

Instruction

STUDENT ASSESSMENT

BP 6162.5

The Governing Board recognizes that student assessments are an important instructional and accountability tool. To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments.

Any student use of technology to complete assessments shall be as specified in Board Policy 5131.9 - Academic Honesty and Board Policy 6163.4 - Student Use of Technology.

Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control and accountability plan, evaluate district educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.

In selecting or developing any district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns with the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and test publisher's directions, and that test administration procedures are fair and equitable for all students.

As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

The Superintendent or designee shall provide professional development as needed to assist administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the community in understanding test results.

Interim and Formative Assessments

Instruction

STUDENT ASSESSMENT

BP 6162.5

State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning, and for communicating with students' parents/guardians and identifying professional development goals. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, student grade promotion or retention, or graduation. Results may be used in conjunction with other data points to inform course or class placement, identification for gifted or talented education, reclassification of English learners, or identification as an individual with exceptional needs. (Education Code 60642.6, 60642.7)

The Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessments. (Education Code 60642.6)

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the state achievement tests required and administered as part of the California Assessment of Student Performance and Progress, or any predecessor assessments, pursuant to Education Code 60640-60649
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if the student is an adult or emancipated minor. The student or the student's parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. Furthermore, the results of an individual student on the CAASPP may be

Instruction

STUDENT ASSESSMENT

BP 6162.5

released to a postsecondary educational institution for the purpose of credit, placement, or admission. (Education Code 60607)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 850-876	California Assessment of Student Performance and Progress
Ed. Code 10600-10610	California Education Information System
Ed. Code 313	Assessment of English language development
Ed. Code 44660-44665	Evaluation and assessment of performance of certificated employees
Ed. Code 49558	Free and reduced-price meals; use of individual applications and records
Ed. Code 51041	Evaluation of the educational program
Ed. Code 51450-51455	Golden State Seal Merit Diploma
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56341.1	Assistive technology devices for a student with a disability
Ed. Code 60600-60649	Assessment of academic achievement
Ed. Code 60640-60649	California Assessment of Student Performance and Progress
Ed. Code 60800	Physical performance test
Ed. Code 60900	California Longitudinal Pupil Achievement Data System
Ed. Code 60910	California State Preschool Program Longitudinal Pupil Achievement Data System
Federal	Description
20 USC 1401	Assistive technology device; definition
20 USC 9622	National Assessment of Educational Progress
Management Resources	Description
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	Metropolitan Educational Research Consortium
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, Testing and Accountability
Website	Smarter Balanced Assessment Consortium

Instruction

STUDENT ASSESSMENT

BP 6162.5

Website

[U.S. Department of Education](#)

Website

[CSBA](#)

Cross References

Policy

Description

0410	<u>Nondiscrimination In District Programs And Activities</u>
0415	<u>Equity</u>
0420	<u>School Plans/ Site Councils</u>
0460	<u>Local Control And Accountability Plan</u>
0500	<u>Accountability</u>
0510	<u>School Accountability Report Card</u>
1340	<u>Access To District Records</u>
2140	<u>Evaluation Of The Superintendent</u>
4115	<u>Evaluation/ Supervision</u>
4131	<u>Staff Development</u>
4315	<u>Evaluation/ Supervision</u>
4331	<u>Staff Development</u>
5121	<u>Grades/ Evaluation Of Student Achievement</u>
5123	<u>Promotion/ Acceleration/ Retention</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5131.9	<u>Academic Honesty</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.91	<u>Reading/ Language Arts Instruction</u>
6142.92	<u>Mathematics Instruction</u>
6146.1	<u>High School Graduation Requirements</u>
6146.3	<u>Reciprocity Of Academic Credit</u>
6146.5	<u>Elementary/ Middle School Graduation Requirements</u>
6151	<u>Class Size</u>
6152	<u>Class Assignment</u>
6152.1	<u>Placement In Mathematics Courses</u>
6155	<u>Challenging Courses By Examination</u>
6158	<u>Independent Study</u>
6159	<u>Individualized Education Program</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.54	<u>Test Integrity/ Test Preparation</u>
6163.4	<u>Student Use Of Technology</u>

Instruction

STUDENT ASSESSMENT

BP 6162.5

6163.4-E(1)	<u>Student Use Of Technology</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.5	<u>Student Success Teams</u>
6170.1	<u>Transitional Kindergarten</u>
6171	<u>Title I Programs</u>
6172	<u>Gifted And Talented Student Program</u>
6172.1	<u>Concurrent Enrollment In College Classes</u>
6173.4	<u>Education For American Indian Students</u>
6174	<u>Education For English Learners</u>
6178	<u>Career Technical Education</u>
6178.2	<u>Regional Occupational Center/ Program</u>
6181	<u>Alternative Schools/ Programs Of Choice</u>
6184	<u>Continuation Education</u>
6190	<u>Evaluation Of The Instructional Program</u>
9000	<u>Role Of The Board</u>
9321	<u>Closed Session</u>
9321-E(1)	<u>Closed Session</u>
9321-E(2)	<u>Closed Session</u>

Policy

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PASADENA UNIFIED SCHOOL DISTRICT

Pasadena, California