

OTTER NEWS

QUARTER 03

The official newsletter of Hilton Head Island Elementary



PRINCIPAL'S POINTS

Happy Spring! I can't believe we have moved in to the last quarter of the 2023-24 school year and have already begun discussing the 2024-25 school year! Please know your feedback is always appreciated. There is a QR code on the HHIE website throughout the year that you can use to provide feedback. For your convenience, it has been included at the bottom of this page. It is also that time of year, when we ask you to complete the Parent and Guardian School Climate Survey through your parent PowerSchool account. If you have not done this yet, please follow the steps below:

1. Navigate to the PowerSchool Parent Portal login page.
2. Enter your username/password to log in . Contact Mrs. Pheiffer, Data Specialist, if you need this info.
3. Select the "Forms" link from the left-hand navigation bar.
4. Go to the "General Forms" tab.
5. Click on the form titled "2024 PARENT AND GUARDIAN SCHOOL CLIMATE SURVEY" to open the form.

As we go through this last quarter together, I kindly ask that you continue to encourage your child to work hard each and every day, stay in communication with your child's teacher, and monitor your child's grades in Power School. We will continue to provide a safe, engaging learning environment as teaching and learning continues through the end of May. Be on the lookout for more information on Operation Otter Spirit Week, Arts Night, Otter Fun Run, Parents, Portfolios and Pastries, Water/Field Days, 5th Grade Promotion, and Stepping Up! Let's end the year as great as it started!

Mrs. Brockway

SCHOOL CALENDAR

MARCH 2024							APRIL 2024						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
					1	2	7	1	2	3	4	5	6
3	4	5	6	7	8	9	14	15	16	17	18	19	20
10	11	12	13	14	15	16	21	22	23	24	25	26	27
17	18	19	20	21	22	23	28	29	30				
24	25	26	27	28	29	30							
31													

	Full day for students		Early Dismissal for students
	No school for students		Weather make-up day, if needed
	First day back for students		In-service day for school staff



SIC Meeting & Title I Planning Meeting
March 26th 8:00 am



PTO Meeting
April 4th 1:30 pm



Important Dates

March 28 & 29
No School
Happy Easter

April 8th
No School

April 15-19
Spring Break



Notes from Mr. O'Hara Assistant Principal

The month of May brings some End of Year testing. Below are the tentative dates for SC Ready for 3rd-5th grade:

May 7th- TDA
May 8th- Reading
May 14th- Math
May 15th- Science (Only 4th grade)



All students will also be taking their **iReady** Spring Diagnostic and our Dual Language students in Grades 3-5 will take the **AAPPL** language proficiency test.

Suggestions to help your students prepare for these tests:

- Get a good night sleep the night before.
- Be at school on time.
- Do not be absent.
- Schedule any appointments around these testing dates.
- Talk to your children about how important these tests are.



Notes from Mrs. Ryman Assistant Principal

The Wellness Committee has partnered with The Nutrition Group. Each grade level is taking a turn to visit the cafeteria once a month on Wellness Wednesdays. Students learn about nutrition, participate in a hands on activity, which is then followed by a tasting.

Afterschool clubs have been a big hit this Spring! Students have been enjoying yoga, dance, basketball, gardening, robotics, Manga art, book art, Tai Chi, jewelry making, board games, and nail care. Our last day of clubs will be April 10th.



Social Worker's Corner

- Parents, it is expected any time your student is absent that you notify the school as to the reason.
- Every parent should be using the attendance email for communication and submission of medical notes. That email is HHIESattendance@beaufort.k12.sc.us
- If there is no communication from you, your student will gain an unexcused absence. After 5 unexcused absences, your student is marked truant and this information is sent to the state department. Truancy is categorized as discipline in Powerschool and may effect future membership such as school choice and honor societies.
- Please make every effort to communicate EACH time your student is absent.
- Reach out to **Denise Friday** with any needs.

School Counselor's Corner

It is hard to believe it's already the 4th quarter! Encourage your child(ren) to have a growth mindset that will empower them to finish the 2023-2024 school year strong. Spend time reflecting on the IB attitudes of commitment, and confidence and the power of the word, yet!

Reach out to **Jessica Barnes** or **Melissa Hady** with any needs.

NURSE'S CORNER

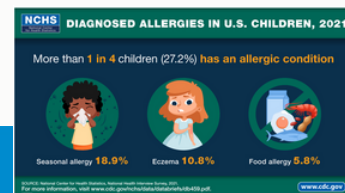
fight seasonal allergies

8 tips to minimize allergy symptoms

- Stay inside when it's dry and windy
- Limit your time around grass and trees
- Wash clothes after being outside
- Bathe or shower after being outside
- Keep doors and windows closed
- Use a HEPA filter
- Vacuum often
- Flush sinuses with nasal rinse

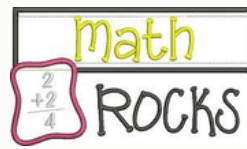
Get more tips on fighting allergies at childrens.com/allergies

children'shealth?



The Coaches Corner

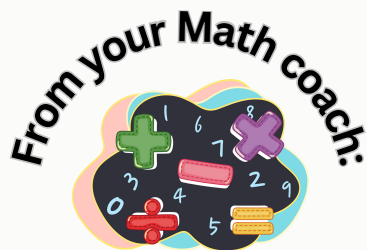
Math, Literacy & IB



This quarter we celebrated our love of reading with a fabulous Read Across America Week at HHIE. Students logged their reading minutes each night and in a tight battle for most minutes read the students from Mrs. Sturman, Ms. Llewellyn, Ms. Shriver, Mrs. Shupp, and Mrs. Lugo came up on top for their respective grade levels to win the Kona Ice party. All students enjoyed the dress-up days and celebrated the joy of reading a great book!

Please encourage your students to read each night to build stamina and fluency with their reading. As we near testing season, reading stamina is increasingly more important for students to show what they know on these important tests. It is also important for students to continue with i-Ready and aim to pass 2 lessons each week. I-Ready is an excellent resource for students to work on specific skills geared toward their strengths and weaknesses. Our students and teachers are all continuing with their hard work in our final quarter of the year.

1st graders are beginning a CKLA unit on animals while 2nd graders have been studying the history of the United States. Students in grades 3 and 5 will begin units on Native Americans in April and our 4th graders are combining their reading and science skills to learn more about geology. Our HHIE Otters are doing incredible things while learning and growing their reading and writing skills!



The CRAB Math Challenge, a contest hosted by The CRAB Coastal Restaurants and Bars exclusively for Hilton Head Island Elementary School, has been a wild success! Students have been collecting green lights on Reflex Math—an adaptive, fun fact-fluency program—and visit The Crazy Crab, Chronic Games, Carolina Crab Company, Smooth and Reilly's Grill & Bar for prizes such as T-shirts, game vouchers, color-changing water bottles, ice cream, and drawstring backpacks. Students who win T-shirts are able to eat free on Fridays at participating restaurants, and students who complete all five Reflex Math Green Light logs will receive a \$25 CRAB gift card! The contest runs through March 31st!



What is Exhibition?

5th Grade Students are actively engaged in completing all requirements for the PYP Exhibition.

The PYP Fifth Grade Exhibition is an essential component of the International Baccalaureate Programme. It provides an opportunity for students to engage in in-depth inquiry while exploring multiple perspectives and sources. It allows them to demonstrate synthesis and understanding of their previous years at HHIE and to reflect on their journey through the PYP.

Fifth-grade students must use research skills, communication skills, self-management skills, thinking skills, and social skills to complete all of the requirements. They should demonstrate all learner profile attributes as they design inquiry projects around the six transdisciplinary themes and all subject areas.

These are student-led projects with topics and formats created entirely by the students in a small-group setting. As a result of their learning, students should take action that relates to their Exhibition inquiries. Students will share their Exhibition projects with grade levels on April 10, 2024. Fifth-grade parents, families and community partners are invited to the Exhibition on April 11, 2024 at 8:00am. The exhibition is a unique feature in a PYP school and the HHIE fifth-grade students are excited to share their projects with everyone!



Congratulations to our January, February & March character education winners!

January - Perseverance

1st Grade: Demian Khomyn (Belluscio)
2nd Grade: Aurora Romero Alva (Kennedy)
3rd Grade: Miles Albala (Perry)
4th Grade: Evelyn Bush (Ford)
5th Grade: Salome Alzate Toro (Quinity)

February - Honesty & Integrity

1st Grade: Isaiah Roberts (Gomez)
2nd Grade: Halley Jurczak (Llewellyn)
3rd Grade: Valery Montanez Miranda (Roberts)
4th Grade: Hamilton Elliott (Olander)
5th Grade: Emerson Gibbon (Harshman)

March - Self Control

1st Grade: Matthew Sibert (Andrews)
2nd Grade: Valentina Cortes (Llewellyn)
3rd Grade: Lucy Benson (Kraft)
4th Grade:
5th Grade: Zoey Coetze (Porchey)

Specialist's Corner



ART &

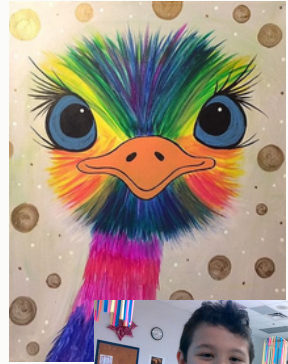
Music



Greetings from the art room!

Our art students have been very busy exploring a variety of media and techniques! 1st graders have practiced color mixing and reading the color wheel through the creation of Amazing Emus. 2nd graders have been studying the features of the face while creating large, exaggerated self-portraits. 3rd -5th grade students have recently completed clay projects that will soon be on display near the media center!

The arts team would like to congratulate all of our recently identified GT arts students as well as the students whose artwork and poetry was chosen for the annual River of Words publication. Congratulations for becoming published artists! We are looking forward to finishing out the schoolyear with more creative exploration.



One of the things students enjoy the most about music is exploring the different centers set up around the room. We have music coloring, instrument exploration, keyboards, music games and spaces for children to create and write their own music. Each area allows the students to apply what they have learned during class or to try new things. Some of the instruments they use include hand bells, resonator bars, drums, and various small percussion instruments. In addition to centers, our classroom curriculum has an app called Quaver that the students can use. Quaver has games that work on music symbol identification, rhythms, pitches, instruments, etc. It even has an area to explore various genres of music. Students are more than welcome to use Quaver at home!



MLP Corner



Quarter 3: Multi Language Learners by Ms. Sprunger

Fifth Grade Multi Language Learners have been working on writing, reading, speaking and listening assignments within the Renaissance and Reformation themes. In addition, they have been taking ACCESS assessments, beginning Exhibition projects, and studying World War II, Vietnam War, Korean War, and Cold War. Toward the middle of this quarter the entire fifth grade went to the Mighty Eighth Air Force Museum in Pooler, GA which connected the causes and effects of World War II. International Night was a wonderful opportunity for many of our ML families to showcase their cultures. As we move forward towards Exhibition, the students are learning how to create presentations with Google. They are also refining their lines of inquiry and central ideas with mentors while starting to connect their research with their projects. As we move into quarter 4, we are presently working on reading scenes from plays which will build fluency and comprehension skills. We will continue to work on Content Vocabulary, Detail/Description Vocabulary, Exhibition projects, and Text Dependent Analysis.

Ms. Frazier's first graders in the MLP program are reading small books and writing in simple sentences. They are learning about communities and community helpers. Students are preparing for second grade by becoming more independent learners who can read with a partner or in a small group and stay on task. First graders continue to work on treating their classmates with kindness and respect, and expecting kindness and respect in turn.

