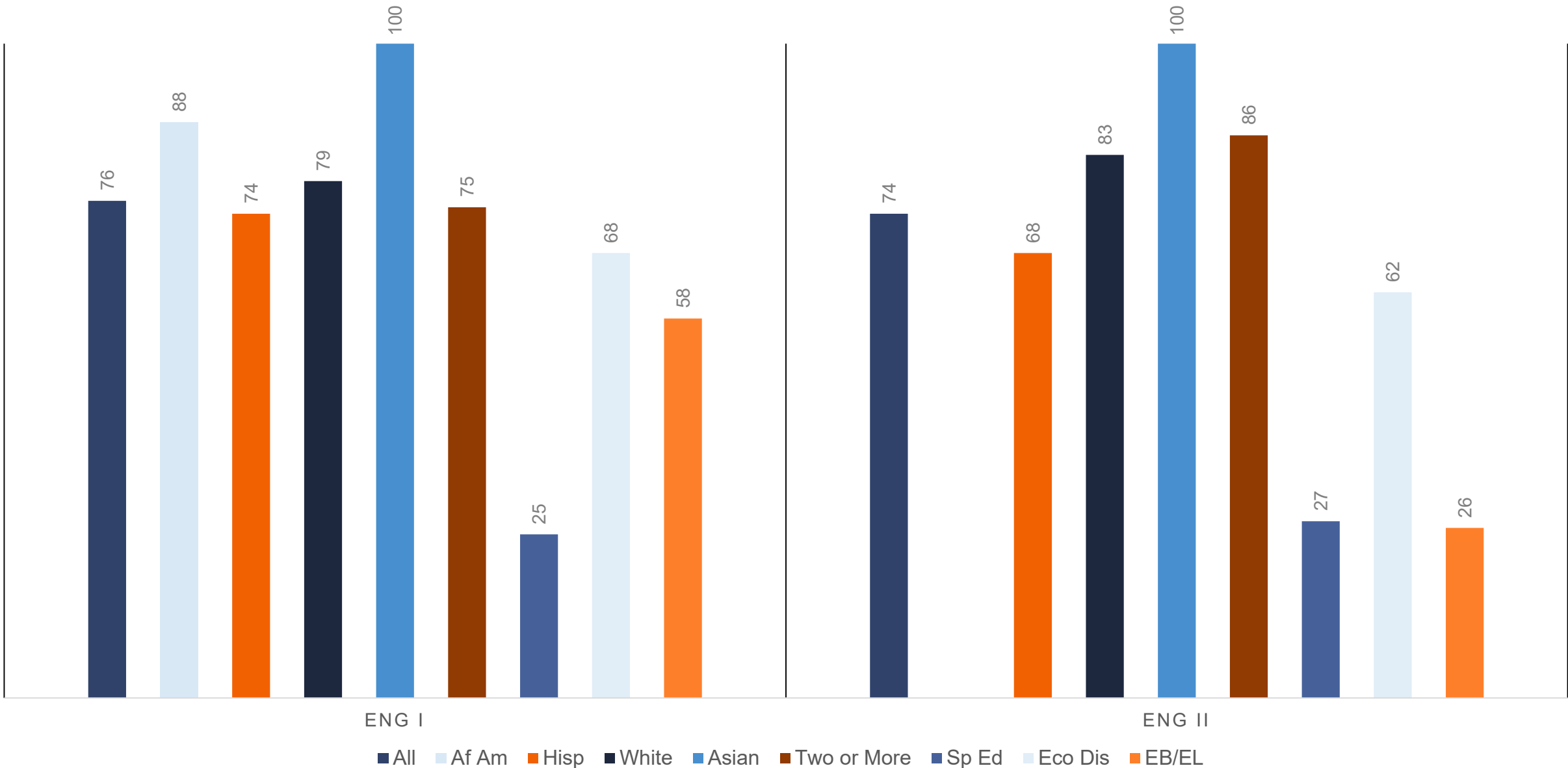
2023 STAAR 3-8 Reading Performance

Percent at Meets Grade Level or Above

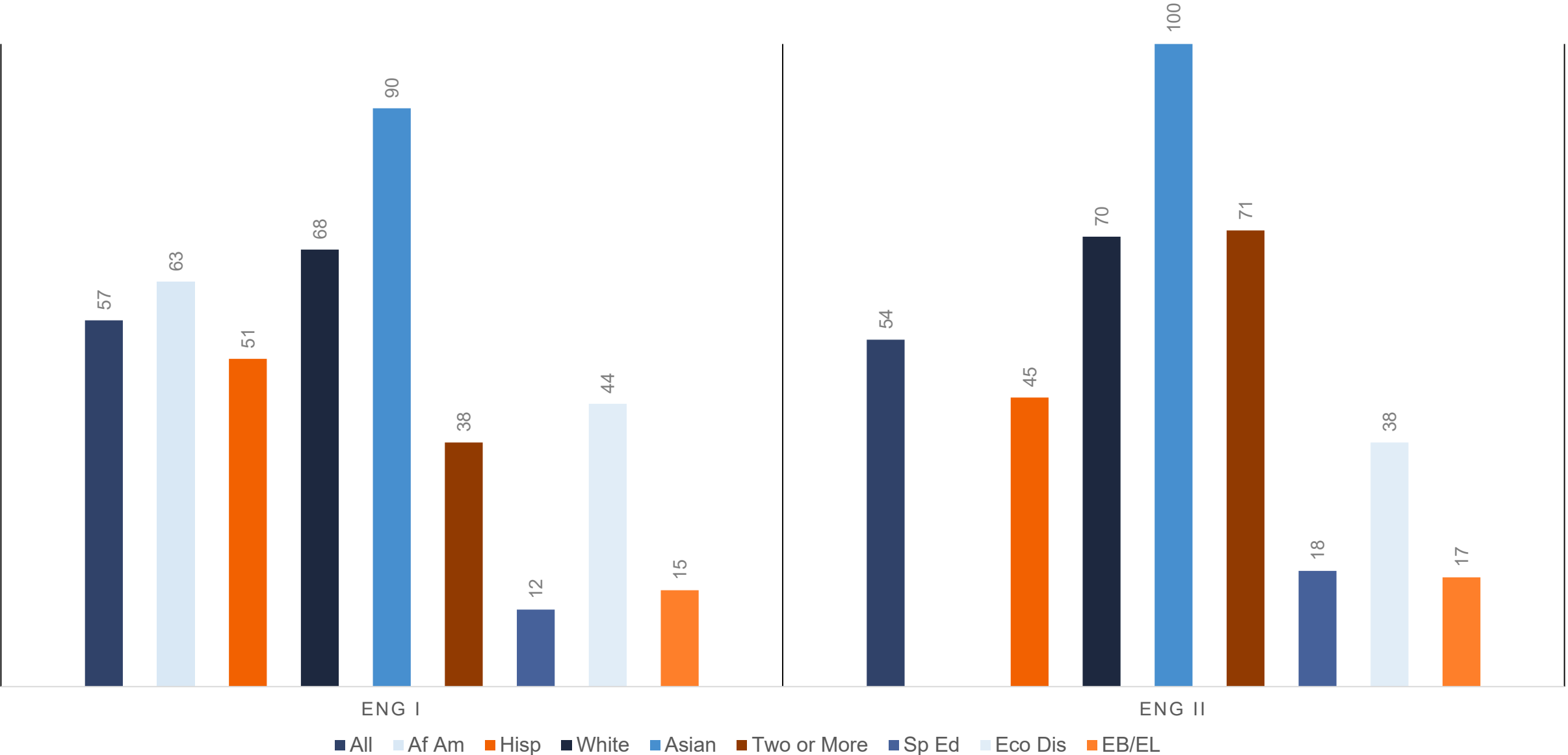


2023 STAAR End-of-Course: English Language Arts

Percent at Approaches Grade Level or Above

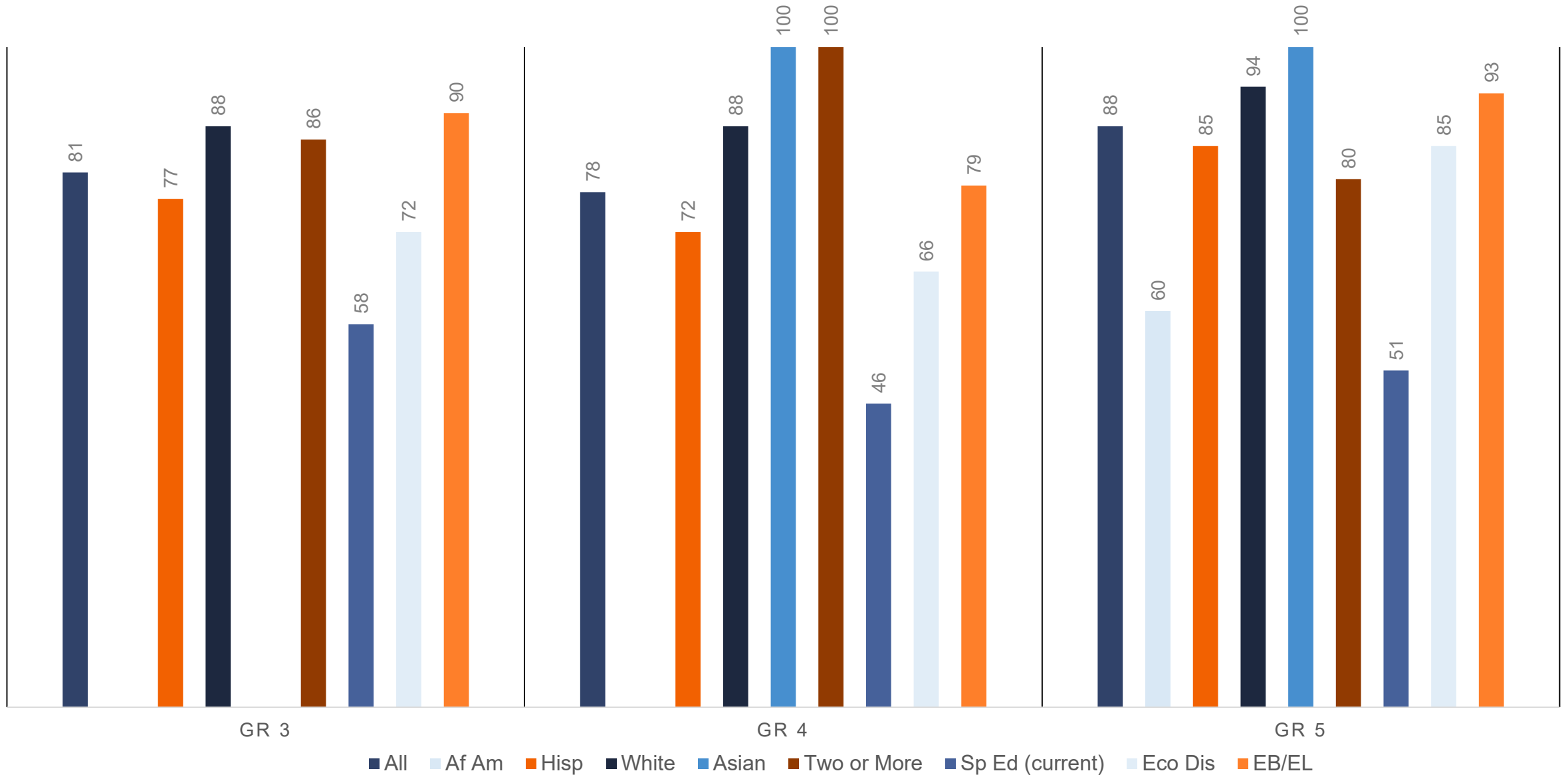


2023 STAAR End-of-Course: English Language Arts Percent at Meets Grade Level or Above



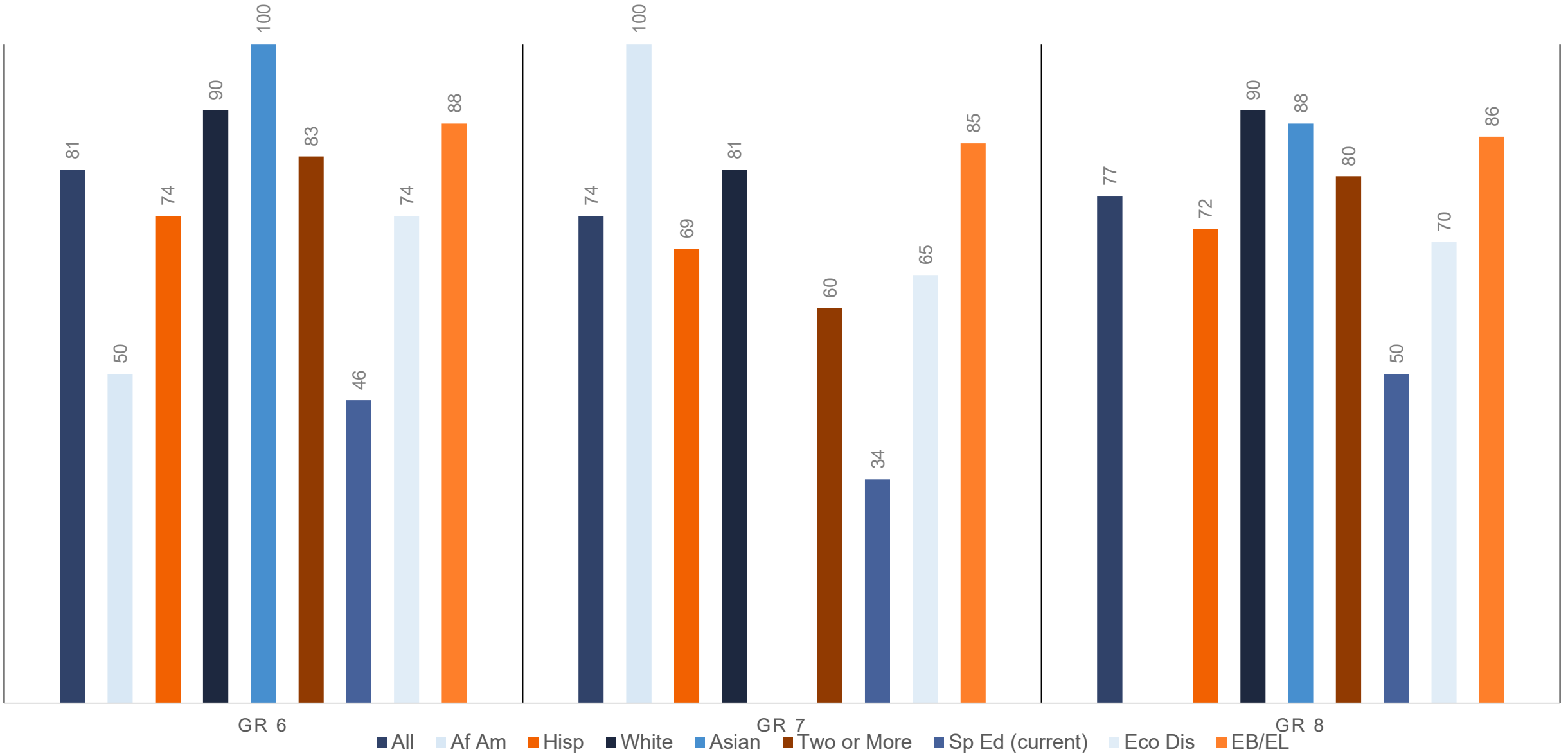
2023 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



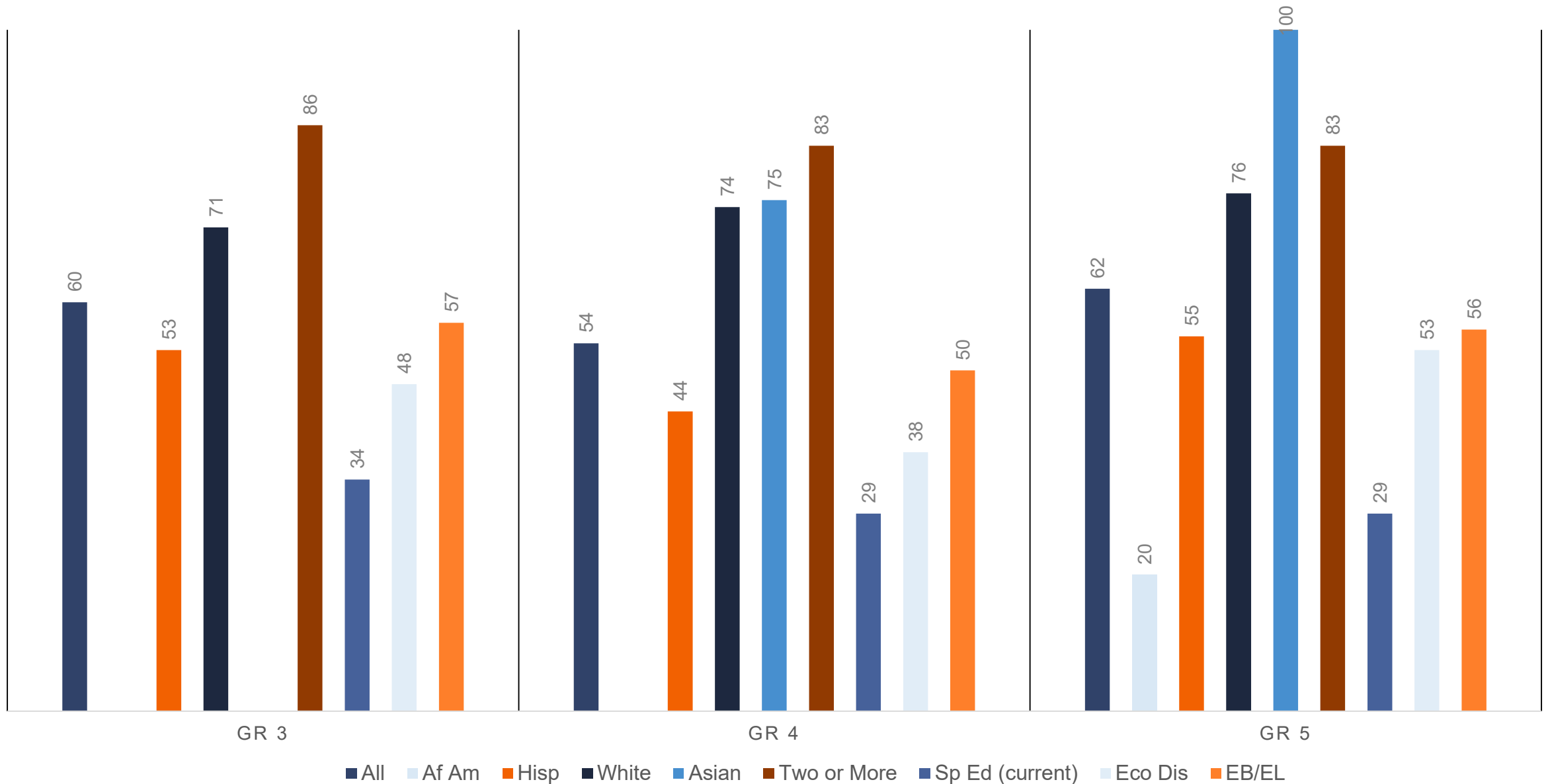
2023 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



2023 STAAR 3-8 Math Performance

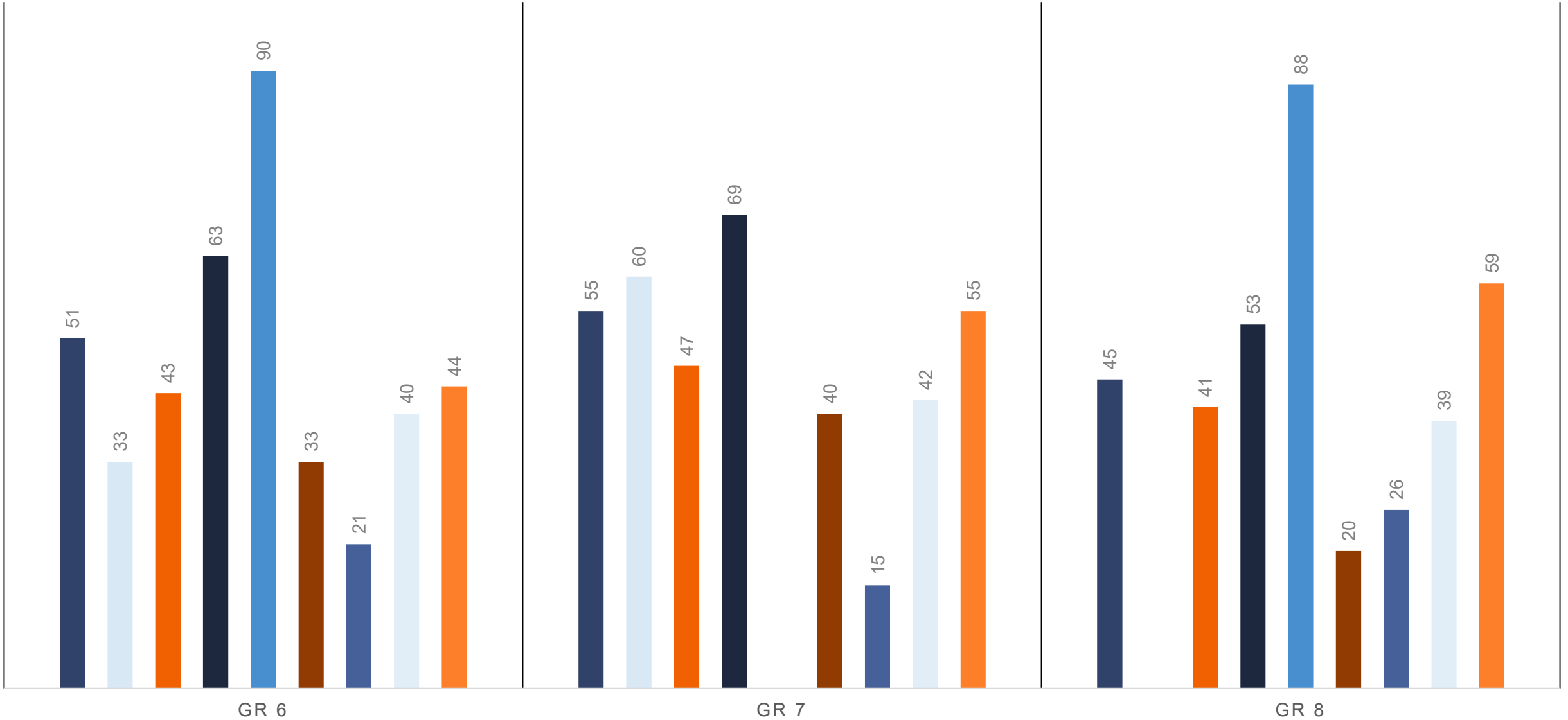
Percent at Meets Grade Level or Above



2023 STAAR 3-8 Math Performance

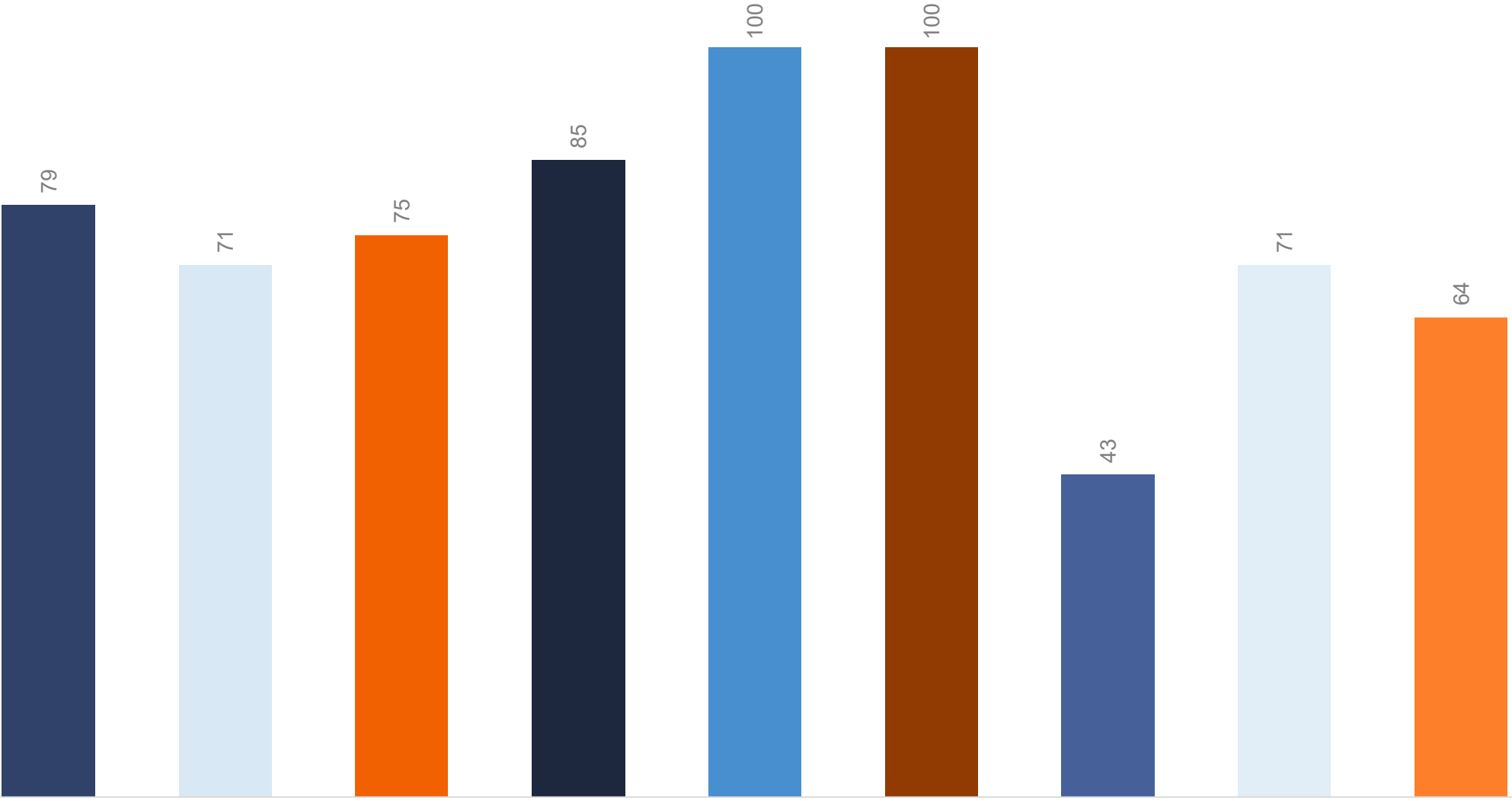
Percent at Meets Grade Level or Above

■ All ■ Af Am ■ Hisp ■ White ■ Asian ■ Two or More ■ Sp Ed (current) ■ Eco Dis ■ EB/EL



2023 STAAR End-of-Course: Mathematics

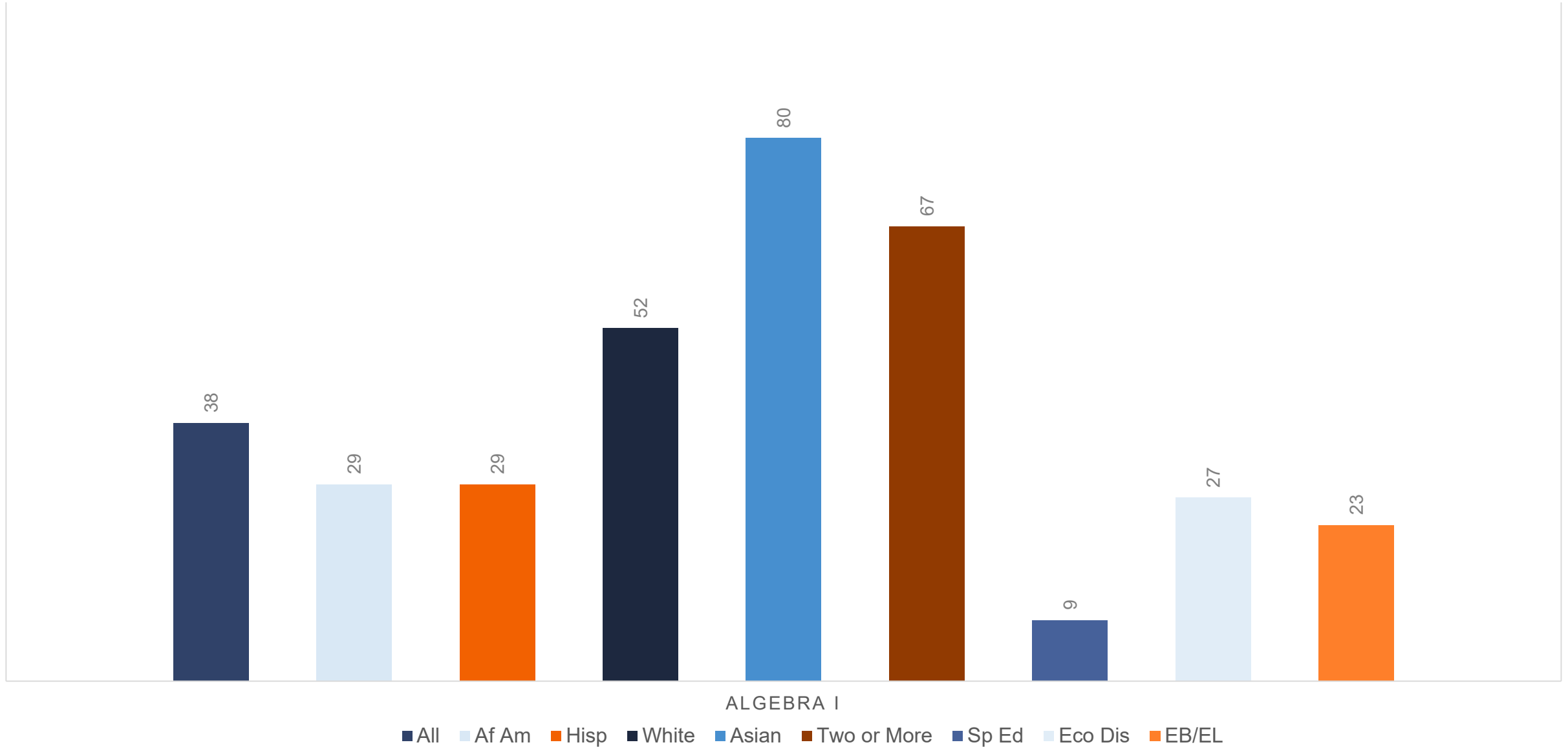
Percent at Approaches Grade Level or Above



Legend: ■ All ■ Af Am ■ Hisp ■ White ■ Asian ■ Two or More ■ Sp Ed ■ Eco Dis ■ EB/EL

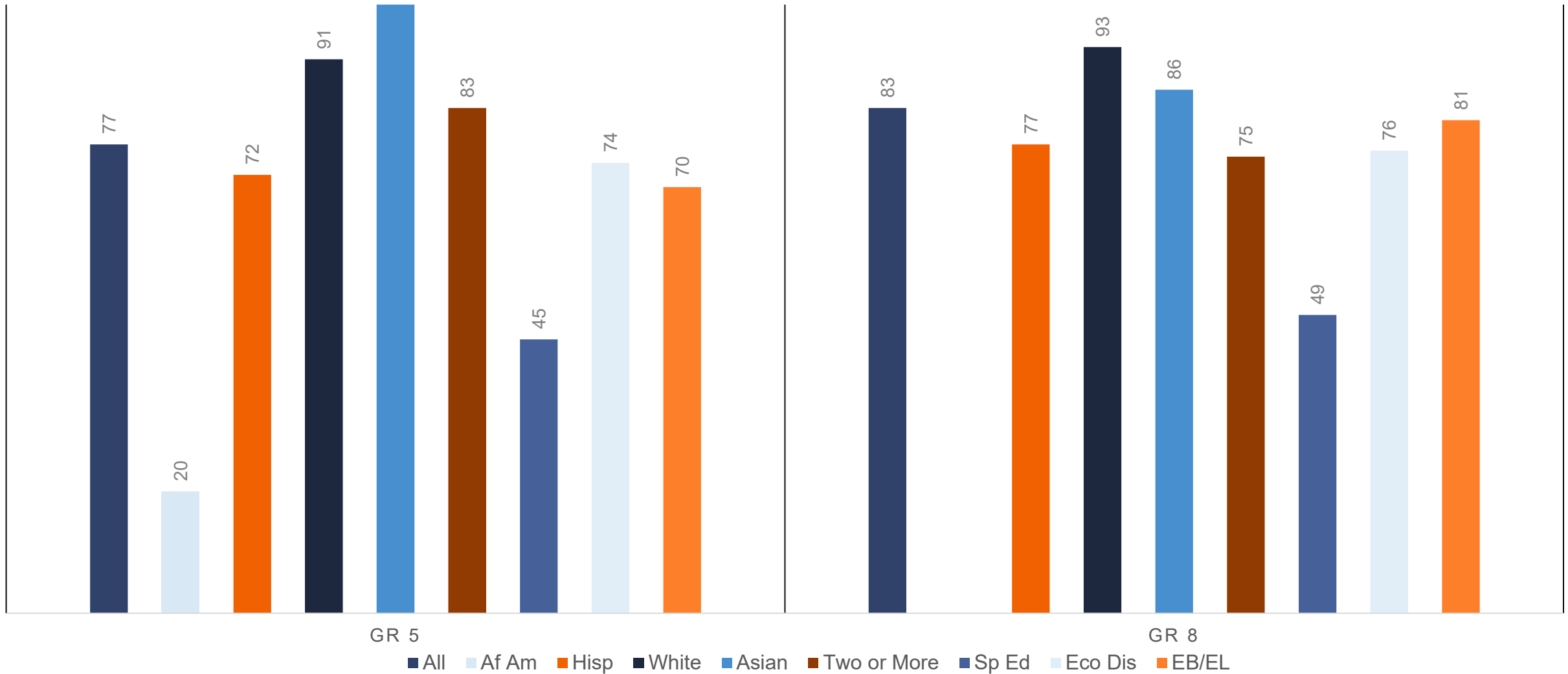
2023 STAAR End-of-Course: Mathematics

Percent at Meets Grade Level or Above

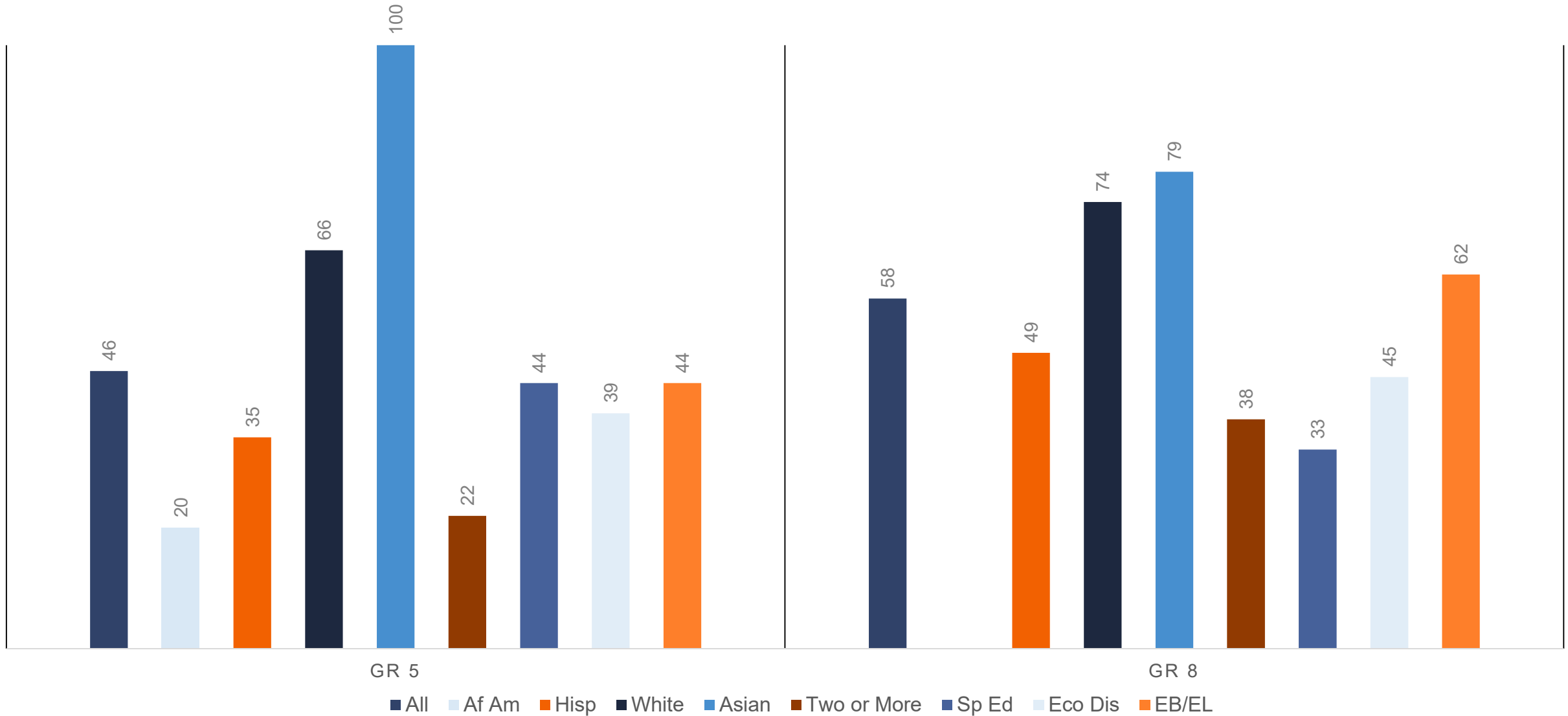


2023 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above

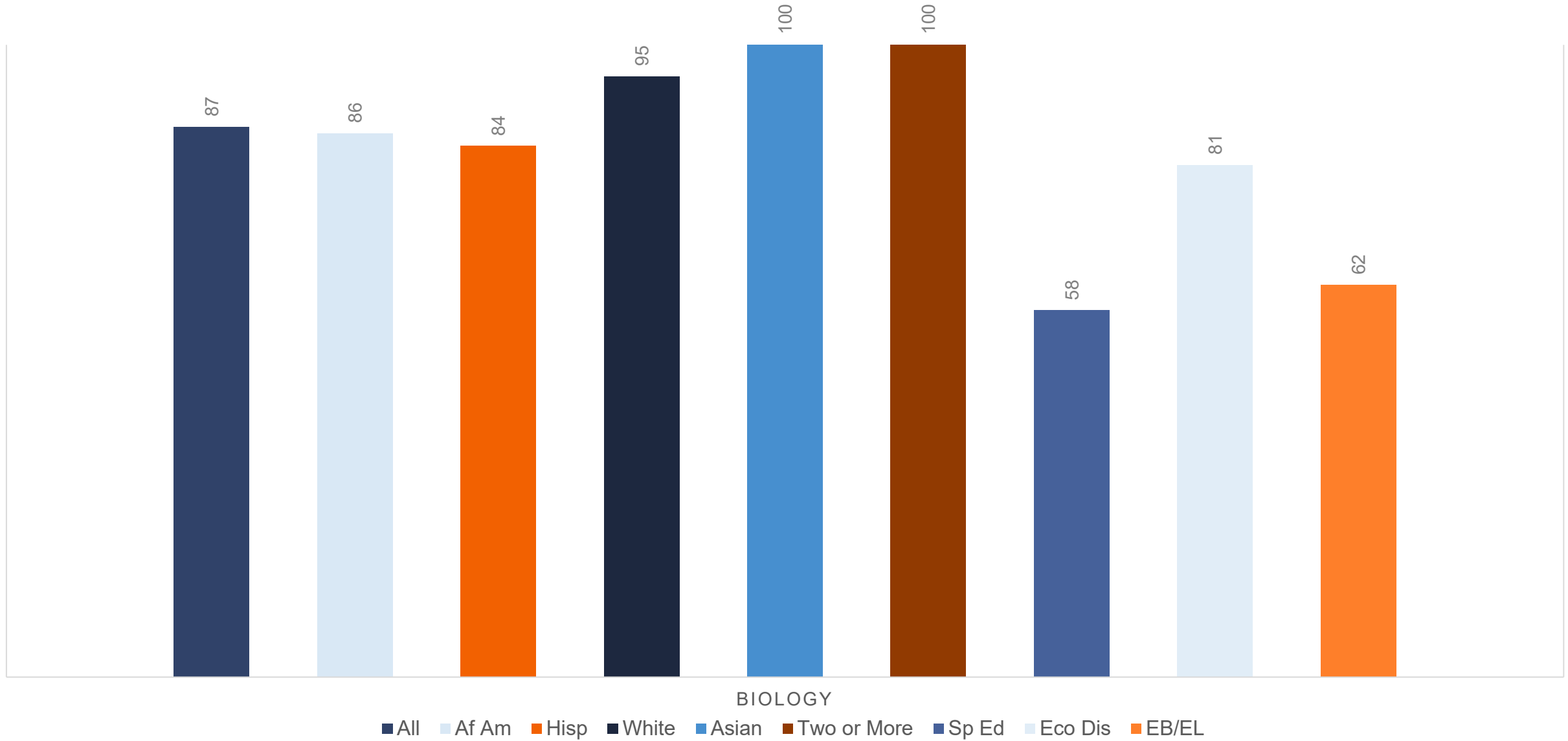


2023 STAAR 3-8 Science Performance Percent at Meets Grade Level or Above



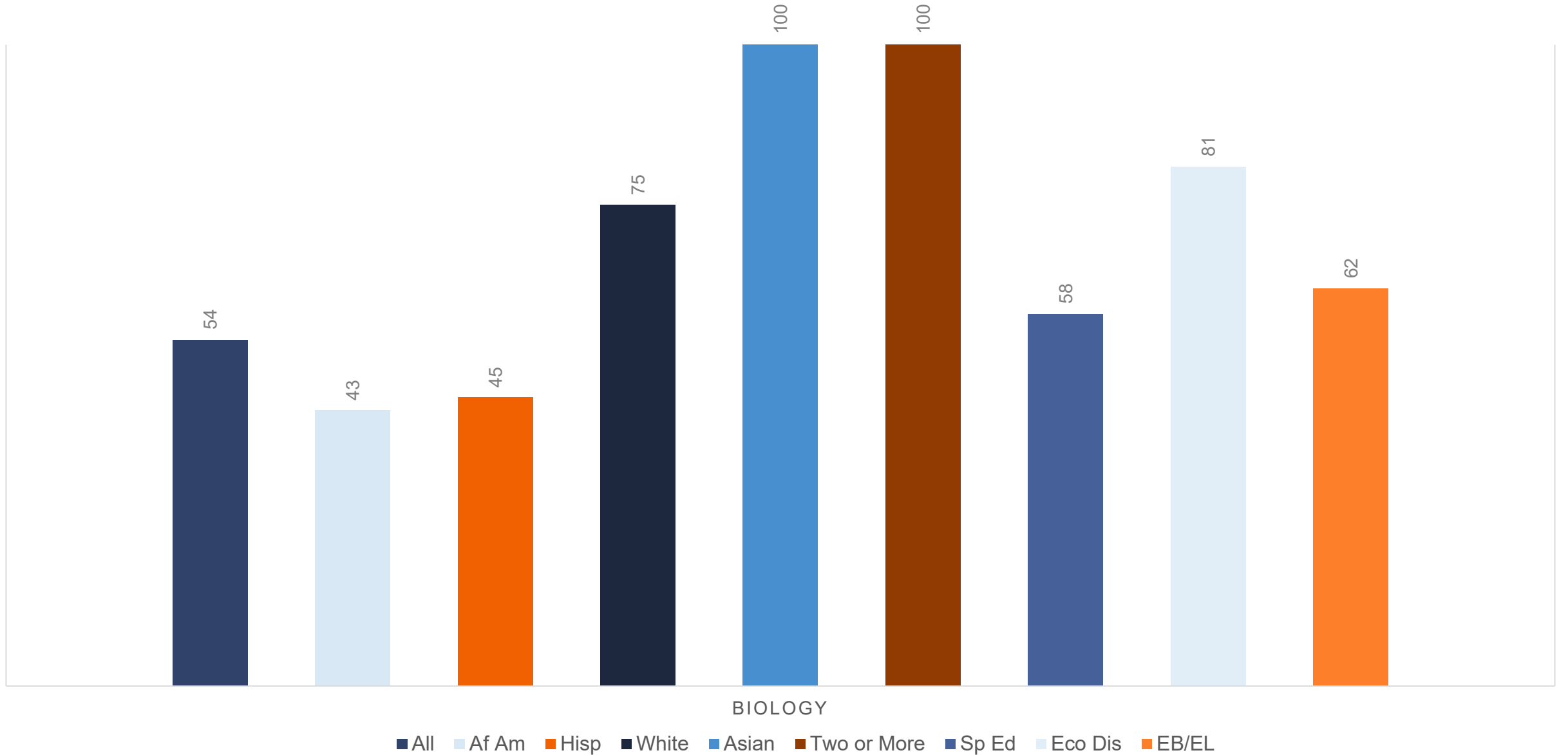
2023 STAAR End-of-Course: Biology

Percent at Approaches Grade Level or Above

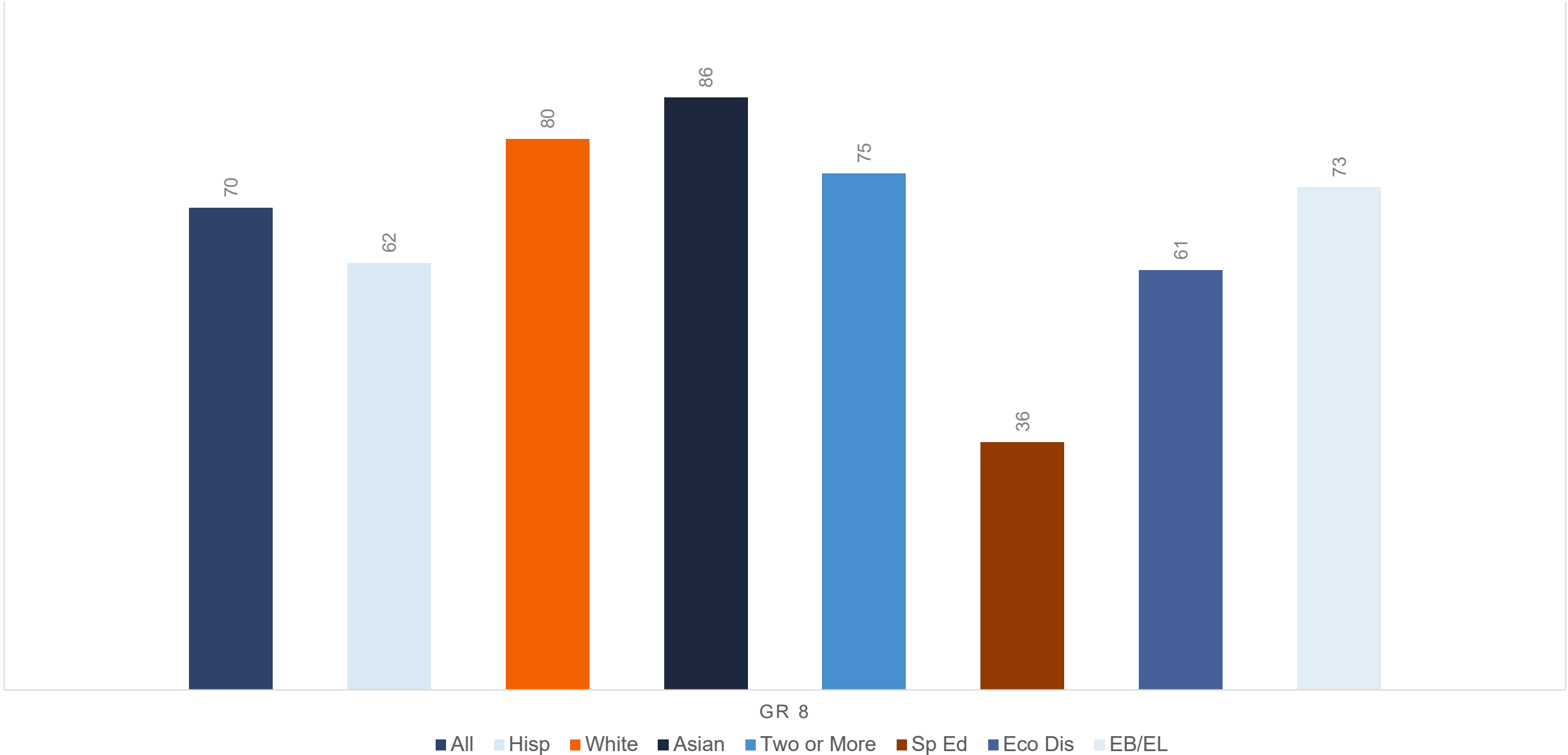


2023 STAAR End-of-Course: Biology

Percent at Meets Grade Level or Above

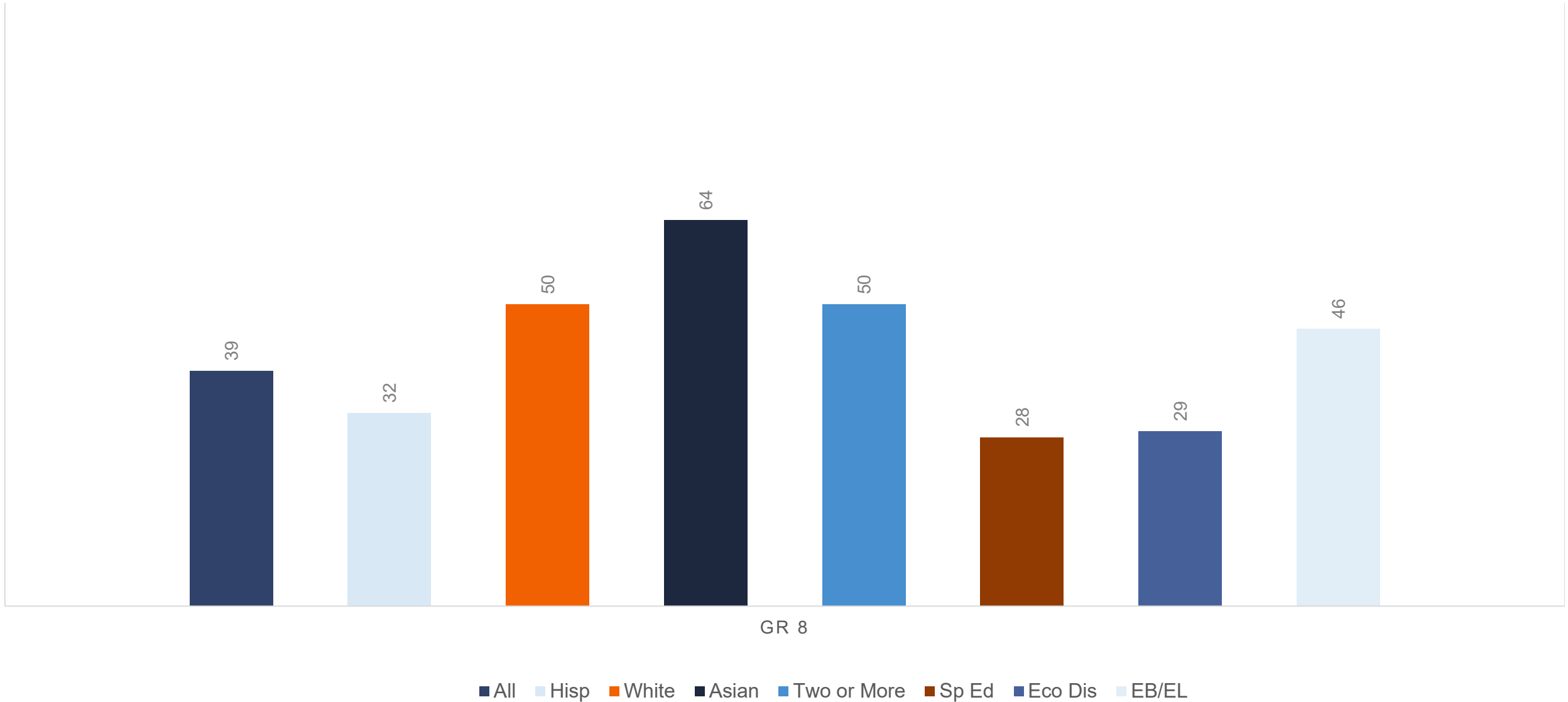


2023 STAAR 3-8 Social Studies Performance Percent at Approaches Grade Level or Above



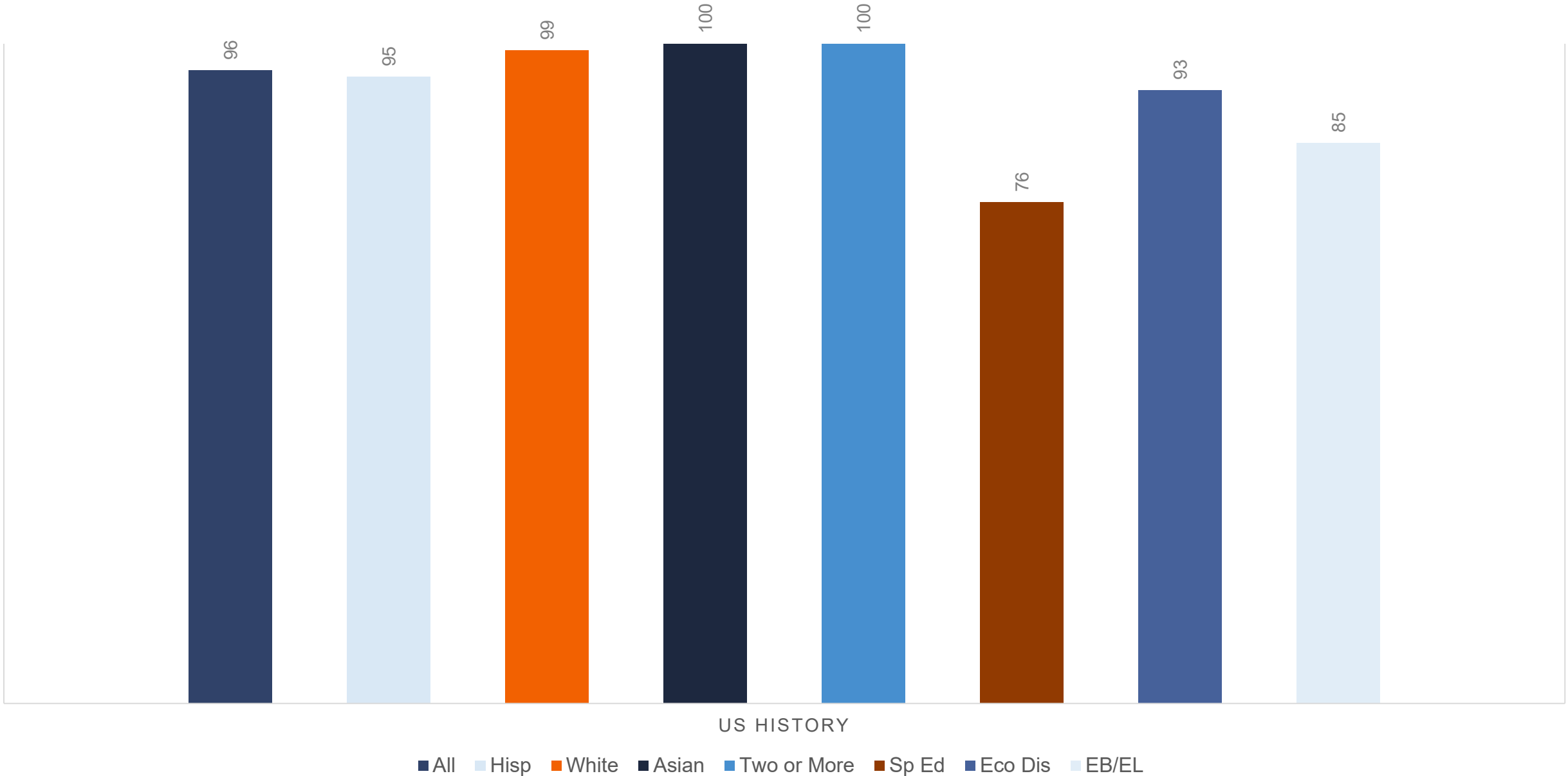
2023 STAAR 3-8 Social Studies Performance

Percent at Meets Grade Level or Above



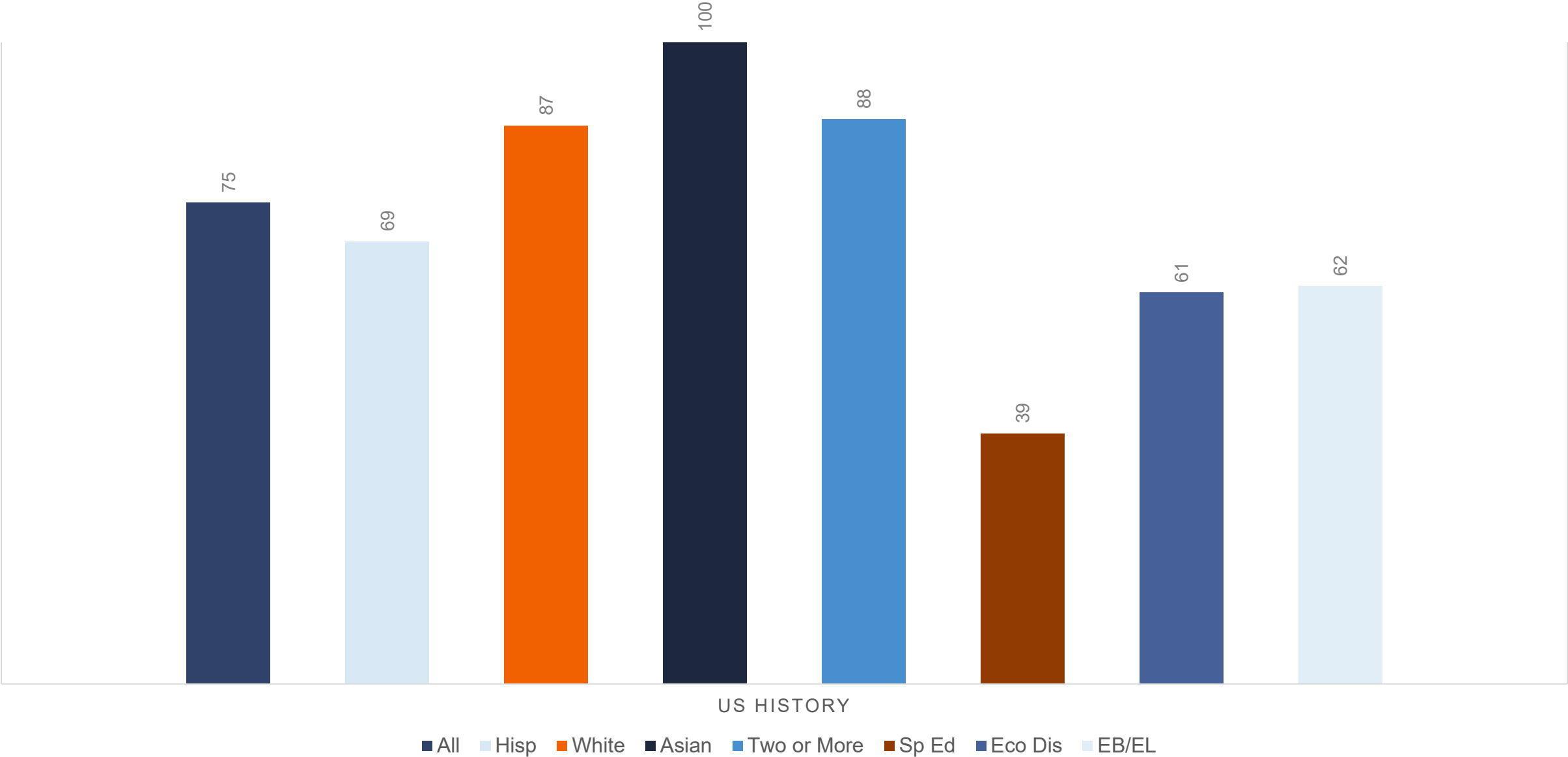
2023 STAAR End-of-Course: U.S. History

Percent at Approaches Grade Level or Above



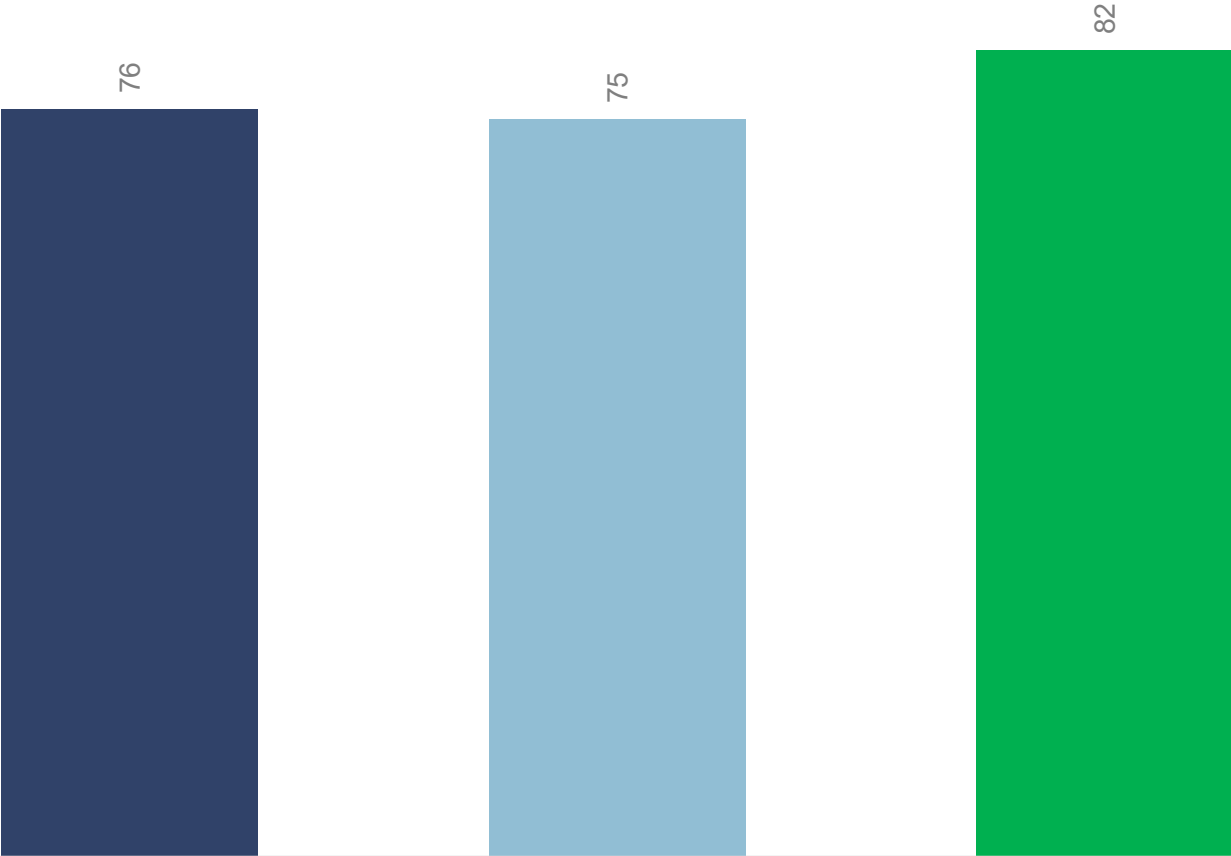
2023 STAAR End-of-Course: U.S. History

Percent at Meets Grade Level or Above



STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects

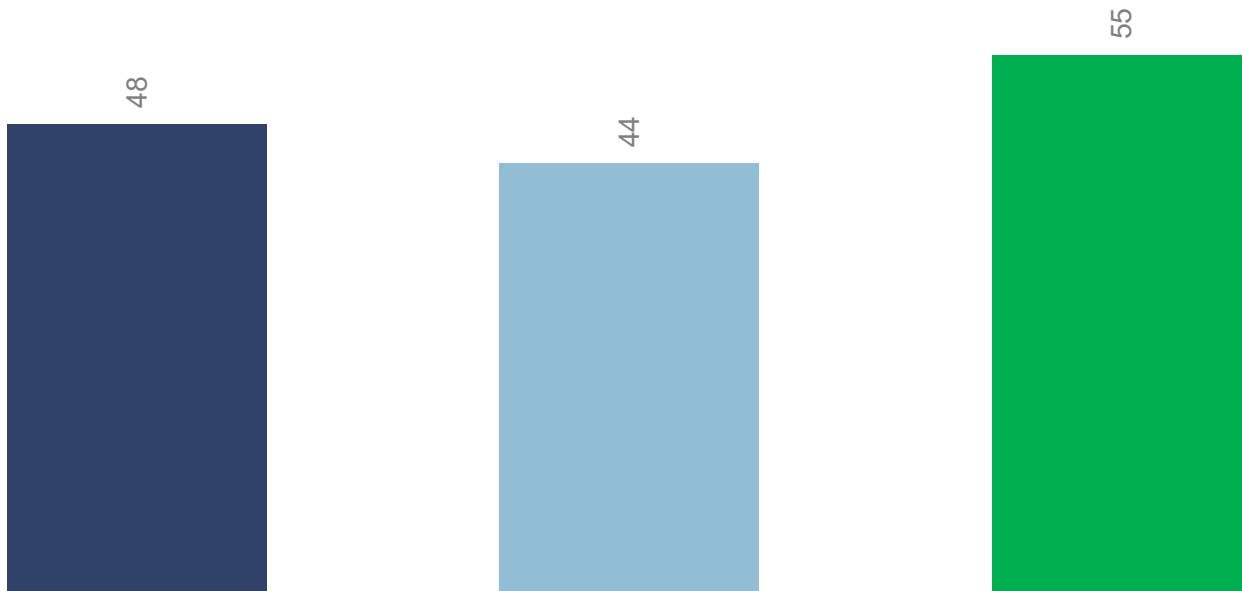
■ State ■ Region ■ District



2023

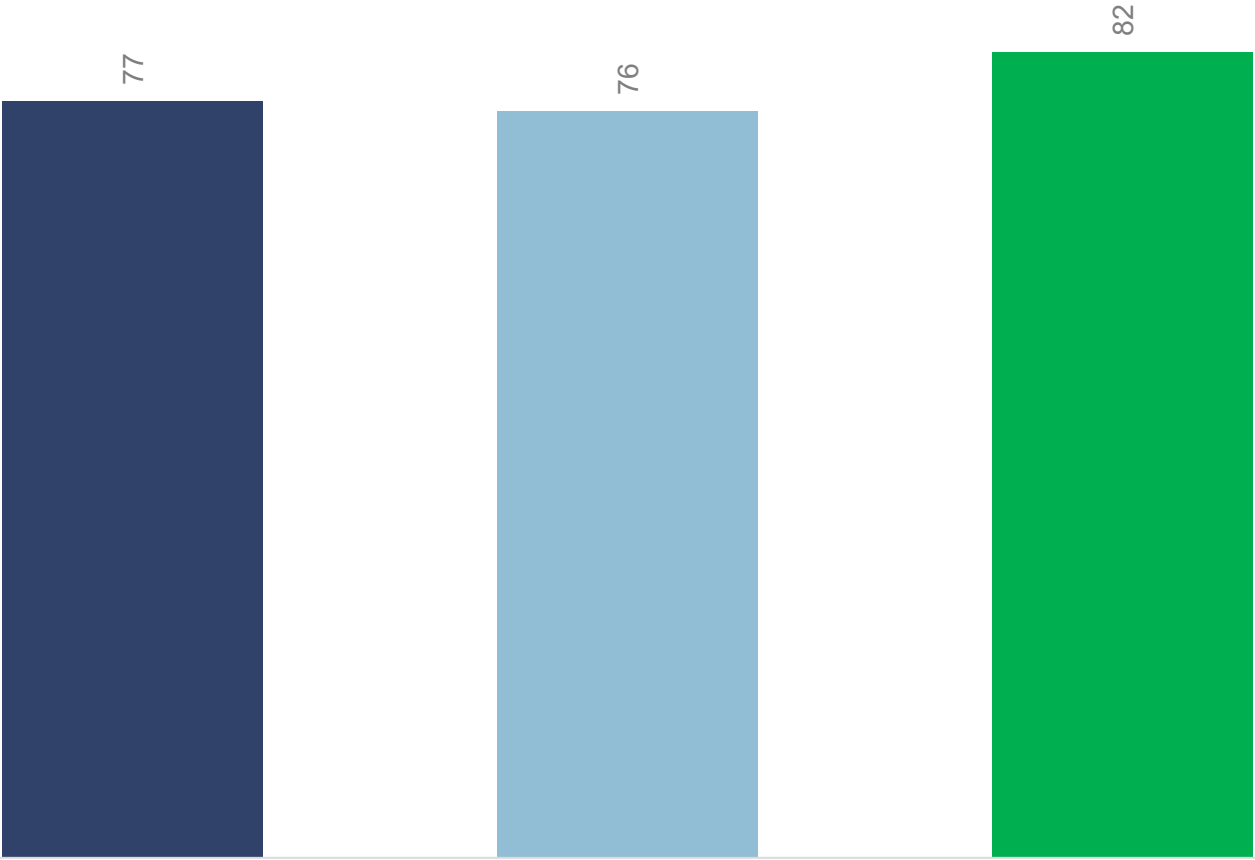
STAAR Percent at Meets Grade Level or Above All Grades, All Subjects

■ State ■ Region ■ District



STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading

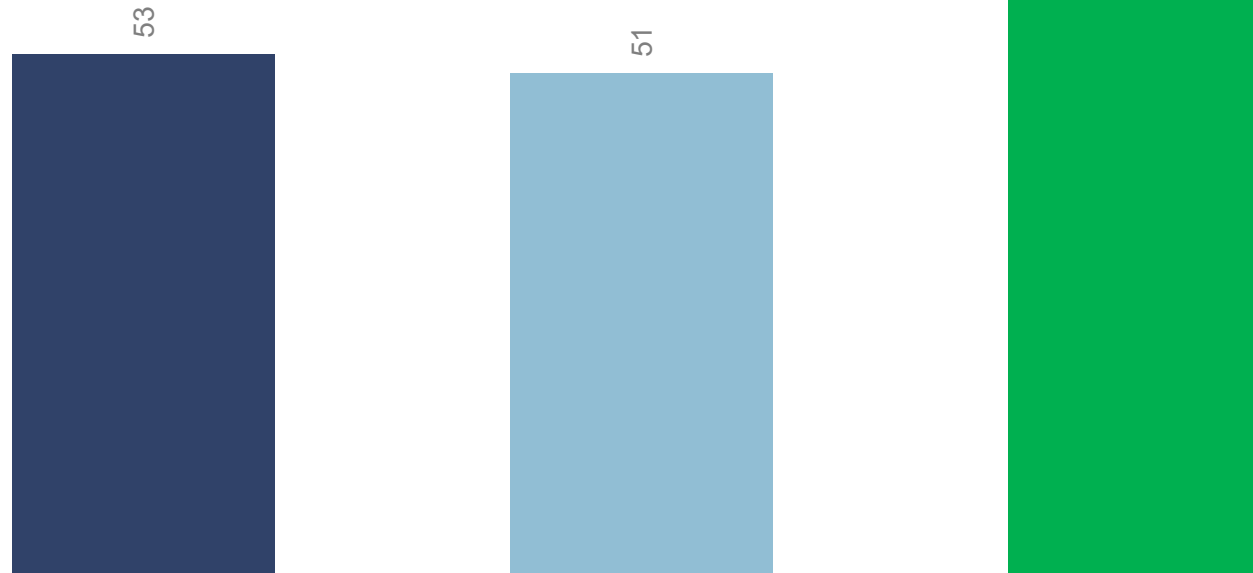
■ State ■ Region ■ District



2023

STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading

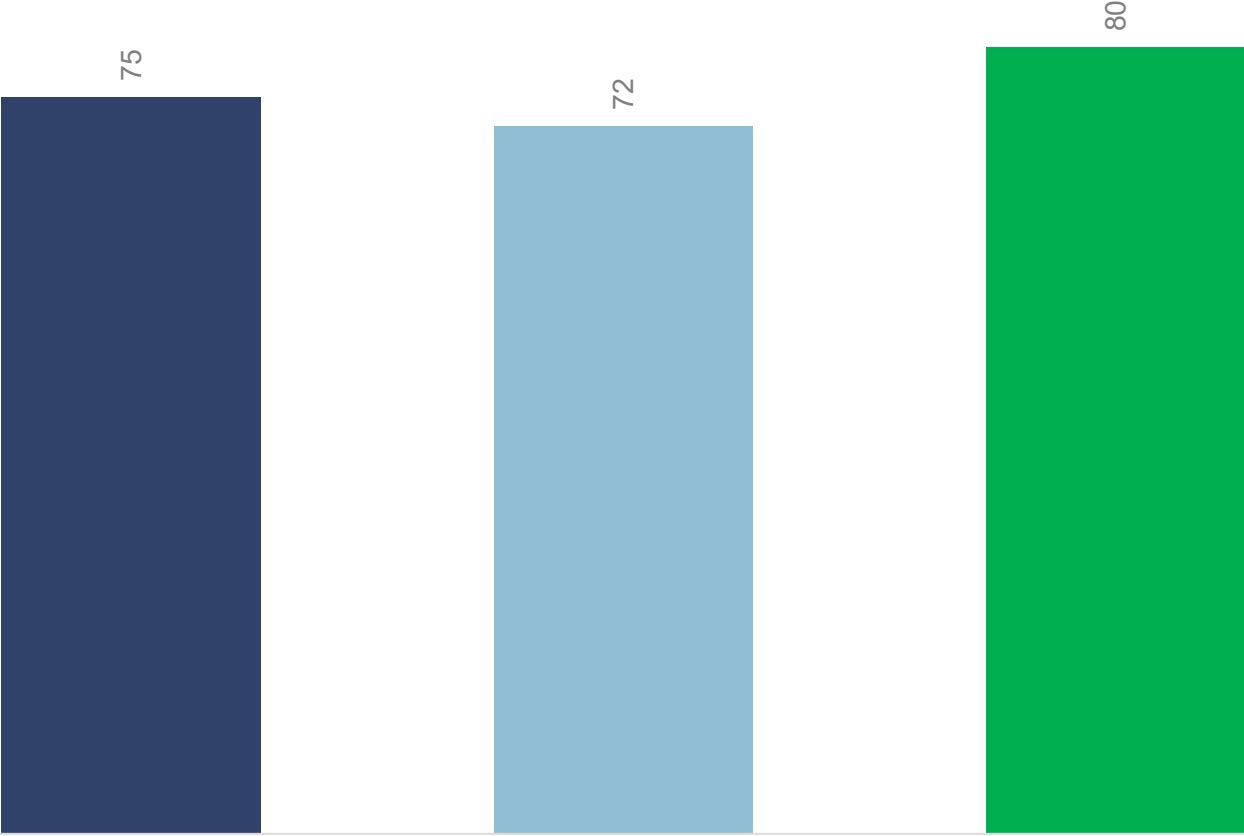
■ State ■ Region ■ District



2023

STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics

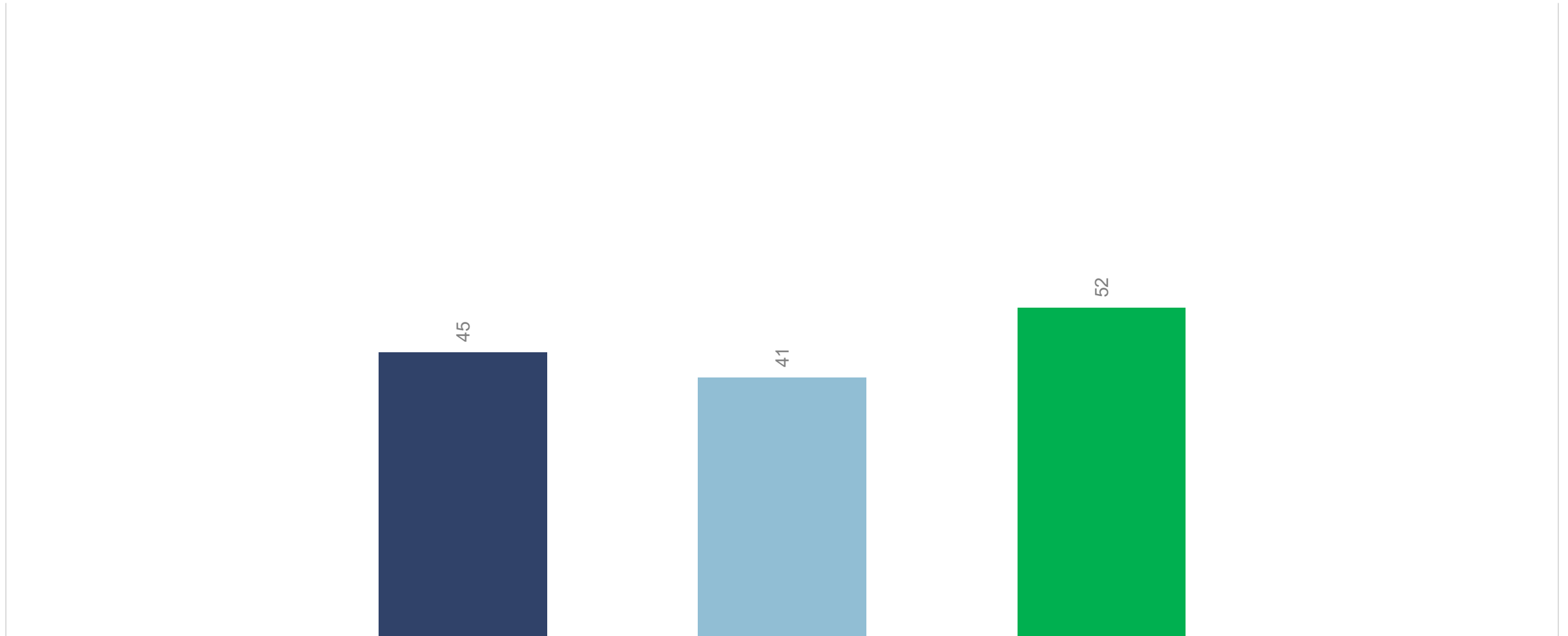
■ State ■ Region ■ District



2023

STAAR Percent at Meets Grade Level or Above All Grades, Mathematics

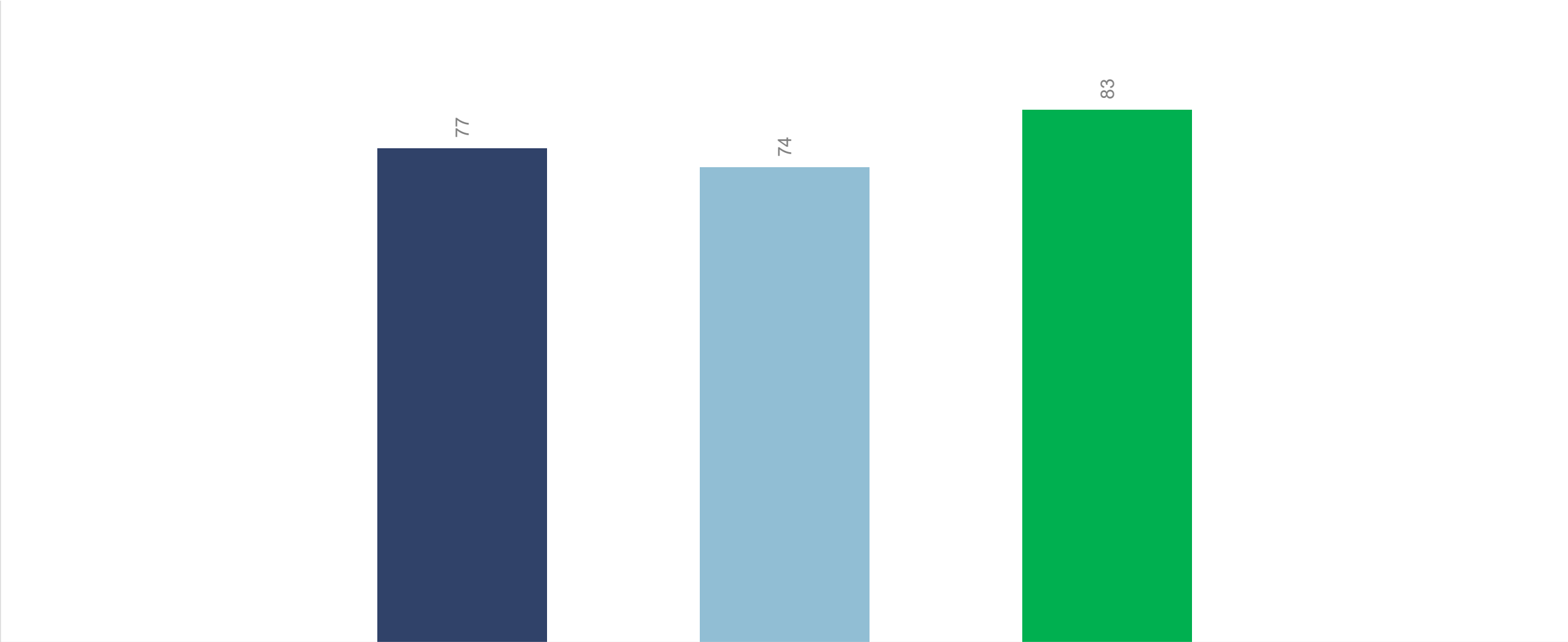
■ State ■ Region ■ District



2023

STAAR Percent at Approaches Grade Level or Above All Grades, Science

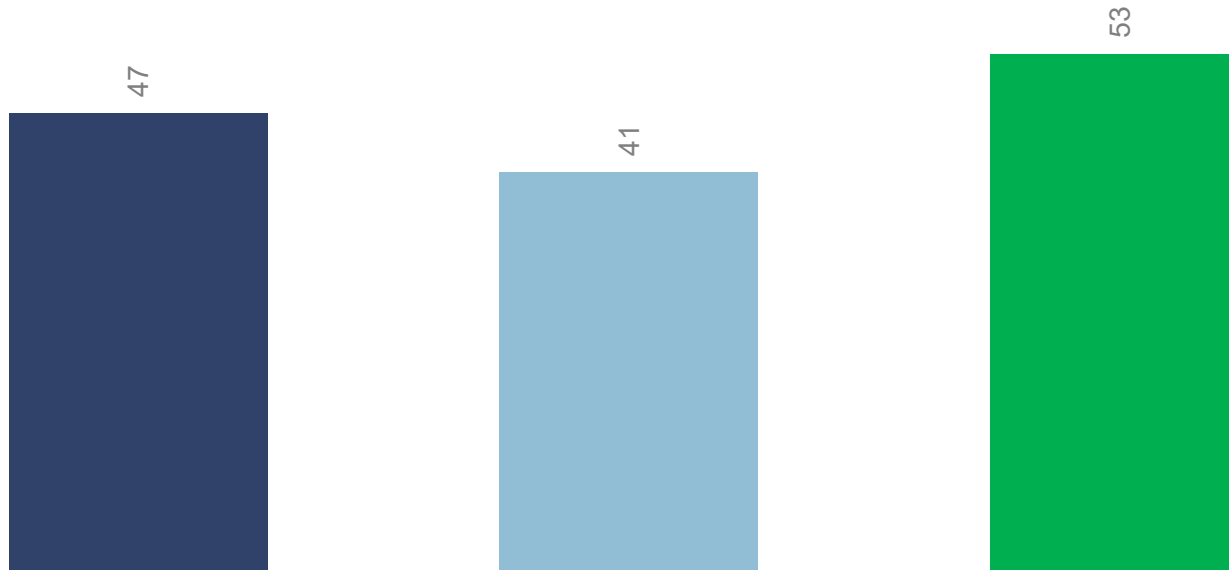
■ State ■ Region ■ District



2023

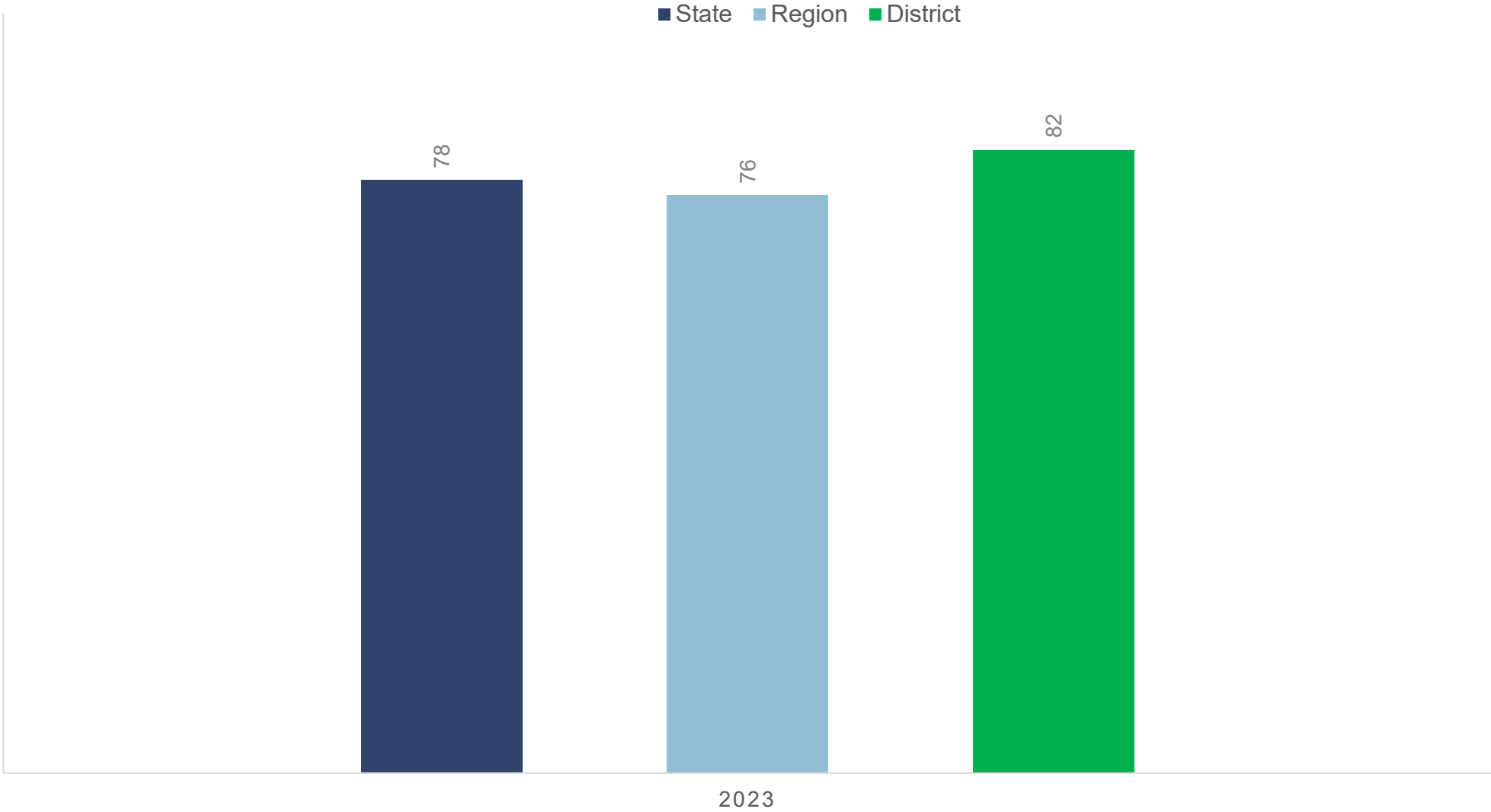
STAAR Percent at Meets Grade Level or Above All Grades, Science

■ State ■ Region ■ District



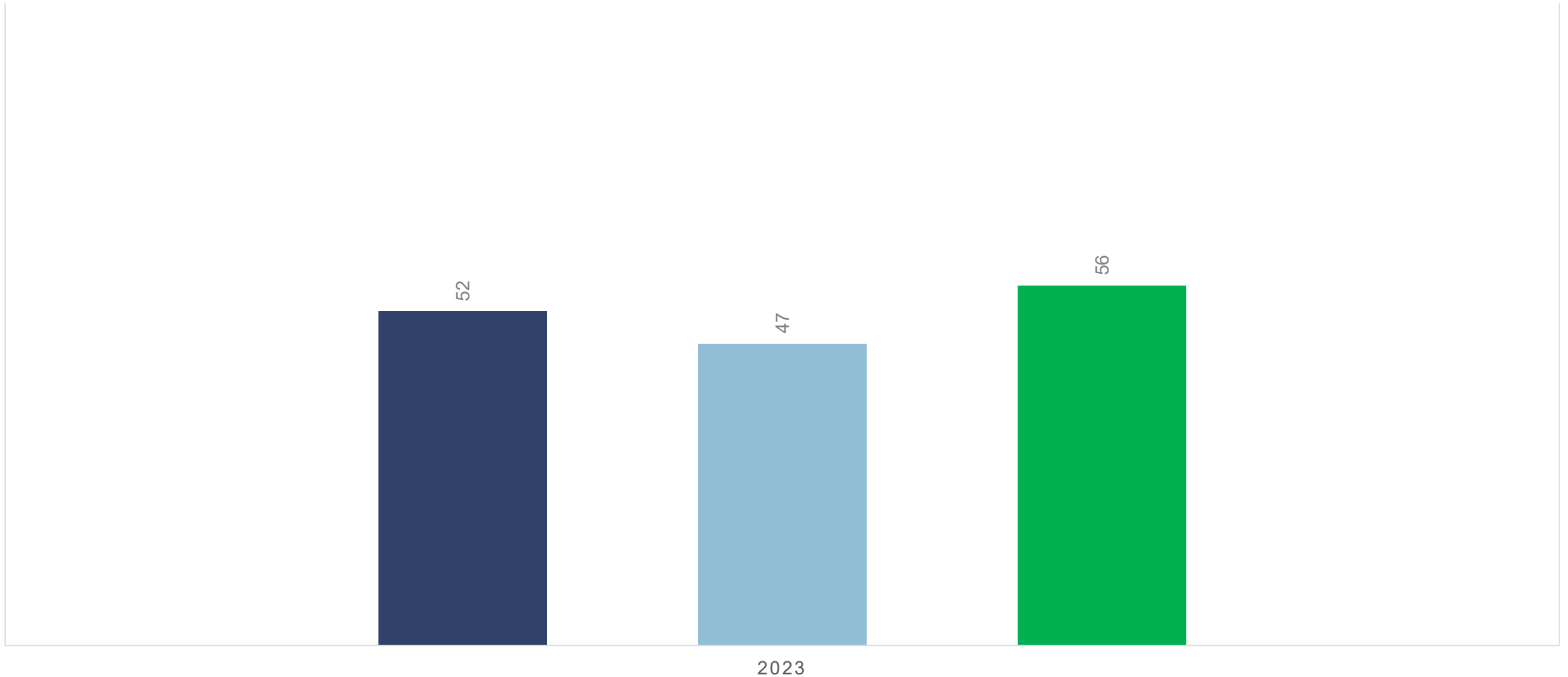
2023

STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies



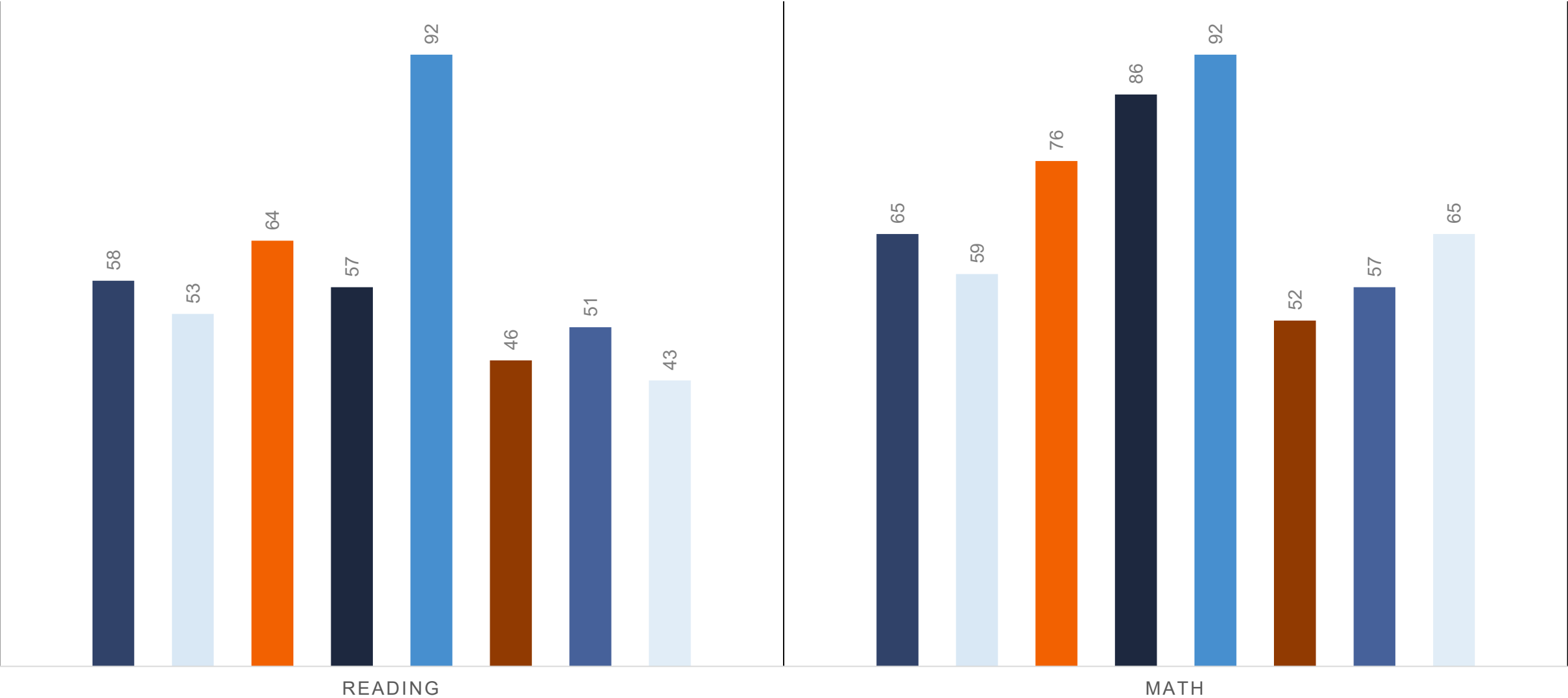
STAAR Percent at Meets Grade Level or Above All Grades, Social Studies

■ State ■ Region ■ District



2023 Academic Growth Score 4th Grade Reading and Math

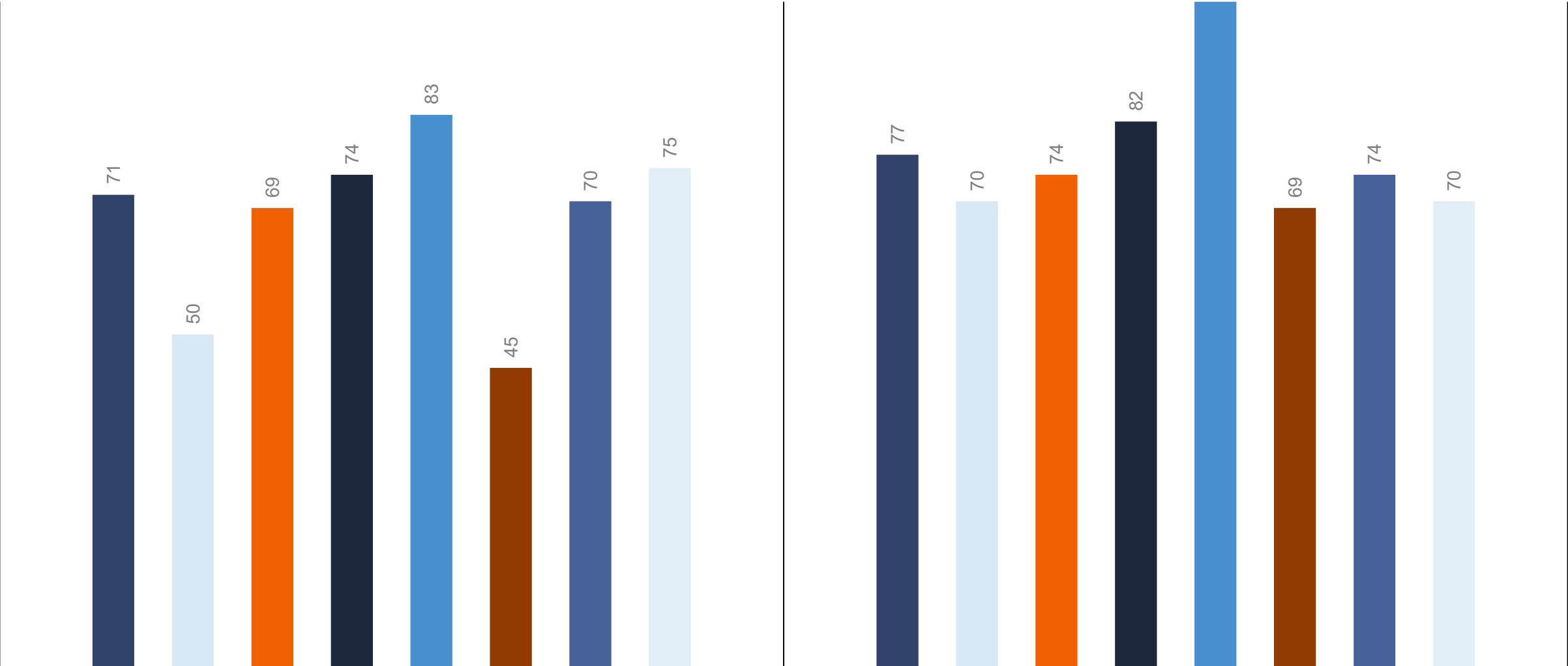
■ All ■ Hisp ■ White ■ Asian ■ Two or More ■ Sp Ed ■ Eco Dis ■ EB/EL



2023 Academic Growth Score

5th Grade Reading and Math

■ All ■ Af Am ■ Hisp ■ White ■ Two or More ■ Sp Ed ■ Eco Dis ■ EB/EL

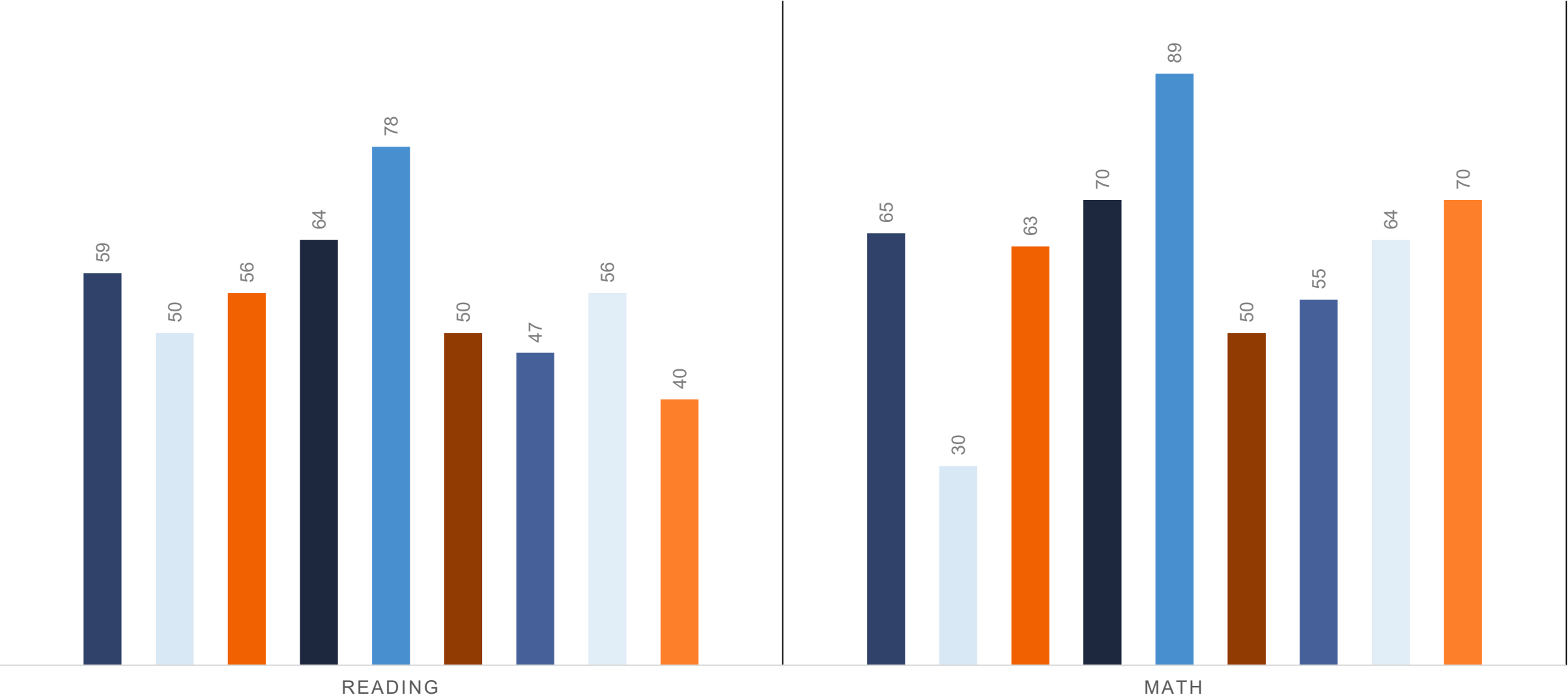


READING

MATH

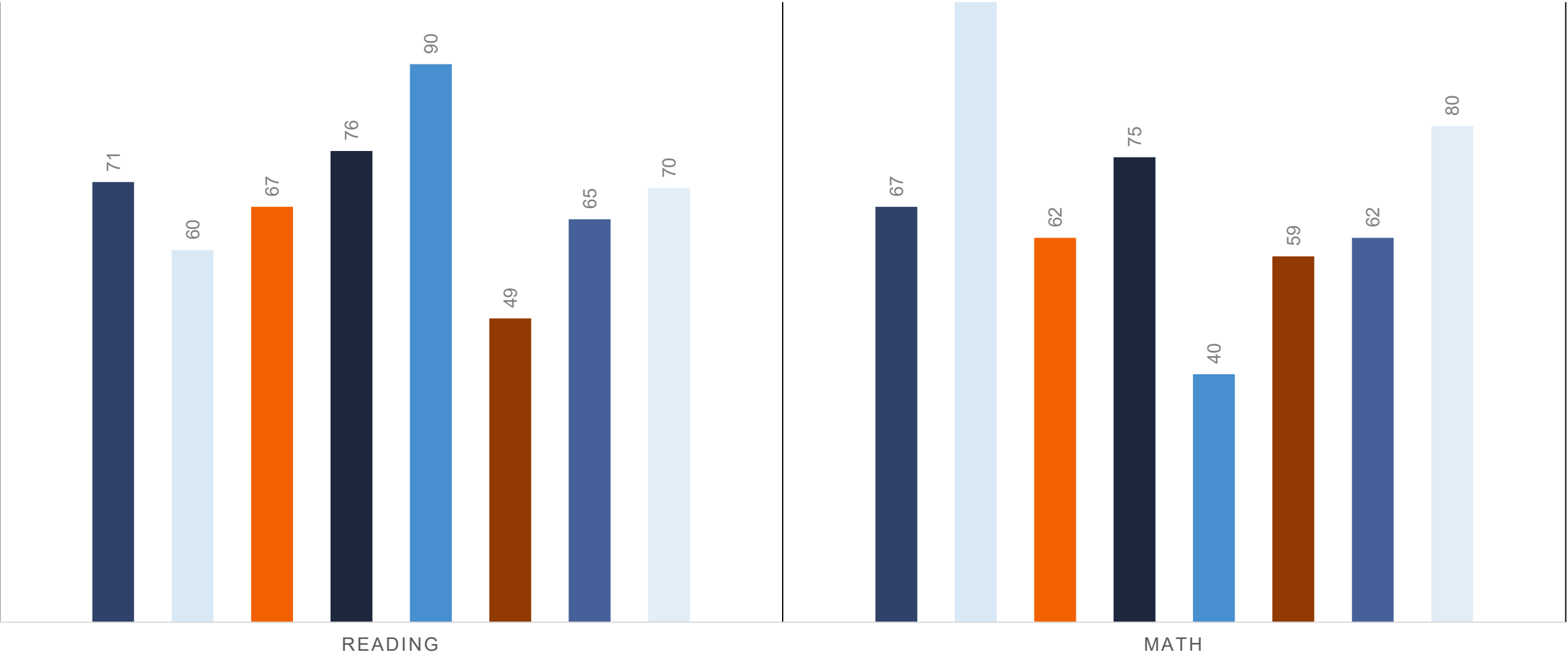
2023 Academic Growth Score 6th Grade Reading and Math

■ All ■ Af Am ■ Hisp ■ White ■ Asian ■ Two or More ■ Sp Ed ■ Eco Dis ■ EB/EL



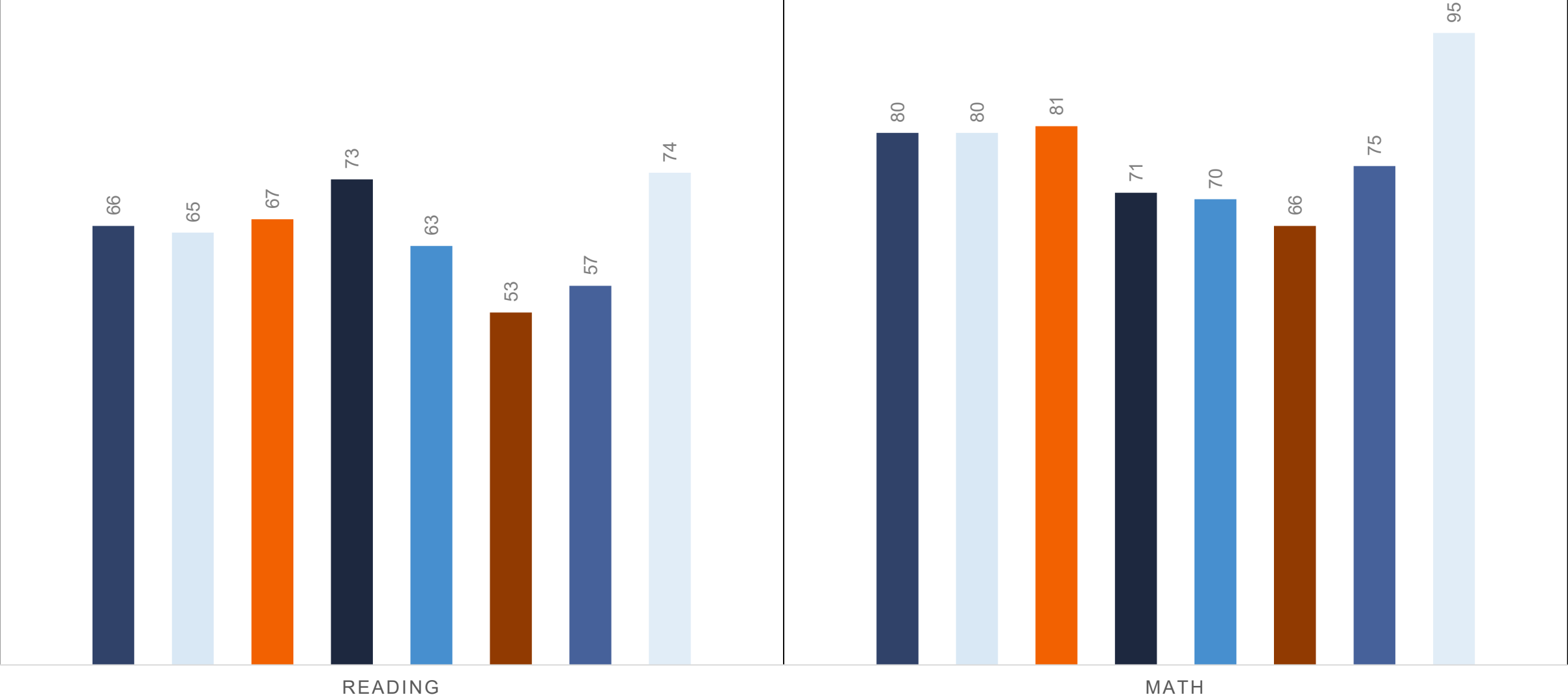
2023 Academic Growth Score 7th Grade Reading and Math

■ All ■ Af Am ■ Hisp ■ White ■ Two or More ■ Sp Ed ■ Eco Dis ■ EB/EL



2023 Academic Growth Score 8th Grade Reading and Math

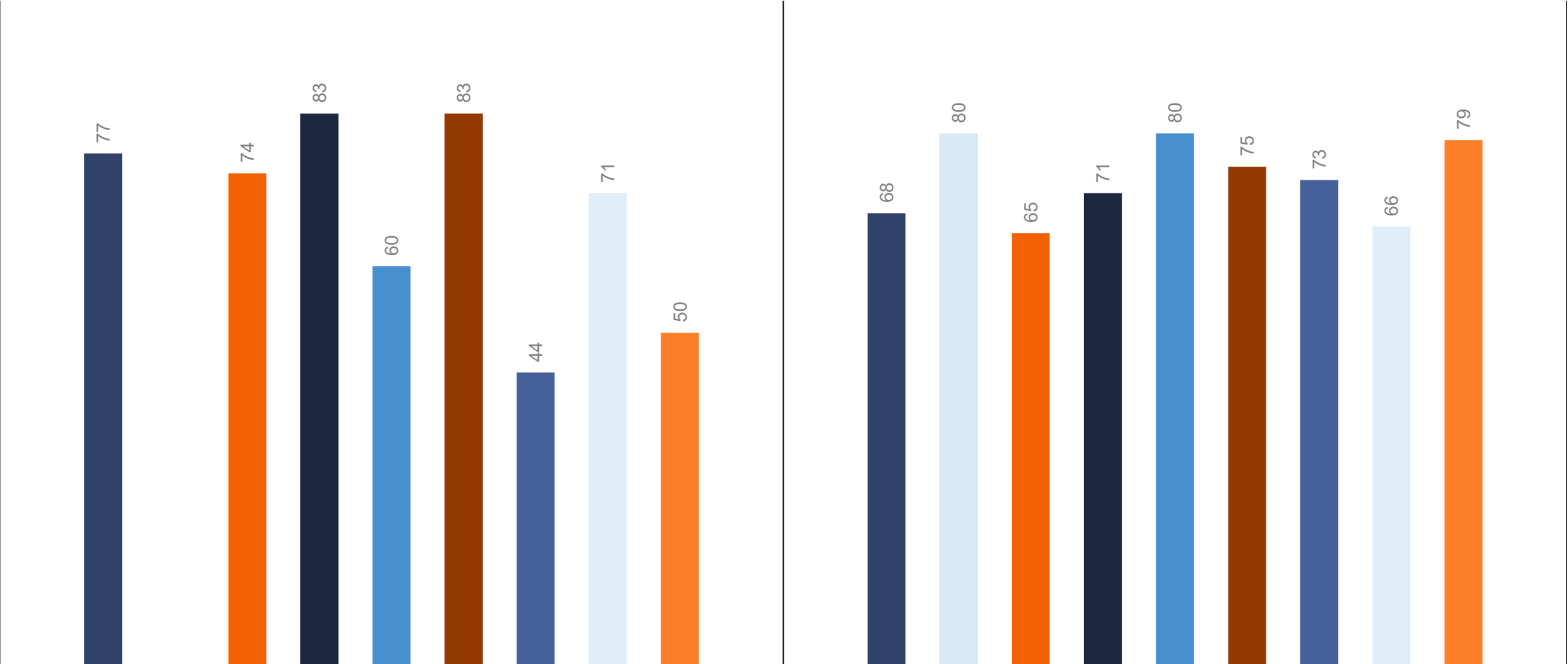
■ All ■ Hisp ■ White ■ Asian ■ Two or More ■ Sp Ed ■ Eco Dis ■ EB/EL



2023 Academic Growth Score

EOC English II and Algebra I

■ All ■ Af Am ■ Hisp ■ White ■ Asian ■ Two or More ■ Sp Ed ■ Eco Dis ■ EB/EL

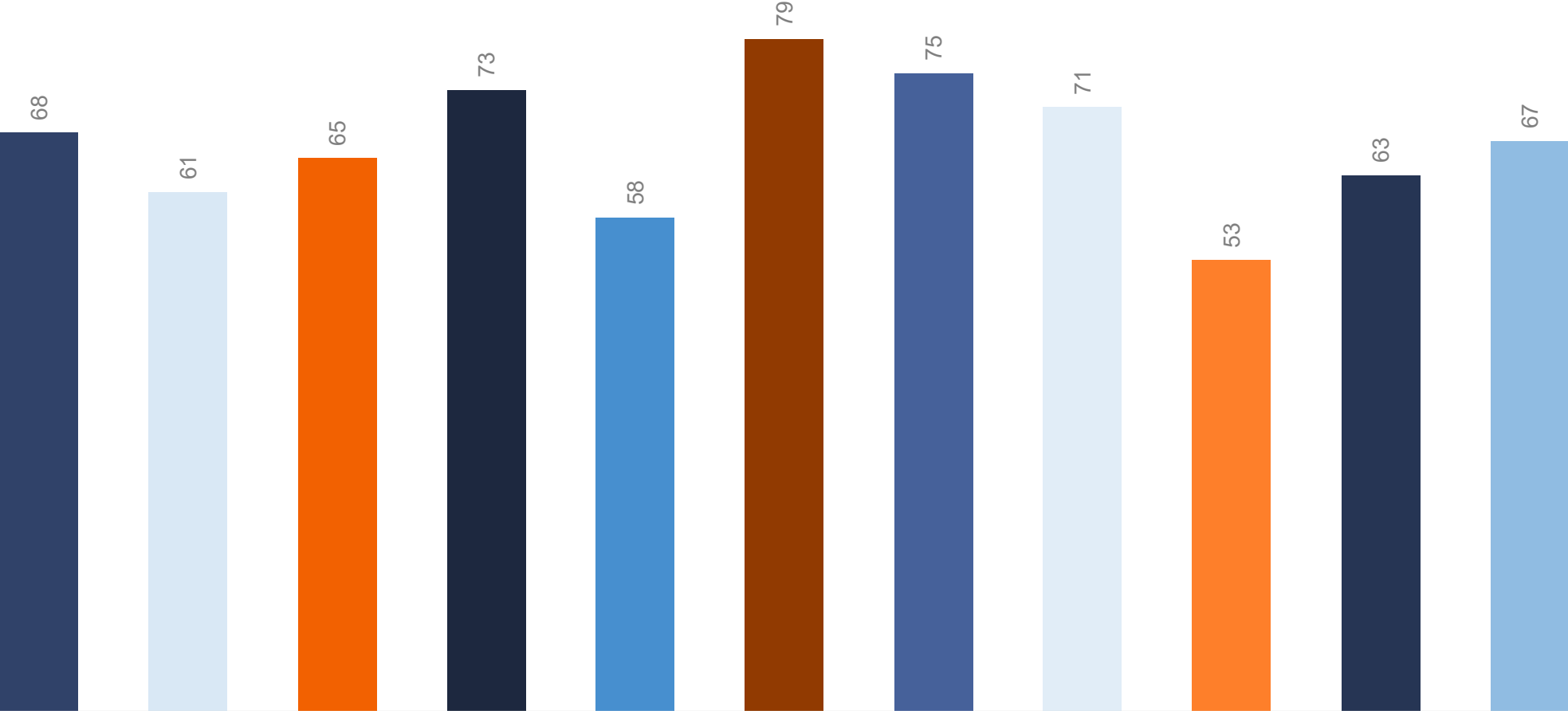


ENGLISH II

ALGEBRA I

2023 Academic Growth Score All Grades Both Subjects

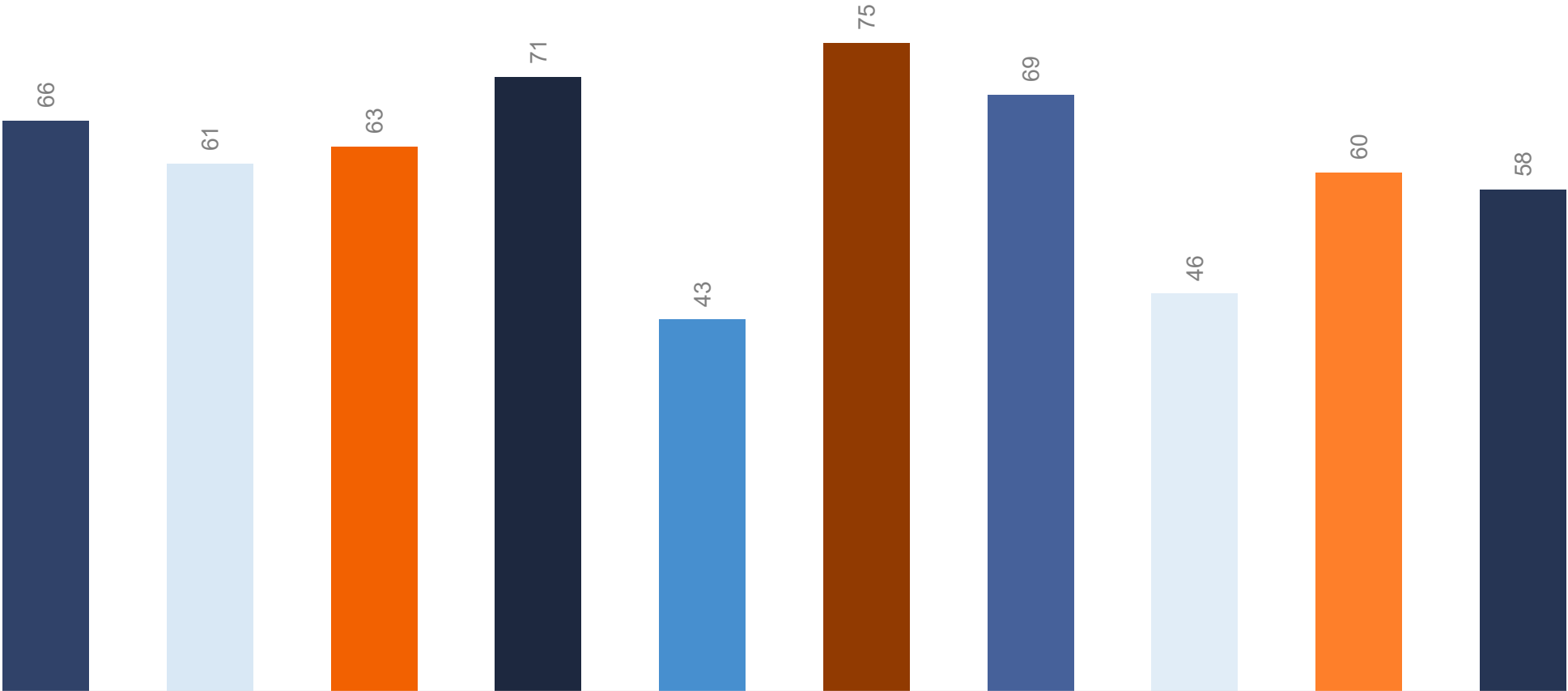
■ All ■ Af Am ■ Hisp ■ White ■ Am. Indian ■ Asian ■ Pac. Islander ■ Two or More ■ Sp Ed ■ Eco Dis ■ EB/EL



ALL GRADES/BOTH SUBJECTS

2022 Academic Growth Score All Grades ELA/Reading

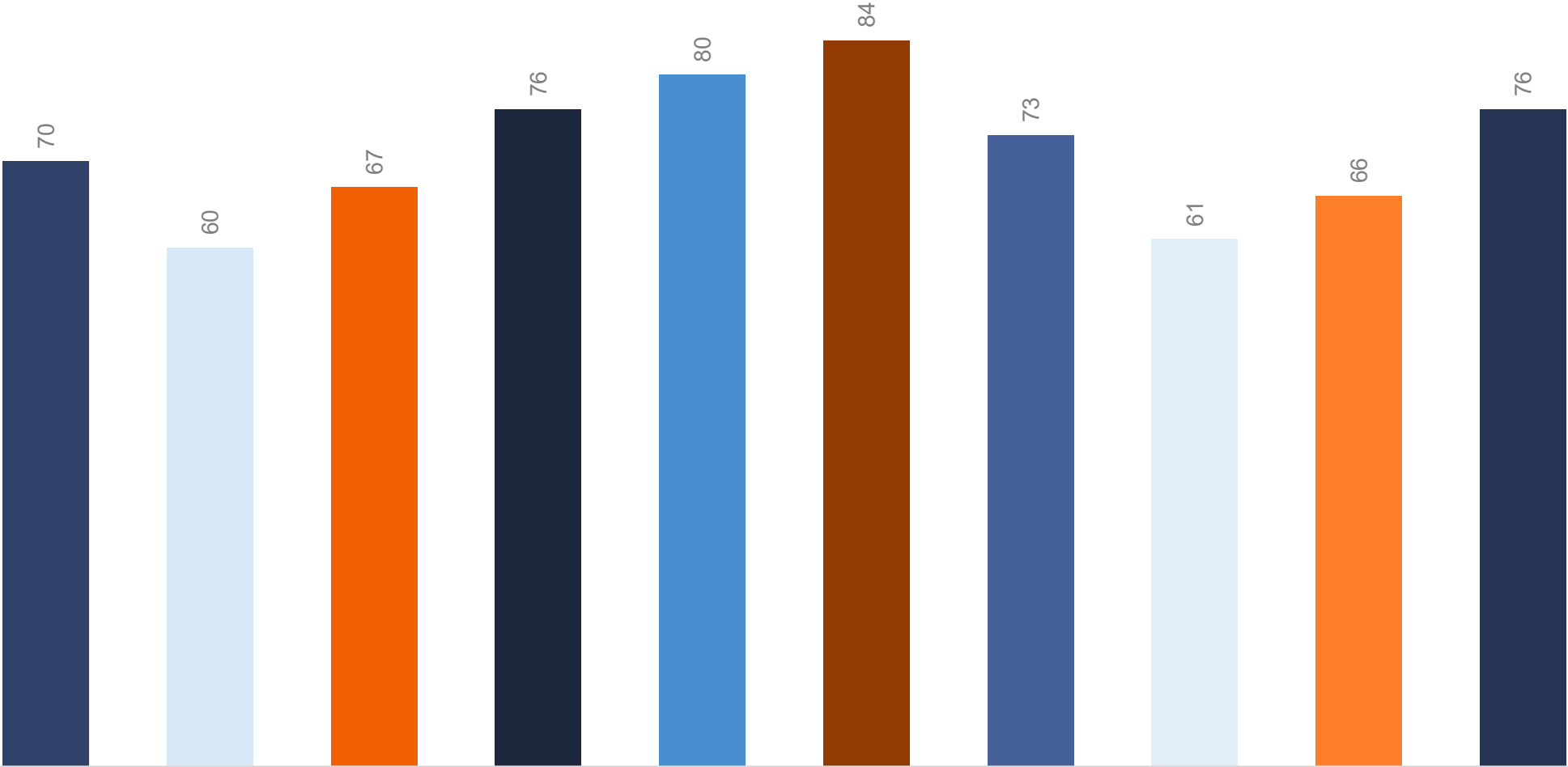
■ All ■ Af Am ■ Hisp ■ White ■ Am. Indian ■ Asian ■ Two or More ■ Sp Ed ■ Eco Dis ■ EB/EL



ALL GRADES/ELA/READING

2023 Academic Growth Score All Grades Mathematics

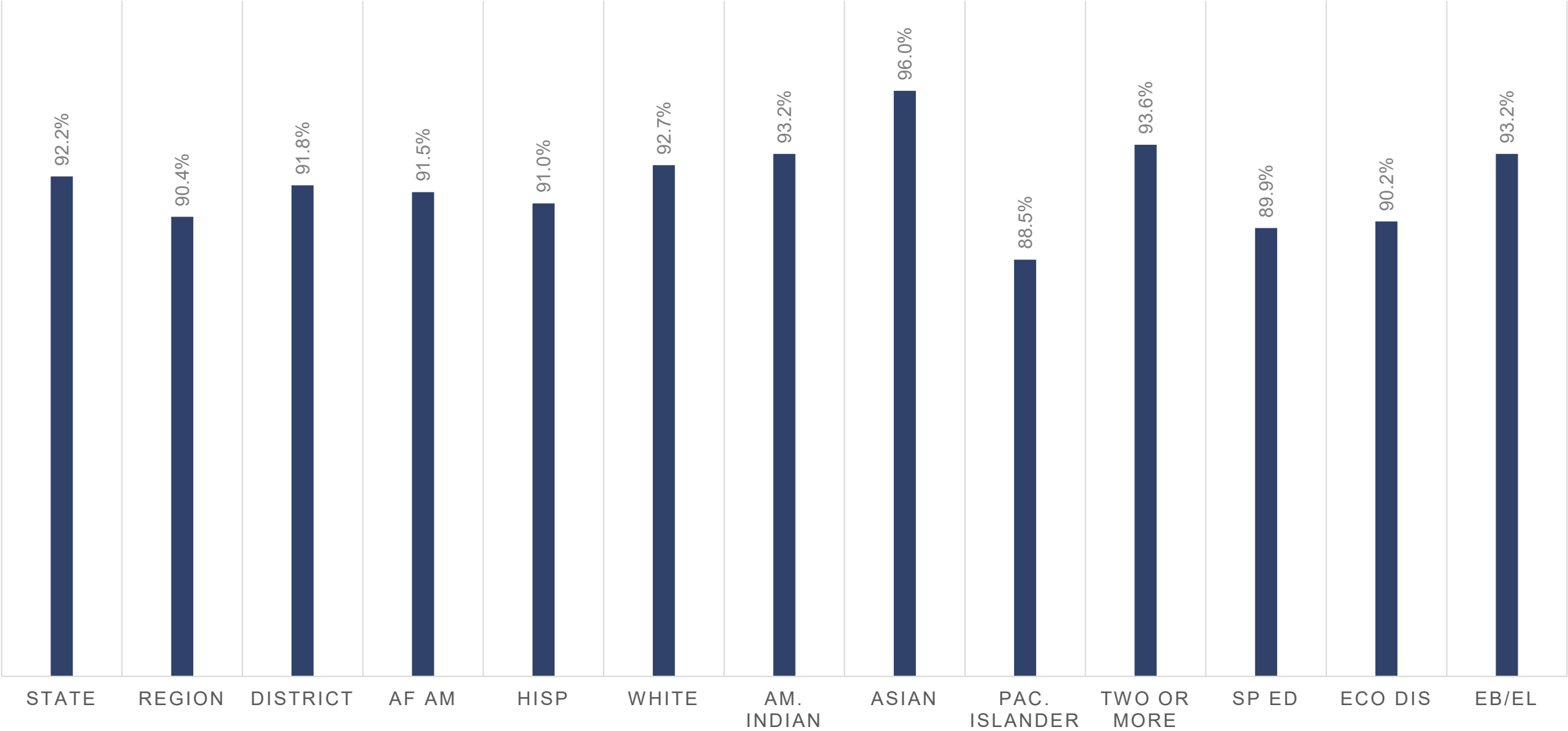
■ All ■ Af Am ■ Hisp ■ White ■ Am. Indian ■ Asian ■ Two or More ■ Sp Ed ■ Eco Dis ■ EB/EL



ALL GRADES MATH

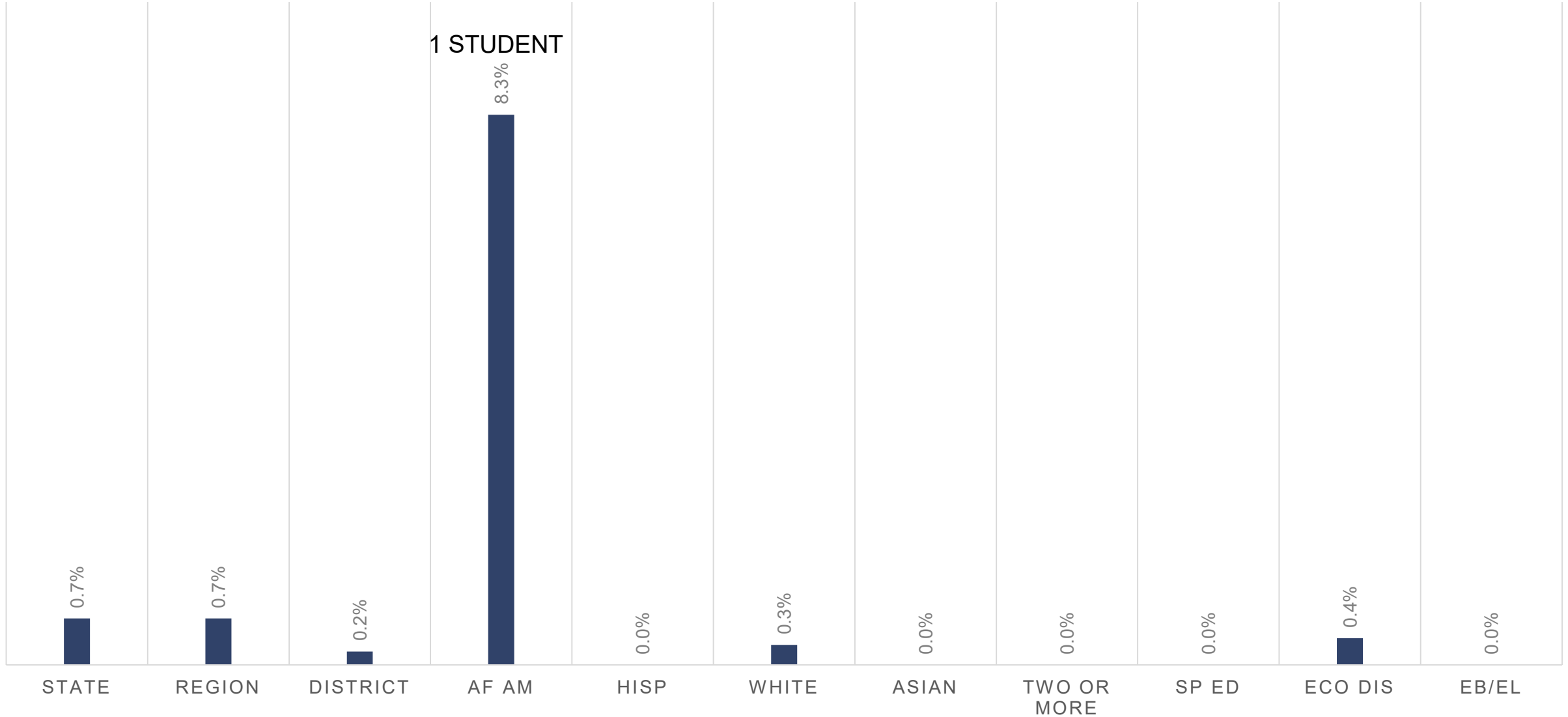
2023 Attendance

2021-2022 School Year



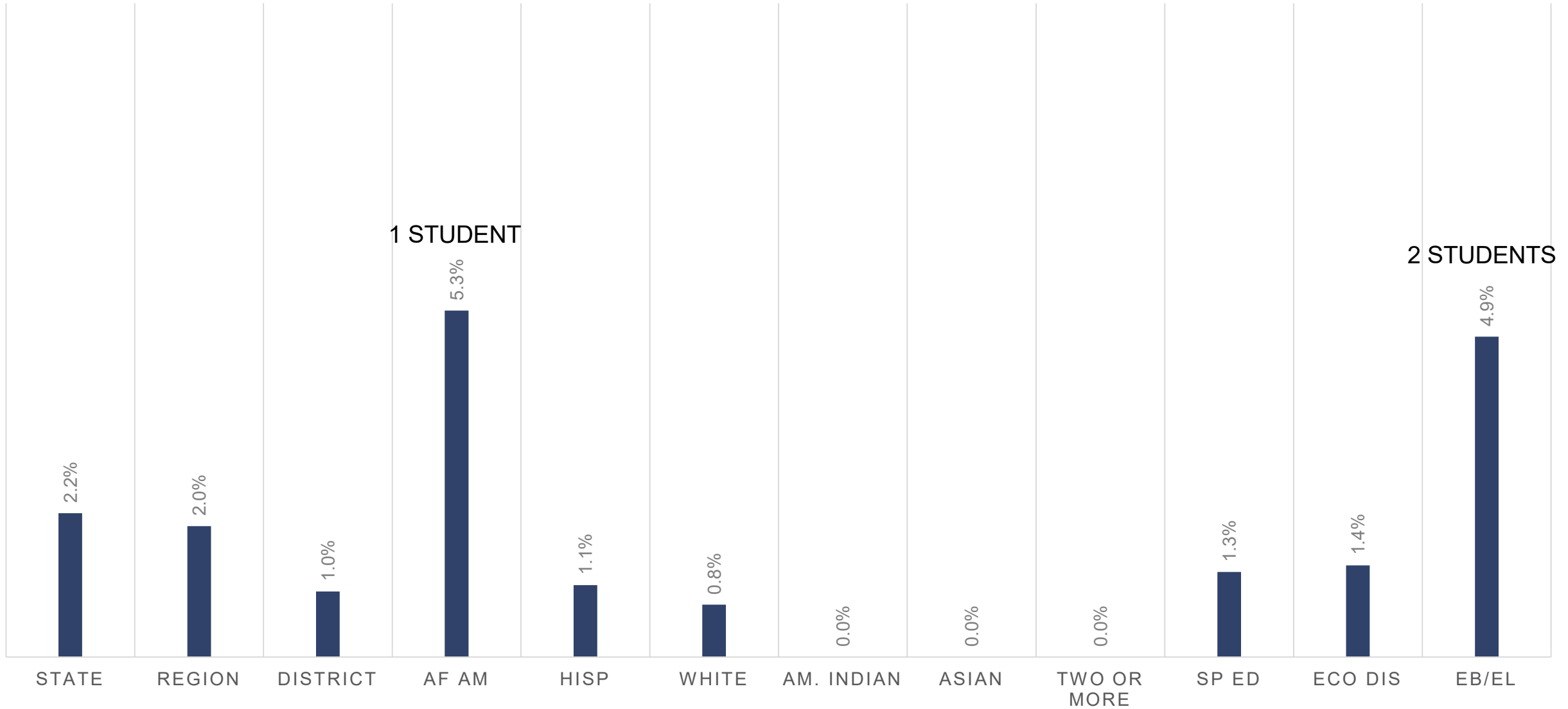
2023 Annual Dropout Rate (Grades 7-8)

2021-2022 School Year



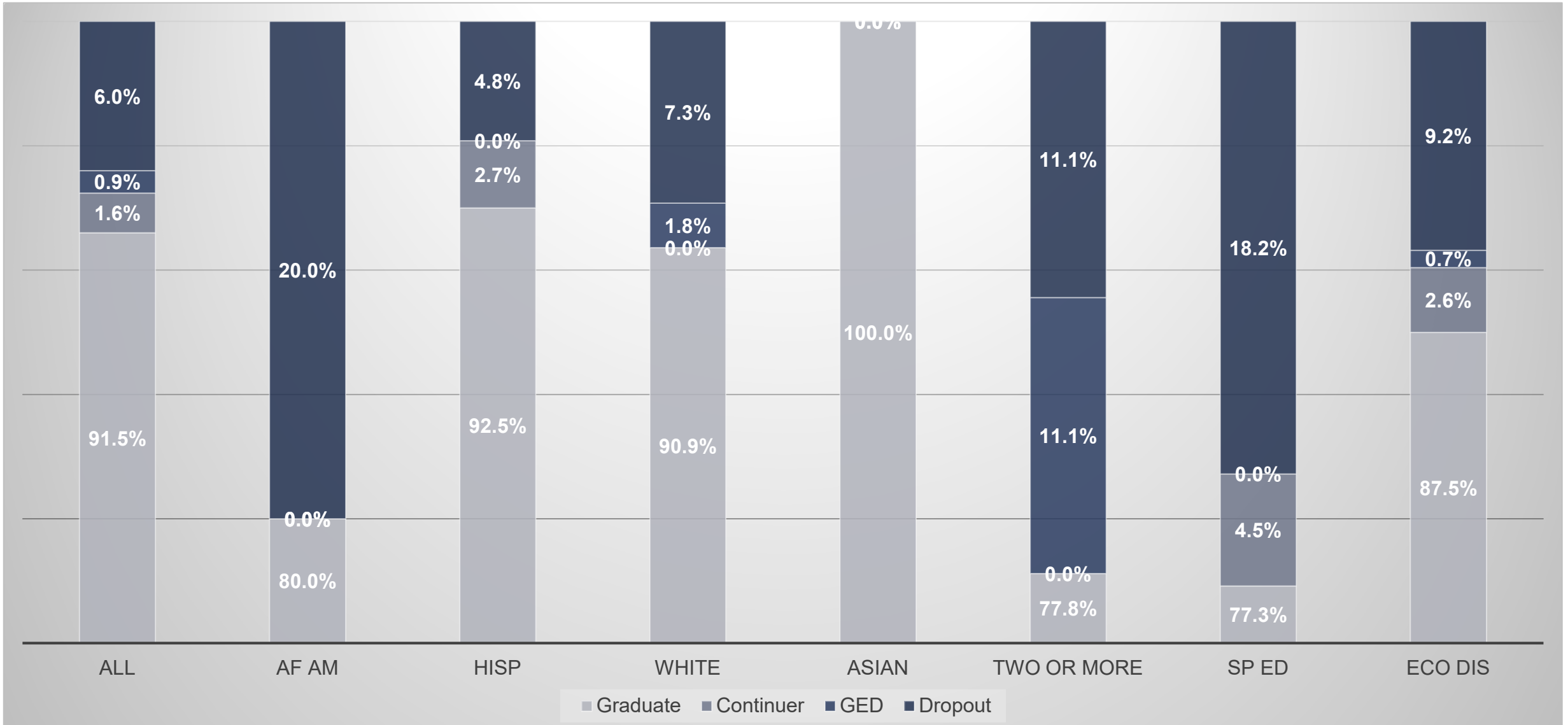
2023 Annual Dropout Rate (Grades 9-12)

2021-2022 School Year



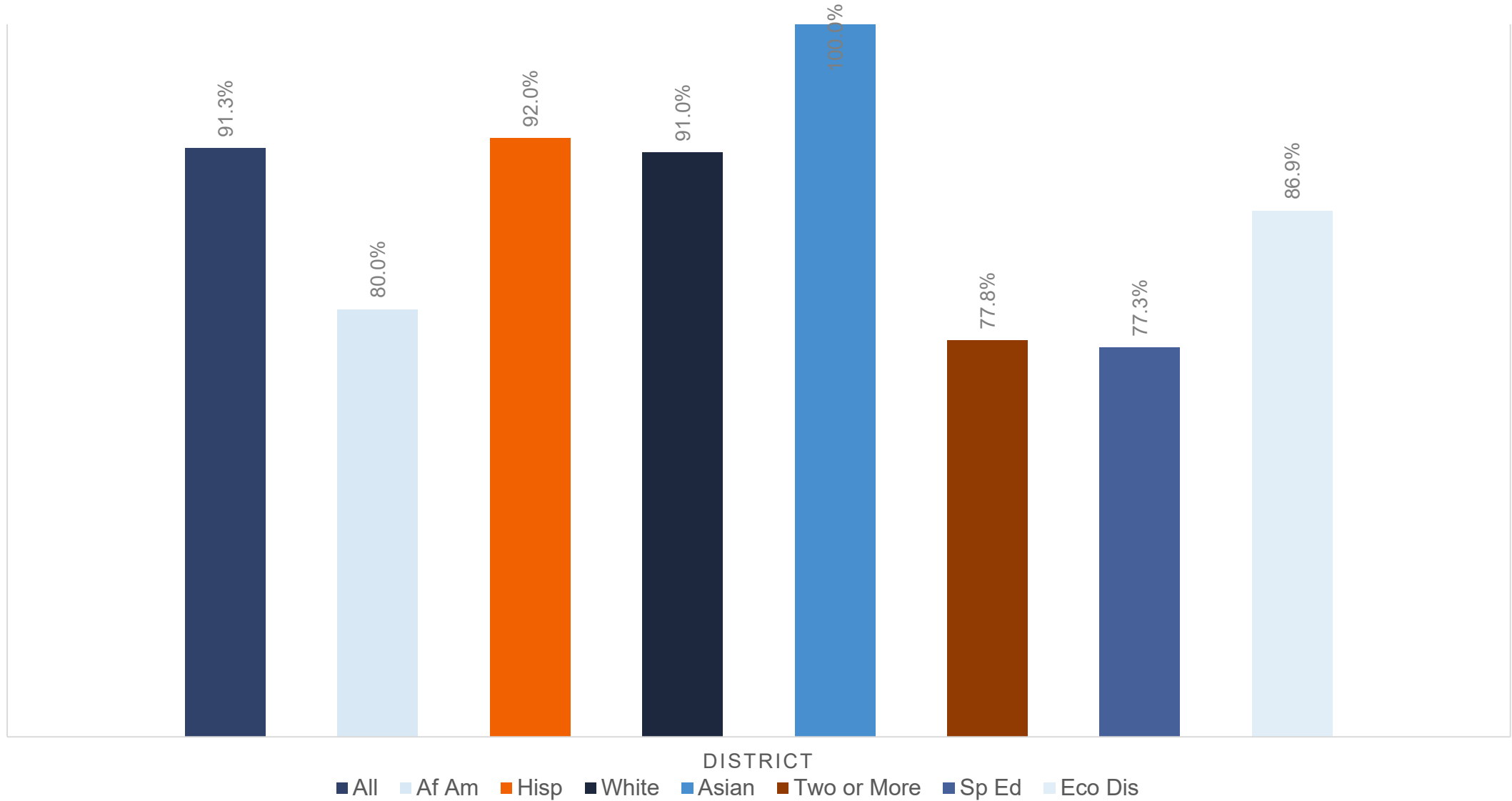
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2022 Cohort



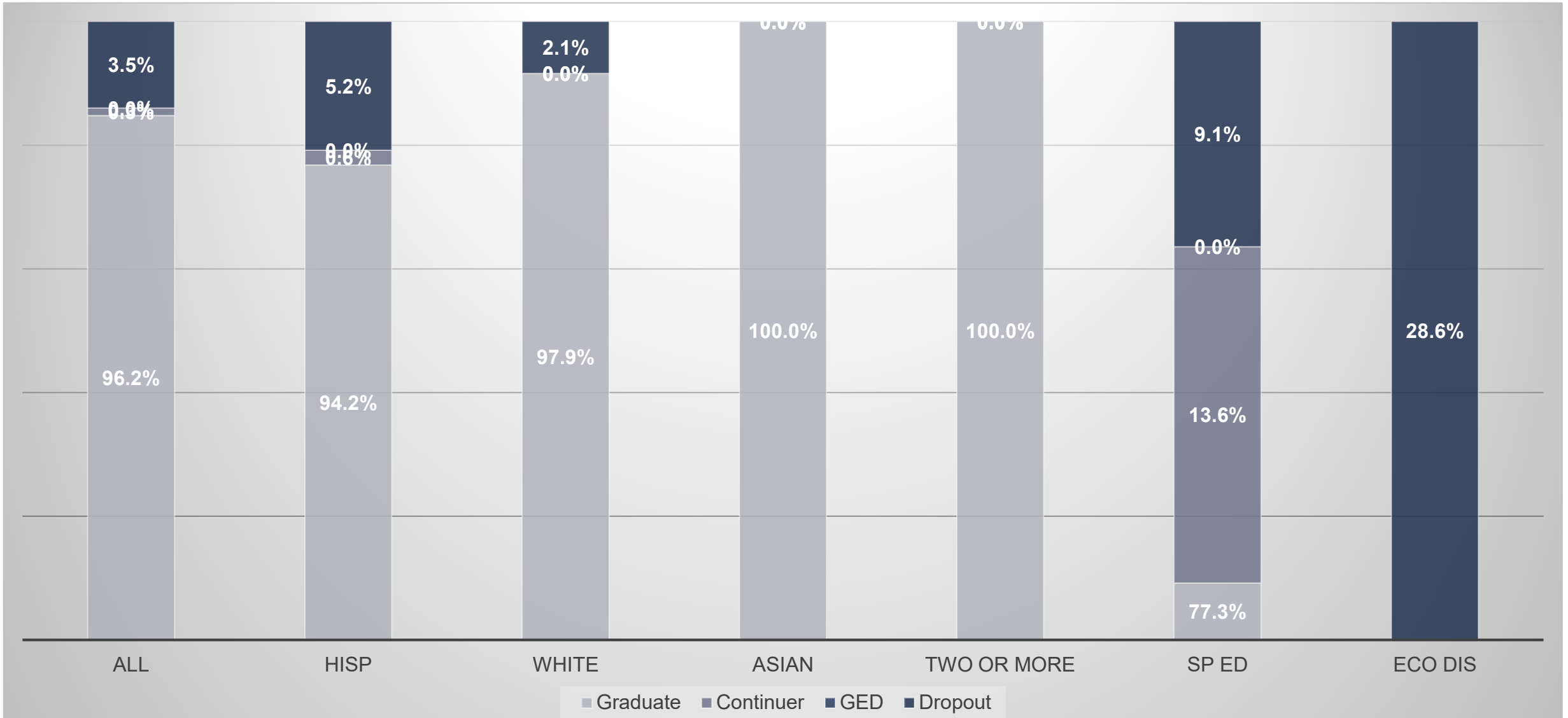
4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2022 Cohort



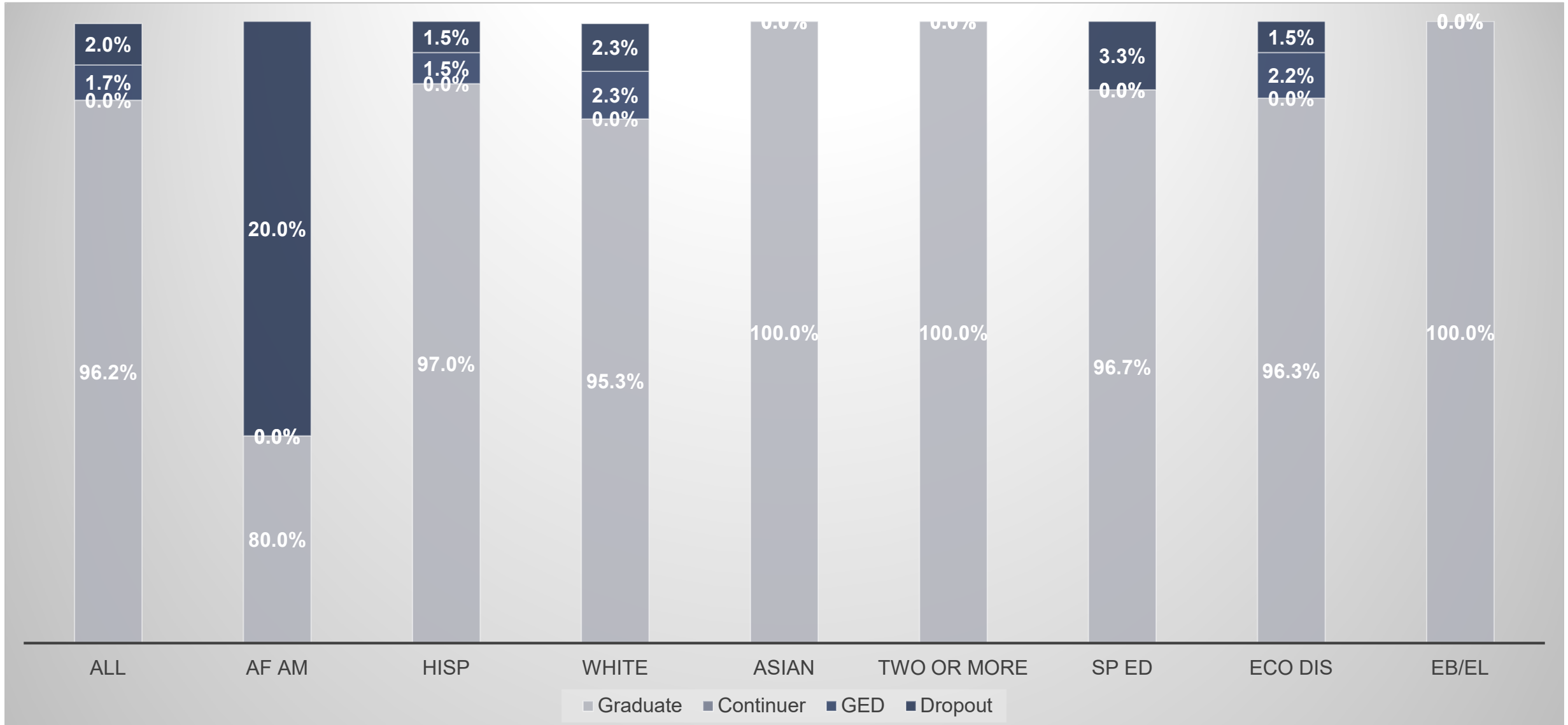
5-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2021 Cohort

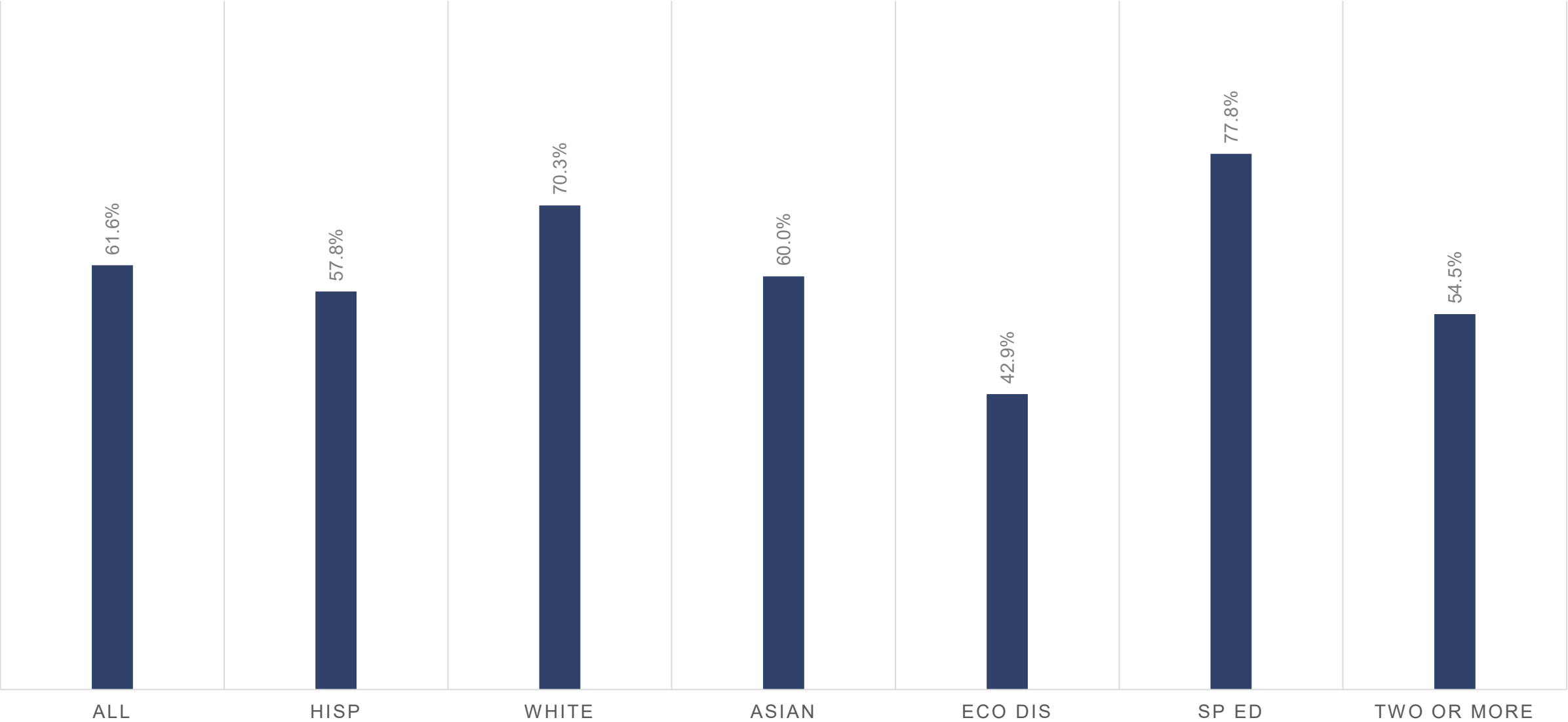


6-Year Extended Longitudinal Graduation Rate (Grades 9-12)

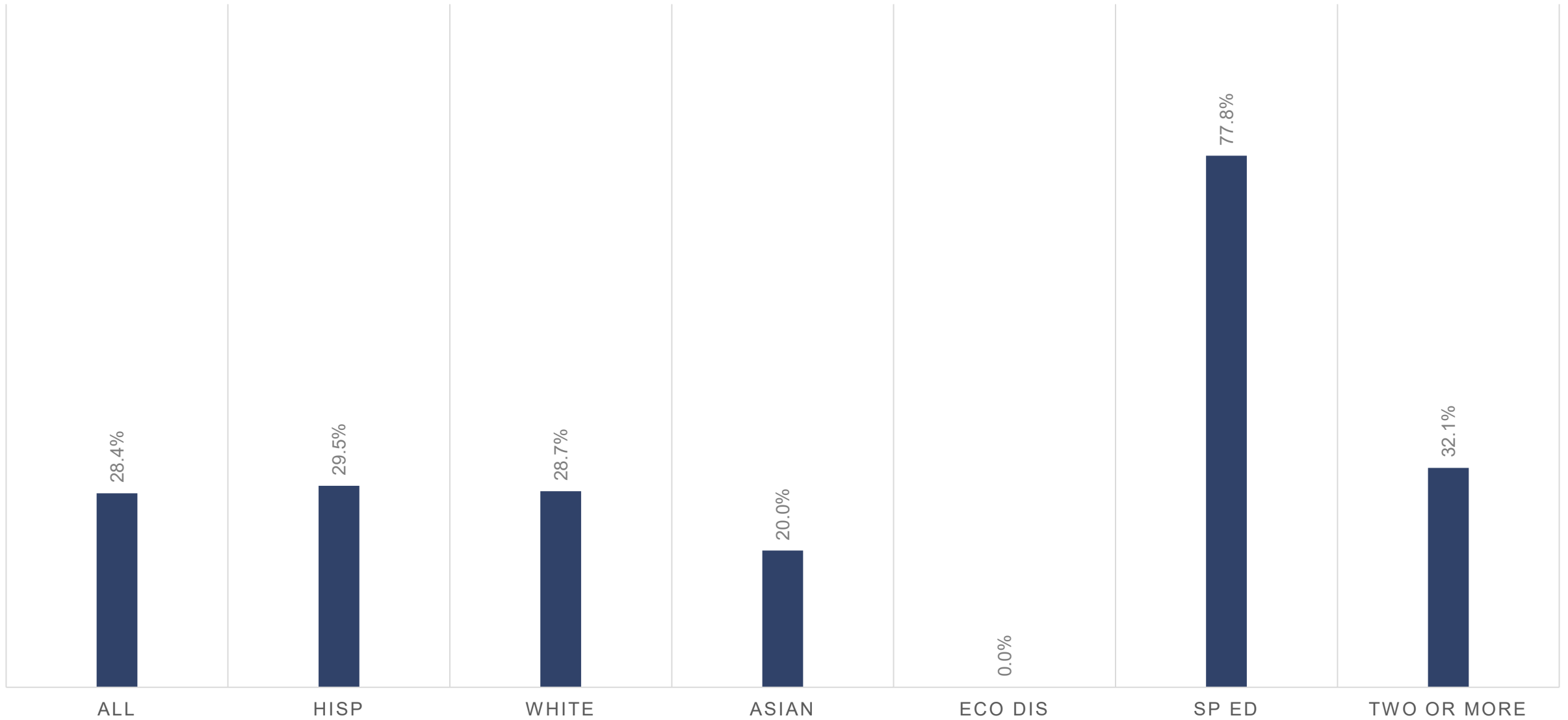
Class of 2020 Cohort



Class of 2022 College Ready Graduates

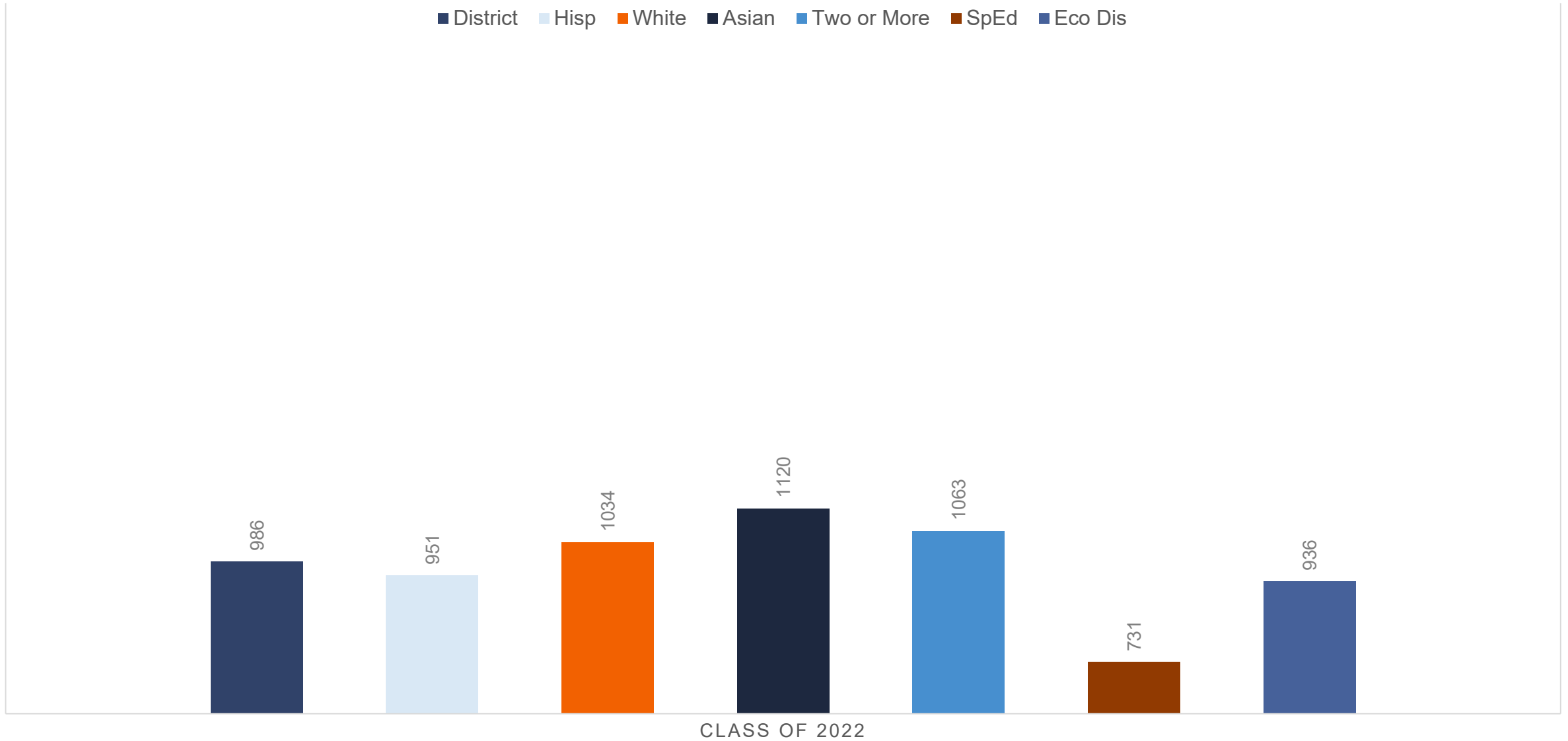


Class of 2022 Career or Military Ready Graduates

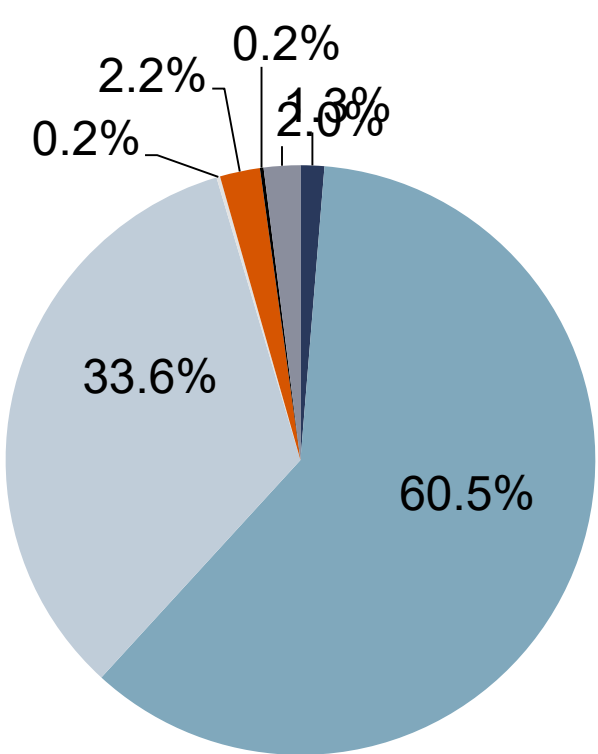


Average SAT Score, All Subjects

■ District ■ Hisp ■ White ■ Asian ■ Two or More ■ SpEd ■ Eco Dis

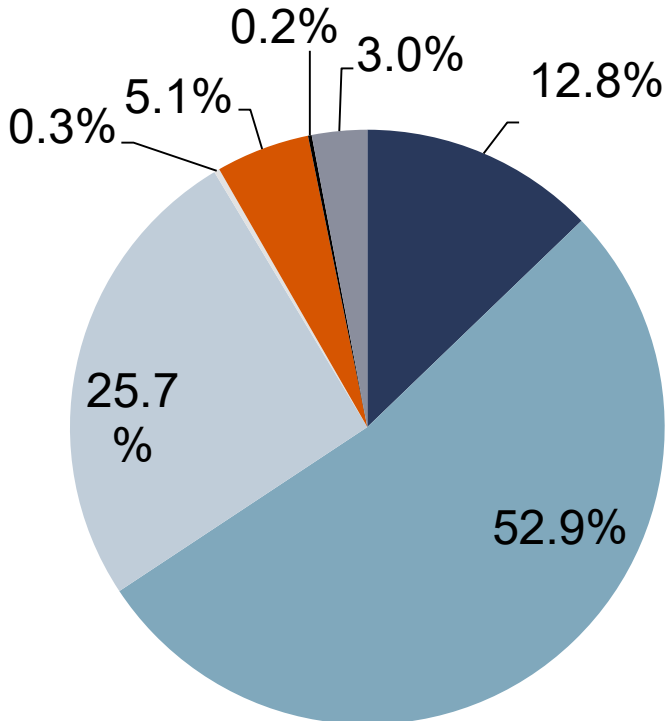


2022 – 2023 Student Ethnic Distribution



District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races



State

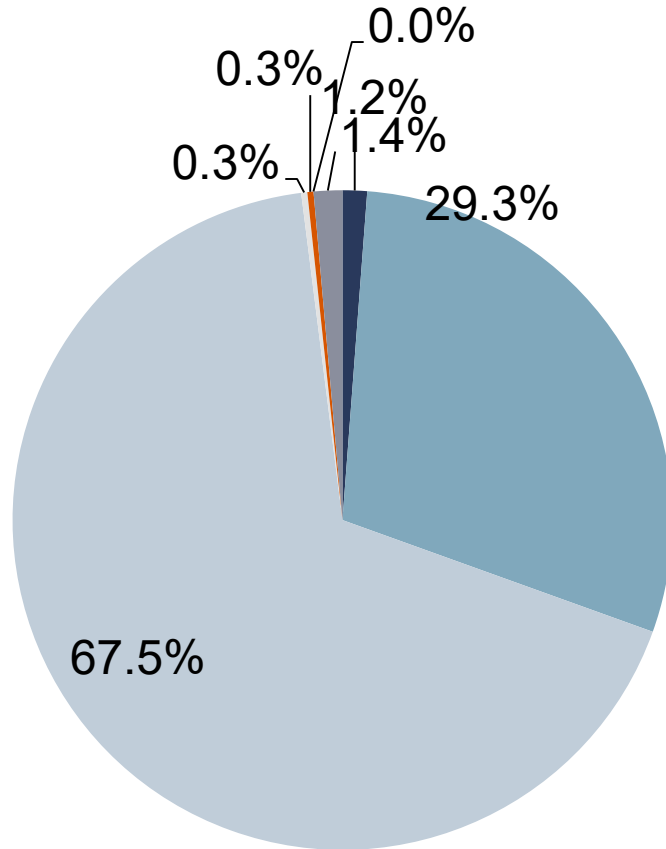
2022 – 2023 Student Demographics

	District	State
Economically Disadvantaged	51.4%	62.1%
Emergent Bilingual/EL	5.8%	23.1%
Students w/Disciplinary Placements (2021-2022)	1.3%	1.5%
At-Risk	40.4%	53.3%

2022 – 2023 Enrollment by Program

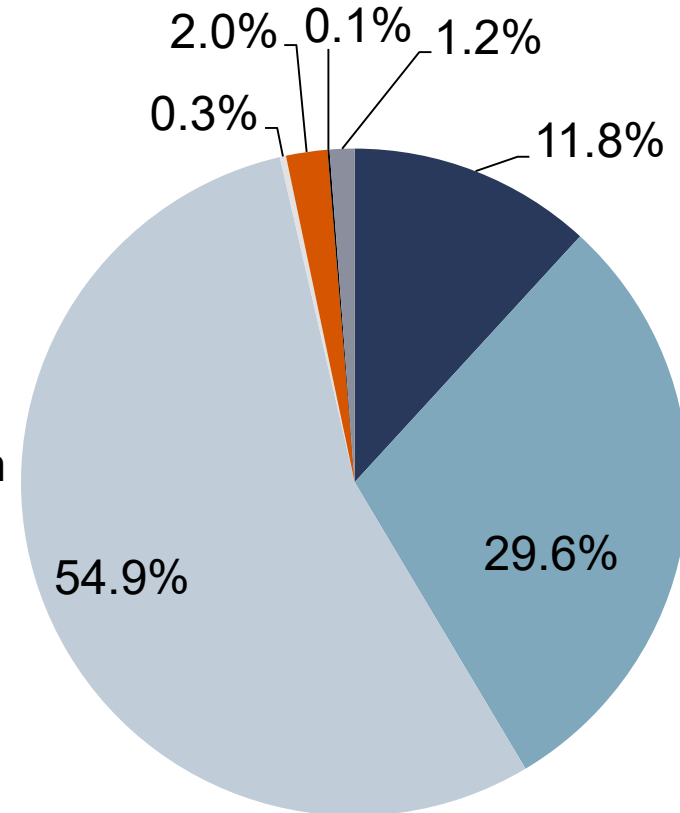
	District	State
Bilingual/ESL	5.5%	23.2%
Gifted & Talented Education	5.7%	8.2%
Special Education	14.5%	12.6%

2022 – 2023 Teacher Ethnic Distribution



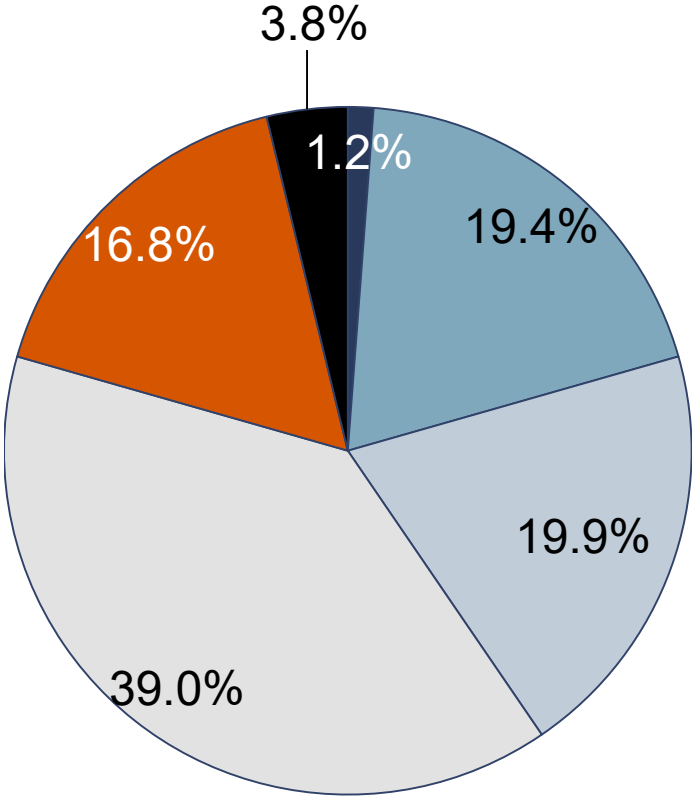
District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races



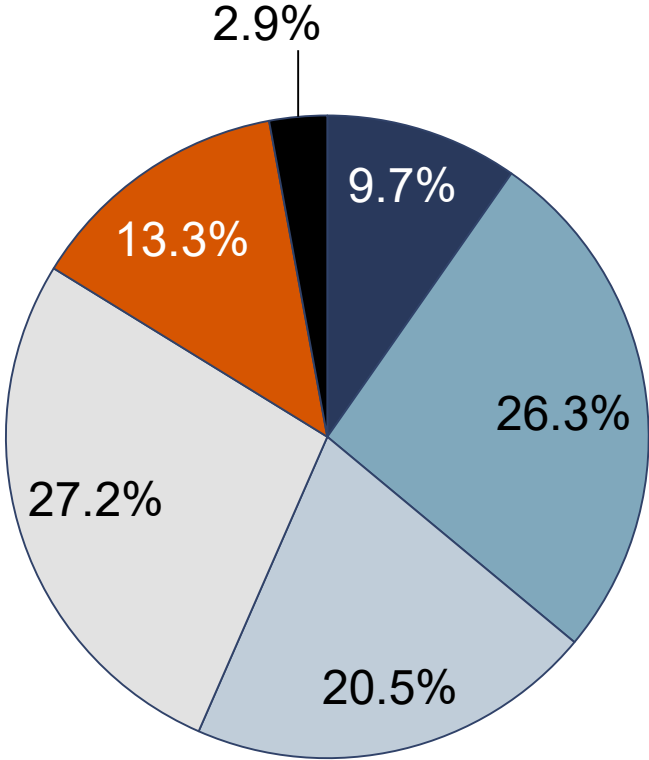
State

2022 – 2023 Teachers Years of Experience



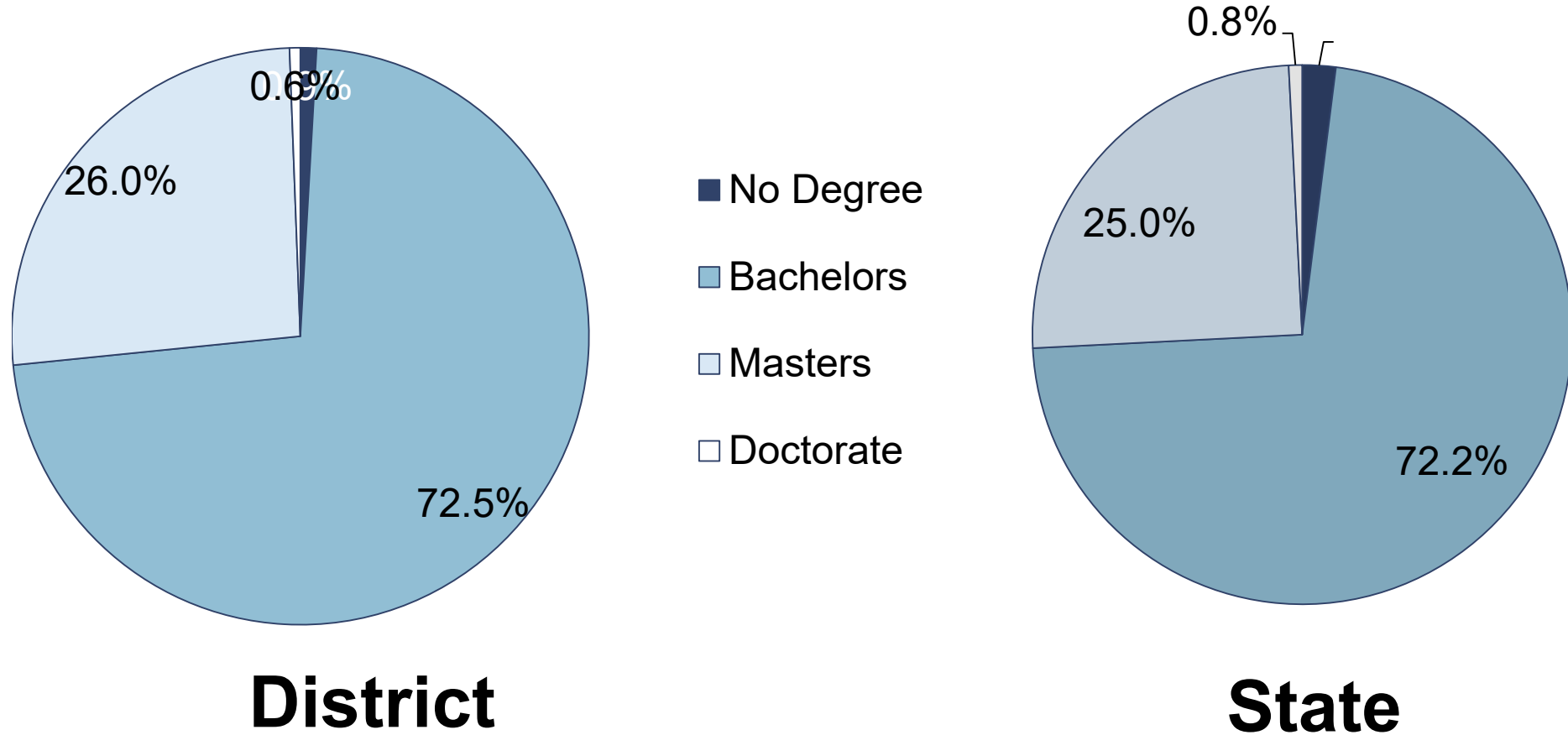
District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years
- Over 30 Years



State

2022 – 2023 Teachers by Highest Degree Held



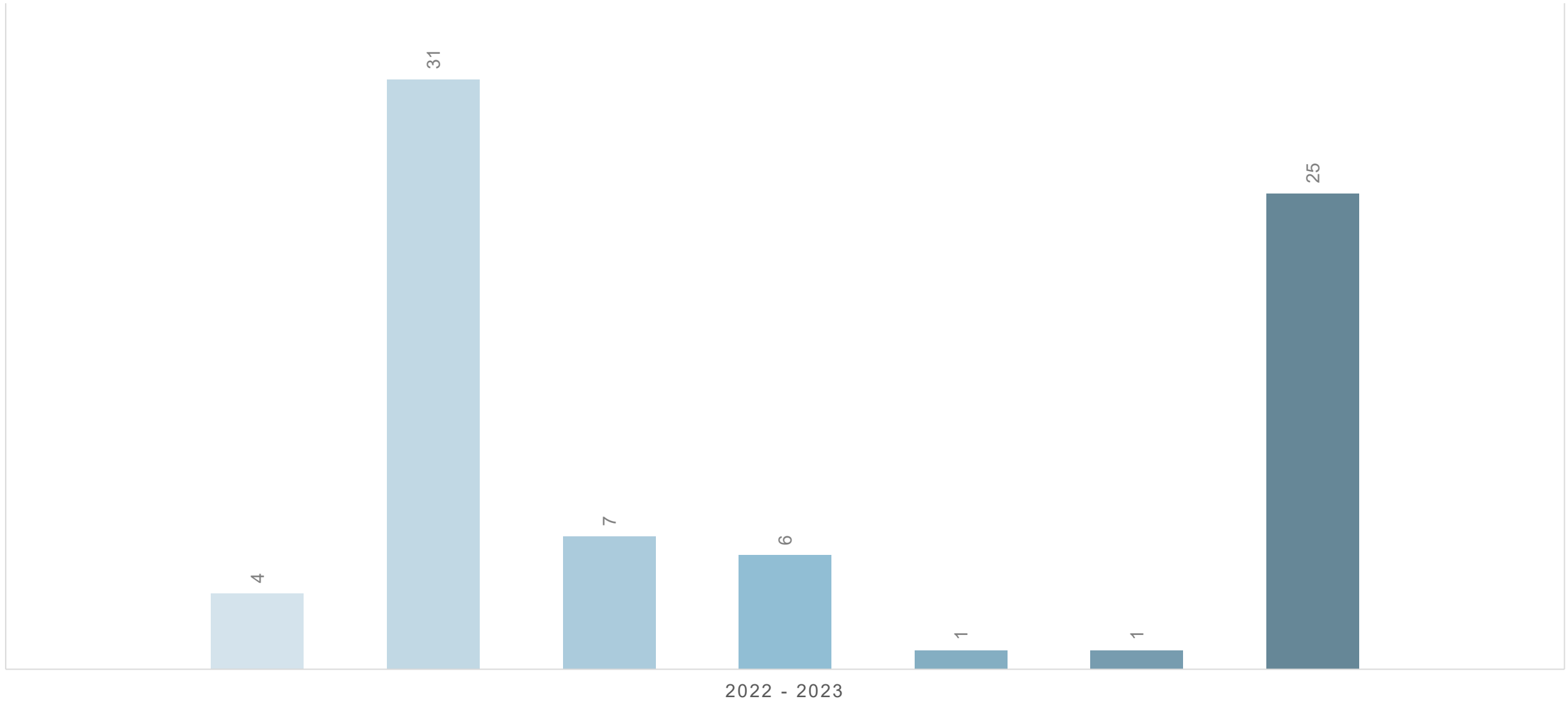
Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

Violent and Criminal Incidents

[Click here to access the report](#)

Felony Controlled Substance/Drugs Alcohol Terroristic Threat Assault-District Employee Assault-NonDistrict Employee Fighting



Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from FY2021
 Enrolled in Texas Public or Independent Higher Education in FY 2022
[Click here to get the report](#)

[Insert High School Name]	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	65	14	5	9	12	22	3
Two-Year Public Colleges	82	30	16	11	12	7	6
Independent Colleges & Universities	3						
Not Trackable	3						
Not Found	149						
Total High School Graduates	302						

PEIMS Financial Standard
Reports/2022 – 2023 Financial
Actual Report

[Click here](#)

For more information, please contact:

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