

Instruction

STUDENT SUCCESS TEAMS

AR 6164.5

Team Membership

Members of individual student success teams (SST) may include:

1. The principal or designee
2. One or more of the student's classroom teachers or former teachers
3. The student's parents/guardians
4. The student if appropriate
5. School Counselor(s)
6. Resource personnel or specialists, such as a school psychologist, nurse, outreach consultant, special education resource person, department chairperson, speech and language specialist, reading specialist, social worker, probation officer, community resource representative, mental health worker, and/or other person(s) relevant to the student's situation, as determined by the district

The makeup of each individual SST is at the district's discretion, and may not include participation from individuals in each of the categories listed above.

Team Responsibilities

The principal or designee shall:

1. Schedule meetings and establish meeting procedures
2. Contact parents/guardians and other team members regarding team meetings
3. Consult with appropriate school staff, including teachers and/or district resource personnel
4. Arrange for observation of the student as needed

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5. Collect any additional background information necessary to inform team members about the student's strengths and needs, such as relevant student data, educational history, and work samples, as appropriate
6. Help the student and parents/guardians prepare for the meeting
7. Facilitate the team meetings
8. Develop a plan to support the student which incorporates intervention strategies
9. Ensure that the student's progress is monitored, that follow-up meetings are regularly scheduled, and that adjustments are made to the plan and related interventions as necessary

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
<i>Ed. Code 48260-48273</i>	<u><i>Truants</i></u>
<i>Ed. Code 48400-48454</i>	<u><i>Compulsory continuation education</i></u>
<i>Ed. Code 49600-49604</i>	<u><i>Educational counseling</i></u>
<i>Ed. Code 51745-51749.3</i>	<u><i>Independent study</i></u>
<i>Ed. Code 54400-54425</i>	<u><i>Programs for disadvantageded children</i></u>
<i>Ed. Code 54440-54445</i>	<u><i>Migrant children</i></u>
<i>Ed. Code 8800-8807</i>	<u><i>Healthy Start support services for children</i></u>
<i>W&I Code 18986.40-18986.46</i>	<u><i>Interagency children's services</i></u>
<i>W&I Code 4343-4352.5</i>	<u><i>Primary interventions program, mental health</i></u>

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Management Resources	Description
California Department of Education Publication	<u>SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition), 2000</u>
California Department of Education Publication	<u>Student Success Teams: Supporting Teachers in General Education, 1997</u>
California Dropout Prevention Network Publication	<u>SST: Student Success Teams, 2000</u>
Website	<u>California Dropout Prevention Network</u>
Website	<u>National Dropout Prevention Center</u>
Website	<u>California Department of Education</u>
Cross References	

Policy	Description
0415	<u>Equity</u>
0470	<u>COVID-19 Mitigation Plan</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5123	<u>Promotion/Acceleration/Retention</u>
5123	<u>Promotion/Acceleration/Retention</u>
5141.3	<u>Health Examinations</u>
5141.3	<u>Health Examinations</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>

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Policy	Description
5146	<u>Married/Pregnant/Parenting Students</u>
5147	<u>Dropout Prevention</u>
6000	<u>Concepts And Roles</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6120	<u>Response To Instruction And Intervention</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.4	<u>Behavioral Interventions For Special Education Students</u>
6164.2	<u>Guidance/ Counseling Services</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>

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Policy	Description
6176	<u>Weekend/Saturday Classes</u>
6177	<u>Summer Learning Programs</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
6178.1	<u>Work-Based Learning</u>
6178.1	<u>Work-Based Learning</u>
6179	<u>Supplemental Instruction</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6183	<u>Home And Hospital Instruction</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6185	<u>Community Day School</u>
6185	<u>Community Day School</u>

Regulation

Approved: January 23, 1996

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Pasadena Unified School District

Pasadena, California