

2023-2024 Mid-Year Progress Report

Dear Abrams Families:

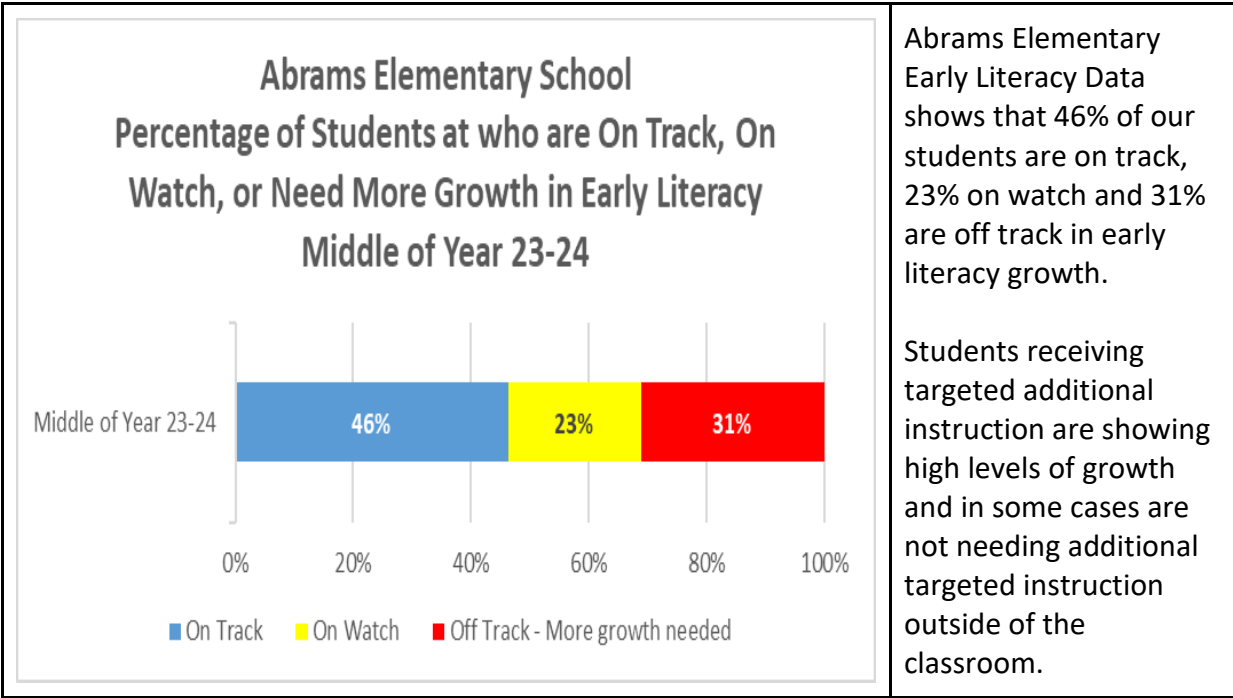
It takes the investment of parents, families and teachers to support our students to be the best that they can be. We appreciate your continued and ongoing support for your children. Our students continue to grow, adapt and show us just how much they are capable of!

We'd like to take this opportunity to provide you with a progress report on priorities and goals for academic achievement and school culture and climate.

Early Literacy Achievement and Growth (K-3) How are our students progressing in their acquisition of reading skills?

The DIBELS assessment is given to all grades K-3 students to assess their progress in acquiring early literacy skills. Grades 4 and 5 students are given the assessment on an as-needed basis. Students are considered:

- **"On Track"** if they are scoring at benchmark with average or above average growth, or below benchmark with above average growth or higher.
- **"On Watch"** if they are scoring at benchmark with below or well below average growth, or below benchmark with average growth or lower.
- **"Off Track"** if they are scoring at below, or well below benchmark with below or well below average growth.



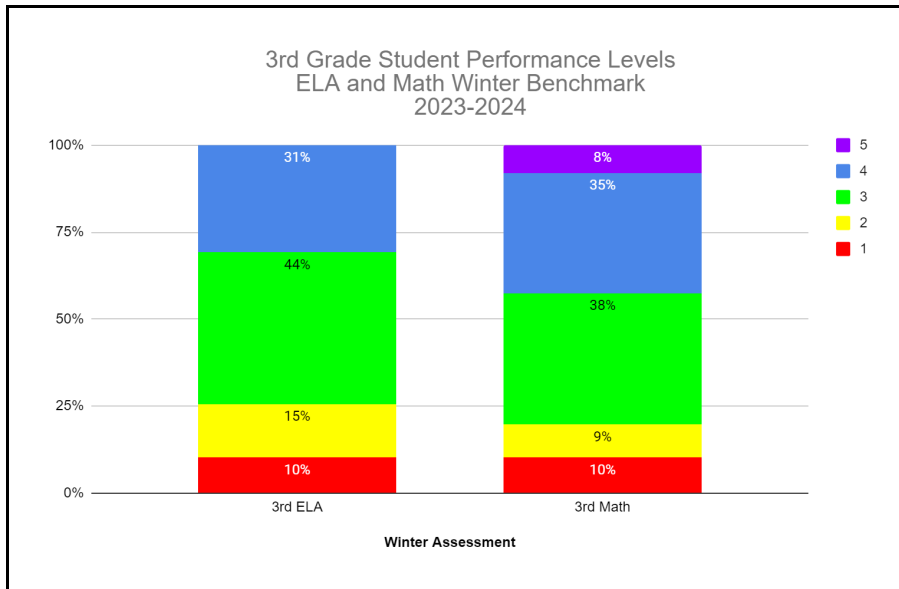
Abrams Elementary School addresses instructional needs in the area of reading using the following strategies:

- Interventionists and classroom teachers collaborate to create skill specific instructional reading groups
- Teachers utilize Plan, Do, Study, Act (PDSA) to track instruction, student responses and necessary adjustments to instruction.
- Classroom teachers at all grade levels provide specific targeted literacy instruction to all students, ensuring that students with the greatest needs receive multiple intervention opportunities.
- Instructional groups are evaluated on a ten day cycle, with students moving between groupings as needed.

[Additional, grade specific,early literacy data can be found here.](#)

ELA and Math Achievement

What type of progress did our students make in mastering standards in ELA and Math?

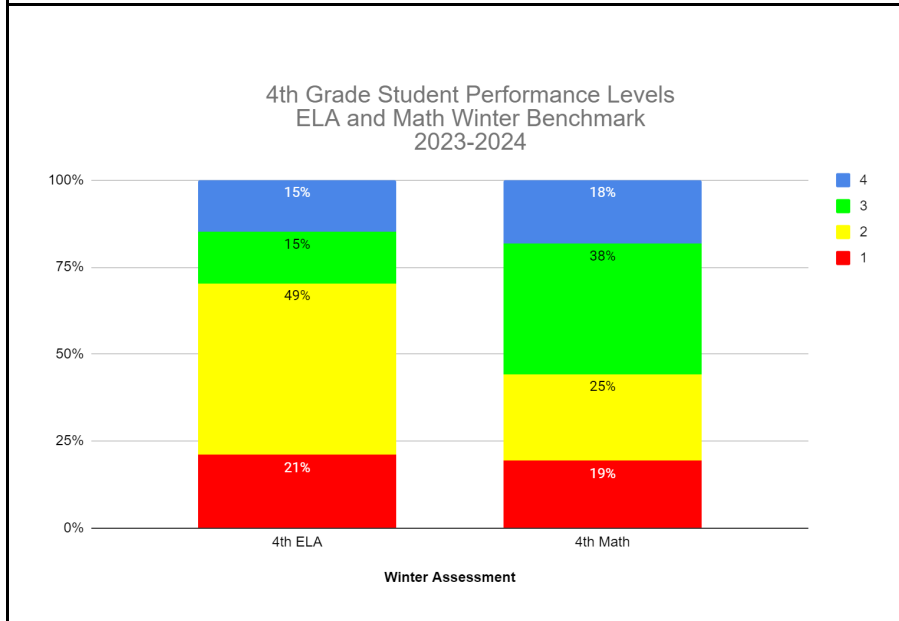


3rd ELA and Math

Abrams 3rd grade students are on track to meet expectations in both ELA and Math by the end of the school year.

In both ELA and Math, 90% of third grade students are scoring a 2, 3 or 4 on midyear assessments

As compared to 22- 23 school year data, 3rd grade students are performing at higher levels.

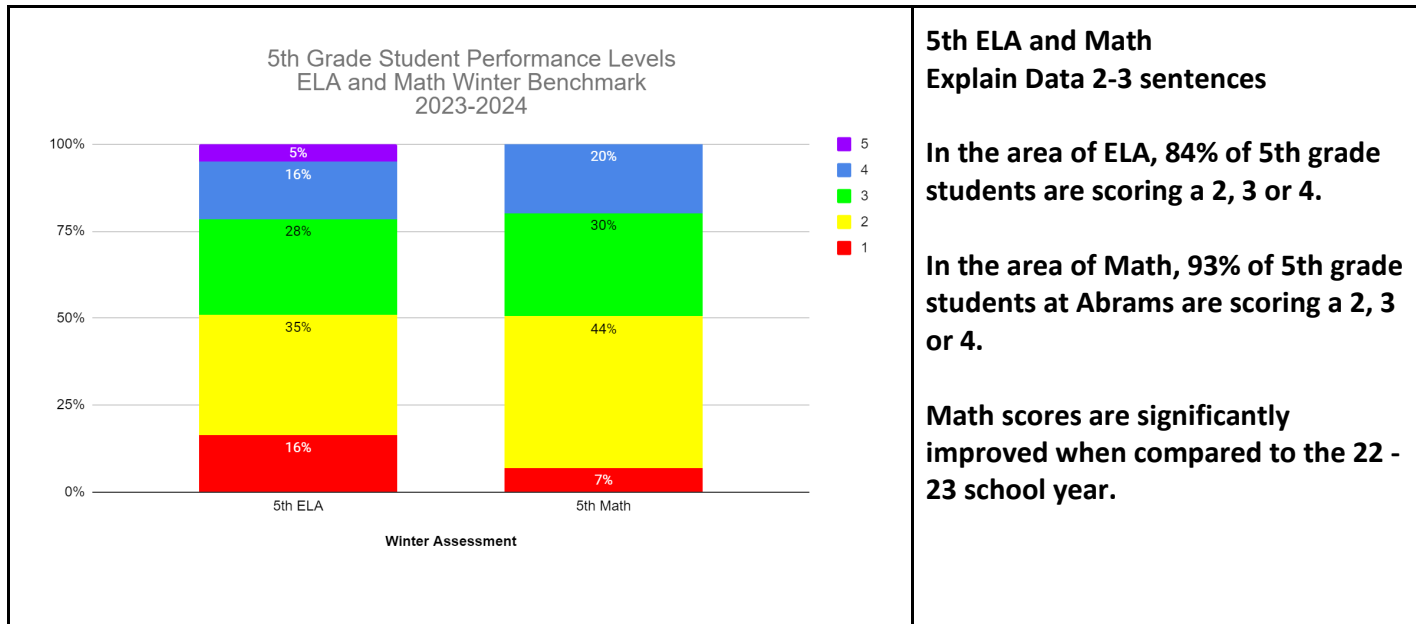


4th ELA and Math

Explain Data 2-3 sentences

79% of 4th grade students are scoring at a 2, 3 or 4 in the area of ELA.

81% of 4th grade students are scoring at a 2, 3 or 4 in Math



Abrams Elementary School addresses achievement and growth in the area of math using the following strategies:

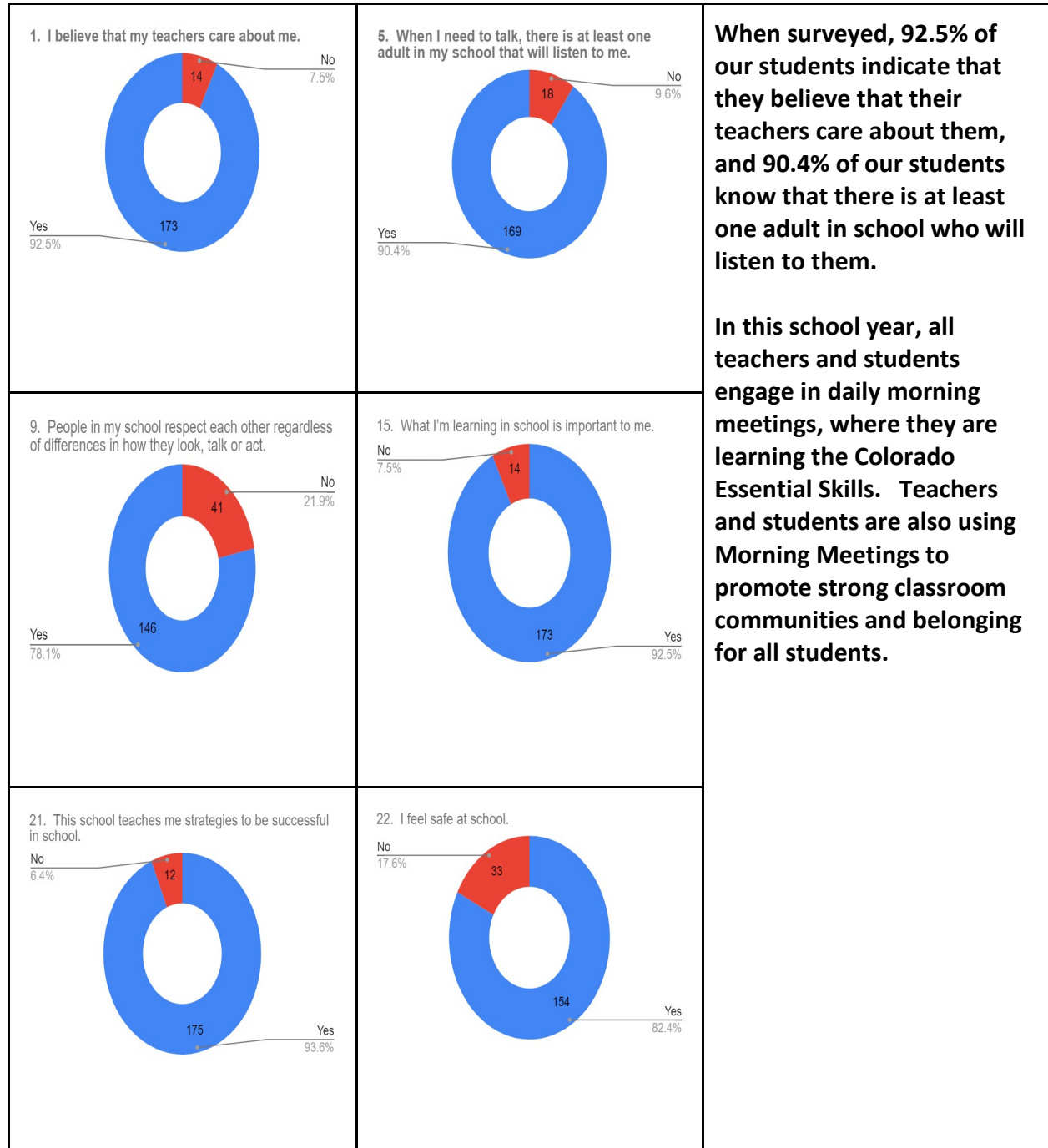
- Tier 1 instruction through use of Eureka Math Squared, our curricular resource.
- Ongoing targeted professional development and coaching through Eureka Math Squared trainer and building support staff during PLC and professional development sessions.
- Utilization of student data, exit tickets, unit quizzes, online assessments and formative assessment to plan for instruction and to make instructional adjustments (completed in PLC meetings).
- Targeted tier 2 small group instruction by classroom teachers to address student needs.

Abrams Elementary School addresses achievement and growth in the area of ELA using the following strategies

- Tier 1 instruction through use of:
 - Wonders, our curricular resource K - 5th grade
 - Orton-Gillingham and K and 1st grade
 - Heggerty resource in K - 2nd grades
- Ongoing coaching and feedback from building administrators and instructional coach
- Targeted tier 2 small group instruction, aligned to student needs, utilizing research-based intervention strategies, tracked through use of PDSA data collection.
- Collaborative planning for whole group, small group and intervention instruction.

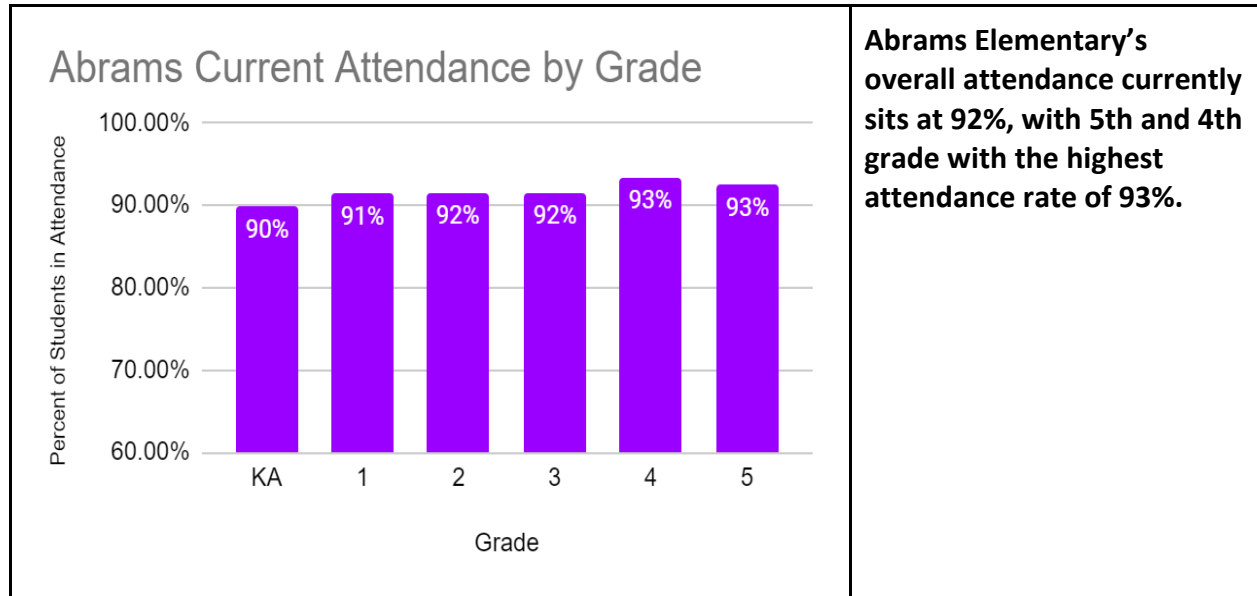
Student Climate Survey Data

What are students saying about their school and the district?



Attendance Data

How are students actively engaged in school?



Abrams teachers consistently reach out to families when students are absent.

Abrams Elementary School recognizes the class with the highest attendance each week, called the GOAT (Greatest Overall Attendance Trophy). This traveling trophy allows us to recognize student attendance and improvement in attendance.

In the 2022-2023 school year, 240 students were absent for more than 10 days. To date in the 2023-2024 school year, we have 120 students with more than 10 absences. Students who are on a plan to improve attendance are all showing increased percentages of attendance.

What are our areas of strength and opportunities for growth in building a strong school community and culture?

Areas of Strength:

- In early literacy, teachers and interventionists are utilizing new assessments to more clearly identify student intervention needs and provide necessary instruction to support student growth.
- Ongoing professional development in mathematics has helped our teachers to provide instruction that is aligned to standards and builds student conceptual understanding. Co-planning through Professional Learning Communities and cross-grade level learning and planning has allowed teachers to continue learning through collaboration.

- All students have provided direct feedback to general classroom and Related Arts teachers regarding classroom environment and instructional practices. Teachers have set specific goals for themselves based on this student feedback.
- All students are participating in career exploration, either through classroom presentations or career fairs in collaboration with other post schools.

Areas for continued growth:

- Continued focus on effective planning in both literacy and math during Professional Learning Communities.
- Increase the percentage of students who feel safe at school through morning meetings and continued implementation of Colorado Essential Skills
- Increase overall attendance rates to 95% and decrease the number of students with 10 or more absences through collaboration with parents.
- Increase the percentage of students who are on track in early literacy through collaborative planning, examination and response to student data trends and adjustment to instruction.

Abrams Elementary School is on track to show highly improved academic achievement and growth in math as well as increased achievement and growth in English language arts. Our attendance has improved from the 22 - 23 school year, and parents are partnering with us to get students to school consistently. Our students indicate that their relationships with teachers are important and that their teachers do care about them.

Be sure to mark your calendars for April 24th, our last family engagement night of the year. Our student work in art, music and drama will be showcased and parents and students will be able to partner with teachers for home learning opportunities in “make and take” settings.

At Abrams, we recognize that the success of our students depends on our larger community, students, parents, families and the school. We appreciate your continued support and partnership in your child’s education.

In appreciation,

Lois Skaggs
Savannah Smith
Mike Enright