

WOLF WATCH

— WEEKLY E-NEWS —

News for the Week of March 17

All School

Take Me Out to the Ballgame: Pack the Park Is March 21!

Our Varsity Boys Baseball team is “knocking it out of the park” this season, so join us for the inaugural Pack the Park event **this Thursday, March 21, at 6:00 p.m.** at Memorial Park Baseball Field #6. We’ll cheer on our Wolves as they take on Westbury Christian.

- [Click here](#) for directions and parking information.
- James Coney Island hot dogs will be available while supplies last, so get there early.
- Wear your school colors and SFE gear!

Can’t wait to see you there!

VOLUNTEERS NEEDED FOR PACK THE PARK

Please [click here](#) to sign up to help out at this event. We especially need help on the setup and cleanup crews.

Pll-4: Varsity Cheer Clinic Is April 6

Save the date for the first St. Francis Varsity Cheer Clinic on Saturday, April 6, from 9:00 to 11:00 a.m.! Students in Primary II through fourth grade will learn how to cheer just like a member of the Varsity team. The squad will teach participants a chant, a dance, and everything else they need to know to cheer on our Wolves!

- The \$75 registration fee includes a T-shirt and a snack.
- More information will be sent out after Spring Break. With questions, please [email Kristina Revaz](#).

Primary School

From the Assistant Head of Primary School

It is hard to believe that spring officially begins this week—the trees and flowers are in bloom, and the pollen is definitely in full force! A change in the season brings about a wonderful opportunity for gardening. We are fortunate to have garden beds sprinkled throughout our outdoor spaces.

After a fairly wet and somewhat chilly winter, most of the beds needed some good old-fashioned maintenance. Throughout February, several of our classes took on the responsibility of cleaning them out, which meant working collaboratively to dig out and dispose of the plants that had reached the end of their life span. While cleaning the beds, the children were excited to find beetles, worms, and even a few frogs making their home in the soil. As you might imagine, discovering these creatures brought about squeals of excitement and, for some, a little trepidation.

Now planting is in full swing. From herbs to fruits and vegetables to wildflowers, our garden beds will contain a little bit of everything! Planting and tending to a garden provides a host of valuable learning experiences for young children. Gardening nurtures curiosity, builds vocabulary, helps enhance fine motor skills, and engages all five senses. The simple act of caring for a plant builds several social-emotional skills, including patience, responsibility, and compassion.

Several garden beds have already been adorned with signs reminding everyone not to pick the plants. Many of our students excitedly check on the beds at the beginning of outdoor-exploration time each day. Our students are invested in helping the plants in each bed thrive!

Seeing plants produce fruits and vegetables opens the door for meaningful conversations about where our food comes from and how to be good stewards of our natural resources. Tasting something you've helped grow is exciting, especially if it's a vegetable or fruit you're tasting for the first time. My dad was an avid tomato gardener, and I have countless childhood memories of running into the backyard in hopes that the first tomatoes of the season would be ripe and ready to eat.

Since many of our students are interested in gardening, here are some favorite picture books your family might enjoy reading:

- *The Little Gardener* by Jan Gerardi
- *Flower Garden* by Eve Bunting
- *In My Garden* by National Geographic Kids
- *Lola Plants a Garden* by Anna McQuinn
- *Let's Get Gardening* by DK Children

If you'd like to join us on our gardening adventure, we'd love to have you! Just reach out to your child's teacher so we can find a way for you to get involved.

In partnership,

Ashley Stephenson
Assistant Head of Primary School

Mark Your Calendar

Monday, March 18

- *Open Library: 3:00 p.m.*
-

Tuesday, March 19

- *Chapel for Primary II and Pre-Primary (Husain, Oteiza, and Griffith): Primary II parents may attend*
-

Wednesday, March 20

- *Chapel for Primary I and Pre-Primary (Labarthe and Britton): Primary I parents may attend*
 - *Primary I Sings in Chapel (Avila and Greenwood)*
-

Monday, March 25

- *Open Library: 3:00 p.m.*
-

Tuesday, March 26

- *Chapel for Primary II and Pre-Primary (Husain, Oteiza, and Griffith): Primary II parents may attend*
-

Wednesday, March 27

- *Chapel for Primary I and Pre-Primary (Labarthe and Britton):* Primary I parents may attend
 - *Primary II Fathers and Friends Picnic:* 11:00 a.m.; bring lunch for you and your child
-

Friday, March 29

- *Good Friday Holiday:* No school
-

Monday, April 1

- *Easter Monday Holiday:* No school
-

Tuesday, April 2

- *Chapel for Primary II and Pre-Primary (Husain, Oteiza, and Griffith):* Primary II parents may attend
-

Wednesday, April 3

- *Chapel for Primary I and Pre-Primary (Labarthe and Britton):* Primary I parents may attend
 - *Primary I Fathers and Friends Picnic:* 11:00 a.m.; bring lunch for you and your child
-

Monday, April 8

- *Open Library:* 3:00 p.m.
-

Tuesday, April 9

- *Chapel for Primary II and Pre-Primary (Husain, Oteiza, and Griffith):* Primary II parents may attend

Wednesday, April 10

- *Chapel for Primary I and Pre-Primary (Labarthe and Britton):* Primary I parents may attend

Friday, April 12

- *Primary II Plays*
 - 9:00 a.m.— Hughes
 - 10:00 a.m.—Wiener
 - 11:00 a.m.—Owens
 - 12:00 p.m.—Capasso

Monday, April 15

- *Open Library:* 3:00 p.m.

Tuesday, April 16

- *Chapel for Primary II and Pre-Primary (Husain, Oteiza, and Griffith):* Primary II parents may attend

Wednesday, April 17

- *Chapel for Primary I and Pre-Primary (Labarthe and Britton):* Primary I parents may attend

Friday, April 19

- *PS Parent Conference Day:* Student holiday
-

Monday, April 22

- *Open Library: 3:00 p.m.*
-

Tuesday, April 23

- *Chapel for Primary II and Pre-Primary (Husain, Oteiza, and Griffith): Primary II parents may attend*
-

Wednesday, April 24

- *Chapel for Primary I and Pre-Primary (Labarthe and Britton): Primary I parents may attend*
 - *Pre-Primary Mothers and Others: 1:30 p.m.*
 - *Primary School Book Fair: In the Primary School Library*
-

Thursday, April 25

- *Primary II Mothers and Others: 11:00 a.m.*
 - *Primary School Book Fair: In the Primary School Library*
-

Friday, April 26

- *Primary I Mothers and Others: 11:00 a.m.*
 - *Primary School Book Fair: In the Primary School Library*
-

Sunday, April 28

- *St. Francis Festival*

Lower School

From the Lower School STEAM Teachers

STEAM education at St. Francis aims to engage students' imaginations and help develop their critical thinking and problem-solving skills. STEAM stands for science, technology, engineering, arts, and math. Classroom STEAM experiences prepare students to solve problems creatively and to succeed in evolving technology and engineering professions. STEAM projects also help students make connections between the arts and sciences.

Here are a few highlights of recent and current STEAM learning experiences in Lower School:

- In February, kindergarten students learned about different types of weather and the instruments used to measure weather. After reading about types of weather, watching brief informational videos on weather, and participating in class discussions, students made a hanging wind sock to measure wind direction and speed.
- In first-grade STEAM, we are studying cycles and patterns related to Earth and space. Students have learned about the water cycle, day-and-night cycle, sunrise-and-sunset pattern, moon cycle, and seasonal cycles caused by the Earth's tilt. The students are encouraged to look at the night sky and predict what the next phase of the moon will be.
- Second graders have begun creating biome boards on ecosystems and animal-specific habitats to prepare for the Biome Bonanza. In April, we will learn about landforms and Earth's surface changes.
- Third graders will be learning about simple machines and how they help us work more efficiently. Students will then bring in recycled materials and work with a partner or group to develop and design a simple or complex machine using one or more simple machines. They will go through the Engineering Design Process to imagine, plan, create, develop and, finally, test and improve their original design.
- In fourth grade, while studying biology this spring, students will use what they have learned in class to participate in an engineering challenge where they imagine and create a new species of plant that would not exist in the real world. A part of this learning includes students presenting it to the class, explaining what biome it lives in, how the plant reproduces, the source of its energy, and how it protects itself from enemies and weather conditions.

STEAM is a big part of Lower School, and we are excited to support this meaningful learning through hands-on, project-based learning experiences.

Warm regards,

Maureen Martinez (K–2 STEAM)
Linden Womack (Third-Grade STEAM)
Cheryl Rossy (Fourth-Grade STEAM)

Mark Your Calendar

Monday, March 18

- *Chapel for Grades K–4*
 - 8:20 a.m. in the St. Francis Episcopal Church Sanctuary
 - Please be advised that there are limited parking spots in front of the school.
-

Thursday, March 21

- *Journey to the Empty Tomb Chapel Service*
 - 8:20 a.m. in the St. Francis Episcopal Church Sanctuary
 - Please be advised that there are limited parking spots in front of the school.
 - *Step Forward to Fifth Grade Meeting (for Fourth-Grade Parents):* 9:00 a.m. in the HBR
 - *First-Grade AALC Field Trip (MFAH):* 10:00 a.m.–2:00 p.m.
-

Friday, March 22

- *Fourth-Grade AALC Field Trip (Rice Walking Tour):* 10:15 a.m.–1:45 p.m.

Middle School

From the Fifth-Grade Team

As we reach the midpoint of the academic year, we pause to review the remarkable journey undertaken by our fifth-grade students thus far. It has been a captivating and enriching period brimming with a plethora of experiences, obstacles, and personal development.

- Our school year commenced with the **OLE trip**, focusing on fostering community and teamwork. Students rose to the challenge of stepping out of their comfort zones during high-rope activities, setting a positive tone for the remainder of the year.
- Within our **science** curriculum, students have been actively involved in dissecting owl pellets, providing them with a hands-on opportunity to delve into the complexities of the natural world. Their eagerness and commitment have been truly commendable, laying a solid foundation for future scientific exploration. The recently concluded science fair highlighted the students' exceptional aptitude for conducting research and presenting their findings. We take immense pride in their achievements and the dedication they exhibited toward their projects.

- Looking forward, we are delighted to announce that students will undertake the challenge of **constructing Rube Goldberg machines**. This project aims not only to nurture creativity but also to promote teamwork and problem-solving skills.
- In Spanish class, our students commemorated the **Day of the Dead**, immersing themselves in the rich cultural traditions and language. Furthermore, they are applying their Spanish skills in practical scenarios by developing commercial advertisements and entrepreneurial concepts in our very own *Shark Tank*.
- In the **ELA lab**, students are reinforcing their grammar skills, while in English class, book clubs are currently exploring the theme of modern migrations. We cannot forget the exceptional work of our students in the poetry unit. Students prepared original pieces for a slam poetry competition, showcasing their artistic and expressive talents.
- In **mathematics**, students are refining fundamental skills with decimals and fractions in preparation for a future unit on percentages. Advanced learners are engaging with Grade 6–level concepts and applying their knowledge by creating original board games.
- **History** has truly come to life in our classroom through a dedicated celebration of Colonial America during History Day. Earlier in the school year, students broadened their understanding of diverse cultures by crafting replicas of Native American artifacts.

As we reflect on these achievements, it is evident that our fifth-grade students have evolved and matured into full-fledged Middle School scholars. This transitional phase is characterized by joy, and, above all, resilience. We eagerly anticipate the unfolding of the remainder of the school year for our exceptional students and look forward to witnessing their continuous growth. We express our gratitude for your continued support and collaboration.

Warmly,

The Fifth-Grade Team: Anika Fuller-Willis, Grade-Level Dean and Math Teacher; Maria Courtney O'Brien, English Teacher; and Dinh Prince, History Teacher

Coming Up: Advanced Academic Applications

As we begin creating students' schedules for 2024–25, we wanted to remind you that your child has the option to apply for Advanced Academic courses next school year. The advanced courses will be offered for grades 5–8 in both math and English. **The deadline to register for testing is coming up on Friday, March 29.** More information will follow in the coming weeks.

Seventh-Grade Parents, Save the Date! Medieval Faire Day Is April 3

Seventh-grade parents, please save the date for this year's Medieval Faire Day on Wednesday, April 3!

ABOUT MEDIEVAL FAIRE DAY

A fun-filled day spent exploring multiple cultures during the medieval time period, Medieval

Faire Day has been celebrated in seventh grade at St. Francis since 1987. During the event, students immerse themselves in different cultures by participating in interactive and hands-on activities that highlight art, music, food, clothing, weaponry, and daily life in Medieval Europe, Japan, and the Arabian Peninsula. This event fully aligns with the seventh-grade World History curriculum students have been studying this year. **You should have received an email from Mrs. Sullivan with costume recommendations**, which have been assigned by region per advisory.

VOLUNTEERS NEEDED ON MARCH 28 AND APRIL 3

In order for this event to be a success, we need parent volunteers on Thursday, March 28, as well as all day for the Faire on Wednesday, April 3. If you are unable to give your time, donations toward our event are greatly appreciated!

- [Click here](#) to volunteer. For those parents who are also helping as an advisory volunteer or a regional-activity volunteer, your sign-up would be in addition to your volunteer assignment on April 3.
- With questions, please contact Jacqui Mackel via [email](#) or at 832.721.8571.

Thank you in advance for your time and support as we continue this special tradition for our seventh graders!

Huzzah!

Medieval Faire Chairs Maggie Baker, Sarah Cotting, Jacqui Mackel, and Lauren Wuertz

A Note About Community Service Hours

St. Francis Episcopal School recognizes and celebrates students who involve themselves in helping others. During the 2023–24 school year, **students in each grade level are required to complete a minimum number of service hours**, as follows:

- **Fifth Grade:** 10 hours
- **Sixth Grade:** 10 hours
- **Seventh Grade:** 15 hours
- **Eighth Grade:** 20 hours

At the Recognition and Awards Ceremony in the spring, **students in any grade level who have completed 20, 30, 50, or 100+ service hours during the school term will receive a certificate recognizing their achievements**. In addition, one graduating student will be recognized for exemplifying and representing the quality of being a “person for others.”

To submit your service hours, complete this [Community Service Hours Request Form](#) and drop it off in the Middle School Office or email it to [Sarah Flores](#).

Mark Your Calendar

Monday, March 18

- *“A” Day*
 - *Dress Uniform*
 - *Middle School Chapel: 9:55–10:20 a.m. in the St. Francis Episcopal Church Sanctuary*
-

Tuesday, March 19

- *“B” Day*
 - *Regular Uniform*
-

Wednesday, March 20

- *“A” Day*
 - *Regular Uniform*
-

Thursday, March 21

- *“B” Day*
 - *Regular Uniform*
 - *Middle School Chapel: 9:55–10:20 a.m. in the St. Francis Episcopal Church Sanctuary*
-

Friday, March 22

- *“A” Day*
 - *Regular Uniform or St. Francis Spirit Shirt and Jeans*
 - *Club 1*
-

Monday, March 25

- *“B” Day*
- *Dress Uniform*
- *Middle School Chapel: 9:55–10:20 a.m. in the St. Francis Episcopal Church Sanctuary*

Tuesday, March 26

- *“A” Day*
- *Regular Uniform*

Wednesday, March 27

- *“B” Day*
- *Regular Uniform*

Thursday, March 28

- *“A” Day*
- *Regular Uniform*
- *Middle School Chapel: 9:55–10:20 a.m. in the St. Francis Episcopal Church Sanctuary*

Friday, March 29

- *Good Friday Holiday: No school*

Upper School

From the Interim Division Head

I had conversations with both of my Speech classes this winter, first as the Martin Luther King Jr. holiday approached, and then again after the Upper School Black History student-led presentation had concluded. The discussions focused on a comment originally made by one of the African American students that racism still exists, so why do we bother to celebrate these events? Having grown up during the 1950s and 1960s, I decided to weigh in on this.

I began by focusing on the question: Are things better now than when Dr. King was alive? Being a white male and living in a predominantly white middle- and upper-class town outside of Boston, Mass., I did not attend school or church with an African American student until I was in eighth grade. In fact, the only students who were neither Catholic nor Protestant were the few Jewish students in my school. Looking at the faces in both Speech sections as I

spoke, I made the comment that at least half of the students in each section would not have existed in my school, let alone my classroom.

By the time I was a sophomore, an African American student who played on the same high school teams as me was one of my good friends. Bruce was from Roxbury—an inner city neighborhood of Boston. Riding the MTA every day to get to our school, Bruce spent little time at home. But Bruce’s single mother wanted him to have chances that he would not normally have, and she felt that it was safer for him if he was not spending time in Roxbury. Being part of a group of about five or six good friends, all of whom played on the same teams, we took turns putting Bruce up in our homes on weekends.

I first met Bruce in the fall of 1966, and we have been friends since then. Having been the Director of Diversity, Equity, and Inclusion at the school we attended, Bruce is currently the Media Literacy, Transportation, and Game Day Coordinator there. Furthermore, throughout my life, Bruce’s mother has remained one of the people I admire most.

I then told the class about my experiences with the forced busing situation in the Boston school system. A federal judge, who was at the center of a vicious battle over desegregation busing in Boston during the 1970s and 1980s, lived two doors down from us. Having found a recurring pattern of racial discrimination in the operation of Boston public schools, he ruled in 1974 that the schools were unconstitutionally segregated. As a result of his ruling, his house and our street needed 24-hour protection from the police and FBI for several years. Both whites and blacks demonstrated in our neighborhood as endless lines of cars drove through with horns blaring, and members of both races were arrested from time to time, usually late at night, attempting to harm the judge and his family.

I continued by discussing my first year of teaching. Having graduated from college in 1975, I began my teaching career in a small boarding school outside of Orlando, Fla. Our athletic director had mentioned that the “white only” and “black only” drinking fountains had been removed just four years before we moved to the school. This was inconceivable to my wife and me. But that wasn’t all. One day when we were driving by a field near the school as Thanksgiving approached, we noticed that the sign on the billboard at the far edge of the field had recently changed. It read, “Join us for the annual Thanksgiving Day Turkey Shoot and Cross Burning.” Slowing to a crawl, we stared in disbelief. Cross burning? Sure enough, when we traveled by the field a couple of weeks later, the remains of a charred cross stood ominously in the middle of the field.

Do we still have a long way to go? Yes, we certainly do. However, are things better than they were during Dr. King’s time? Yes, they are. The diversity in the number of faces in my classroom and how well they all support each other prove that.

Warmly,

Mark Kelly
Interim Head of Upper School

Grades 9–11: National College Fair Is April 11

All families of students in grades 9–11 are invited to attend the National Association for College Admission Counseling (NACAC) National College Fair at NRG Center on Thursday, April 11, from 6:00 to 8:00 p.m.

- [All attendees should register for the fair here](#). (Registration will make it easier for you to share your information with favorite colleges!)
- This year's Houston Fair will feature a STEM and Performing/Visual Arts component, too!
- [Click here](#) to view a list of all colleges participating.

Sign Up Now: For-Credit Summer Geometry Class

This summer, St. Francis will be offering a for-credit geometry class for SFES students in grades 10–12. Register now through our Summer on the Point (SOTP) [summer camp web page](#).

- The four-week course will be held on Mondays through Thursdays from June 17 to July 18, with a break over the week of July 4 when campus is closed. Sessions will be held on Couper Campus and will run from 8:00 a.m. to 12:30 p.m. daily.
- More information—including the course description and details on cost and required materials—can be found on pages 28–29 of the SOTP course catalog, [here](#).

Mark Your Calendar

Monday, March 18

- *"B" Day*
 - *Regular Uniform*
-

Tuesday, March 19

- *"A" Day*
 - *Regular Uniform*
-

Wednesday, March 20

- *"B" Day*
- *Regular Uniform*
- *Upper School Chapel: 10:00–10:30 a.m. in Crum Gym*

Thursday, March 21

- *“A” Day*
- *Regular Uniform*

Friday, March 22

- *“B” Day*
- *Regular Uniform*
- *Upper School Chapel: 10:00–10:30 a.m. in Crum Gym*

Church

Palm Cross Volunteers Needed This Wednesday

Have you ever made Palm Sunday crosses? The Altar Guild invites you to join them in making our Palm Sunday palm crosses on **Wednesday, March 20, from 10:00 a.m. to 12:30 p.m. in the Hogan Board Room**. No experience needed.

Contribute Toward Easter Lilies and the Music Fund

Be a part of our Easter tradition at St. Francis as we decorate the church with Easter Lilies and support the beautiful music enjoyed during Lent, Holy Week, and Easter Sunday with a donation. Dedication forms for Easter lilies and the music fund are located on the tables in the Narthex, or you may [submit the form and payment online here](#) or via the Abundant app. The suggested Easter lily donation is \$30/dedication, with a deadline of **Wednesday, March 27**.

2024 Lenten Challenge: Add Prayer + Give Alms

Each year, St. Francis puts before our parish family a Lenten Challenge designed to engage our souls and our wills. This year, parishioners and friends of St. Francis are challenged to do two things:

- **Add daily prayer to your life during Lent.** Please [click here](#) to see page 3 of our Lent and Holy Week booklet for more details about how to easily enhance your spiritual life through daily prayer.
- **Give alms to your needy homeless neighbors** by supporting Lord of the Streets Houston (LOTS Houston), an Episcopal Mission in downtown Houston.

- Lord of the Streets is a church community that relieves suffering and restores dignity by rebuilding lives through ministries and relationships with people facing homelessness.
- LOTS meets people's physical needs by providing or hosting life-sustaining services (meals, showers, clothing, medical care, mental health services, a vision clinic, a mailing address, etc.), and offers faith and community to meet people's spiritual and relational needs, as well.

The Letter of James: Wednesday Evening Lenten Study Continues

Come along and take a good look at The Letter of James. Utterly unique among the works of the New Testament, this letter is loaded with practical and spiritual help for real life. James addresses things such as the difference between genuine faith and counterfeit faith. How do we know our faith is real? Can we know joy even in trials? Can we know patience in suffering? Join us for the final session at **7:00 p.m. this Wednesday, March 20:**

- **6:00 p.m.**—Holy Eucharist in the St. Clare Chapel
- **6:30 p.m.**—Dinner (\$15 per person at the door)
- **7:00 p.m.**—Teaching and discussion on James, taught by Fr. Stuart Bates and Fr. David Price

Contact [Fr. David Price](#) for more information.

Forgiveness Workshop Is This Saturday

Father Bates will lead a forgiveness workshop this Saturday, March 23, from 9:00 a.m. to noon in the Hogan Board Room. Consider whom you need to forgive, and work through a process of learning to release others and yourself. Light snacks will be served. To RSVP, [email Sally Jo Flores](#) or call 713.782.1270.

Palm Sunday Passion Pageant Is March 24

Join us this coming Sunday, March 24, at 9:00 a.m. for our annual LIVE Palm Sunday Passion Pageant. Children and teens are invited to participate as we re-enact the events of Holy Week, waving palm branches as Jesus enters Jerusalem on a donkey and reciting the Passion Gospel.

- Get photos with the donkey after the service!
- The final rehearsal is scheduled for this Saturday, March 23, at 4:00 p.m.
- Please contact [Allison Devlin](#), Director of Family Ministry, for more information.

Walk to Calvary Is March 29

Children, join us for an interactive journey of the Stations of the Cross on Good Friday, March 29, at noon. Families are welcome to participate with their children. Please Note: Children ages 6 and up can be dropped off while parents attend the Good Friday service in

the church at noon.

Easter Sunday Celebration Is March 31

He is risen! Join us on Sunday, March 31, at 9:00 a.m. for our Family Easter Service, where we will celebrate the resurrection of our Lord and Savior Jesus Christ. After the service, children will have an opportunity to pet and feed bunnies, and will enjoy an Easter egg hunt. (Please bring a basket!)

May 12: High School Graduate Blessing

Graduating from high school and heading off to college or other pursuits is a life-changing event. We invite all high school graduates to join us on Sunday, May 12, at 6:00 p.m. in the church for a short service of prayers and blessings to mark this momentous event.

Spring Events at St. Francis

We have so many fun events planned over the next few months!

- [Click here](#) for details on church events and volunteer opportunities in spring 2024.
- To sign up to volunteer, please [click here](#).

Join Us Each Sunday for Our Family-Focused Service and Events

- **Sunday Family Worship Service:** 9:00 a.m.
- **Let It Shine Children's Bible Lesson:** On Sundays during the 9:00 a.m. Family Worship Service, join Mrs. Devlin to learn about the Bible as we act out Scripture with costumes and props and pray together.
- **Coffee, Donuts, and Crafts:** Every Sunday at 10:00 a.m. (after the 9:00 a.m. Family Worship Service), get a cup of coffee and enjoy fellowship while young children color, create an art project based on the lesson learned at Let it Shine, and have fun with friends.

Students, Join Us for Weekly Book Studies on Sundays (On Break Until March 31)

On Sundays at 10:00 a.m. in the cafeteria, join your friends for weekly meetings to talk about some amazing, Biblically inspired stories. Books will be provided. Please contact [Allison Devlin](#) to sign up.

- **Grades 1–4:** *The Dead Sea Squirrels* by Mike Nawrocki
- **Grades 5–8:** *The Chronicles of Narnia* by C.S. Lewis

Now on Spotify: Sermons From St. Francis

St. Francis has launched [Sermons From St. Francis](#) on **Spotify**. You can listen on an

Apple or Android device, on your desktop computer, or on your tablet. The Sunday sermons are available anytime you want to be inspired while on the go. No Spotify account is necessary. [Click here](#) to start listening today!

Outreach Ministries: Opportunities to Serve

For additional information about any of the following outreach opportunities, [visit the St. Francis Episcopal Church Outreach page](#) or contact the church's Director of Outreach [Heather Burkhart](#).

- **Memorial Assistance Ministries** has an urgent plea from the pantry team. For additional information, contact the church's Director of Outreach
- **Lord of the Streets** needs weekday volunteers between 8:00 a.m. and noon to serve our homeless neighbors. Over 300 hot meals are served daily. St. Francis also collects men's clothes on an ongoing basis—men's shoes are always needed.
- The **Fair Haven Food Pantry** needs volunteers and donations of non-perishable food.

High School and Adult Volunteer Opportunities: Sign Up Now

This year, we are tracking and giving awards to high school students and adults for completing hours of service at St. Francis Episcopal Church.

- There will be a Gold Wolf Award for completing 50+ service hours, a Silver Rabbit Award for completing 25–49 service hours, and a Bronze Bird for completing 10–24 service hours. Award recipients will be recognized in May on Mother's Day.
- We need volunteers to help lead weekly book clubs and First Communion Classes, set up crafts and supervise kids on Sundays, serve at special events, and much more!
- To sign up, please [click here](#) or scan the QR code below with your mobile phone:



Healing Prayers and Anointings Available

Healing prayers and anointings are always available after Sunday Eucharist services, or you may schedule an appointment with a priest. For more information or to schedule an appointment, email [Sally Jo Flores](#) or call 832.325.2983.

Share Your Prayer Requests Online

Share your prayer requests with us using the “Prayer Requests” link on the [St. Francis Episcopal Church home page](#).

Bible Studies at St. Francis

MEN'S BIBLE STUDIES

- Tuesdays at 7:00–8:00 a.m.
 - **Study:** Exodus
 - **Contact:** [Fr. David Price](#)
 - **Location:** La Madeleine
- Second Tuesday of Each Month at 8:00–9:30 a.m. (**The next meeting is April 9.**)
 - **Study:** The Book of Genesis (Life of Jacob)
 - **Location:** [The Corner Bakery](#) (9311 Katy Fwy.), breakfast included
 - **Contact:** [Sally Jo Flores](#)

WOMEN'S BIBLE STUDIES

- Wednesdays at 9:00–10:00 a.m.
 - **Study:** The Apostles' Creed
 - **Contact:** [Louise Richman](#)
 - **Location:** Via Zoom (Contact Louise for passcode.)

ADULT BIBLE STUDY

- Sundays at 10:00–11:00 a.m.
 - **Study:** Articles of Religion
 - **Location:** Hogan Board Room
 - **Contact:** [George Hippard](#)

How to Watch Sunday Service Via Livestream

To join St. Francis Episcopal Church's 9:00 a.m. or 11:00 a.m. Sunday service via livestream, open an Internet browser on your computer, laptop, or phone. Type in the St. Francis website—sfch.org. Click on the “Watch Live Stream Worship Services” button. Either the 9:00 a.m. or 11:00 a.m. service will be available.