

NHS MCJROTC Short Answer Grading Rubric

	5 (100) EXCEPTIONAL (90)	4 (89) SKILLED (80)	3 (79) PROFICIENT (70)	2 (69) DEVELOPING (20)
Depth & Accuracy of Answer (20%)	The answer is accurate, perceptive and reflects awareness of the complexities and depth of the text. The student makes discerning connections across the text, or offers a unique and insightful perspective .	The answer is reasonable and goes beyond a literal reading of the text. It is explained specifically enough to show that the student can make appropriate connections across the text and draw valid conclusions.	The answer is reasonable, but represents only a surface level reading of the text.	The answer is not an answer to the question asked. The answer is incorrect because it is not based on the text. The answer is too general, vague, or unclear to determine whether it is reasonable. No answer is present.
Depth & Accuracy of Textual Evidence (20%)	The text evidence used to support the idea is specific and well chosen . The combination of the answer and the text evidence demonstrates a deep understanding of the text.	The text evidence used to support the idea is accurate and relevant . The idea and text evidence used to support it are clearly linked. The combination of the idea and the text evidence demonstrates a good understanding of the text.	The text evidence is only a general reference to the text, too partial to support the idea, weakly linked to the idea, or used inappropriately because it wrongly manipulates the meaning of the text.	No textual evidence is present.
Depth & Accuracy of Explanation (20%)	The explanation adds depth and complexity to the overall response, clearly and insightfully linking the answer to the textual evidence .	The explanation elaborates on the original response, and links the answer to the textual evidence .	The explanation merely repeats the original answer.	No explanation is present, or an explanation is present, but introduces an idea that is inaccurate because it cannot be supported by the text.
Restatement of Question (20%)	The student restates the question in his or her answer, providing the author and title of the text when appropriate.	The student restates the question in his or her answer, but may fail to provide the author and title of the text when appropriate.	The student attempts to restate the question in his or her answer, but the restatement is flawed.	The student does not restate the question in his or her answer.
General Conventions (20%)	The writer demonstrates a consistent command of spelling, capitalization, punctuation, grammar, and usage conventions.	The writer demonstrates sufficient command of sentence boundaries, spelling, capitalization, punctuation, grammar, and usage conventions, although minor errors may detract from the cohesion of the response.	The writer demonstrates only a limited command of sentence boundaries, spelling, capitalization, punctuation, grammar, and usage conventions, and errors detract from the cohesion of the response.	The writer demonstrates an extremely limited command of sentence boundaries, spelling, capitalization, punctuation, grammar, and usage conventions, and frequent errors detract from the success of the response.

* Taken from Amy Clewner's English 1 Short Answer grading rubric entitled "One Short Answer Response Rubric to Rule All Short Answer Response Rubrics (OSARRTRASARR)"