

MILLER PLACE UFSD

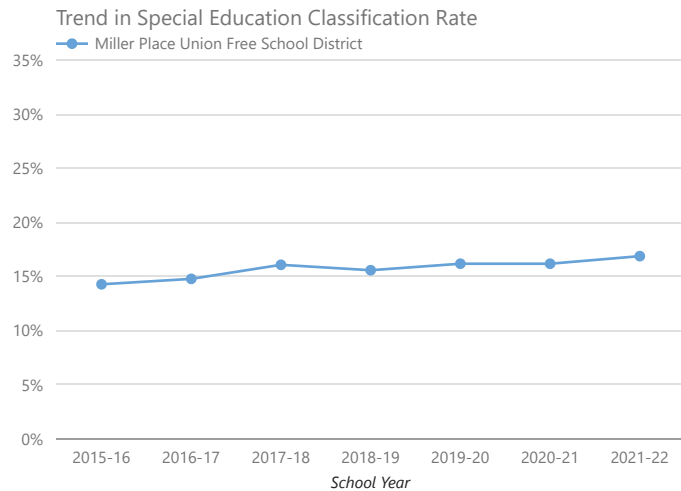
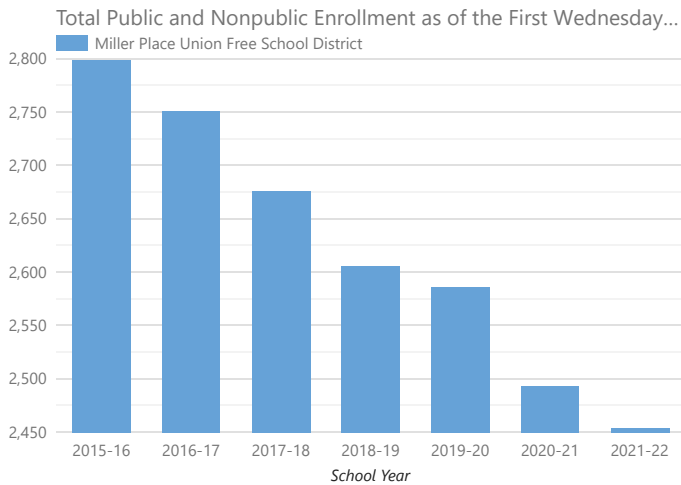
Special Education School District Data Profile 2021-22

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- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
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Miller Place Union Free School District 2021-22

Enrollment and Classification Rate



District Enrollment: 2,454

SCHOOL-AGE STUDENTS WITH DISABILITIES AND CLASSIFICATION RATE

415	16.9%
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PRESCHOOL STUDENTS WITH DISABILITIES

29

Indicator 1: Graduation Rate of Students with Disabilities

2020-21 SCHOOL YEAR

**Students with Disabilities and Graduation rate**

36	94.4%
State Target	Target Met
71% or higher	Yes, met state target

† Data for indicator 1 are lagged 1 year.

Indicator 2: Drop-Out Rate of Students with Disabilities

2020-21 SCHOOL YEAR

**Students with Disabilities and Drop Out rate**

36	2.8%
State Target	Target Met
19.37% or lower	Yes, met state target

† Data for indicator 2 are lagged 1 year.

Indicator 3: State Assessments

(Note: Data are suppressed when fewer than 5 students with disabilities are enrolled in a district.)

A. Participation rate for students with disabilities

GRADE 4 ELA

**Students with disabilities and participation rate**

31	22.58%
State Target	Target Met
95%	No, did not meet state target

GRADE 8 ELA**Students with disabilities and participation rate**

41	9.76%
State Target	Target Met
95%	No, did not meet state target

HIGH SCHOOL ELA**Students with disabilities and participation rate**

30	16.67%
State Target	Target Met
95%	No, did not meet state target

GRADE 4 MATH**Students with disabilities and participation rate**

31	25.81%
State Target	Target Met
95%	No, did not meet state target

GRADE 8 MATH**Students with disabilities and participation rate**

40	15%
State Target	Target Met
95%	No, did not meet state target

HIGH SCHOOL MATH**Students with disabilities and participation rate**

30	50%
State Target	Target Met
95%	No, did not meet state target

B. Proficiency rate for students with disabilities against grade level academic achievement standards

GRADE 4 ELA



Students with disabilities and proficiency rate

7	28.57%
State Target	Target Met
14.90%	Yes, meets state target

GRADE 8 ELA



Students with disabilities and proficiency rate

–	–
State Target	Target Met
13.23%	–

HIGH SCHOOL ELA



Students with disabilities and proficiency rate

5	80%
State Target	Target Met
72.04%	Yes, meets state target

GRADE 4 MATH



Students with disabilities and proficiency rate

8	12.50%
State Target	Target Met
18.14%	No, did not meet state target

GRADE 8 MATH



Students with disabilities and proficiency rate

5	20%
State Target	Target Met

10.50%	Yes, meets state target
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HIGH SCHOOL MATH



Students with disabilities and proficiency rate

15	100%
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State Target	Target Met
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64.11%	Yes, meets state target
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C. Proficiency rate for students with disabilities against alternate academic achievement standards

GRADE 4 ELA



Students with disabilities and proficiency rate

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State Target	Target Met
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89.16%	—
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GRADE 8 ELA



Students with disabilities and proficiency rate

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State Target	Target Met
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81.65%	—
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HIGH SCHOOL ELA



Students with disabilities and proficiency rate

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State Target	Target Met
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73.46%	—
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GRADE 4 MATH



Students with disabilities and proficiency rate

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State Target	Target Met
81.41%	—

GRADE 8 MATH



Students with disabilities and proficiency rate

—	—
State Target	Target Met
75.60%	—

HIGH SCHOOL MATH



Students with disabilities and proficiency rate

—	—
State Target	Target Met
76.83%	—

D. Gap in proficiency rates for students with disabilities and for all students against grade level academic achievement standards

GRADE 4 ELA



All students and proficiency rate

68	45.59%
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Students with disabilities and proficiency rate

7	28.57%
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Proficiency Gap

17.02%

State Target	Target Met
31.84%	Yes, meets state target

GRADE 8 ELA



All students and proficiency rate

37	29.73%
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Students with disabilities and proficiency rate

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Proficiency Gap

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State Target	Target Met
33.94%	—

HIGH SCHOOL ELA



All students and proficiency rate

77	87.01%
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Students with disabilities and proficiency rate

5	80%
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Proficiency Gap

7.01%

State Target	Target Met
21.24%	Yes, meets state target

GRADE 4 MATH



All students and proficiency rate

69	43.48%
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Students with disabilities and proficiency rate

8	12.50%
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Proficiency Gap

30.98%

State Target	Target Met
31.25%	Yes, meets state target

GRADE 8 MATH**All students and proficiency rate**

96	73.96%
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Students with disabilities and proficiency rate

5	20%
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Proficiency Gap

53.96%

State Target	Target Met
34.69%	No, did not meet state target

HIGH SCHOOL MATH**All students and proficiency rate**

215	98.14%
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Students with disabilities and proficiency rate

15	100%
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Proficiency Gap

-1.86%

State Target	Target Met
27%	Yes, meets state target

Indicator 4A: Suspension Rate

(based on 2020-21 school year data)

Students with Disabilities: 449**SUSPENSION RATE 2021-22****Students with Disabilities Suspended Out-of-School for More than 10 Days and Percentage**

0	0%
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State Threshold	Threshold Met
2.7% or lower	Yes, met state threshold

Indicator 4B: Significant Discrepancy by Race and Ethnicity in Suspension Rate

(based on 2020-21 school year data)

SUSPENSION RATE 2021-22

Did the school district have significant discrepancy?

NO

State threshold for 2021-22

State Threshold	Threshold Met
No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.	Yes, met state threshold

Indicator 5: School-age Least Restrictive Environment (LRE)

Total Students with Disabilities ages 5 in kindergarten to 21: 414

STUDENTS WITH 80% OR MORE OF THE DAY IN A GENERAL EDUCATION PROGRAM

59.4%

State Target	Target Met
Greater than or equal to 58.25%	Yes, met state target

STUDENTS WITH LESS THAN 40% OF THE DAY IN A GENERAL EDUCATION PROGRAM

20.3%

State Target	Target Met
Less than or equal to 18%	No, did not meet state target

STUDENTS WITH DISABILITIES IN SEPARATE SETTINGS

2.7%

State Target	Target Met
Less than or equal to 5.1%	Yes, met state target

Indicator 6: Preschool Least Restrictive Environment (LRE)

Total Students with Disabilities ages 3 and 4 and 5 not in kindergarten: 30

STUDENTS WITH DISABILITIES WITH MEASUREMENT A

13.3%

State Target	Target Met
39.5% or higher	No, did not meet state target

STUDENTS WITH DISABILITIES WITH MEASUREMENT B

33.3%

State Target	Target Met
29.8% or lower	No, did not meet state target

STUDENTS WITH DISABILITIES WITH MEASUREMENT C

13.3%

State Target	Target Met
11.0% or lower	No, did not meet state target

Indicator 7: Preschool Outcomes

This district is not required to report for Indicator 7 for 2021-22 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 8: Parental Involvement

This district is not required to report for indicator 8 for 2021-22 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 9: Disproportionality - Identification for Special Education

DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?

No

State Threshold	Threshold Met
No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.	Yes, met state threshold

Indicator 10A: Disproportionality in Specific Disability Categories

DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?

No

State Threshold	Threshold Met
No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.	Yes, met state threshold

Indicator 11: Timely Evaluations (Child Find)

This district is not required to report for indicator 11 for 2021-22 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

NUMBER OF CHILDREN WHO WERE SERVED IN PART C AND REFERRED TO PART B FOR ELIGIBILITY DETERMINATION)

9

NUMBER OF THOSE REFERRED DETERMINED TO BE NOT ELIGIBLE AND WHOSE ELIGIBILITIES WERE DETERMINED PRIOR TO THEIR THIRD BIRTHDAY

0

NUMBER OF THOSE FOUND ELIGIBLE WHO HAD AN IEP DEVELOPED AND IMPLEMENTED BY THEIR THIRD BIRTHDAY

0

NUMBER OF CHILDREN FOR WHOM DELAYS IN DETERMINATION OF ELIGIBILITY OR DELAYS IN IMPLEMENTING THE IEP WERE CAUSED BY REASONS THAT ARE IN "IN COMPLIANCE" WITH STATE REQUIREMENTS

9

PERCENT OF CHILDREN WITH IEPS WHO TRANSITIONED FROM EARLY INTERVENTION SERVICES (PART C) TO PRESCHOOL SPECIAL EDUCATION SERVICES (PART B) AND RECEIVED THEIR PRESCHOOL SPECIAL EDUCATION SERVICES BY THEIR THIRD BIRTHDAYS.

100%

State Target	Target Met
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100%	Yes, met state target
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Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2021-22 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 14: Post-School Outcomes

This district is not required to report for Indicator 14 for 2021-22 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

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