

MILLER PLACE UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	1	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—
Black or African American	3	2	—	2
Hispanic or Latino	2	1	—	3
Multiracial	2	2	—	4
White	3	1	—	4
English Language Learner	4	2	—	3
Students with Disabilities	3	1	—	4
Economically Disadvantaged	2	1	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	374	120.9	3
	Math	424	153.8	
	Combined	798	138.3	
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	
	Combined	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	147.5	4
	Math	20	177.5	
	Combined	40	162.5	
Black or African American	ELA	12	116.7	3
	Math	11	186.4	
	Combined	23	150	
Hispanic or Latino	ELA	45	104.4	2
	Math	47	151.1	
	Combined	92	128.3	
Multiracial	ELA	15	103.3	2
	Math	15	133.3	
	Combined	30	118.3	
White	ELA	282	122.7	3
	Math	331	152.6	
	Combined	613	138.8	
English Language Learner	ELA	11	86.4	4
	Math	11	140.9	
	Combined	22	113.6	
Students with Disabilities	ELA	79	66.5	3
	Math	76	74.3	
	Combined	155	70.3	
Economically Disadvantaged	ELA	68	84.6	2
	Math	69	118.8	
	Combined	137	101.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	956	47.3	1
	Math	956	68.2	
	Combined	1,912	57.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	21	140.5	4
	Math	21	169	
	Combined	42	154.8	
Black or African American	ELA	23	60.9	2
	Math	23	89.1	
	Combined	46	75	
Hispanic or Latino	ELA	88	53.4	1
	Math	88	80.7	
	Combined	176	67	
Multiracial	ELA	22	70.5	2
	Math	22	90.9	
	Combined	44	80.7	
White	ELA	801	43.2	1
	Math	801	63	
	Combined	1,602	53.1	
English Language Learner	ELA	20	47.5	2
	Math	20	77.5	
	Combined	40	62.5	
Students with Disabilities	ELA	206	25.5	1
	Math	206	27.4	
	Combined	412	26.5	
Economically Disadvantaged	ELA	172	33.4	1
	Math	172	47.7	
	Combined	344	40.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	25	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	14	—	—	—	—
Multiracial	0	—	—	—	—
White	7	—	—	—	—
English Language Learner	25	—	—	—	—
Students with Disabilities	8	—	—	—	—
Economically Disadvantaged	19	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,344	190	14.1%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	—	—	—
Black or African American	31	7	22.6%	2
Hispanic or Latino	137	28	20.4%	3
Multiracial	33	3	9.1%	4
White	1,113	150	13.5%	4
English Language Learner	41	8	19.5%	3
Students with Disabilities	280	49	17.5%	4
Economically Disadvantaged	252	63	25%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,019	37.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—
Black or African American	—	24	—
Hispanic or Latino	X	98	50%
Multiracial	—	23	—
White	X	851	34.1%
English Language Learner	—	18	—
Students with Disabilities	X	201	36.3%
Economically Disadvantaged	X	186	39.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,019	42.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—
Black or African American	—	24	—
Hispanic or Latino	X	98	52%
Multiracial	—	23	—
White	X	851	39.7%
English Language Learner	—	18	—
Students with Disabilities	X	201	34.3%
Economically Disadvantaged	X	186	39.3%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	4	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	3	3	2	—	3
Multiracial	—	—	—	—	—
White	2	3	4	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	2	3	4	—	4
Economically Disadvantaged	3	4	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	198	198.2	139.8	2
	Math	131	79.8		
	Science	122	142.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	3	—		
	Science	3	—		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	2	—		
Hispanic or Latino	ELA	22	200	145.5	3
	Math	14	85.7		
	Science	15	153.3		
Multiracial	ELA	3	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	166	197.6	137.5	2
	Math	109	77.1		
	Science	100	138		
Students with Disabilities	ELA	26	103.8	86.9	2
	Math	12	70.8		
	Science	7	85.7		
Economically Disadvantaged	ELA	42	170.2	124.5	3
	Math	31	66.1		
	Science	23	143.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	203	193.3	114.7	3
	Math	194	53.9		
	Science	197	88.1		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Hispanic or Latino	ELA	22	200	123.8	3
	Math	21	57.1		
	Science	21	109.5		
Multiracial	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
White	ELA	171	191.8	112	3
	Math	163	51.5		
	Science	166	83.1		
Students with Disabilities	ELA	35	92.9	53.1	3
	Math	25	34		
	Science	27	22.2		
Economically Disadvantaged	ELA	42	170.2	103.7	4
	Math	40	51.3		
	Science	40	82.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	235	231	98.3%	97.7%	4
	5-year	230	223	97%		
	6-year	218	213	97.7%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	6	—	—	—	—
	5-year	12	—	—		
	6-year	4	—	—		
Black or African American	4-year	3	—	—	—	—
	5-year	7	—	—		
	6-year	2	—	—		
Hispanic or Latino	4-year	19	17	89.5%	90.9%	2
	5-year	26	24	92.3%		
	6-year	11	—	—		
Multiracial	4-year	6	—	—	—	—
	5-year	3	—	—		
	6-year	4	—	—		
White	4-year	201	200	99.5%	98%	4
	5-year	181	176	97.2%		
	6-year	196	191	97.4%		
English Language Learner	4-year	4	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	29	—	—	86%	4
	5-year	47	41	87.2%		
	6-year	33	28	84.8%		
Economically Disadvantaged	4-year	38	37	97.4%	98.2%	4
	5-year	37	36	97.3%		
	6-year	36	36	100%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	2	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	828	117	14.1%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	—	—	—
Black or African American	14	—	—	—
Hispanic or Latino	89	18	20.2%	3
Multiracial	19	—	—	—
White	685	91	13.3%	4
English Language Learner	9	—	—	—
Students with Disabilities	130	19	14.6%	4
Economically Disadvantaged	160	40	25%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	208	98.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	6	—
Hispanic or Latino	—	23	—
Multiracial	—	4	—
White	✓	171	98.3%
English Language Learner	—	0	—
Students with Disabilities	—	29	—
Economically Disadvantaged	✓	45	97.8%

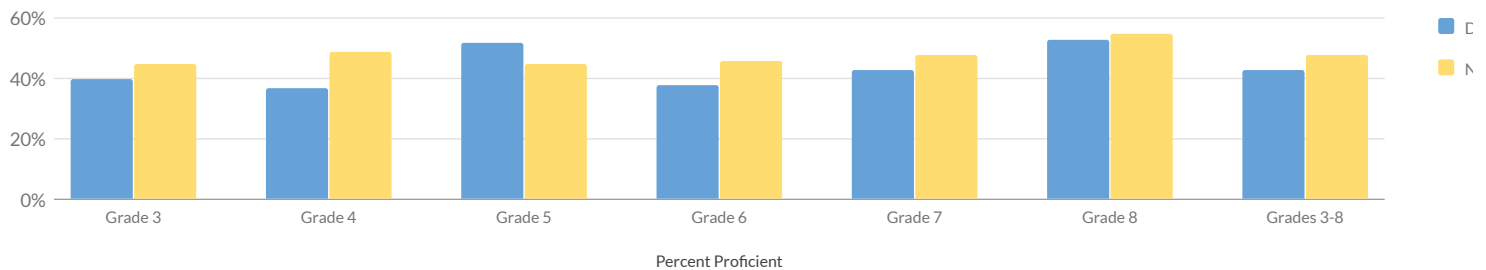
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	199	68.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	5	—
Hispanic or Latino	—	22	—
Multiracial	—	4	—
White	X	164	67.1%
English Language Learner	—	0	—
Students with Disabilities	—	23	—
Economically Disadvantaged	X	42	76.2%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

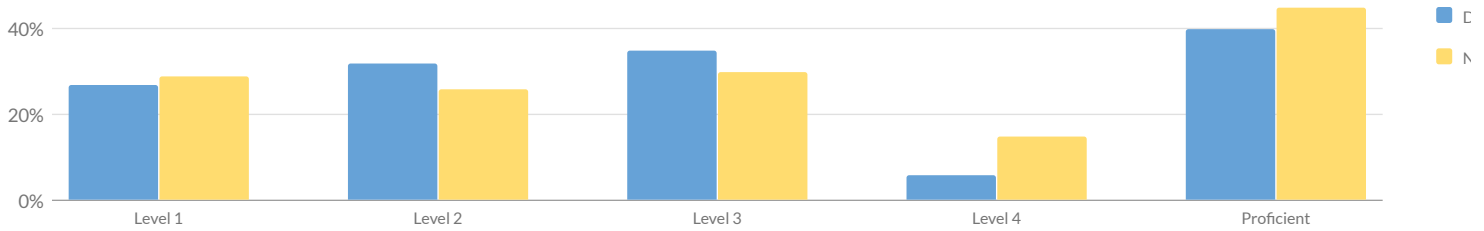
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	153	69	45%	84	55%	23	27%	27	32%	29	35%	5	6%	34	40%
Grade 4	167	92	55%	75	45%	23	31%	24	32%	25	33%	3	4%	28	37%
Grade 5	166	104	63%	62	37%	9	15%	21	34%	23	37%	9	15%	32	52%
Grade 6	179	134	75%	45	25%	15	33%	13	29%	14	31%	3	7%	17	38%
Grade 7	183	103	56%	80	44%	27	34%	19	24%	26	33%	8	10%	34	43%
Grade 8	178	144	81%	34	19%	7	21%	9	26%	14	41%	4	12%	18	53%
Grades 3-8	1,026	646	63%	380	37%	104	27%	113	30%	131	34%	32	8%	163	43%

GRADE 3 ELA RESULTS

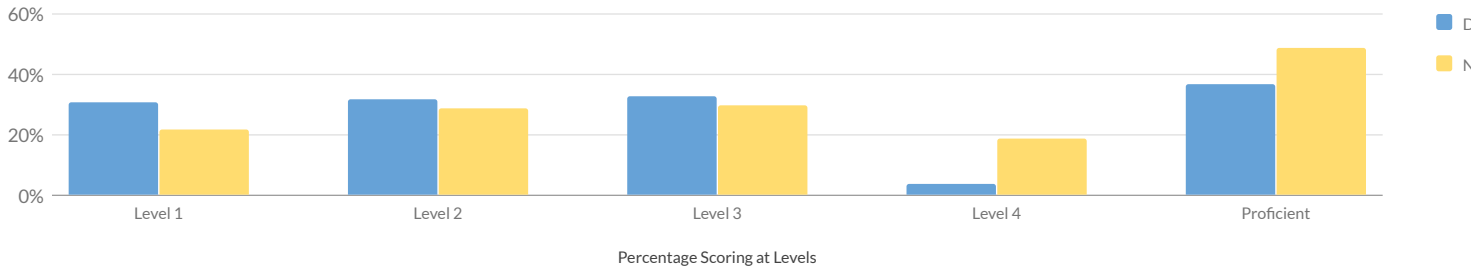
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	69	45%	84	55%	23	27%	27	32%	29	35%	5	6%	34	40%
Female	75	31	41%	44	59%	9	20%	14	32%	19	43%	2	5%	21	48%
Male	78	38	49%	40	51%	14	35%	13	33%	10	25%	3	8%	13	33%
General Education Students	114	49	43%	65	57%	12	18%	22	34%	27	42%	4	6%	31	48%
Students with Disabilities	39	20	51%	19	49%	11	58%	5	26%	2	11%	1	5%	3	16%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	6	40%	9	60%	2	22%	4	44%	2	22%	1	11%	3	33%
White	125	60	48%	65	52%	19	29%	20	31%	24	37%	2	3%	26	40%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	2	20%	3	30%	3	30%	2	20%	5	50%
Economically Disadvantaged	32	11	34%	21	66%	7	33%	7	33%	6	29%	1	5%	7	33%
Not Economically Disadvantaged	121	58	48%	63	52%	16	25%	20	32%	23	37%	4	6%	27	43%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	149	67	45%	82	55%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	69	45%	84	55%	23	27%	27	32%	29	35%	5	6%	34	40%
Not Homeless	153	69	45%	84	55%	23	27%	27	32%	29	35%	5	6%	34	40%
Not Migrant	153	69	45%	84	55%	23	27%	27	32%	29	35%	5	6%	34	40%
Parent Not in Armed Forces	153	69	45%	84	55%	23	27%	27	32%	29	35%	5	6%	34	40%

GRADE 4 ELA RESULTS

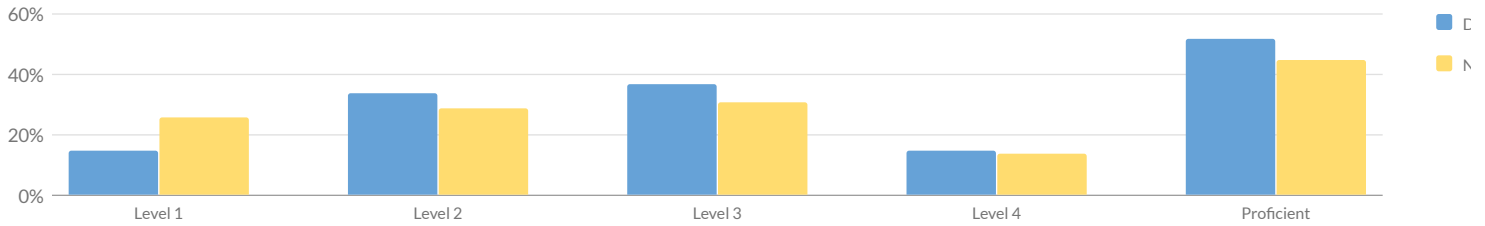
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	92	55%	75	45%	23	31%	24	32%	25	33%	3	4%	28	37%
Female	76	40	53%	36	47%	10	28%	9	25%	14	39%	3	8%	17	47%
Male	91	52	57%	39	43%	13	33%	15	38%	11	28%	0	0%	11	28%
General Education Students	120	66	55%	54	45%	11	20%	20	37%	20	37%	3	6%	23	43%
Students with Disabilities	47	26	55%	21	45%	12	57%	4	19%	5	24%	0	0%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	7	35%	13	65%	6	46%	4	31%	3	23%	0	0%	3	23%
White	130	77	59%	53	41%	14	26%	18	34%	19	36%	2	4%	21	40%
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	8	47%	9	53%	3	33%	2	22%	3	33%	1	11%	4	44%
Economically Disadvantaged	29	17	59%	12	41%	5	42%	4	33%	2	17%	1	8%	3	25%
Not Economically Disadvantaged	138	75	54%	63	46%	18	29%	20	32%	23	37%	2	3%	25	40%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	166	91	55%	75	45%	23	31%	24	32%	25	33%	3	4%	28	37%
Not in Foster Care	167	92	55%	75	45%	23	31%	24	32%	25	33%	3	4%	28	37%
Not Homeless	167	92	55%	75	45%	23	31%	24	32%	25	33%	3	4%	28	37%
Not Migrant	167	92	55%	75	45%	23	31%	24	32%	25	33%	3	4%	28	37%
Parent Not in Armed Forces	167	92	55%	75	45%	23	31%	24	32%	25	33%	3	4%	28	37%

GRADE 5 ELA RESULTS

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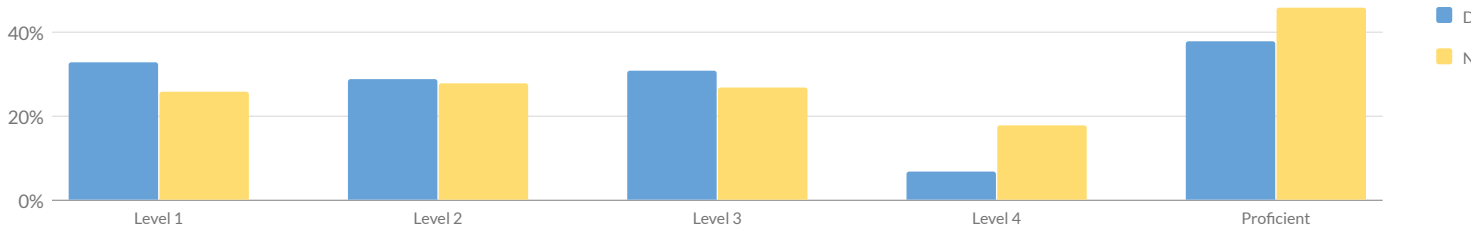


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	104	63%	62	37%	9	15%	21	34%	23	37%	9	15%	32	52%
Female	82	48	59%	34	41%	2	6%	11	32%	17	50%	4	12%	21	62%
Male	84	56	67%	28	33%	7	25%	10	36%	6	21%	5	18%	11	39%
General Education Students	134	79	59%	55	41%	4	7%	19	35%	23	42%	9	16%	32	58%
Students with Disabilities	32	25	78%	7	22%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	8	47%	9	53%	2	22%	2	22%	3	33%	2	22%	5	56%
White	143	95	66%	48	34%	6	13%	18	38%	18	38%	6	13%	24	50%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	28	15	54%	13	46%	5	38%	4	31%	3	23%	1	8%	4	31%
Not Economically Disadvantaged	138	89	64%	49	36%	4	8%	17	35%	20	41%	8	16%	28	57%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	162	102	63%	60	37%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	104	63%	62	37%	9	15%	21	34%	23	37%	9	15%	32	52%
Not Homeless	166	104	63%	62	37%	9	15%	21	34%	23	37%	9	15%	32	52%
Not Migrant	166	104	63%	62	37%	9	15%	21	34%	23	37%	9	15%	32	52%
Parent Not in Armed Forces	166	104	63%	62	37%	9	15%	21	34%	23	37%	9	15%	32	52%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

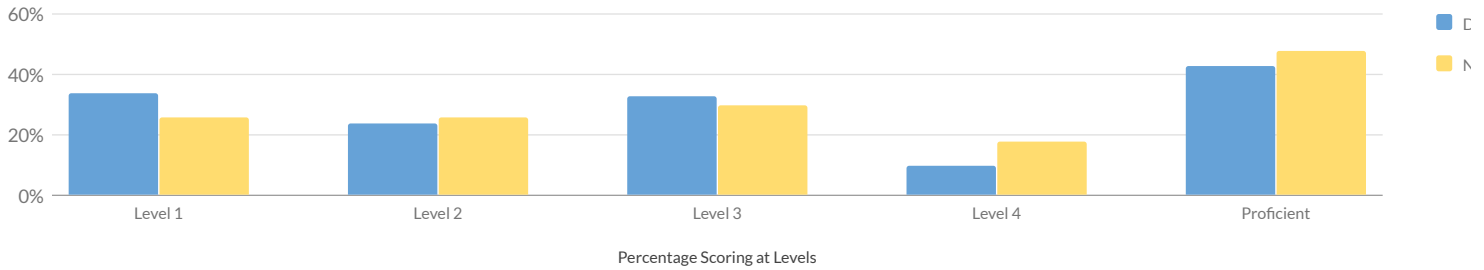


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	134	75%	45	25%	15	33%	13	29%	14	31%	3	7%	17	38%
Female	89	71	80%	18	20%	5	28%	3	17%	8	44%	2	11%	10	56%
Male	90	63	70%	27	30%	10	37%	10	37%	6	22%	1	4%	7	26%
General Education Students	147	109	74%	38	26%	10	26%	12	32%	13	34%	3	8%	16	42%
Students with Disabilities	32	25	78%	7	22%	5	71%	1	14%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	12	67%	6	33%	4	67%	2	33%	0	0%	0	0%	0	0%
White	149	118	79%	31	21%	7	23%	10	32%	11	35%	3	10%	14	45%
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	4	50%	1	13%	3	38%	0	0%	3	38%
Economically Disadvantaged	36	26	72%	10	28%	5	50%	3	30%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	143	108	76%	35	24%	10	29%	10	29%	12	34%	3	9%	15	43%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	174	132	76%	42	24%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	177	132	75%	45	25%	15	33%	13	29%	14	31%	3	7%	17	38%
Not Homeless	179	134	75%	45	25%	15	33%	13	29%	14	31%	3	7%	17	38%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	178	133	75%	45	25%	15	33%	13	29%	14	31%	3	7%	17	38%
Parent Not in Armed Forces	179	134	75%	45	25%	15	33%	13	29%	14	31%	3	7%	17	38%

GRADE 7 ELA RESULTS

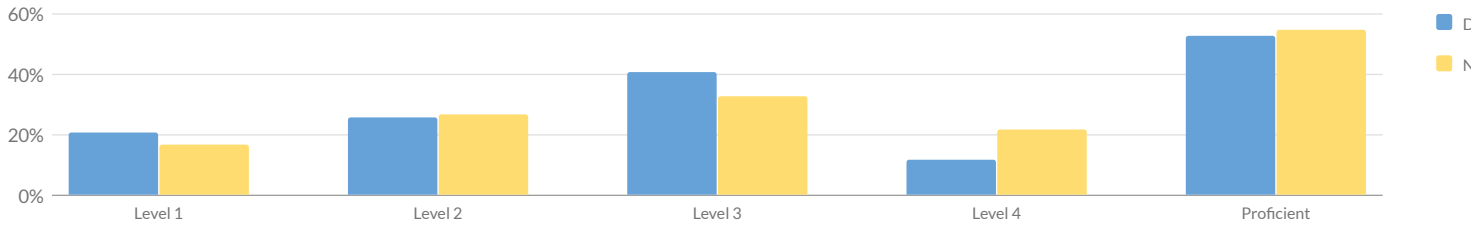
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	103	56%	80	44%	27	34%	19	24%	26	33%	8	10%	34	43%
Female	90	53	59%	37	41%	—	—	—	—	—	—	—	—	—	—
Male	92	50	54%	42	46%	18	43%	11	26%	9	21%	4	10%	13	31%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	53	58%	38	42%	9	24%	8	21%	17	45%	4	11%	21	55%
General Education Students	150	80	53%	70	47%	18	26%	18	26%	26	37%	8	11%	34	49%
Students with Disabilities	33	23	70%	10	30%	9	90%	1	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	4	33%	8	67%	2	25%	2	25%	2	25%	2	25%	4	50%
White	161	96	60%	65	40%	23	35%	15	23%	21	32%	6	9%	27	42%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	31	18	58%	13	42%	7	54%	2	15%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	152	85	56%	67	44%	20	30%	17	25%	22	33%	8	12%	30	45%
Non-English Language Learner	183	103	56%	80	44%	27	34%	19	24%	26	33%	8	10%	34	43%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	182	102	56%	80	44%	27	34%	19	24%	26	33%	8	10%	34	43%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	180	102	57%	78	43%	—	—	—	—	—	—	—	—	—	—
Not Migrant	183	103	56%	80	44%	27	34%	19	24%	26	33%	8	10%	34	43%
Parent Not in Armed Forces	183	103	56%	80	44%	27	34%	19	24%	26	33%	8	10%	34	43%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

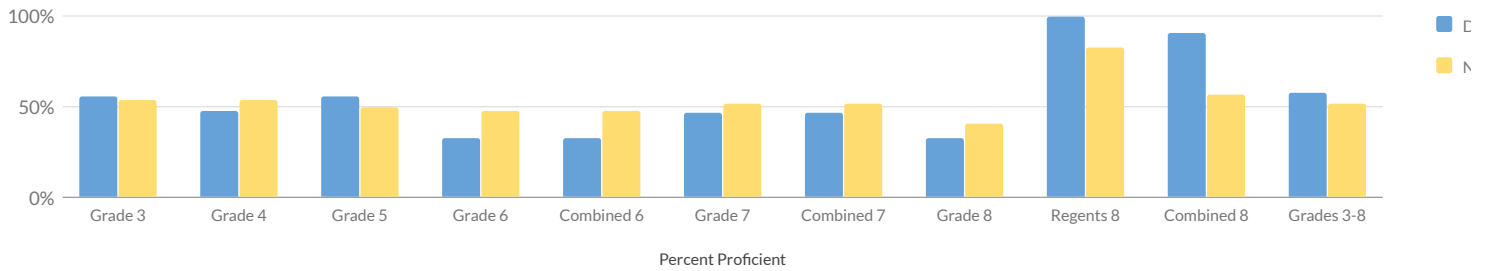


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	144	81%	34	19%	7	21%	9	26%	14	41%	4	12%	18	53%
Female	90	76	84%	14	16%	3	21%	2	14%	8	57%	1	7%	9	64%
Male	88	68	77%	20	23%	4	20%	7	35%	6	30%	3	15%	9	45%
General Education Students	153	122	80%	31	20%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	25	22	88%	3	12%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Black or African American	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	15	88%	2	12%	—	—	—	—	—	—	—	—	—	—
White	148	124	84%	24	16%	6	25%	5	21%	10	42%	3	13%	13	54%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	19	79%	5	21%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	30	27	90%	3	10%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	148	117	79%	31	21%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	174	142	82%	32	18%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	144	81%	34	19%	7	21%	9	26%	14	41%	4	12%	18	53%
Not Homeless	178	144	81%	34	19%	7	21%	9	26%	14	41%	4	12%	18	53%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	177	143	81%	34	19%	7	21%	9	26%	14	41%	4	12%	18	53%
Parent Not in Armed Forces	178	144	81%	34	19%	7	21%	9	26%	14	41%	4	12%	18	53%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

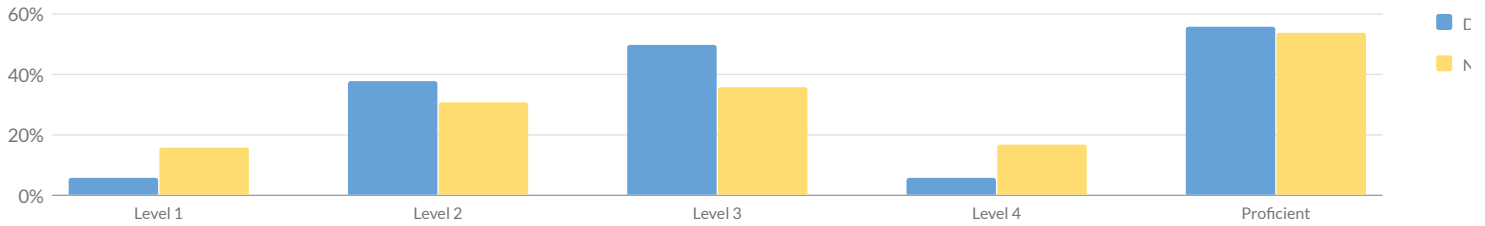


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	153	73	48%	80	52%	5	6%	30	38%	40	50%	5	6%	45	56%
Grade 4	167	90	54%	77	46%	15	19%	25	32%	33	43%	4	5%	37	48%
Grade 5	166	103	62%	63	38%	10	16%	18	29%	28	44%	7	11%	35	56%
Grade 6	179	134	75%	45	25%	12	27%	18	40%	13	29%	2	4%	15	33%
Combined 6	179	134	75%	45	25%	12	27%	18	40%	13	29%	2	4%	15	33%
Grade 7	183	109	60%	74	40%	15	20%	24	32%	24	32%	11	15%	35	47%
Combined 7	183	109	60%	74	40%	15	20%	24	32%	24	32%	11	15%	35	47%
Grade 8	178	166	93%	12	7%	6	50%	2	17%	4	33%	0	0%	4	33%
Regents 8	—	—	—	78	44%	0	0%	0	0%	2	3%	76	97%	78	100%
Combined 8	178	88	49%	90	51%	6	7%	2	2%	6	7%	76	84%	82	91%
Grades 3-8	1,026	597	58%	429	42%	63	15%	117	27%	144	34%	105	24%	249	58%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

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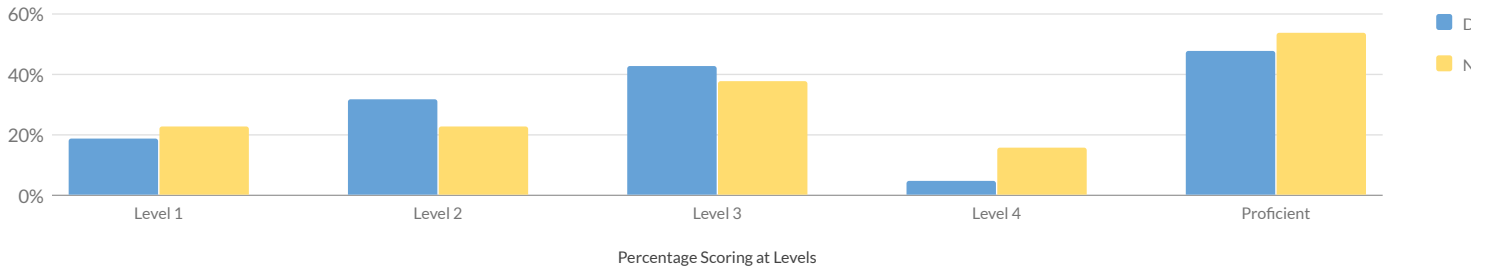


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	73	48%	80	52%	5	6%	30	38%	40	50%	5	6%	45	56%
Female	75	33	44%	42	56%	2	5%	14	33%	23	55%	3	7%	26	62%
Male	78	40	51%	38	49%	3	8%	16	42%	17	45%	2	5%	19	50%
General Education Students	114	50	44%	64	56%	0	0%	23	36%	37	58%	4	6%	41	64%
Students with Disabilities	39	23	59%	16	41%	5	31%	7	44%	3	19%	1	6%	4	25%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	8	53%	7	47%	0	0%	3	43%	3	43%	1	14%	4	57%
White	125	62	50%	63	50%	5	8%	23	37%	33	52%	2	3%	35	56%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	0	0%	4	40%	4	40%	2	20%	6	60%
Economically Disadvantaged	32	14	44%	18	56%	3	17%	6	33%	8	44%	1	6%	9	50%
Not Economically Disadvantaged	121	59	49%	62	51%	2	3%	24	39%	32	52%	4	6%	36	58%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	149	71	48%	78	52%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	73	48%	80	52%	5	6%	30	38%	40	50%	5	6%	45	56%
Not Homeless	153	73	48%	80	52%	5	6%	30	38%	40	50%	5	6%	45	56%
Not Migrant	153	73	48%	80	52%	5	6%	30	38%	40	50%	5	6%	45	56%
Parent Not in Armed Forces	153	73	48%	80	52%	5	6%	30	38%	40	50%	5	6%	45	56%

GRADE 4 MATH RESULTS

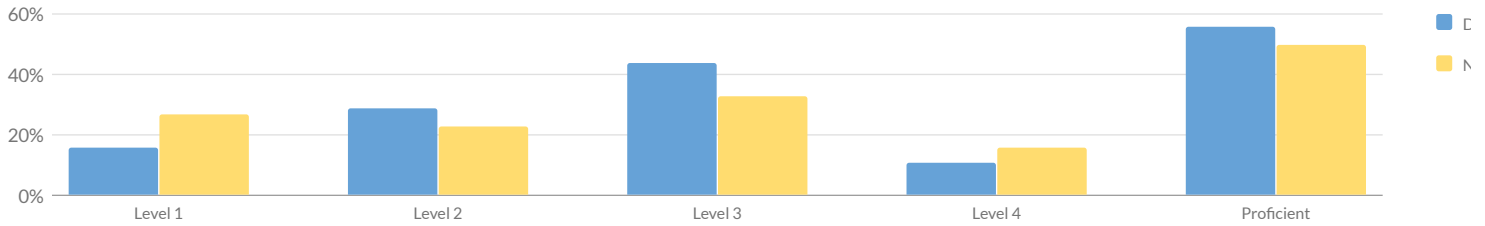
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	90	54%	77	46%	15	19%	25	32%	33	43%	4	5%	37	48%
Female	76	39	51%	37	49%	7	19%	16	43%	12	32%	2	5%	14	38%
Male	91	51	56%	40	44%	8	20%	9	23%	21	53%	2	5%	23	58%
General Education Students	120	64	53%	56	47%	4	7%	19	34%	29	52%	4	7%	33	59%
Students with Disabilities	47	26	55%	21	45%	11	52%	6	29%	4	19%	0	0%	4	19%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	8	40%	12	60%	3	25%	3	25%	6	50%	0	0%	6	50%
White	130	74	57%	56	43%	11	20%	20	36%	22	39%	3	5%	25	45%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	8	47%	9	53%	1	11%	2	22%	5	56%	1	11%	6	67%
Economically Disadvantaged	29	18	62%	11	38%	2	18%	2	18%	6	55%	1	9%	7	64%
Not Economically Disadvantaged	138	72	52%	66	48%	13	20%	23	35%	27	41%	3	5%	30	45%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	166	89	54%	77	46%	15	19%	25	32%	33	43%	4	5%	37	48%
Not in Foster Care	167	90	54%	77	46%	15	19%	25	32%	33	43%	4	5%	37	48%
Not Homeless	167	90	54%	77	46%	15	19%	25	32%	33	43%	4	5%	37	48%
Not Migrant	167	90	54%	77	46%	15	19%	25	32%	33	43%	4	5%	37	48%
Parent Not in Armed Forces	167	90	54%	77	46%	15	19%	25	32%	33	43%	4	5%	37	48%

GRADE 5 MATH RESULTS

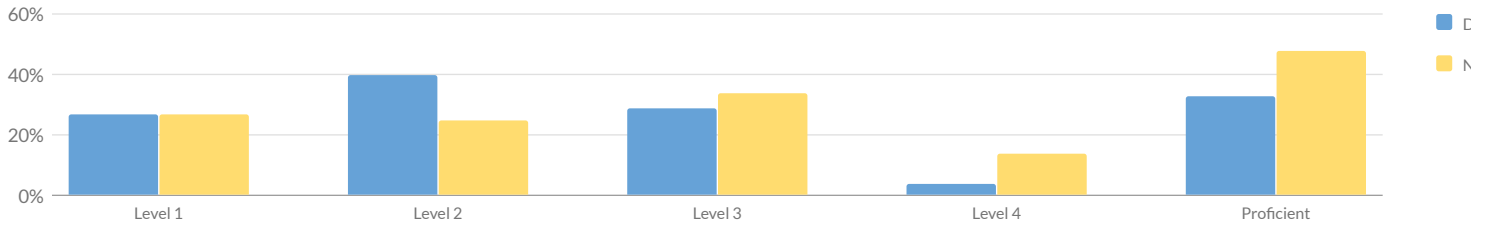
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	103	62%	63	38%	10	16%	18	29%	28	44%	7	11%	35	56%
Female	82	46	56%	36	44%	5	14%	10	28%	17	47%	4	11%	21	58%
Male	84	57	68%	27	32%	5	19%	8	30%	11	41%	3	11%	14	52%
General Education Students	134	77	57%	57	43%	5	9%	17	30%	28	49%	7	12%	35	61%
Students with Disabilities	32	26	81%	6	19%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	8	47%	9	53%	2	22%	1	11%	6	67%	0	0%	6	67%
White	143	94	66%	49	34%	7	14%	16	33%	21	43%	5	10%	26	53%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	28	17	61%	11	39%	4	36%	5	45%	2	18%	0	0%	2	18%
Not Economically Disadvantaged	138	86	62%	52	38%	6	12%	13	25%	26	50%	7	13%	33	63%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	162	101	62%	61	38%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	103	62%	63	38%	10	16%	18	29%	28	44%	7	11%	35	56%
Not Homeless	166	103	62%	63	38%	10	16%	18	29%	28	44%	7	11%	35	56%
Not Migrant	166	103	62%	63	38%	10	16%	18	29%	28	44%	7	11%	35	56%
Parent Not in Armed Forces	166	103	62%	63	38%	10	16%	18	29%	28	44%	7	11%	35	56%

GRADE 6 MATH RESULTS

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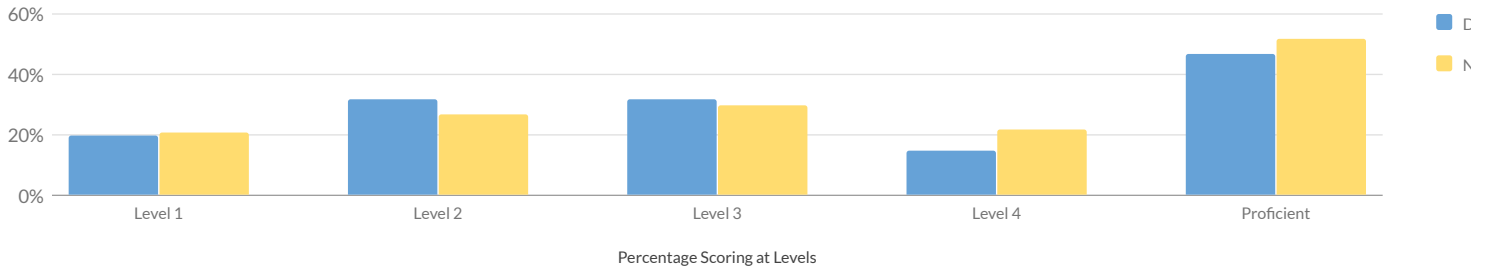


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	134	75%	45	25%	12	27%	18	40%	13	29%	2	4%	15	33%
Female	89	71	80%	18	20%	6	33%	6	33%	6	33%	0	0%	6	33%
Male	90	63	70%	27	30%	6	22%	12	44%	7	26%	2	7%	9	33%
General Education Students	147	110	75%	37	25%	8	22%	14	38%	13	35%	2	5%	15	41%
Students with Disabilities	32	24	75%	8	25%	4	50%	4	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	13	72%	5	28%	2	40%	2	40%	1	20%	0	0%	1	20%
White	149	115	77%	34	23%	9	26%	13	38%	11	32%	1	3%	12	35%
Multiracial	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	6	50%	6	50%	1	17%	3	50%	1	17%	1	17%	2	33%
Economically Disadvantaged	36	26	72%	10	28%	4	40%	3	30%	2	20%	1	10%	3	30%
Not Economically Disadvantaged	143	108	76%	35	24%	8	23%	15	43%	11	31%	1	3%	12	34%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	174	131	75%	43	25%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	177	132	75%	45	25%	12	27%	18	40%	13	29%	2	4%	15	33%
Not Homeless	179	134	75%	45	25%	12	27%	18	40%	13	29%	2	4%	15	33%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	178	133	75%	45	25%	12	27%	18	40%	13	29%	2	4%	15	33%
Parent Not in Armed Forces	179	134	75%	45	25%	12	27%	18	40%	13	29%	2	4%	15	33%

GRADE 7 MATH RESULTS

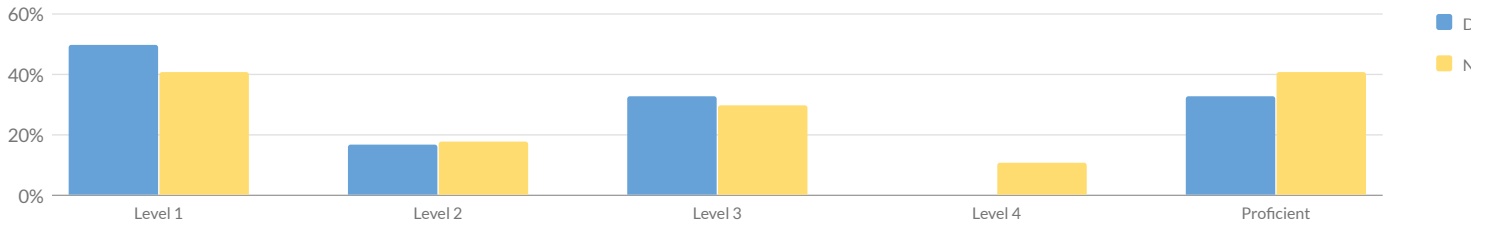
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	109	60%	74	40%	15	20%	24	32%	24	32%	11	15%	35	47%
Female	90	57	63%	33	37%	—	—	—	—	—	—	—	—	—	—
Male	92	52	57%	40	43%	9	23%	13	33%	14	35%	4	10%	18	45%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	57	63%	34	37%	6	18%	11	32%	10	29%	7	21%	17	50%
General Education Students	150	85	57%	65	43%	7	11%	23	35%	24	37%	11	17%	35	54%
Students with Disabilities	33	24	73%	9	27%	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	7	58%	5	42%	0	0%	2	40%	2	40%	1	20%	3	60%
White	161	99	61%	62	39%	13	21%	22	35%	18	29%	9	15%	27	44%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	2	29%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	31	21	68%	10	32%	3	30%	6	60%	1	10%	0	0%	1	10%
Not Economically Disadvantaged	152	88	58%	64	42%	12	19%	18	28%	23	36%	11	17%	34	53%
Non-English Language Learner	183	109	60%	74	40%	15	20%	24	32%	24	32%	11	15%	35	47%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	182	108	59%	74	41%	15	20%	24	32%	24	32%	11	15%	35	47%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	180	108	60%	72	40%	—	—	—	—	—	—	—	—	—	—
Not Migrant	183	109	60%	74	40%	15	20%	24	32%	24	32%	11	15%	35	47%
Parent Not in Armed Forces	183	109	60%	74	40%	15	20%	24	32%	24	32%	11	15%	35	47%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



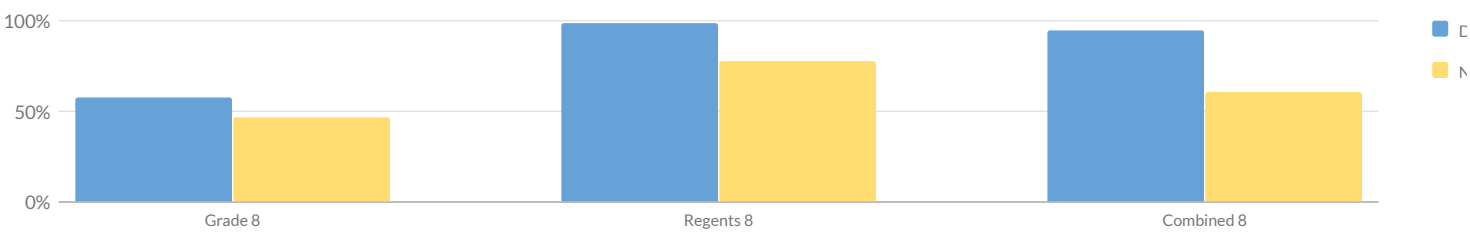
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	166	93%	12	7%	6	50%	2	17%	4	33%	0	0%	4	33%
Female	90	85	94%	5	6%	2	40%	2	40%	1	20%	0	0%	1	20%
Male	88	81	92%	7	8%	4	57%	0	0%	3	43%	0	0%	3	43%
General Education Students	153	143	93%	10	7%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	25	23	92%	2	8%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	16	94%	1	6%	—	—	—	—	—	—	—	—	—	—
White	148	140	95%	8	5%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	177	165	93%	12	7%	6	50%	2	17%	4	33%	0	0%	4	33%
Economically Disadvantaged	30	27	90%	3	10%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	148	139	94%	9	6%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	174	164	94%	10	6%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	166	93%	12	7%	6	50%	2	17%	4	33%	0	0%	4	33%
Not Homeless	178	166	93%	12	7%	6	50%	2	17%	4	33%	0	0%	4	33%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	177	165	93%	12	7%	6	50%	2	17%	4	33%	0	0%	4	33%
Parent Not in Armed Forces	178	166	93%	12	7%	6	50%	2	17%	4	33%	0	0%	4	33%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

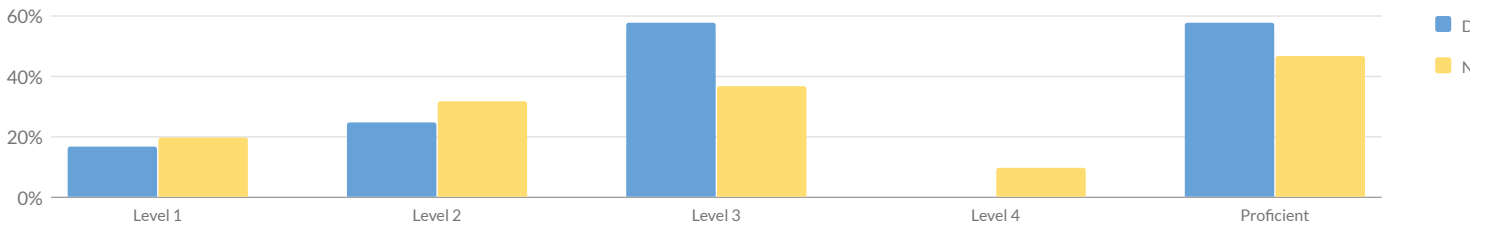
SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	178	166	93%	12	7%	2	17%	3	25%	7	58%	0	0%	7	58%
Regents 8	—	—	—	100	56%	1	1%	0	0%	18	18%	81	81%	99	99%
Combined 8	178	66	37%	112	63%	3	3%	3	3%	25	22%	81	72%	106	95%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



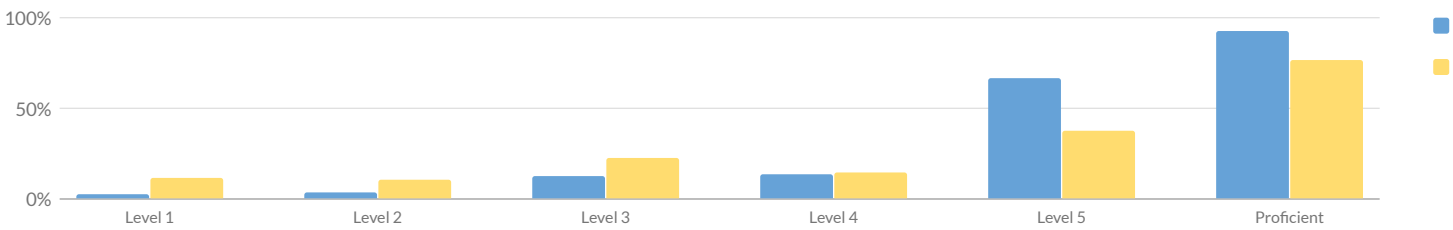
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	166	93%	12	7%	2	17%	3	25%	7	58%	0	0%	7	58%
Female	90	84	93%	6	7%	1	17%	2	33%	3	50%	0	0%	3	50%
Male	88	82	93%	6	7%	1	17%	1	17%	4	67%	0	0%	4	67%
General Education Students	153	144	94%	9	6%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	25	22	88%	3	12%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	16	94%	1	6%	—	—	—	—	—	—	—	—	—	—
White	148	139	94%	9	6%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	177	165	93%	12	7%	2	17%	3	25%	7	58%	0	0%	7	58%
Economically Disadvantaged	30	27	90%	3	10%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	148	139	94%	9	6%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	174	164	94%	10	6%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	166	93%	12	7%	2	17%	3	25%	7	58%	0	0%	7	58%
Not Homeless	178	166	93%	12	7%	2	17%	3	25%	7	58%	0	0%	7	58%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	177	165	93%	12	7%	2	17%	3	25%	7	58%	0	0%	7	58%
Parent Not in Armed Forces	178	166	93%	12	7%	2	17%	3	25%	7	58%	0	0%	7	58%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



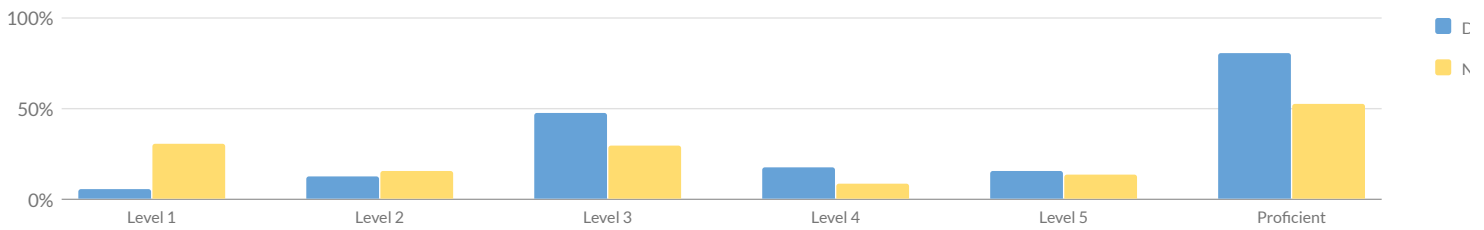
Percentage Scoring at Levels

[illegible]

Level	D (%)	N (%)
Level 1	~5%	~20%
Level 2	~5%	~15%
Level 3	~35%	~38%
Level 4	~25%	~15%
Level 5	~38%	~15%
Proficient	~90%	~65%

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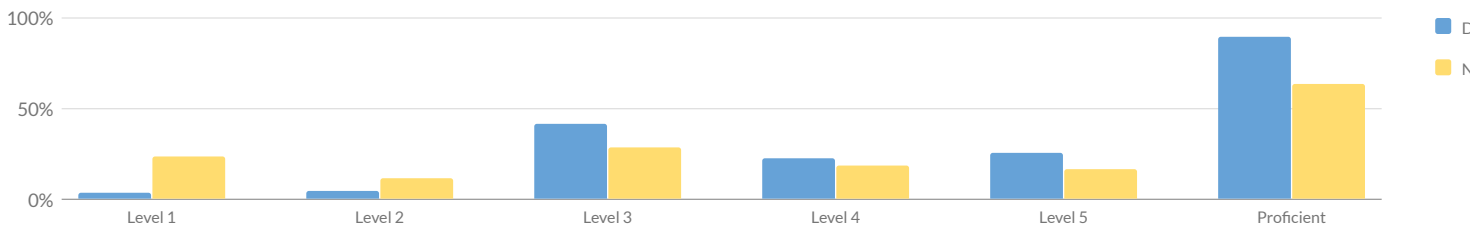
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	11	6%	24	13%	89	48%	34	18%	29	16%	152	81%
Female	91	6	7%	14	15%	44	48%	15	16%	12	13%	71	78%
Male	96	5	5%	10	10%	45	47%	19	20%	17	18%	81	84%
General Education Students	171	10	6%	20	12%	78	46%	34	20%	29	17%	141	82%
Students with Disabilities	16	1	6%	4	25%	11	69%	0	0%	0	0%	11	69%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	1	6%	2	12%	6	35%	4	24%	4	24%	14	82%
White	160	10	6%	21	13%	77	48%	29	18%	23	14%	129	81%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	6	60%	1	10%	2	20%	9	90%
Economically Disadvantaged	28	2	7%	1	4%	18	64%	5	18%	2	7%	25	89%
Not Economically Disadvantaged	159	9	6%	23	14%	71	45%	29	18%	27	17%	127	80%
Non-English Language Learner	187	11	6%	24	13%	89	48%	34	18%	29	16%	152	81%
Not in Foster Care	187	11	6%	24	13%	89	48%	34	18%	29	16%	152	81%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	185	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	187	11	6%	24	13%	89	48%	34	18%	29	16%	152	81%
Parent Not in Armed Forces	187	11	6%	24	13%	89	48%	34	18%	29	16%	152	81%

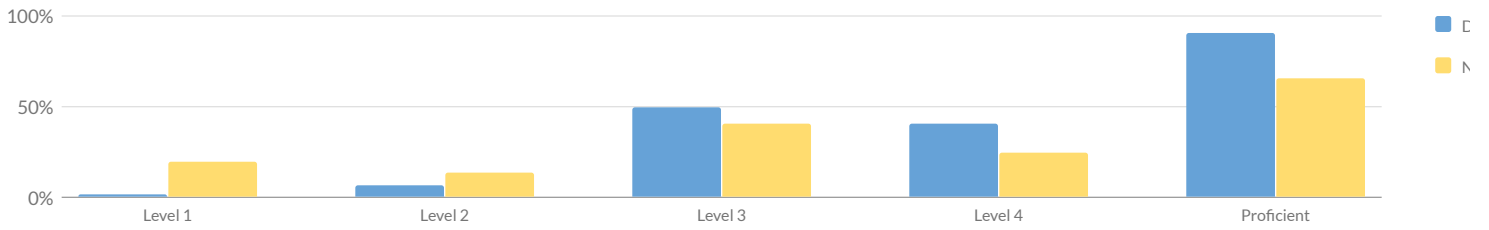
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percentage Scoring at Levels

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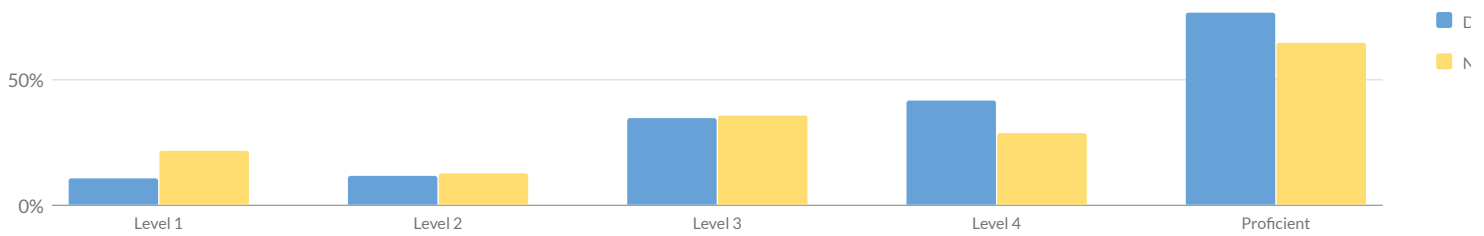
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	191	4	2%	14	7%	95	50%	78	41%	173	91%
Female	87	0	0%	6	7%	50	57%	31	36%	81	93%
Male	104	4	4%	8	8%	45	43%	47	45%	92	88%
General Education Students	157	1	1%	5	3%	76	48%	75	48%	151	96%
Students with Disabilities	34	3	9%	9	26%	19	56%	3	9%	22	65%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	2	9%	3	14%	9	41%	8	36%	17	77%
White	158	1	1%	11	7%	82	52%	64	41%	146	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	36	2	6%	4	11%	21	58%	9	25%	30	83%
Not Economically Disadvantaged	155	2	1%	10	6%	74	48%	69	45%	143	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	190	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	191	4	2%	14	7%	95	50%	78	41%	173	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	189	—	—	—	—	—	—	—	—	—	—
Not Migrant	191	4	2%	14	7%	95	50%	78	41%	173	91%
Parent Not in Armed Forces	191	4	2%	14	7%	95	50%	78	41%	173	91%

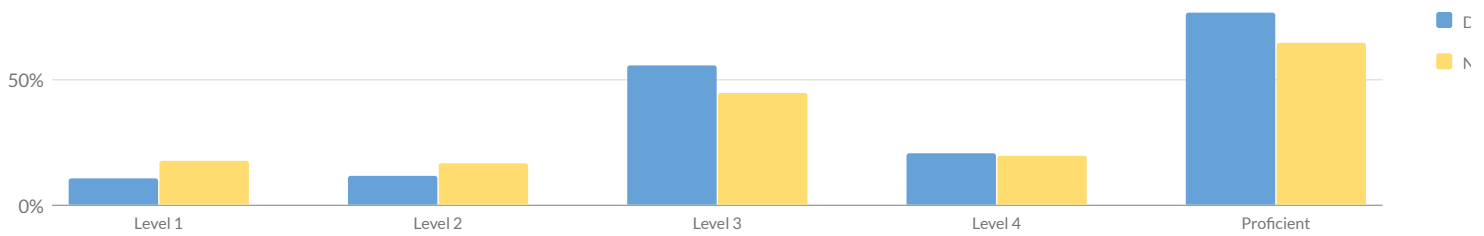
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percentage Scoring at Levels

[illegible]

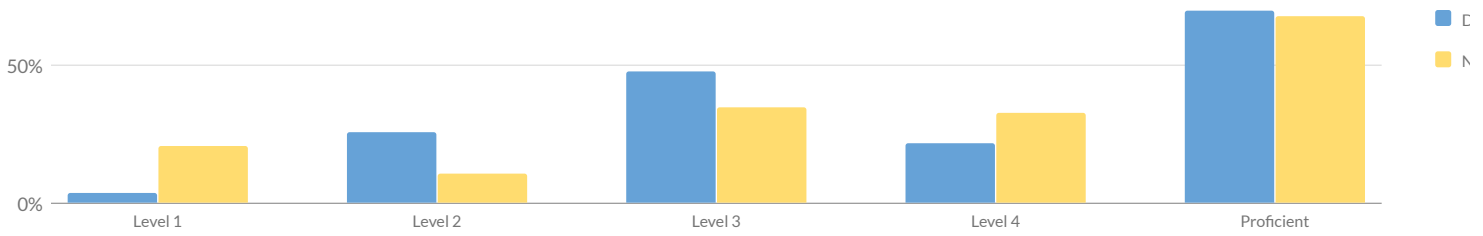
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percentage Scoring at Levels

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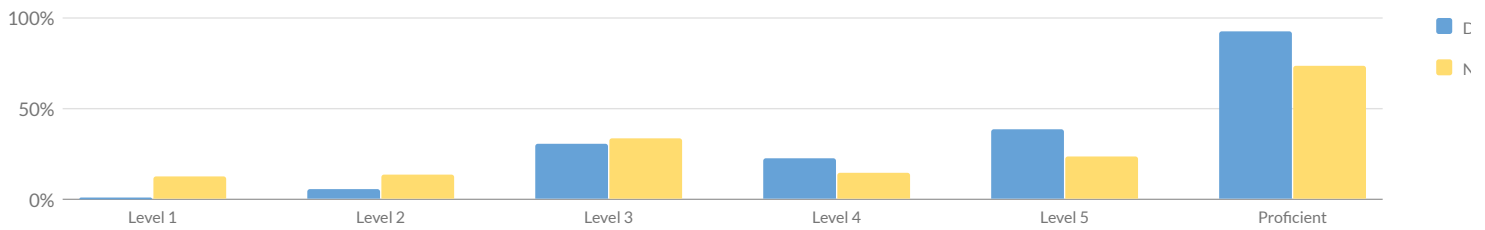
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	6	26%	11	48%	5	22%	16	70%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	20	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	23	1	4%	6	26%	11	48%	5	22%	16	70%
General Education Students	23	1	4%	6	26%	11	48%	5	22%	16	70%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	17	0	0%	5	29%	8	47%	4	24%	12	71%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	19	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	23	1	4%	6	26%	11	48%	5	22%	16	70%
Not in Foster Care	23	1	4%	6	26%	11	48%	5	22%	16	70%
Not Homeless	23	1	4%	6	26%	11	48%	5	22%	16	70%
Not Migrant	23	1	4%	6	26%	11	48%	5	22%	16	70%
Parent Not in Armed Forces	23	1	4%	6	26%	11	48%	5	22%	16	70%

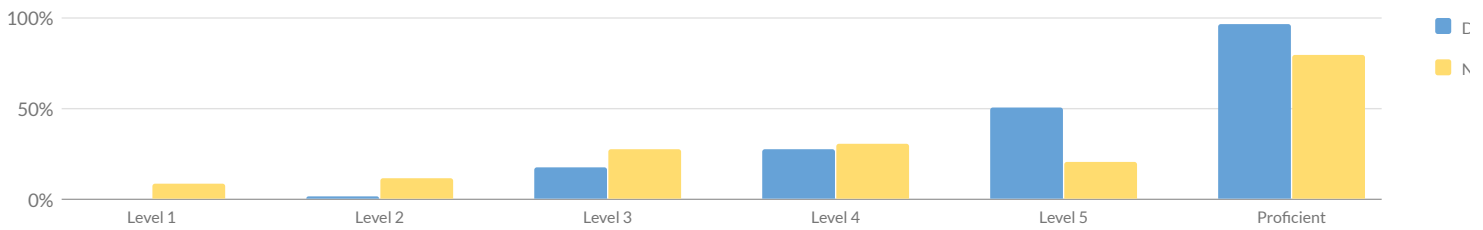
ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	193	1	1%	12	6%	60	31%	45	23%	75	39%	180	93%
Female	94	0	0%	4	4%	26	28%	24	26%	40	43%	90	96%
Male	99	1	1%	8	8%	34	34%	21	21%	35	35%	90	91%
General Education Students	161	0	0%	2	1%	46	29%	40	25%	73	45%	159	99%
Students with Disabilities	32	1	3%	10	31%	14	44%	5	16%	2	6%	21	66%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Hispanic or Latino	24	0	0%	4	17%	7	29%	5	21%	8	33%	20	83%
White	156	1	1%	8	5%	49	31%	36	23%	62	40%	147	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	2	29%	2	29%	3	43%	7	100%
Economically Disadvantaged	39	1	3%	3	8%	12	31%	15	38%	8	21%	35	90%
Not Economically Disadvantaged	154	0	0%	9	6%	48	31%	30	19%	67	44%	145	94%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	191	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	193	1	1%	12	6%	60	31%	45	23%	75	39%	180	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	193	1	1%	12	6%	60	31%	45	23%	75	39%	180	93%
Parent Not in Armed Forces	193	1	1%	12	6%	60	31%	45	23%	75	39%	180	93%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percentage Scoring at Levels

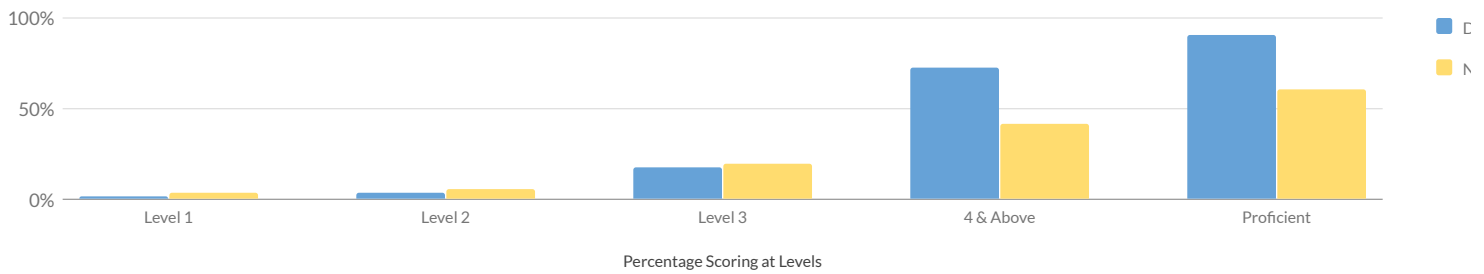
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TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	6	3%	201	97%	5	2%	8	4%	37	18%	151	73%	188	91%
Female	99	4	4%	95	96%	2	2%	4	4%	10	10%	79	80%	89	90%
Male	108	2	2%	106	98%	3	3%	4	4%	27	25%	72	67%	99	92%
General Education Students	178	2	1%	176	99%	1	1%	4	2%	27	15%	144	81%	171	96%
Students with Disabilities	29	4	14%	25	86%	4	14%	4	14%	10	34%	7	24%	17	59%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	2	8%	22	92%	1	4%	1	4%	3	13%	17	71%	20	83%
White	172	4	2%	168	98%	4	2%	7	4%	31	18%	126	73%	157	91%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Economically Disadvantaged	44	2	5%	42	95%	3	7%	2	5%	11	25%	26	59%	37	84%
Not Economically Disadvantaged	163	4	2%	159	98%	2	1%	6	4%	26	16%	125	77%	151	93%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	206	5	—	201	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	6	3%	201	97%	5	2%	8	4%	37	18%	151	73%	188	91%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	205	6	—	199	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	206	5	—	201	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	206	6	—	200	—	—	—	—	—	—	—	—	—	—	—

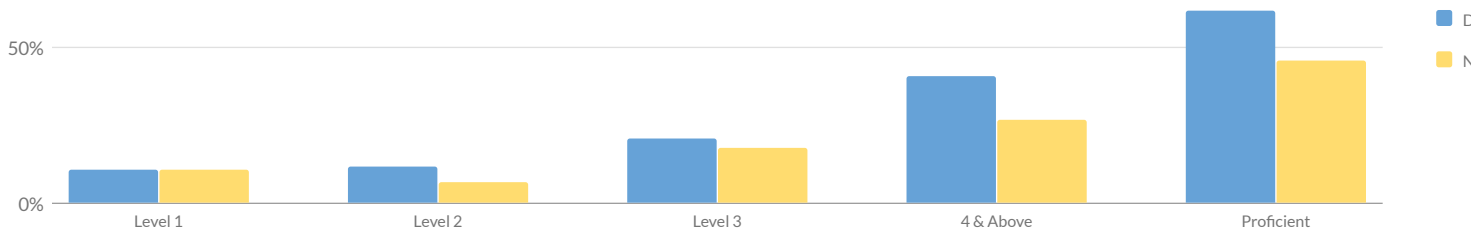
2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	1	100	0	0
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
Students with Disabilities	1	1	100	0	0
White	2	1	50	1	50
Small Group Total: Race & Ethnicity	?	?	?	?	?
Not Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	32	15%	175	85%	22	11%	24	12%	44	21%	85	41%	129	62%
Female	99	13	13%	86	87%	12	12%	9	9%	21	21%	44	44%	65	66%
Male	108	19	18%	89	82%	10	9%	15	14%	23	21%	41	38%	64	59%
General Education Students	178	14	8%	164	92%	20	11%	21	12%	38	21%	85	48%	123	69%
Students with Disabilities	29	18	62%	11	38%	2	7%	3	10%	6	21%	0	0%	6	21%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	5	21%	19	79%	0	0%	3	13%	7	29%	9	38%	16	67%
White	172	27	16%	145	84%	21	12%	21	12%	35	20%	68	40%	103	60%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	1	9%	0	0%	2	18%	8	73%	10	91%
Economically Disadvantaged	44	11	25%	33	75%	6	14%	5	11%	13	30%	9	20%	22	50%
Not Economically Disadvantaged	163	21	13%	142	87%	16	10%	19	12%	31	19%	76	47%	107	66%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	206	31	—	175	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	32	15%	175	85%	22	11%	24	12%	44	21%	85	41%	129	62%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	205	31	—	174	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	206	31	—	175	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	206	32	—	174	—	—	—	—	—	—	—	—	—	—	—

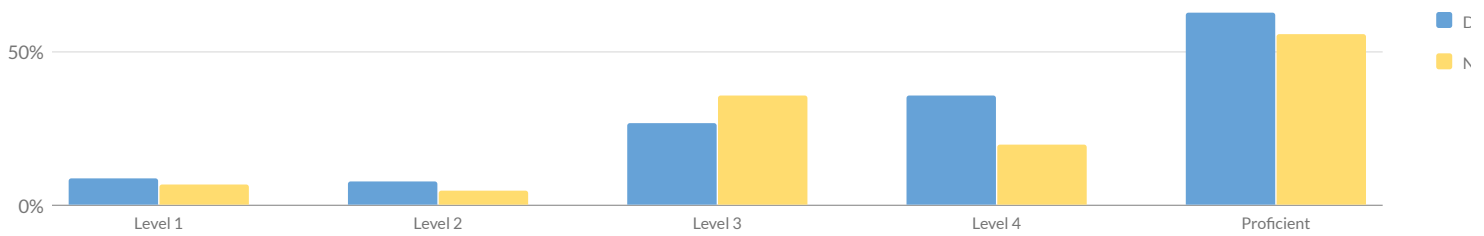
2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	202	28	14	174	86
Female	96	11	11	85	89
Male	106	17	16	89	84
General Education Students	174	11	6	163	94
Students with Disabilities	28	17	61	11	39
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Black or African American	4	0	0	4	100
Hispanic or Latino	21	2	10	19	90
White	170	26	15	144	85
Multiracial	3	0	0	3	100
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	40	7	18	33	83
Not Economically Disadvantaged	162	21	13	141	87
Non-English Language Learner	202	28	14	174	86
Not in Foster Care	202	28	14	174	86
Homeless	2	1	50	1	50
Not Homeless	200	27	14	173	87
Not Migrant	202	28	14	174	86
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	201	28	14	173	86

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	42	20%	165	80%	18	9%	17	8%	56	27%	74	36%	130	63%
Female	99	19	19%	80	81%	9	9%	8	8%	25	25%	38	38%	63	64%
Male	108	23	21%	85	79%	9	8%	9	8%	31	29%	36	33%	67	62%
General Education Students	178	25	14%	153	86%	16	9%	14	8%	50	28%	73	41%	123	69%
Students with Disabilities	29	17	59%	12	41%	2	7%	3	10%	6	21%	1	3%	7	24%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	6	25%	18	75%	1	4%	2	8%	9	38%	6	25%	15	63%
White	172	35	20%	137	80%	16	9%	15	9%	45	26%	61	35%	106	62%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	1	9%	0	0%	2	18%	7	64%	9	82%
Economically Disadvantaged	44	14	32%	30	68%	4	9%	4	9%	11	25%	11	25%	22	50%
Not Economically Disadvantaged	163	28	17%	135	83%	14	9%	13	8%	45	28%	63	39%	108	66%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	206	41	—	165	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	42	20%	165	80%	18	9%	17	8%	56	27%	74	36%	130	63%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	205	41	—	164	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	206	41	—	165	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	206	41	—	165	—	—	—	—	—	—	—	—	—	—	—

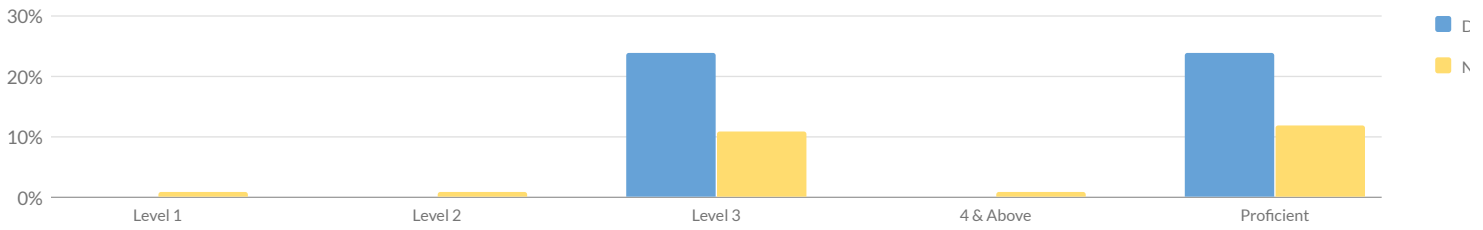
2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	204	39	19	165	81
Female	97	17	18	80	82
Male	107	22	21	85	79
General Education Students	175	22	13	153	87
Students with Disabilities	29	17	59	12	41
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Black or African American	4	1	25	3	75
Hispanic or Latino	21	3	14	18	86
White	172	35	20	137	80
Multiracial	3	0	0	3	100
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	41	11	27	30	73
Not Economically Disadvantaged	163	28	17	135	83
Non-English Language Learner	204	39	19	165	81
Not in Foster Care	204	39	19	165	81
Homeless	2	1	50	1	50
Not Homeless	202	38	19	164	81
Not Migrant	204	39	19	165	81
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	203	38	19	165	81

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	157	76%	50	24%	0	0%	0	0%	50	24%	0	0%	50	24%
Female	99	79	80%	20	20%	0	0%	0	0%	20	20%	0	0%	20	20%
Male	108	78	72%	30	28%	0	0%	0	0%	30	28%	0	0%	30	28%
General Education Students	178	129	72%	49	28%	0	0%	0	0%	49	28%	0	0%	49	28%
Students with Disabilities	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	17	71%	7	29%	0	0%	0	0%	7	29%	0	0%	7	29%
White	172	132	77%	40	23%	0	0%	0	0%	40	23%	0	0%	40	23%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	8	73%	3	27%	0	0%	0	0%	3	27%	0	0%	3	27%
Economically Disadvantaged	44	37	84%	7	16%	0	0%	0	0%	7	16%	0	0%	7	16%
Not Economically Disadvantaged	163	120	74%	43	26%	0	0%	0	0%	43	26%	0	0%	43	26%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	206	156	—	50	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	157	76%	50	24%	0	0%	0	0%	50	24%	0	0%	50	24%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	205	155	—	50	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	206	156	—	50	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	206	156	—	50	—	—	—	—	—	—	—	—	—	—	—

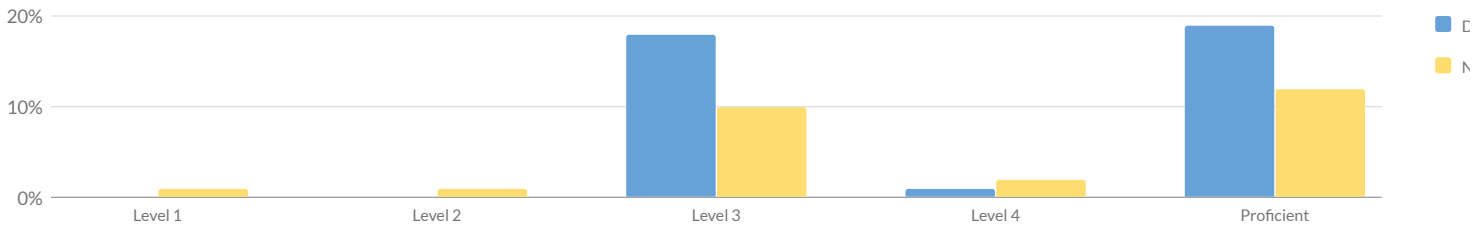
2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	198	150	76	48	24
Female	95	75	79	20	21
Male	103	75	73	28	27
General Education Students	173	125	72	48	28
Students with Disabilities	25	25	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	1	25	3	75
Black or African American	4	4	100	0	0
Hispanic or Latino	20	14	70	6	30
White	167	128	77	39	23
Multiracial	3	3	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	40	34	85	6	15
Not Economically Disadvantaged	158	116	73	42	27
Non-English Language Learner	198	150	76	48	24
Not in Foster Care	198	150	76	48	24
Homeless	2	2	100	0	0
Not Homeless	196	148	76	48	24
Not Migrant	198	150	76	48	24
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	197	149	76	48	24

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	168	81%	39	19%	0	0%	0	0%	37	18%	2	1%	39	19%
Female	99	81	82%	18	18%	0	0%	0	0%	18	18%	0	0%	18	18%
Male	108	87	81%	21	19%	0	0%	0	0%	19	18%	2	2%	21	19%
General Education Students	178	140	79%	38	21%	0	0%	0	0%	37	21%	1	1%	38	21%
Students with Disabilities	29	28	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	20	83%	4	17%	0	0%	0	0%	3	13%	1	4%	4	17%
White	172	140	81%	32	19%	0	0%	0	0%	31	18%	1	1%	32	19%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	8	73%	3	27%	0	0%	0	0%	3	27%	0	0%	3	27%
Economically Disadvantaged	44	41	93%	3	7%	0	0%	0	0%	2	5%	1	2%	3	7%
Not Economically Disadvantaged	163	127	78%	36	22%	0	0%	0	0%	35	21%	1	1%	36	22%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	206	167	—	39	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	168	81%	39	19%	0	0%	0	0%	37	18%	2	1%	39	19%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	205	166	—	39	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	206	167	—	39	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	206	167	—	39	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	218	45	21%	4	1	25%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	207	2	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

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